

Dr. Gina Bai

Fall 2022



Logistics

- PA00-A and PA00-B on zyBook > Chap 11
 - Due: Thursday, Jan 19, at 11:59pm
- ZY-1 and ZY-2A on zyBook > Assignments
 - Due: Saturday, Jan 21, at 11:59pm

Logistics

- TA office hours will start on Thursday, Jan 19.
 - Brightspace > Content > Staff | Office Hours

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Teaching Assistants

TA Office hours will start on **Thursday (01/19)** and will end on the last day of classes on **Monday (04/24)**. There will be no office hours during **Spring Break**.

In order to get help from a TA during their office hours, you must **join the online waiting list** during the times when a TA is on duty. **Check the TA office hours schedule** to see **when** a TA is holding office hours. If at least one TA is holding office hours at the time, the **Join waitlist** button will be enabled at:

app.waitwhile.com/l/vuse-cs1101

Click on the button and complete the check-in form on the next page.

TA office hours will be held in FGH 201.

Recap – Identifiers

- Q: Which of the following is/are legal Java identifier(s)?
- A. Temp_X
- B. Site-Num
- C. Tax%
- D. t1
- E. 1t
- F. int

Recap – Program Errors

Syntax Errors

Compile? X

Run? X

Runtime Errors

Compile?

Run? X

Logic Errors

Compile?

Run? 🗸

Q: Identify the six program errors in FavNumber.java, and specify the following for each error: 1) location, 2) type, 3) how to fix

```
Syntax error
FavNumber

public class FavoriteNumber { Runtime error
main
public static void mian String[] args) { Syntax error
Add a "

Syntax error
Uppercase S System.out.println("What's your favorite number?);

System.out.Print("My favorite number is 7.")

Syntax error
Lowercase p Syntax error
Add a ;
```

Recap – Primitive Data Types

- int integer
 - 0, -1, 365, 20230118
- double floating point
 - **0.0**, 0.9, 3.14159, -21.9, -0.2, **9.4e3**
- char character
 - 'A', 'a', '#', '\n'
- boolean
 - true, false

If a number is a double, there is at least one decimal place listed

9.4e3 is equivalent to **9.4 x 10³**

char uses single quotes
String uses double quotes

Expressions

zyBook Chap 2.10, 2.11, 2.12, 2.13, 2.14

Expression

A simple value or set of operations that produces a value

- Operator

 indicates the operation to be performed
- Operand → value in the expression
- E.g.
 - · (3 + 29) (4 * 5)

Arithmetic Operators

- Addition Operator: +
- Subtraction Operator: -
- Multiplication Operator: *
- Division Operator: /
- Remainder Operator: %

Division & Remainder – int

Dividend = Divisor × Quotient + Remainder

Q: Find the resulting value of ...

- 1/4 = 0 ($1 = 4 \times 0 + 1$)
- \cdot 1 % 4 = 1 (1 = 4 x 0 + 1)
- $\bullet 0/4 = 0$
- 0 % 4 = 0
- 101 / 4 = **25**
- 101 % 4 **= 1**

Division & Remainder – double

Q: Find the resulting value of ...

```
• 0.77 / 0.25 = 3.08 (0.77 = 0.25 \times 3.08)
```

•
$$0.77 \% 0.25 = 0.02 (0.77 = 0.25 \times 3 + 0.02)$$

With the **remainder** operator, Java will try to find how many times the dividend **completely (whole number)** goes into the divisor; and then generates the **remaining value**.

Precedence

- Precedence:
 - The binding power of an operator, which determines how to group parts of an expression. That is, the order of evaluating the operations
- Evaluate left to right. Therefore, if two operations are at the same precedence order, evaluation from left to right, and
 - 1. Parentheses: ()
 - 2. Unary operators: +, -
 - 3. Multiplicative operators: *, /, %
 - 4. Additive operators: +, -

Precedence:

- 1. Parentheses: ()
- 2. Unary operators: +, -
- 3. Multiplicative operators: *, /, %
- 4. Additive operators: +, -

Q:
$$50 - 7 * 5 % 2 + (13 / 6)$$

$$35$$

$$2$$

$$1$$

$$50 - 1 + 2 = 51$$

Mixing Types – Promotion/Coercion

Promotion

- A widening primitive conversion that does not lose information about the value
 - E.g., converting an integer 4 to a double 4.0 does not lose any information
- Occurs automatically to the integers operands whenever there is at least one operand that is double
 - E.g., **23.0** / **4** \rightarrow 23.0 / **4.0** = 5.75

Precedence:

- 1. Parentheses: ()
- 2. Unary operators: +, -
- 3. Multiplicative operators: *, /, %
- 4. Additive operators: +, -

Q:
$$5.0/(6-4\%6)$$
4
2
 $5.0/2.0 = 2.5$

Q:
$$7/3 * 1.2 + 3/2$$

 2
 $2.0 * 1.2 = 2.4$
 1
 $2.4 + 1.0 = 3.4$

Mixing Types – Casting

Casting

- A narrowing primitive conversion that may lose information about the value (truncating)
 - E.g., converting a double 4.1 to an integer 4 loses the information after the decimal point
- Requires cast via the syntax of (target type) <value>
 - (int) 4.16 = 4
 - (int) 4.75 = 4

Mixing Types – Casting

Casting

- Only casts value immediately following cast
 - \cdot 23 / 2 = 11
 - (double) 23 / 2
 - \rightarrow 23.0 / 2 (23 is cast to double, that is, 23.0)
 - \rightarrow 23.0 / 2.0 = 11.5 (2 is automatically promoted to 2.0 since there's a double 23.0 in the expression)
 - (double) (23 / 2)
 - → (double) 11 = 11.0 (parentheses have the highest precedence)

Q: Assuming there are books that are 0.15 feet wide, write an expression that evaluates the number of books that will fit on a bookshelf that is 2.5 feet wide.

$$(int) (2.5 / 0.15) = 16$$

General Rule

- When the arithmetic operators are performed on two integers, the result will be an integer.
- When an arithmetic operation is performed on at least one real number (double), the result will be a real number (double).