

Virginia (Gina) Costanzo

57 Admiral Drive, Tuckerton, NJ 08087
732-524-7486 • ginacostanzo13@gmail.com

EDUCATION

The College of New Jersey, Ewing, NJ

Master of Arts in Teaching, May 2018

Cumulative GPA: 3.95/4.0

Bachelor of Science in iSTEM Education (Math Specialization), May 2017

Magna Cum Laude, GPA: 3.87/4.0; Dean's List (8 out of 8 semesters)

CERTIFICATIONS

Multiple Subjects Teacher Credential with English Learner Authorization, State of California, January 2020
Yoga4Classrooms Certified, September 2013

EMPLOYMENT EXPERIENCE

First Grade Teacher, *Sylvia Rosenauer Elementary School*, Jackson, NJ Sept 2018-Present

- Teach full-time in a first grade classroom with general education, basic skills, and English Language Learner students
- Utilize the Reader's & Writer's Workshop model, Foundations, enVision math curriculum, and project-based science & social studies units
- Work with state reading coach to improve district literacy instructional practices
- Implement a WIN (What I Need) program for an enrichment group including cross-curricular STEM lessons
- Involve families through online communication, student portfolios, and classroom events
- Incorporate various Responsive Classroom, Whole Brain Teaching, and mindfulness practices to teach students valuable social and emotional skills and create a positive learning environment
- Participated in a yearlong mentorship program with a veteran teacher
- Administered Fountas & Pinnell reading level assessment and DIBELS assessment and utilized data to inform small-group instruction

Jackson School District Extended School Year Program, Jackson, NJ, July-Aug 2016-2018

- Worked as a teacher's aide in a 1st-3rd grade class and 3rd-5th grade class of students with multiple disabilities
- Provided small group instruction to students in centers for math and reading

Yoga Instructor, 2014-Present

- Planned various yoga classes centered around different themes
- Developed and presented a Yoga for the Classroom workshop to college students and community members
- Taught yoga and mindfulness to co-workers after school to promote school-wide stress management and self-care
- Taught yoga and mindfulness to elementary and college-aged students

STUDENT TEACHING EXPERIENCE

Domestic Student Teaching, *Lanoka Harbor Elementary School*, Lacey, NJ March-May 2018

- Taught full-time in a 3rd and 4th grade Language & Learning Disabilities (LLD) class
- Created lessons for ELA and math aligned with the Common Core Standards
- Prepared students to take the state standardized assessment (PARCC) with academic review and social-emotional lessons
- Utilized the Class Dojo as a behavior management system
- Collaborated with the speech therapist and occupational therapist for weekly lessons
- Served as a proctor during PARCC testing

Global Student Teaching, *American International School of Johannesburg*, South Africa, Jan-March 2018

- Taught full-time in a 1st grade class with students of various cultures and language backgrounds
- Created lessons for math workshop, literacy, social studies, and science aligned with the AERO standards

- Differentiated daily centers to reach a wide range of academic abilities
- Incorporated mindfulness practices into the classroom
- Administered Words Their Way spelling inventory and DRA
- Participated in weekly professional development sessions and weekend professional development symposium
- Developed conceptual unit plans following an Understanding by Design framework
- Assisted with the elementary school theater production

Senior Practicum Experience, Pine Grove Manor Elementary School, Franklin, NJ, Fall 2016

- Taught and observed in a 1st grade inclusion class with a co-teacher
- Created interactive read aloud lessons aligned to Common Core Standards
- Administered iReady math and reading assessments

Junior Practicum Experience, Children's Day School, Ewing, NJ, Fall 2015 – Spring 2016

- Taught in a 3rd-5th grade class for students with severe emotional-behavioral disorders
- Differentiated small-group instruction to meet the needs of all students
- Promoted anti-bullying practices through read aloud lessons and activities
- Conducted a Functional Behavior Assessment to better understand and improve student behavior
- Supported students out of school at student talent show and Family Day events
- Administered various assessments including running records, Words Their Way spelling inventory, and the San Diego Quick Assessment

Sophomore Practicum Experience, Maurice Hawk Elementary School, West Windsor, NJ, Fall 2014

- Taught in a 2nd grade class with gifted & talented students
- Collaborated with a co-teacher to create and teach science and math lessons
- Integrated technology into instructional activities

COLLEGE HONORS

Kappa Delta Pi, International Honor Society in Education

Golden Key International Honor Society

Phi Kappa Phi Honor Society

Omicron Delta Kappa Leadership Honor Society

COLLEGE LEADERSHIP

Humanitarian Yoga Club, *President & Founder*

Teachers of Young Children Association, *President (16-17), Secretary (15-16)*

ADDITIONAL SKILLS AND PROFESSIONAL DEVELOPMENT

SIOP Training for supporting English Language Learners in the classroom, 15 hours, Oct-Nov 2019

Responsive Classroom Training, 5 hours, Sept 2019

Responsive Classroom yearlong professional development, monthly, Sept 2019-June 2020

Teacher's College Reading & Writing Program for supporting ELL students, monthly, Sept 2018-June 2019

Environmental Sustainability Education, 3 courses, 2015-2017

Technology Experience (Ozobot, Osmo, iPad, SMARTboard, Promethean Board, Chromebooks, and more)