Name: Corey Glover SDEV300-6382 Date: Jan. 31, 2022

Objective:

This goal of this program was to show the proper use of sets, lists, dictionaries. This was accomplished by using several packages such as string, sys, requests, Image from PIL, pyplot from matplotlib. The program starts off with displaying a menu in which the user will enter an item that they would like to perform. The options would be display all states in the U.S. in alphabetical order with their state bird, flower, capital and population, choose which state they would like to see with their capital, flower, bird and population, to display the top 5 states with the highest population, to update a states population, and finally to exit the program.

Test Cases:

Below is the table used for test cases and the predicted vs actual output.

Test Cases:	User Input:	Predicted Output:	Actual Output:	Pass/Fail:
1	random key input	Invalid selection	Invalid selection	Pass, fig 1
2	14235	Invalid selection	Invalid selection	Pass, fig 1
3	1	Display all states with flower, bird, capital, population	Display all states with flower, bird, capital, population	pass, fig 2
4	2	Enter state you would like to search for:	Enter state you would like to search for:	pass, fig 3
5	newyork	Please verify input	Please verify input	pass, fig 3
6	NY	Please verify input	Please verify input	pass, fig 3
7	ny	Please verify input	Please verify input	pass, fig 3
8	2345	Please verify input	Please verify input	pass, fig 3
9	new York	Display state chosen, capital, bird, flower, population, new window with state flower	Display state chosen, capital, bird, flower, population, new window with state flower	pass, fig 3
10	3	Display 'Top 5 State Populations: followed by 5 states with the highest population value and their populations. Pop out graph of corresponding populations from highest to lowest	Display 'Top 5 State Populations: followed by 5 states with the highest population value and their populations. Pop out graph of corresponding populations from highest to lowest	pass, fig 4

		Enter state you	Enter state you	
11	4	would like to search for:	would like to search for:	pass, fig 5
- ''			Please verify state	pass, lig 5
12	state, 12435, lousiana, LA	Please verify state input	input	pass, fig 5
13	new york	display state entered and population followed by Enter new population:	display state entered and population followed by Enter new population:	pass, fig 5
14	1thousand, absd	Please verify new population. Enter state:	Please verify new population. Enter state:	pass, fig 5
15	new york	display state entered and population followed by Enter new population:	display state entered and population followed by Enter new population:	pass, fig 5
16	1	display state entered and new population entered	display state entered and new population entered	pass, fig 5
17	3	Display 'Top 5 State Populations: followed by 5 states with the highest population value and their populations. Pop out graph of corresponding populations from highest to lowest	Display 'Top 5 State Populations: followed by 5 states with the highest population value and their populations. Pop out graph of corresponding populations from highest to lowest	pass, fig 6
18	0	Thank you for using program, exit	Thank you for using program, exit	pass, fig 7

Test Case Screenshots:

Below are some screenshots of the file running and its corresponding output as referenced in the case study.

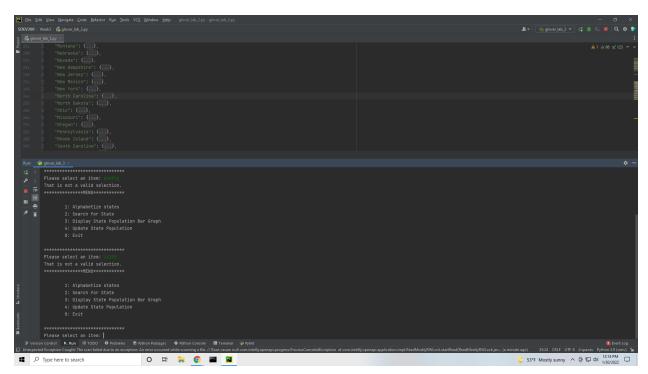


Fig. 1

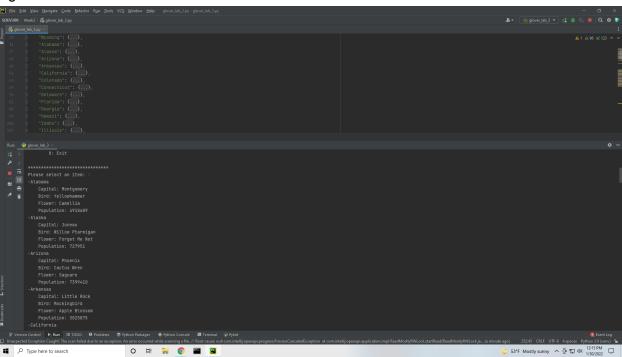


Fig. 2

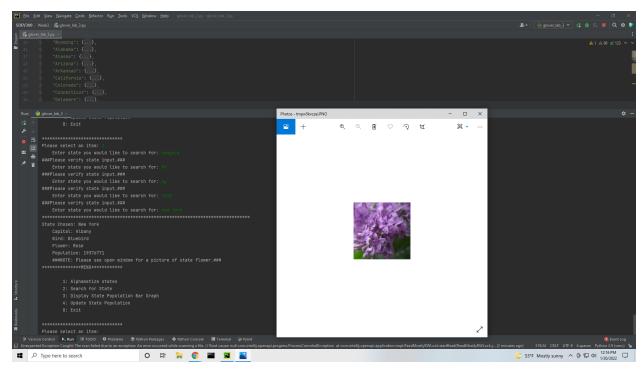


Fig. 3

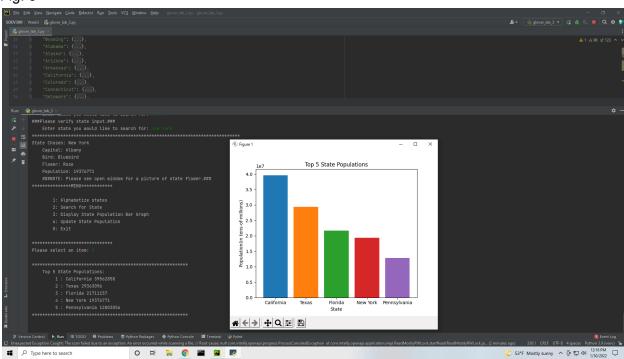


Fig. 4

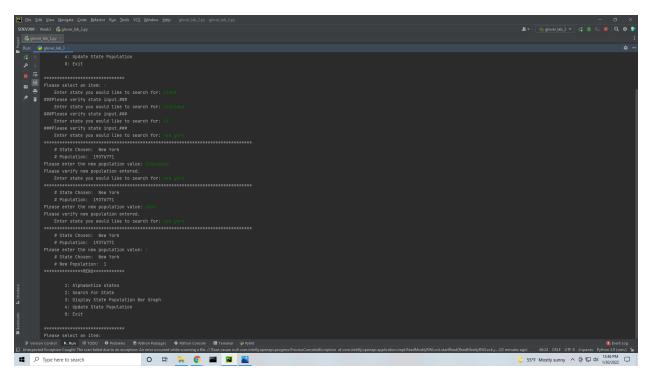


Fig. 5

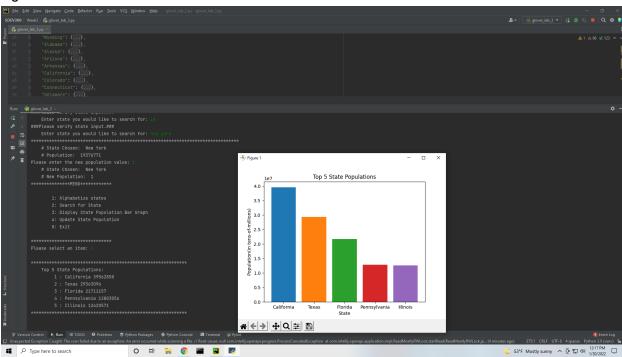


Fig. 6

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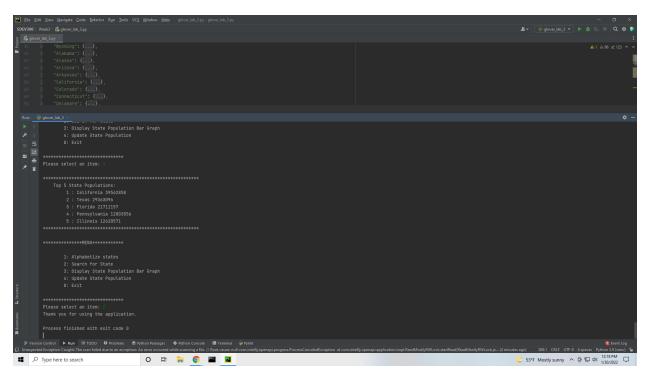


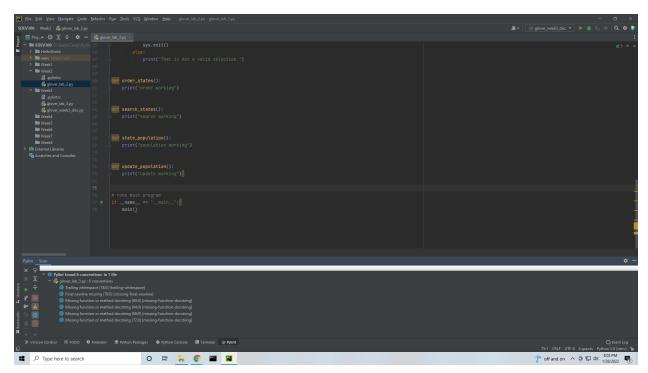
Fig. 7

Correction of Pylint with Screenshots:

Below are screenshots of pylint with information on how they were handled/corrected.

A common issue was trailing whitespace. This was corrected by backspacing until the line was on the previous line then returning so pycharm would auto-format the line.

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Missing final newline was corrected by adding new line after main() line.

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This final issue from pylint suggested adding .item() to line. If added this causes multiple issues in running the program effectively so it was left as is.