

Frontiers in Education 2013

# The City as a Learning Gamified Platform



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# Introduction

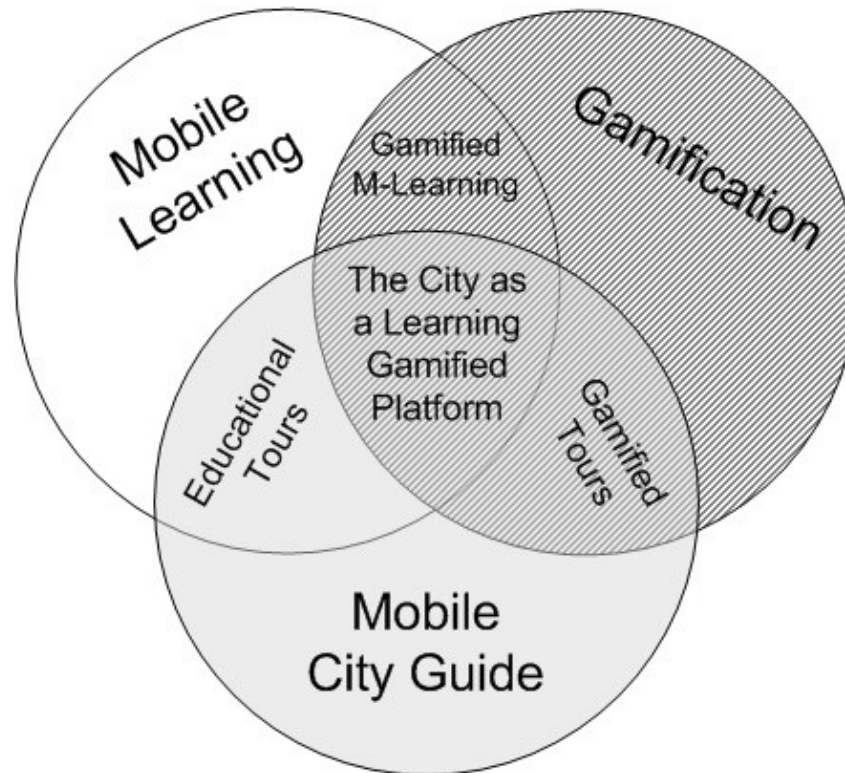
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- **Mobile City Guides** boom
  - Smartphones
  - Tourism experiences are changing
- The City as a place for Learning
- Include **Mobile Learning** to repurpose them in the education field
- Include **Gamification** to increase engagement

# Introduction

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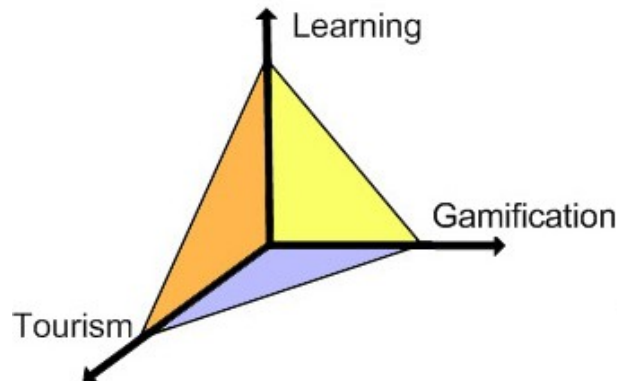
- A new learning approach arises from the combination of **Mobile City Guides**, **Mobile Learning** and **Gamification**



# Model

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- An **educational tour model** is proposed to define the new learning approach
- The model is based on the use of the city as a **Learning Gamified Platform**
- Three dimensions are considered:
  - **Tourism, Learning and Gamification**



# Scenario

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- Grounded on the **city** as a learning environment
- Potential to provide novel learning experiences
- All learning experiences share a **mobility** component
- Activities are undertaken **outdoors**
- Use cases
  - **Formal** outdoor learning
  - **Informal** outdoor learning

# Use case: Formal Outdoor Learning

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- **Teachers** create **educational tours** for their **students**
  - Select **POIs** (Points of Interest)
  - Add and create learning materials and activities: *quizzes, videos, puzzle games, riddles*, etc.
- Students use their own smartphones and have to achieve a set of **goals**
- The achievements of the goals are based on **POIs discovery** and the **realization of learning activities**
- Learning activities are triggered when students arrive to their associated locations
- Events after accomplish an activity (e.g. reveal a new goal)

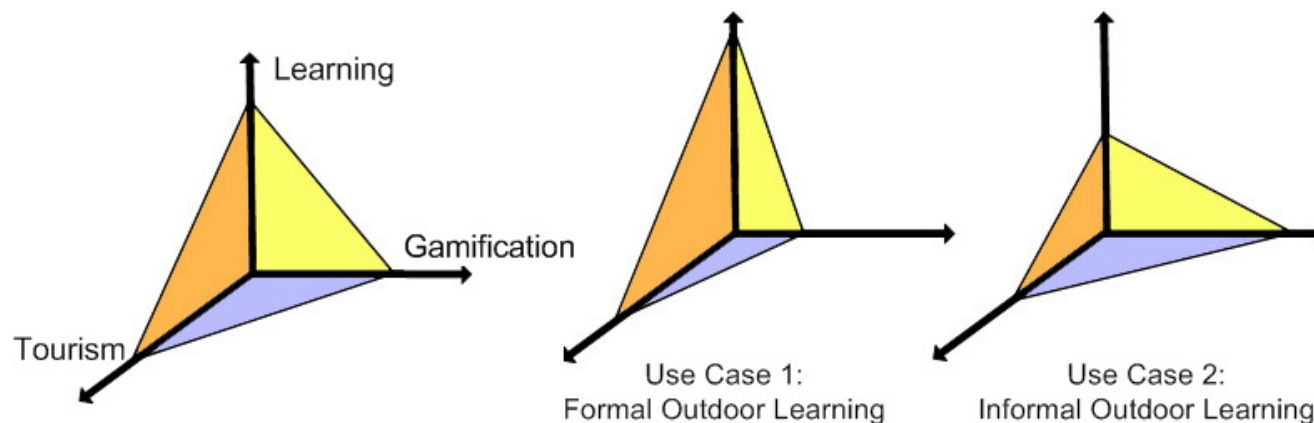
# Use case: Informal Outdoor Learning

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- **Anyone** can create an **educational tour** and offer it to the community
- Same principles: goals based on POIs discovery and activities
- Each participant/player can assume the role of a **character**
- Each player has its own **mission** composed by a set of goals
- **Virtual Objects** (VOs) are scattered around the city and players can find them in selected POIs
- Collaborative goals and trade
- **Leaderboards** and **badges**

# Educational Tour Model

- Based on the **requirements** derived from the use cases analysis
- An Educational Tour can be represented by three components:
  - **Tourism, Learning and Gamification**
- Components magnitude depends on:
  - Learning activities, POIs and VOs
  - Academic load
  - Game mechanics



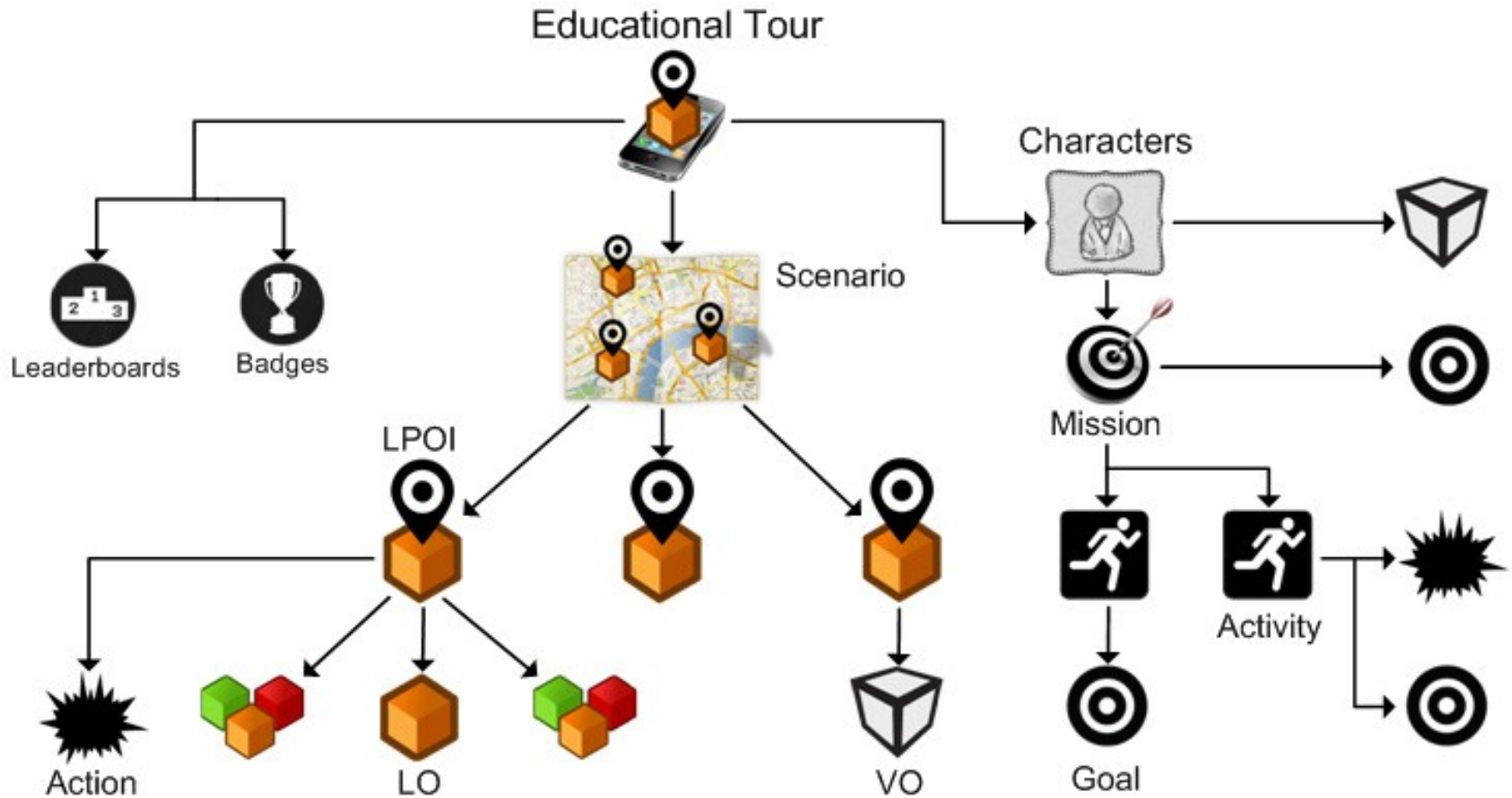


# Educational Tour Model

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- Educational Tour Features
  - Defined by a **standardized structure**
  - It can be created using an e-Learning Authoring Tool
  - Provided as a **web** content compliant to e-Learning standards (e.g. SCORM) and accessible from mobile devices
  - Learning activities are provided as **Learning Objects (LOs)**
  - New concept: **LPOI (Learning Point of Interest)** to associate LOs with POIs
- The **model** defines the structure of the tours
  - Descriptions, properties and relations of the components

# Educational Tour Structure



# Prototype

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- **Mobile application** developed as a proof of concept
- Use cloud services provided by the **FI-WARE** platform
- Provides a **set of educational tours** of the city of Barcelona
- Each tour is grounded on an historical character who will guide the user around the city, explaining different stories and curiosities
- Characters also suggest activities to accomplish
- The application meets the two use cases since it provides educational tours tailored for each of them

# Prototype screenshots



# Conclusions and Future Work

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- **Model** to create **educational tours** covering the main use cases of a scenario grounded on **the city as a learning gamified platform**
- The new scenario arises from the linkage of **Mobile City Guides, Mobile Learning** and **Gamification**
- Working **prototype** to test the theoretical model
- **Future Work**
  - Evaluate the new learning approach in the real world
  - Refining the prototype into a final product
  - Authoring tool to create educational tours

# Thank you for your attention!

## Any Questions?



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