

עמוד ריק

ENGLISH

This section contains 22 questions.

The time allotted is 20 minutes.

The following section contains three types of questions: Sentence Completion, Restatement and Reading Comprehension. Each question is followed by four possible responses. Choose the response **which best answers the question** and mark its number in the appropriate place on the answer sheet.

Sentence Completions (Questions 1-8)

This part consists of sentences with a word or words missing in each. For each question, choose the answer **which best completes the sentence**.

1. Peanut butter was once considered a _____ and served only in the finest restaurants.

- (1) vision
- (2) hybrid
- (3) ritual
- (4) delicacy

2. Coral is sometimes used to replace human bone in facial _____ surgery.

- (1) reconstructive
- (2) prevalent
- (3) receptive
- (4) subordinate

3. Mycenaean, an early form of Greek, was written in a _____ known as Linear B.

- (1) script
- (2) gesture
- (3) treaty
- (4) creed

4. The waters of Italy's Aniene River have been _____ into irrigation canals and aqueducts, reducing its once impressive waterfall to a small trickle.

- (1) afflicted
- (2) depicted
- (3) diverted
- (4) conceded

5. In 2020, sub-Saharan Africa was _____ affected by malaria, with 95% of the world's cases occurring there.

- (1) confidentially
- (2) retroactively
- (3) disproportionately
- (4) residually

6. Once plentiful in North America, freshwater fish have become _____ in recent years.

- (1) damp
- (2) humble
- (3) scarce
- (4) crude

7. According to the Montessori educational method, children who are _____ in a task should not be interrupted.

- (1) relieved
- (2) pardoned
- (3) convinced
- (4) absorbed

8. Certain theories in quantum physics can be neither proven nor _____.

- (1) refuted
- (2) recited
- (3) prolonged
- (4) provoked

Restatements (Questions 9-12)

This part consists of several sentences, each followed by four possible ways of restating the main idea of that sentence in different words. For each question, choose the one restatement **which best expresses the meaning of the original sentence**.

9. The artistic genius of Vivian Maier was revealed only following her death, when her thousands of remarkable photographs came to light.
- (1) Vivian Maier's large collection of photographs was exhibited only after her death.
 - (2) The photographs of Vivian Maier, who died at the height of her career, reveal her unique artistic eye.
 - (3) It wasn't until Vivian Maier died that her many extraordinary photographs were discovered and her great talent was acknowledged.
 - (4) Vivian Maier's thousands of photographs, most of which were taken towards the end of her life, are admired by many art critics.
-
10. An economic slump is often the harbinger of a recession.
- (1) The longer a recession persists, the more severe its repercussions.
 - (2) Economic crises and recessions are usually inevitable.
 - (3) A recession is a particularly acute economic slump.
 - (4) In many cases, a recession is heralded by a period of economic decline.
-
11. Achieving literacy in Japanese, which uses multiple alphabets, is a formidable undertaking for non-native speakers.
- (1) Japanese is not easy to write because each of the characters that make up the alphabet is so complex.
 - (2) The Japanese alphabet consists of so many characters that non-native speakers find it almost impossible to master reading and writing.
 - (3) Because Japanese has more than one alphabet, speakers of other languages find learning to read and write the language very challenging.
 - (4) People who study Japanese have trouble distinguishing among the language's many alphabets.
-
12. A key tenet of socialist feminism is that patriarchy and capitalism are intertwined systems that perpetuate the exploitation and subjugation of women.
- (1) According to socialist feminism, patriarchy and capitalism keep women from fully utilizing their skills.
 - (2) Socialist feminists argue that capitalism is a modern manifestation of long-standing patriarchal structures.
 - (3) Socialist feminism asserts that the discrimination and neglect suffered by women stems from capitalism just as much as from patriarchal control.
 - (4) Central to socialist feminism is the idea that society has taken advantage of and oppressed women through a combination of patriarchy and capitalism.

Reading Comprehension

This part consists of two passages, each followed by several related questions. For each question, **choose the most appropriate answer based on the text.**

Text I (Questions 13-17)

- (1) Orchids are among the most popular flowering plants in the world. There are tens of thousands of known orchid species, and botanists believe that there are thousands more that have not yet been identified. Orchids are lovely to look at and often have a pleasant smell. One of the best-known kinds of orchids is the vanilla plant, whose seeds are used in flavoring food and making perfume.

- (5) Although orchids are often thought of as exotic, they are actually very common. They are found on every continent except Antarctica and in most environments – from deserts to tropical rainforests to mountaintops. Many orchids are epiphytes; they grow on the bark of trees. Other species, called lithophytes, grow on rock. Some orchids even grow completely underground.

- (10) Taiwan – also called the Republic of China – grows more orchids for export than any other country in the world. Sales of the flowers bring in tens of millions of dollars there each year. But orchids are more than just a money maker for Taiwan. They have been an important part of Chinese culture for thousands of years. They are used in traditional Chinese medicines that strengthen the body's immune system, improve eyesight, and cure a number of illnesses. In Chinese art, the flower symbolizes human qualities such as modesty and honesty. Indeed, the ancient Chinese philosopher Confucius compared virtuous people to orchids.

Questions

13. Which of the following statements about the vanilla plant cannot be understood from the first paragraph?

- (1) It has beautiful flowers.
- (2) It is used in preparing food.
- (3) It has an unpleasant smell.
- (4) It is a well-known kind of orchid.

14. The main purpose of the second paragraph is to -

- (1) discuss the different places where orchids grow
- (2) explain what epiphytes and lithophytes are
- (3) discuss why orchids are considered exotic
- (4) explain how to grow orchids

15. In line 6, "exotic" is closest in meaning to -

- (1) unusual
- (2) difficult to grow
- (3) large
- (4) very colorful

16. The last paragraph is mainly about -

- (1) orchids in Chinese culture
- (2) the orchid as a symbol
- (3) Taiwan's orchid exports
- (4) the medicinal uses of orchids

17. According to the text, orchids are used in making all of the following except -

- (1) perfume
- (2) food
- (3) bark
- (4) medicine

Text II (Questions 18-22)

- (1) The iconic Rubik's Cube, created in 1974 by Erno Rubik, a Hungarian professor of architecture, is a three-dimensional puzzle that has inspired and challenged millions around the world for decades. Rubik, an artist and designer as well as an academic, was mesmerized by geometry and patterns. He came up with the idea for the cube while tinkering with small blocks. His initial aim was to devise a tangible prop to help his students understand three-dimensional geometry. After many attempts, Rubik built a cube-shaped structure consisting of many smaller cubes.

- (10) The cube designed by Rubik is an object of fixed size and shape that nevertheless has moveable parts. Each of the six faces of the Rubik's Cube consists of nine individual squares. The squares are of equal size. Every square is one of six different colors: white, red, blue, orange, green, or yellow. Sections of the cube can be manipulated to shuffle the squares. The objective is to make each face all one color by twisting and turning one section at a time. This may seem a simple task, but there are over 43 quintillion possible configurations of squares and only one correct outcome.

- (15) Originally called the Magic Cube, the puzzle was first sold in Hungary in 1977. The puzzle was a smash hit there and went on to conquer the world in the early 1980s, bringing Rubik fame and financial success. Within a few years, however, the cube fad fizzled out. Unfazed, Rubik decided to open a studio and create new puzzles. The Rubik's Cube made a comeback in the 1990s with the advent of "speedcubing" – timed competitions to solve the puzzle, sometimes under unusual conditions, such as while skydiving, underwater, or blindfolded. The record for a single solve stands at under four seconds. Rubik himself can complete the puzzle in approximately one minute.

Questions

18. The main purpose of the first paragraph is to -

- (1) introduce the life and work of Erno Rubik
- (2) describe the structure of the Rubik's Cube
- (3) discuss the origins of a popular puzzle
- (4) discuss the connection between geometry and puzzles

19. The second paragraph mainly discusses the _____ of a Rubik's Cube.

- (1) colors and materials
- (2) appearance and manipulations
- (3) size and shape
- (4) configurations and solution

20. Based on the information in the second paragraph, a correctly solved Rubik's Cube must have -

- (1) a red square on six faces
- (2) one white corner on each face
- (3) nine squares of different colors on one face
- (4) one face with nine blue squares

21. It can be inferred from the last paragraph that the Rubik's Cube -

- (1) did not sell well in the late 1980s
- (2) was less successful in Hungary than in other countries
- (3) is very different from the Magic Cube
- (4) was manufactured with new colors in the 1990s

22. According to the last paragraph, timed competitions -

- (1) inspired Rubik to design new puzzles
- (2) were responsible for Rubik becoming famous
- (3) were Rubik's idea
- (4) led to renewed interest in the Rubik's Cube

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Sentence Completions (Questions 1-8)

This part consists of sentences with a word or words missing in each. For each question, choose the answer **which best completes the sentence**.

1. Some scientists believe that modern varieties of wheat are more likely than traditional ones to ____ allergic reactions.

(1) trigger
(2) affirm
(3) exceed
(4) smuggle

2. Camel's milk – which has three times as much vitamin C and ten times as much iron as cow's milk – is highly _____.

(1) scenic
(2) nutritious
(3) ambitious
(4) majestic

3. Although hot springs are usually ____ volcanic activity, there are quite a few on the Australian mainland that are not found in close proximity to a volcano.

(1) inherited by
(2) obedient to
(3) associated with
(4) entertained by

4. The baobab tree stores enough water in its trunk to sustain it during a _____.

(1) fluid
(2) marsh
(3) trance
(4) drought

5. The ancient Egyptians had numerous uses for natron, a mixture of various salts found in _____ along the Nile river.

- (1) abundance
- (2) endurance
- (3) competence
- (4) defiance

6. Just three weeks after the assassination of Martin Luther King Jr., the city of Mainz, Germany, named a street in memory of the _____ civil rights leader.

- (1) slain
- (2) flung
- (3) drawn
- (4) wrung

7. The purpose of Britain's Road Traffic Reduction Act was to lessen traffic _____.

- (1) inversion
- (2) abstention
- (3) congestion
- (4) discretion

8. Bats are voracious insect eaters, _____ up to 3,500 bugs in a single night.

- (1) devouring
- (2) renouncing
- (3) mitigating
- (4) encompassing

Restatements (Questions 9-12)

This part consists of several sentences, each followed by four possible ways of restating the main idea of that sentence in different words. For each question, choose the one restatement **which best expresses the meaning of the original sentence**.

9. Federalism is a political system characterized by the separation of powers between the central government and regional governments.
- (1) Federalism is most successful when there is close cooperation between the central government and regional governments.
 - (2) In a federalist system, policies are set by the central government and carried out by regional governments.
 - (3) Federalism is defined as a central government working together with smaller regional governments.
 - (4) A federalist system is one in which authority is divided between the central government and regional governments.
-
10. Nineteenth-century novelist Mary Ann Evans assumed the male pseudonym George Eliot to ensure that her works be given due consideration.
- (1) The novels of Mary Ann Evans, also known as George Eliot, were written at a time when female authors were not given the attention they deserved.
 - (2) Mary Ann Evans, fearing that her works would otherwise not be taken seriously, adopted the pen name George Eliot.
 - (3) Mary Ann Evans was one of many female writers who had to adopt male names in order to have their works published.
 - (4) Mary Ann Evans changed her name to George Eliot because she wanted her novels to appeal to a male audience.
-
11. When calcium oxide is heated to a temperature approaching its melting point, it emits a brilliant white light.
- (1) Calcium oxide gives off an intense white light when heated almost to its melting point.
 - (2) As calcium oxide melts, its brilliant white light dulls.
 - (3) The hotter calcium oxide becomes, the brighter the light it produces.
 - (4) Calcium oxide is sometimes melted in order to generate bright white light.
-
12. The events of St. Francis's life are well chronicled.
- (1) Most of what we know about St. Francis's life comes from his writings.
 - (2) The biography of St. Francis is fascinating.
 - (3) Much has been written about the life of St. Francis.
 - (4) The works of St. Francis are extremely accurate.
-

Reading Comprehension

This part consists of two passages, each followed by several related questions. For each question, **choose the most appropriate answer based on the text.**

Text I (Questions 13-17)

- (1) For most of human history, the vast majority of people got plenty of exercise. The activities of daily life – hunting, plowing fields, chopping firewood, washing clothes by hand – demanded enough exertion to build strong muscles and healthy hearts and lungs. However, beginning in the 18th century, the Industrial Revolution changed the conditions of work and home. As technology continued to develop, physical activity declined steadily. Initially, this was hailed as freedom from toil and drudgery, but it was eventually recognized as a factor in the increased prevalence of certain health problems, such as heart disease.

- (10) The physical culture movement, which emerged in Europe and North America in the 19th century, was an attempt to turn the tide. The movement advocated scheduled exercise and the introduction of physical education classes and organized sports into schools. Decades later in the early 1960s, U.S. President John F. Kennedy launched a nationwide campaign that challenged Americans of all ages to become physically fit. The second half of the 20th century saw the rise of fitness as a profitable industry.
- (15) A myriad of companies began marketing sporting goods, exercise equipment, and memberships to gyms and exercise studios. Today, those interested in fitness can choose from a seemingly endless array of training and exercise methods. In addition, there is a growing body of scientific research on the effects of exercise and the best ways to keep fit.

- (20) In spite of all this, more people than ever are out of shape, and medical conditions related to a sedentary lifestyle – such as obesity, diabetes, and high blood pressure – are increasingly pervasive. Why is this so? For one thing, some people remain unaware of the need for exercise, or are simply uninterested. Even those who would like to exercise may not have the time. Long days of work, commuting, and family responsibilities leave a person tired. People often spend what little leisure time they have in front of screens large and small. Thus, despite the best efforts of the physical culture movement, it seems people are getting less exercise than their pre-Industrial Revolution counterparts.

Questions

13. The main purpose of the first paragraph is to discuss _____ the Industrial Revolution.

- (1) health problems that increased after
- (2) the decrease in physical activity caused by
- (3) technologies developed during
- (4) changes in the workplace following

14. The main purpose of the second paragraph is to -

- (1) discuss the origins of the physical culture movement
- (2) describe efforts to make fitness a part of everyday life
- (3) compare physical activity in the 19th and 20th centuries
- (4) explain why the fitness industry is so profitable

15. According to the second paragraph, the physical culture movement -

- (1) encouraged all people to exercise regularly
- (2) was launched by President Kennedy
- (3) was based on scientific research
- (4) succeeded in improving the fitness of all Americans

16. Which of the following statements can be inferred from the second paragraph?

- (1) People are willing to spend money to stay fit.
- (2) Exercise studios have become less popular than they were in the 1960s.
- (3) People like playing organized sports more than going to a gym.
- (4) Many people want to exercise but cannot find something they enjoy.

17. Which of the following is not an answer to the question "Why is this so?" (line 22)?

- (1) Because people are too busy to exercise.
- (2) Because some people do not enjoy exercising.
- (3) Because people prefer to do other things in their free time.
- (4) Because exercise does not make people healthier.

Text II (Questions 18-22)

- (1) *A Velocity of Being: Letters to a Young Reader* (2018) is a collection of inspirational letters addressed to children about why we read and what books do for the human spirit. The letters are composed by 121 people, accomplished in fields ranging from astrophysics to philosophy and music. Reflecting an enormous range of human experiences, the writers – among whom are a Holocaust survivor and Italy's first woman in space – have one thing in common: their worldview has been shaped by a lifetime of reading. Rebecca Solnit, an eminent American writer and historian, contributed the following letter to the book:

Dear Readers,

- (10) *Nearly every book has the same architecture – cover, spine, pages – but you open them onto worlds and gifts far beyond what paper and ink are, and on the inside they are every shape and power. Some books are toolkits you take up to fix things, from the most practical to the most mysterious, from your house to your heart, or to make things, from cakes to ships. Some books are wings. Some are horses that run away with*
- (15) *you. Some are parties to which you are invited, full of friends who are there even when you have no friends. In some books you meet one remarkable person; in others a whole group or even a culture. Some books are medicine, bitter but clarifying. Some books are puzzles, mazes, tangles, jungles. Some long books are journeys, and at the end you are not the same person you were at the beginning. Some are handheld lights you can*
- (20) *shine on almost anything.*

- The books of my childhood were bricks, not for throwing but for building. I piled the books around me for protection and withdrew inside their battlements, building a tower in which I escaped my unhappy circumstances. There I lived for many years, in love with books, taking refuge in books, learning from books a strange*
- (25) *data-rich out-of-date version of what it means to be human. Books gave me refuge. Or I built refuge out of them, out of these books that were both bricks and magical spells, protective spells I spun around myself. They can be doorways and ships and fortresses for anyone who loves them.*

Questions

18. The main purpose of the first paragraph is to -

- (1) discuss the benefits of reading to children
- (2) present some world-famous book lovers
- (3) discuss the rewards of reading
- (4) introduce a book meant to encourage children to read

19. In the second paragraph, Solnit -

- (1) suggests that books should be selected carefully
- (2) discusses the relationship between a book's architecture and its contents
- (3) describes her favorite books
- (4) describes the benefits that reading can provide

20. In the second paragraph, Solnit compares books to all of the following except -

- (1) toolkits
- (2) parties
- (3) friends
- (4) journeys

21. The main purpose of the last paragraph is to -

- (1) discuss the role that books played in Solnit's childhood
- (2) explore a less positive aspect of reading
- (3) discuss Solnit's difficult experiences as a child
- (4) show how books teach children to love

22. "*There*" (line 23) refers to Solnit's -

- (1) humanity
- (2) childhood
- (3) childhood home
- (4) tower

עמוד ריק

מפתח תשובות נכונות

מועד קיץ 2025

חשיבה מילולית – פרק ראשון

מספר השאלה	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
התשובה הנכונה	3	1	2	2	1	1	3	3	4	1	2	2	1	3	4	1	2	2	3	3	2	4	1

חשיבה מילולית – פרק שני

מספר השאלה	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
התשובה הנכונה	1	1	1	2	4	4	1	1	1	2	3	2	3	3	3	3	3	1	4	4	1	3	3

חשיבה כמותית – פרק ראשון

מספר השאלה	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
התשובה הנכונה	2	3	3	4	4	3	3	2	3	2	3	2	1	4	2	2	1	4	1	1

חשיבה כמותית – פרק שני

מספר השאלה	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
התשובה הנכונה	1	2	1	3	4	1	2	4	4	1	1	1	3	3	2	1	4	2	4	4

אנגלית – פרק ראשון

מספר השאלה	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
התשובה הנכונה	4	1	1	3	3	3	4	1	3	4	3	4	3	1	1	1	3	3	2	4	1	4

אנגלית – פרק שני

מספר השאלה	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
התשובה הנכונה	1	2	3	4	1	1	3	1	4	2	1	3	2	2	1	1	4	4	4	3	1	4

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