Feedbacks: Oceans and El Niño

EES 3310/5310
Global Climate Change
Jonathan Gilligan

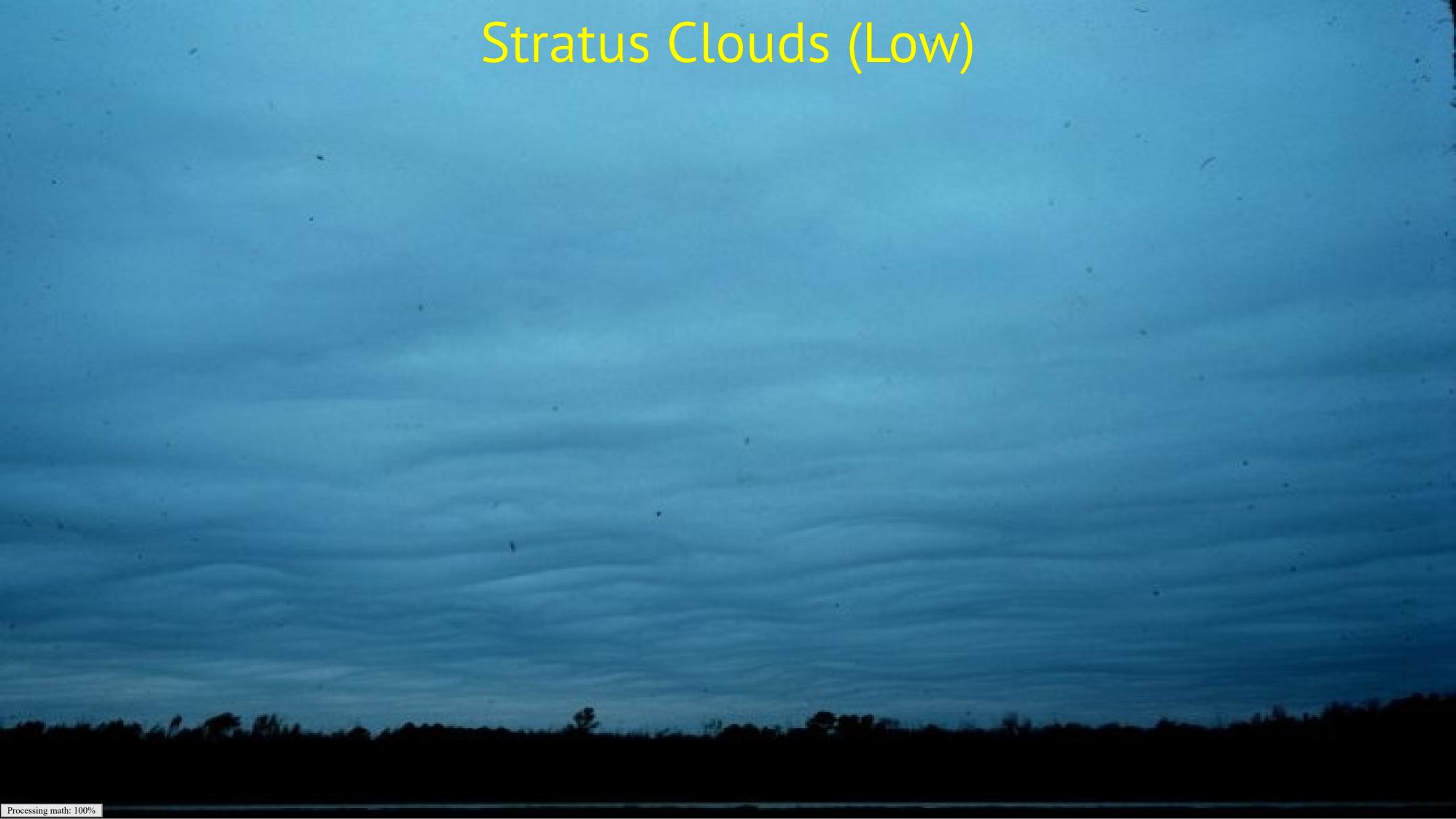
Class #9: Friday, February 12 2021



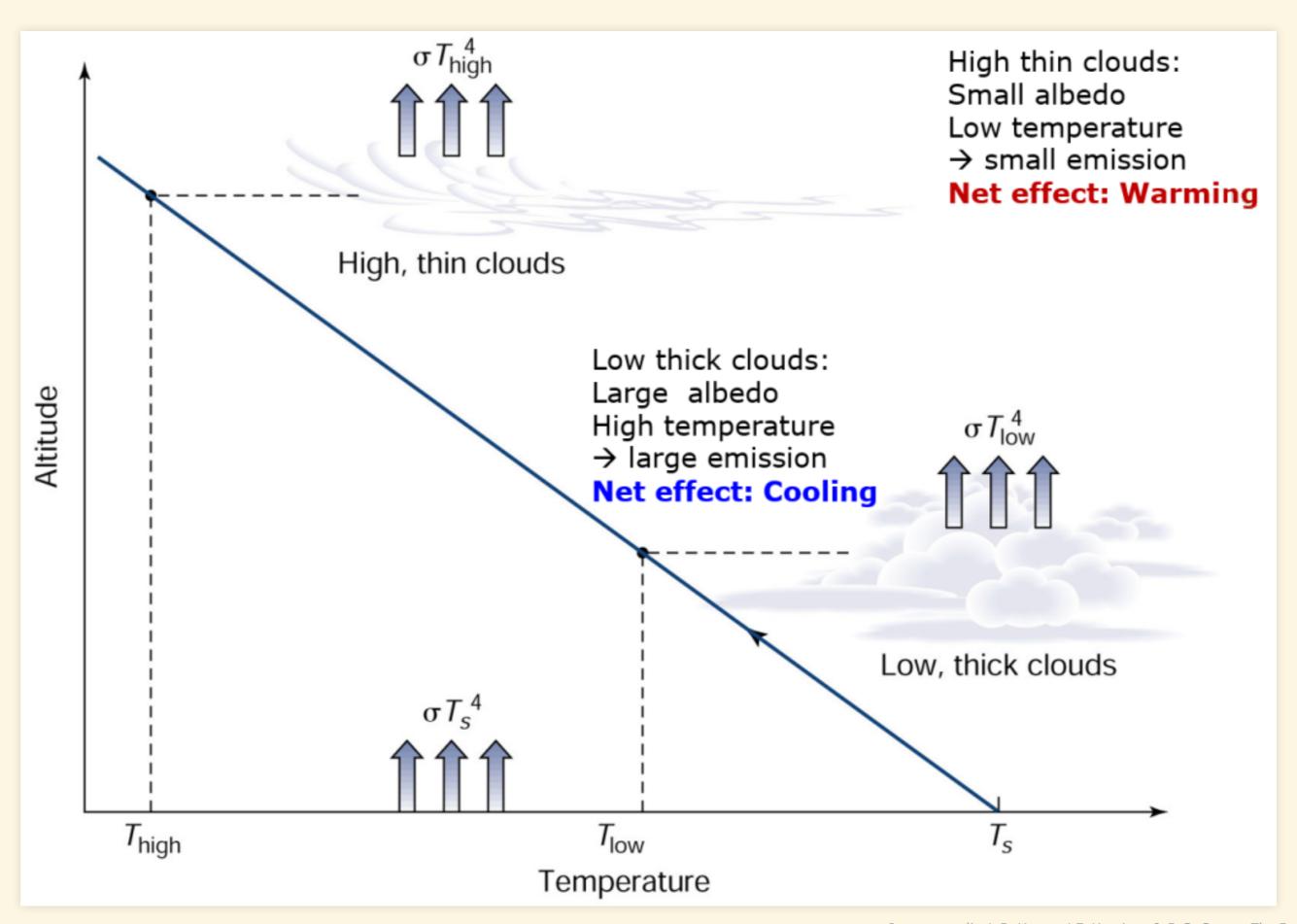
Cloud Feedbacks

- What effect do clouds have on climate?
- What effects does climate have on clouds?
- Warmer → more clouds
- More clouds:
 - Higher albedo
 - (cools earth: negative feedback)
 - High emissivity: blocks longwave light
 - (warms earth: positive feedback)
- Which effect is bigger?





Cloud Feedbacks



Satellite Measurements Radiative forcing by clouds

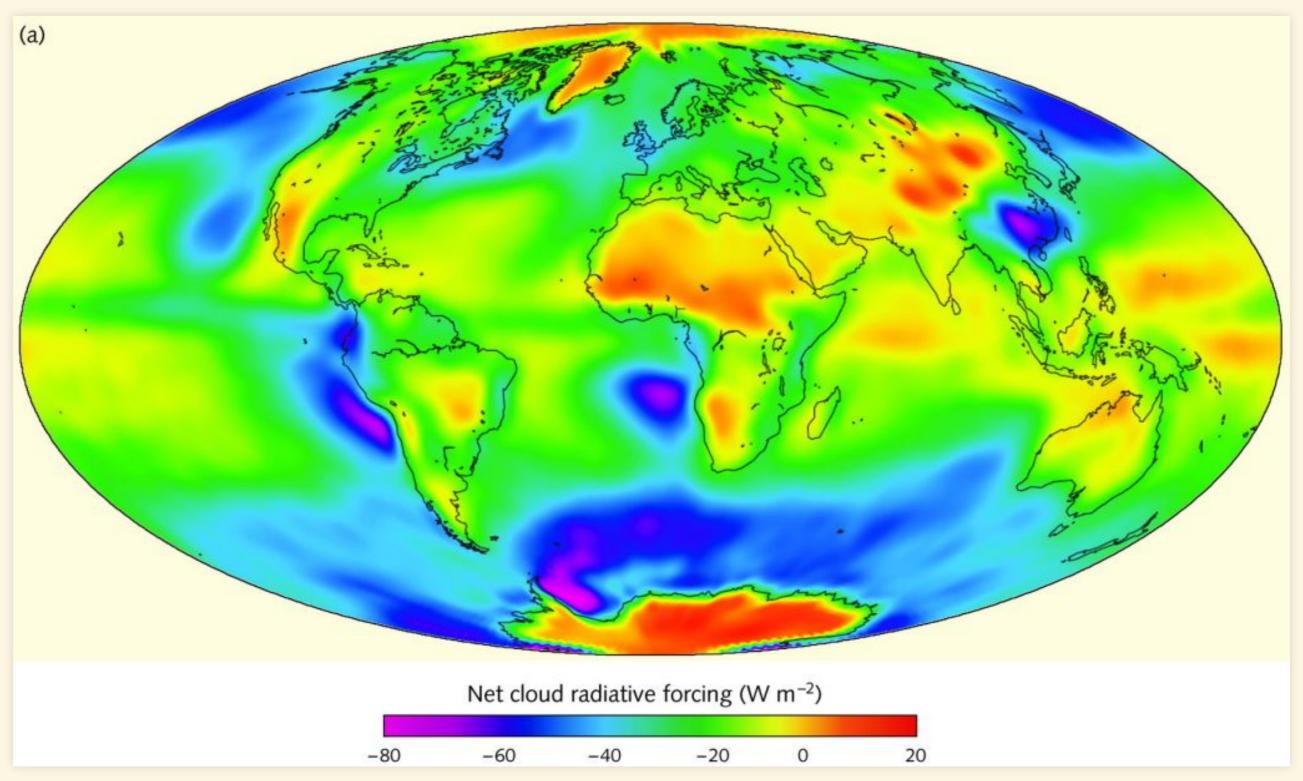
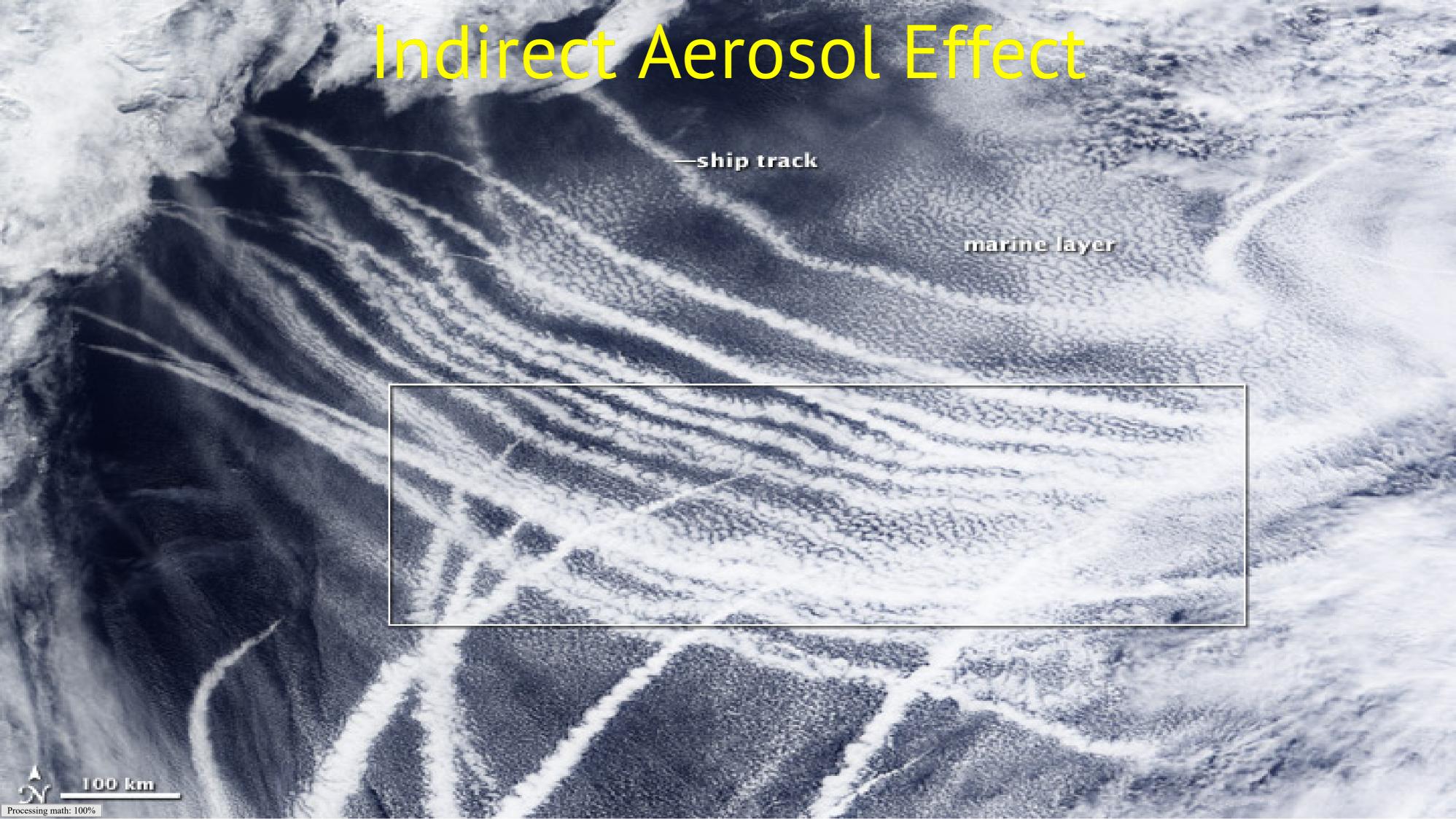


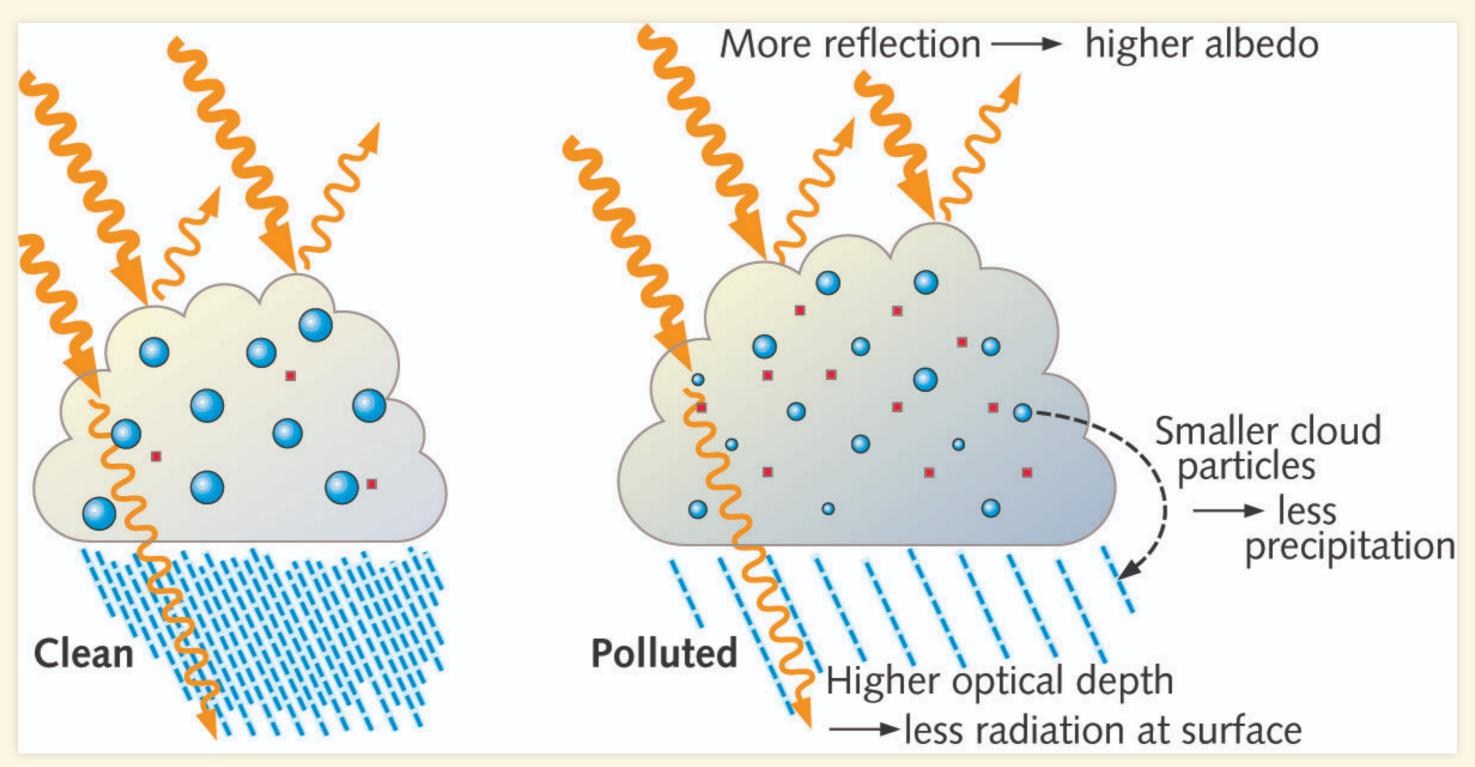
Image credit: NASA CERES/Terra experiment, Net Cloud Radiative Forcing, Nov. 2007 https://ceres.larc.nasa.gov/documents/press_releases/images/netcrf_small.png

(negative = cooling, positive = warming)



Indirect Aerosol Effect

- Aerosol particles → more, smaller droplets
- Smaller droplets → greater albedo, longer lifetime
- More droplets → greater albedo, more absorption



Indirect Aerosol Effect

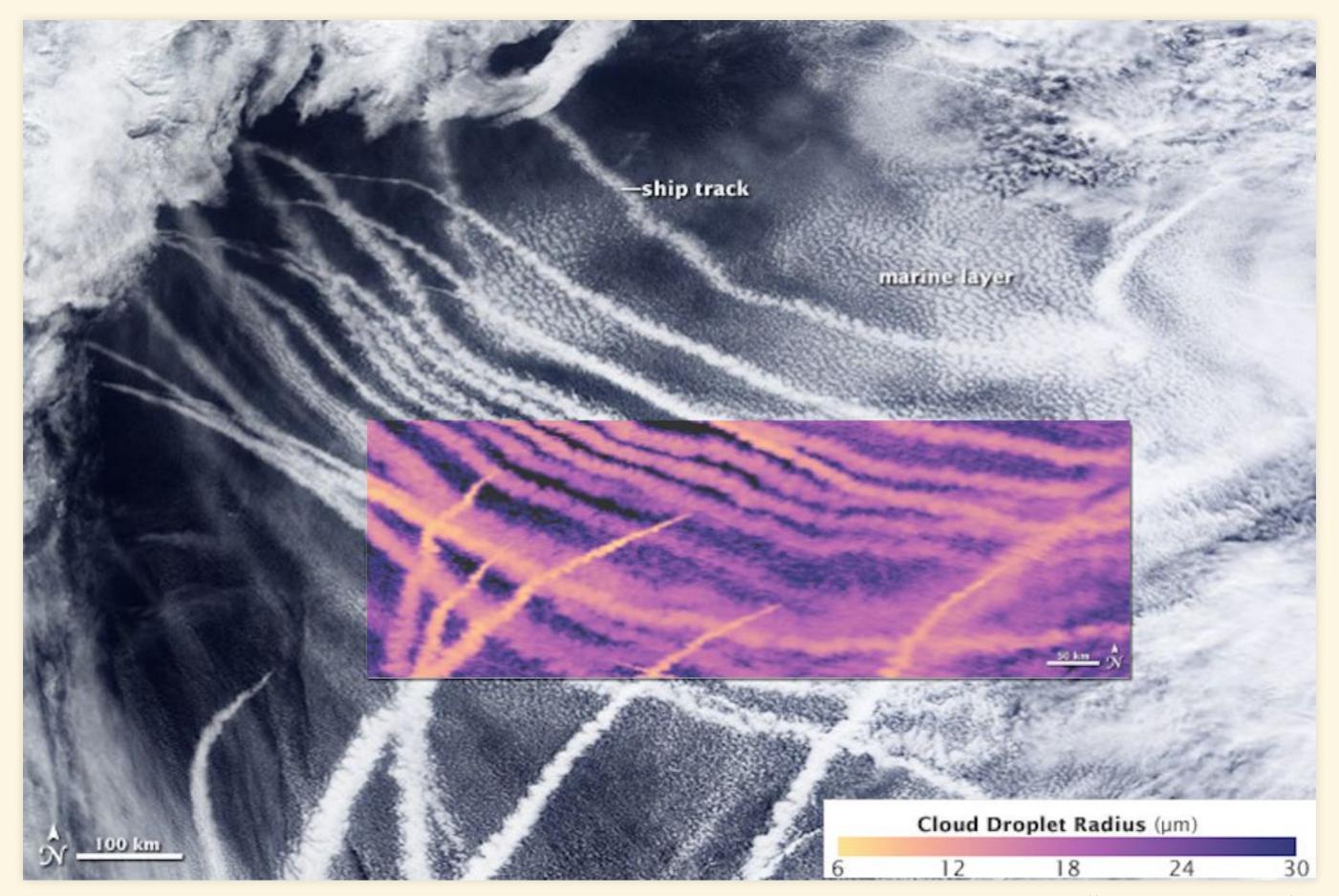
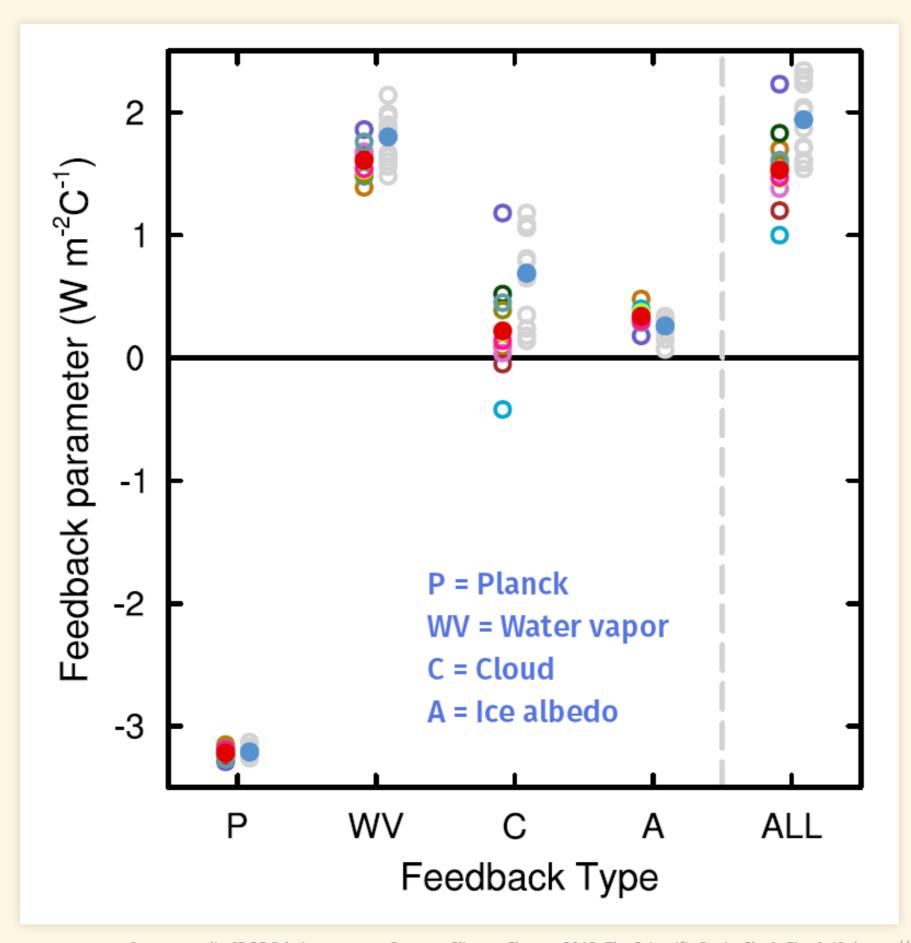


Image credit: NASA Earth Observatory, Ship Tracks South of Alaska, Mar. 4 2009. https://earthobservatory.nasa.gov/images/37455/ship-tracks-south-of-alaska

Summary of Feedbacks

Summary of Feedbacks



Stefan-Boltzmann Feedback

- The biggest feedback in the climate system is the Stefan-Boltzmann feedback.
- Stefan-Boltzmann equation: $I = \varepsilon \sigma T^4$
 - $Q = Q_{\text{in}} Q_{\text{out}}$
 - Higher temperature → more heat out to space
 - $\circ Q_{\text{out}}$ gets larger, so $\Delta Q < 0$
 - $\Delta T > 0 \longrightarrow \Delta Q < 0$
 - $f = \frac{\Delta Q}{\Delta T} < 0$: negative feedback
- Creates stable climate

Stefan-Boltzmann Feedback Bare rock:

- $I_{\text{out}} = \epsilon \sigma T^4$
- $f_{SB} = -3.2 \text{ Wm}^{-2} \text{K}^{-1}$
- Forcing: $Q_{\text{forcing}} = I_{\text{in}} I_{\text{out}} = +1 \text{ Wm}^{-2}$
- $\Delta T = -Q_{\text{forcing}}/f$

$$\Delta T = \frac{-1 \text{ Wm}^{-2}}{-3.2 \text{ Wm}^{-2} \text{K}^{-1}} = +0.32 \text{ K}$$

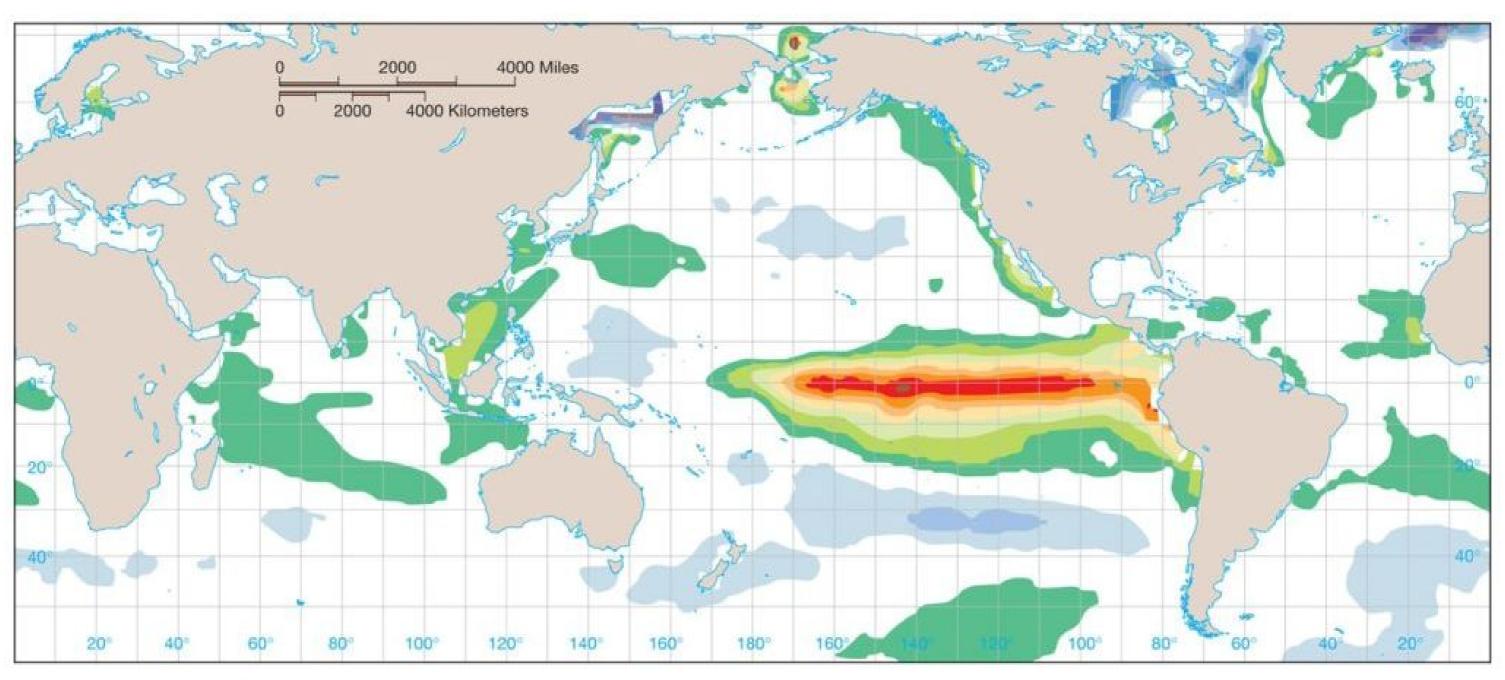
Positive & Negative Feedback

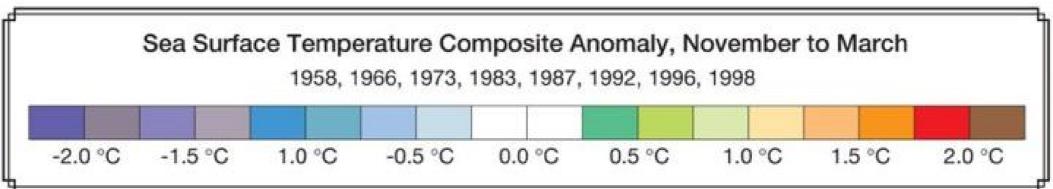
- Total feedback: $f = f_0 + f_1 + f_2 + \cdots$
- $f_0 = f_{SB}$: Stefan-Boltzmann
- Other feedbacks f_1, f_2, \cdots :
 - Positive $(f_1, f_2, ... > 0)$: amplifies temperature change
 - Warmings → hotter
 - Coolings → colder
 - Negative $(f_1, f_2, ... < 0)$: diminishes temperature change
 - Warmings → milder
 - Coolings → milder

Stability of the Climate

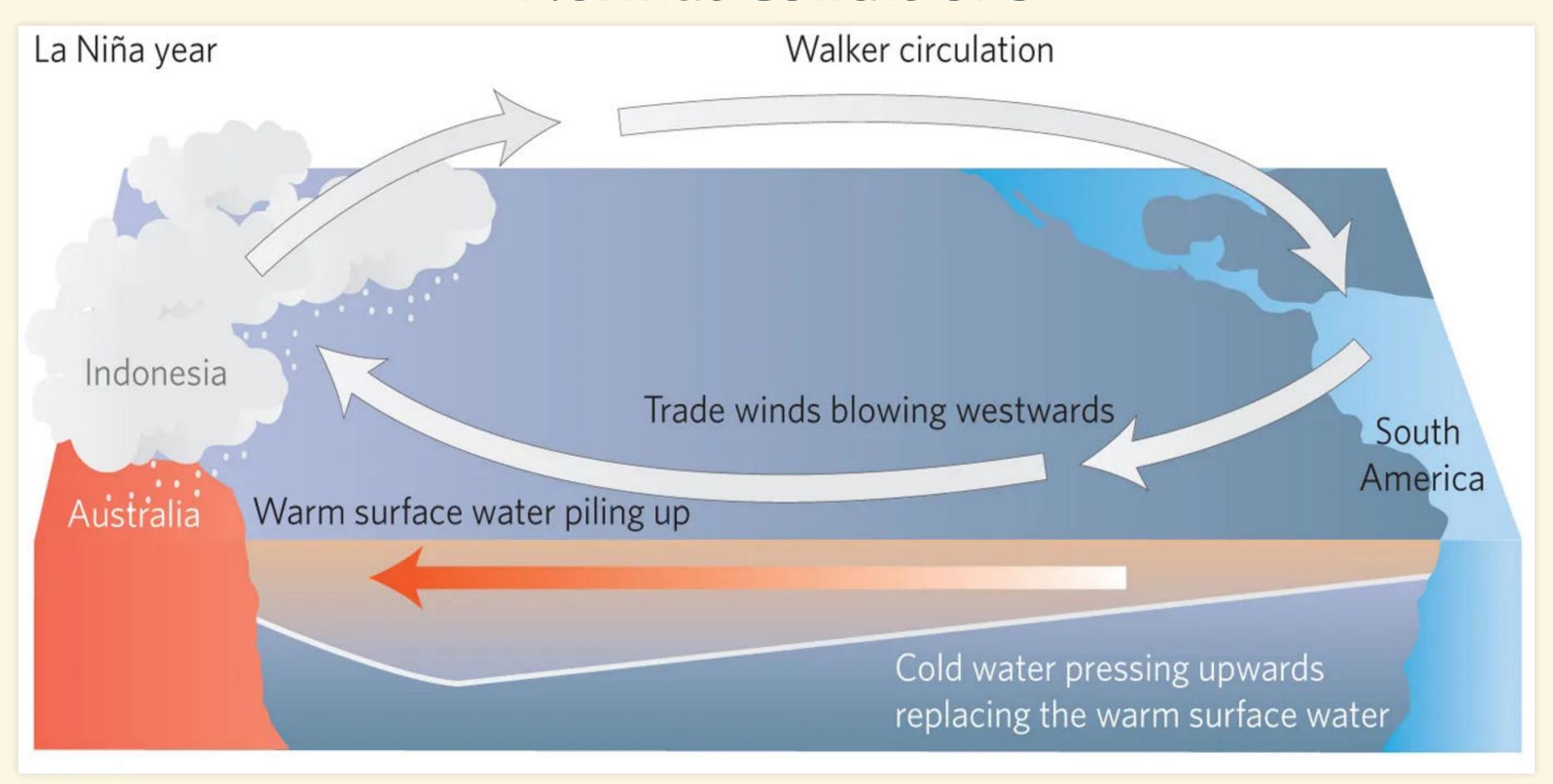
- Most feedbacks we've discussed are positive:
 - Ice-albedo
 - Water vapor
 - Clouds (mostly)
- Why don't these positive feedbacks make the climate unstable?
 - (e.g., runaway greenhouse)
 - They are smaller than the negative Stefan-Boltzmann feedback
 - so the total feedback remains negative.
 - Positive feedbacks amplify warming:
 - More than we'd get with just Stefan-Boltzmann feedback,
 - But they are too small to destabilize the planet.
- Some scientists worry about a possible "tipping point":
 - Is there a temperature threshold where positive feedbacks become greater than Stefan-Boltzmann?
 - This would destabilize the climate.
 - Venus-style runaway greenhouse effect seems impossible.
 - But some uncontrolled warming is possible.

El Niño/Southern Oscillation

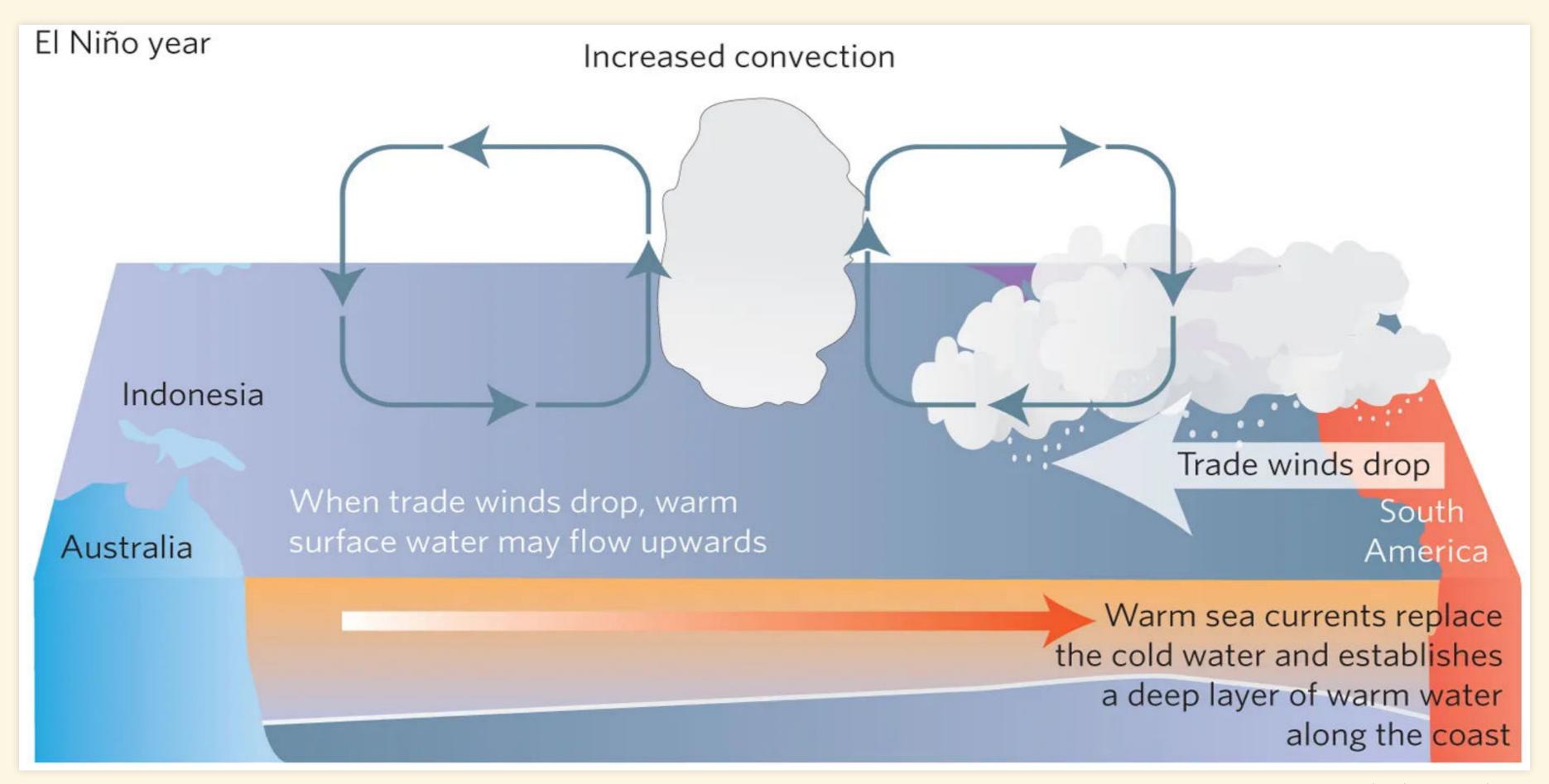




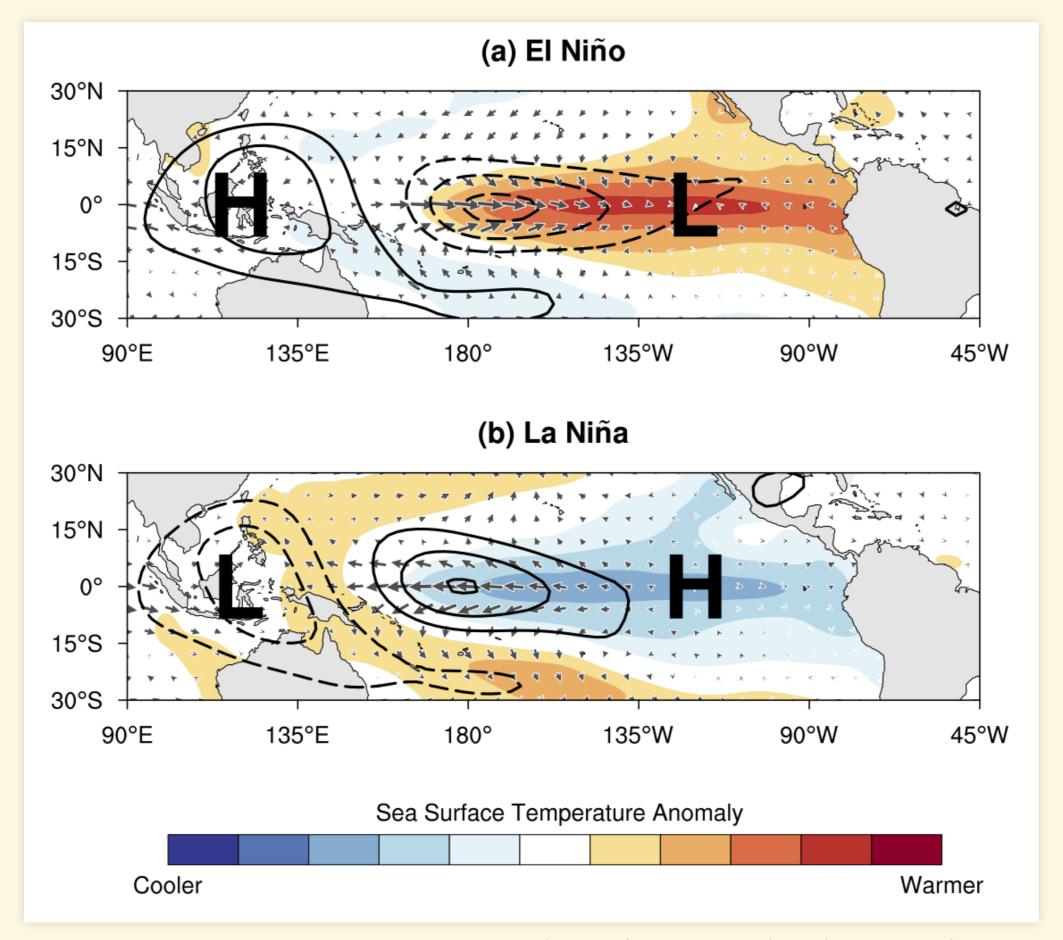
Normal Conditions



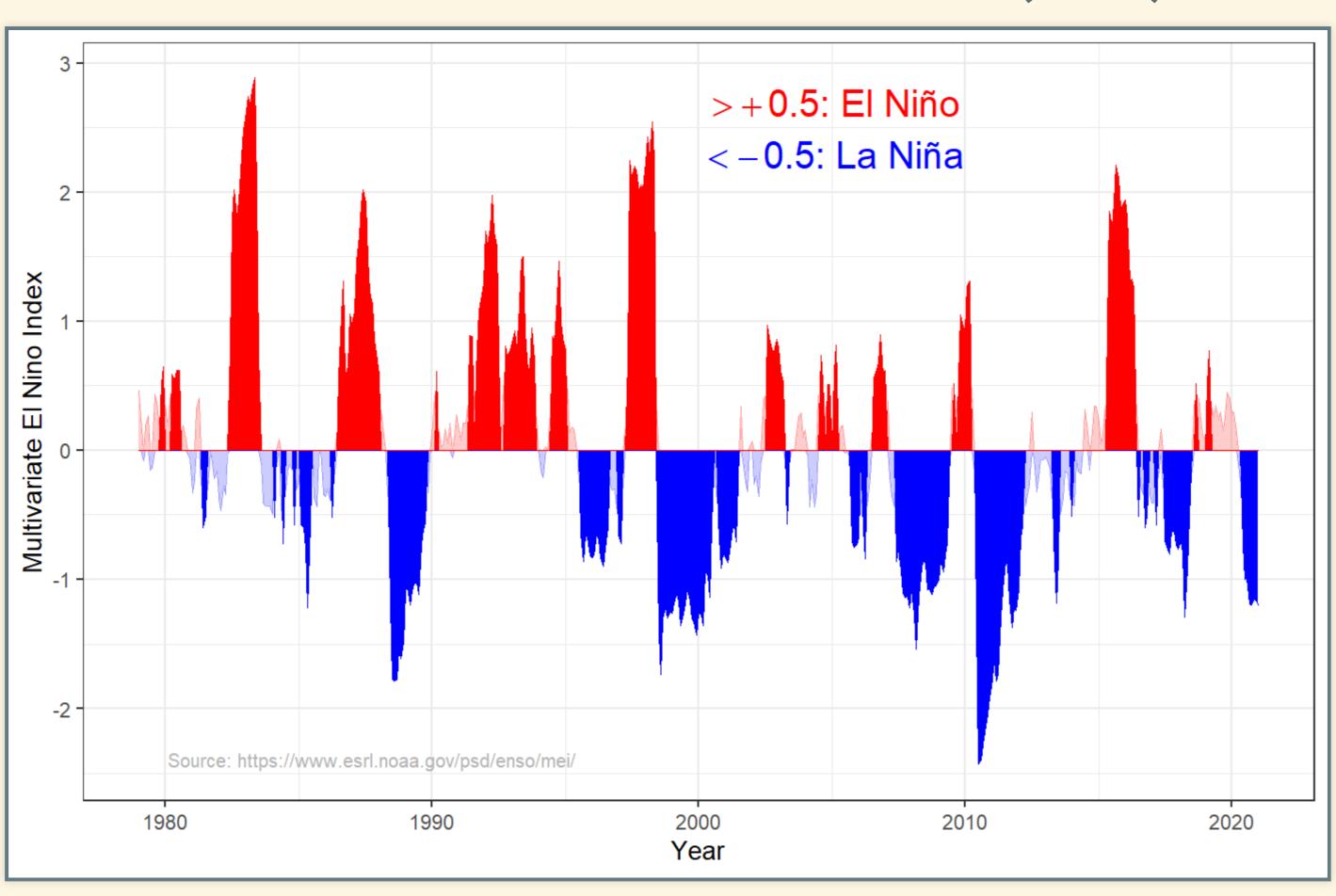
El Niño



Schematic of ENSO Wind & Temperature



Multivariate El-Niño Index (MEI)



Climate Connection

- El Niño phase:
 - Hotter sea-surface
 - More evaporation
 - Bigger greenhouse effect
 - Higher global air temperatures

- La Niña phase:
 - Cooler sea-surface
 - Less water vapor
 - Smaller greenhouse effect
 - Cooler global air temperatures

Biosphere Feedbacks

Hydrological Cycle

- Transpiration in plants:
 - Roots take water from ground
 - Leaves emit water vapor
 - Evaporation cools the air
 - Can be an important source of water vapor

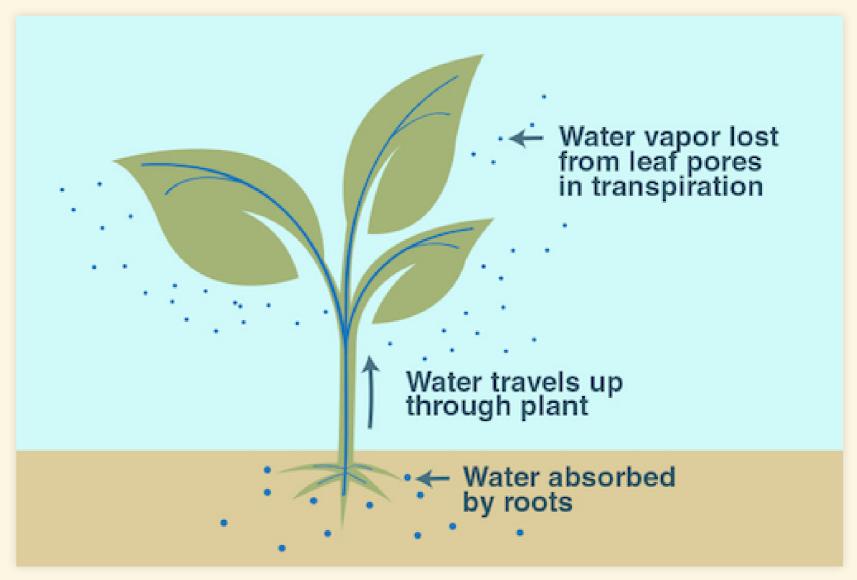


Image credit: NASA/JPL-Caltech https://climatekids.nasa.gov/heat-islands/

Transpiration and CO₂

- Transpiration occurs through "stomata" in leaves
- Tradeoff: stomata
 - Allow plant to get CO₂
 - Cause plant to lose water
- More CO₂ in atmosphere:
 - Fewer stomata
 - Less transpiration

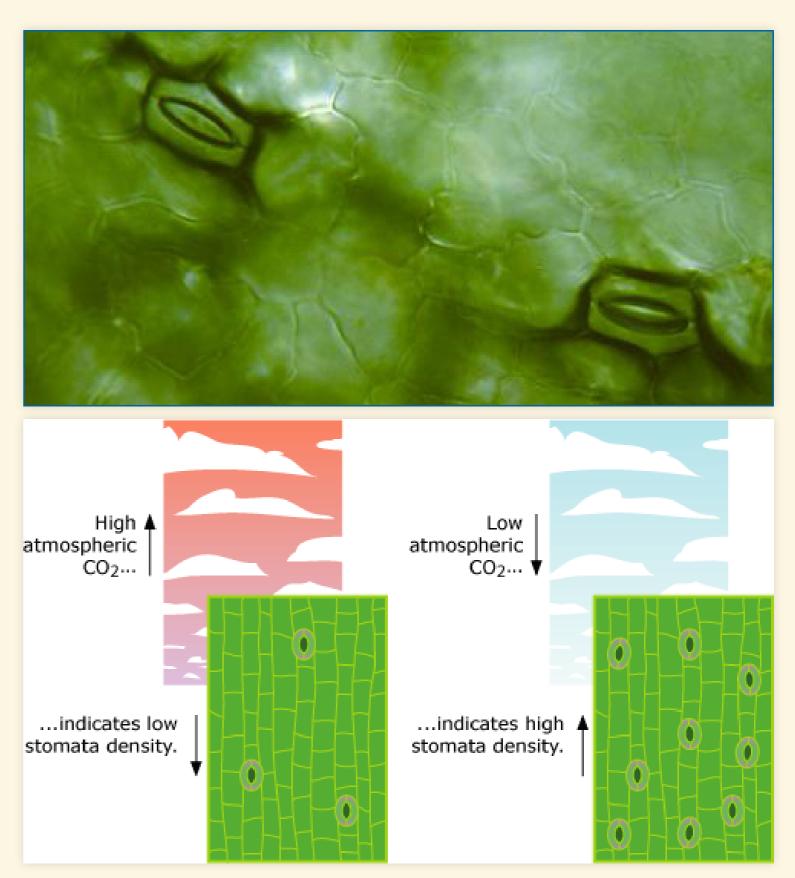
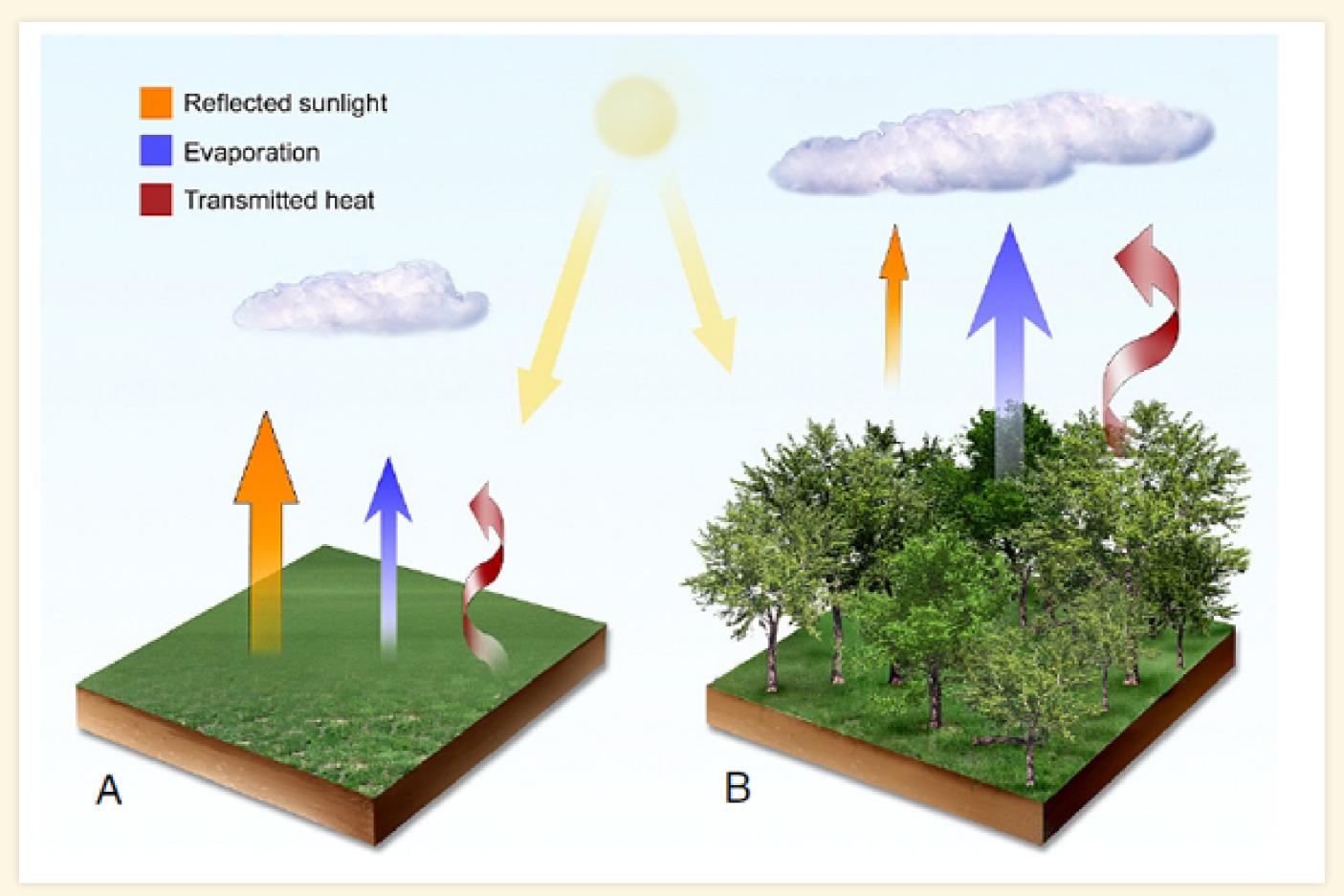


Image credit

- Photo of stomata on duckweed: Micrographia http://www.micrographia.com/specbiol/plan/planaq/plaq0100/lemna-01.htm.
- Diagram of response to CO₂: University of California Museum of Paleontology's Understanding Evolution http://evolution.berkeley.edu.

Forests vs. Grasslands



Carbon Cycle Feedbacks

- Dead organic matter in ground (leaves, roots, etc.) stores carbon
- Warming temperatures accelerate decomposition
 - Bacterial/fungal metabolism
- Huge amounts of dead organic matter in arctic tundra & permafrost
 - Concerns about accelerated greenhouse gas emissions as ground thaws & warms

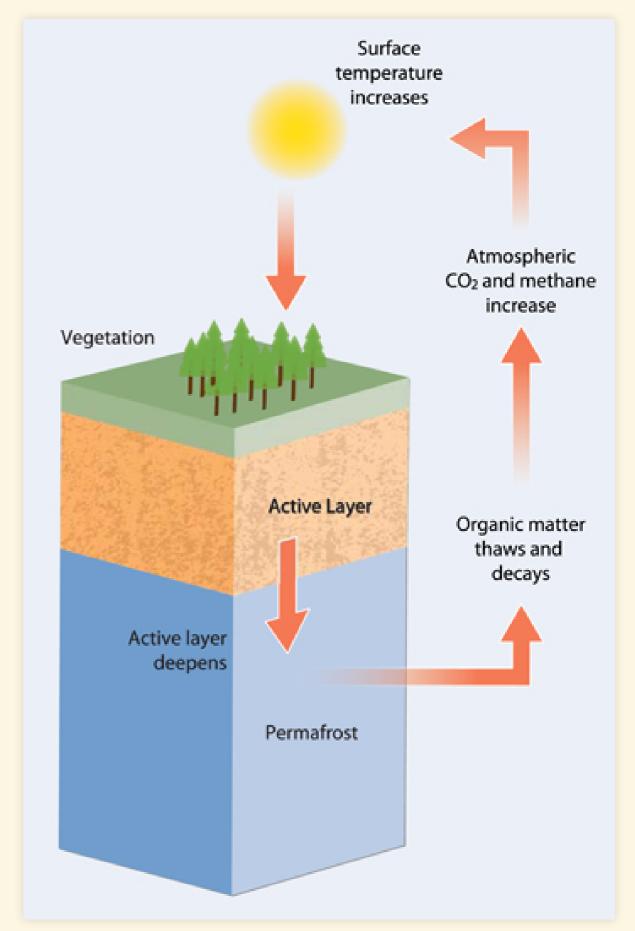


Image credit: K. Schaefer et al., Environ. Res. Lett. 9, 085003 (2014). doi: 10.1088/1748-9326/9/8/085003