

# Computer Models

EES 3310/5310

Global Climate Change

Jonathan Gilligan

Class #16: Wednesday, Sept. 27 2018



# Midterm Exam

- In class next Wednesday (Oct. 3)
- Bring #2 pencils, eraser, and calculator
- Test will provide important numbers and equations:
- You need to know how to tell:
  - which equations, numbers to use,
  - how to interpret them.
- Mostly conceptual questions, not so many with math
- Practice test with answers on Brightspace

# Climate and Economy

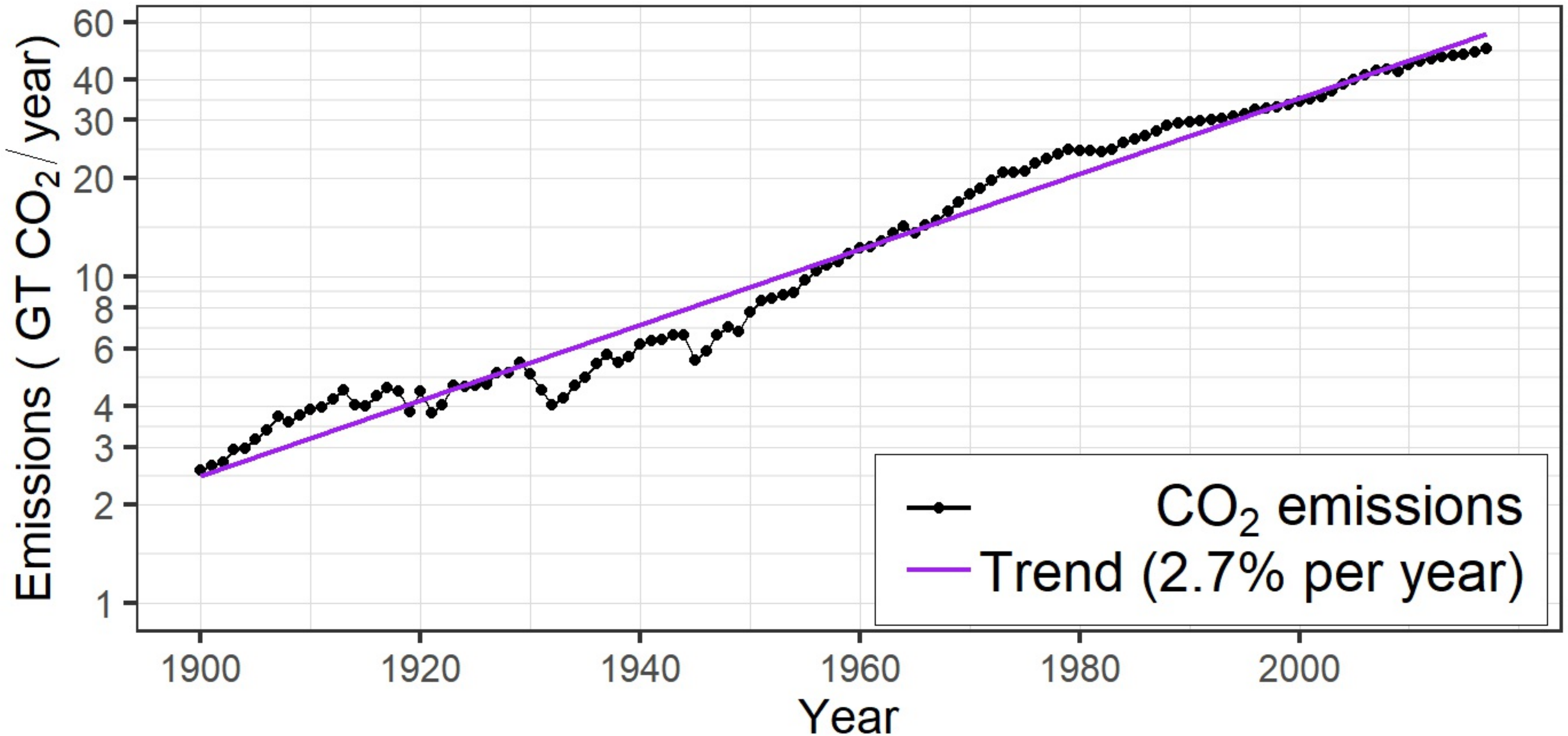
# Climate and Economy

## How well do markets manage global warming?

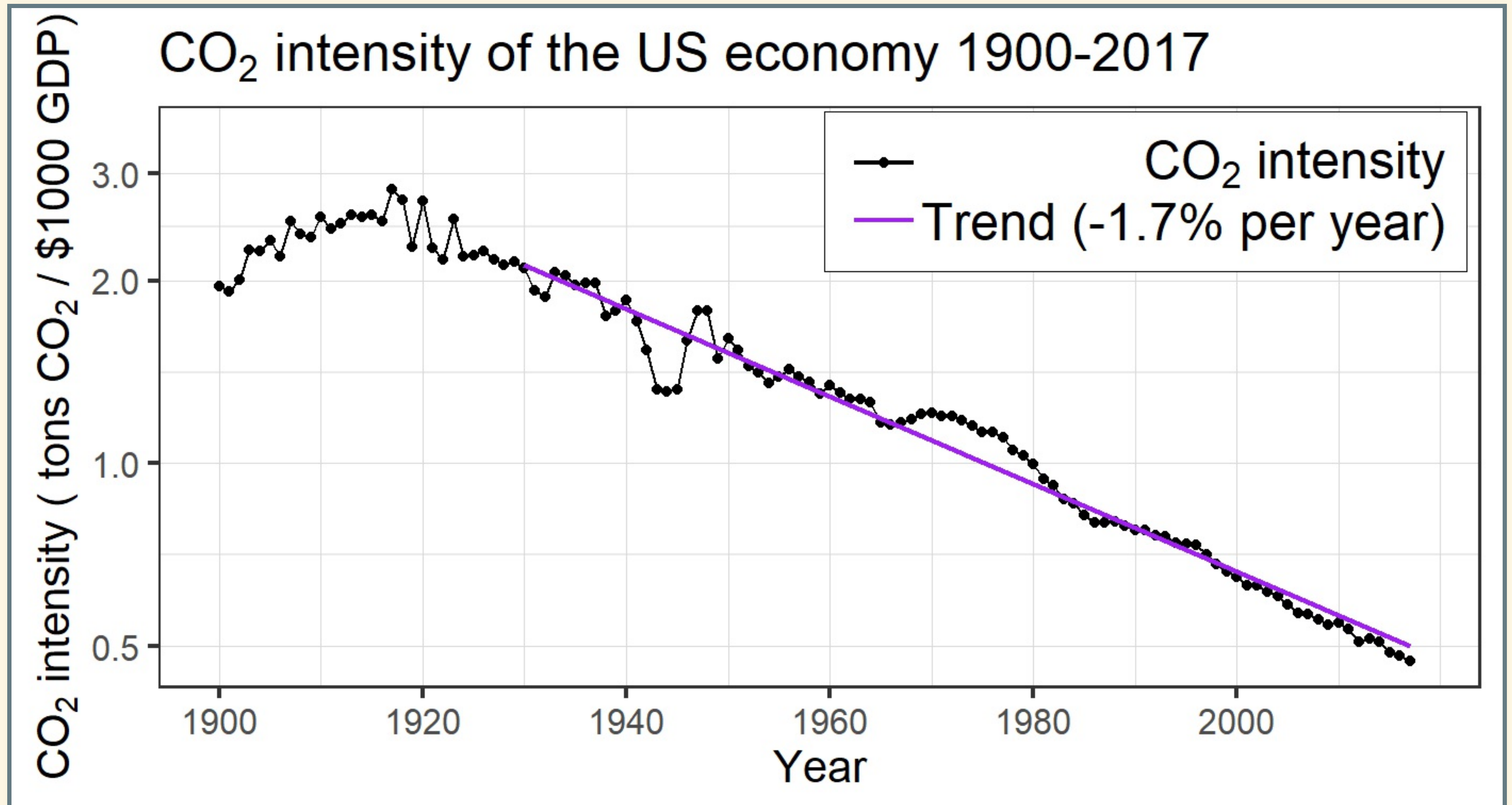
- How well do markets manage supply and price of bread?
- What is different about global warming?
- Externalities:
  - What is an externality?
  - Are externalities good or bad?
  - What challenges to they pose for markets?
  - How can market-based economies manage externalities better?

# Energy, Economy, Emissions

Global CO<sub>2</sub> emissions 1900-2017



# Energy, Economy, Emissions



# Kaya Identity

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$$P \times \frac{G}{P} \times \frac{E}{G} \times \frac{F}{E} = F,$$

where

$F$  = CO<sub>2</sub> emissions

$E$  = energy use

$G$  = gross domestic product

$P$  = population



# Kaya Identity

$$\begin{aligned} F &= P \times \frac{G}{P} \times \frac{E}{G} \times \frac{F}{E} \\ &= P \times g \times e \times f \end{aligned}$$

where

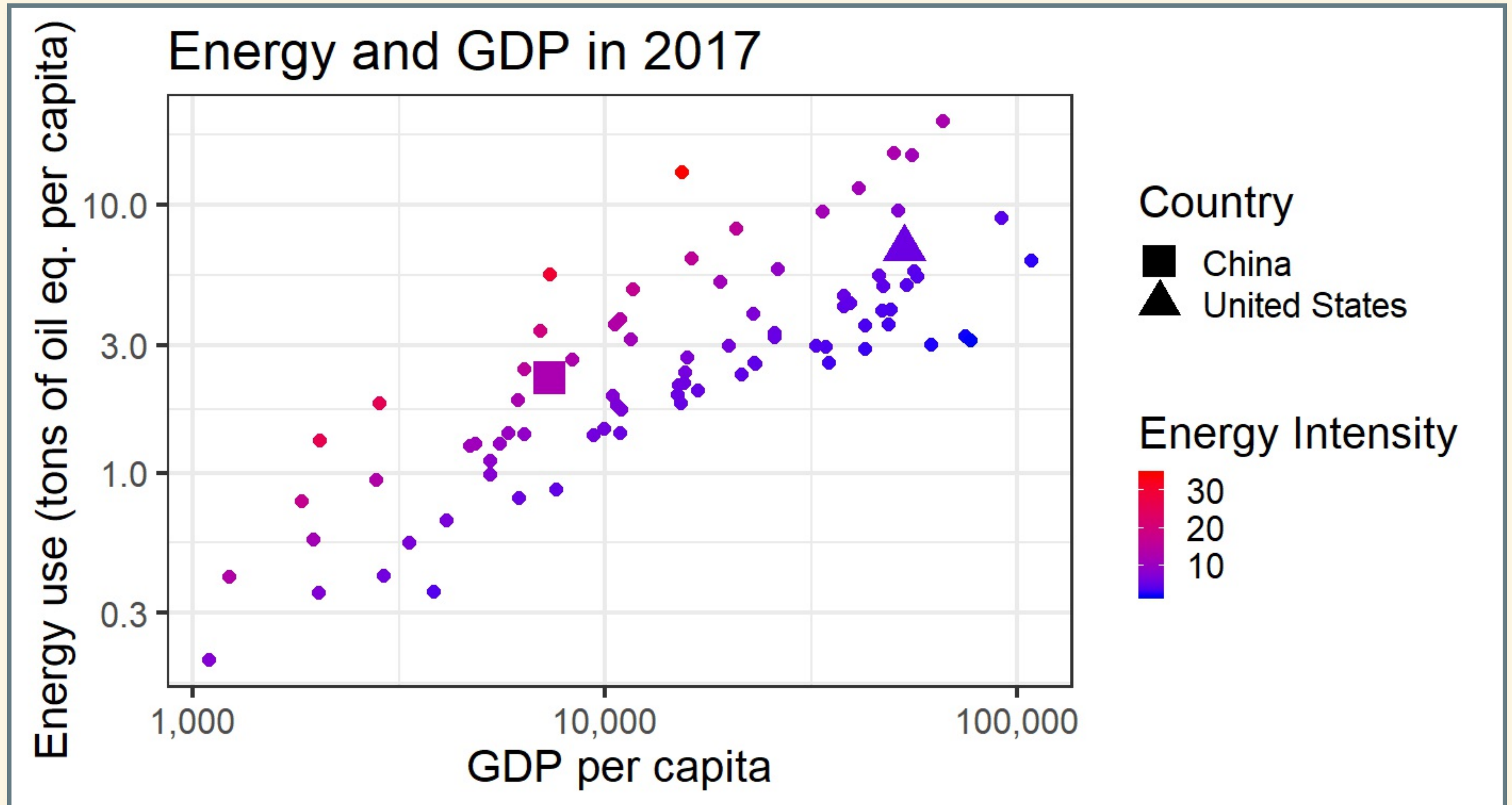
$P$  = population

$g = G/P$  = per-capita GDP

$e = E/G$  = energy intensity of economy

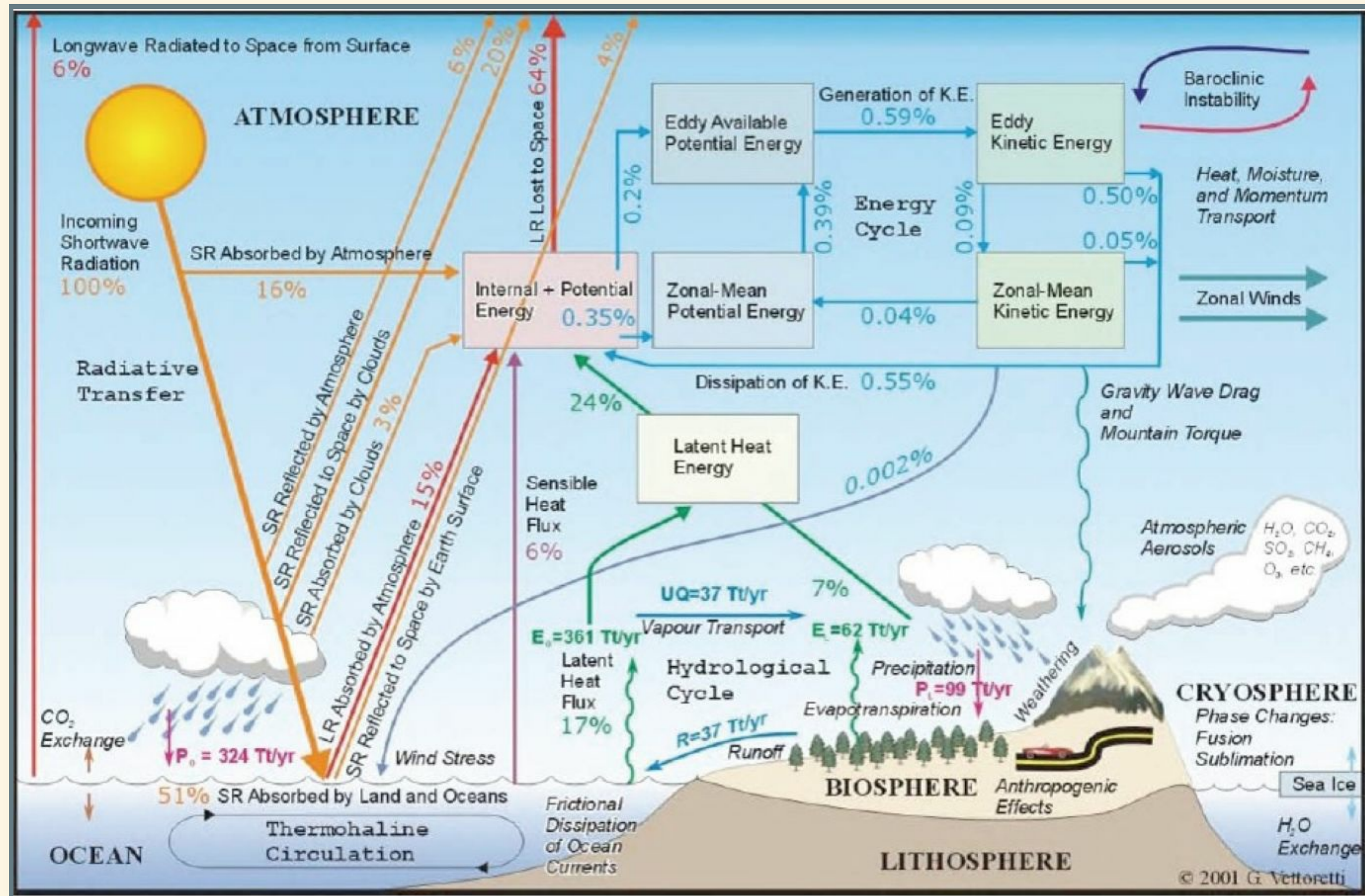
$f = F/E$  = CO<sub>2</sub> intensity of energy supply

# Kaya Identity in Practice



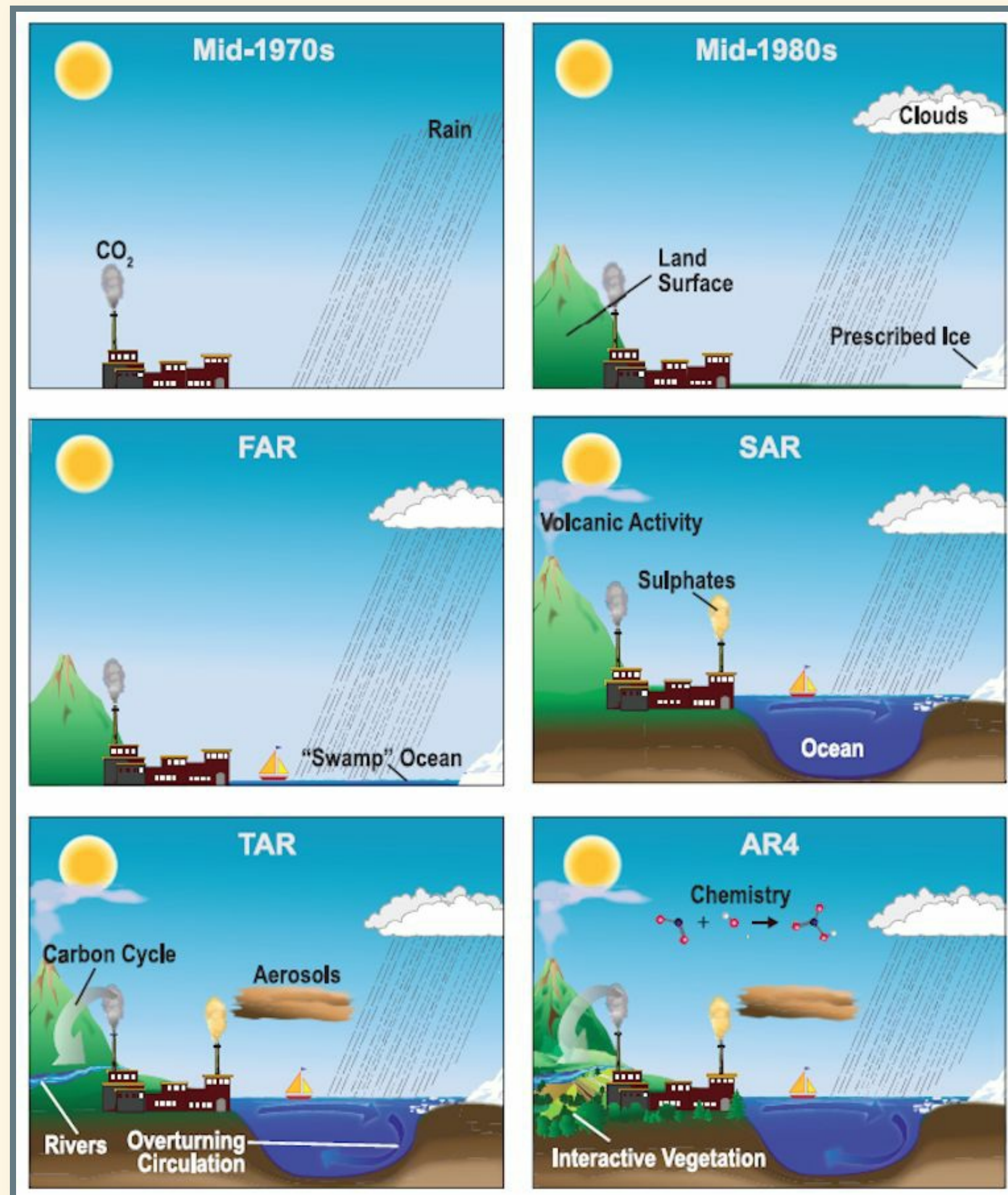


# Computer Models of Climate



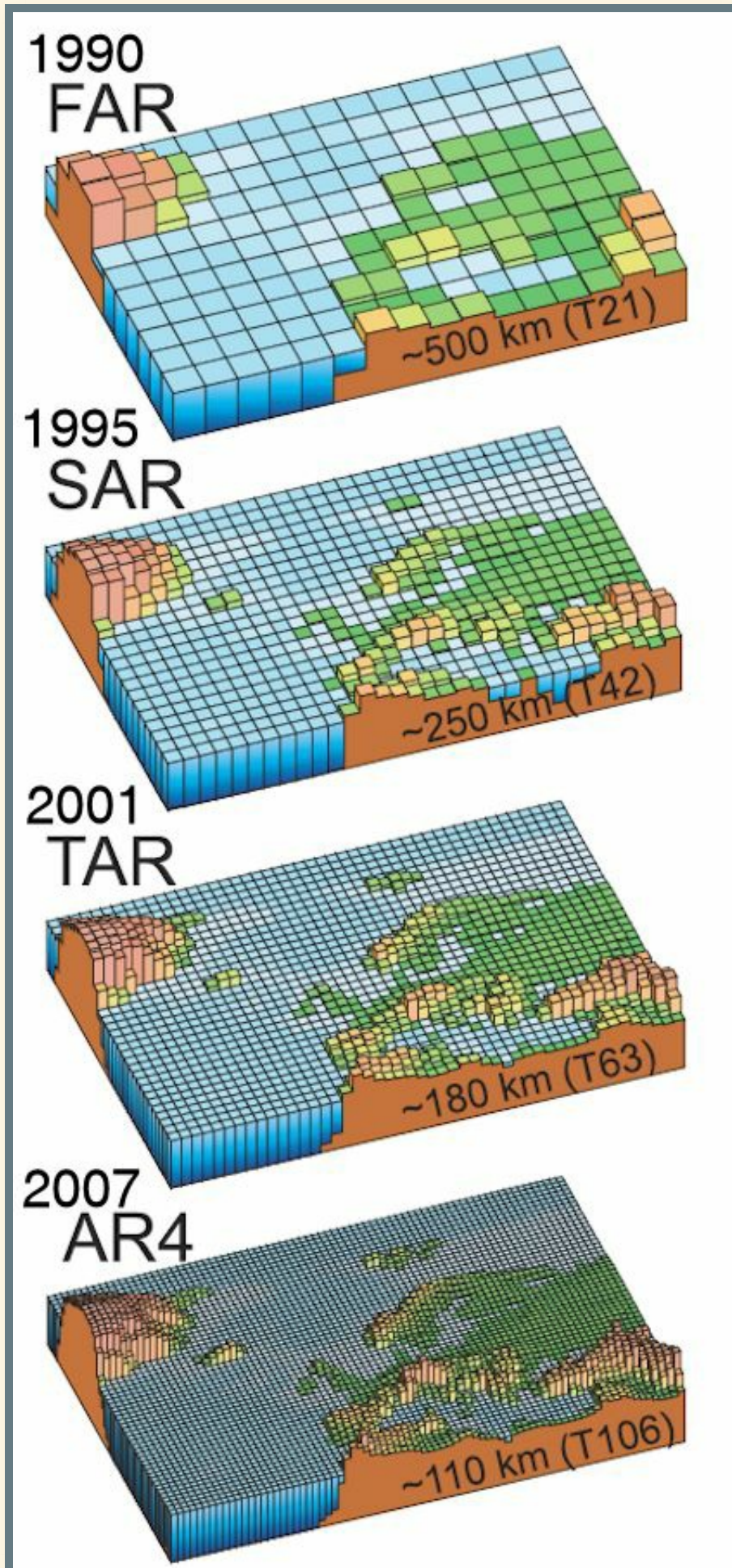


# Computer Models

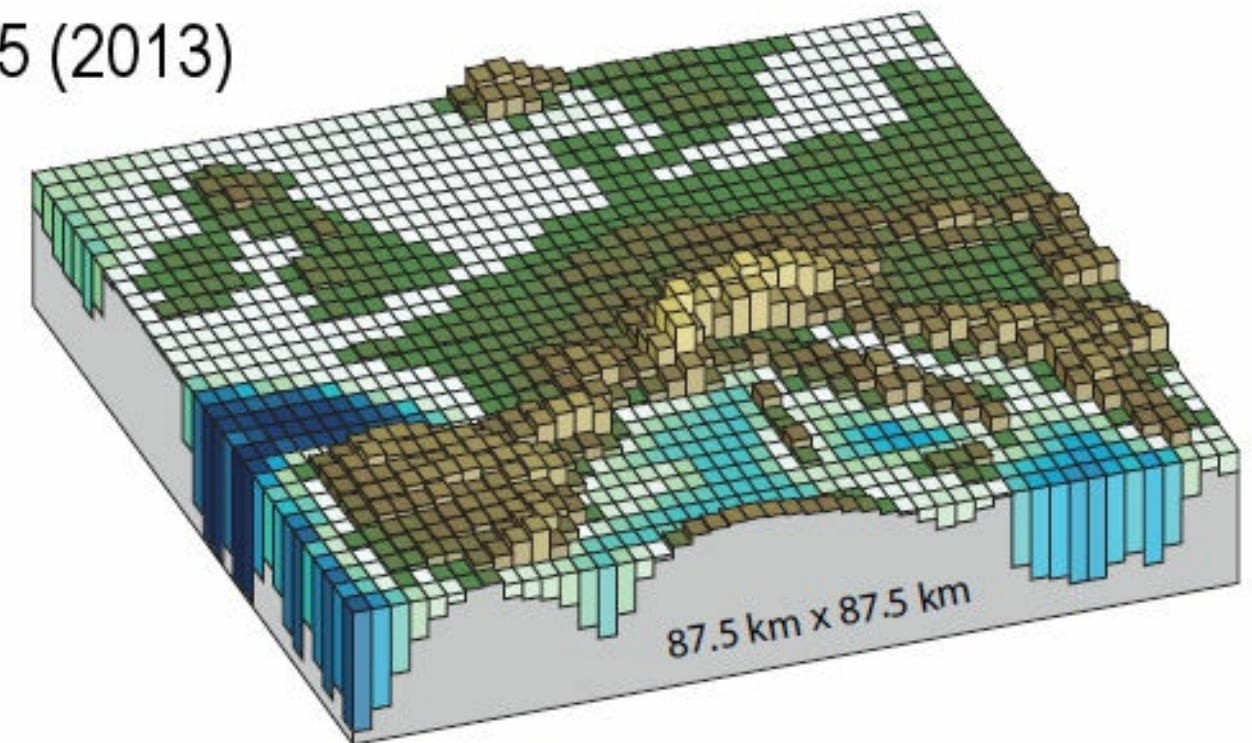




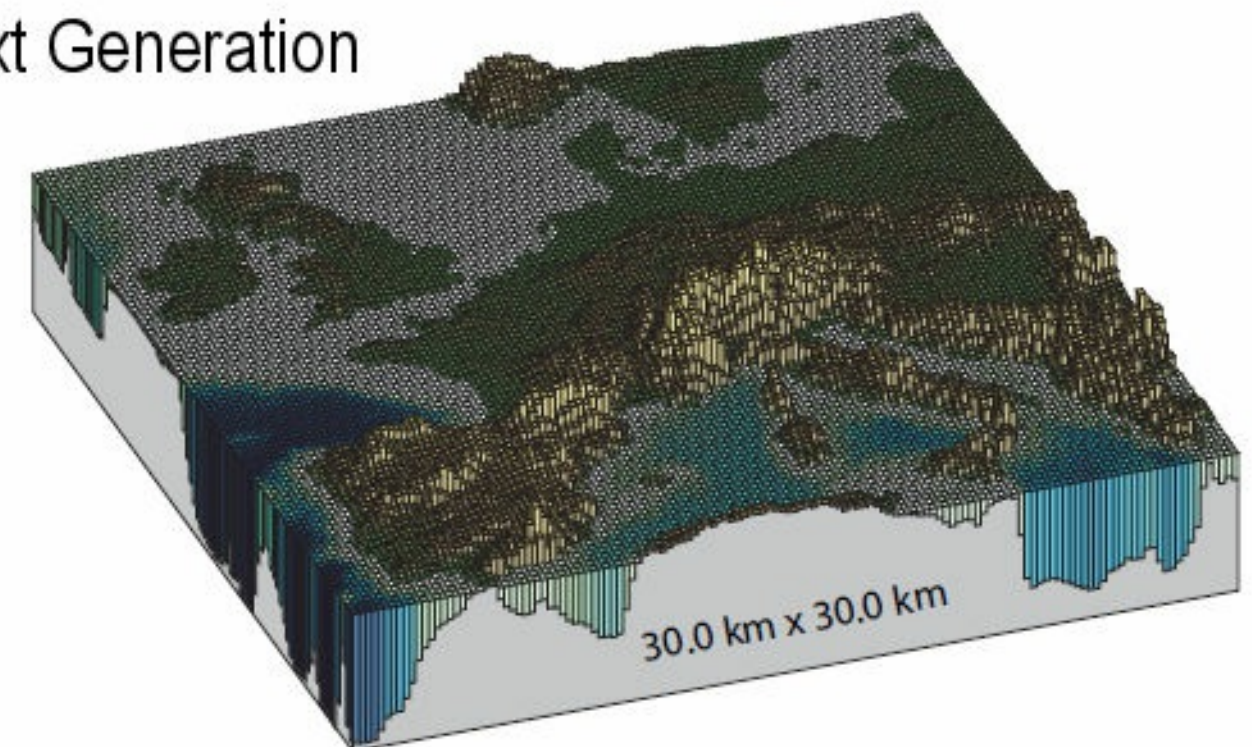
# Computer Models



AR5 (2013)



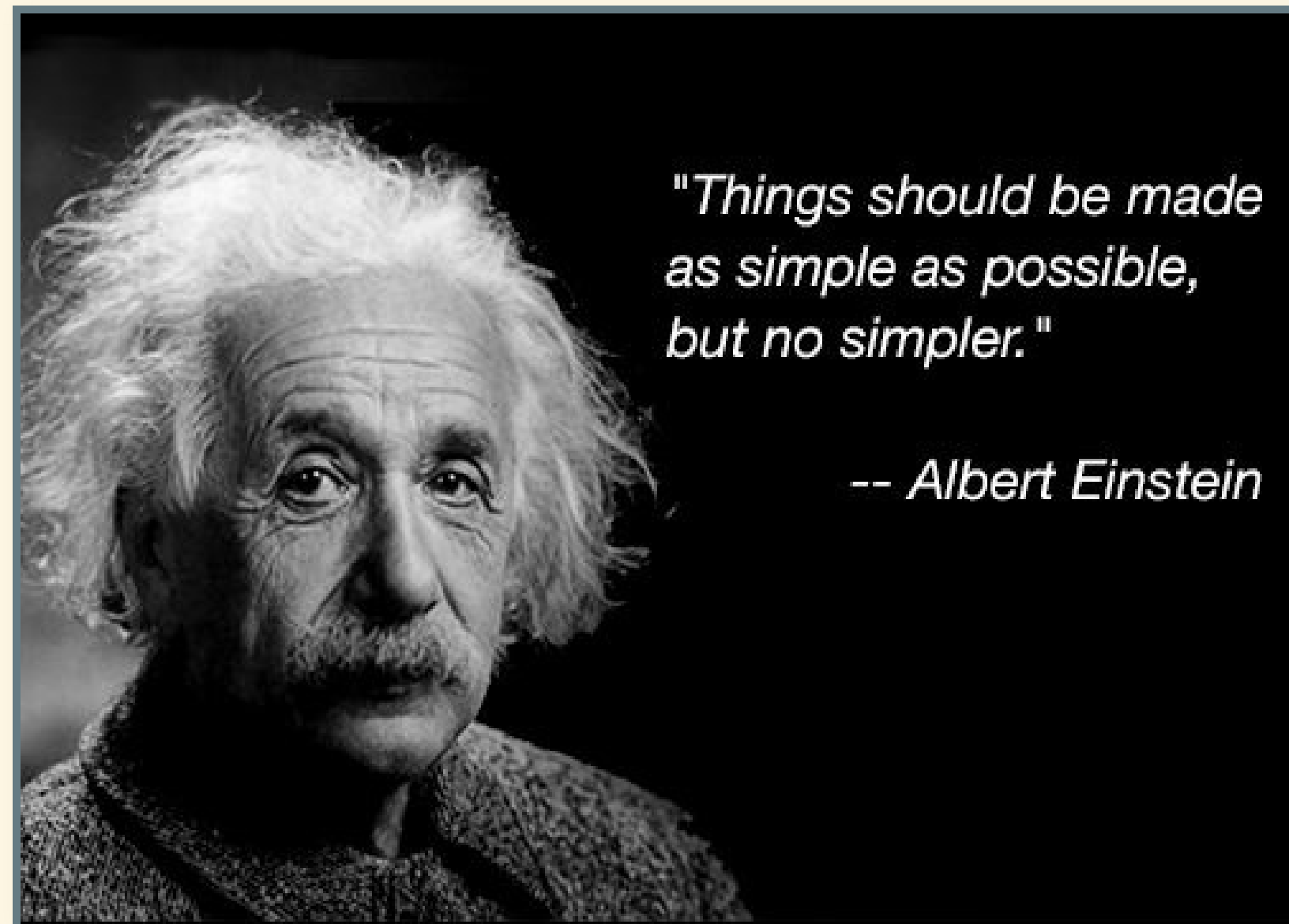
Next Generation





# Principles of Computer Modeling

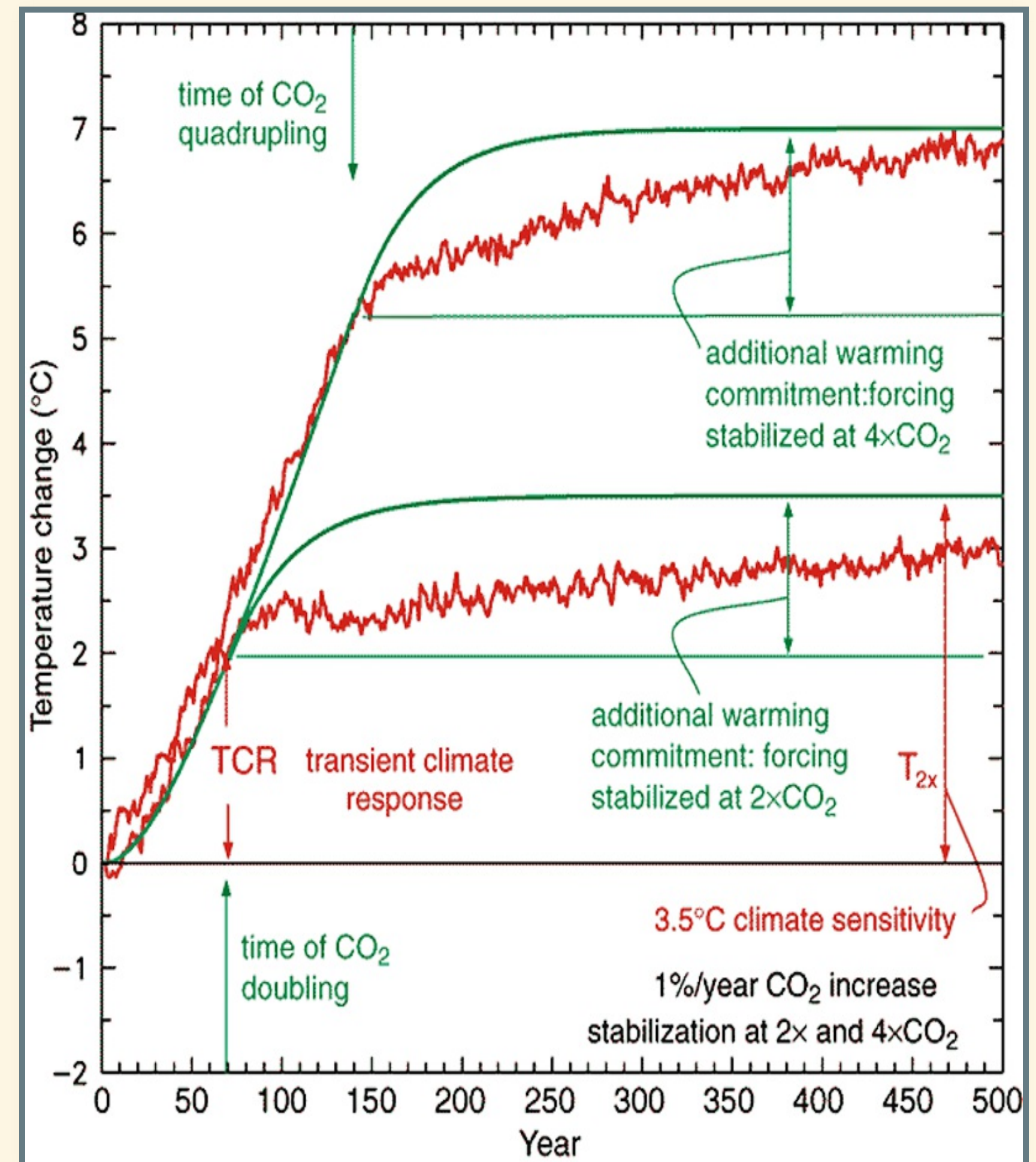
- Make models as simple as possible:
  - Start simple
  - Add complexity only as needed
    - Different models for different purposes
  - Check model against real world



# Transient vs. Equilibrium Response

# Transient vs. Equilibrium Response

- Gradually raise  $\text{CO}_2$  and then stop.
- Planet takes time to heat up
  - Oceans absorb heat
  - Like pot of water on stove
- Transient response:  
 $\Delta T$  when  $\text{CO}_2$  stops changing
- Equilibrium response:  
Stable temperature (much later)
  - Green: Atmosphere & surface ocean
  - Red: Atmosphere, surface ocean, & deep ocean.
- Equilibrium takes many decades.





# Modeling for Science vs. Policy

# Modeling for Science vs. Policy

## Integrated Assessment Models (IAMS)

- Combine climate system and world economy
  - Emissions as a consequence of economic activity
    - Energy use for production (factories, etc.)
    - Energy use for consumption (households, etc.)
    - Farming: fertilizers, livestock, paddy fields, etc.
  - Climatic impacts on economy
    - Cost of severe weather
    - Sea level rise
    - Droughts & heat waves
    - ...
- **Optimize for greatest net economic output**

# Climate Projections

- Biggest uncertainty in predicting future climates is GHG emissions
  - We can predict consequences of emissions
  - We can't predict what emissions will be
- Scenarios and Pathways:
  - **Scenario**: possible future,
    - Story of economic & political development → resulting emissions
  - **Pathway**: possible future,
    - Trajectory of emissions → economic activity that might cause them
- Projections:
  - Conditional predictions:
    - “**If** emissions do this, **then** climate will do that.”

# Projections for future emissions in US:

|   | 2010         | 2050         | Growth rate (% per year)         |
|---|--------------|--------------|----------------------------------|
| $g$ (\$/person)   | 42,300       | 83,700       | 1.7                              |
| $ef$ (tons/\$million)   | 432          | 226          | -1.6                             |
| $P$ (millions)  | 309          | 399          | 0.6                              |
| <b>Total Emissions <math>_F</math></b><br>(million tons CO <sub>2</sub> ) | <b>5,640</b> | <b>7,550</b> | $1.7 - 1.6 + 0.6 = \mathbf{0.7}$ |

# Projections for future world emissions:

|  | 2010          | 2050          | Growth rate (% per year) |
|--|---------------|---------------|--------------------------|
| $g$ (\$/person)  | 9,780         | 22,400        | 2.1                      |
| $ef$ (tons/\$million)  | 522           | 278           | -1.6                     |
| $P$ (millions)   | 6,410         | 9,170         | 0.9                      |
| <b>Total Emissions</b> $_F$<br>(million tons CO <sub>2</sub> ) | <b>34,900</b> | <b>57,600</b> | $2.1 - 1.6 + 0.9 = 1.4$  |

# Uncertainties in Projections

Projections for future world emissions:

|                  | 2010          | 2050          | 2100           | Growth rate |
|------------------|---------------|---------------|----------------|-------------|
| <i>g</i>         | 9,780         | 22,400        | 64,737         | 2.1         |
| <i>ef</i>        | 522           | 278           | 123            | -1.6        |
| <i>P</i>         | 6,410         | 9,170         | 14,409         | 0.9         |
| <b>Emissions</b> | <b>34,900</b> | <b>57,600</b> | <b>115,366</b> | <b>1.4</b>  |

# Uncertainties in Projections

Projections for future world emissions with slightly different growth rates:

|                       | 2010          | 2050          | 2100           | Growth rate |
|-----------------------|---------------|---------------|----------------|-------------|
| <i>g</i>              | 9,780         | 24,540        | 77,505         | 2.3         |
| <i>ef</i>             | 522           | 298           | 148            | -1.4        |
| <i>P</i>              | 6,410         | 9,563         | 15,766         | 1.0         |
| <b>Emissions</b>      | <b>34,900</b> | <b>69,973</b> | <b>180,930</b> | <b>1.9</b>  |
| <b>Difference (%)</b> |               | <b>22%</b>    | <b>57%</b>     |             |