

1 LOST IN TRANSLATION: TRANSLATING GENERATION
2 Z INTERNET SLANG USING MACHINE LEARNING

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**LOST IN TRANSLATION: TRANSLATING GENERATION
Z INTERNET SLANG USING MACHINE LEARNING**

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29 **Declaration**

30 We, Neil Bryan Flauta, Ashley Joy Gimeno, and Carl Jorenz Gimeno, hereby
31 certify that this Special Problem has been written by us and is the record of work
32 carried out by us. Any significant borrowings have been properly acknowledged
33 and referred.

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Dedication

36 This study is dedicated to our loved ones, especially our loving parents, for
37 their unwavering support throughout our academic journey and our continual
38 source of inspiration and strength when we were on the verge of giving up.

39 To our dear friends, we are grateful for your warm presence, valuable insights,
40 and constant encouragement, which helped us complete this study.

41 Finally, to our future selves, may this hard work serve as a testament to the
42 obstacles you have overcome. Let this milestone remind you to keep learning and
43 face the future with courage, even if the path is uncertain.

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47 learning contributed to the foundation and direction of this study.

Abstract

Internet slang is an informal variation of language that is prominent to the younger generation. Its widespread use has contributed to the generational divide between younger and older generations. This study aimed to develop a translation tool leveraging Large Language Models (LLMs) to bridge this divide. A dataset of Generation Z slang sentences and their formal equivalents was used to fine-tune Zephyr-7B-Beta model. The performance of the fine-tuned model was evaluated against the base model using automatic metrics (BLEU and ROUGE-L) and manual evaluations through online surveys involving Gen Z students. The BLEU and ROUGE-L scores of 0.8151 and 0.8396 respectively, indicates a high degree of similarity between the generated text and the reference, suggesting that the model produces translations that closely match the formal equivalents of the Gen Z slang sentences. Furthermore, manual evaluation results showed that 53.5% of the respondents preferred the translations produced by the fine-tuned model, supporting the results of the automatic metrics. The results suggest that fine-tuning LLMs can significantly improve their ability to translate internet slang into formal English.

Keywords: Internet Slang, Generation Z, Generational Divide, LoRA,
LLM

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Chapter 1

Introduction

1.1 Overview

Language is how humans communicate and express themselves (Crystal & Robins, 2024). It evolves, adapting to the changing needs of users (Jeresano & Carretero, 2022). New words are borrowed or invented (Mantiri, 2010), and most linguistic changes are initiated by young adults and adolescents (Thump, 2016 as cited in (Jeresano & Carretero, 2022)). The younger generation demographic tends to focus on belonging to self-organized groups of peers and friends, forming what can be described as the “we” generation. Through their interactions, language changes differently, making them remarkably distinct from previous generations.

Slang is a great example of the dynamic nature of language. Slang is an informal language used by people in the same social group (Fernández-Toro, 2016). It serves multiple social purposes: identifying group members, communicating in-

127 formally, and opposing established authority (McArthur, 2003). Slang is highly
128 contextual and pervasive, even in non-standard English. Its figurative nature and
129 how it twists the definitions of the words used make it difficult for outsiders to
130 understand.

131 In recent years, the Internet has become a significant medium for the evolution
132 and spread of language, giving rise to ‘Internet slang’ (J. Liu, Zhang, & Li, 2023).
133 Internet slang is a collection of everyday language forms used by various online
134 groups (Barseghyan, 2014). Ujang et al. (2018, as cited in (binti Sabri, bin Ham-
135 dan, Nadarajan, & Shing, 2020)) state that internet slang is not easily understood
136 by people outside the social group or people who are not fluent in the language
137 where the slang is used. This phenomenon is particularly prominent among the
138 younger generation (Maulidiya, Wijaya, Mauren, Adha, & Pandin, 2021), where
139 they use it to communicate and interact with friends.

140 Generation Z, individuals born between 1996 and 2009, are regarded as “digital
141 natives” because technology is an integral part of their upbringing (Dua et al.,
142 2024). Even the language of this generation is greatly affected by technology,
143 where newly coined terms and phrases, called Gen Z slang, are tied to the me-
144 dia culture they’ve grown up with (Jeresano & Carretero, 2022). However, this
145 evolution of language often creates communication barriers with older generations
146 (Venter, 2017 as cited in (Ghazali & Abdullah, 2021)). Furthermore, studies show
147 that even within Generation Z, people with limited exposure to social media may
148 struggle to understand the prevalent slang (Vacalares, Salas, Babac, Cagalawan,
149 & Calimpong, 2023).

150 These gaps highlight the need for a tool that can bridge the generational divide,

151 making it easier for individuals to understand the language of Generation Z. Mul-
152 tiple studies have tried translating slang into a formal language using machine
153 learning. Khazeni et al. achieved a 81.91% accuracy in translating Persian slang
154 to formal Persian language using deep learning. Another study by Nocon et al.
155 created a translator to translate Filipino colloquialisms into the Filipino language
156 using Tensorflow's sequence-to-sequence model and Moses' phrase-based statis-
157 tical machine translation. Furthermore, Ibrahim and Sharief developed a slang
158 translator using models from Hugging Face.

159 Building on these studies, this study created a translation tool specifically to
160 translate Gen Z slang. The tool will utilize Low Rank Adaptation (LoRA) to a
161 selected Large Language Model (LLM). The results will be evaluated using the
162 Recall-Oriented Understudy for Gisting Evaluation (ROUGE).

163 By fostering mutual understanding, this tool aims to promote more effective and
164 harmonious interactions across age groups, ultimately enhancing relationships and
165 reducing miscommunication.

166 The main contributions of this study are as follows:

- 167 • Enhance linguistic understanding between generations by using fine-tuning
168 a LLM to translate Gen Z slang to formal language, leveraging the strengths
169 of advanced NLP techniques
- 170 • Bridge communication gaps between generations using the proposed model
171 to foster better relationships
- 172 • Create a scalable framework that can be adapted to translate slang in other
173 languages

1.2 Problem Statement

Internet slang fosters informal, relatable communication within the younger generation (Ghazali & Abdullah, 2021), especially Generation Z, but it presents challenges in understanding for people outside this demographic. The gap in comprehension with older generations widens as internet slang evolves, often leading to miscommunication affecting social relationships that contribute to the generational divide (Vacalares et al., 2023). A more specific translation tool developed using language models can be used to bridge this divide.

By leveraging the ability of LLM to generate a more nuanced and properly constructed answer, a better tool can be made to translate the slang into proper sentences. It has already been proven by the likes of GPT being modified and tailored for use in several automated chatbots to provide customer service. However, no such tool exists for slang translation of Generation Z, which arguably has the most diverse slangs compared to other generations. The creation of this tool will allow translating of such texts into formal sentences and help with bridging the generational divide between them and older people, especially teachers.

1.3 Research Objectives

1.3.1 General Objectives

This study aims to fine-tune the zephyr-7b LLM for use in the translation of Generation Z internet slang used by Filipinos in social media.

1.3.2 Specific Objectives

Specifically, the study aims to:

1. create a dataset of sentences containing Generation Z slang used in differing contexts and its formal translation,
2. create a LoRA implementation for fine-tuning an existing model,
3. fine-tune an existing LLM to translate sentences containing Generation Z slang into formal sentences, and
4. evaluate the performance of the trained model and compare it to the baseline model using several performance metrics.

1.4 Scope and Limitations of the Research

This study focused on the use of internet slang by Filipino Generation Z, with an emphasis on the English language, as it is widely used across various digital platforms, including social media. English has become a dominant medium of communication in the Philippines' digital landscape, particularly among younger demographics. According to a study by (Olobia, 2024), social media platforms serve as powerful tools for communicating in English as a second language, significantly influencing students' language use. The prevalence of English in social media facilitates learning opportunities and cross-cultural communication, highlighting its integral role in the digital communication practices of Filipino youth.

Furthermore, the extensive use of English on social media platforms reflects its

214 status as a marker of education and social standing in the Philippines. As noted
215 by Mateo (2018) cited by (Esquivel, 2019), the widespread use of English in social
216 media underscores its significance in Filipino society, where proficiency in English
217 is often associated with educational attainment and social mobility.

218 These findings underscore the importance of focusing on English in studies of in-
219 ternet slang among Filipino Generation Z, as it remains a prevalent and influential
220 language in their digital interactions.

221 1.5 Significance of the Research

222 This study contributes to the growing body of research on the evolving linguistic
223 landscape shaped by the use of Internet slang, highlighting the communication
224 practices of Generation Z. As digital platforms become increasingly central to
225 daily interactions, Generation Z continues to develop and adopt informal linguistic
226 expressions that reflect their identity, creativity, and cultural environment. While
227 this form of communication enhances peer connectivity, it can also create barriers
228 for individuals outside this demographic, particularly older generations.

229 The findings of this study offer practical benefits for various stakeholders. For edu-
230 cators, the insights can support the development of more inclusive and responsive
231 classroom communication strategies, enabling them to better understand and en-
232 gage with their students' language use and cultural context. For parents, the study
233 provides a framework for interpreting the language their children use online and
234 in casual conversations, helping in bridging communication gaps and improving
235 parent-child relationships. For media practitioners and digital marketers, under-

236 standing the patterns and meanings behind Gen Z slang can inform the creation of
237 more relatable and culturally relevant content, enhancing audience engagement.

238 By addressing the communicative divide brought about by generational language
239 differences, this research encourages a more informed approach to language vari-
240 ation in contemporary digital spaces. Ultimately, the study underscores the im-
241 portance of adapting to linguistic change in order to foster clearer, more effective
242 intergenerational communication.

Chapter 2

Review of Related Literature

2.1 Communication Gap between Generations

Language is dynamic in nature and thus, constantly evolving over time. One example of this behavior is the development of internet slang. Internet slang is a result of language variation and is often regarded as informal (S. Liu, Gui, Zuo, & Dai, 2019). In the study, *The Use of Online Slang for Independent Learning in English Vocabulary* (Ambarsari, Amrullah, & Nawawi, 2020), students used internet slang to express their feelings and emotions, and to align their communication style with their peers.

However, this development has its challenges. It is suggested that younger generation should use slang to communicate with each other instead of older generations because it might cause confusion between them (Jeresano & Carretero, 2022).

This miscommunication is prominent between generations with differences in lin-

257 guistic familiarity as Suslak (Suslak, 2009) argues that age influences language
258 use, noting that language evolves across generations. Supporting this, a study by
259 Teng and Joo (Teng & Joo, 2023) found that the older a person is, the less likely
260 they are to understand internet language.

261 Studies have shown that using internet slang improves relationships between those
262 who use it. However, using internet slang for inter-generational communication
263 can be a hindrance to proper and effective communication (Gonzaga, 2025).

264 **2.2 Generative AI**

265 Generative AI encompasses machine learning models that create new content,
266 such as text, images, and audio, based on patterns learned from extensive data
267 (Euchner, 2023). These models, including LLMs like those used in ChatGPT and
268 Bing AI, use neural networks to predict the next word or phrase in a sequence,
269 enabling them to generate human-like text (Brynjolfsson, Li, & Raymond, 2023).
270 The ability of generative AI to understand and produce diverse content, ranging
271 from creative writing code, makes it potentially useful for various applications,
272 such as language translation (Fui-Hoon Nah, Zheng, Cai, Siau, & Chen, 2023).

273 **2.3 Existing Studies**

274 Vergho et al. (Vergho, Godbout, Rabbany, & Pelrine, 2024) used multiple open
275 source LLMs and compared them with the latest version of GPT-3.5 and 4.0
276 models at that time. They determined zephyr-7b-beta is a viable open-source

277 alternative to these models and is comparable with the latest GPT-4.0 model.

278 Khazeni et al. (Heydari, Albadvi, & Khazeni, 2024) used deep learning to create a
279 model for translating Persian slang text into formal ones. The researchers explored
280 the challenges of translating Persian slang into English within the context of
281 film subtitling, specifically focusing on the performance of three neural machine
282 translation (NMT) systems, namely Google Translate, Targoman, and Farazin.
283 The primary interest of the paper lies in the understanding of how these NMT
284 systems handle the complexities of slang translation. It was revealed that the
285 NMT systems often struggle to capture the nuances of slang, leading to unnatural
286 and inaccurate translations. Targoman performed best in naturalness, but it
287 fell short of human translation quality. This implies the need for specialized
288 algorithms or training data suitable for slang, and potentially human post-editing,
289 to achieve accurate and culturally appropriate translations in this domain.

290 The study by Nocon et al. (Nocon, Kho, & Arroyo, 2018) explored translating
291 Filipino colloquialisms, such as Conyo and Datkilab, into standardized Filipino,
292 addressing comprehension barriers for non-familiar speakers. Two machine trans-
293 lation (MT) approaches were evaluated: Tensorflow’s Sequence-to-Sequence model
294 using Recurrent Neural Networks (RNNs) and Moses’ Phrase-based Statistical
295 MT. Moses outperformed Tensorflow on test data due to its handling of phrase
296 combinations and unfamiliar words, while Tensorflow excelled on training data,
297 indicating potential with refinement and more training data. The research under-
298 scores the need for robust datasets and highlights the strengths of phrase-based
299 statistical MT in tackling slang translation challenges.

300 Ibrahim and Mustafa (Ibrahim & Sharief, 2023) developed a system to translate

301 slang into formal language, addressing challenges posed by slang’s informality
302 and variability. Using updated datasets of slang words, formal equivalents, and
303 contextual sentences, they fine-tuned pre-trained models from Hugging Face’s
304 Transformer library. While the T5-base model showed promise during training,
305 it performed poorly in testing. In contrast, the “facebook/bart-base” model ex-
306 celled, demonstrating high accuracy and low loss values. The study highlights the
307 importance of fine-tuning and updating datasets for effective slang translation
308 and emphasizes the potential of transformer models like “facebook/bart-base” in
309 bridging informal and formal language gaps.

310 2.4 LoRA for Fine Tuning

311 Low Rank Adaptation, or LoRA, is an efficient Parameter Efficient Fine Tuning
312 (PEFT) method proposed by Hu et al (Hu et al., 2021). This can significantly
313 decrease the required storage for training while producing comparable results and
314 in some cases even outperforming other adaptation methods. In addition, it has
315 minimal chance of catastrophic forgetting as the original weights are not being
316 tampered with, unlike other fine-tuning methods. These factors make it a suitable
317 option for slang translation as a quick yet accurate solution. In a study conducted
318 by Zhao et al. (Zhao et al., 2024), they determined that some LLMs using LoRA
319 for fine tuning can outperform GPT-4, one of the most advanced LLM models
320 currently. A study by Nguyen et al. (Nguyen, Wilson, & Dalins, 2023) used
321 LoRA in fine tuning a pre-trained Llama 2 7B model for text classification of
322 a dataset that contains slang. They were able to create a more accurate model
323 compared to models by existing studies at that time.

2.5 Chapter Summary

This chapter shows how generational differences create communication gaps, especially due to internet slang. Younger people tend to use slang to express emotions and connect with friends, but this can confuse older generations who aren't as familiar with these terms. Research shows that as language changes over time, older people are generally less likely to understand the newest internet language. To bridge this gap, some recent studies have utilized machine learning to translate slang into more standard language. For instance, Khazeni et al. (Heydari et al., 2024) used deep learning to translate Persian slang, while Nocon et al. (Nocon et al., 2018) created a Filipino slang translator using statistical models. Moreover, Ibrahim and Mustafa (Ibrahim & Sharief, 2023) fine-tuned pre-trained models to learn slang meanings. One promising technique for this is Low Rank Adaptation (LoRA), which is a fine-tuning method that keeps the original model stable while using less storage. Studies by Zhao et al. (Zhao et al., 2024) and Nguyen et al. (Nguyen et al., 2023) show that LoRA models are not only efficient but can even outperform advanced models like GPT-4 when it comes to slang translation and text classification.

Table 2.1: Summary of Existing Studies

Author	Focus	Gaps	Problem Solved
Nocon et al.	Developing machine translators for Filipino colloquialisms using sequence-to-sequence models and statistical machine translation (Moses).	Tensorflow models had issues with unknown tokens and repetitions, and limited ability to generalize to unseen data.	Demonstrated the feasibility of machine translation for Filipino colloquialisms, with Moses as a viable solution.
Ibrahim et.al	Developing an intelligent system to transform English slang words into formal words.	The study noted that more powerful processors could improve the training and testing, and that previous datasets were outdated and needed updating.	Demonstrated an effective model for translating English slang to formal English and highlighted the importance of fine-tuning pre-trained models.
Khazeni et al.	Persian slang text conversion to formal and deep learning of Persian short texts on social media	The BERT models used did not align well with the informal data used in the sentiment analysis.	Created a tool to convert Persian slang to formal text and improved sentiment analysis of short texts using deep learning.

Chapter 3

Research Methodology

This chapter lists and discusses the specific steps and activities that will be performed to accomplish the project. The discussion covers the activities from pre-proposal to Final SP Writing.

3.1 Research Activities

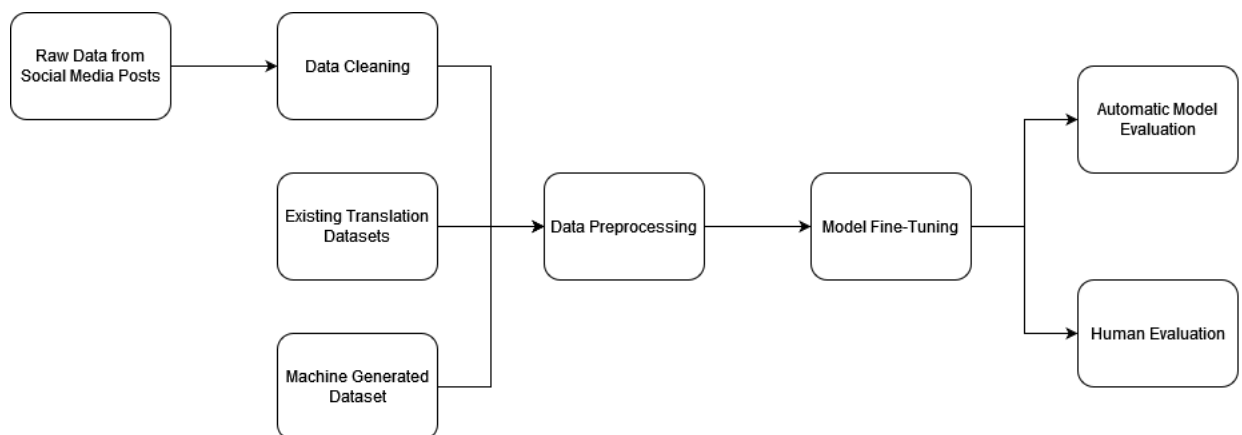


Figure 3.1: Summarized Methodology

3.1.1 Data Gathering

A dataset of sentences containing Generation Z slang and its formal translation was used in this study. This dataset was created using several source: data obtained from social media posts and manually translated by the researchers, existing datasets from HuggingFace, and machine generated and translated sentences using GPT-4o from OpenAI.

The data obtained from social media posts were from verified users of X whose ages are within the Generation Z, so that the dataset is accurate. The data was manually translated by the researchers to ensure that the translation is accurate and reflective of the target demographic. Data obtained from existing datasets and GPT-4o was checked manually to check if whether the sentence is one used by Generation Z. These processes ensured that the dataset is of high quality and representative of what and how Generation Z slang is used.

3.1.2 Data Preprocessing

The dataset used for the fine-tuning of the model was preprocessed to ensure optimal performance of the model. Unnecessary information such as email addresses and URLs was removed. The data was then manually cleaned up to remove unnecessary characters such as emojis and fixed issues such as typos. A similar approach was done with existing and machine generated datasets to ensure consistency within the training dataset.

The dataset is then split into train and test datasets in a 90/10 ratio to maximize the data learned by the model without compromising on the model's ability to

369 generalize to new data. The train dataset is then split again into a 90/10 ratio
370 to ensure no overfitting while still allowing the model to adapt to the pattern
371 of slang. The cleaned up dataset was then tokenized through the Transformers
372 library provided by HuggingFace as the library already has tokenizers available
373 for their pretrained models. This ensures that the data is formatted properly as
374 required by the model to be used.

375 3.1.3 Model Fine-Tuning

376 The model used in this study was zephyr-7b-beta because it is open-source and
377 was proven to perform better than other models of the same size. In addition, it
378 can be trained in a GPU with 16GB of VRAM, necessary as we are using the Colab
379 Pro+ Plan of Google Colab as the platform of choice for prototype fine-tuning of
380 the model.

381 This study used the example codes provided by HuggingFace in the documentation
382 of their various libraries and sample notebook provided in the zephyr-7b-beta
383 repository.

384 The model was loaded using the Transformers library and was quantized into 4
385 bits through BitsandBytes library to fit the entire model in the allocated resources
386 while having enough headroom for training. In addition, the Unsloth library was
387 used to speed up the training time and reduce the resources used even more
388 (Daniel Han & team, 2023). A LoRA adapter was then attached to the model to
389 further reduce the parameters to be trained.

390 To evaluate the model training process and ensure that the model is not overfitting,

391 Bilingual Evaluation Understudy (BLEU) and Recall-Oriented Understudy for
392 Gisting Evaluation (ROUGE) are used. BLEU is used to measure the precision of
393 the model by determining how much of the generated text appear in the reference
394 text (Papineni, Roukos, Ward, & Zhu, 2001) while ROUGE is used to measure
395 recall as it determines how much of the reference text is in the generated text (Lin,
396 2004). These metrics use n-grams, making them superior to standard recall and
397 precision metrics as they take into account the positioning of the words. These
398 two metrics were implemented using the Evaluate library by HuggingFace, making
399 it easier to integrate with the rest of the model training process. These metrics
400 was calculated at every epoch of the training process and is used for an early
401 stopping callback to immediately stop the model training if the model seems to
402 be overfitting.

403 The model was then trained using SFTTrainer from the TRL library of Hugging-
404 Face to simplify the training process. The model was trained with the following
405 parameters: optimizer is paged 4bit AdamW, batch size of 8, learning rate of 2e-5,
406 and maximum number of epochs of 50. These parameters were chosen based on
407 the GPU provided in Colab, the test notebook by HuggingFace and the default
408 parameters of SFTTrainer.

409 3.1.4 Model Evaluation

410 The model was evaluated using both automatic and manual evaluation metrics.
411 The model was then prompted to generate a formal sentence for 197 sentences in
412 the test dataset. The generated sentences were then compared to the formal trans-
413 lation of the sentence using BLEU and ROUGE metrics. The base zephyr-7b-beta

414 model was also prompted to generate sentences for the BLEU and ROUGE met-
415 ric and the pairwise comparison for human evaluation. Identical answers between
416 the fine-tuned and the base model were removed in the test set to ensure that the
417 model is evaluated properly. A total of 144 sentences were used to evaluate the
418 model.

419 An online survey was conducted using Google Forms to compare the outputs of
420 the fine-tuned model and the base model in order to evaluate the effectiveness of
421 the fine-tuning process. Participants were presented with sentence pairs gener-
422 ated by both models and were asked to choose the more accurate translation of a
423 given Generation Z slang sentence based on accuracy, naturalness, and contextual
424 appropriateness. To minimize potential ordering bias, the sequence in which the
425 outputs from the two models were displayed was randomized for each pair. To im-
426 prove response rates and reduce respondent fatigue, the researchers implemented
427 a Split Questionnaire Design (SQD) by dividing the full survey into multiple sets.
428 This approach allowed participants to complete one or more forms based on their
429 availability, ensuring broader participation. As the number of responses per set
430 varied, the Bradley-Terry model was applied to analyze the pairwise comparison
431 data. This probabilistic model is well-suited for aggregating outcomes from un-
432 equal comparisons and enabled the researchers to estimate the relative quality of
433 each model’s outputs based on human preferences.

434 Chapter 4

435 Results and Discussions

436 4.1 Dataset

437 The researchers built a dataset containing a total of 1155 Gen Z internet slang
438 sentences and their corresponding formal translations. The created dataset was
439 then combined with another dataset from Hugging Face that contains 548 Gen Z
440 internet slang and their corresponding formal translation.

441 4.2 Model Evaluation

442 4.2.1 Model Training

443 The model was trained for 7 epochs before the early stopping callback was trig-
444 gered because the evaluation metrics has not improved by at least 0.01 for 3

consecutive epochs. This prevented the overfitting seen in the following figure. Figure 4.1 shows that the training loss is decreasing and in Figure 4.2 the validation loss is increasing and other metrics are not improving. These indicate that the model is overfitting to the training data and may not generalize well to new data. The model training was stopped in just 7 epochs and the best model amongst the epochs, the one with the lowest validation loss and highest metrics, was chosen as the final model.

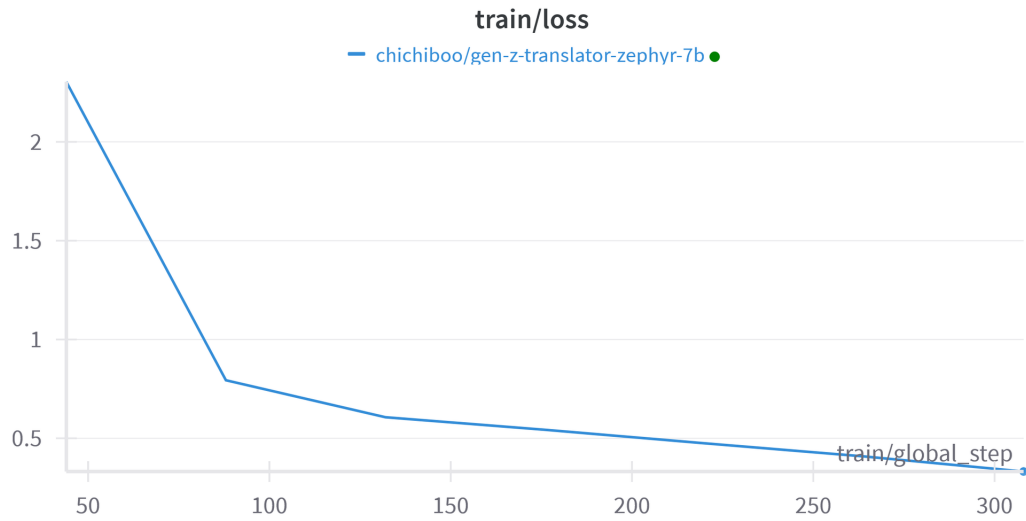


Figure 4.1: Training loss curve of the fine-tuned model across training steps

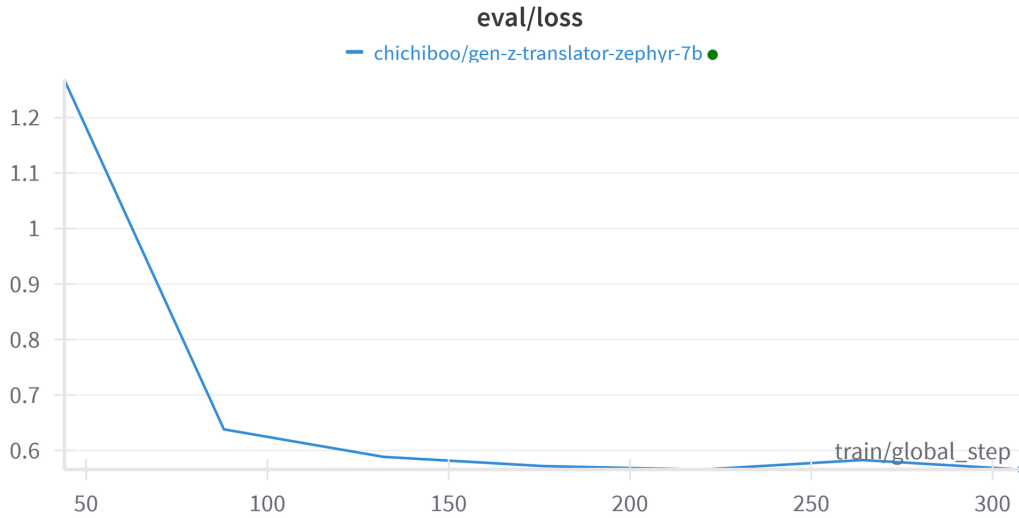


Figure 4.2: Evaluation loss curve of the fine-tuned model across training steps

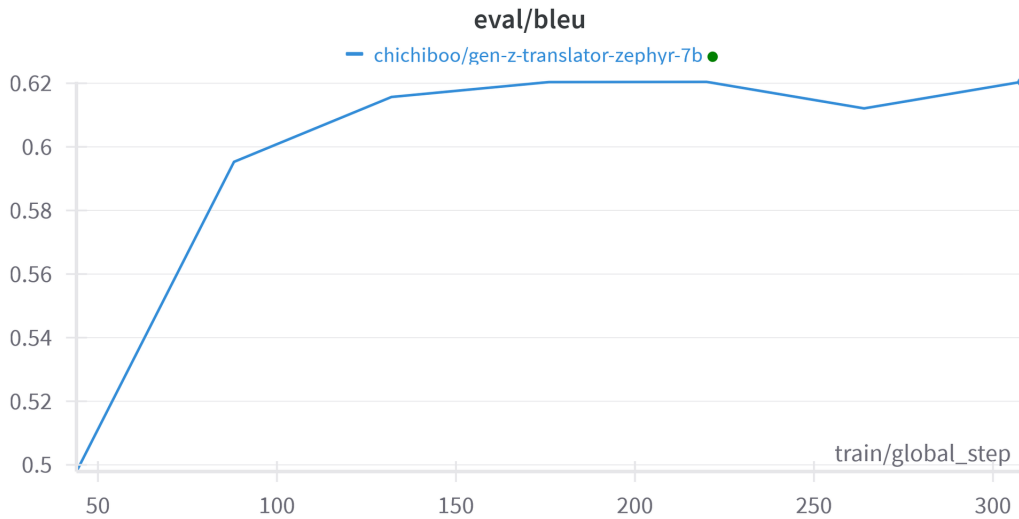


Figure 4.3: Evaluated using BLEU metric

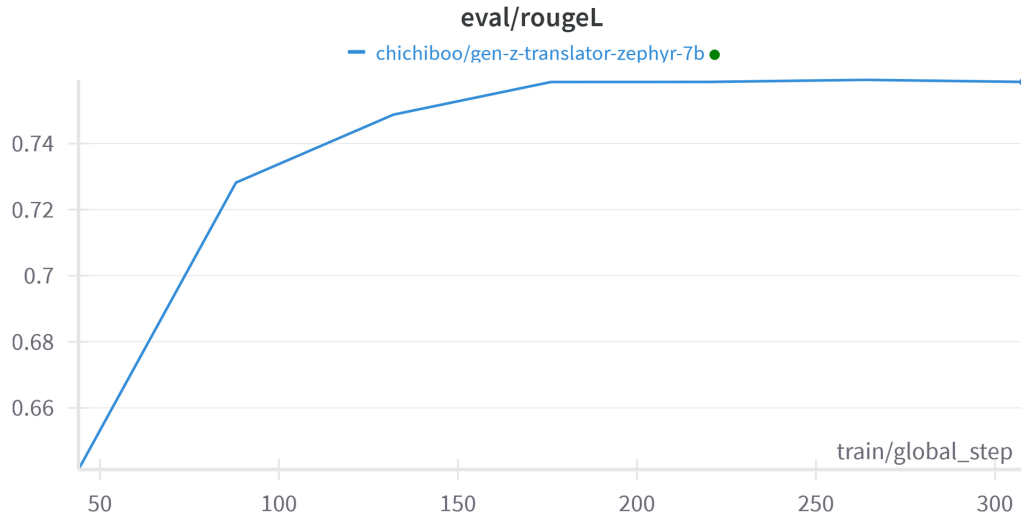


Figure 4.4: Evaluated using ROUGE-L metric

4.2.2 Text Generation

A total of 197 sentences were translated using both the base zephyr-7b-beta model and the fine-tuned model. These served as the dataset used to evaluate the performance of the model and comparing it with the other base model.

4.2.3 Automatic Evaluation Metrics

The dataset was automatically evaluated using BLEU and ROUGE metrics, specifically the ROUGE-L metric as the dataset do not contain newlines that ROUGE-Lsum uses to separate the input with. These scores were then averaged to determine the score of the models. The base model obtained a BLEU score of 0.8099 and ROUGE-L Score of 0.8336 and the fine-tuned model obtained a BLEU score of 0.8151 and ROUGE-L Score of 0.8396. While the difference between the models is minimal, this does not completely represent the performance of the models

as these metrics are only used to determine if the generated text is close to the reference text, regardless of the context and the overall quality of the generated text. However, it does show that the fine-tuned model, while not significantly better than the base model, is close to the reference model.

4.2.4 Manual Evaluation Metrics

A manual evaluation was conducted by the researchers through a survey administered via Google Forms to determine which of the two models is preferred by Generation Z students at University of the Philippines Visayas (UPV). The survey comprised a total of 144 questions, which were distributed across five separate forms. The first form contained 20 questions, the second 19, the third 20, the fourth 20, the fifth 14, **and the sixth 51 amounting to 144 questions** in total. Each question presented two translation options: one generated by the fine-tuned model and the other by the base model. Respondents were asked to select the translation they preferred in each case. **A total of 114 individuals participated in the survey, with 29, 22, 22, 21, and 20 respondents completing Forms 1 through 5, respectively.**

The data presented below illustrate respondent preferences between the base and fine-tuned models across the five survey forms, as well as the overall summary of the results. Each graph visualizes the outcomes for an individual form, specifically indicating both the raw number of responses and the corresponding percentages favoring each model. A systematic evaluation for each graph is provided as follows:

Figure 4.5 shows that among the 29 respondents, 306 responses or 52.8 percent pre-

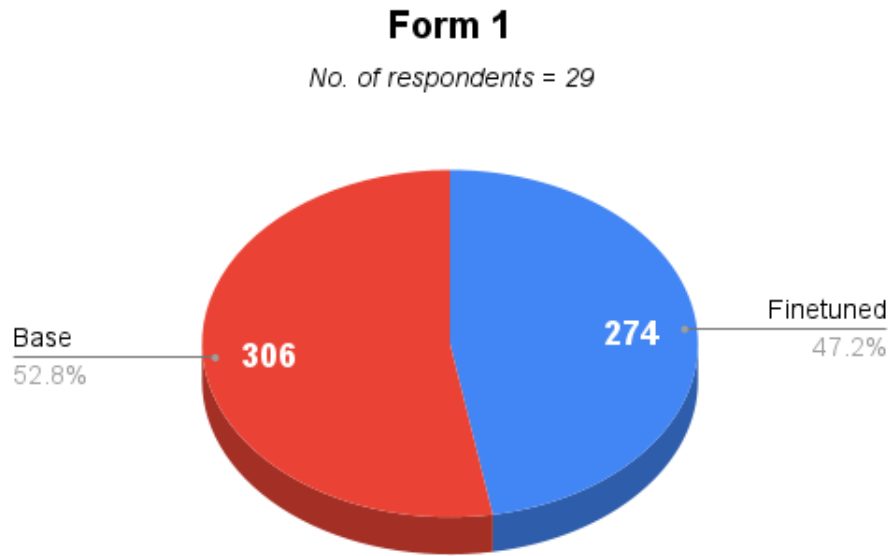


Figure 4.5: Form 1 Evaluation

486 ferred the base model, while 274 responses or 47.2 percent favored the fine-tuned
 487 model. This indicates a slight preference for the base model in this particular
 488 form. Notably, this result deviates from the overall trend observed in the other
 489 four forms, where the fine-tuned model tends to be favored. Form 1 is the only
 490 instance in which the base model outperformed the fine-tuned model, suggesting
 491 that specific characteristics of this form may have influenced the preferences of
 492 the respondents.

493 Figure 4.6 implies that among 22 respondents, 236 responses, or 56.5 percent,
 494 favored the fine-tuned model, while 182 responses, or 43.5 percent, preferred the
 495 base model. This 13 percent margin reflects the clear preference for the fine-tuned
 496 model, which is consistent with the overall trend observed across the other forms.

497 Figure 4.7 illustrates that among the 22 respondents, the fine-tuned model received

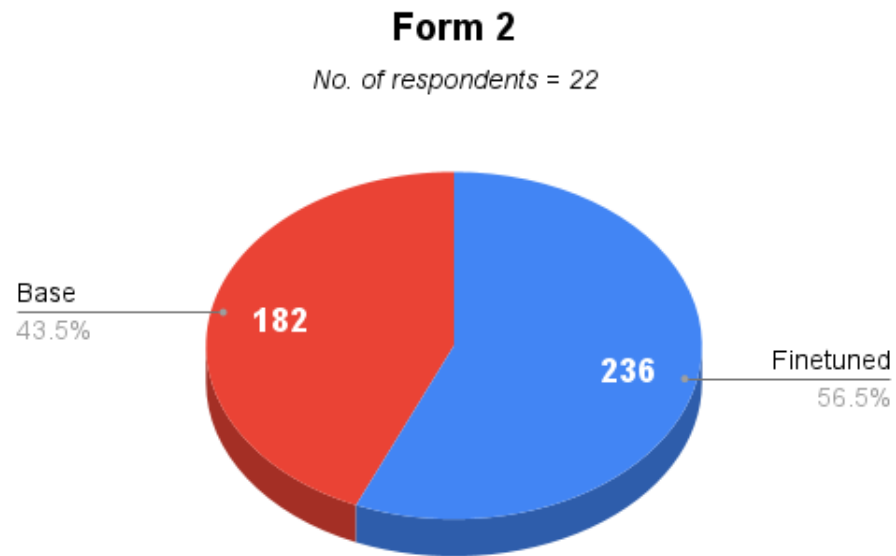


Figure 4.6: Form 2 Evaluation

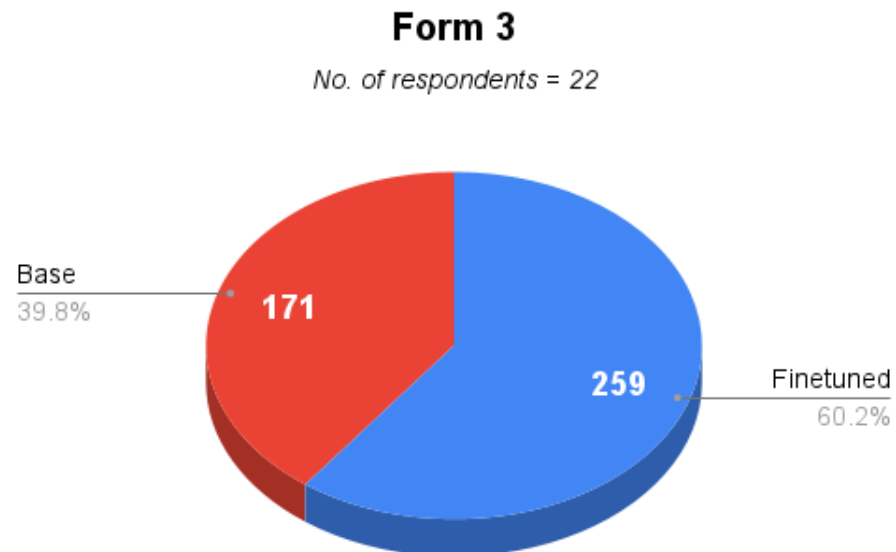


Figure 4.7: Form 3 Evaluation

498 a significantly higher preference, with 259 responses or 60.2 percent, compared to
499 the base model with 171 responses or 29.8 percent. This 20.4 percent margin
500 represents the widest gap among all forms. This strongly indicates the superior
501 performance of the fine-tuned model on translating, presented in Form 3.

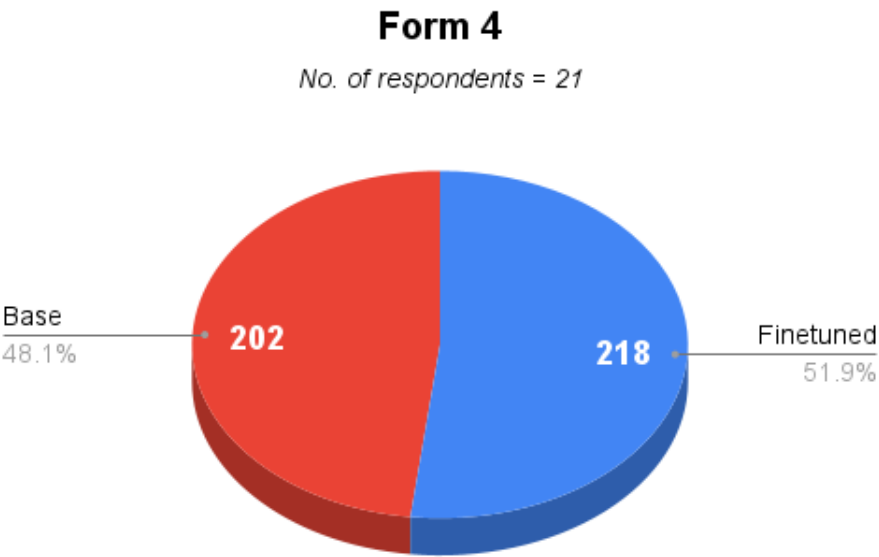


Figure 4.8: Form 4 Evaluation

502 Figure 4.8 highlights that the 21 respondents in Form 4 yielded a nearly even
503 distribution of preferences, with 218 responses or 51.9 percent favoring the fined-
504 tuned model and 202 responses or 48.1 percent preferring the base model. This
505 narrow 3.8 percent difference suggests a comparable level of performance between
506 the two models in this particular form.

507 Figure 4.9 conveys that among the 20 respondents in Form 5, 152 responses or
508 54.3 percent selected the fine-tuned model, while 128 responses or 45.7 percent
509 chose the base model. This 8.6 percent margin reinforces the general trend toward
510 the fine-tuned model across all forms.

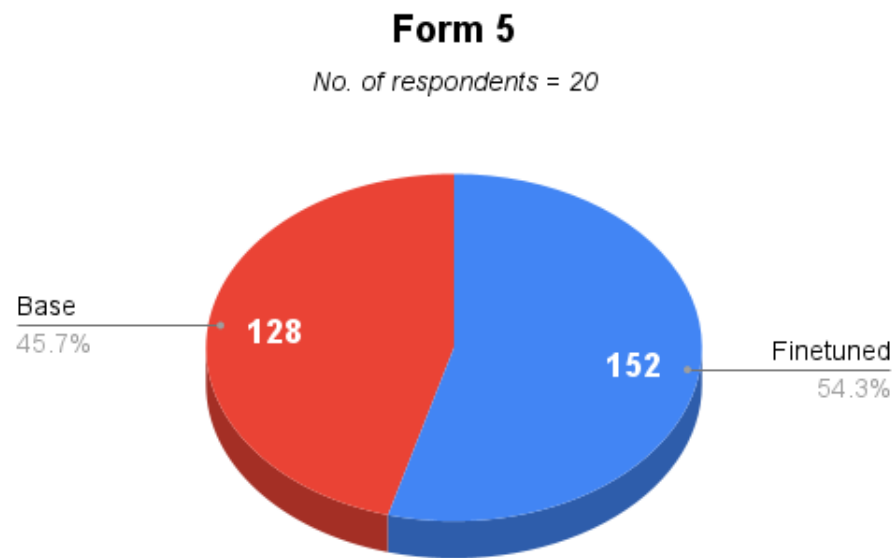


Figure 4.9: Form 5 Evaluation

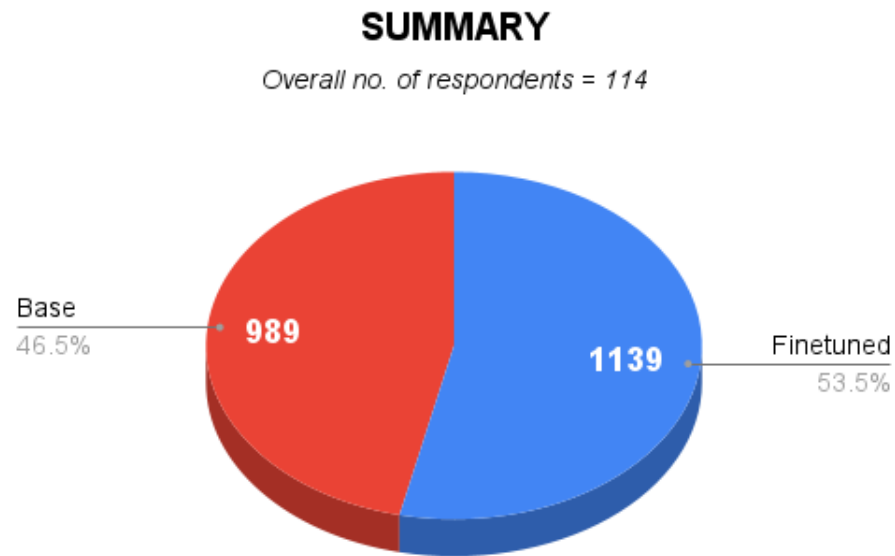


Figure 4.10: Summary Evaluation

Figure 4.10 presents the overall summary across all five forms, with a total of 114 respondents participating in the survey. In total, the fine-tuned model received 1,139 preferences or 53.5 percent, while the base model garnered 989 preferences or 46.5 percent. The resulting 7 percent margin between the two model indicates a moderate overall preference among Gen Z students at UPV for the fine-tuned model, suggesting its relatively better performance in meeting the participants' expectations for translation quality.

4.3 Summary

The chapter presented the evaluation results and discussions on the performance of the fine-tuned language model for translating Gen Z internet slang into their formal translations. The dataset used for training consisted of 1,703 sentence pairs, combining original and publicly available data. The model was trained for seven epochs, with early stopping employed to prevent overfitting, which was evident from the divergence between training and validation losses.

Evaluation was conducted using both automatic and manual methods. The automatic evaluation, using BLEU and ROUGE-L metrics, showed marginal improvements in the fine-tuned model compared to the base model, suggesting slightly better alignment with reference translations.

To support the results of automatic evaluation metrics, a manual evaluation was carried out through online surveys among Generation Z students at UPV. Participants compared translations from both models across **five forms**. Results showed a moderate overall preference for the fine-tuned model, with 53.5% of responses

533 in its favor. While one form showed a slight preference for the base model, the
534 fine-tuned model was generally preferred, especially in Form 3 where it showed
535 the largest margin.

536 In summary, the findings indicate that the fine-tuned model slightly outperformed
537 the base model in terms of automatic metrics and showed a modest but consistent
538 preference among target users, supporting its effectiveness in translating Gen Z
539 slang into more formal language.

540 Chapter 5

541 Conclusion

542 In this study, we constructed a dataset, containing 1,703 pairs of Gen Z internet
543 slang sentences and their corresponding formal translations. We fine-tuned a
544 zephyr-7B-Beta model and evaluated its performance against the base model.
545 Model training was stopped early to prevent overfitting, and the best model was
546 selected based on validation performance. Both automatic and manual evaluation
547 methods were employed to assess translation quality. Automatic metrics, using
548 BLEU and ROUGE-L, showed that the fine-tuned model slightly outperformed the
549 base model. Manual evaluation, conducted via online surveys with Generation Z
550 students at UPV, indicated a moderate overall preference for the fine-tuned model,
551 which received **53.5% of the total votes**. These results suggest that while the
552 improvement in performance was not drastic, the fine-tuned model better aligned
553 with the expectations and preferences of the target demographic.

5.1 Limitations

Language is dynamic and constantly evolving, making it difficult to establish clear boundaries on when slang terms emerge or fade within a generation. Additionally, the dataset created for this study was relatively small, and the number of evaluators involved was limited. In addition, as stated in Section 3.1.3, the computational constraints posed a challenge—loading a model with 7 billion parameters requires approximately 66 GB of memory, while Google Colab provided 16GB of VRAM which is insufficient for high-capacity models.

5.2 Recommendations

Future researchers are encouraged to expand the vocabulary of slang terms used on the Internet and explore more recent trends, taking into account the dynamic nature of language. It is also recommended that future studies utilize a larger and more diverse dataset to improve the robustness of the findings.

Chapter 6

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