

# Review for Midterm

EES 3310/5310

Global Climate Change

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Class #18: 2020-02-17 2020

# Outline of Semester

# Heat and Temperature

- Temperature is stable when heat is balanced
  - $F_{\text{in}} = F_{\text{out}}$  ( $F$  = heat flux)
- Radiative equilibrium:
  - $F_{\text{in}}$  is shortwave light from sun
  - $F_{\text{out}}$  is longwave light from earth
    - Where on earth does  $F_{\text{out}}$  come from?
  - Why is  $F_{\text{in}}$  shortwave and  $F_{\text{out}}$  longwave?
  - Equations (in  $\text{W/m}^2$ ):

$$F_{\text{in}} = \frac{(1 - \alpha) I_{\text{solar}}}{4} \quad (\text{Absorption})$$

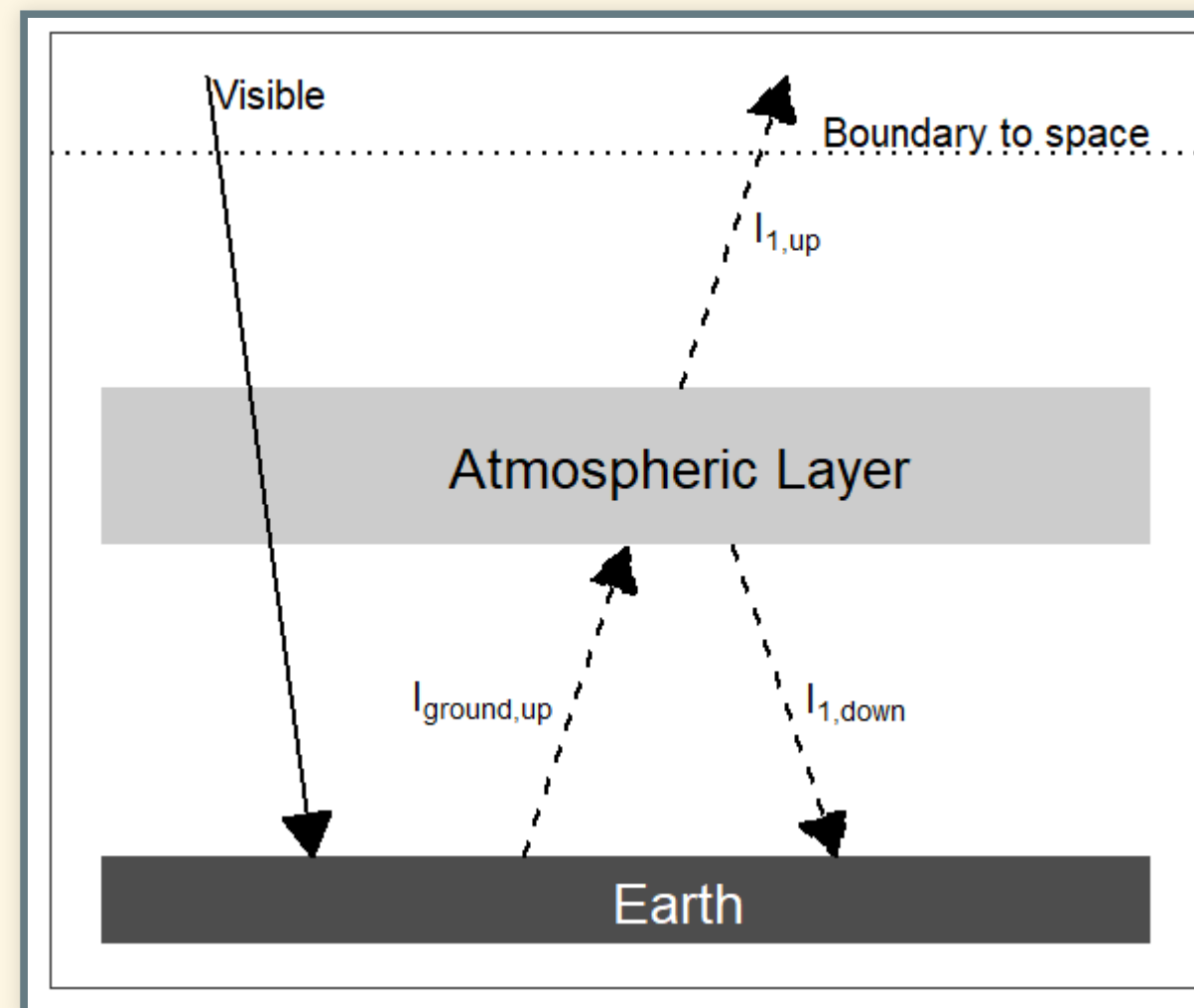
$$F_{\text{out}} = \varepsilon \sigma T_{\text{skin}}^4 \quad (\text{Stefan-Boltzmann Law})$$

# Greenhouse Effect

- No greenhouse gases: Bare-rock model

$$T = \sqrt[4]{\frac{(1 - \alpha) I_{\text{solar}}}{4\epsilon\sigma}}$$

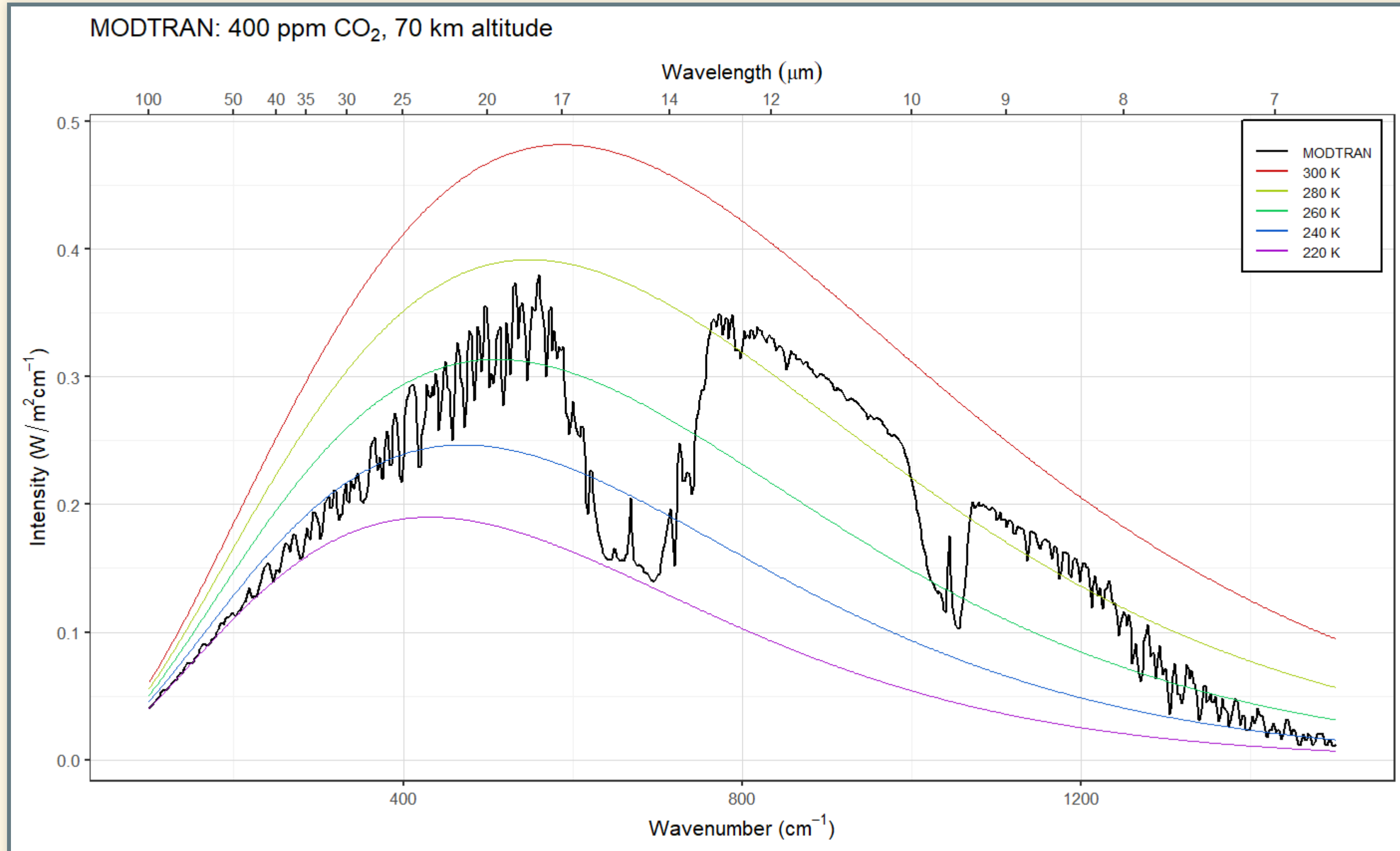
- Add greenhouse gases:
  - Simple model: Layer model ( $\epsilon = 1$  for all wavelengths)



# More Realistic Greenhouse Effect

# More Realistic Greenhouse Effect

- With real greenhouse gases,  $\epsilon$  varies with wavelength:



# MODTRAN:

- MODTRAN calculates *emissions* and *absorption* of longwave light in the atmosphere.
- Things that don't change during a run:
  - Heat from the sun
    - Set by “locality” of the atmosphere
  - Temperature of the ground and every layer of the atmosphere.
    - Set by “locality” of the atmosphere and “temperature offset”

| Locale                   | $I_{\text{out}}$ (W/m <sup>2</sup> ) | $T_{\text{ground}}$ (K) |
|--------------------------|--------------------------------------|-------------------------|
| U.S. Standard Atmosphere | 267.98                               | 288.2                   |
| Tropical                 | 298.67                               | 299.7                   |
| Midlatitude winter       | 235.34                               | 272.2                   |

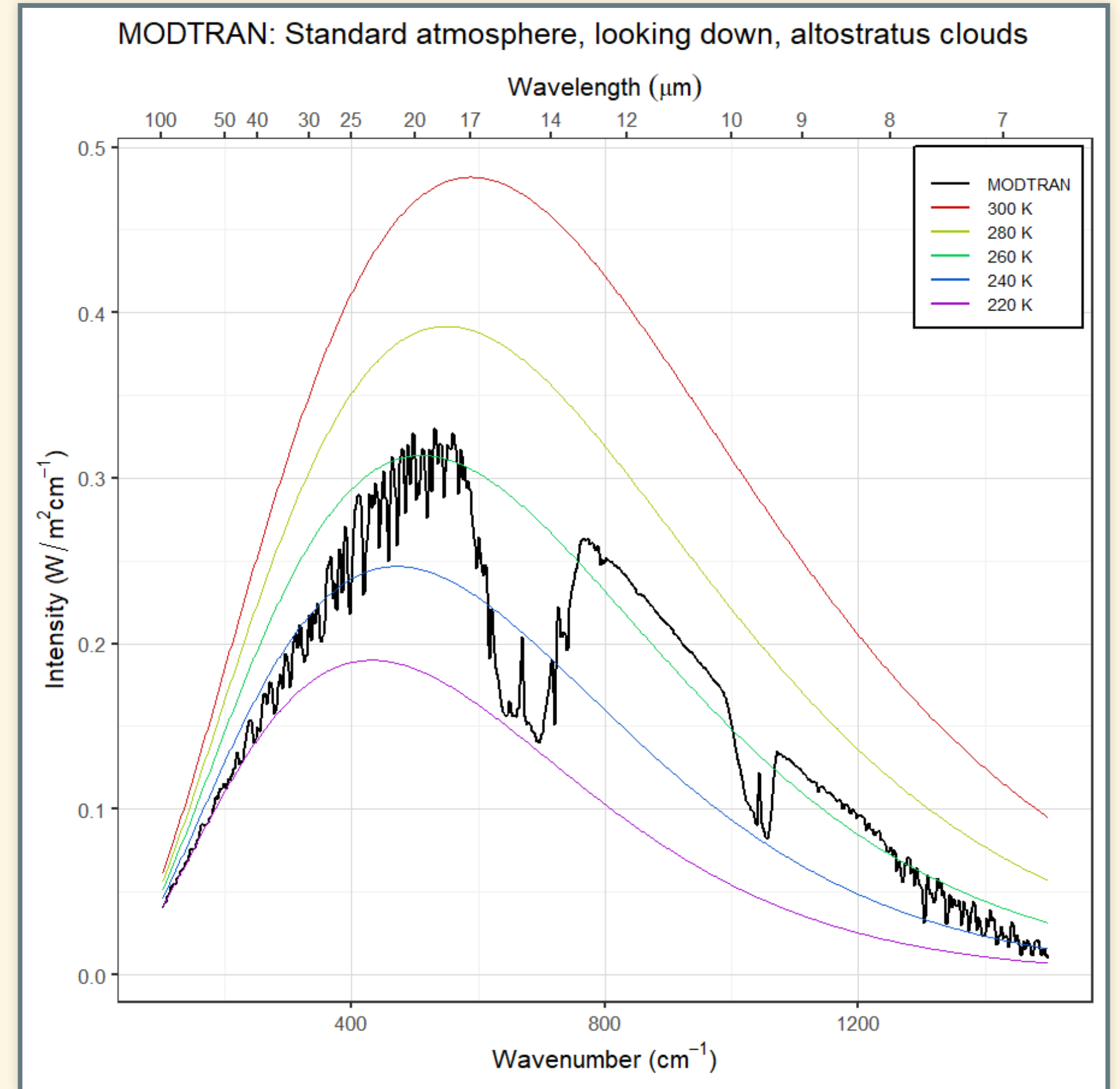
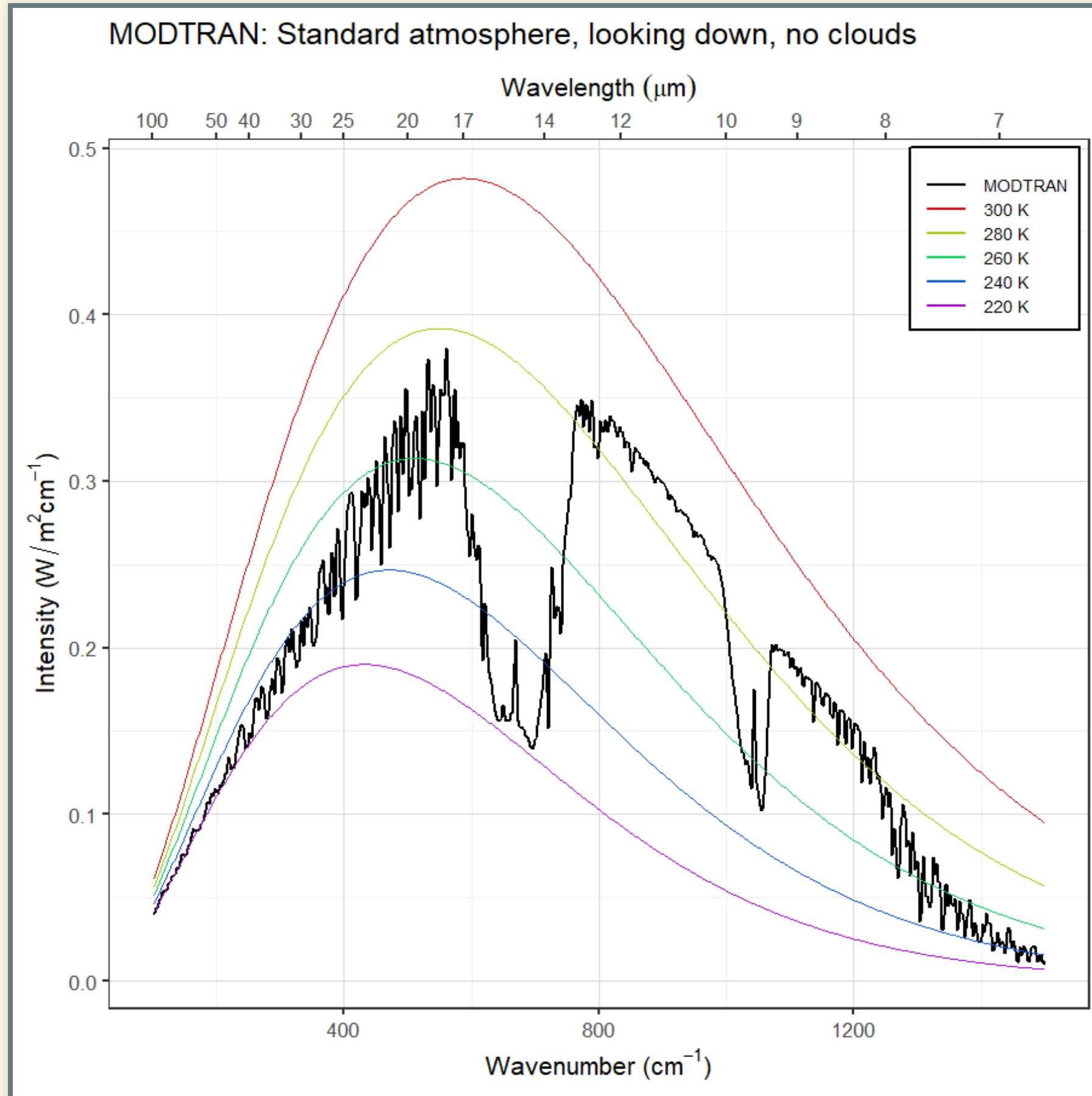
- For every wavenumber, MODTRAN calculates heat emission and absorption up and down at each layer.

# MODTRAN:

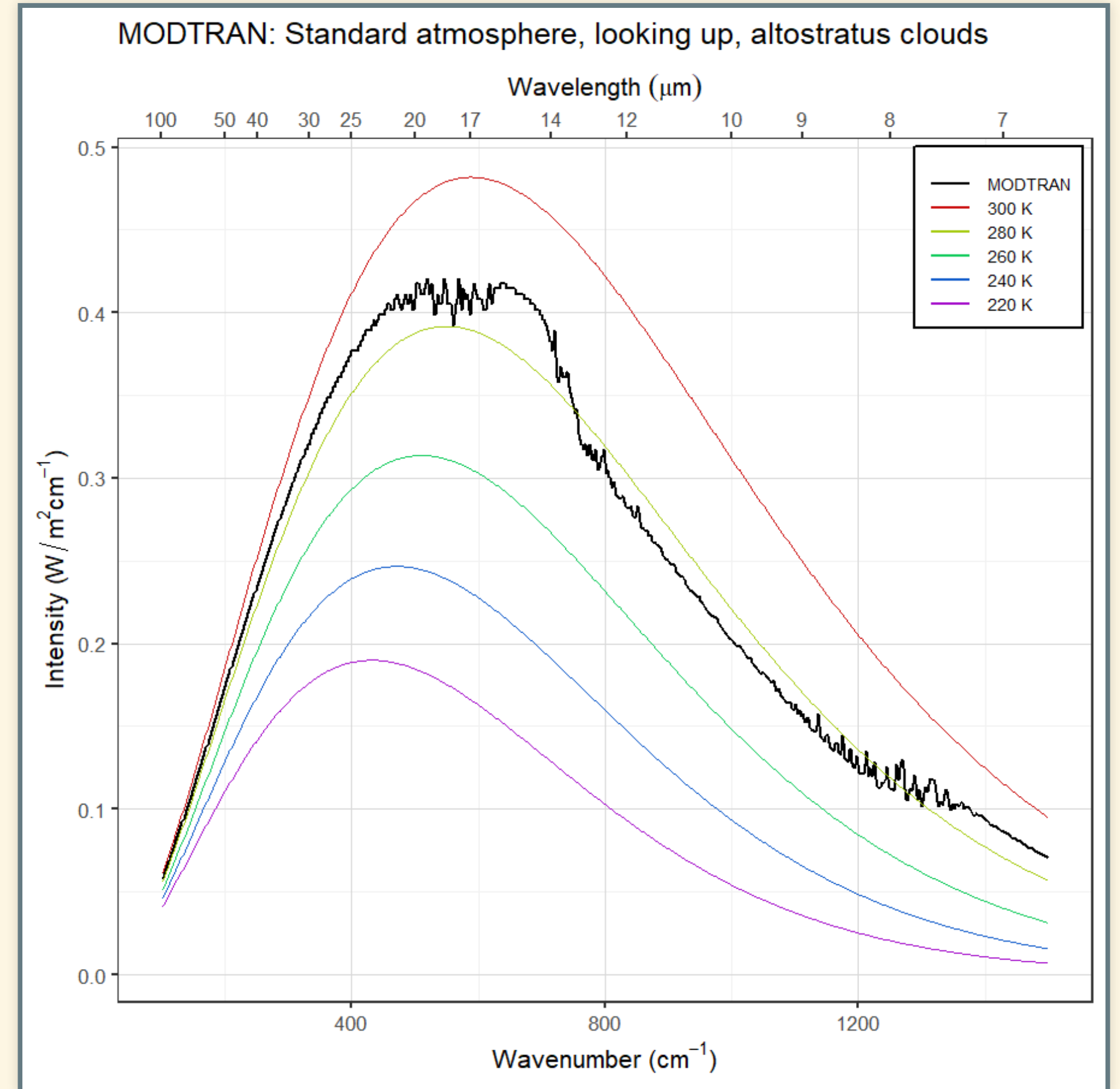
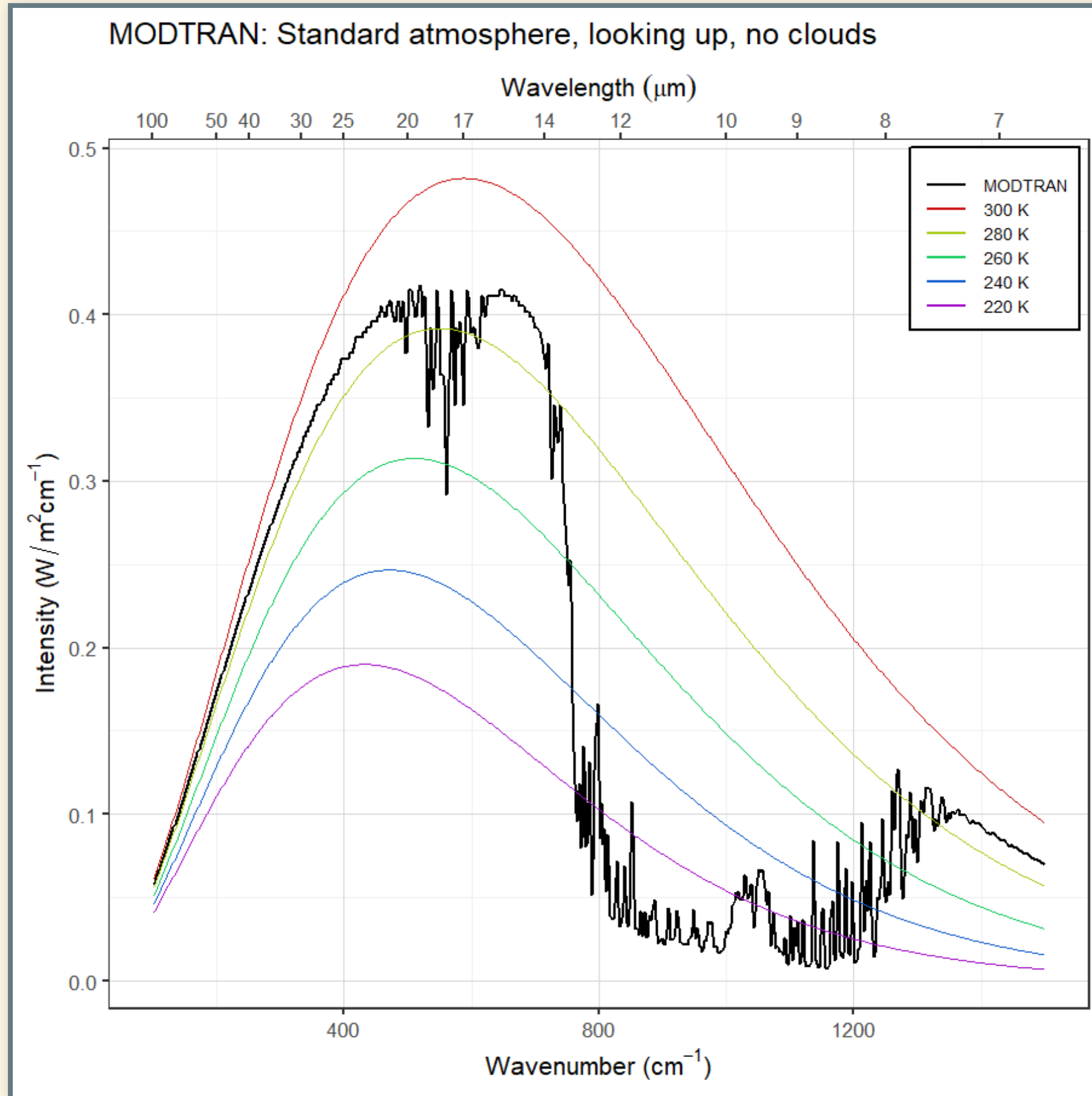
- Emissivity ( $\varepsilon$ ) = absorption
  - Fraction absorbed by layer =  $\varepsilon$
  - Radiation emitted by layer =  $\varepsilon\sigma T^4$
- $\varepsilon$  small (near zero):
  - Little absorption or emission.
- $\varepsilon$  large (near one):
  - Almost all incoming radiation is absorbed
  - Emission close to black body at temperature  $T$ .
- $\varepsilon$  is large for wavenumbers where greenhouse gases absorb strongly.
  - Greater concentration  $\rightarrow$  larger  $\varepsilon$
- $\varepsilon$  is small where there is little absorption
  - Atmospheric window
- Sensor sees emission at the temperature of the **nearest layer with large  $\varepsilon$** :
- **Looking down from space:**
  - **highest layer with large  $\varepsilon$**
  - In atmospheric window, that layer is near the ground
  - With clouds, it's often the top of the highest cloud
- **Looking up from ground:**
  - **lowest layer with large  $\varepsilon$**
  - In atmospheric window, there's no such layer, so you see very little emission
  - With clouds, it's often the bottom of the lowest cloud



# Example: Looking Down



# Example: Looking Up

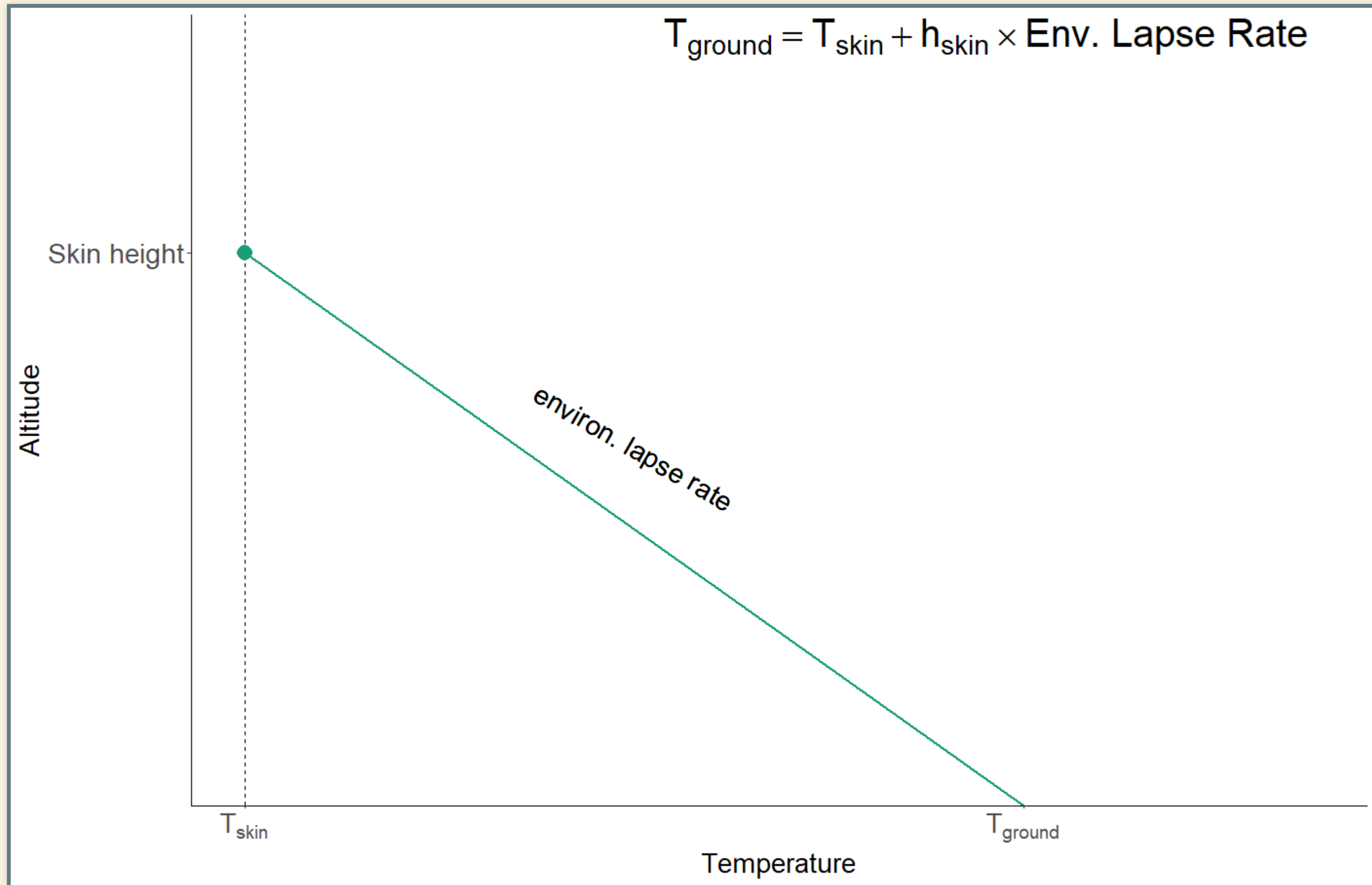


# Vertical Structure of the Atmosphere

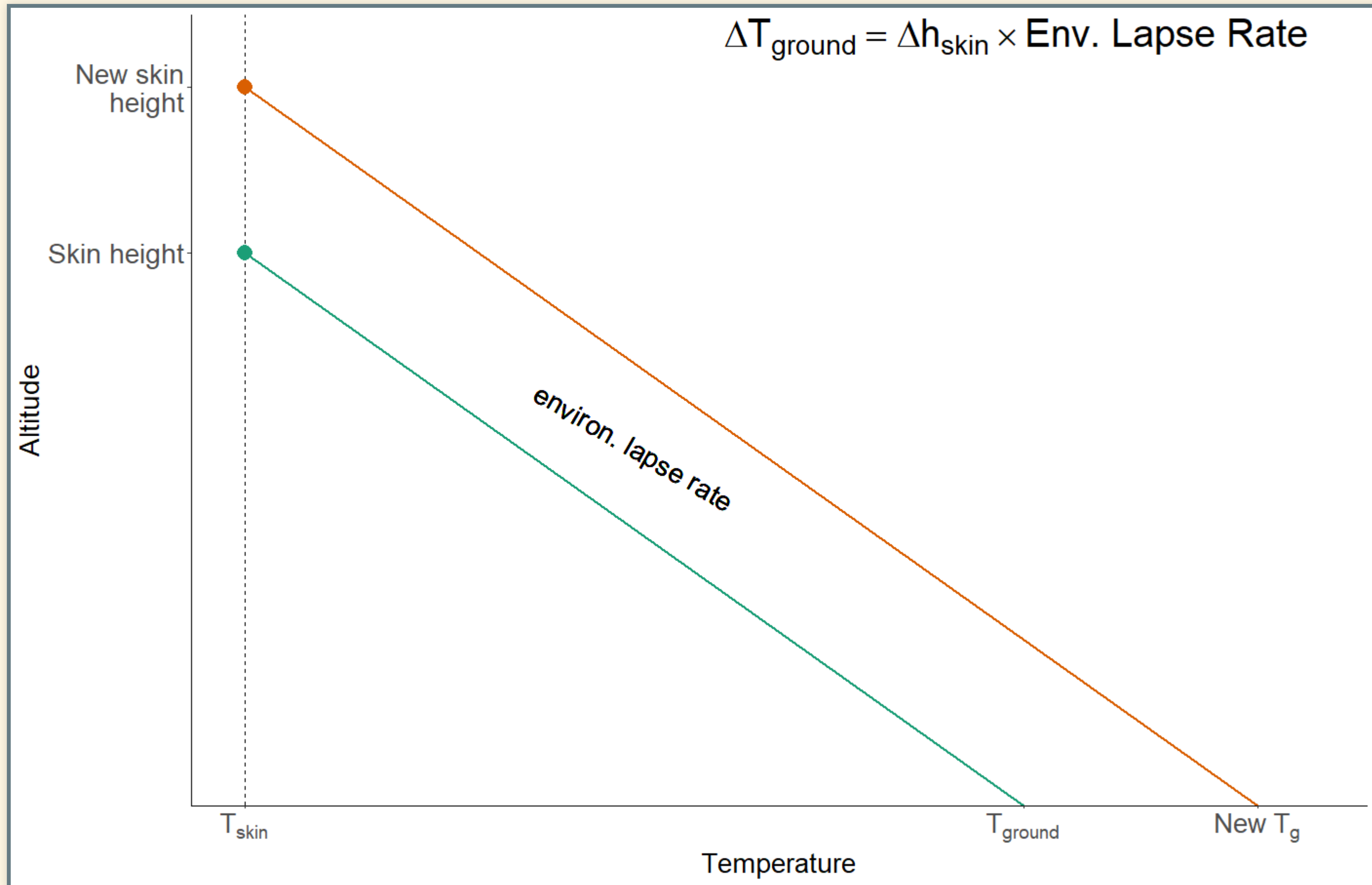
# Vertical Structure of the Atmosphere

- Lapse Rate:
  - Environmental (ELR): Snapshot of actual atmosphere
  - Adiabatic (ALR): Changes as air moves up or down
  - Condition for stability:  $ELR < ALR$
- Why does stability matter?
  - Greenhouse effect alone would make ELR very large.
    - This would make the earth hotter than it is.
  - When  $ELR > ALR$ , convection happens
    - Convection moves heat around
    - Convection reduces ELR until atmosphere becomes stable
    - Cools surface
  - Radiative-Convective Equilibrium:
    - Convection **weakens** greenhouse effect
    - Atmosphere is just at the edge of stability
    - Greenhouse effect wants to raise ELR
    - Convection wants to reduce ELR

# Vertical Structure and Greenhouse Effect



# Vertical Structure and Greenhouse Effect



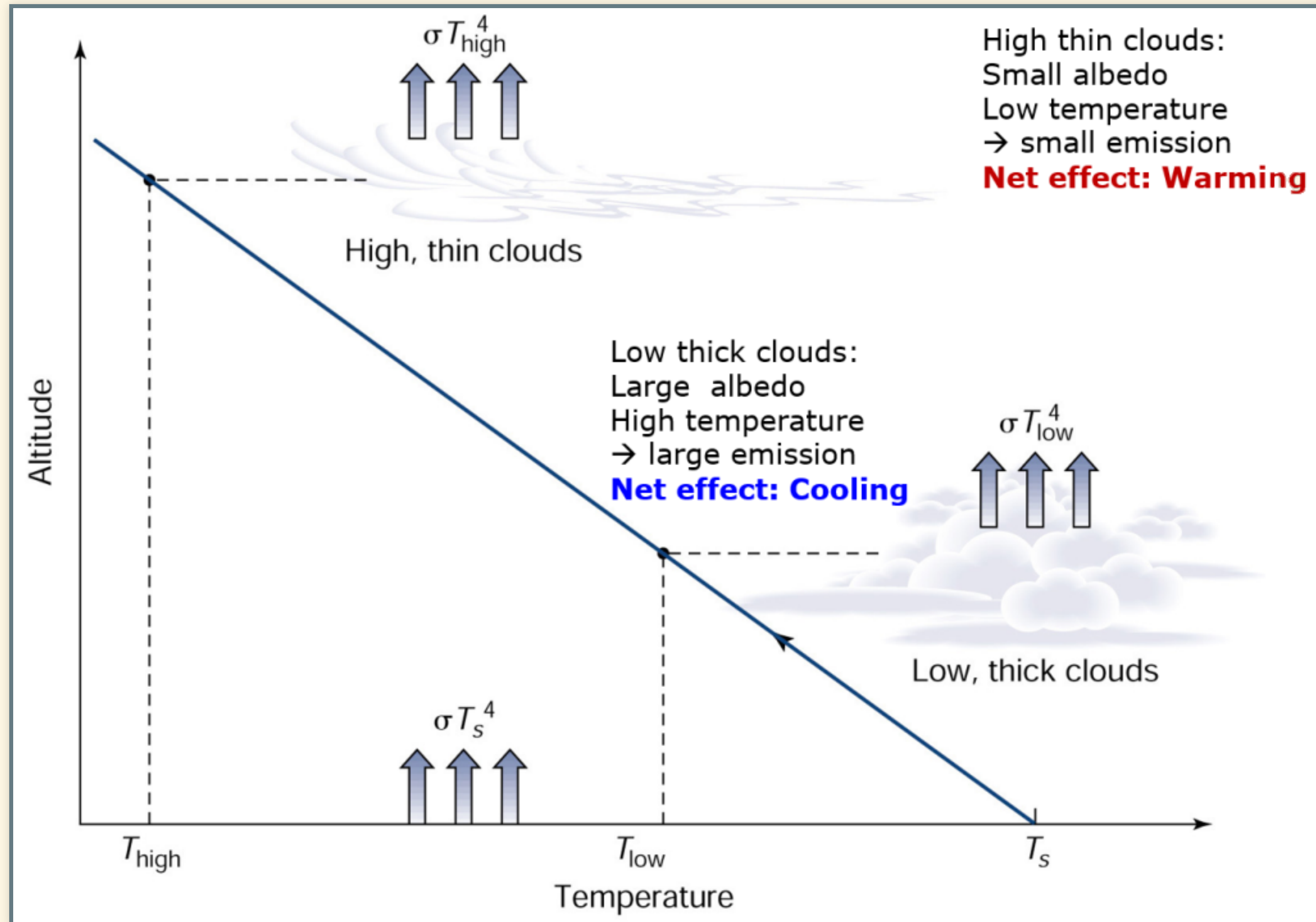
# Feedbacks

# Feedbacks

- Positive: amplify warming or cooling
- Negative: diminish warming or cooling
- Examples:
  - Ice-albedo (positive, fast)
  - Water vapor (positive, fast)
  - Clouds (slightly positive, fast)
  - Silicate Weathering (negative, slow)



# Cloud Feedback



# Silicate Weathering

- Constant CO<sub>2</sub> concentration:
  - Sources of CO<sub>2</sub> = Sinks (removal)
  - Silicate weathering = volcanic outgassing
- Raise outgassing:
  - CO<sub>2</sub> rises
  - Temperature rises
  - More weathering
  - Eventually ... weathering = new outgassing
    - New equilibrium
    - Higher temperature

# Silicate Weathering

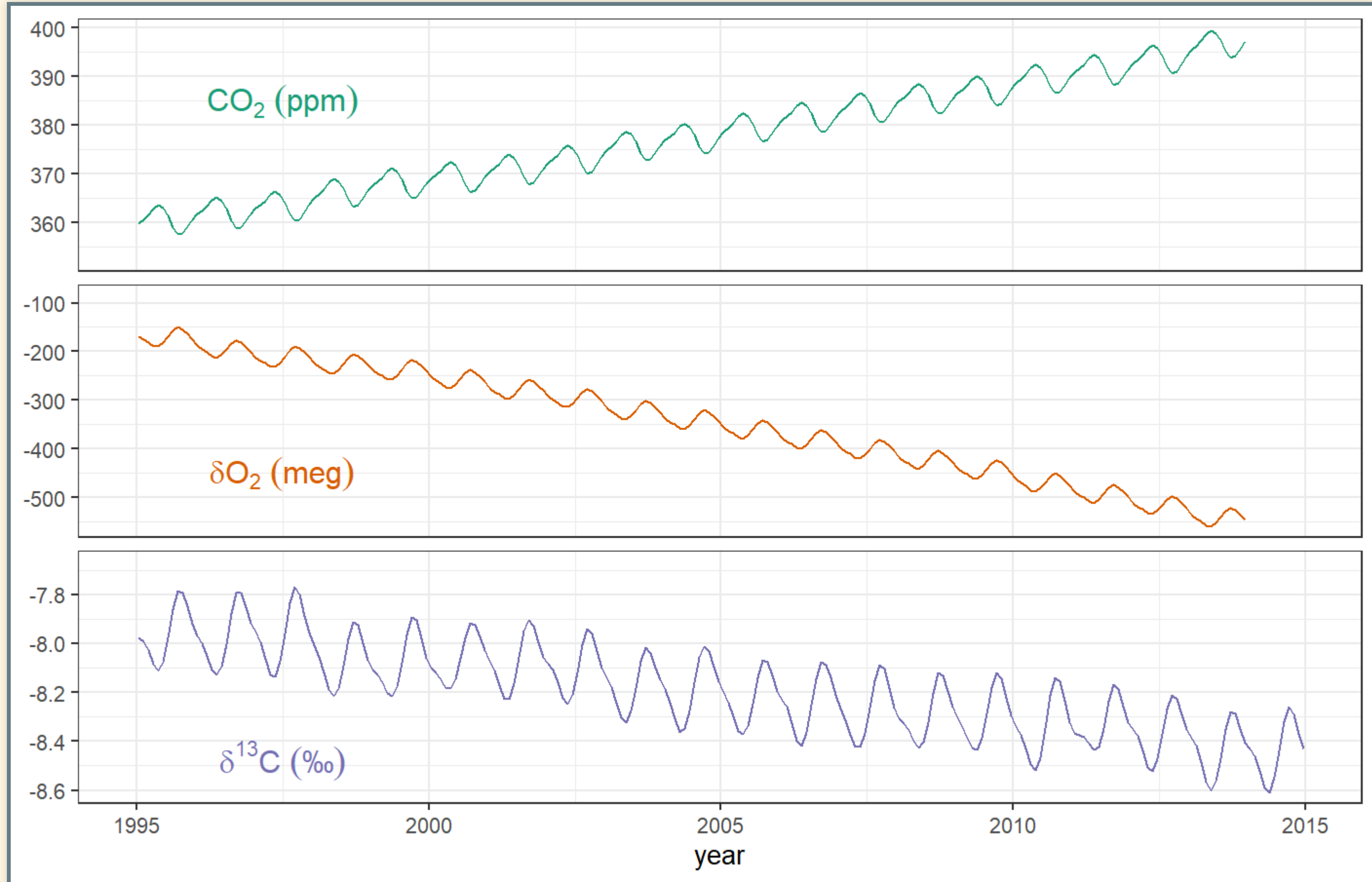
- Constant CO<sub>2</sub>:
  - Silicate weathering = volcanic outgassing
- One-time pulse of CO<sub>2</sub> into atmosphere
  - Temperature rises
  - More weathering
  - Weathering > outgassing
  - CO<sub>2</sub> drops
  - New equilibrium when CO<sub>2</sub> returns to original value:
    - $T$  returns to original value
    - CO<sub>2</sub> back at original value
    - Weathering = outgassing again

# Geochemical Carbon Cycle

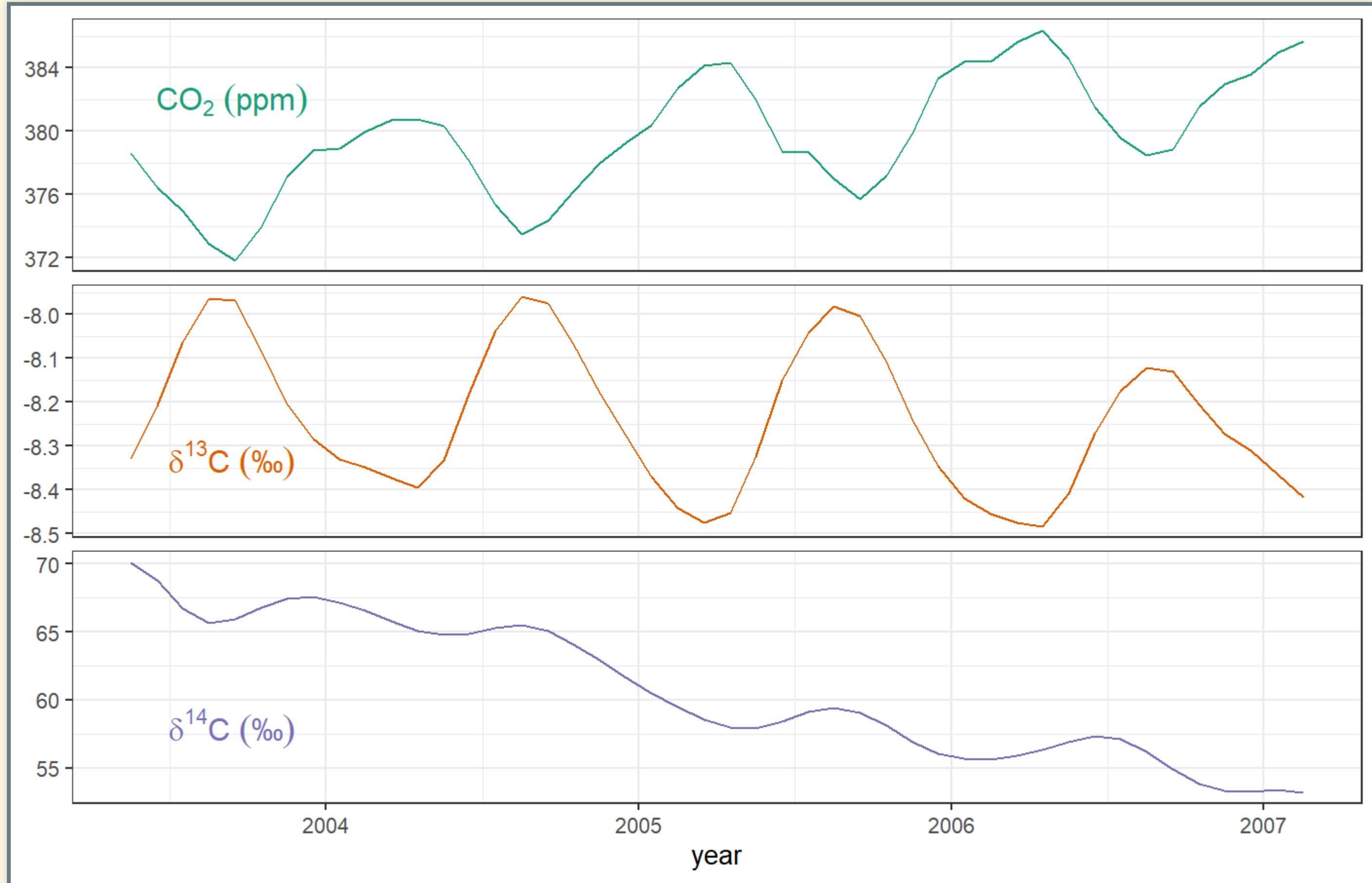
# Carbon

- Oxidized vs. Reduced Carbon
- Isotopes:
  - $^{12}\text{C}$ ,  $^{13}\text{C}$ ,  $^{14}\text{C}$
  - What do they tell us?
- What is the evidence that rising  $\text{CO}_2$  comes from fossil fuels?

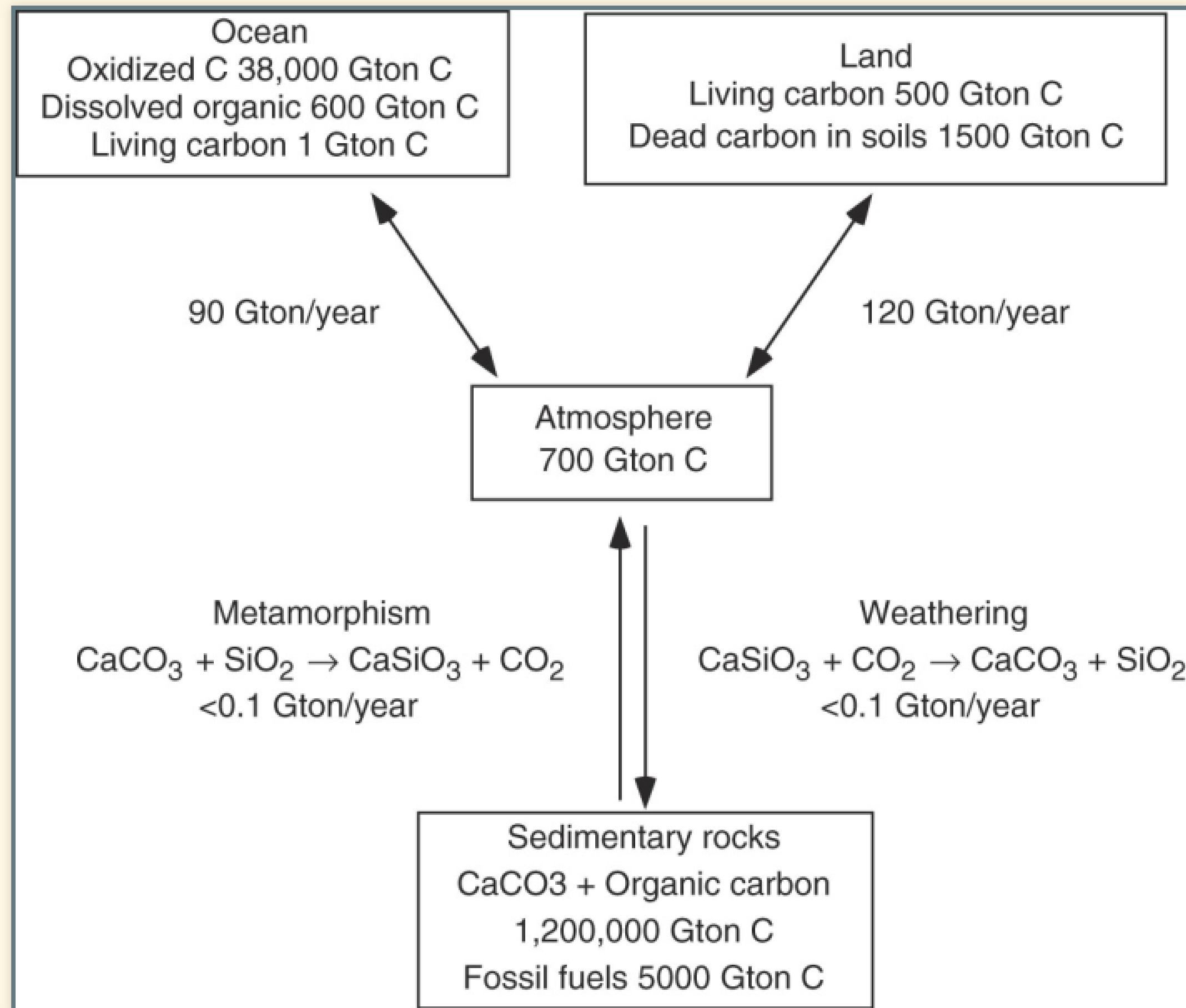
# Source of CO<sub>2</sub>: O<sub>2</sub> and <sup>13</sup>C



# Source of CO<sub>2</sub>: <sup>13</sup>C and <sup>14</sup>C



# Where is Carbon





# Carbonate/Bicarbonate Buffering

Buffering reaction



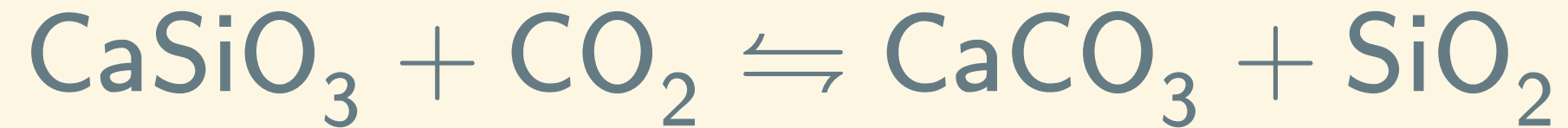
Important points:

- Reaction goes both ways
- At equilibrium left and right are equal (balanced)
- Le Chatlier's principle
  - Add more of something on one side and balance shifts to the other side
  - Add more  $\text{CO}_2$  and reaction converts  $\text{CO}_2$  and  $\text{CO}_3^{2-}$  to  $\text{HCO}_3^-$
- Lots more carbonate than  $\text{CO}_2$  in ocean
  - Absorb lots more  $\text{CO}_2$  because of buffering, carbonate
  - This consumes carbonate ( $\text{CO}_3^{2-}$ )
  - Ocean acidification as carbonate is depleted

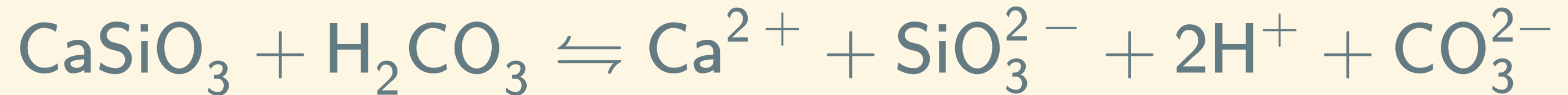
# Weathering Reactions

# Silicate Weathering Reactions

- Silicate Weathering (Urey Reaction)



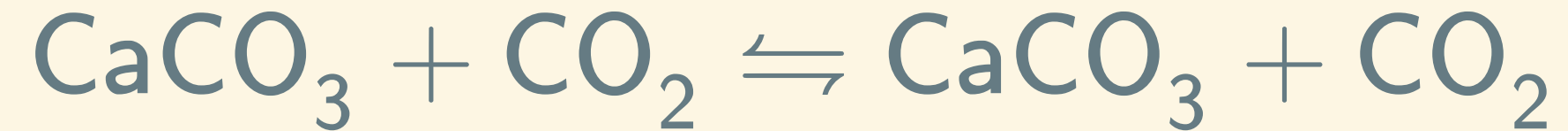
- Intermediate (in water):



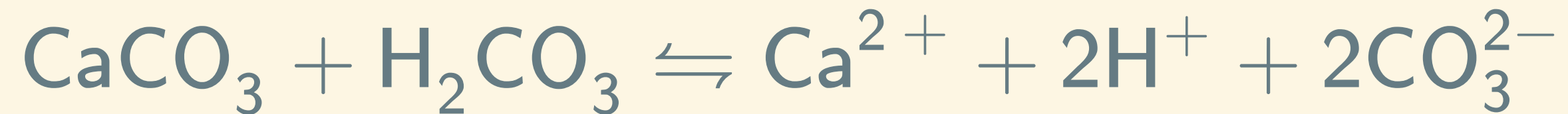
- Silicate rocks dissolve into ions in water
- Wash into ocean
- In ocean, living organisms convert ions to  $\text{CaCO}_3$  and  $\text{SiO}_2$ .
- Net result: Convert  $\text{CO}_2$  from atmosphere into rocks at bottom of ocean.

# Carbonate Weathering Reactions

- Carbonate Weathering



- Intermediate (in water):



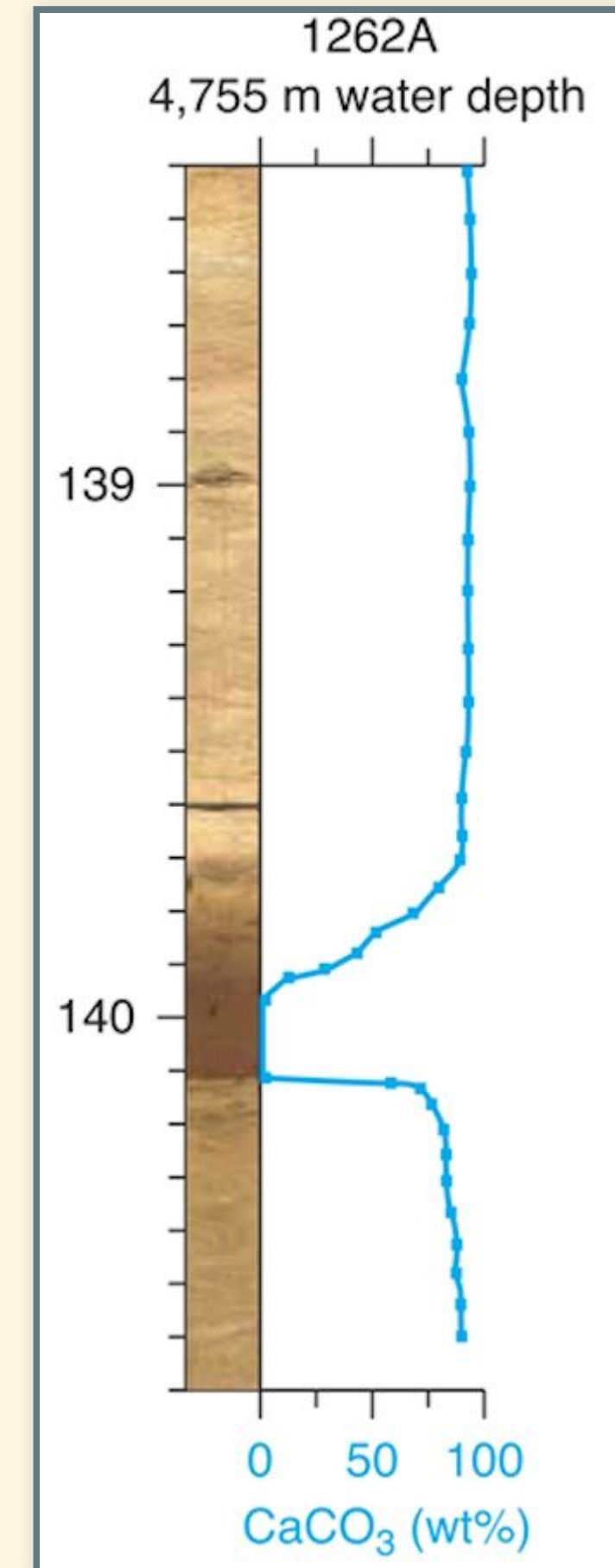
- Carbonate rocks dissolve into ions in water
- Add carbonate ions to oceans
- Net result:
  - No permanent removal of  $\text{CO}_2$  from atmosphere
  - But long-term storage in oceans.

# Climates of the Past

- Paleocene-Eocene Thermal Maximum (PETM) (~55 million years ago)
- Pleistocene Ice Ages (~2.8 million to 10,000 years ago)
- Holocene (last ~10,000 years)
  - Medieval Warm Period (~1000 years ago)
  - Post-industrial warming

# Paleocene-Eocene Thermal Maximum

- What was it?
- What important evidence do we see for what caused it?
- What is its relevance to today?



# Pleistocene Ice Ages

- What was it?
- What important evidence do we use to study it?
- What do we know about what caused it?
- What is its relevance to today?

# Industrial-Age Warming

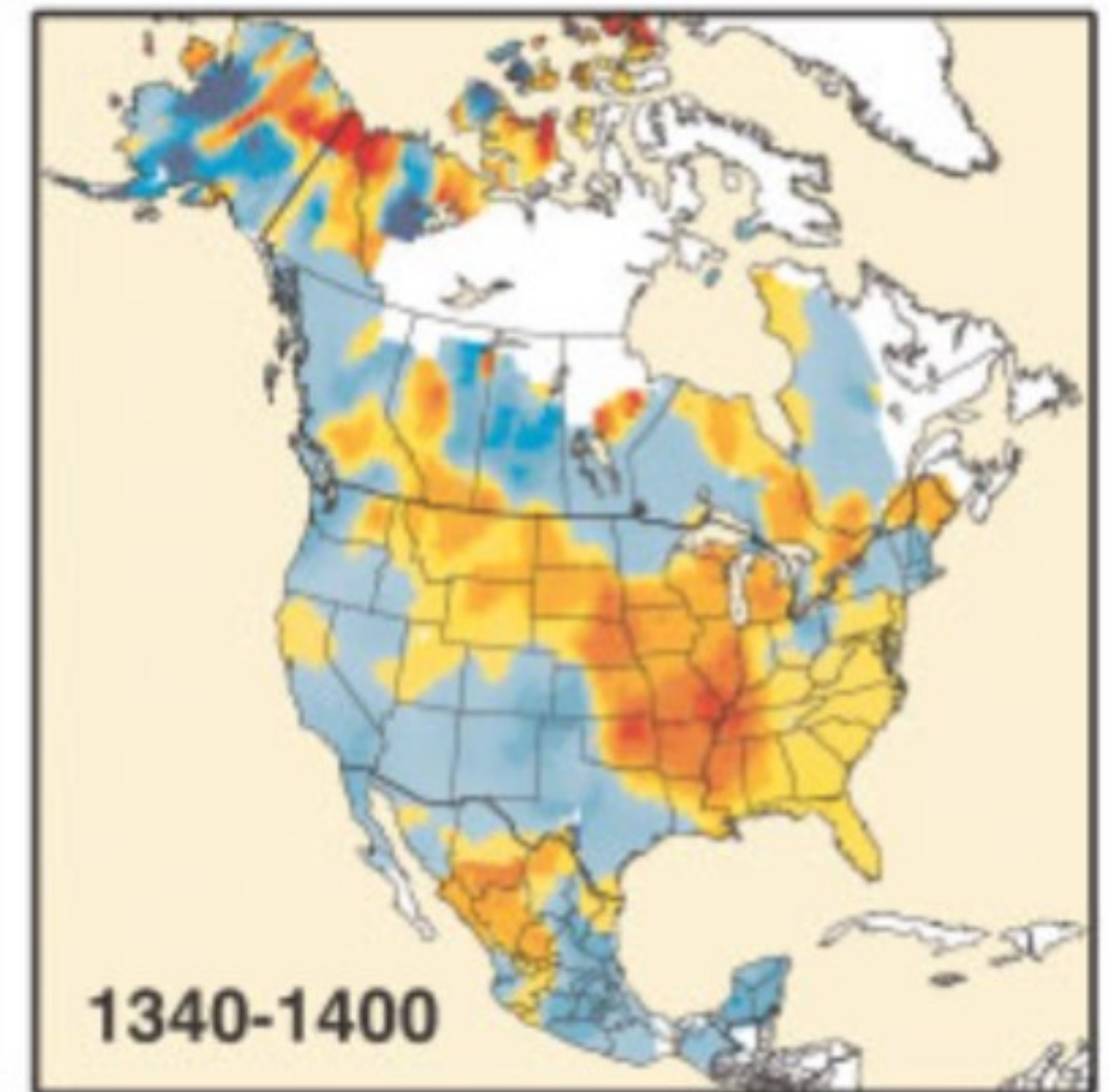
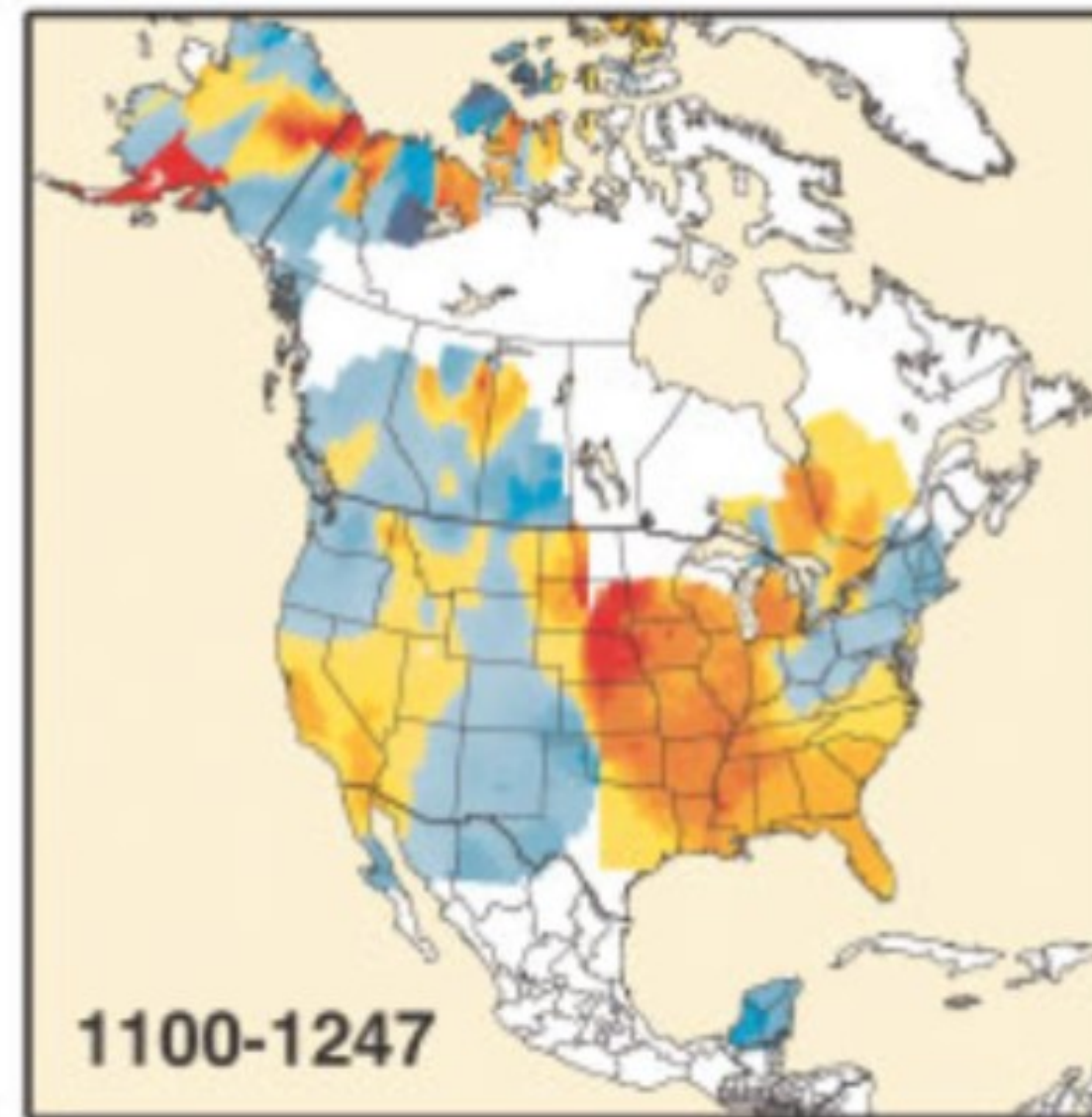
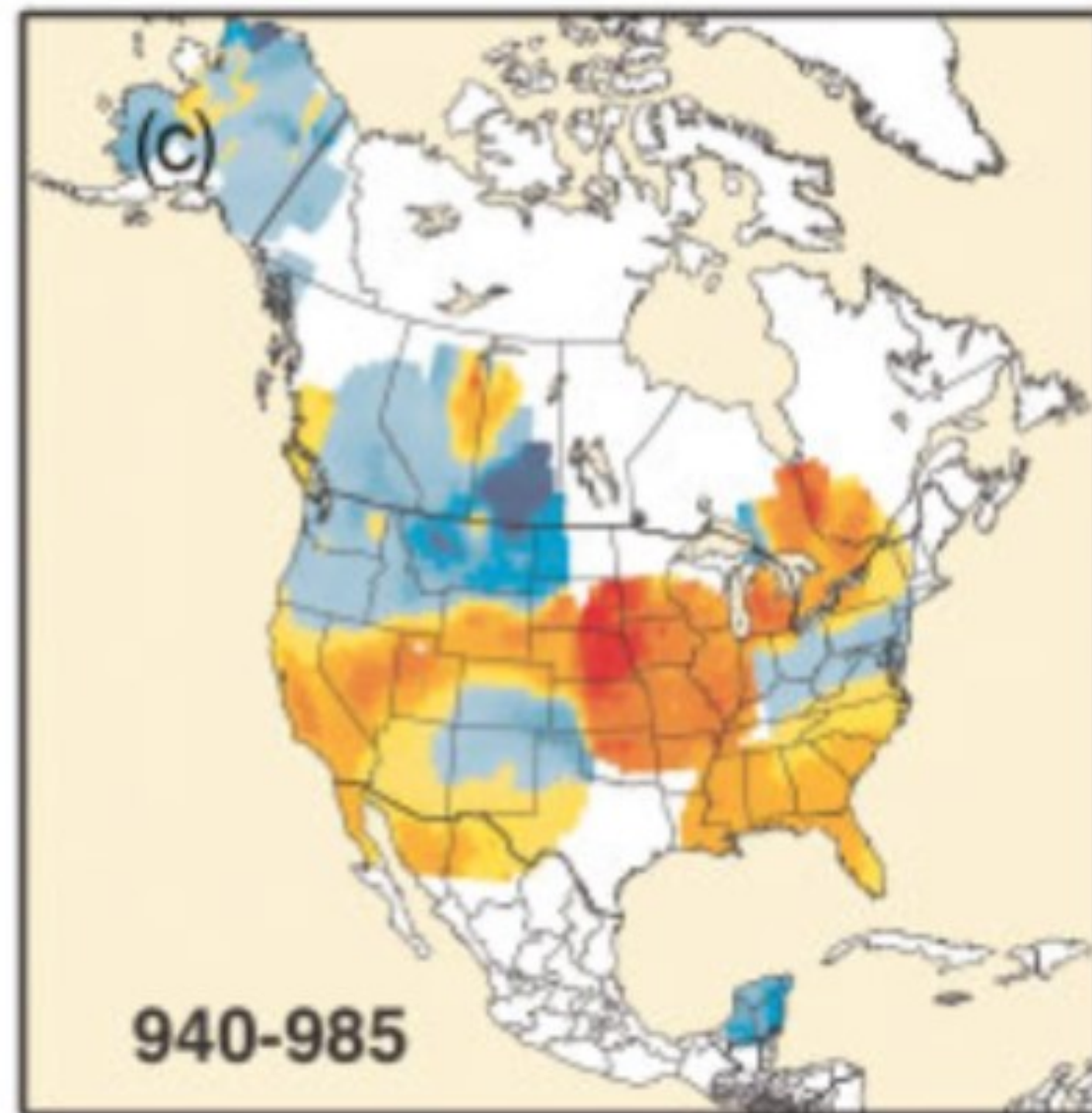
- What do we know about what caused it?
- What are some lines of evidence that human activity is responsible?



# Medieval Warm Period

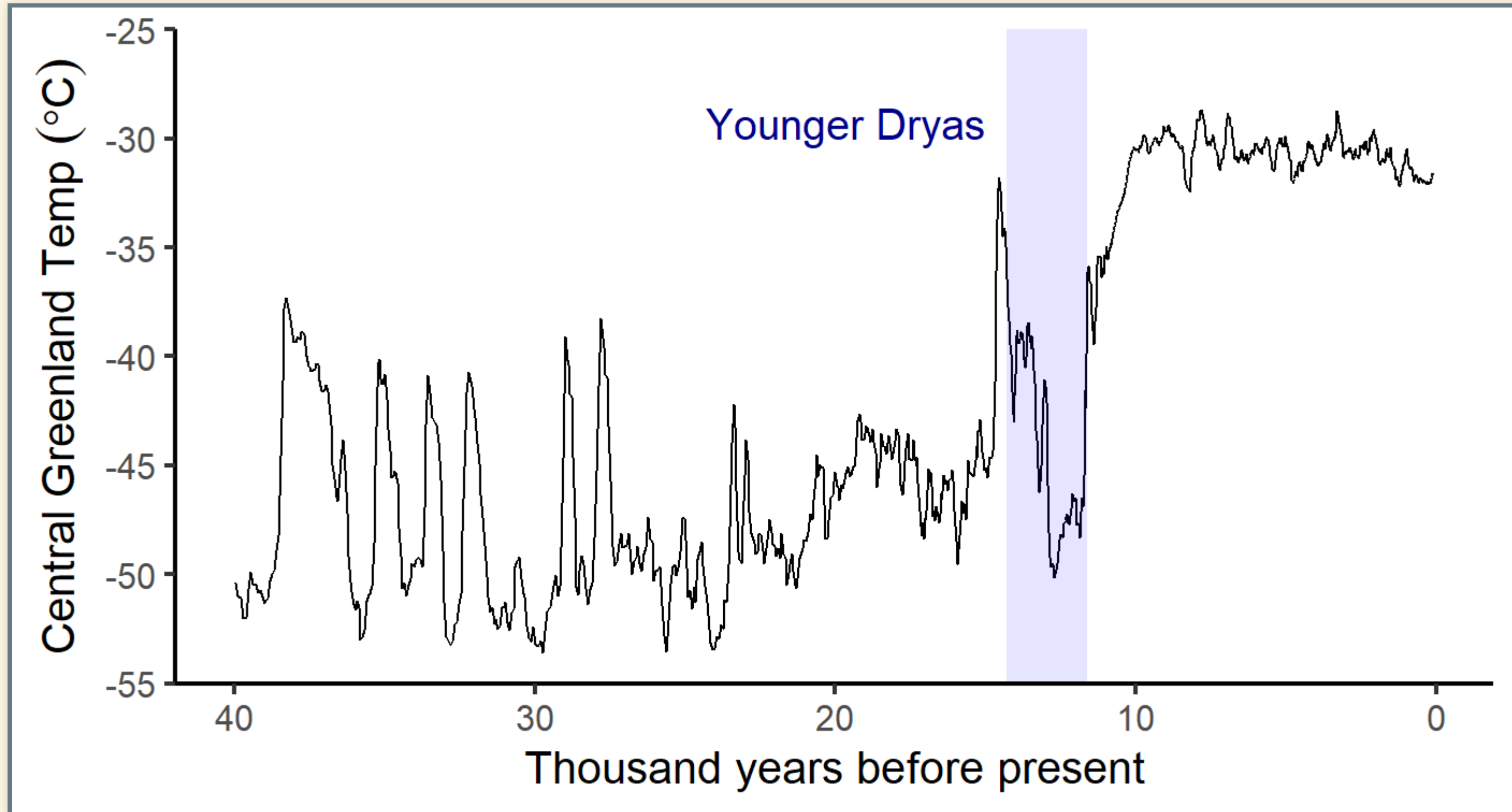
- What was it?
- What is its relevance to today?

## Mississippi Valley Droughts



# Younger Dryas

- What was it?
- What is its relevance to today?





# Global Ocean Conveyor Belt

