

# Introduction to Agent-Based Modeling

EES 4760/5760

Agent-Based and Individual-Based Computational Modeling

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# Who Are You?

# Who Are You?

1. Who are you? (Name, year, major)
2. Computational skills (if any)
  - programming, statistical analysis, ...
3. What do you want to get from this class?
4. Ask me a question about computational modeling
5. Something interesting about yourself

# Getting Started

# Getting Started

For Tuesday:

- Download and install NetLogo on your computer.
  - URL in syllabus and assignment sheet

# Course Web Site

- [ees4760.jgilligan.org](http://ees4760.jgilligan.org)
  - Syllabus
  - All reading and homework assignments for the semester
  - Slides from class.
  - Files you will need for homework assignments.
  - Links to helpful resources.
- Slides:
  - The title slide has QR code with link to online version.
  - PDF versions are also posted to course web site (link on title slide)
  - Slides have two-dimensional navigation (in a browser, hit “?” for help)

# Agent-Based Modeling

# Agent-Based Modeling

- Simulate individuals:
  - Autonomous
  - Heterogeneous
  - Quasi-local
  - Bounded rationality
- Simulate environment
- Emphasize simplicity, minimal assumptions
- **Emergence:** Large-scale phenomena arise from small-scale individual interactions
  - Interesting when large-scale is not easily predicted from small-scale



# Simple Experiments

- Play with economics
  - Simple agents trade with each other
  - Confirm 1<sup>st</sup> welfare theorem:  
Trading leads to Pareto equilibrium
  - Find conditions for satisfying theorem:
    - Not necessary for traders to be completely rational
      - How much rationality do you need?
    - Equilibration can be slow
    - Time-varying preferences can prevent equilibration
- Dynamics of agent-based models connect to nonlinear dynamics and chaos

# Economics of Cooperation

## Game Theory

- Prisoner's Dilemma Game:

A \ B	B Cooperates	B Defects
A Cooperates	(3,3)	(0,4)
A Defects	(4,0)	(1,1)

- Nash Equilibrium:

- No matter what player A does, player B is better off defecting
- No matter what player B does, player A is better off defecting
- **End result:** Both players end up worse off than if they had both cooperated.

# Iterated Prisoner's Dilemma

- R. Axelrod (1981)
- Tournament of algorithms
- Winner: “tit-for-tat”
- Evolutionary Game Theory:
  - Basic principles of good strategies:
    - Be nice
    - Be provokable
    - Don't be too envious
    - Don't be too clever
- Nay & Gilligan (2015)
  - Real-world strategies involve randomness, unpredictability

# Artificial Anasazi



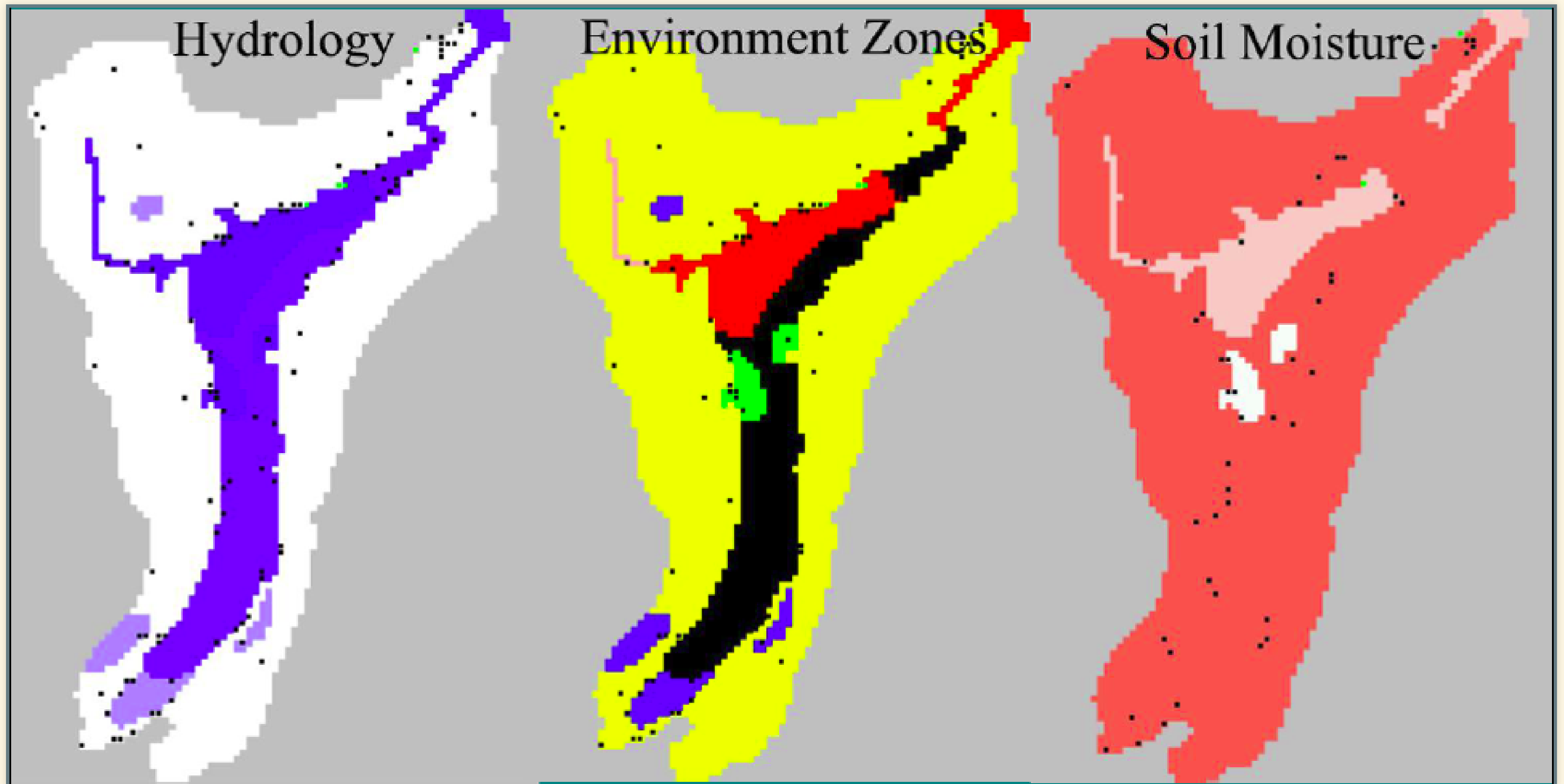
# Example: Artificial Anasazi

Axtell, Dean, Epstein, *et al.*

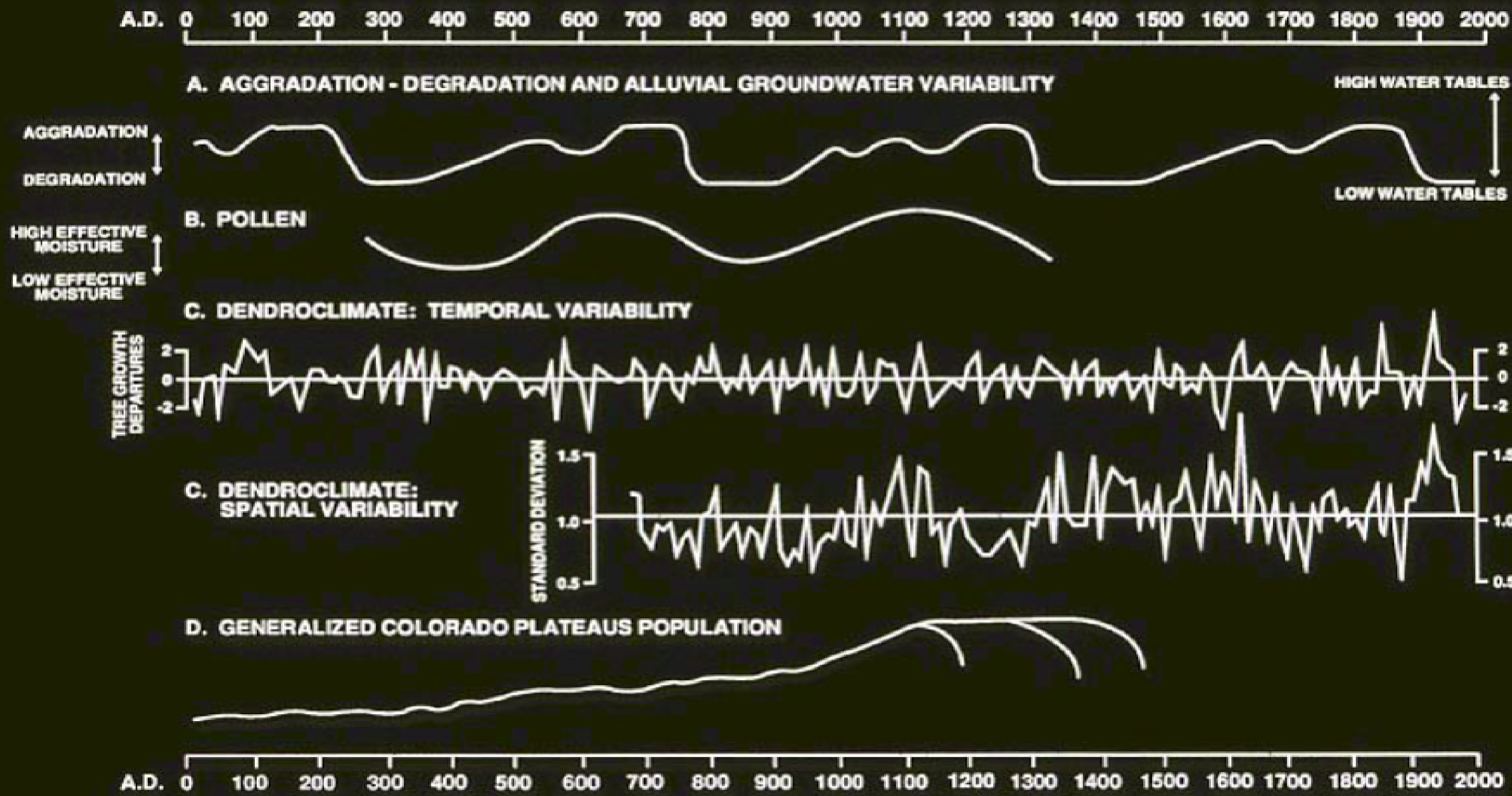


Long House Valley (flourished ca. 1800 BCE–1300 CE)

# Modeling Environment





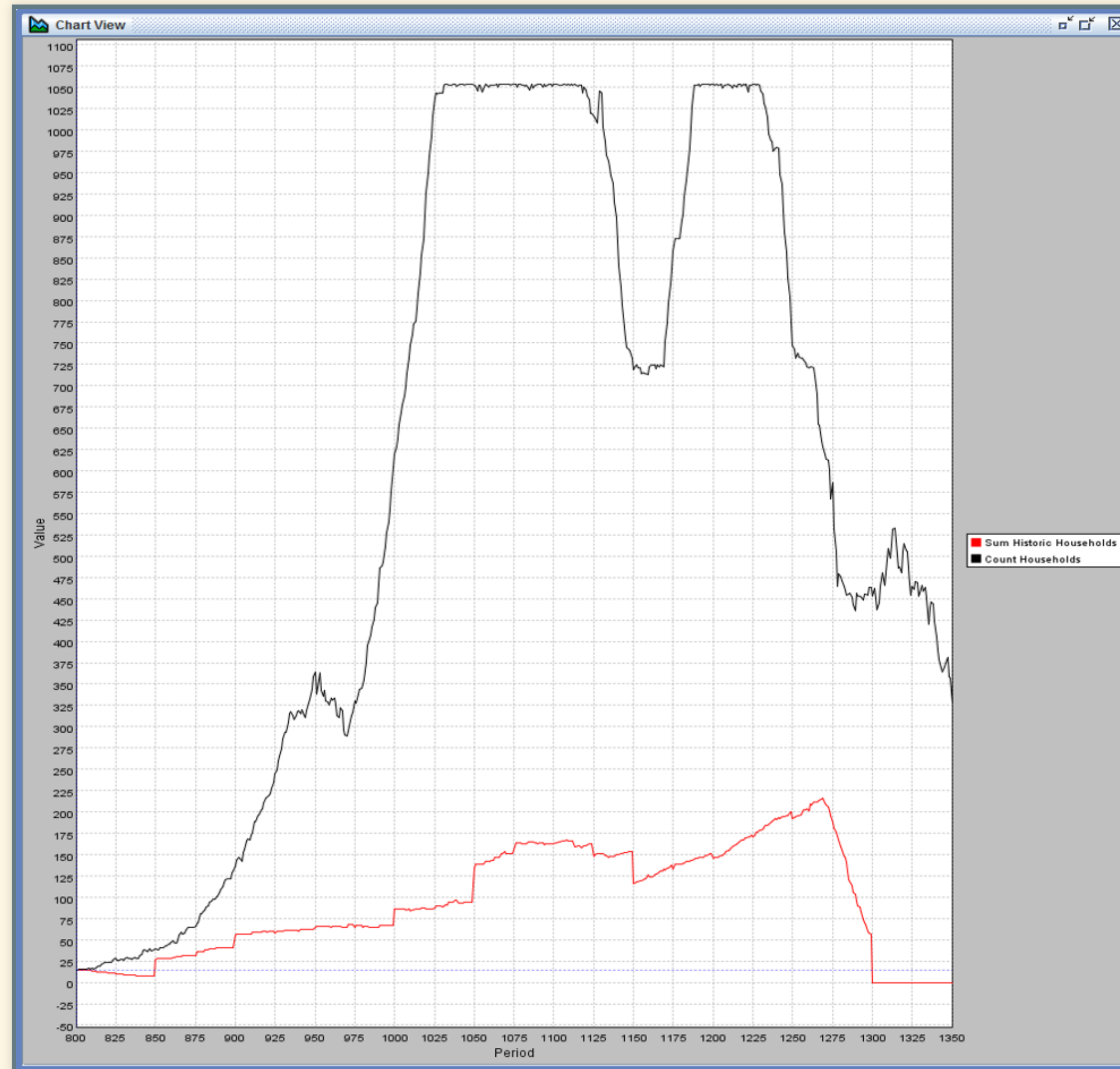


# Constructing model

- Paleoclimate:
  - Assess different kinds of soil
  - Assess tree rings, pollen, etc.
  - Reconstruct drought severity index
- Society:
  - Archaeology gives #, location of households
- Make assumptions about:
  - # people per household,
  - Agriculture,
  - ...
- Devise rules for behavior:
  - Marriage, reproduction, migration, ...
- Simulate years 800–1300



# Results



# Comparison

**Simulated**

**Historical**

# Improvements

- Make agents heterogeneous
- Fit parameters to historical data

# Results

