

Review for Midterm

EES 3310/5310

Global Climate Change

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Class #18: 2020-02-17 2020

For Exam on Wednesday

- Bring calculator and #2 pencils
- You do not need to memorize equations or numbers. A sheet on the exam will have those.
- Focus on understanding the concepts and how to apply them.

Outline of Semester

Heat and Temperature

- Temperature is stable when heat is balanced
 - $F_{\text{in}} = F_{\text{out}}$ (F = heat flux)
- Radiative equilibrium:
 - F_{in} is shortwave light from sun
 - F_{out} is longwave light from earth
 - Where on earth does F_{out} come from?
 - Why is F_{in} shortwave and F_{out} longwave?
 - Equations (in W/m^2):

$$F_{\text{in}} = \frac{(1 - \alpha) I_{\text{solar}}}{4} \quad (\text{Absorption})$$

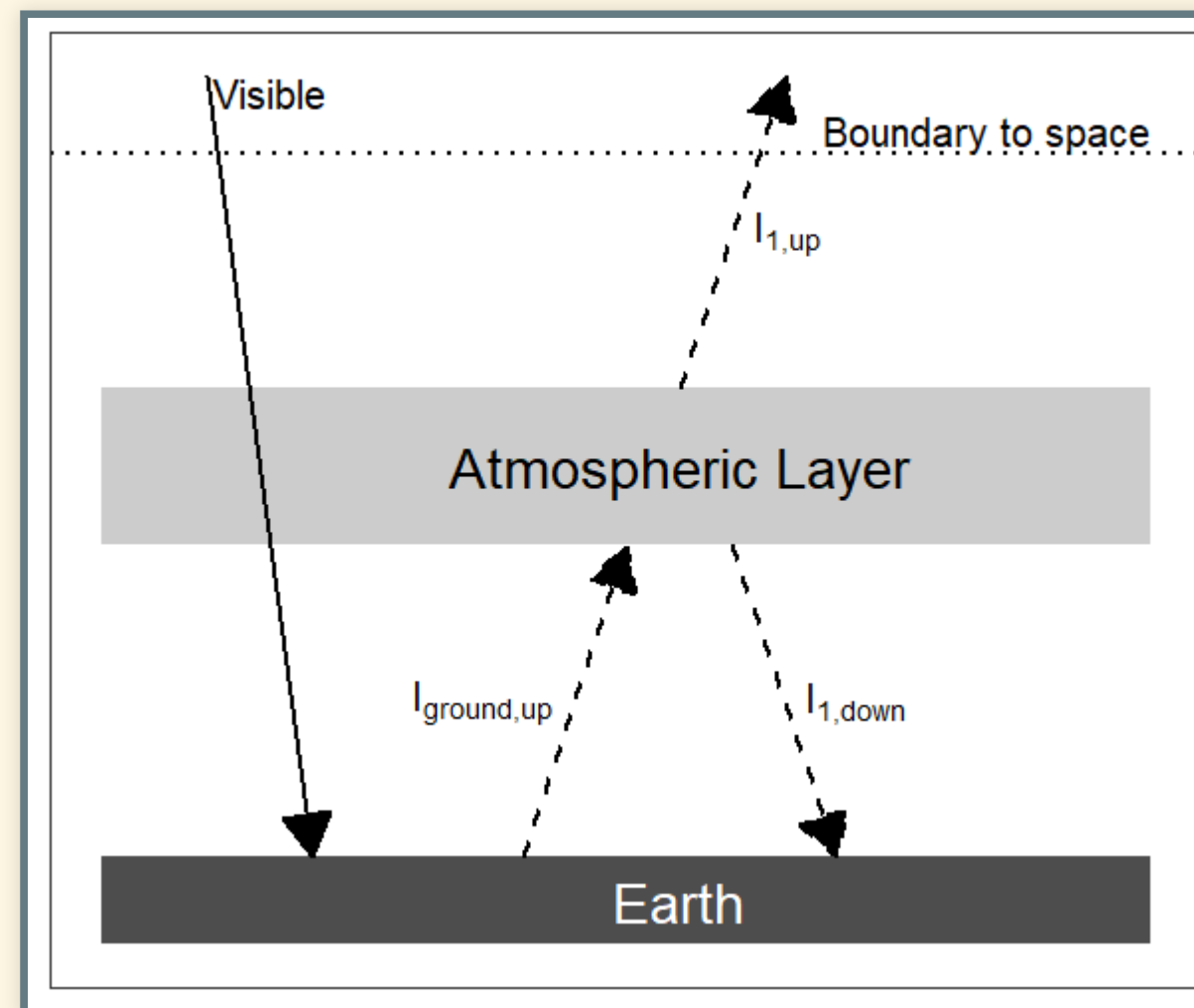
$$F_{\text{out}} = \varepsilon \sigma T_{\text{skin}}^4 \quad (\text{Stefan-Boltzmann Law})$$

Greenhouse Effect

- No greenhouse gases: Bare-rock model

$$T = \sqrt[4]{\frac{(1 - \alpha) I_{\text{solar}}}{4\epsilon\sigma}}$$

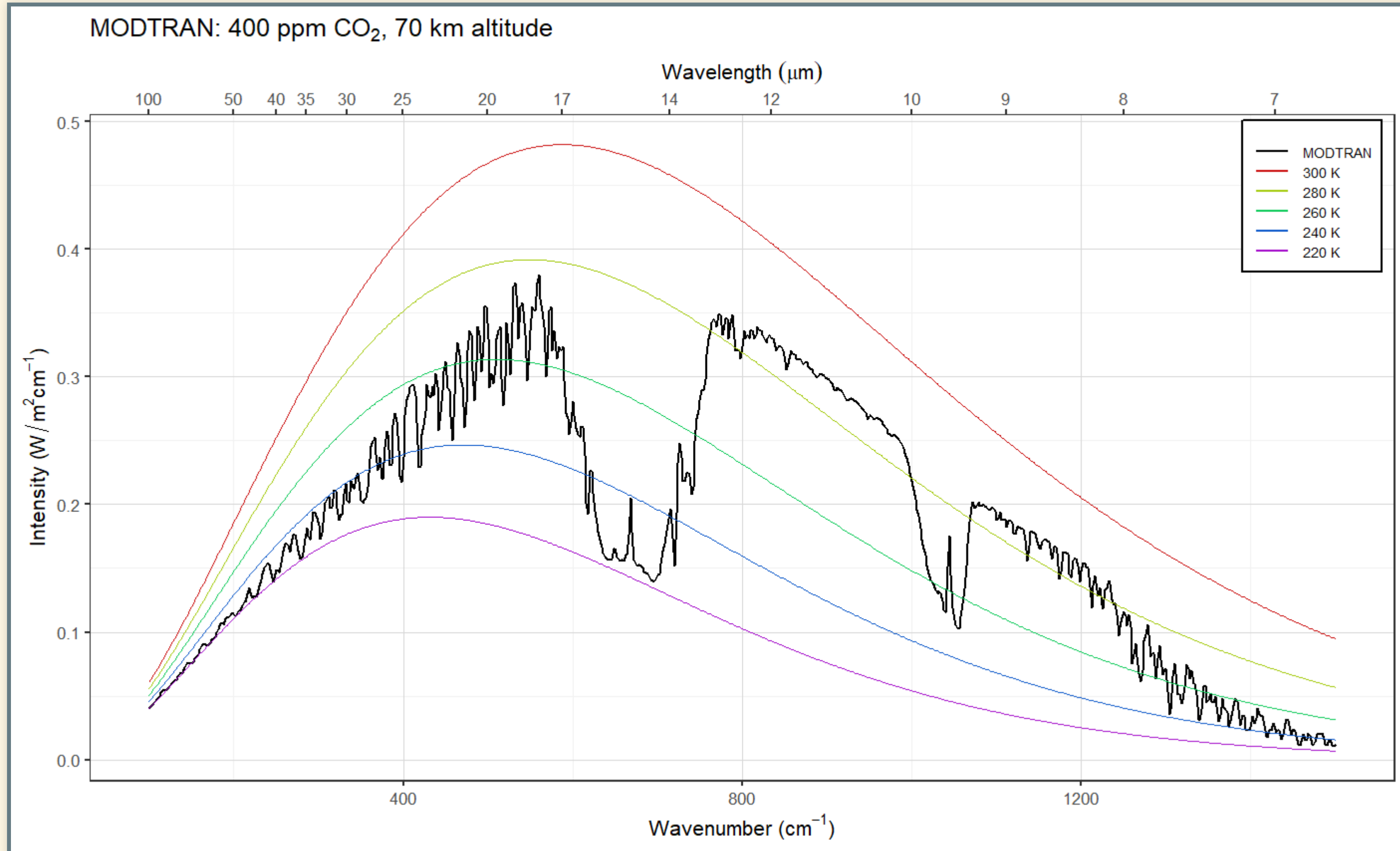
- Add greenhouse gases:
 - Simple model: Layer model ($\epsilon = 1$ for all wavelengths)



More Realistic Greenhouse Effect

More Realistic Greenhouse Effect

- With real greenhouse gases, ϵ varies with wavelength:



MODTRAN:

- MODTRAN calculates *emissions* and *absorption* of longwave light in the atmosphere.
- Things that don't change during a run:
 - Heat from the sun
 - Set by “locality” of the atmosphere
 - Temperature of the ground and every layer of the atmosphere.
 - Set by “locality” of the atmosphere and “temperature offset”

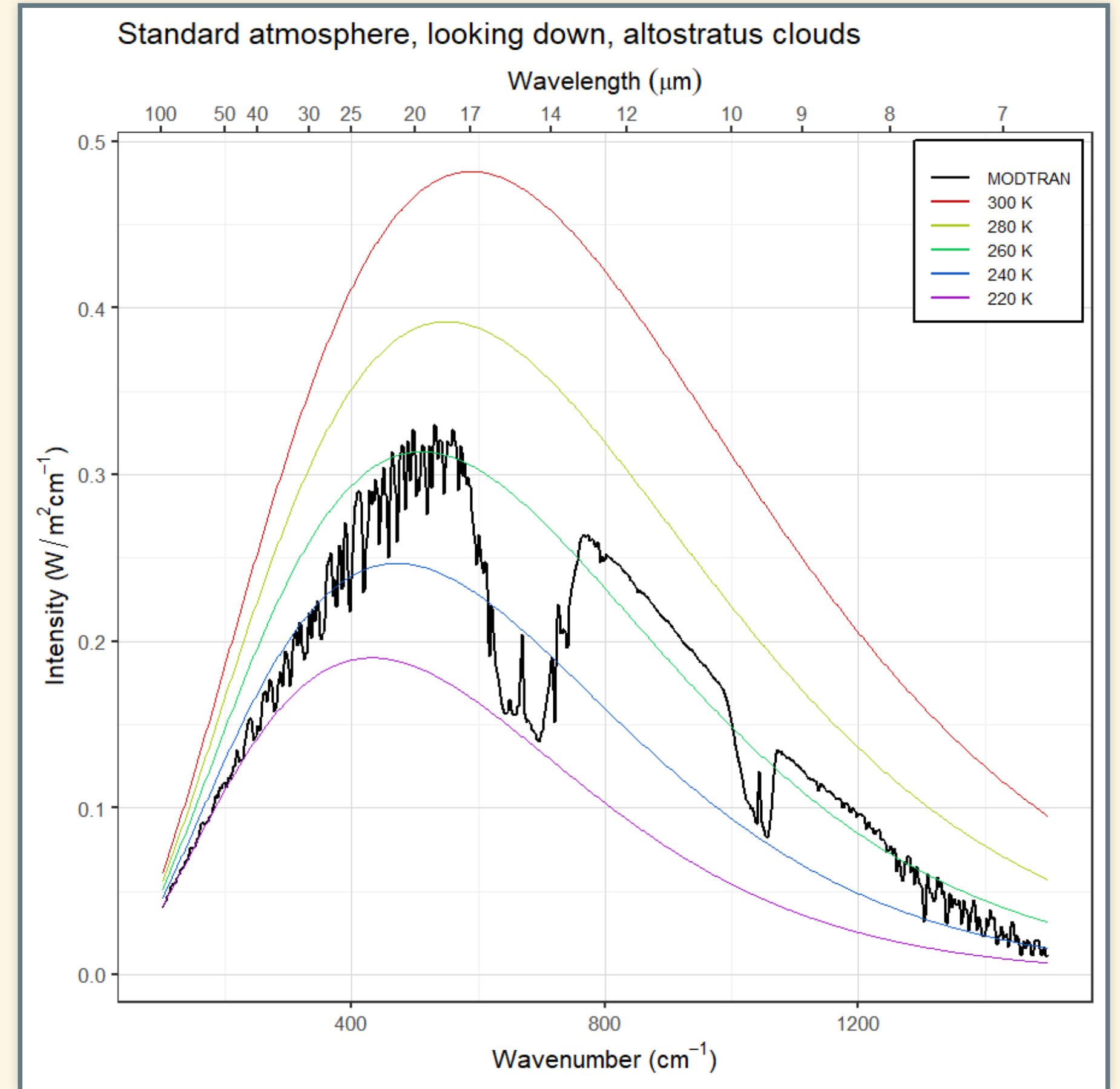
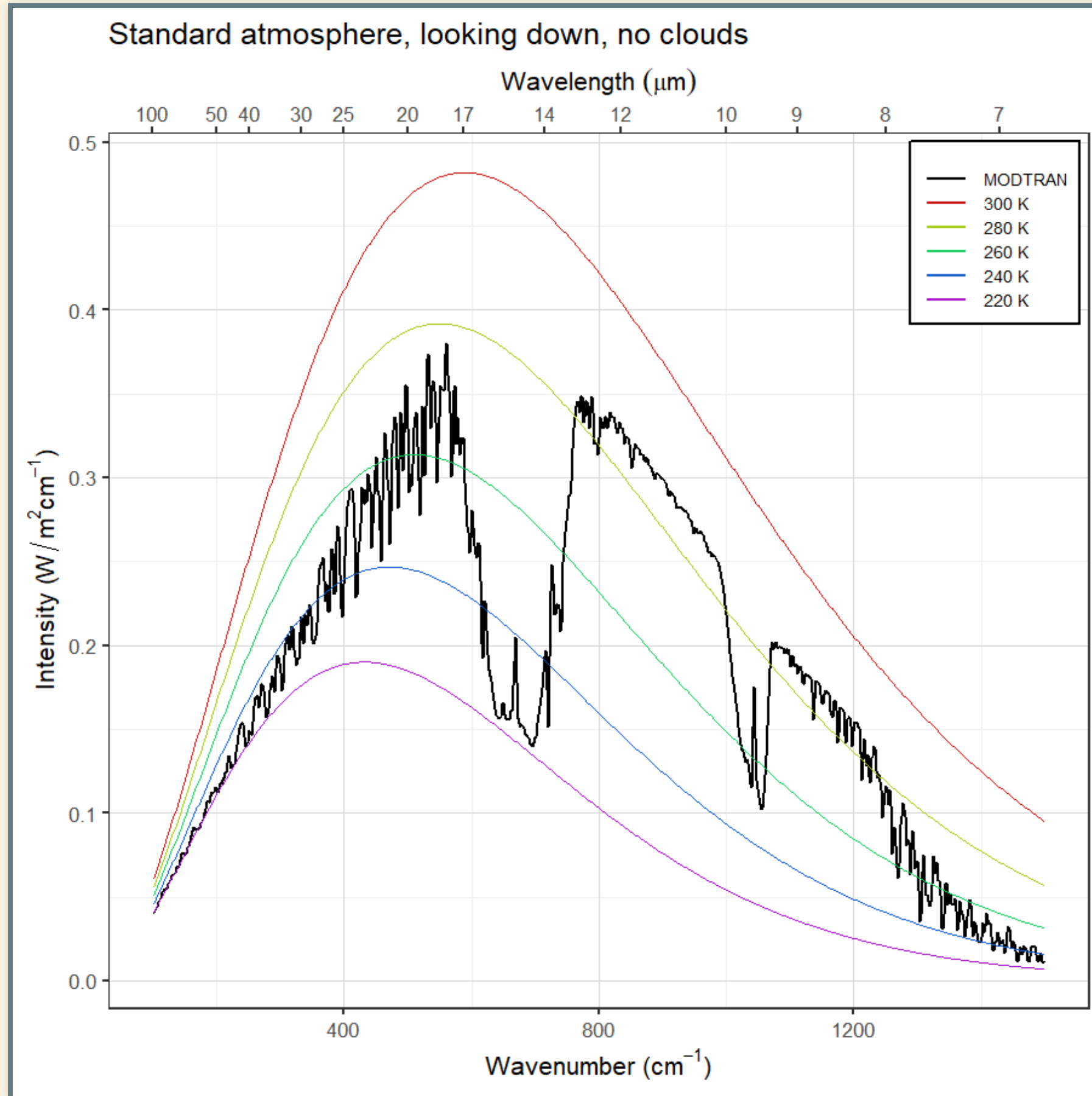
Locale	I _{out} (W/m ²)	T _{ground} (K)
U.S. Standard Atmosphere	267.98	288.2
Tropical	298.67	299.7
Midlatitude winter	235.34	272.2

- For every wavenumber, MODTRAN calculates heat emission and absorption up and down at each layer.

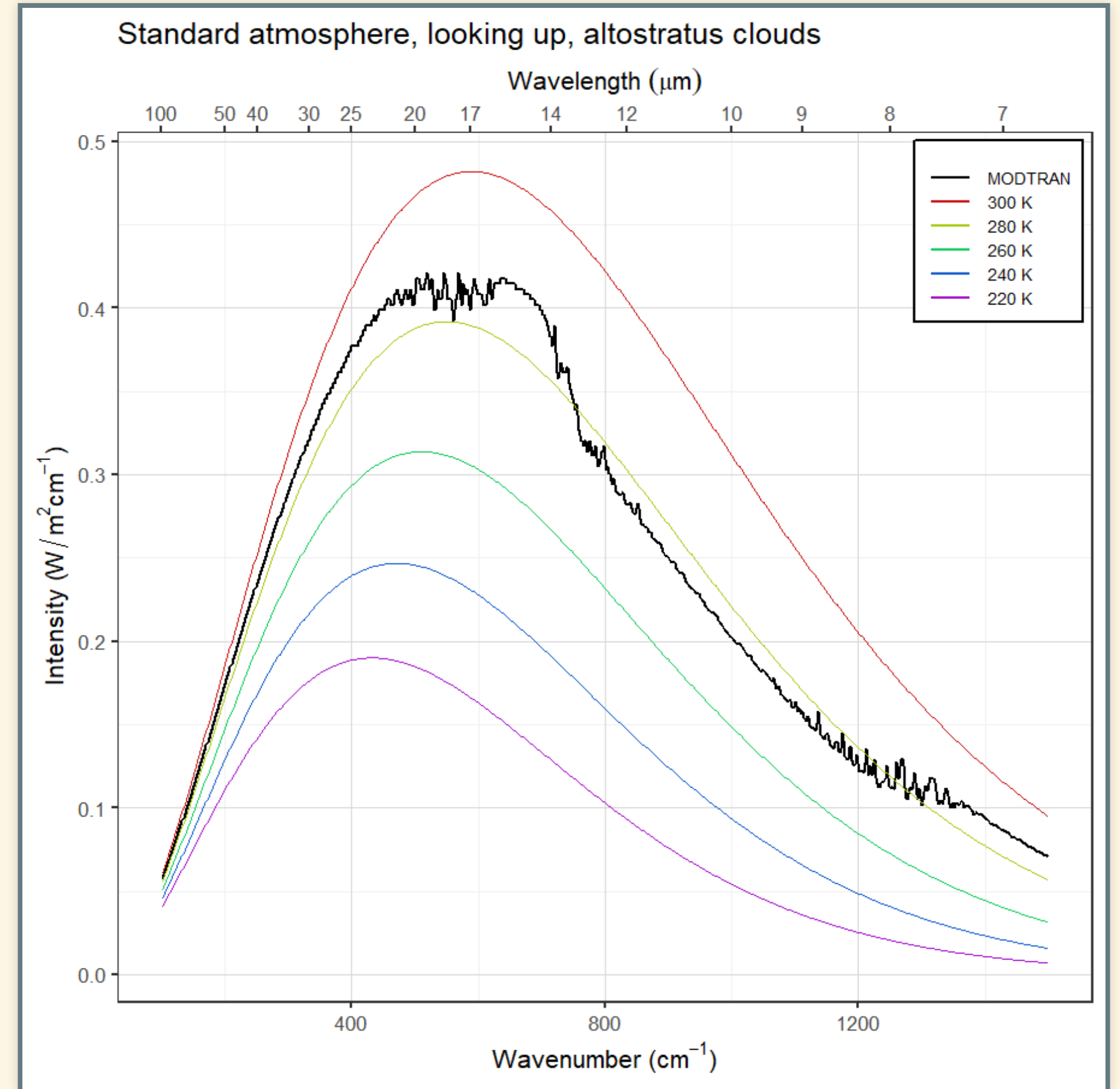
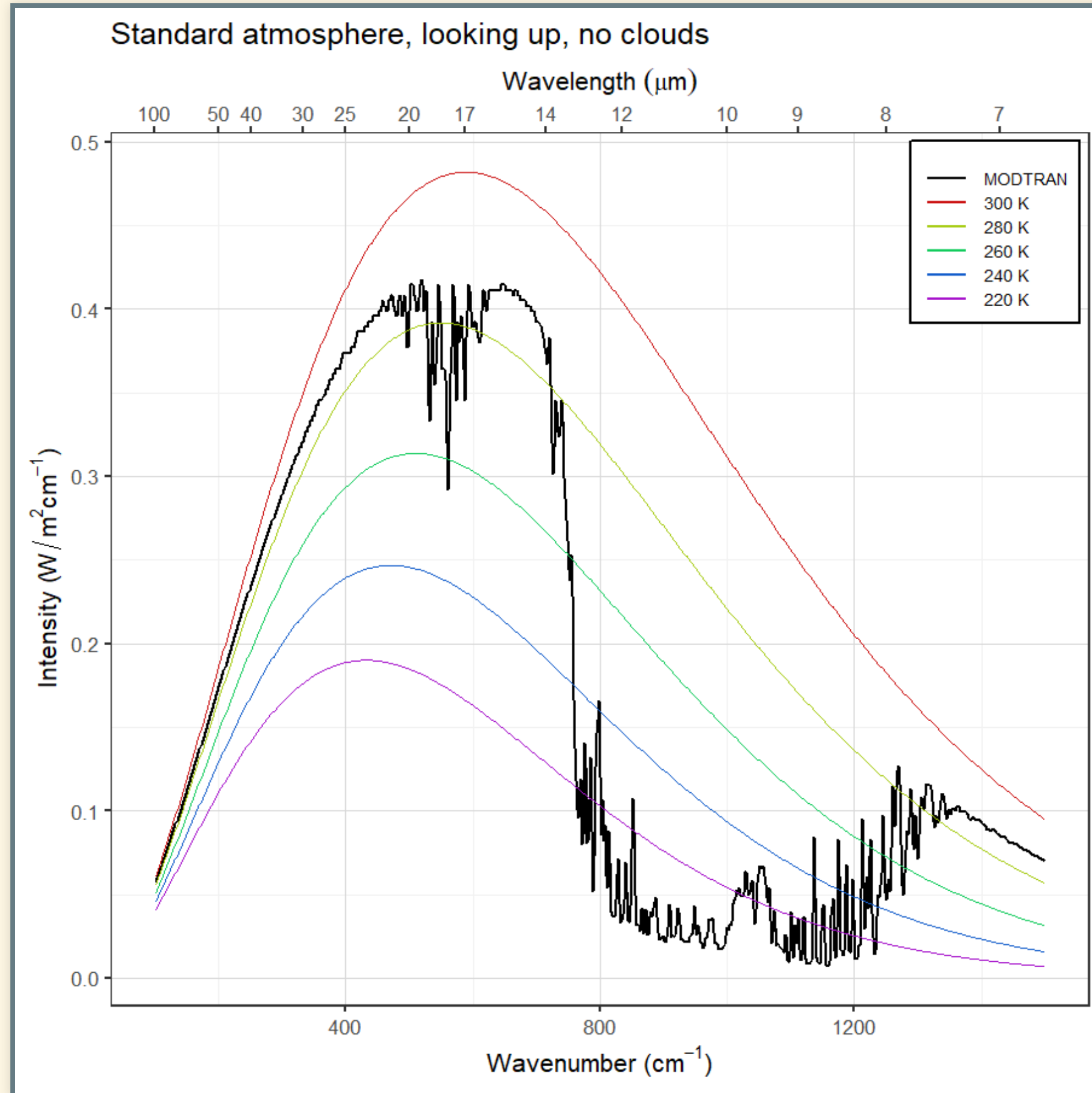
MODTRAN:

- Emissivity (ε) = absorption
 - Fraction absorbed by layer = ε
 - Radiation emitted by layer = $\varepsilon\sigma T^4$
- ε small (near zero):
 - Little absorption or emission.
- ε large (near one):
 - Almost all incoming radiation is absorbed
 - Emission close to black body at temperature T .
- ε is large for wavenumbers where greenhouse gases absorb strongly.
 - Greater concentration \rightarrow larger ε
- ε is small where there is little absorption
 - Atmospheric window
- Sensor sees emission at the temperature of the **nearest layer with large ε** :
- **Looking down from space:**
 - **highest layer with large ε**
 - In atmospheric window, that layer is near the ground
 - With clouds, it's often the top of the highest cloud
- **Looking up from ground:**
 - **lowest layer with large ε**
 - In atmospheric window, there's no such layer, so you see very little emission
 - With clouds, it's often the bottom of the lowest cloud

Example: Looking Down



Example: Looking Up

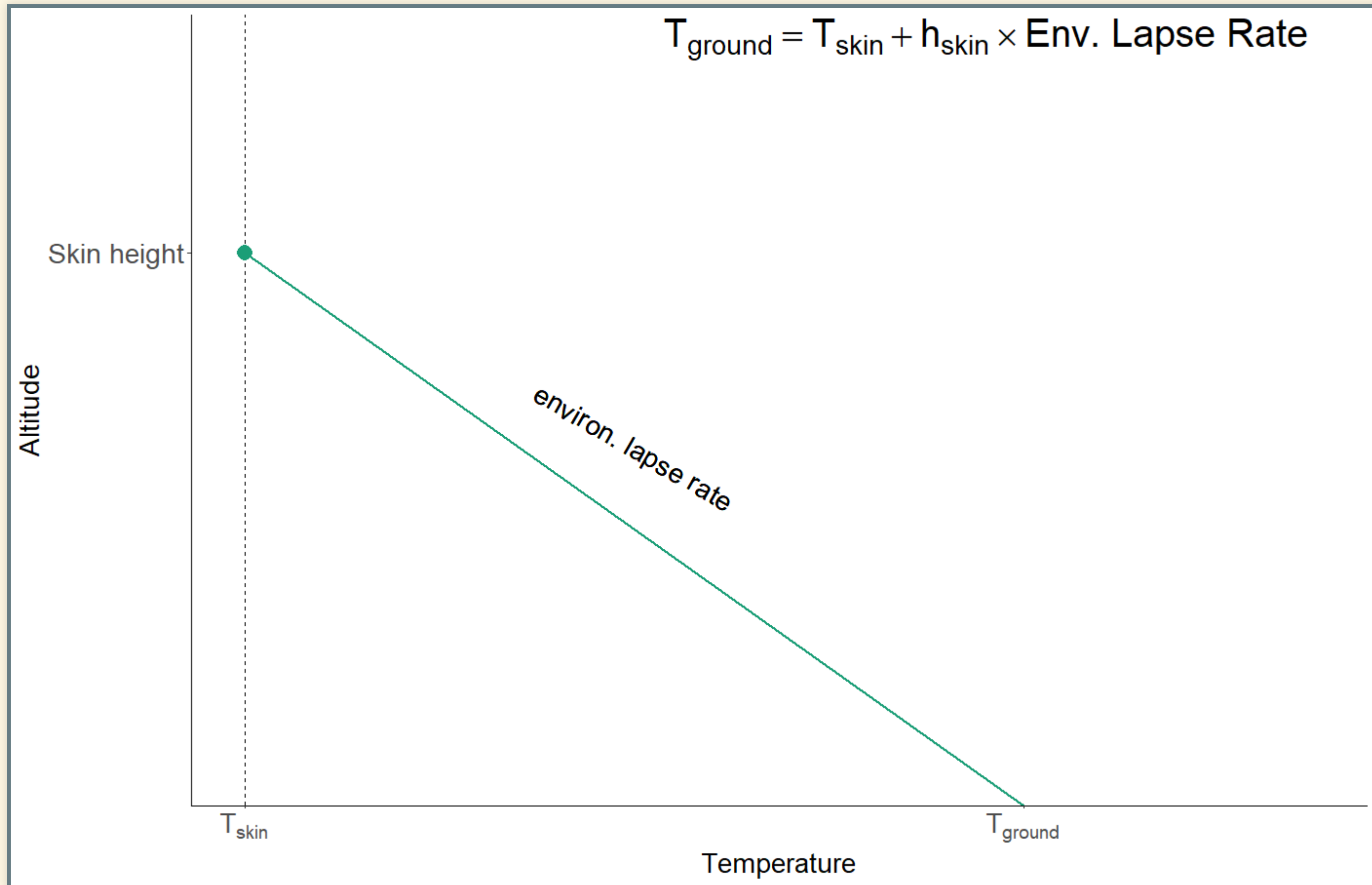


Vertical Structure of the Atmosphere

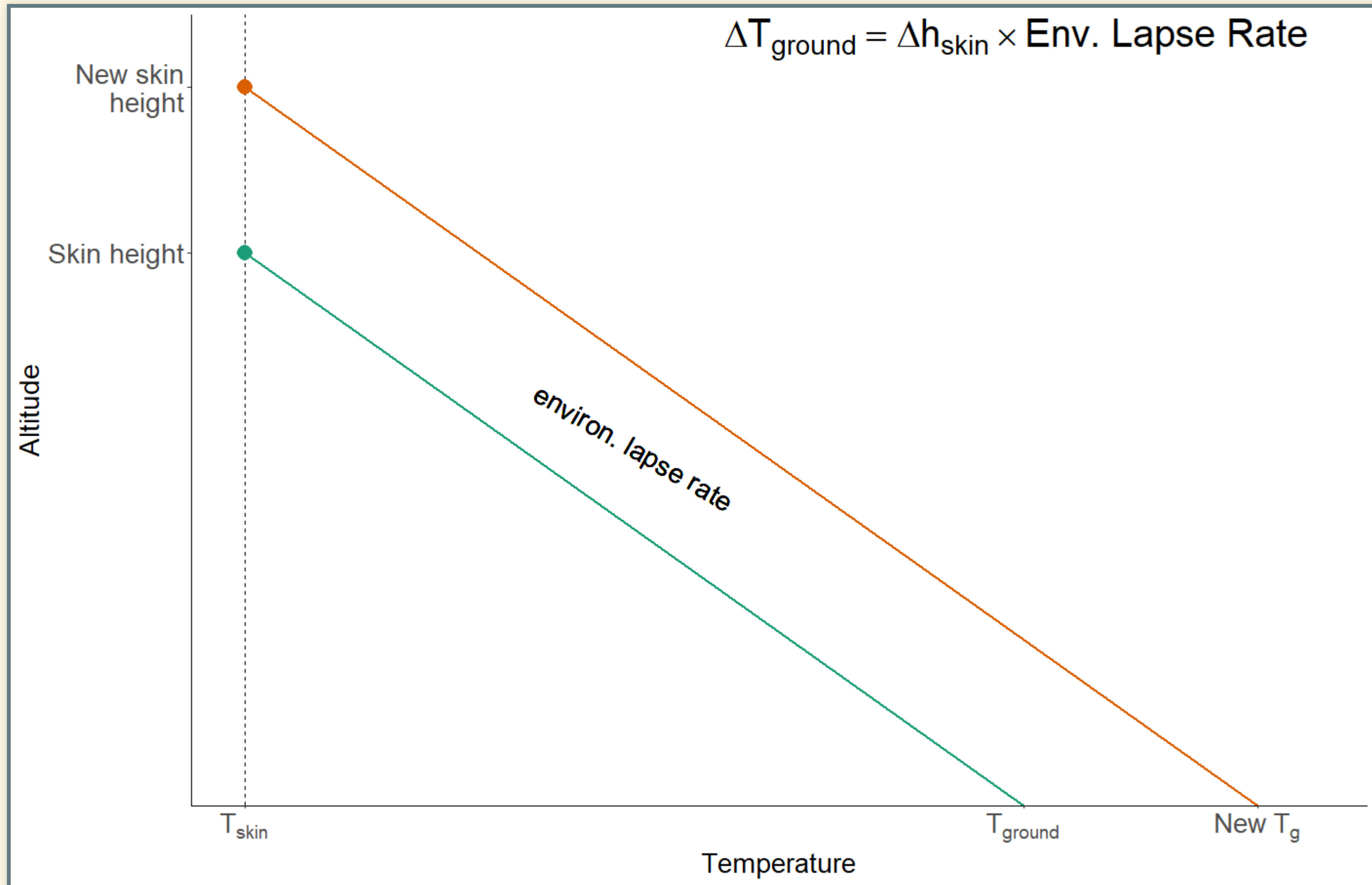
Vertical Structure of the Atmosphere

- Lapse Rate:
 - Environmental (ELR): Snapshot of actual atmosphere
 - Adiabatic (ALR): Changes as air moves up or down
 - Condition for stability: $ELR < ALR$
- Why does stability matter?
 - Greenhouse effect alone would make ELR very large.
 - This would make the earth hotter than it is.
 - When $ELR > ALR$, convection happens
 - Convection moves heat around
 - Convection reduces ELR until atmosphere becomes stable
 - Cools surface
 - Radiative-Convective Equilibrium:
 - Convection **weakens** greenhouse effect
 - Atmosphere is just at the edge of stability
 - Greenhouse effect wants to raise ELR
 - Convection wants to reduce ELR

Vertical Structure and Greenhouse Effect



Vertical Structure and Greenhouse Effect

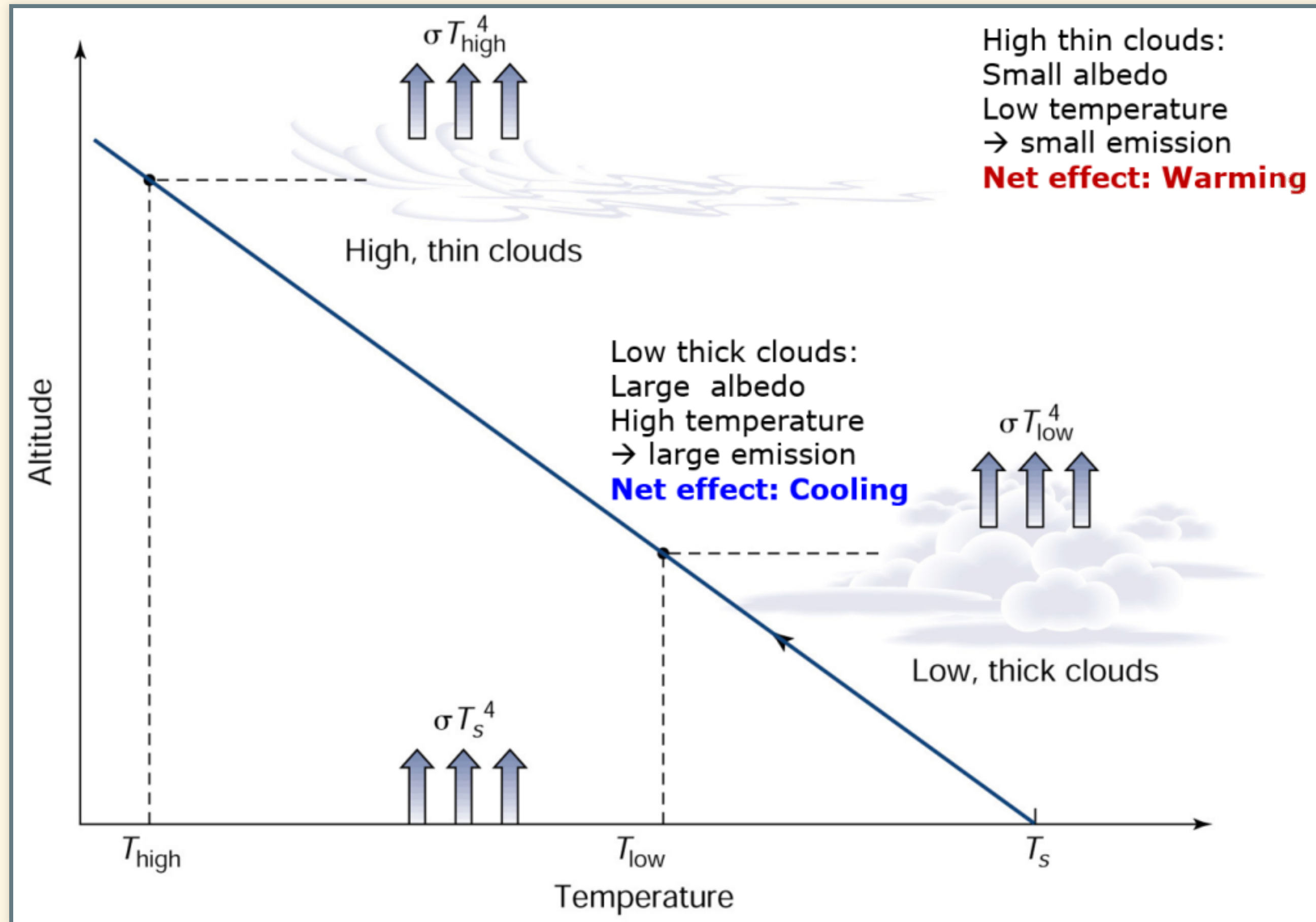


Feedbacks

Feedbacks

- Positive: amplify warming or cooling
- Negative: diminish warming or cooling
- Examples:
 - Ice-albedo (positive, fast)
 - Water vapor (positive, fast)
 - Clouds (slightly positive, fast)
 - Silicate Weathering (negative, slow)

Cloud Feedback



Silicate Weathering

- Constant CO₂ concentration:
 - Sources of CO₂ = Sinks (removal)
 - Silicate weathering = volcanic outgassing
- Raise outgassing:
 - CO₂ rises
 - Temperature rises
 - More weathering
 - Eventually ... weathering = new outgassing
 - New equilibrium
 - Higher temperature

Silicate Weathering

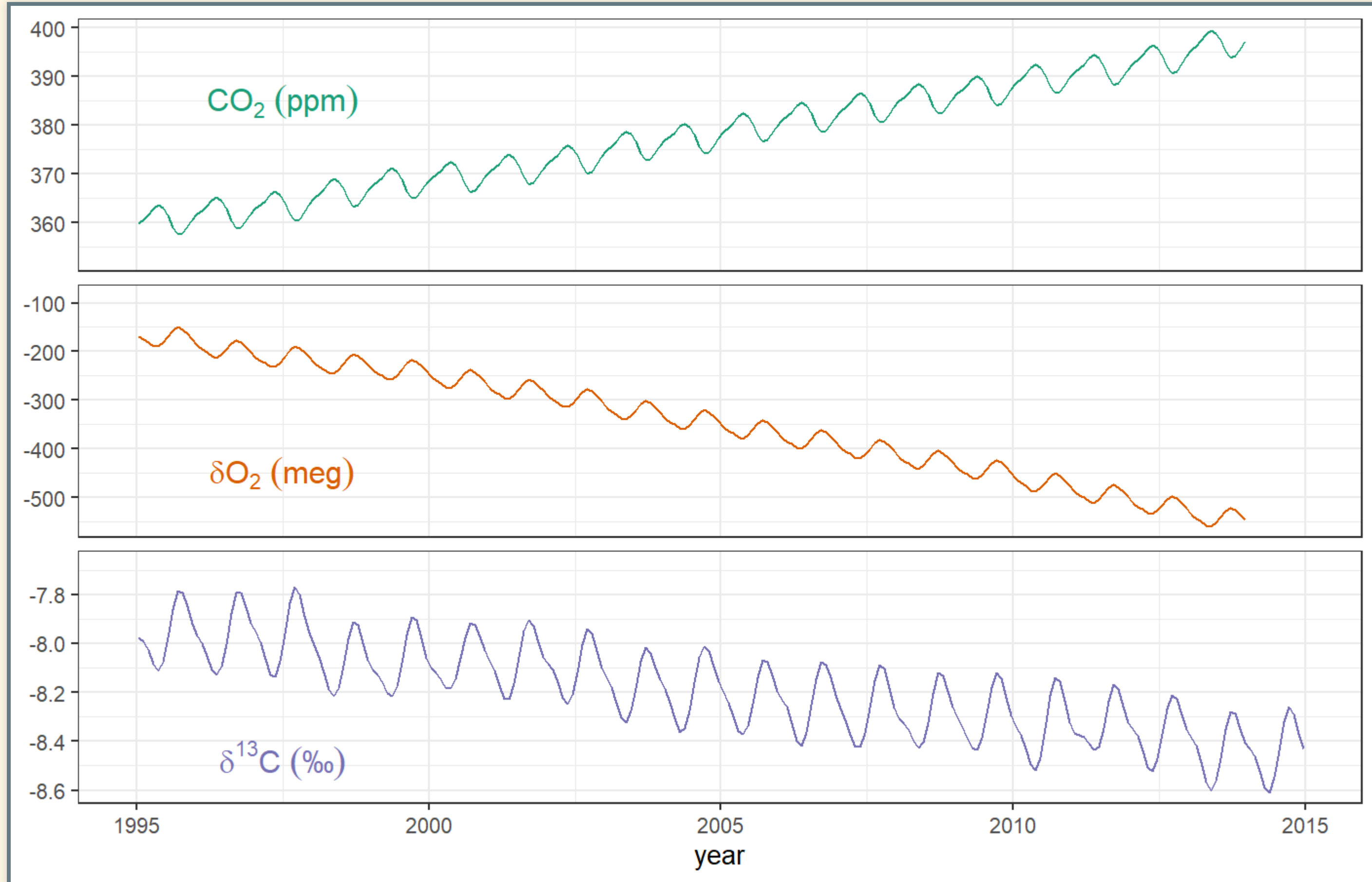
- Constant CO₂:
 - Silicate weathering = volcanic outgassing
- One-time pulse of CO₂ into atmosphere
 - Temperature rises
 - More weathering
 - Weathering > outgassing
 - CO₂ drops
 - New equilibrium when CO₂ returns to original value:
 - T returns to original value
 - CO₂ back at original value
 - Weathering = outgassing again

Geochemical Carbon Cycle

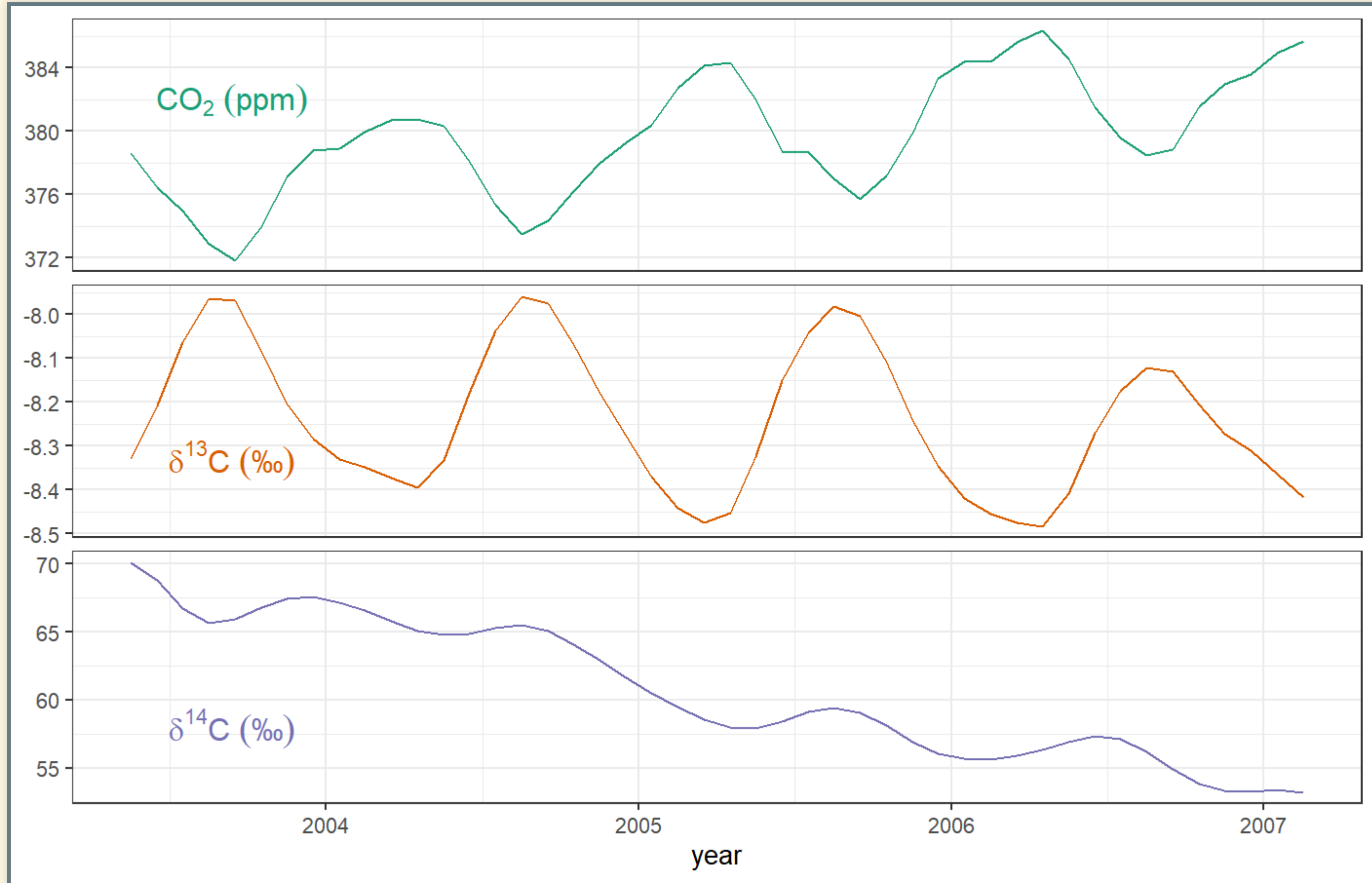
Carbon

- Oxidized vs. Reduced Carbon
- Isotopes:
 - ^{12}C , ^{13}C , ^{14}C
 - What do they tell us?
- What is the evidence that rising CO_2 comes from fossil fuels?

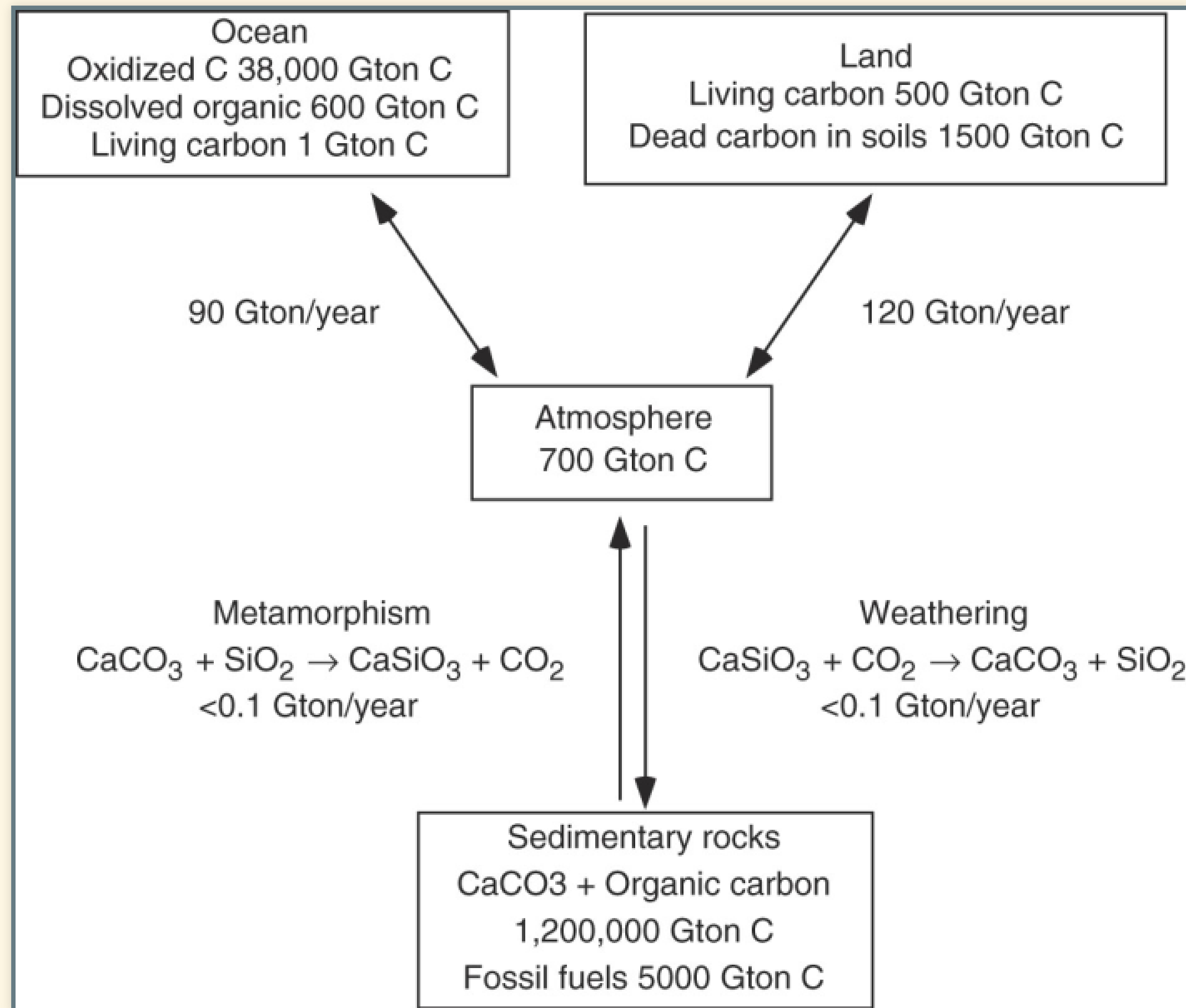
Source of CO₂: O₂ and ¹³C



Source of CO₂: ¹³C and ¹⁴C



Where is Carbon



Carbonate/Bicarbonate Buffering

Buffering reaction



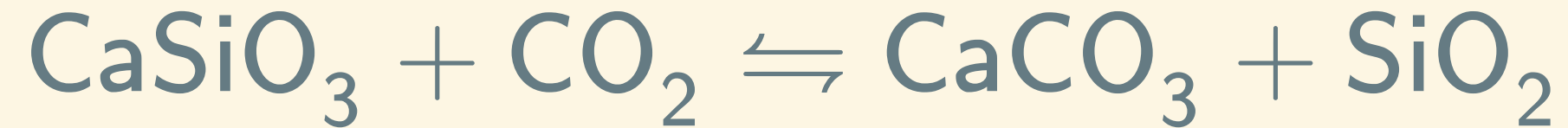
Important points:

- Reaction goes both ways
- At equilibrium left and right are equal (balanced)
- Le Chatlier's principle
 - Add more of something on one side and balance shifts to the other side
 - Add more CO_2 and reaction converts CO_2 and CO_3^{2-} to HCO_3^-
- Lots more carbonate than CO_2 in ocean
 - Absorb lots more CO_2 because of buffering, carbonate
 - This consumes carbonate (CO_3^{2-})
 - Ocean acidification as carbonate is depleted

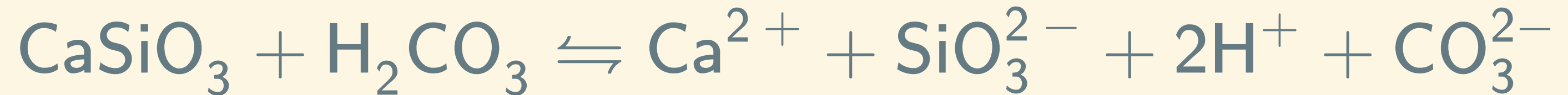
Weathering Reactions

Silicate Weathering Reactions

- Silicate Weathering (Urey Reaction)



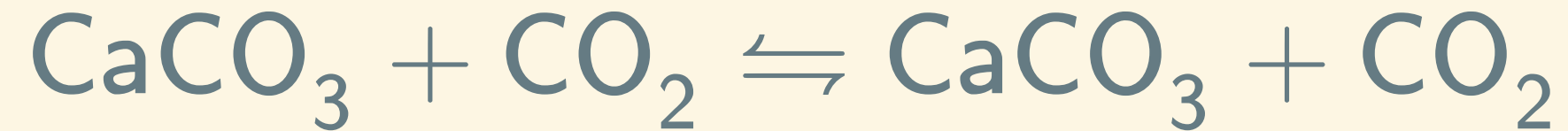
- Intermediate (in water):



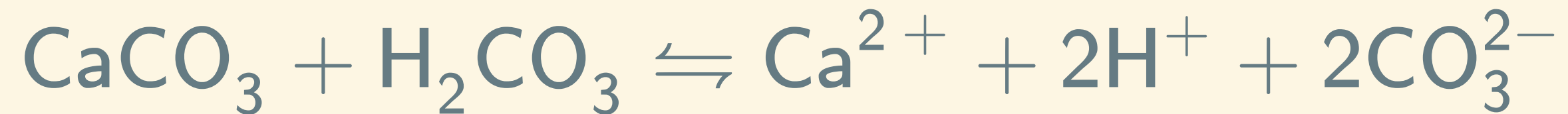
- Silicate rocks dissolve into ions in water
- Wash into ocean
- In ocean, living organisms convert ions to CaCO_3 and SiO_2 .
- Net result: Convert CO_2 from atmosphere into rocks at bottom of ocean.

Carbonate Weathering Reactions

- Carbonate Weathering



- Intermediate (in water):



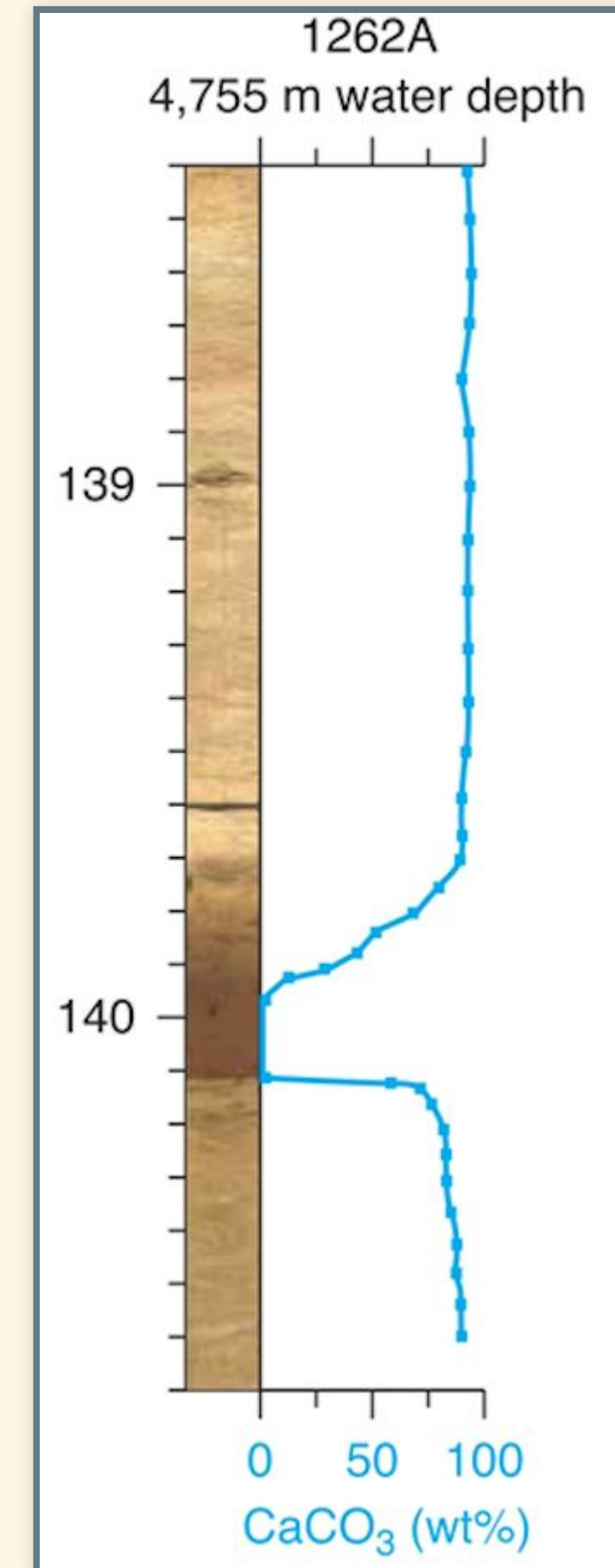
- Carbonate rocks dissolve into ions in water
- Add carbonate ions to oceans
- Net result:
 - No permanent removal of CO_2 from atmosphere
 - But long-term storage in oceans.

Climates of the Past

- Paleocene-Eocene Thermal Maximum (PETM) (~55 million years ago)
- Pleistocene Ice Ages (~2.8 million to 10,000 years ago)
- Holocene (last ~10,000 years)
 - Medieval Warm Period (~1000 years ago)
 - Post-industrial warming

Paleocene-Eocene Thermal Maximum

- What was it?
- What important evidence do we see for what caused it?
- What is its relevance to today?



Pleistocene Ice Ages

- What was it?
- What important evidence do we use to study it?
- What do we know about what caused it?
- What is its relevance to today?

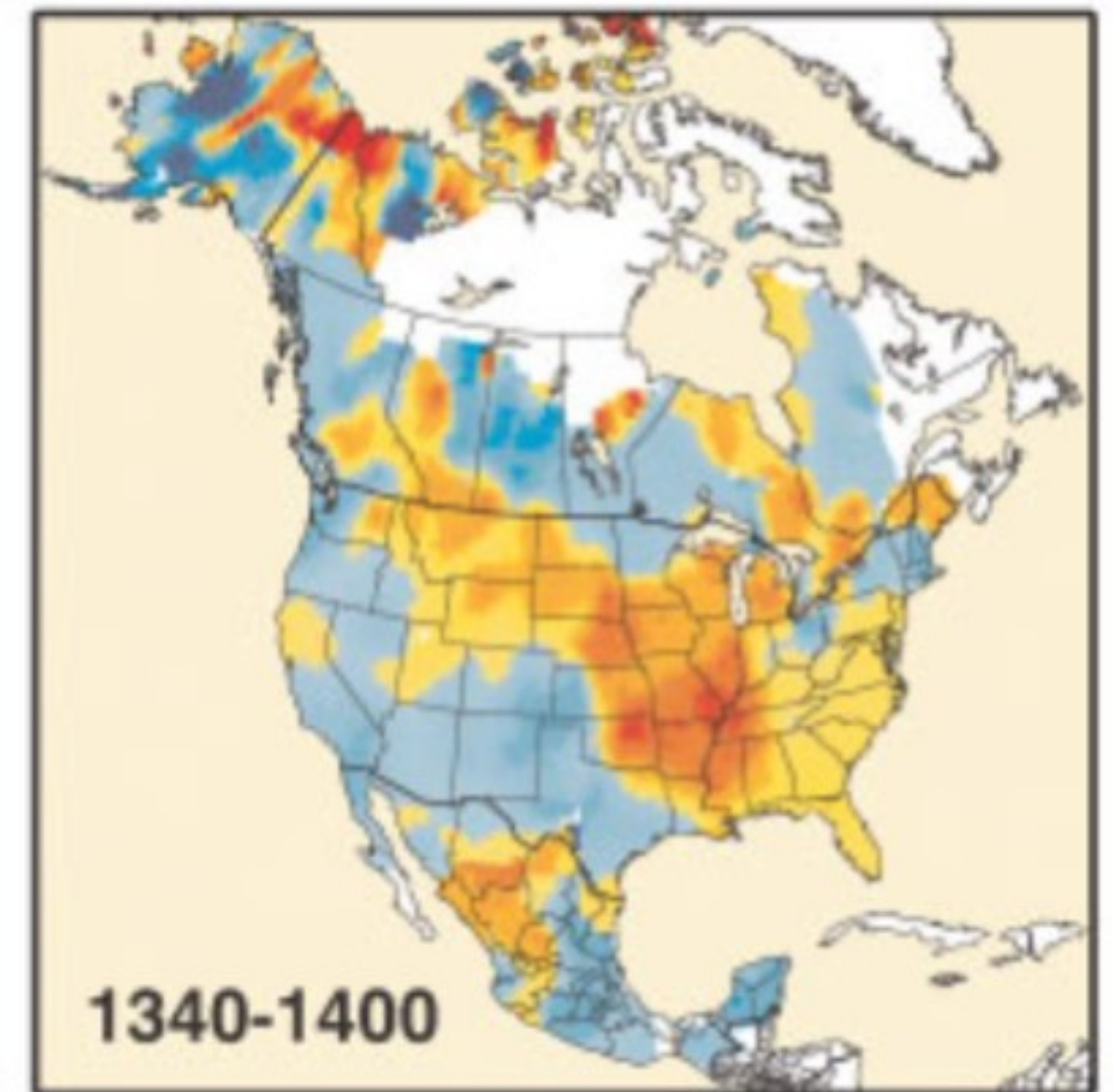
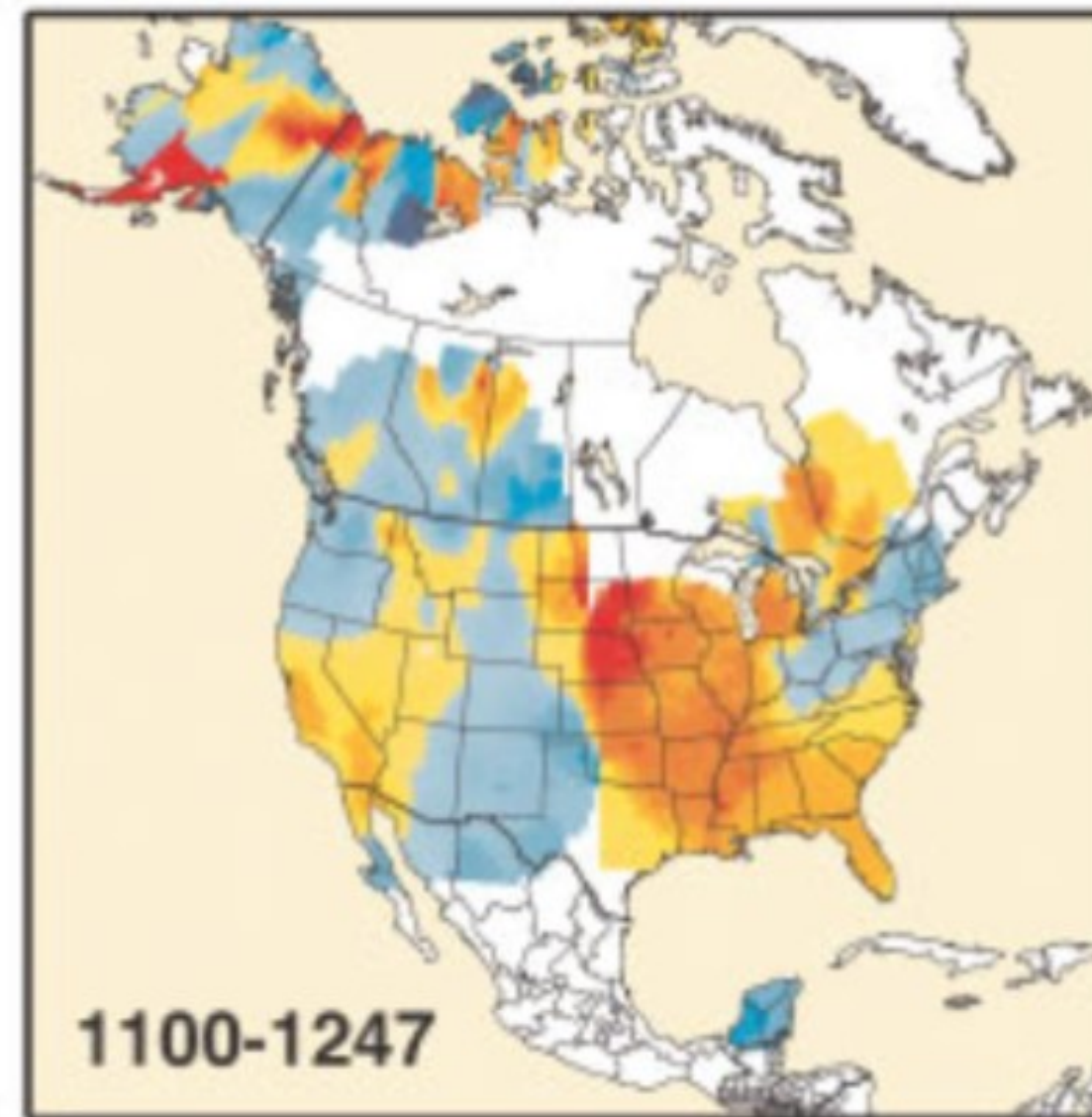
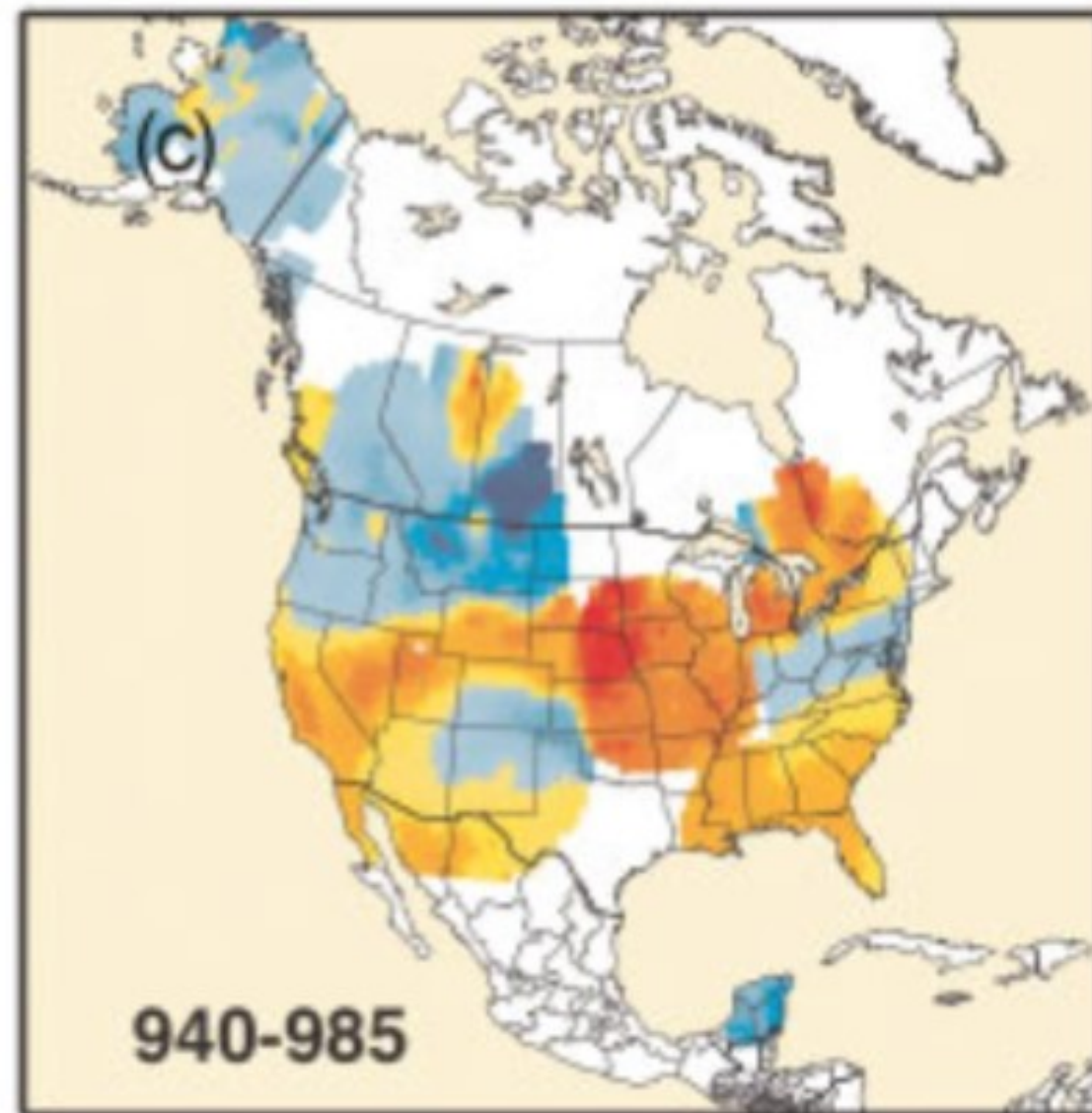
Industrial-Age Warming

- What do we know about what caused it?
- What are some lines of evidence that human activity is responsible?

Medieval Warm Period

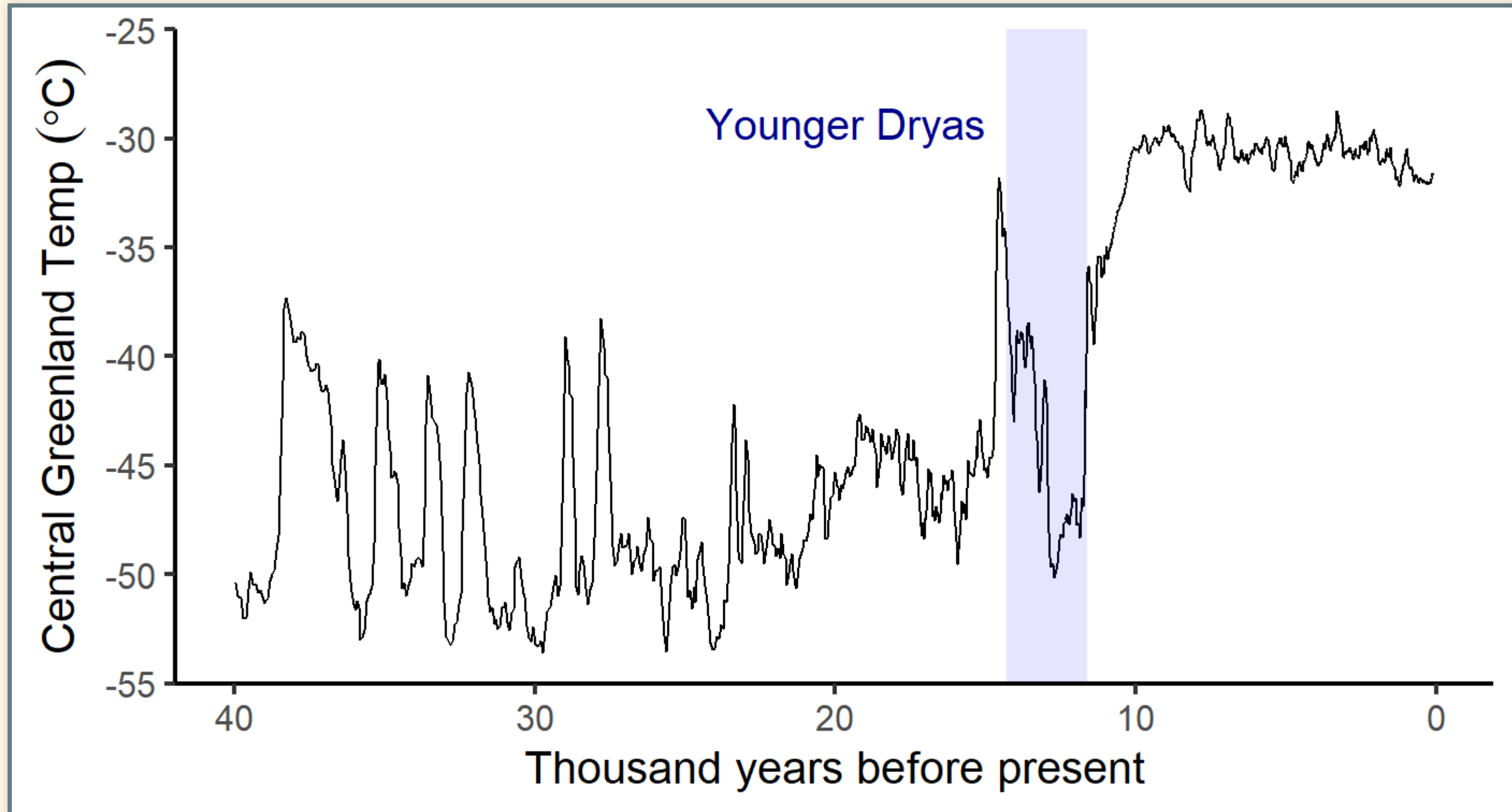
- What was it?
- What is its relevance to today?

Mississippi Valley Droughts



Younger Dryas

- What was it?
- What is its relevance to today?



Global Ocean Conveyor Belt

