

1 LOST IN TRANSLATION: TRANSLATING GENERATION
2 Z INTERNET SLANG USING MACHINE LEARNING

3 A Special Problem Proposal
4 Presented to
5 the Faculty of the Division of Physical Sciences and Mathematics
6 College of Arts and Sciences
7 University of the Philippines Visayas
8 Miag-ao, Iloilo

9 In Partial Fulfillment
10 of the Requirements for the Degree of
11 Bachelor of Science in Computer Science by

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17 January 28, 2025

Abstract

19 Internet slang is an informal variation of language that is prominent to the younger
20 generation. The usage of this language brought generational divide between them
21 and the older generations. This study aims to develop a translation tool leveraging
22 Large Language Models (LLMs) to bridge this issue. A dataset of Generation
23 Alpha slang sentences and their formal equivalents will be used to fine-tune an
24 existing LLM. The model will be trained to translate slang sentences into formal
25 English, and will be compared against the baseline model using various evaluation
26 metrics. The study highlights the significance of addressing communication gaps
27 and provides insights into how technology can enhance understanding and reduce
28 miscommunications across generations. This research contributes to the broader
29 discourse on language adaptation and generational communication in the digital
30 age.

31 **Keywords:** Internet Slang, Generation Alpha, Generational Divide,
LoRA, LLM

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Chapter 1

Introduction

1.1 Overview

Language is how humans communicate and express themselves (Crystal & Robins, 2024). It evolves, adapting to the changing needs of users (Jeresano & Carretero, 2022). New words are borrowed or invented (Mantiri, 2010), and most linguistic changes are initiated by young adults and adolescents (Thump, 2016 as cited in (Jeresano & Carretero, 2022)). This demographic tends to focus on belonging to self-organized groups of peers and friends, forming what can be described as the "we" generation. Through their interactions, language changes differently, making them remarkably distinct from previous generations.

Slang is a great example of the dynamic nature of language. Slang is an informal language used by people in the same social group (Fernández-Toro, 2016). It serves multiple social purposes: identifying group members, communicating informally, and opposing established authority (McArthur, 2003). Slang is highly contextual and pervasive, even in non-standard English. Its figurative nature and how it twists the definitions of the words used make it difficult for outsiders to understand.

In recent years, the Internet has become a significant medium for the evolution and spread of language, giving rise to 'Internet slang' (J. Liu, Zhang, & Li, 2023). Internet slang is a collection of everyday language forms used by various online groups (Barseghyan, 2014). Ujang et al. (2018, as cited in (binti Sabri, bin Hamdan, Nadarajan, & Shing, 2020)) state that internet slang is not easily understood by people outside the social group or people who are not fluent in the language where the slang is used. This phenomenon is particularly prominent among the

98 younger generation (Maulidiya, Wijaya, Mauren, Adha, & Pandin, 2021), where
99 they use it to communicate and interact with friends.

100 Generation Z, individuals born between 1996 and 2009, are regarded as "dig-
101 ital natives" because technology is an integral part of their upbringing (Dua et
102 al., 2024). Even the language of this generation is greatly affected by technology,
103 where newly coined terms and phrases, called Gen Z slang, are tied to the me-
104 dia culture they've grown up with (Jeresano & Carretero, 2022). However, this
105 evolution of language often creates communication barriers with older generations
106 (Venter, 2017 as cited in (Ghazali & Abdullah, 2021)). Furthermore, studies show
107 that even within Generation Z, people with limited exposure to social media may
108 struggle to understand the prevalent slang (Vacalares, Salas, Babac, Cagalawan,
109 & Calimpong, 2023).

110 These gaps highlight the need for a tool that can bridge the generational di-
111 vide, making it easier for individuals to understand the language of Generation Z.
112 Multiple studies have tried translating slang into a formal language using machine
113 learning. Khazeni et al. achieved a 81.91% accuracy in translating Persian slang
114 to formal Persian language using deep learning. Another study by Nocon et al.
115 created a translator to translate Filipino colloquialisms into the Filipino language
116 using Tensorflow's sequence-to-sequence model and Moses' phrase-based statis-
117 tical machine translation. Furthermore, Ibrahim and Sharief developed a slang
118 translator using models from Hugging Face.

119 building on these studies, this study proposes to create a translation tool
120 specifically to translate Gen Z slang. The tool will utilize Low Rank Adaptation
121 (LoRA) to a selected Large Language Model (LLM). The results will be evaluated
122 using the Recall-Oriented Understudy for Gisting Evaluation (ROUGE).

123 By fostering mutual understanding, this tool aims to promote more effective
124 and harmonious interactions across age groups, ultimately enhancing relationships
125 and reducing miscommunication.

126 The main contributions of this study are as follows:

- 127 • enhance linguistic understanding between generations through using fine-
128 tuning a LLM to translate Gen Z slang to formal language, leveraging the
129 strengths of advanced NLP techniques
- 130 • bridge communication gaps between generations using the proposed model
131 to foster better relationships
- 132 • create a scalable framework that can be adapted to translate slang in other
133 languages

1.2 Problem Statement

Internet slang fosters informal, relatable communication within the younger generation (Ghazali & Abdullah, 2021), especially Generation Z, but it presents challenges in understanding for people outside this demographic. The gap in comprehension with older generations widens as internet slang evolves, often leading to miscommunication affecting social relationships that contribute to the generational divide (Vacalares et al., 2023). A more specific translation tool developed using language models can be used to bridge this divide.

By leveraging the ability of LLM to generate a more nuanced and properly constructed answer, a better tool can be made to translate the slangs into proper sentences. It has already been proven by the likes of GPT being modified and tailored for use in several automated chatbots to provide customer service. However, no such tool exists for slang translation of Generation Alpha, which arguably has the most diverse slangs compared to other generations. The creation of this tool will allow translating of such texts into formal sentences and help with bridging the generational divide between them and older people, especially teachers.

1.3 Research Objectives

1.3.1 General Objectives

This study aims to fine-tune the zephyr-7b Large Language Model (LLM) for use in the translation of Generation Z internet slang used by Filipinos in social media.

1.3.2 Specific Objectives

- To create a dataset of sentences containing Generation Z slang used in differing contexts and its formal translation
- To create a Low Rank Adaptation (LoRA) implementation for fine-tuning an existing model
- To fine-tune an existing LLM to translate sentences containing Generation Z slang into formal sentences
- To evaluate the performance of the trained model and compare it to the based model using several performance metrics

163 **1.4 Scope and Limitations of the Research**

164 This study will focus on the usage of internet slang by Filipino Generation Z,
165 with an emphasis on English language since it is widely use on different digital
166 platforms such as social media.

167 **1.5 Significance of the Research**

168 The study contributes to understanding the evolving linguistic landscape shaped
169 by internet slang, especially as used by Generation Z. Insights gained from this
170 study may aid educators, parents, and communication professionals in bridging
171 inter-generational communication gaps and fostering better understanding across
172 age groups.

Chapter 2

Review of Related Literature

2.1 Communication Gap between Generations

Language is dynamic in nature and thus, constantly evolving over time. One example of this behavior is the development of internet slang. Internet slang is a result of language variation and is often regarded as informal (S. Liu, Gui, Zuo, & Dai, 2019). In the study, *The Use of Online Slang for Independent Learning in English Vocabulary* (Ambarsari, Amrullah, & Nawawi, 2020), students used internet slang to express their feelings and emotions, and to align their communication style with their peers.

However, this development has its challenges. It is suggested that younger generation should use slang to communicate with each other instead of older generations because it might cause confusion between them (Jeresano & Carretero, 2022).

This miscommunication is prominent between generations with differences in linguistic familiarity as Suslak (Suslak, 2009) argues that age influences language use, noting that language evolves across generations. Supporting this, a study by Teng and Joo (Teng & Joo, 2023) found that the older a person is, the less likely they are to understand internet language.

Studies have shown that using internet slang improves relationships between those who use it. However, using internet slang for inter-generational communication can be a hindrance to proper and effective communication (?, ?).

195 2.1.1 Generative AI

196 Generative AI encompasses machine learning models that create new content,
197 such as text, images, and audio, based on patterns learned from extensive data
198 (Euchner, 2023). These models, including LLMs like those used in ChatGPT and
199 Bing AI, use neural networks to predict the next word or phrase in a sequence,
200 enabling them to generate human-like text (Brynjolfsson, Li, & Raymond, 2023).
201 The ability of generative AI to understand and produce diverse content, ranging
202 from creative writing code, makes it potentially useful for various applications,
203 such as language translation (Fui-Hoon Nah, Zheng, Cai, Siau, & Chen, 2023).

204 2.2 Existing Studies

205 Vergho et al.(?, ?) used multiple open source LLMs and compared them with the
206 latest ersion of GPT-3.5 and 4.0 models at that time. They determined zephyr-
207 7b-beta is a viable open-source alternative to these models and is comparable with
208 the latest GPT-4.0 model.

209 Khazeni et al. (Heydari, Albadvi, & Khazeni, 2024) used deep learning to
210 create a model for translating Persian slang text into formal ones. The researchers
211 explored the challenges of translating Persian slang into English within the context
212 of film subtitling, specifically focusing on the performance of three neural machine
213 translation (NMT) systems, namely Google Translate, Targoman, and Farazin.
214 The primary interest of the paper lies in the understanding of how these NMT
215 systems handle the complexities of slang translation. It was revealed that the
216 NMT systems often struggle to capture the nuances of slang, leading to unnatural
217 and inaccurate translations. Targoman performed best in naturalness, but it
218 fell short of human translation quality. This implies the need for specialized
219 algorithms or training data suitable for slang, and potentially human post-editing,
220 to achieve accurate and culturally appropriate translations in this domain.

221 The study by Nocon et al. (Nocon, Kho, & Arroyo, 2018) explores translat-
222 ing Filipino colloquialisms, such as Conyo and Datkilab, into standardized Fil-
223 ipino, addressing comprehension barriers for non-familiar speakers. Two machine
224 translation (MT) approaches were evaluated: Tensorflow’s Sequence-to-Sequence
225 model using Recurrent Neural Networks (RNNs) and Moses’ Phrase-based Sta-
226 tistical MT. Moses outperformed Tensorflow on test data due to its handling of
227 phrase combinations and unfamiliar words, while Tensorflow excelled on training
228 data, indicating potential with refinement and more training data. The research
229 underscores the need for robust datasets and highlights the strengths of phrase-

230 based statistical MT in tackling slang translation challenges.

231 Ibrahim and Mustafa (Ibrahim & Sharief, 2023) developed a system to trans-
232 late slang into formal language, addressing challenges posed by slang’s informality
233 and variability. Using updated datasets of slang words, formal equivalents, and
234 contextual sentences, they fine-tuned pre-trained models from Hugging Face’s
235 Transformer library. While the T5-base model showed promise during training,
236 it performed poorly in testing. In contrast, the “facebook/bart-base” model ex-
237 celled, demonstrating high accuracy and low loss values. The study highlights the
238 importance of fine-tuning and updating datasets for effective slang translation
239 and emphasizes the potential of transformer models like “facebook/bart-base” in
240 bridging informal and formal language gaps.

241 2.3 LoRA for Fine Tuning

242 Low Rank Adaptation, or LoRA, is an efficient Parameter Efficient Fine Tuning
243 (PEFT) method proposed by Hu et al (Hu et al., 2021). This can significantly
244 decrease the required storage for training while producing comparable results and
245 in some cases even outperforming other adaptation methods. In addition, it has
246 minimal chance of catastrophic forgetting as the original weights are not being
247 tampered with, unlike other fine-tuning methods. These factors make it a suitable
248 option for slang translation as a quick yet accurate solution. In a study conducted
249 by Zhao et al. (Zhao et al., 2024), they determined that some LLMs using LoRA
250 for fine tuning can outperform GPT-4, one of the most advanced LLM models
251 currently. A study by Nguyen et al. (Nguyen, Wilson, & Dalins, 2023) used
252 LoRA in fine tuning a pre-trained Llama 2 7B model for text classification of
253 a dataset that contains slang. They were able to create a more accurate model
254 compared to models by existing studies at that time.

255 2.4 Chapter Summary

256 This chapter shows how generational differences create communication gaps, espe-
257 cially due to internet slang. Younger people tend to use slang to express emotions
258 and connect with friends, but this can confuse older generations who aren’t as
259 familiar with these terms. Research shows that as language changes over time,
260 older people are generally less likely to understand the newest internet language.
261 To bridge this gap, some recent studies have utilized machine learning to translate
262 slang into more standard language. For instance, Khazeni et al. (Heydari et al.,

263 2024) used deep learning to translate Persian slang, while Nocon et al. (Nocon et
264 al., 2018) created a Filipino slang translator using statistical models. Moreover,
265 Ibrahim and Mustafa (?, ?) fine-tuned pre-trained models to learn slang mean-
266 ings. One promising technique for this is Low Rank Adaptation (LoRA), which is
267 a fine-tuning method that keeps the original model stable while using less storage.
268 Studies by Zhao et al. (Zhao et al., 2024) and Nguyen et al. (Nguyen et al., 2023)
269 show that LoRA models are not only efficient but can even outperform advanced
270 models like GPT-4 when it comes to slang translation and text classification.

Table 2.1: Summary of Existing Studies

Author	Focus	Gaps	Problem Solved
Nocon et al.	Developing machine translators for Filipino colloquialisms using sequence-to-sequence models and statistical machine translation (Moses).	Tensorflow models had issues with unknown tokens and repetitions, and limited ability to generalize to unseen data.	Demonstrated the feasibility of machine translation for Filipino colloquialisms, with Moses as a viable solution.
Ibrahim et.al	Developing an intelligent system to transform English slang words into formal words.	The study noted that more powerful processors could improve the training and testing, and that previous datasets were outdated and needed updating.	Demonstrated an effective model for translating English slang to formal English and highlighted the importance of fine-tuning pre-trained models.
Khazeni et al.	Persian slang text conversion to formal and deep learning of Persian short texts on social media	The BERT models used did not align well with the informal data used in the sentiment analysis.	Created a tool to convert Persian slang to formal text and improved sentiment analysis of short texts using deep learning.

Chapter 3

Research Methodology

This chapter lists and discusses the specific steps and activities that will be performed to accomplish the project. The discussion covers the activities from pre-proposal to Final SP Writing.

3.1 Research Activities

3.1.1 Creation of the dataset

A dataset of sentences containing Generation Z slang and its formal translation or an approximation of will be created. This will involve data scraping of social media posts, use of existing datasets, or any other suitable methods of obtaining data.

For data scraping, we will be using Facebook as the main platform from which data will be collected. This will involve the use of web scraping scripts using the Facebook API obtained from publicly available scripts on GitHub to search for public posts of people with a birth date between 1997 and 2012. The scraped data will then be manually cleaned up and formatted by the researchers.

A complete dataset of sentences containing Generation Z slang is expected at the end of this task.

289 **3.1.2 Identification of potential LLM to be used**

290 We will be reading upon existing LLM comparison studies to identify potential
291 LLMs to be used for this study. We will be primarily using studies that used
292 datasets containing slang as they are the most similar to our required dataset but
293 we will still take a look at general translation work using LLMs.

294 A good potential model is zephyr-7b-beta due to its popularity, more open
295 license, and number of parameters. Having 7B parameters allows the training of
296 models on a 16GB GPU with a 4-bit quantization. In addition, zephyr-7b-beta
297 has been proven to be better compared to other LLMs (?, ?) (Zhao et al., 2024).
298 These studies have proven that the model is superior to well known models on
299 generative tasks based on automatic and human evaluation.

300 The model to use should be determined at the end of this task.

301 **3.1.3 Lookup for available GPU on demand services**

302 Available computing power rental services will be looked up for this study. As
303 LLM training is a resource-intensive process, it is important to ensure that the
304 necessary computing power is available. However, this computing power requires
305 expensive equipment that might not see usage after the project is completed.
306 Thus, it has been decided that it is better to rent the computing power for the
307 duration of the project.

308 For this project, the computer that will be used for the training must have
309 a minimum of 16GB of vram to load the entire model after quantization and
310 still allow for fine-tuning activities. The computing power is not as important as
311 it only dictates the length of the training but a faster machine is preferable to
312 expedite the speed of testing and debugging.

313 A report on available GPU on demand services will be created using market
314 research and price to computing power ratio.

315 **3.1.4 Study on LoRA implementation for LLM**

316 A thorough study on the implementation of LoRA for fine-tuning will be done.
317 This includes learning the necessary steps, logic behind the idea, and other neces-
318 sary information necessary for implementation. For this step, reading upon guide

319 materials regarding fine-tuning and LoRA as well as existing studies will be done.
320 We will be primarily using the guide provided by HuggingFace as it is one of the
321 largest repositories for prebuilt LLMs. In addition, they also provide guides for
322 fine-tuning models for specific purposes and have model specific guides.

323 **3.1.5 Preprocessing of data**

324 The dataset used for the fine-tuning of the model will be preprocessed to ensure
325 optimal performance of the model. Data cleaning will be performed to remove
326 errors, inconsistencies, and irrelevant information in the dataset. This will require
327 removal of non-essential information such as email addresses, URLs, duplicates,
328 etc. Removal of punctuation and stop words will be performed as these do not
329 contribute to the meaning of the sentence. The dataset will be checked manually
330 for grammar and accuracy and any errors found will be fixed. This is to ensure
331 that the model can focus on learning the patterns between the slang and its formal
332 translation without being affected by noise.

333 The transformer library by HuggingFace provides a Tokenizer class to auto-
334 matically convert the cleaned dataset into input for the model. The model we
335 will be using, which is zephyr-7b-beta model, is a fine-tuned Mistral 7B LLM
336 according to their documentation and is supported by the library. The train-test-
337 validation ratio that we will be using is 80-10-10 to ensure no overfitting while
338 still allowing the model to adapt to the pattern of slang.

339 **3.1.6 Prototype implementation of LoRA**

340 A prototype implementation of LoRA will be created using a less demanding
341 model. This is to avoid incurring costs from constantly retraining the model due
342 to bugs in the code. The test will also be developed in the same language as
343 the final implementation to avoid any issues with the code translation. As it is a
344 prototype, it will be used to create a foundation for the complete implementation
345 of LoRA. This will ensure that during the final implementation, there will be no
346 issues with the code and the model can be fairly evaluated.

347 For this task, Google Colab will be used as a platform of choice due to the
348 free cloud computing resource, the use of Jupyter notebook, and a computing
349 power-on-demand service. The platform allows us to debug the code for model
350 fine-tuning for free and have the full training by paying for additional resources.
351 In addition, Python will be used as the language of choice due to the abundance

352 of available libraries for training LLMs. The transformers library provided by
353 HuggingFace will be used. This was chosen because of its ease of use with its
354 API, as well as support for popular pretrained models such as LLaMA, BERT,
355 and Mistral. It is also made by the same company as the zephyr-7b model itself
356 and has even published a guide on fine-tuning the model.

357 **3.1.7 Implementation of LoRA on selected model**

358 A full implementation of LoRA will be done using the previously created prototype
359 as a basis. We will also be using the entirety of the dataset to train the selected
360 model. This step will mostly involve tweaking the parameters used to train the
361 selected model and fixing any hidden bugs in the generated results.

362 **3.1.8 Implementation of LLM Evaluation Metrics**

363 A set of automatic evaluation metrics will be used to determine if the fine-tuned
364 model will perform better than the base model. These metrics will be taken from
365 existing studies on LoRA finetuning and slang translation. This will serve as
366 the primary measure by which LLMs are compared with each other. For this
367 purpose, Recall-Oriented Understudy for Gisting Evaluation (ROUGE) will be
368 used to score the generated output compared to ground truth. Using the LLM
369 as a judge with might also be considered to directly compare the results of the
370 fine-tuned and the base model. We will be using the Prometheus-eval application
371 from GitHub to assess the model's response using both Prometheus and GPT 4
372 as judges. This allows it to mimic human evaluation at a relatively low expense
373 while having reproducible results.

374 Manual evaluation metrics will also be used to validate the quality of the
375 translation. This will involve the use of surveys to compare the generated texts
376 between the base model and the fine-tuned model. This allows for insights that
377 cannot be easily detected by automatic metrics such as sentence quality, coherence,
378 etc.

379 **3.1.9 Model Evaluation and Analysis of Results**

380 The model obtained from previous steps will be evaluated using the evaluation
381 metrics determined from the previous step. To do this, the testing set split of the
382 dataset will be used as the basis of evaluation. In addition, descriptive information

such as loss function per epoch and perplexity, or the measurement of how well the model predicts text, will be determined. This information will be used as a supplement to the selected evaluation metrics to determine if the fine-tuned model performed better than the base model.

3.1.10 Documentation

All members are tasked to provide accurate and detailed logs of their activities. This includes steps on the task they are working on, the status of the work being done, and the time spent on the task. It will serve both as documentation and as a progress tracker to determine how far the project is from being done. This will be done every week at the member's leisure.

3.2 Calendar of Activities

Table 3.1 shows a Gantt chart of the activities. Each bullet represents approximately one week's worth of activity.

Table 3.1: Timetable of Activities

Activities (2024-2025)	Dec	Jan	Feb	Mar	Apr	May	Jun
Creation of the dataset	•						
Identification of potential LLM to be used	•						
Lookup on available GPU on demand services	•						
Study on LoRA implementation for LLM	•						
Preprocessing of data	•••						
Prototype implementation of LoRA	•	••••					
Implementation of LoRA on selected model			••				
Implementation of LLM Evaluation Metrics			••				
Model Evaluation and Analysis of Results				••••			
Documentation	••	••••	••••	••••	••••		

396 Chapter 4

397 Preliminary Results/System 398 Prototype

399 A prototype LoRA implementation was created on Google Colab. This uses
400 zephyr-7b-beta model as the base model for finetuning and a part of the ultrachat
401 dataset as the training dataset. The zephyr-7b-beta model was chosen as it is one
402 of the best performing model after LoRA finetuning (Zhao et al., 2024).

403 This snippet is based on the fine-tuning guides available on HuggingFace and
404 the PEFT guides on several websites. This prototype only uses 100 iterations to
405 train the model based on the ultrachat dataset. Most of the parameters used in
406 this prototype is the same with the examples but it establishes a proof of concept
407 on the usage of Google Colab as a potential training platform and the ability of
408 LoRA to improve generative results.

Figure 4.1: Code snippet of the prototype

```
from transformers import TrainingArguments

YOUR_HF_USERNAME = "chichiboo"

output_dir = f"{YOUR_HF_USERNAME}/zephyr-7b-qlora-ultrachat"
per_device_train_batch_size = 4
gradient_accumulation_steps = 4
optim = "paged_adamw_32bit"
save_steps = 10
logging_steps = 10
learning_rate = 2e-4
max_grad_norm = 0.3
max_steps = 100
warmup_ratio = 0.03
lr_scheduler_type = "constant"

training_arguments = TrainingArguments(
    output_dir=output_dir,
    per_device_train_batch_size=per_device_train_batch_size,
    gradient_accumulation_steps=gradient_accumulation_steps,
    optim=optim,
    save_steps=save_steps,
    logging_steps=logging_steps,
    learning_rate=learning_rate,
    max_grad_norm=max_grad_norm,
    max_steps=max_steps,
    warmup_ratio=warmup_ratio,
    lr_scheduler_type=lr_scheduler_type,
```

Table 4.1: Difference between Generated Answers of the Base and LoRA Fine-Tuned Model

Before LoRA:

USER: Can you explain contrastive learning in machine learning in simple terms for someone new to the field of ML?

ASSISTANT: Contrastive learning is a machine learning technique that involves training a model to learn from data that is similar to the target data. The model is trained to identify patterns in the data that are similar to the target data, and to use those patterns to make predictions about new data.

After LoRA:

USER: Can you explain contrastive learning in machine learning in simple terms for someone new to the field of ML?

ASSISTANT: Contrastive learning is a technique in machine learning that uses a technique called contrastive loss to train a model. The idea is to train a model to distinguish between similar and dissimilar data. In contrastive learning, a model is trained to distinguish between a pair of similar data, such as a pair of images, and a pair of dissimilar data, such as a pair of different images. The model is trained to minimize the loss, which is the difference between the similarity and dissimilarity of the data. In contrast, traditional machine learning techniques, such as supervised learning, are trained to distinguish between different types of data, such as a classification or regression task. In summary, contrastive learning is a technique in machine learning that uses a technique called contrastive loss to train a model to distinguish between similar and dissimilar data, which is different from traditional machine learning techniques, such as supervised learning.

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488 **Appendix A**

489 **Figures and Tables**

Figure A.1: Code snippet of the prototype

```
from transformers import TrainingArguments

YOUR_HF_USERNAME = "chichiboo"

output_dir = f"{YOUR_HF_USERNAME}/zephyr-7b-qlora-ultrachat"
per_device_train_batch_size = 4
gradient_accumulation_steps = 4
optim = "paged_adamw_32bit"
save_steps = 10
logging_steps = 10
learning_rate = 2e-4
max_grad_norm = 0.3
max_steps = 100
warmup_ratio = 0.03
lr_scheduler_type = "constant"

training_arguments = TrainingArguments(
    output_dir=output_dir,
    per_device_train_batch_size=per_device_train_batch_size,
    gradient_accumulation_steps=gradient_accumulation_steps,
    optim=optim,
    save_steps=save_steps,
    logging_steps=logging_steps,
    learning_rate=learning_rate,
    max_grad_norm=max_grad_norm,
    max_steps=max_steps,
    warmup_ratio=warmup_ratio,
    lr_scheduler_type=lr_scheduler_type,
```

Table A.1: Difference between Generated Answers of the Base and LoRA Fine-Tuned Model

Before LoRA:

USER:	Can you explain contrastive learning in machine learning in simple terms for someone new to the field of ML?
ASSISTANT:	Contrastive learning is a machine learning technique that involves training a model to learn from data that is similar to the target data. The model is trained to identify patterns in the data that are similar to the target data, and to use those patterns to make predictions about new data.

After LoRA:

USER:	Can you explain contrastive learning in machine learning in simple terms for someone new to the field of ML?
ASSISTANT:	Contrastive learning is a technique in machine learning that uses a technique called contrastive loss to train a model. The idea is to train a model to distinguish between similar and dissimilar data. In contrastive learning, a model is trained to distinguish between a pair of similar data, such as a pair of images, and a pair of dissimilar data, such as a pair of different images. The model is trained to minimize the loss, which is the difference between the similarity and dissimilarity of the data. In contrast, traditional machine learning techniques, such as supervised learning, are trained to distinguish between different types of data, such as a classification or regression task. In summary, contrastive learning is a technique in machine learning that uses a technique called contrastive loss to train a model to distinguish between similar and dissimilar data, which is different from traditional machine learning techniques, such as supervised learning.
