

# Introduction to Proofs

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# Chapter 1

## Proofs

### 1.1 What are Proofs?

**Definition.** A *proof* is a mathematical argument which shows that the conclusion logically follow from the stated assumptions.

A proof is said to be more rigorous if it gives more justification to the steps in the argument. However, overly rigorous proofs might distract the audience from the important points. Proofs can be thought of as being distributed in a *magic-motivated* axis.

In *magical proofs*, it appears as if one pulled out steps from thin air. Initial steps appear unmotivated, and it might be difficult to remember. *Motivated proofs* flow naturally. They follow the thought process of the brain-storm. But they tend to be logically more complex than *magical proofs*. To keep the proof simple while also being reasonable, it is usually a good compromise to introduce the idea of the proof nonrigorously, before the body of the proof.

One can also think of a *elaboration-condensation* axis. While more *elaborated* proofs are more rigorous, they can be tiring and logically complex. Highly *condensed* proofs are hard to follow, and tend to reduce necessary steps. The extent to which a proof should be elaborated or condensed depend on the target audience. Things that are obvious to experienced mathematicians might not be so for an undergraduate.

### 1.2 Some Simple Proofs

To demonstrate the concepts, we prove some propositions related to big numbers.

**Proposition 1.1.**  $10^6 < 2^{20} < 10^7$

*Proof.*



# Bibliography