

**BLAW 109: FYE: Professionalism, Ethics, Law, and Chicago Scandals (HU)**

This course examines the intersection between professionalism, ethics and law from a business perspective. We will look at these issues through the lens of major business-related Chicago scandals, predominantly non-political, and we will take multiple trips to visit some of the actors involved in these scandals, such as judges, lawyers and businessmen, who will further inform students about the importance of professionalism, ethics and compliance with laws. The topics covered in this course include defining professionalism, comparing professionalism to ethics, critically evaluating the differences and the importance of both, and discussing the legal process as it applies to white-collar crimes.

**Sec.1. Ref #: 25453. Instructor: Tokic. Rm: BBH 211. Time: TR 12:15-1:30pm.**

**CS 109: FYE: The Information Age: Its Impact on Chicago's Culture (SB)**

The 21st Century has seen the genesis of the information age. Advances in computer technology have made immediate access to information and sophisticated processing of information commonplace in business, science, medicine, education, various professional areas, and many aspects of personal life. This course focuses on how this has impacted Chicago's culture and its diverse communities.

**Sec.1. Ref #: 25110. Instructor: Porps. Rm: CMB 114. Time: TR 10:50-12:05.**

**DANC 109: FYE: Steppin' Out: Dance in Chicago (FA)**

A course designed to increase the student's awareness, understanding and enjoyment of a variety of styles of aesthetic/theatrical dance. The course is a non-movement based approach to learning about dance as an art form, and will focus on learning about ballet, modern, jazz and ethnic dance through lectures, discussions, the attendance of outside performances, written assignments and service learning with dance organizations.

**Sec.1. Ref#: 25753. Instructor: Burton. Rm: FA 145. Time: TR 12:15-1:30pm.**

**ELAD 109: FYE: School's Out: Chicago's Nontraditional Educational Programs (FA)**

Chicago is renowned for its world class museums, music, theaters, gardens, zoos, and other attractions. From the Museum of Broadcasting to the Art Institute – all of these institutions have educational programs open to the citizens of Chicago. Explore them via the internet, interviews, guest presenters, and field trips. Open your mind to the diversity of learning and teaching opportunities available outside of school in our city. This course will enable you to: *Gain* an appreciation of many of these programs; *Raise* your awareness of the various fields of knowledge involved; *Use* findings to create written, oral, and electronic presentations about these programs; *Probe* career opportunities; *Expand* your horizons and creativity.

**Sec.1. Ref#: 25789. Instructor: Annarella. Rm: BBH 222. Time: MW 2:00-3:15pm.**

**ENGL 109D: FYE: Windy City Words: Language and Literacy in Ethnolinguistic Chicago (HU)**

Chicago is a city of shifting and competing identities. For instance, thousands of Chicanos and Mexicans came to Chicago after World War I and the Immigration Act of 1917, and today, these and other Latinos, such as Puerto Ricans, constitute one of every four residents throughout the Windy City. This course approaches Chicago as a site of contact among groups of people, and it examines the ways that these groups have established, negotiated, and defended identities through the use of language and literacy.

**Sec.1. Ref#: 25605. Instructor: Schroeder. Rm: LWH 2109. Time: TR 12:15-1:30pm.**

**ESCI 109: FYE: Chicago Rocks: Geology in the City (NS)**

Chicago has been at the bottom of the sea, buried under a mile of ice, and set in a warm, tropical paradise. Such diverse changes have shaped Chicago and the surrounding region, including the lake, the rivers, the ground we walk on (and build on), and the decisions we make about land use, resources, and waste management. Explore Chicago Rocks – as well as water, weather, and land forms – in the

context of current issues related to resource use and the environment. Field trips and hands-on experiences highlight the extent to which geology influences the character of the Chicago area.

**Sec.1. Ref#: 24114 Instructor: Hemzacek. Rm: BBH 120. Time: TR 9:25-10:40am.**

**ESCI 109W: FYE: Muddy Waters: Chicago's Environmental Geology (NS)**

Chicago's vital bodies of water – Lake Michigan, Chicago River, and others – interact with the urban landscape and the soils and rocks of the grounds beneath us. These interactions influence environmental issues in our everyday lives, including “What happens when water goes down the drain?” and “Why do certain areas flood after it rains?” Explore these questions in the context of Chicago's geology, to evaluate the critical interactions affecting soil and water contamination, flooding, and our drinking water. Laboratory analysis of water and soil, collected on local field trips, will clear the ‘muddy water’ about how environmental geology impacts your neighborhood.

**Sec.1. Ref#: 24115. Instructor: Sanders/Voglesonger. Rm: BBH 120. Time: Class W 11:00-11:50 and Lab F 11:00-1:30pm**

**GES 109B: FYE: Chicago Geographies: Environmental Chicago (SB)**

Students study the relationships between human settlement and the natural environments in the metropolitan area including environmental problems, their causes, and possible solutions. Issues such as waste disposal and recycling, brownfields, suburban sprawl, air and water pollution, water supply, flooding, and drainage, invasive species, and urban parks are investigated, with classroom discussion and field trips.

**Sec.1. Ref#: 25241 Instructor: Jones. Rm: BBH 211. Time: TR 10:50-12:05.**

**HIST 109: FYE: History of Chicago (SB)**

Chicago is the most “American” of the major cities and has been at the forefront of change. In 50 years, Chicago transformed from a fur-trading crossroads to a major indus-

trial center, and that speed made it a city of stark contrasts. Enormous tensions emerged between the entrepreneurial forces that built the city and the countervailing social forces that strived to humanize it. Chicagoans faced huge challenges and as a result became pioneers of the economic, social, and political trends that shaped modern America.

**Sec.1. Ref#: 25780. Instructor: Bacino. Rm: LWH 3094. Time MWF 12:00-12:50pm.**

**JUST 109: FYE: Justice in Chicago (SB)**

Justice in Chicago provides first year students with an opportunity to critically examine social injustices in institutions and social structures through a critical lens. Using Chicago as a lab, students actively discover its diversity and complexity through readings, speakers, films and field experiences.

During the semester, you will experience justice in many forms. Some of those forms will be familiar to you, such as learning about the court system, and some will be new, such as meeting judges and attorneys. In this course, you shall get out of the classroom and into various communities, such as a courtroom, a courthouse jail, and a community organization which deals with issues of poverty and inequality. We will consider the question: *Can there be justice if there is inequality?* via readings field trips, speakers and films.

**Sec.1. Ref#: 25783. Instructor: Natcone. Rm: B 158. Time: TR 1:40-2:55pm.**

**LING 109: FYE: Language and Diversity in Chicago (HU)**

Hands-on research, using Chicago's rich diversity of languages in contact as a laboratory, will enable you to understand the mechanisms, dynamics, and manipulations of language and language use.

*Students will explore the following questions:*

What is language? What makes it universal? What makes it unique? How can it be used as a tool? How does it unite or divide? What is language contact and how does it affect you? What is the relationship between language and identity? What is language diversity and what brings it about? How does an awareness of language

make you a stronger, more confident communicator?

**Sec.1. Ref#: 25784. Instructor: Duchaj. Rm: BBH 222. Time: TR 12:15-1:30pm.**

**MUS 109-2: FYE: Chi-Tune: Music In Chicago (HU)**

This course is designed to increase the first year student's awareness, understanding and enjoyment of a variety of musical styles through attending live performances. Students will learn the basics of reading and writing music, music history, and music's place in society and culture through pre and post concert discussions.

**Sec. 1. Ref#: 25755. Instructor: Myintoo. Rm. FA 145. Time: TR 1:50-12:05pm.**

**PEMT 109B: FYE: Adventure in Chicago (SB)**

Through a context of adventure, this course provides students with a diverse range of challenging cognitive and physical activities, both on campus and off, that highlight and enhance the personal and group skills needed to move through the adventures that will be presented and the adventures that are inherent in a college program. Students will have the opportunity to participate in team-building activities, vertical ascents, community service adventures, and other Chicago area challenges.

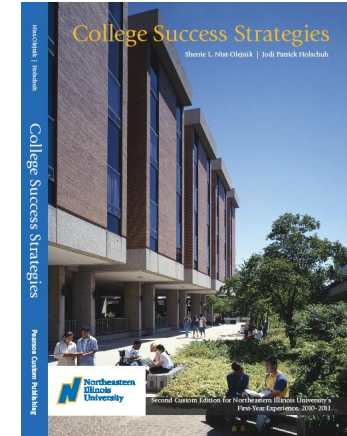
**Sec.1. Ref#: 25785. Instructor: Cavert. Rm: PE 1215. Time: TR 1:40-2:55pm.**

**PSYC 109: FYE: Growing Up in Chicago (SB)**

This is a course that introduces students to the basics of child psychological development. What are the steps of development? Which developmental steps are unique to every individual? Which developmental steps are universal and which are culturally determined? Chicago has many resources, historical, art and cultural museums, schools, and its people, that will be used to explore the answers to these questions. Through a combination of hands on activities, verbal and written reflections, students in this class will discover what it means to be a developing human being here in Chicago.

**Sec.1. Ref#: 12498. Instructor: Erber. Rm: LWH 2109. Time MWF 12:00-12:50pm.**

# Spring 2013 First-Year Experience Course Descriptions



## What is the First-Year Experience (FYE)?

- All first-year students take an FYE class.
- All FYE classes provide credit towards one general education requirement.
- All FYE classes are focused on diversity in Chicago.
- FYE classes introduce you to a subject AND strengthen college success skills.
- FYE classes are small and provide opportunities for hands-on learning.

FYE Office  
LWH 3026  
773-442-4297  
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