

1 LOST IN TRANSLATION: TRANSLATING GENERATION
2 Z INTERNET SLANG USING MACHINE LEARNING

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**LOST IN TRANSLATION: TRANSLATING GENERATION
Z INTERNET SLANG USING MACHINE LEARNING**

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29 **Declaration**

30 We, Neil Bryan Flauta, Ashley Joy Gimeno, and Carl Jorenz Gimeno, hereby
31 certify that this Special Problem has been written by us and is the record of work
32 carried out by us. Any significant borrowings have been properly acknowledged
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Dedication

36 This study is dedicated to our loved ones, especially our loving parents, for
37 their unwavering support throughout our academic journey and our continual
38 source of inspiration and strength when we were on the verge of giving up.

39 To our dear friends, we are grateful for your warm presence, valuable insights,
40 and constant encouragement, which helped us complete this study.

41 Finally, to our future selves, may this hard work serve as a testament to the
42 obstacles you have overcome. Let this milestone remind you to keep learning and
43 face the future with courage, even if the path is uncertain.

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47 learning contributed to the foundation and direction of this study.

Abstract

Internet slang is an informal variation of language that is prominent to the younger generation. Its widespread use has contributed to the generational divide between younger and older generations. This study aimed to develop a translation tool leveraging Large Language Models (LLMs) to bridge this divide. A dataset of Generation Z slang sentences and their formal equivalents was used to fine-tune Zephyr-7B-Beta model. The performance of the fine-tuned model was evaluated against the base model using automatic metrics (BLEU and ROUGE-L) and manual evaluations through online surveys involving Gen Z students. The BLEU and ROUGE-L scores of 0.8151 and 0.8396 respectively, indicates a high degree of similarity between the generated text and the reference, suggesting that the model produces translations that closely match the formal equivalents of the Gen Z slang sentences. Furthermore, manual evaluation results showed that 53.5% of the respondents preferred the translations produced by the fine-tuned model, supporting the results of the automatic metrics. The results suggest that fine-tuning LLMs can significantly improve their ability to translate internet slang into formal English.

Keywords: Internet Slang, Generation Z, Generational Divide, LoRA,
LLM

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Chapter 1

Introduction

1.1 Overview

Language is how humans communicate and express themselves (Crystal & Robins, 2024). It evolves, adapting to the changing needs of users (Jeresano & Carretero, 2022). New words are borrowed or invented (Mantiri, 2010), and most linguistic changes are initiated by young adults and adolescents (Thump, 2016 as cited in (Jeresano & Carretero, 2022)). The younger generation demographic tends to focus on belonging to self-organized groups of peers and friends, forming what can be described as the “we” generation. Through their interactions, language changes differently, making them remarkably distinct from previous generations.

Slang is a great example of the dynamic nature of language. Slang is an informal language used by people in the same social group (Fernández-Toro, 2016). It serves multiple social purposes: identifying group members, communicating in-

130 formally, and opposing established authority (McArthur, 2003). Slang is highly
131 contextual and pervasive, even in non-standard English. Its figurative nature and
132 how it twists the definitions of the words used make it difficult for outsiders to
133 understand.

134 In recent years, the Internet has become a significant medium for the evolution
135 and spread of language, giving rise to ‘Internet slang’ (J. Liu, Zhang, & Li, 2023).
136 Internet slang is a collection of everyday language forms used by various online
137 groups (Barseghyan, 2014). Ujang et al. (2018, as cited in (binti Sabri, bin Ham-
138 dan, Nadarajan, & Shing, 2020)) state that internet slang is not easily understood
139 by people outside the social group or people who are not fluent in the language
140 where the slang is used. This phenomenon is particularly prominent among the
141 younger generation (Maulidiya, Wijaya, Mauren, Adha, & Pandin, 2021), where
142 they use it to communicate and interact with friends.

143 Generation Z, individuals born between 1996 and 2009, are regarded as “digital
144 natives” because technology is an integral part of their upbringing (Dua et al.,
145 2024). Even the language of this generation is greatly affected by technology,
146 where newly coined terms and phrases, called Gen Z slang, are tied to the me-
147 dia culture they’ve grown up with (Jeresano & Carretero, 2022). However, this
148 evolution of language often creates communication barriers with older generations
149 (Venter, 2017 as cited in (Ghazali & Abdullah, 2021)). Furthermore, studies show
150 that even within Generation Z, people with limited exposure to social media may
151 struggle to understand the prevalent slang (Vacalares, Salas, Babac, Cagalawan,
152 & Calimpong, 2023).

153 These gaps highlight the need for a tool that can bridge the generational divide,

154 making it easier for individuals to understand the language of Generation Z. Mul-
155 tiple studies have tried translating slang into a formal language using machine
156 learning. Khazeni et al. achieved a 81.91% accuracy in translating Persian slang
157 to formal Persian language using deep learning. Another study by Nocon et al.
158 created a translator to translate Filipino colloquialisms into the Filipino language
159 using Tensorflow's sequence-to-sequence model and Moses' phrase-based statis-
160 tical machine translation. Furthermore, Ibrahim and Sharief developed a slang
161 translator using models from Hugging Face.

162 Building on these studies, this study created a translation tool specifically to
163 translate Gen Z slang. The tool will utilize Low Rank Adaptation (LoRA) to a
164 selected Large Language Model (LLM). The results will be evaluated using the
165 Recall-Oriented Understudy for Gisting Evaluation (ROUGE).

166 By fostering mutual understanding, this tool aims to promote more effective and
167 harmonious interactions across age groups, ultimately enhancing relationships and
168 reducing miscommunication.

169 The main contributions of this study are as follows:

- 170 • Enhance linguistic understanding between generations by using fine-tuning
171 a LLM to translate Gen Z slang to formal language, leveraging the strengths
172 of advanced NLP techniques
- 173 • Bridge communication gaps between generations using the proposed model
174 to foster better relationships
- 175 • Create a scalable framework that can be adapted to translate slang in other
176 languages

1.2 Problem Statement

Internet slang fosters informal, relatable communication within the younger generation (Ghazali & Abdullah, 2021), especially Generation Z, but it presents challenges in understanding for people outside this demographic. The gap in comprehension with older generations widens as internet slang evolves, often leading to miscommunication affecting social relationships that contribute to the generational divide (Vacalares et al., 2023). A more specific translation tool developed using language models can be used to bridge this divide.

By leveraging the ability of LLM to generate a more nuanced and properly constructed answer, a better tool can be made to translate the slang into proper sentences. It has already been proven by the likes of GPT being modified and tailored for use in several automated chatbots to provide customer service. However, no such tool exists for slang translation of Generation Z, which arguably has the most diverse slangs compared to other generations. The creation of this tool will allow translating of such texts into formal sentences and help with bridging the generational divide between them and older people, especially teachers.

1.3 Research Objectives

1.3.1 General Objectives

This study aims to fine-tune the zephyr-7b LLM for use in the translation of Generation Z internet slang used by Filipinos in social media.

1.3.2 Specific Objectives

Specifically, the study aims to:

1. create a dataset of sentences containing Generation Z slang used in differing contexts and its formal translation,
2. create a LoRA implementation for fine-tuning an existing model,
3. fine-tune an existing LLM to translate sentences containing Generation Z slang into formal sentences, and
4. evaluate the performance of the trained model and compare it to the baseline model using several performance metrics.

1.4 Scope and Limitations of the Research

This study focused on the use of internet slang by Filipino Generation Z, with an emphasis on the English language, as it is widely used across various digital platforms, including social media. English has become a dominant medium of communication in the Philippines' digital landscape, particularly among younger demographics. According to a study by (Olobia, 2024), social media platforms serve as powerful tools for communicating in English as a second language, significantly influencing students' language use. The prevalence of English in social media facilitates learning opportunities and cross-cultural communication, highlighting its integral role in the digital communication practices of Filipino youth.

Furthermore, the extensive use of English on social media platforms reflects its

status as a marker of education and social standing in the Philippines. As noted by Mateo (2018) cited by (Esquivel, 2019), the widespread use of English in social media underscores its significance in Filipino society, where proficiency in English is often associated with educational attainment and social mobility.

These findings underscore the importance of focusing on English in studies of internet slang among Filipino Generation Z, as it remains a prevalent and influential language in their digital interactions.

1.5 Significance of the Research

This study contributes to the growing body of research on the evolving linguistic landscape shaped by the use of Internet slang, highlighting the communication practices of Generation Z. As digital platforms become increasingly central to daily interactions, Generation Z continues to develop and adopt informal linguistic expressions that reflect their identity, creativity, and cultural environment. While this form of communication enhances peer connectivity, it can also create barriers for individuals outside this demographic, particularly older generations.

The findings of this study offer practical benefits for various stakeholders. For educators, the insights can support the development of more inclusive and responsive classroom communication strategies, enabling them to better understand and engage with their students' language use and cultural context. For parents, the study provides a framework for interpreting the language their children use online and in casual conversations, helping in bridging communication gaps and improving parent-child relationships. For media practitioners and digital marketers, under-

239 standing the patterns and meanings behind Gen Z slang can inform the creation of
240 more relatable and culturally relevant content, enhancing audience engagement.

241 By addressing the communicative divide brought about by generational language
242 differences, this research encourages a more informed approach to language vari-
243 ation in contemporary digital spaces. Ultimately, the study underscores the im-
244 portance of adapting to linguistic change in order to foster clearer, more effective
245 intergenerational communication.

Chapter 2

Review of Related Literature

2.1 Communication Gap between Generations

Language is dynamic in nature and thus, constantly evolving over time. One example of this behavior is the development of internet slang. Internet slang is a result of language variation and is often regarded as informal (S. Liu, Gui, Zuo, & Dai, 2019). In the study, *The Use of Online Slang for Independent Learning in English Vocabulary* (Ambarsari, Amrullah, & Nawawi, 2020), students used internet slang to express their feelings and emotions, and to align their communication style with their peers.

However, this development has its challenges. It is suggested that younger generation should use slang to communicate with each other instead of older generations because it might cause confusion between them (Jeresano & Carretero, 2022).

This miscommunication is prominent between generations with differences in lin-

260 guistic familiarity as Suslak (Suslak, 2009) argues that age influences language
261 use, noting that language evolves across generations. Supporting this, a study by
262 Teng and Joo (Teng & Joo, 2023) found that the older a person is, the less likely
263 they are to understand internet language.

264 Studies have shown that using internet slang improves relationships between those
265 who use it. However, using internet slang for inter-generational communication
266 can be a hindrance to proper and effective communication (Gonzaga, 2025).

267 **2.2 Generative AI**

268 Generative AI encompasses machine learning models that create new content,
269 such as text, images, and audio, based on patterns learned from extensive data
270 (Euchner, 2023). These models, including LLMs like those used in ChatGPT and
271 Bing AI, use neural networks to predict the next word or phrase in a sequence,
272 enabling them to generate human-like text (Brynjolfsson, Li, & Raymond, 2023).
273 The ability of generative AI to understand and produce diverse content, ranging
274 from creative writing code, makes it potentially useful for various applications,
275 such as language translation (Fui-Hoon Nah, Zheng, Cai, Siau, & Chen, 2023).

276 **2.3 Existing Studies**

277 Zephyr-7b-beta has shown performance comparable to that of larger models, most
278 notably, GPT-4 (?, ?). This is further corroborated by the study by Vergho
279 et al. (Vergho, Godbout, Rabbany, & Pelrine, 2024), which compared multiple

open-source LLMs with GPT-3.5 and GPT-4.0 models at that time. They found that zephyr-7b-beta is a viable open-source alternative to these models and is comparable with the latest GPT-4.0 model.

Khazeni et al. (Heydari, Albadvi, & Khazeni, 2024) used deep learning to create a model for translating Persian slang text into formal ones. The researchers explored the challenges of translating Persian slang into English within the context of film subtitling, specifically focusing on the performance of three neural machine translation (NMT) systems, namely Google Translate, Targoman, and Farazin. The primary interest of the paper lies in the understanding of how these NMT systems handle the complexities of slang translation. It was revealed that the NMT systems often struggle to capture the nuances of slang, leading to unnatural and inaccurate translations. Targoman performed best in naturalness, but it fell short of human translation quality. This implies the need for specialized algorithms or training data suitable for slang, and potentially human post-editing, to achieve accurate and culturally appropriate translations in this domain.

The study by Nocon et al. (Nocon, Kho, & Arroyo, 2018) explored translating Filipino colloquialisms, such as Conyo and Datkilab, into standardized Filipino, addressing comprehension barriers for non-familiar speakers. Two machine translation (MT) approaches were evaluated: Tensorflow’s Sequence-to-Sequence model using Recurrent Neural Networks (RNNs) and Moses’ Phrase-based Statistical MT. Moses outperformed Tensorflow on test data due to its handling of phrase combinations and unfamiliar words, while Tensorflow excelled on training data, indicating potential with refinement and more training data. The research underscores the need for robust datasets and highlights the strengths of phrase-based statistical MT in tackling slang translation challenges.

305 Ibrahim and Mustafa (Ibrahim & Sharief, 2023) developed a system to translate
306 slang into formal language, addressing challenges posed by slang’s informality
307 and variability. Using updated datasets of slang words, formal equivalents, and
308 contextual sentences, they fine-tuned pre-trained models from Hugging Face’s
309 Transformer library. While the T5-base model showed promise during training,
310 it performed poorly in testing. In contrast, the “facebook/bart-base” model ex-
311 celled, demonstrating high accuracy and low loss values. The study highlights the
312 importance of fine-tuning and updating datasets for effective slang translation
313 and emphasizes the potential of transformer models like “facebook/bart-base” in
314 bridging informal and formal language gaps.

315 While general-purpose instruction tuning is now well-documented, less attention
316 has been paid to fine-tuning LLMs for tasks involving informal or non-standard
317 language such as slang. However, studies are emerging that suggest promising
318 outcomes. For example, the SlangDIT benchmark (?, ?) developed a testbed
319 specifically for slang understanding and translation, and preliminary findings in-
320 dicate that even relatively small models fine-tuned on slang-rich datasets can
321 rival zero-shot GPT-4 performance. This supports the notion that domain adap-
322 tation—particularly to informal linguistic domains—benefits substantially from
323 task-specific training, even if the examples are synthetic. A study of Sun et al.
324 (?, ?) also showed that even a small dataset of slang sentences helped GPT 3.5
325 perform better than zero-shot GPT-4.0 at slang detection. While it is a classi-
326 fication task, this suggests a promising approach to improve the performance of
327 LLMs in slang translation tasks.

2.4 LoRA for Fine Tuning

Low Rank Adaptation, or LoRA, is an efficient Parameter Efficient Fine Tuning (PEFT) method proposed by Hu et al (Hu et al., 2021). This can significantly decrease the required storage for training while producing comparable results and in some cases even outperforming other adaptation methods. In addition, it has minimal chance of catastrophic forgetting as the original weights are not being tampered with, unlike other fine-tuning methods. These factors make it a suitable option for slang translation as a quick yet accurate solution. In a study conducted by Zhao et al. (Zhao et al., 2024), they determined that some LLMs using LoRA for fine tuning can outperform GPT-4, one of the most advanced LLM models currently. A study by Nguyen et al. (Nguyen, Wilson, & Dalins, 2023) used LoRA in fine tuning a pre-trained Llama 2 7B model for text classification of a dataset that contains slang. They were able to create a more accurate model compared to models by existing studies at that time.

2.5 Data Augmentation through Synthetic Data Generation

Datasets specifically of slang sentences are hard to come by especially ones dedicated to a certain group. This is where synthetic data generation comes into play. Modern LLMs fine-tuning leverages synthetic data generation in many ways. A good example of which is the model we are using, zephyr-7b-beta. This model is fine-tuned from Mistral 7B and was trained on ultrachat dataset (?, ?), which is

349 a synthetic dataset from data obtained from the Internet (?, ?). In addition, the
350 model showed performance comparable to larger open-source models in language
351 tasks.

352 Synthetic data on its own is not enough to create a model that can perform well in
353 slang translation tasks. A study by Liang et al. (?, ?) showed that even a small
354 dataset of slang sentences can help improve the performance of LLMs in slang
355 translation tasks. This suggests that domain adaptation, particularly to informal
356 linguistic domains, benefits substantially from task-specific training, even if the
357 examples are synthetic. Nadas et al. (?, ?) also showed that synthetic data
358 generation can be used to create a synthetic dataset. The measures they used
359 made sure that the dataset is almost as good as a dataset of real slang sentences,
360 especially when augmenting a small dataset. This is particularly useful for slang
361 translation tasks, where datasets are often limited and hard to come by.

362 2.6 Evaluation Metrics

363 Automatic evaluation metrics are essential for assessing the performance of ma-
364 chine translation systems, especially in the context of slang translation. These
365 metrics provide a quantitative measure of translation quality, allowing for efficient
366 comparison between different models and approaches. Commonly used metrics
367 include BLEU (Bilingual Evaluation Understudy) and ROUGE (Recall-Oriented
368 Understudy for Gisting Evaluation). BLEU measures the overlap between the
369 machine-generated translation and one or more reference translations, focusing
370 on n-gram precision (Papineni, Roukos, Ward, & Zhu, 2001). ROUGE, on the

other hand, evaluates the quality of summaries by comparing them to reference summaries, emphasizing recall and precision (Lin, 2004). For slang translation, these metrics can be particularly useful in assessing how well a model captures the nuances and informal expressions characteristic of slang. However, it is important to note that while these metrics provide valuable insights, they may not fully capture the semantic richness and cultural context inherent in slang expressions (? , ?). Therefore, human evaluation is often recommended to complement automatic metrics, ensuring a more comprehensive assessment of translation quality. As such, a pairwise comparison of the generated translations against a reference translation is often used to evaluate the performance of LLMs, as it is done with other studies (Zhao et al., 2024)(? , ?)(? , ?). This method allows for a more nuanced understanding of how well a model captures the informal expressions and cultural context inherent in slang, providing a more comprehensive assessment of translation quality.

2.7 Chapter Summary

This chapter shows how generational differences create communication gaps, especially due to internet slang. Younger people tend to use slang to express emotions and connect with friends, but this can confuse older generations who aren't as familiar with these terms. Research shows that as language changes over time, older people are generally less likely to understand the newest internet language. To bridge this gap, some recent studies have utilized machine learning to translate slang into more standard language. For instance, Khazeni et al. (Heydari et al., 2024) used deep learning to translate Persian slang, while Nocon et al. (Nocon et

394 al., 2018) created a Filipino slang translator using statistical models. Moreover,
395 Ibrahim and Mustafa (Ibrahim & Sharief, 2023) fine-tuned pre-trained models to
396 learn slang meanings. One promising technique for this is Low Rank Adaptation
397 (LoRA), which is a fine-tuning method that keeps the original model stable while
398 using less storage. Studies by Zhao et al. (Zhao et al., 2024) and Nguyen et al.
399 (Nguyen et al., 2023) show that LoRA models are not only efficient but can even
400 outperform advanced models like GPT-4 when it comes to slang translation and
401 text classification.

Table 2.1: Summary of Existing Studies

Author	Focus	Gaps	Problem Solved
Nocon et al.	Developing machine translators for Filipino colloquialisms using sequence-to-sequence models and statistical machine translation (Moses).	Tensorflow models had issues with unknown tokens and repetitions, and limited ability to generalize to unseen data.	Demonstrated the feasibility of machine translation for Filipino colloquialisms, with Moses as a viable solution.
Ibrahim et.al	Developing an intelligent system to transform English slang words into formal words.	The study noted that more powerful processors could improve the training and testing, and that previous datasets were outdated and needed updating.	Demonstrated an effective model for translating English slang to formal English and highlighted the importance of fine-tuning pre-trained models.
Khazeni et al.	Persian slang text conversion to formal and deep learning of Persian short texts on social media	The BERT models used did not align well with the informal data used in the sentiment analysis.	Created a tool to convert Persian slang to formal text and improved sentiment analysis of short texts using deep learning.

Chapter 3

Research Methodology

This chapter lists and discusses the specific steps and activities that will be performed to accomplish the project. The discussion covers the activities from proposal to Final SP Writing.

3.1 Research Activities

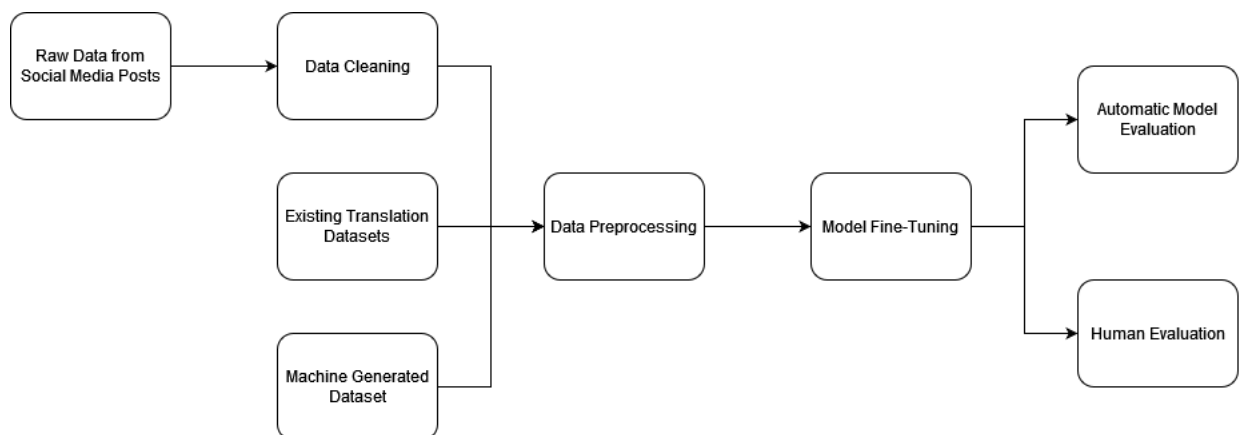


Figure 3.1: Summarized Methodology

3.1.1 Data Gathering

A dataset of sentences containing Generation Z slang and its formal translation was used in this study. This dataset was created using several source: data obtained from social media posts and manually translated by the researchers, existing datasets from HuggingFace, and machine generated and translated sentences using GPT-4o from OpenAI.

The data obtained from social media posts were from verified users of X whose ages are within the Generation Z, so that the dataset is accurate. The data was manually translated by the researchers to ensure that the translation is accurate and reflective of the target demographic. Data obtained from existing datasets and GPT-4o was checked manually to check if whether the sentence is one used by Generation Z. These processes ensured that the dataset is of high quality and representative of what and how Generation Z slang is used.

3.1.2 Data Preprocessing

The dataset used for the fine-tuning of the model was preprocessed to ensure optimal performance of the model. Unnecessary information such as email addresses and URLs was removed. The data was then manually cleaned up to remove unnecessary characters such as emojis and fixed issues such as typos. A similar approach was done with existing and machine generated datasets to ensure consistency within the training dataset.

The dataset is then split into train and test datasets in a 90/10 ratio to maximize the data learned by the model without compromising on the model's ability to

430 generalize to new data. The train dataset is then split again into a 90/10 ratio
431 to ensure no overfitting while still allowing the model to adapt to the pattern
432 of slang. The cleaned up dataset was then tokenized through the Transformers
433 library provided by HuggingFace as the library already has tokenizers available
434 for their pretrained models. This ensures that the data is formatted properly as
435 required by the model to be used.

436 3.1.3 Model Fine-Tuning

437 The model used in this study was zephyr-7b-beta because it is open-source and
438 was proven to perform better than other models of the same size. In addition, it
439 can be trained in a GPU with 16GB of VRAM, necessary as we are using the Colab
440 Pro+ Plan of Google Colab as the platform of choice for prototype fine-tuning of
441 the model.

442 This study used the example codes provided by HuggingFace in the documentation
443 of their various libraries and sample notebook provided in the zephyr-7b-beta
444 repository.

445 The model was loaded using the Transformers library and was quantized into 4
446 bits through BitsandBytes library to fit the entire model in the allocated resources
447 while having enough headroom for training. In addition, the Unsloth library was
448 used to speed up the training time and reduce the resources used even more
449 (Daniel Han & team, 2023). A LoRA adapter was then attached to the model to
450 further reduce the parameters to be trained.

451 To evaluate the model training process and ensure that the model is not overfit-

ting, Bilingual Evaluation Understudy (BLEU) and Recall-Oriented Understudy
for Gisting Evaluation (ROUGE) are used. BLEU is used to measure the preci-
sion of the model by determining how much of the generated text appear in the
reference text (Papineni et al., 2001) while ROUGE is used to measure recall as
it determines how much of the reference text is in the generated text (Lin, 2004).
These metrics use n-grams, making them superior to standard recall and precision
metrics as they take into account the positioning of the words. These two metrics
were implemented using the Evaluate library by HuggingFace, making it easier to
integrate with the rest of the model training process. These metrics was calculated
at every epoch of the training process and is used for an early stopping callback
to immediately stop the model training if the model seems to be overfitting.

The model was then trained using SFTTrainer from the TRL library of Hugging-
Face to simplify the training process. The model was trained with the following
parameters: optimizer is paged 4bit AdamW, batch size of 8, learning rate of 2e-5,
and maximum number of epochs of 50. These parameters were chosen based on
the GPU provided in Colab, the test notebook by HuggingFace and the default
parameters of SFTTrainer.

3.1.4 Model Evaluation

The model was evaluated using both automatic and manual evaluation metrics.
The model was then prompted to generate a formal sentence for 197 sentences in
the test dataset. The generated sentences were then compared to the formal trans-
lation of the sentence using BLEU and ROUGE metrics. The base zephyr-7b-beta
model was also prompted to generate sentences for the BLEU and ROUGE met-

475 ric and the pairwise comparison for human evaluation. Identical answers between
476 the fine-tuned and the base model were removed in the test set to ensure that the
477 model is evaluated properly. A total of 143 sentences were used to evaluate the
478 model.

479 An online survey was conducted using Google Forms to compare the outputs of the
480 fine-tuned model and the base model in order to evaluate the effectiveness of the
481 fine-tuning process. Participants were presented with sentence pairs generated
482 by both models and were asked to choose the more accurate translation of a
483 given Generation Z slang sentence based on accuracy, naturalness, and contextual
484 appropriateness. To minimize potential ordering bias, the sequence in which the
485 outputs from the two models were displayed was randomized for each pair. The
486 researchers implemented a Split Questionnaire Design (SQD) by dividing the full
487 survey into multiple sets to improve response rates and reduce respondent fatigue.
488 A total of 143 questions was unevenly distributed into six forms. In addition, the
489 number of responses per form varied which leads to an unbalanced where direct
490 comparisons between all items were not possible.

491 To address these challenges, aggregated weighted average was utilized. In weighted
492 average, the results of each form was weighted so that responses are represented
493 proportionately ($\frac{1}{n}$, $\frac{1}{n}$). Specifically, the responses to each item were first summa-
494 rized using their average scores. These scores were then weighted by the number of
495 respondents per item to account for variations in form size and respondent count.
496 This weighting approach allowed us to combine results from the six forms in a
497 way that gave appropriate emphasis to the sample size behind each item's score,
498 providing a fair and interpretable basis for comparison across all 143 questions.

499 This method offered a simple yet effective way to integrate responses from an SQD
500 structure without requiring overlap or complex modeling assumptions. It also
501 ensured that items answered by more respondents contributed more substantially
502 to the overall evaluation while avoiding bias from unequal form lengths.

503 Chapter 4

504 Results and Discussions

505 4.1 Dataset

506 The researchers built a dataset containing a total of 1155 Gen Z internet slang
507 sentences and their corresponding formal translations. The created dataset was
508 then combined with another dataset from Hugging Face that contains 548 Gen Z
509 internet slang and their corresponding formal translation.

510 4.2 Model Evaluation

511 4.2.1 Model Training

512 The model was trained for 7 epochs before the early stopping callback was trig-
513 gered because the evaluation metrics has not improved by at least 0.01 for 3

consecutive epochs. This prevented the overfitting seen in the following figure. Figure 4.1 shows that the training loss is decreasing and in Figure 4.2 the validation loss is increasing and other metrics are not improving. These indicate that the model is overfitting to the training data and may not generalize well to new data. The model training was stopped in just 7 epochs and the best model amongst the epochs, the one with the lowest validation loss and highest metrics, was chosen as the final model.

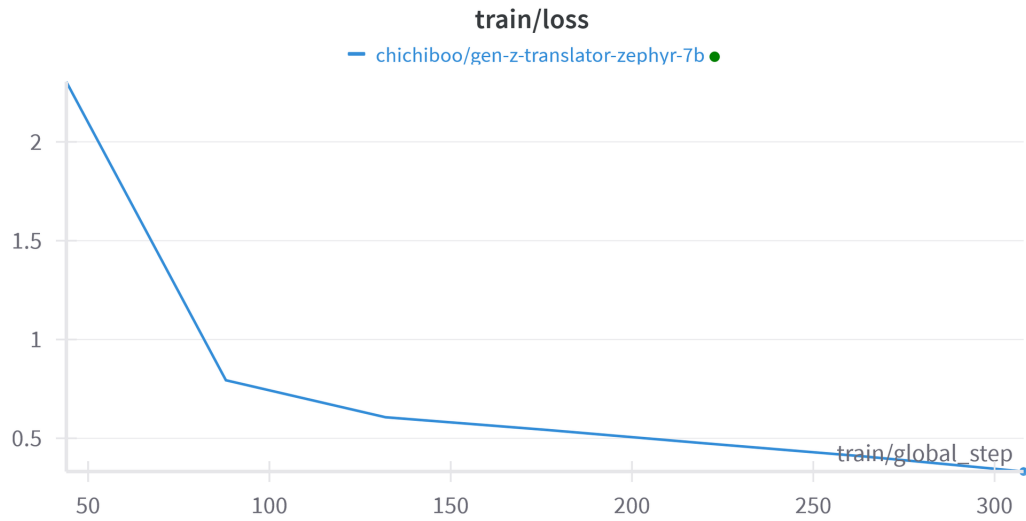


Figure 4.1: Training loss curve of the fine-tuned model across training steps

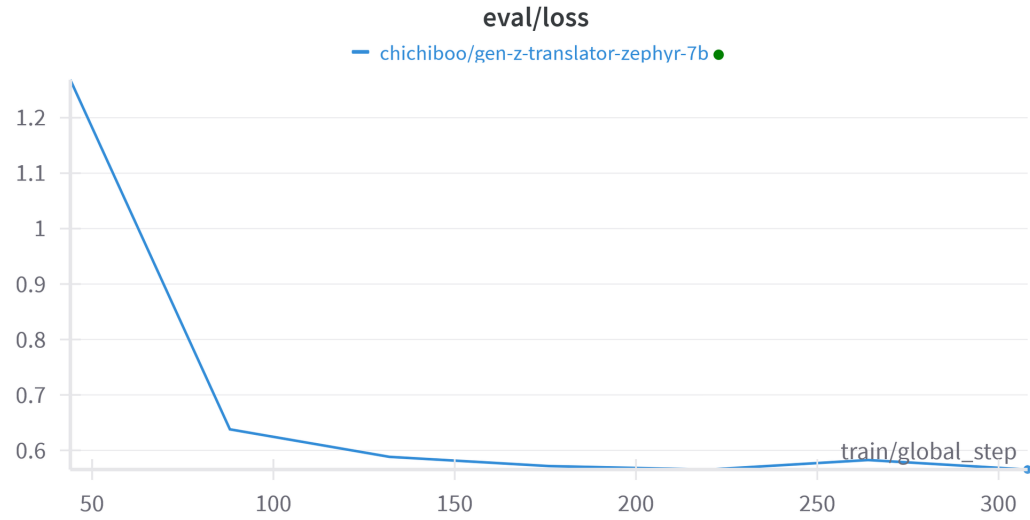


Figure 4.2: Evaluation loss curve of the fine-tuned model across training steps

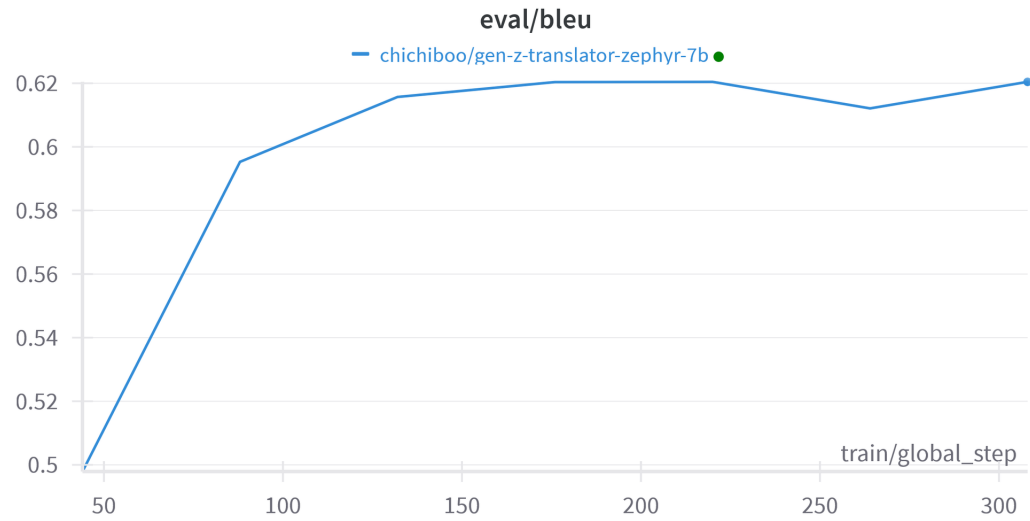


Figure 4.3: Evaluated using BLEU metric

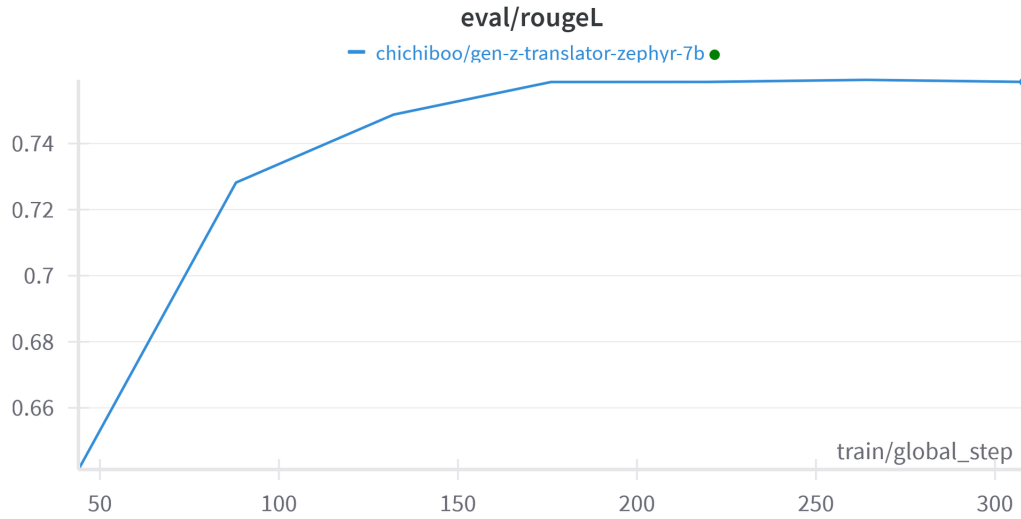


Figure 4.4: Evaluated using ROUGE-L metric

4.2.2 Text Generation

A total of 197 sentences were translated using both the base zephyr-7b-beta model and the fine-tuned model. These served as the dataset used to evaluate the performance of the model and comparing it with the other base model.

4.2.3 Automatic Evaluation Metrics

The dataset was automatically evaluated using BLEU and ROUGE metrics, specifically the ROUGE-L metric as the dataset do not contain newlines that ROUGE-Lsum uses to separate the input with. These scores were then averaged to determine the score of the models. The base model obtained a BLEU score of 0.8099 and ROUGE-L Score of 0.8336 and the fine-tuned model obtained a BLEU score of 0.8151 and ROUGE-L Score of 0.8396. While the difference between the models is minimal, this does not completely represent the performance of the models

as these metrics are only used to determine if the generated text is close to the reference text, regardless of the context and the overall quality of the generated text. However, it does show that the fine-tuned model, while not significantly better than the base model, is close to the reference model.

4.2.4 Manual Evaluation Metrics

A manual evaluation was conducted by the researchers through a survey administered via Google Forms to determine which of the two models is preferred by Generation Z students at University of the Philippines Visayas (UPV). The survey comprised a total of 144 questions, which were distributed across five separate forms. The first form contained 20 questions, the second form contained 19, the third form contained 20, the fourth form contained 20, the fifth form contained 14, and the sixth form contained 50 amounting to 143 questions in total. Each question presented two translation options: one generated by the fine-tuned model and the other by the base model. Respondents were asked to select the translation they preferred in each case. A total of 135 responses was garnered in the survey, with 29, 22, 22, 21, 20 and 21 responses each form, respectively.

The data presented below illustrate respondent preferences between the base and fine-tuned models across the six survey forms, as well as the overall summary of the results. Each graph visualizes the outcomes for an individual form, specifically indicating both the raw number of responses and the corresponding percentages favoring each model. A systematic evaluation for each graph is provided as follows:

Figure 4.5 shows that among the 29 respondents, 306 responses or 52.8 percent pre-

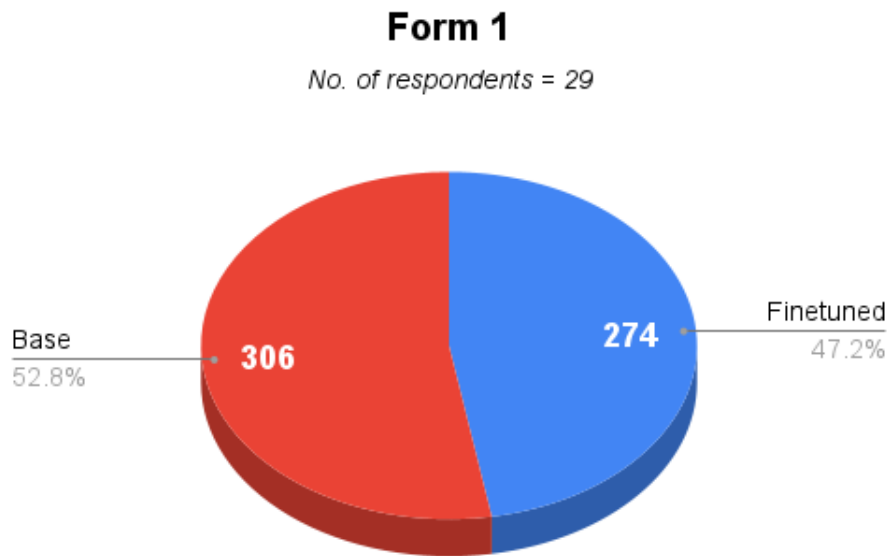


Figure 4.5: Form 1 Evaluation

555 ferred the base model, while 274 responses or 47.2 percent favored the fine-tuned
556 model. This indicates a slight preference for the base model in this particular
557 form. Notably, this result deviates from the overall trend observed in the other
558 four forms, where the fine-tuned model tends to be favored. Form 1 is the only
559 instance in which the base model outperformed the fine-tuned model, suggesting
560 that specific characteristics of this form may have influenced the preferences of
561 the respondents.

562 Figure 4.6 implies that among 22 respondents, 236 responses, or 56.5 percent,
563 favored the fine-tuned model, while 182 responses, or 43.5 percent, preferred the
564 base model. This 13 percent margin reflects the clear preference for the fine-tuned
565 model, which is consistent with the overall trend observed across the other forms.

566 Figure 4.7 illustrates that among the 22 respondents, the fine-tuned model received

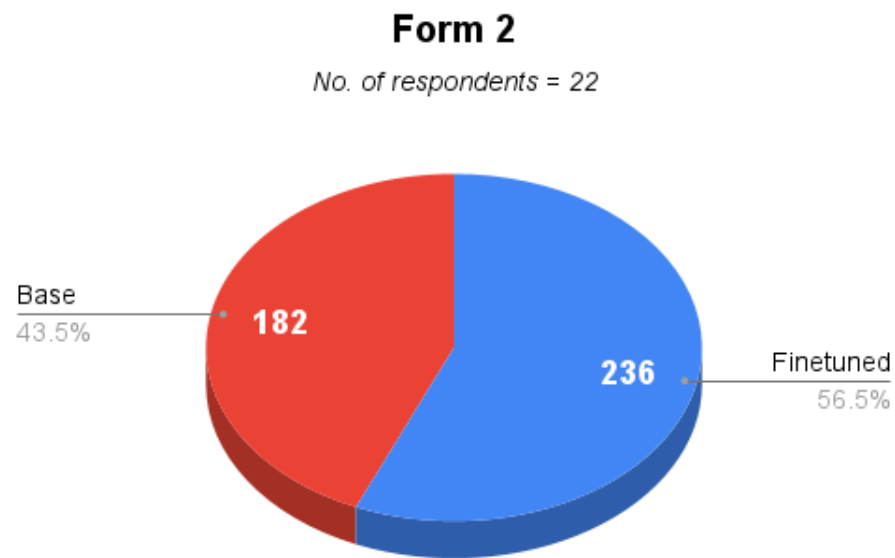


Figure 4.6: Form 2 Evaluation

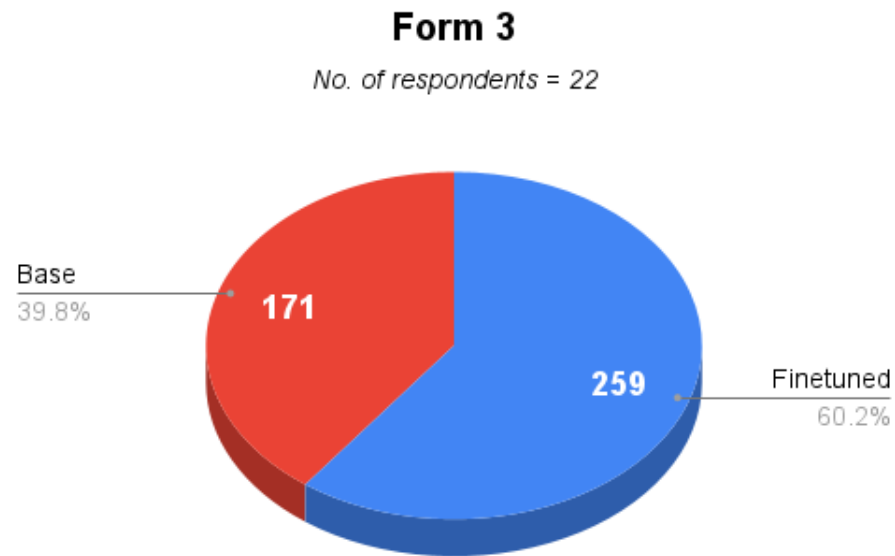


Figure 4.7: Form 3 Evaluation

567 a significantly higher preference, with 259 responses or 60.2 percent, compared to
568 the base model with 171 responses or 29.8 percent. This 20.4 percent margin
569 represents the widest gap among all forms. This strongly indicates the superior
570 performance of the fine-tuned model on translating, presented in Form 3.

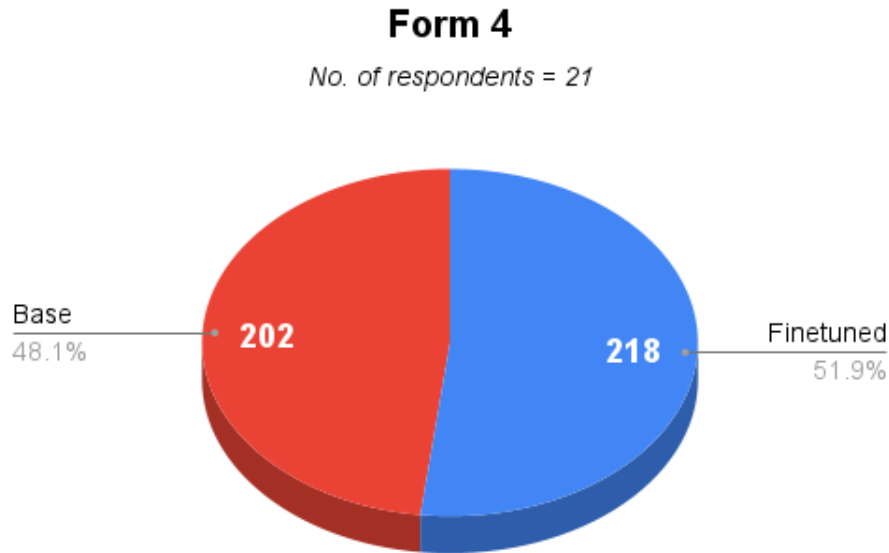


Figure 4.8: Form 4 Evaluation

571 Figure 4.8 highlights that the 21 respondents in Form 4 yielded a nearly even
572 distribution of preferences, with 218 responses or 51.9 percent favoring the fined-
573 tuned model and 202 responses or 48.1 percent preferring the base model. This
574 narrow 3.8 percent difference suggests a comparable level of performance between
575 the two models in this particular form.

576 Figure 4.9 conveys that among the 20 respondents in Form 5, 152 responses or
577 54.3 percent selected the fine-tuned model, while 128 responses or 45.7 percent
578 chose the base model. This 8.6 percent margin reinforces the general trend toward
579 the fine-tuned model across all forms.

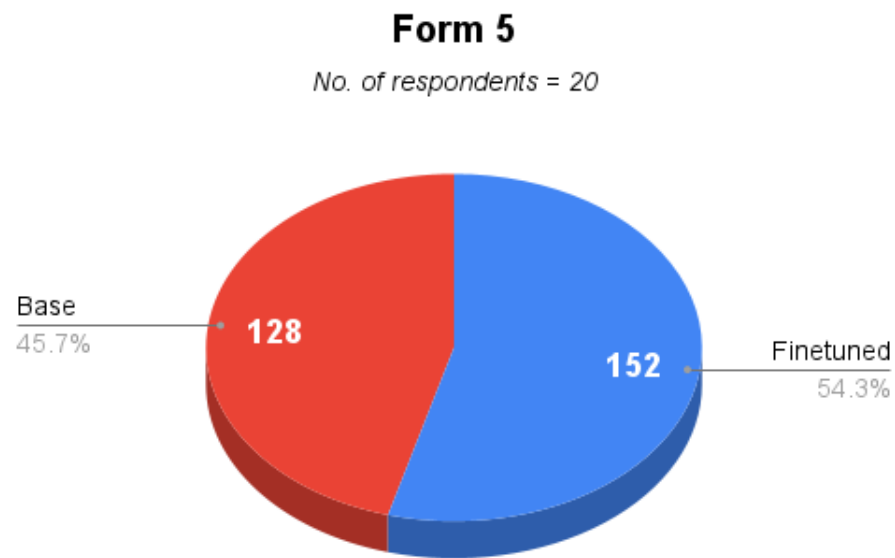


Figure 4.9: Form 5 Evaluation

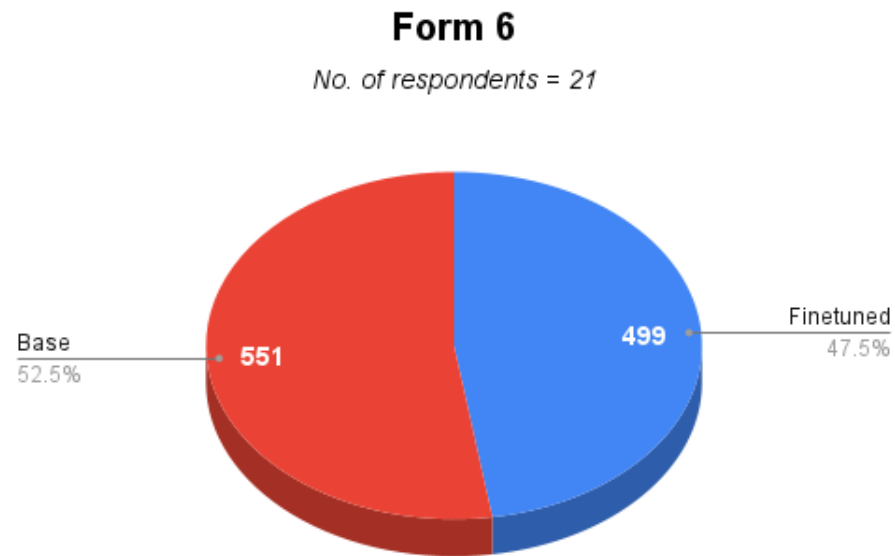


Figure 4.10: Form 6 Evaluation

580 Figure 4.10 indicates the results of the sixth form. 21 respondents in Form 6
581 showed a slight preference for the base model, garnering 52.5%, over the fine-
582 tuned model, with 47.5%. Along with Form 1, this result contrasts with the
583 overall trend observed across all gathered data.

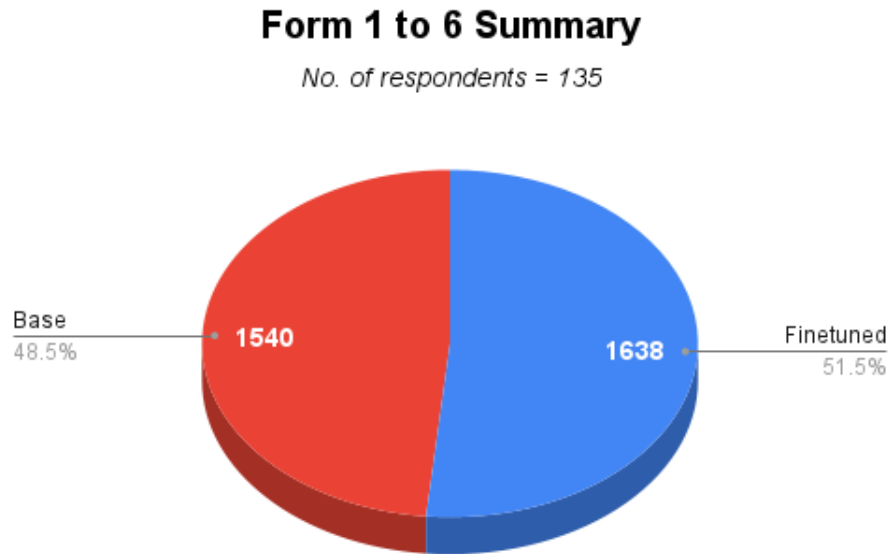


Figure 4.11: Summary Evaluation

584 Figure 4.11 presents the overall summary across all five forms, with a total of
585 135 responsees garnered in the survey. In total, the fine-tuned model received
586 53.5%, while the base model garnered 989 preferences or 46.5%. The resulting
587 7% margin between the two model indicates a moderate overall preference among
588 Gen Z students at UPV for the fine-tuned model, suggesting its relatively better
589 performance in meeting the participants' expectations for translation quality.

590 4.3 Summary

591 The chapter presented the evaluation results and discussions on the performance
592 of the fine-tuned language model for translating Gen Z internet slang into their
593 formal translations. The dataset used for training consisted of 1,703 sentence
594 pairs, combining original and publicly available data. The model was trained
595 for seven epochs, with early stopping employed to prevent overfitting, which was
596 evident from the divergence between training and validation losses.

597 Evaluation was conducted using both automatic and manual methods. The auto-
598 matic evaluation, using BLEU and ROUGE-L metrics, showed marginal improve-
599 ments in the fine-tuned model compared to the base model, suggesting slightly
600 better alignment with reference translations.

601 To support the results of automatic evaluation metrics, a manual evaluation was
602 carried out through online surveys among Generation Z students at UPV. Partic-
603 ipants compared translations from both models across six forms. Results showed
604 a moderate overall preference for the fine-tuned model, with 53.5% of responses
605 in its favor. While one form showed a slight preference for the base model, the
606 fine-tuned model was generally preferred, especially in Form 3 where it showed
607 the largest margin.

608 In summary, the findings indicate that the fine-tuned model slightly outperformed
609 the base model in terms of automatic metrics and showed a modest but consistent
610 preference among target users, supporting its effectiveness in translating Gen Z
611 slang into more formal language.

612 Chapter 5

613 Conclusion

614 In this study, we constructed a dataset, containing 1,703 pairs of Gen Z internet
615 slang sentences and their corresponding formal translations. We fine-tuned a
616 zephyr-7B-Beta model and evaluated its performance against the base model.
617 Model training was stopped early to prevent overfitting, and the best model was
618 selected based on validation performance. Both automatic and manual evaluation
619 methods were employed to assess translation quality. Automatic metrics, using
620 BLEU and ROUGE-L, showed that the fine-tuned model slightly outperformed
621 the base model with scores of 0.8151 and 0.8396. Manual evaluation, conducted via
622 online surveys with Generation Z students at UPV, indicated a moderate overall
623 preference for the fine-tuned model, which received 53.5% of the total responses.
624 These results suggest that while the improvement in performance was not drastic,
625 the fine-tuned model better aligned with the expectations and preferences of the
626 target demographic.

5.1 Limitations

Language is dynamic and constantly evolving, making it difficult to establish clear boundaries on when slang terms emerge or fade within a generation. Additionally, the dataset created for this study was relatively small, and the number of evaluators involved was limited. In addition, as stated in Section 3.1.3, the computational constraints posed a challenge—loading a model with 7 billion parameters requires approximately 66 GB of memory, while Google Colab provided 16GB of VRAM which is insufficient for high-capacity models.

5.2 Recommendations

Future researchers are encouraged to expand the vocabulary of slang terms used on the Internet and explore more recent trends, taking into account the dynamic nature of language. It is also recommended that future studies utilize a larger and more diverse dataset to improve the robustness of the findings.

Chapter 6

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