The background of the slide is a dark blue gradient with a faint, abstract network diagram. The diagram consists of numerous small, light blue circular nodes connected by thin, white lines, creating a complex web-like structure that spans the entire frame. The nodes are of varying sizes and are distributed across the background, with some clusters and some isolated points.

# CS1101

# Programming and Problem Solving

Dr. Gina Bai  
Spring 2023

# Logistics

- **PA00-A** and **PA00-B** on [zyBook > Chap 11](#)
  - Due: Thursday, Jan 19, at 11:59pm
- **ZY-1** and **ZY-2A** on [zyBook > Assignments](#)
  - Due: Saturday, Jan 21, at 11:59pm

# Logistics

- TA office hours will start on Thursday, Jan 19.
  - Brightspace > Content > Staff | Office Hours


Course Documents

Lectures

Lectures

Staff | Office Hours

External Links



Teaching Assistants

TA Office hours will start on **Thursday (01/19)** and will end on the last day of classes on **Monday (04/24)**. There will be no office hours during **Spring Break**.

In order to get help from a TA during their office hours, you must **join the online waiting list** during the times when a TA is on duty. [Check the TA office hours schedule](#) to see **when** a TA is holding office hours. If at least one TA is holding office hours at the time, the **Join waitlist** button will be enabled at:

[app.waitwhile.com/l/vuse-cs1101](https://app.waitwhile.com/l/vuse-cs1101)

Click on the button and **complete the check-in form** on the next page.

TA office hours will be held in FGH 201.

# Recap – Identifiers


**Q:** Which of the following is/are legal Java identifier(s)?

- ☒ A. Temp\_X
- ☐ B. Site-Num
- ☐ C. Tax%
- ☒ D. t1
- ☐ E. 1t
- ☐ F. int

# Recap – Program Errors


- Syntax Errors

Compile? 

Run? 

- Runtime Errors

Compile? 

Run? 

- Logic Errors

Compile? 

Run? 

Q: Identify the six program errors in FavNumber.java, and specify the following for each error: 1) location, 2) type, 3) how to fix

```

                                Syntax error
                                FavNumber

public class FavoriteNumber { Runtime error
                                main
    public static void mian(String[] args) { Syntax error
                                                Add a "
    system.out.println("What's your favorite number?");
    System.out.Print("My favorite number is 7.");
    }
}
                                Syntax error
                                Lowercase p
                                Syntax error
                                Add a ;
```

# Recap – Primitive Data Types

- **int** – integer
  - 0, -1, 365, 20230118
- **double** – floating point
  - **0.0**, 0.9, 3.14159, -21.9, -0.2, **9.4e3**
- **char** – character
  - 'A', 'a', '#', '\n'
- **boolean**
  - true, false

If a number is a double, there is at least one decimal place listed

**9.4e3** is equivalent to **9.4 x 10<sup>3</sup>**

**char** uses **single quotes**  
**String** uses **double quotes**



# Expressions

zyBook Chap 2.10, 2.11, 2.12, 2.13, 2.14



# Expression

A simple value or set of operations that produces a value

- **Operator** → indicates the operation to be performed
- **Operand** → value in the expression
- E.g.
  - **(3 + 29) - (4 \* 5)**

# Arithmetic Operators

- Addition Operator: +
- Subtraction Operator: -
- Multiplication Operator: \*
- Division Operator: /
- Remainder Operator: %

# Division & Remainder – int

$$\text{Dividend} = \text{Divisor} \times \text{Quotient} + \text{Remainder}$$

Q: Find the resulting value of ...

- $1 / 4 = 0$  ( $1 = 4 \times 0 + 1$ )
- $1 \% 4 = 1$  ( $1 = 4 \times 0 + 1$ )
- $0 / 4 = 0$
- $0 \% 4 = 0$
- $101 / 4 = 25$
- $101 \% 4 = 1$

# Division & Remainder – double

Q: Find the resulting value of ...

- $0.77 / 0.25 = 3.08$  (  $0.77 = 0.25 \times 3.08$  )
- $0.77 \% 0.25 = 0.02$  (  $0.77 = 0.25 \times 3 + 0.02$  )

With the **remainder** operator, Java will try to find how many times the dividend **completely (whole number)** goes into the divisor; and then generates the **remaining value**.

# Precedence

- Precedence:
  - The binding power of an operator, which determines how to group parts of an expression. That is, the order of evaluating the operations
- **Evaluate left to right.** Therefore, if two operations are at the same precedence order, evaluation from left to right, and
  1. Parentheses: ()
  2. Unary operators: +, -
  3. Multiplicative operators: \*, /, %
  4. Additive operators: +, -

Precedence:

1. Parentheses: ()
2. Unary operators: +, -
3. Multiplicative operators: \*, /, %
4. Additive operators: +, -

Q:  $50 - 7 * 5 \% 2 + (13 / 6)$

Diagram illustrating the evaluation of the expression  $50 - 7 * 5 \% 2 + (13 / 6)$  using operator precedence:

- Step 1: Evaluate the multiplication  $7 * 5$  to get 35.
- Step 2: Evaluate the modulo operation  $35 \% 2$  to get 1.
- Step 3: Evaluate the division  $13 / 6$  to get 2.
- Step 4: Evaluate the final expression  $50 - 1 + 2$  to get 51.

The final result is  $50 - 1 + 2 = 51$ .

# Mixing Types – Promotion/Coercion

## Promotion

- A **widening** primitive **conversion** that **does not lose** information about the value
  - E.g., converting an integer 4 to a double 4.0 does not lose any information
- **Occurs automatically** to the integers operands whenever there is at least one operand that is **double**
  - E.g., **23.0** / **4**  $\rightarrow$  23.0 / **4.0** = 5.75



Precedence:

1. Parentheses: ()
2. Unary operators: +, -
3. Multiplicative operators: \*, /, %
4. Additive operators: +, -

Q:  $5.0 / ( 6 - 4 \% 6 )$

Diagram showing evaluation steps with brackets and intermediate results:

- Innermost:  $4 \% 6 = 4$
- Next:  $6 - 4 = 2$
- Final:  $5.0 / 2.0 = 2.5$

Q:  $7 / 3 * 1.2 + 3 / 2$

Diagram showing evaluation steps with brackets and intermediate results:

- Left side:  $7 / 3 = 2.0$
- Multiplication:  $2.0 * 1.2 = 2.4$
- Right side:  $3 / 2 = 1.0$
- Final addition:  $2.4 + 1.0 = 3.4$

# Mixing Types – Casting

## Casting

- A **narrowing** primitive **conversion** that **may lose** information about the value (**truncating**)
  - E.g., converting a double 4.1 to an integer 4 loses the information after the decimal point
- **Requires cast** via the syntax of **(target type) <value>**
  - **(int)** 4.16 = 4
  - **(int)** 4.75 = 4

# Mixing Types – Casting

## Casting

- Only casts value **immediately following cast**
  - $23 / 2 = 11$
  - **(double) 23 / 2**
    - **23.0 / 2** (23 is cast to double, that is, 23.0)
    - **23.0 / 2.0 = 11.5** (2 is automatically promoted to 2.0 since there's a double 23.0 in the expression)
  - **(double) (23 / 2)**
    - **(double) 11 = 11.0** (parentheses have the highest precedence)

**Q:** Assuming there are books that are 0.15 feet wide, write an expression that evaluates the number of books that will fit on a bookshelf that is 2.5 feet wide.

`(int) (2.5 / 0.15) = 16`

# General Rule

- When the arithmetic operators are performed on two integers, the result will be an integer.
- When an arithmetic operation is performed on **at least** one real number (double), the result will be a real number (double).