

# Lab #2 Report, Part 2:

## Energy Balance and Layer Models of the Atmosphere

Put your name here

Lab: Mon. Jan. 31. Due: Wed. Feb. 9

### Contents

<b>Instructions</b>	<b>1</b>
<b>Worked Example for One-Layer Atmosphere</b>	<b>2</b>
<b>Exercises from Chapter 3</b>	<b>5</b>
Exercise 3.1 (Grad. students only) . . . . .	5
Exercise 3.2 . . . . .	5
Exercise 3.3 . . . . .	7

### Instructions

This document begins with a worked example to show you an example of using RMarkdown to solve a layer-model (the 1-layer model from Chapter 3 of *Understanding the Forecast*) and then it has exercises from Chapter 3 for you to do yourself:

- **All students** do Chapter 3, exercises 2–3.
- **Graduate students** should also do Chapter 3, exercise 1.

When you do the exercises from Chapter 3. You have a choice:

- Either you can do the exercises out of the book like regular homework and turn them in by posting your answers to Brightspace (if you do them with pencil and paper, take a photo or scan of your work and upload the images)

- Or you can do them using RMarkdown and turn them by submitting them electronically on GitHub before class starts on Wednesday, Feb. 9.

To submit the homework electronically,

- Accept the assignment on GitHub Classroom.
- Clone a local copy of the file repository from github.
- In your local repository, answer the exercises in the template `layer_models.Rmd`.
- When you are done, knit your `.Rmd` file into a PDF or DOCX (Microsoft Word) file.
- Use git to commit your changes (including the edits to `layer_models.Rmd` and the new PDF or DOCX file) to your local git repository.
- Push the changes from your local git repository to github.

The last changes that you push before the due date (9am on Feb. 9) will be graded.

It is your choice how to do them. Either way is acceptable and will get equal credit.

## Worked Example for One-Layer Atmosphere

```
I_solar = 1350
alpha = 0.30
sigma = 5.67E-8
epsilon = 1
```

### A One-Layer Model.

```
make_layer_diagram(1)
```

- Write the energy budgets for the atmospheric layer, for the ground, and for the Earth as a whole.

**Answer:** Start at the top, at the boundary to space, and work downward:

- At the boundary to space,  $I_{1,up} = (1 - \alpha)I_{solar}/4$ .
- At the atmospheric layer,  $I_{1,up} + I_{1,down} = I_{ground,up}$
- At the ground,  $(1 - \alpha)I_{solar}/4 + I_{1,down} = I_{ground,up}$

We also know that

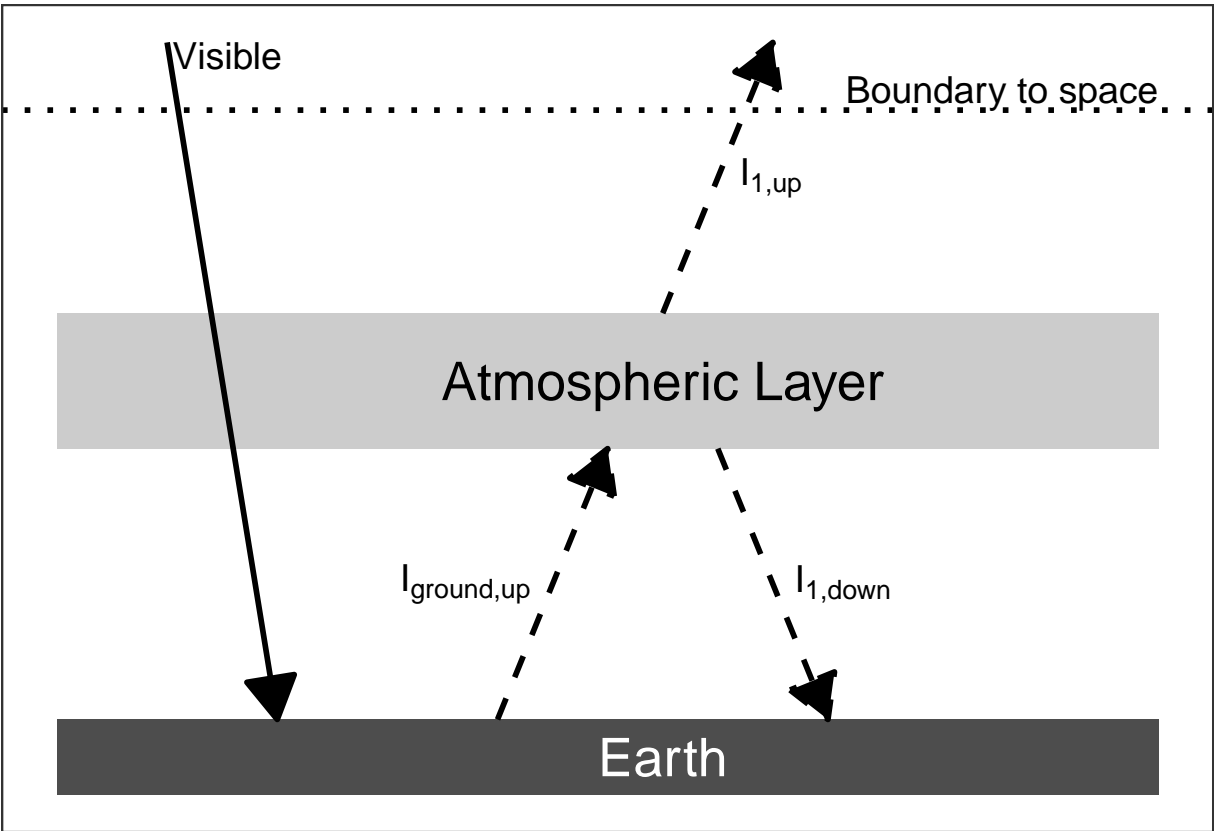


Figure 1: An energy diagram for a planet with one pane of glass for an atmosphere. The intensity of heat from visible light is  $(1 - \alpha)I_{solar}/4$ .

- $I_{1,up} = I_{1,down} = \epsilon \sigma T_1^4$
- $I_{ground,up} = \sigma T_{ground}^4$

b) Manipulate the budget for the Earth as a whole to obtain the temperature  $T_1$  of the atmospheric layer. Does this part of the exercise seem familiar in any way? Does the term ring any bells?

**Answer:**

$$(1 - \alpha)I_{solar}/4 = I_{1,up} = \epsilon \sigma T_1^4$$

$$(1 - \alpha)I_{solar}/4\epsilon\sigma = T_1^4$$

$$T_1 = \sqrt[4]{\frac{(1 - \alpha)I_{solar}}{4\epsilon\sigma}}$$

This is familiar, because it's the same as the formula for the bare-rock temperature.

Here is R code to calculate  $I_{1,up}$  and  $T_1$ :

```
I_1_up = (1 - alpha) * I_solar / 4
T_1 = (I_1_up / (epsilon * sigma))^0.25
```

From the algebraic solution, we expect  $T_1$  to be 254.1 K. From the R code above, we get  $T_1 = 254.1$  K.

c) Now insert the value you found for  $T_1$  into the budget for atmospheric layer 1 to obtain the temperature of the ground,  $T_{ground}$ .

**Answer:**

- $I_{ground} = I_{1,up} + I_{1,down} = 2 \times I_{1,up}$
- $\epsilon \sigma T_{ground}^4 = 2\epsilon \sigma T_1^4$
- $T_{ground}^4 = 2T_1^4$
- $T_{ground} = \sqrt[4]{2} \times T_1$

And here is R code to calculate  $I_{1,down}$ ,  $I_{ground}$ , and  $T_{ground}$ :

```
I_1_down = I_1_up
I_ground = I_1_up + I_1_down
T_ground = (I_ground / (epsilon * sigma))^0.25
```

From the algebraic solution, we get  $T_{ground} = 302.1$  K and from the R code above, we get  $T_{ground} = 302.1$  K.

## Exercises from Chapter 3

- **All students** do Chapter 3, exercises 2–3.
- **Graduate students** should also do Chapter 3, exercise 1.

For the exercises, use the following numbers:

- $I_{\text{solar}} = 1350 \text{ W/m}^2$
- $\sigma = 5.67 \times 10^{-8}$
- $\alpha = 0.30$
- $\varepsilon = 1.0$

### Exercise 3.1 (Grad. students only)

**The moon with no heat transport.** The Layer Model assumes that the temperature of the body in space is all the same. This is not really very accurate, as you know that it is colder at the poles than it is at the equator. For a bare rock with no atmosphere or ocean, like the moon, the situation is even worse because fluids like air and water are how heat is carried around on the planet. So let us make the other extreme assumption, that there is no heat transport on a bare rock like the moon. Assume for comparability that the albedo of this world is 0.30, same as Earth's.

What is the equilibrium temperature of the surface of the moon, on the equator, at local noon, when the sun is directly overhead? (Hint: First figure out the intensity of the local solar radiation  $I_{\text{solar}}$ )

```
# TODO
# Put your R code here to answer the question
```

**Answer:** put your answer here ...

What is the equilibrium temperature on the dark side of the moon?

```
# TODO
# Put your R code here to answer the question
```

**Answer:** put your answer here ...

### Exercise 3.2

**A Two-Layer Model.** Insert another atmospheric layer into the model, just like the first one. The layer is transparent to visible light but a blackbody for infrared.

```
make_layer_diagram(2)
```

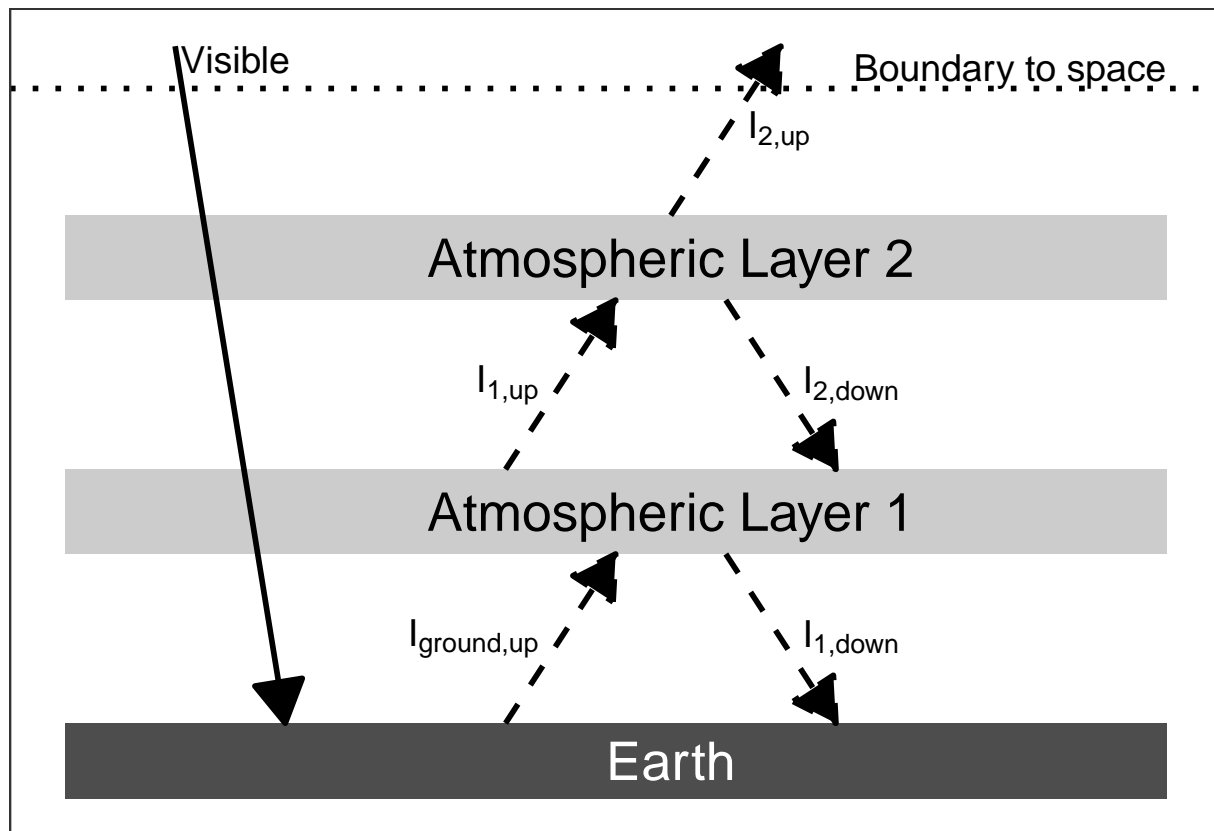


Figure 2: An energy diagram for a planet with two panes of glass for an atmosphere. The intensity of absorbed visible light is  $(1 - \alpha)I_{solar}/4$ .

- a) Write the energy budgets for both atmospheric layers, for the ground, and for the Earth as a whole, like we did for the One-Layer Model.

**Answer:** put your energy budgets here...

- b) Manipulate the budget for the Earth as a whole to obtain the temperature  $T_2$  of the top atmospheric layer, labeled Atmospheric Layer 2 in the figure above. Does this part of the exercise seem familiar in any way? Does the term ring any bells?

```
# TODO  
# Put your R code here to answer the question
```

**Answer:** put the temperature  $T_2$  here...

- c) Insert the value you found for  $T_2$  into the energy budget for layer 2, and solve for the temperature of layer 1 in terms of layer 2. How much bigger is  $T_1$  than  $T_2$ ?

```
# TODO  
# Put your R code here to answer the question
```

**Answer:** put the temperature  $T_1$  here. . .

- d) Now insert the value you found for  $T_1$  into the budget for atmospheric layer 1 to obtain the temperature of the ground,  $T_{\text{ground}}$ . Is the greenhouse effect stronger or weaker because of the second layer?

```
# TODO  
# Put your R code here to answer the question
```

**Answer:** put your answer here. . .

### Exercise 3.3

```
make_nuclear_winter_diagram()
```

**Nuclear Winter.** Let us go back to the One-Layer Model but change it so that the atmospheric layer absorbs visible light rather than allowing it to pass through (See the figure above). This could happen if the upper atmosphere were filled with dust. For simplicity, assume that the albedo of the Earth remains the same, even though in the real world it might change with a dusty atmosphere.> What is the temperature of the ground in this case?

```
# TODO  
# Put your R code here to answer this question.
```

**Answer:** put your answer here . . . ”

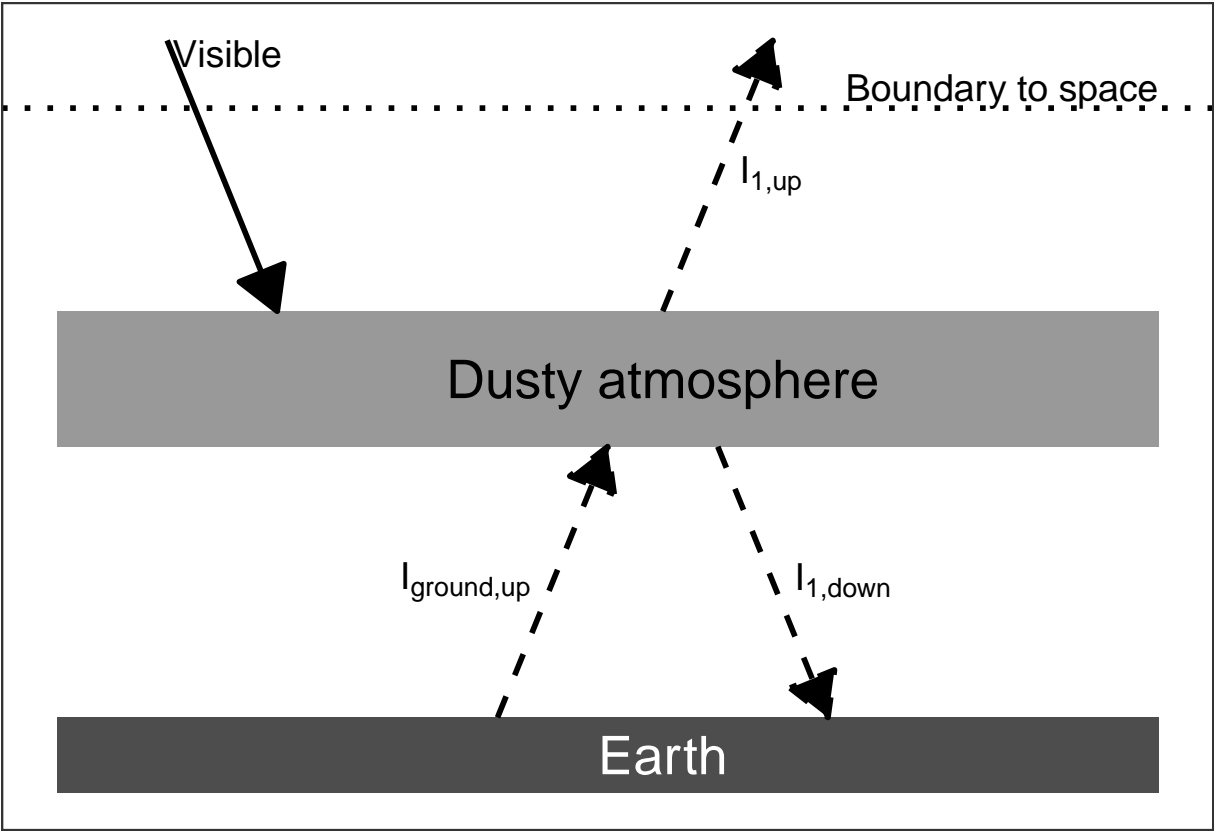


Figure 3: An energy diagram for a planet with an opaque pane of glass for an atmosphere. The intensity of absorbed visible light is  $(1 - \alpha)I_{solar}/4$ .