| Presenter: | |
|---------------|--|
| Evaluator | |
| Date: | |
| - 4.0. | |

| Category | Scoring Criteria | | | | | | |
|--------------|---|------|---|---|---|----------------|--|
| | The type of presentation is appropriate for the topic and audience. | Poor | | | | Excellent | |
| | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | |
| | Information is presented in a logical sequence. | Poor | | | | Excellent | |
| Organization | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | |
| | Presentation appropriately cites references. | Poor | _ | _ | _ | Excellent | |
| | | | | | | | |
| | Introduction is attention getting laws out the problem well, and establishes a | Poor | 2 | 3 | 4 | 5 Excellent | |
| | Introduction is attention-getting, lays out the problem well, and establishes a framework for the rest of the presentation. | POOI | | | | □ □ | |
| | inalliework for the rest of the presentation. | 1 | | | 4 | 5 | |
| | Technical terms are well-defined in language appropriate for the target audience. | Poor | 2 | 3 | 4 | Excellent | |
| | reclinical terms are well defined in language appropriate for the target addictice. | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | |
| | Presentation contains accurate information. | Poor | | | | Excellent | |
| _ | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | |
| Content | Material included is relevant to the overall message/purpose. | Poor | | | | Excellent | |
| | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | |
| | Appropriate amount of material is prepared, and points made reflect well their | Poor | | | | Excellent | |
| | relative importance. | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | |
| | There is an obvious conclusion summarizing the presentation. | Poor | | | | Excellent | |
| | | | | | | | |
| | Speaker maintains good eye contact with the audience and is appropriately | Poor | 2 | 3 | 4 | 5 Excellent | |
| Presentation | animated (e.g., gestures, movement, etc.). | | | | | | |
| | unimated (e.g., gestales, movement, etc.). | 1 | 2 | 3 | 4 | 5 | |
| | Speaker uses a clear, audible voice. | Poor | | | | Excellent | |
| | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | |
| | Delivery is poised, controlled, and smooth. | Poor | | | | Excellent | |
| | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | |
| | Good language skills and pronunciation are used. | Poor | | | | Excellent | |
| | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | |
| | Visual aids are well prepared, informative, effective, and not distracting. | Poor | | | | Excellent | |
| | | | | | | | |
| | Longth of procentation is within the assigned time limits | Poor | 2 | 3 | 4 | 5 Excellent | |
| | Length of presentation is within the assigned time limits. | POOI | | | | Excellent | |
| | | 1 | 2 | 3 | 4 | 5 | |
| | Information was well communicated. | Poor | | J | 4 | Excellent | |
| | Thornagon was won communicated. | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | |

SCORE: