

A decorative graphic on the left side of the slide, consisting of a network of white lines and small circles on a dark blue background, resembling a circuit board or a neural network.

COUNTING

zyBooks Chapter: 2.1~2.3, 2.10, 2.11



LOGISTICS

HW1 is released!

Deadline: 11:59pm on May 20

Make sure you have access to WebAssign, zyBooks, and piazza



RECAP

- Set Definition – A collection of elements.
 - Order of elements does not matter. Repeated elements are listed once
- Set-builder Notation
 - e.g., $\mathbb{Q} = \{ \frac{m}{n} \mid m, n \in \mathbb{Z}, n \neq 0 \}$
- Cardinality – size of set
- 4 Common Sets – \mathbb{N} , \mathbb{Z} , \mathbb{Q} , \mathbb{R}
- 4 Basic Set Operations
 - Union, Intersection, Difference, Complement

RECAP

$A = \{ \text{Apple Pie, Brownie, Cheesecake, Donut, Frozen Yogurt} \}$

$B = \{ \text{Brownie, Cinnamon Roll, Donut, Ice Cream} \}$

$|A \cup B| = ? \quad 7$

$A \cap B = ? \quad \{ \text{Brownie, Donut} \}$

$A - B = ? \quad \{ \text{Apple Pie, Cheesecake, Frozen Yogurt} \} \quad \text{in A not in B}$

WHY COUNTING?

- How many passwords of 8 characters are there containing at least 1 special character (e.g. @, #, !) and 1 digit?
- How many tries an attacker needs to make to guess a user's password?
- How many ways are there to assign 20 programs to a quad-core CPU?
- If you flip a coin 3 times, what's the probability of observing exactly 2 heads?
How about 30 times? Or even 300 times?

COUNTING TECHNIQUES

- Product & Sum Rule
- Counting by complement
- Permutations (counting sequences)
- Combinations (counting subsets)
- Perm/Com with replacement (multiset)
- Pigeonhole Principle

PRODUCT RULE

Let A_1, A_2, \dots, A_n be finite sets. Then,

$$|A_1 \times A_2 \times \dots \times A_n| = |A_1| \cdot |A_2| \cdot \dots \cdot |A_n|$$

Cartesian Product

$$A = \{ 1, 2, 3 \}, \quad B = \{ x, y \}$$

$$A \times B = \{ (a, b) \mid a \in A \text{ and } b \in B \}$$

$$= \{ (1, x), (1, y), (2, x), (2, y), (3, x), (3, y) \}$$

$$B \times A = \{ (x, 1), (x, 2), (x, 3), (y, 1), (y, 2), (y, 3) \}$$

Sequence of sets MATTERS!

PRODUCT RULE

In **subsequent** tasks A and B, if there are **x** ways to do task A and **y** ways to do task B, then there are **$x \cdot y$** ways to do A then B.

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How to do it



1,1-Dichloroethane

100%

PRODUCT RULE

Q: How many strings with upper case letters are there of length 5?

$$L = \{ A, B, C, \dots, X, Y, Z \}$$

$$|L| = 26$$

$$\#String = 26^5$$

PRODUCT RULE

Q: How many license plates can be made if each plate consists of 3 upper case letters and 4 numbers?

$$L = \{ A, B, C, \dots, X, Y, Z \}, \quad |L| = 26$$

$$N = \{ 0, 1, 2, \dots, 8, 9 \}, \quad |N| = 10$$

$$\underline{26 \times 26 \times 26} \times \underline{10 \times 10 \times 10 \times 10} = 26^3 \times 10^4$$

PRODUCT RULE

Q: A lunch box consists of 1 main course, 2 sides and 1 drink.
Let's assume we have 5 options for main course, 10 for sides and 5 for drinks. How many ~~different~~ lunch boxes one can make?

$$|\text{Main}| = 5$$

$$|\text{Side}| = 10$$

$$|\text{Drink}| = 5$$

$$\underline{5} \times \underline{10} \times \underline{10} \times \underline{5} = 2500$$

PRODUCT RULE

Q: How many bit strings are there of length 8 and **start with 00**?

Hint: the first 2 places are fixed; we only consider the remaining 6 places.

$$|B| = 2$$

$$\text{\#String} = 2^6$$

SUM RULE

Consider n sets, A_1, A_2, \dots, A_n . If the sets are mutually disjoint ($A_i \cap A_j = \emptyset$ for $i \neq j$), then

$$|A_1 \cup A_2 \cup \dots \cup A_n| = |A_1| + |A_2| + \dots + |A_n|$$

In **separate** tasks A and B, if there are **x** ways to do task A and **y** ways to do task B, then there are **x+y** ways to do A and B.

PRODUCT RULE

VS.

SUM RULE



GoPack Bowl
(Greens, Tofu, ...)



Wolfie Bowl
(Sushi Rice, tuna, ...)



DIY Your Bowl

1. Pick a Base: Sushi Rice, Greens, Brown Rice
2. Pick a Fish: Tuna, Salmon
3. Pick three Toppings:
4. Pick a Dressing:

Pick from
disjoints

Sequences

SUM RULE

A student can choose from 3 sets of projects:

AI-Project = $\{AI_p1, AI_p2, \dots, AI_p20\}$

Crypto-Project = $\{C_p1, C_p2, \dots, C_p25\}$

Database-Project = $\{DB_p1, DB_p2, \dots, DB_p10\}$

Q: How many ways are there for a students to pick a project?

| AI-Project | = 20

| Crypto-Project | = 25

| Database-Project | = 10

$$20 + 25 + 10 = 55$$

Q: How many passwords that consist of letters and digits are there between 6 and 8 characters?

Hint: a letter can be upper case or lower case.

$$|C| = |L| + |D| = 26 \times 2 + 10 = 62$$

P6: sets of pwd of length 6. $\rightarrow |P6| = 62^6$

P7: sets of pwd of length 7. $\rightarrow |P7| = 62^7$

P8: sets of pwd of length 8. $\rightarrow |P8| = 62^8$

In total, there are $|P6| + |P7| + |P8|$ possible passwords

Q: How many 8-bit strings are there that either start with 1 or end with 00?

S1: Strings that start with 1. $\rightarrow |S1| = 2^7$

S2: Strings that end with 00. $\rightarrow |S2| = 2^6$

So we have $|S1| + |S2|$?

NO!!! There are OVERLAPS! $\rightarrow 1_ _ _ _ _ 00$

Duplicates: $|S1 \cap S2| = 2^5$

We have $|S1| + |S2| - |S1 \cap S2| = |S1 \cup S2|$

Principle of
Inclusion-Exclusion

COMPLEMENT RULE

Q: How many passwords are there of length 6 that must contain **at least 1** digit?

Hint: Count the INVALID strings, that is, the strings with NO digits

$$| \text{BAD psw} | = 52^6 \quad (| \text{letter} | = 52)$$

$$| \text{ALL Possible psw} | = 62^6 \quad (| \text{letter} | + | \text{number} | = 62)$$

Therefore, we have $| \text{ALL Possible psw} | - | \text{BAD psw} |$