

ANTH 109B: FYE: Skeletons in Chicago’s Closets (NS)

Interested in bones? Biological anthropologists study human biological diversity, including variation and changes in skeletal structure in past and present populations. This provocative course will introduce students to forensic anthropology and pale anthropology, and will also compare skeletons of nonhuman species. A wealth of information can be extracted from bones - everything from an individual's sex to speciation and evolutionary change. Students will engage in hands-on labs, discussions of readings, guest lectures by area researchers, a fascinating behind-the-scenes Field Museum tour, and will also explore a variety of other Chicago museums, skeletal collections, and exhibits.

Sec.1. Ref #: 14501. Instructor: Davis. Rm: BBH 156.
Time: TR 12:15-1:30pm

CMTM 109A: FYE: Chicago on Video: One Pixel at a Time (FA)

Students in this dynamic, hands-on video production course will turn the lens on other students engaged in hands-on learning...producing children’s theatre, testing water samples, conducting fieldwork, examining issues of social justice...and get a taste of both documentary production and advanced undergraduate coursework at NEIU. Students will also get to explore uses of video at the community level—from high school students producing documentaries and covering sports events, to local immigrants keeping their cultural ties alive through TV programming.

Sec.1. Ref #: 15882. Instructor: Moran. Rm: E 112.
Time: TR 10:50am-12:05pm

CS 109: FYE: The Information Age: Its Impact on Chicago’s Culture (SB)

The 21st Century has seen the genesis of the information age. Advances in computer technology have made immediate access to information and sophisticated processing of information commonplace in business, science, medicine, education, various professional areas, and many aspects of personal life. This course focuses on how this has impacted Chicago’s culture and its diverse communities.

Sec.1. Ref #: 15687. Instructor: Porps. Rm: LWH 2108.
Time: TR 9:25-10:40am
Sec.2. Ref #: 15689. Instructor: Porps. Rm: LWH 2108.
Time: TR 10:50am-12:05pm

DANC 109: FYE: Steppin’ Out: Dance in Chicago (FA)

A course designed to increase the student's awareness, understanding and enjoyment of a variety of styles of aesthetic/theatrical dance. The course is a non-movement based approach to learning about dance as an art form, and will focus on learning about ballet, modern, jazz and ethnic dance through lectures, discussions, the attendance of outside performances, written assignments and service learning with dance organizations.

Sec.1. Ref#: 14721. Instructor: Burton. Rm: FA 145.
Time: TR 12:15-1:30pm

ELED 109: FYE: Building Chicago One Teacher at a Time (SB)

In this course the five foundations (Future Planning, Integral Preparation, Research, Self-discovery, and Transitions) of Northeastern’s First-Year Experience program are taught alongside an introduction to content specific to the discipline of Teaching of Elementary Education. Introduction to Chicago schools, communities, and diverse student population as well as curricular models, school structures and best practices in teaching.

Sec.1 Ref #: 15926. Instructor: Garreton. Rm: LWH 2054.
Time: TR 9:25-10:40am.

Only for students planning to major in Education.

ESCI 109: FYE: Chicago Rocks! Geology in the City (NS)

Why are there so many tornadoes in the Midwest...but not in the city? Where does your Xbox get its energy? Where does your trash end up? What happens when you flush? How did Lake Michigan form? What “holds up” the Sears Tower? How did Blue Island get its name? Why is Northeastern Illinois so flat? The answers to these questions, and many more, can be found in this introductory course which explores the geological environment of Chicago.

Sec.1. Ref#: 14804 Instructor: Hemzacek. Rm: BBH 120.
Time: TR 9:25-10:40am
Sec.1. Ref#: 14806 Instructor: Hemzacek. Rm: BBH 120.
Time: TR 10:50am-12:05pm

ESCI 109W: FYE: Muddy Waters: Chicago’s Environmental Geology (NS)

Chicago's vital bodies of water- Lake Michigan, Chicago River, and others – interact with the urban landscape and the soils and rocks of the grounds beneath us. These interactions influence environmental issues in our everyday lives, including “What happens when water goes down the drain?” and “Why do certain areas flood after it rains?” Explore these questions in the context of Chicago’s geology, to evaluate the critical interactions affecting soil and water contamination, flooding, and our drinking water. Laboratory analysis of water and soil, collected on local field trips, will clear the ‘muddy water’ about how environmental geology impacts your neighborhood.

Sec.1. Ref#: 14809. Instructor: Sanders/Voglesonger. Rm: BBH 120.
Time: W 10:00-10:50am/F 10:00am-12:30pm.

EDFN 109: FYE: Schooling Chicago: Communities, Public Education and Change (SB)

This course analyzes education in and outside Chicago Public Schools as a key social institution that both influences and is influenced by the larger society. You will be introduced to a wide array of topics and case studies that elaborate on the embeddedness of classrooms and schools in post concert discussions. This course will span a variety of school processes such as curricular differentiation, social and economic reproduction, voluntary associations (extra-curricular clubs, parent organizations), social groupings and peer influence. Particular attention is paid to questions about the relationship between social stratification and education. For example, how is the structure, content, and funding of schools across Illinois affected by wider social and political conflicts? Does educational attainment affect an individual's economic status? Does education promote social equality? This course will introduce students to the use of new information technologies in K-12 education.

Sec. 1. Ref. #:15957. Instructor: Cortez. Rm: LWH 3071.
Time: TR 1:40-2:55pm.

ELAD 109: FYE: School’s Out: Chicago’s Bouquet of Nontraditional Educational Programs (FA)

Chicago is renowned for its world class museums, music, theaters, gardens, zoos, and other attractions. From the Museum of Broadcasting to the Art Institute – all of these institutions have educational programs open to the citizens of Chicago. Explore them via internet, interviews, guest presenters, and field trips. Open your mind to the diversity of learning and teaching opportunities available outside of school in our city. This course will enable you to: *Gain* an appreciation of many of these programs; *Raise* your awareness of the various fields of knowledge involved; *Use* findings to create written, oral, and electronic presentations about these programs; *Probe* career opportunities; *Expand* your horizons and creativity.

Sec.1. Ref#: 14778. Instructor: Stirling. Rm: LWH 2105.

Time: TR 1:40-2:55pm

Sec.2. Ref#: 15750. Instructor: Koffman. Rm: LWH 2005.

Time: MW 1:25-2:40pm

GES 109A: FYE: Chicago Geographies: Global Chicago (SB)

This is an introductory course in urban geography that provides a broad overview of the Chicago metropolitan area in the global context. We will explore different ways that global forces have impacted social relations and spatial practices in the metropolis.

Sec.1. Ref #: 14938. Instructor: Schmidt. Rm: BBH 323.
Time: MW 12:00-1:15pm

HIST 109: FYE: History of Chicago (SB)

Chicago is the most “American” of the major cities and has been at the forefront of change. In 50 years, Chicago transformed from a fur-trading crossroads to a major industrial center, and that speed made it a city of stark contrasts. Enormous tensions emerged between the entrepreneurial forces that built the city and the countervailing social forces that strived to humanize it. Chicagoans faced huge challenges and as a result became pioneers of the economic, social, and political trends that shaped modern America.

Sec.1. Ref #: 15660. Instructor: Bacino. Rm: BBH 211.
Time: MW 11:00-11:50am

JUST 109-1: FYE: Justice in Chicago (SB)

Justice in Chicago provides first year students with an opportunity to critically examine social injustices in institutions and social structures through a critical lens. Using Chicago as a lab, students actively discover its diversity and complexity through readings, speakers, films and field experiences. During the semester, you will experience justice in many forms. Some of those forms will be familiar to you, such as learning about the court system, and some will be new, such as meeting judges and attorneys. In this course, you shall get out of the classroom and into various communities, such as a courtroom, a courthouse jail, and a community organization which deals with issues of poverty and inequality. We will consider the question: *Can there be justice if there is inequality?* via readings field trips, speakers and films.

Sec.1. Ref #: 14007. Instructor: Natcone. Rm: BBH 351.
Time: TR 10:50am-12:05pm
Sec.2. Ref #: 15909. Instructor: Natcone. Rm: B 152.
Time: TR 1:40-2:55pm

LING 109: FYE: Language and Diversity in Chicago (HU)

Hands-on research, using Chicago's rich diversity of languages in contact as a laboratory, will enable you to understand the mechanisms, dynamics, and manipulations of language and language use.

Students will explore the following questions:

What is language? What makes it universal? What makes it unique? How can it be used as a tool? How does it unite or divide? What is language contact and how does it affect you? What is the relationship between language and identity? What is language diversity and what brings it about? How does an awareness of language make you a stronger, more confident communicator?

Sec.1. Ref#: 15920. Instructor: Duchaj. Rm: LWH 3094.
Time: MWF 12:00-12:50pm

MUS 109-2: FYE: Chi-Tune: Music In Chicago (FA)

This course is designed to increase the first year student's awareness, understanding and enjoyment of a variety of musical styles through attending live performances. Students will learn the basics of reading and writing music, music history, and music's place in society and culture through pre and post concert discussions.

Sec.1. Ref #: 15143. Instructor: Myintoo. Rm: FA 145.

Time: TR 10:50am-12:05pm

PEMT 109: FYE: Chicago Body Works (NS)

This course will give students a comprehensive and practical view of the importance of fitness and nutrition in their daily lives. Students will be engaged in activities that they can participate in for life. They will learn the underlying fundamentals of a fit for life attitude. Each student will be provided with the knowledge and understanding of how to assess their current level of fitness and how to make improvements in the five health-related fitness component areas (cardiovascular fitness, body composition, flexibility, muscular strength and muscular endurance) through various physical and skill related activities. Also, emphasized will be the importance and application of proper nutrition, as well as being committed to pursuing wellness in Chicago.

Sec.1. Ref#: 15705. Instructor: Heggum. Rm: PE 2140.

Time: TR 12:15-1:30pm

PSCI 109: FYE: Civic Engagement, Community and Social Change in Chicago (SB)

This colloquium combines the traditional classroom setting and community service to explore the meaning and interconnection of community, citizenship, politics, diversity, civic engagement and social change. Students enrolled in this course spend time developing their interpersonal and intrapersonal skills (such as, self-awareness, critical thinking and problem-solving skills, leadership skills), become skilled at civic engagement (action strategies and plan, project management, communication, negotiation and teamwork), as well as reading academic literature that examines concepts of democracy, power, and justice.

Sec.1. Ref #: 14014. Instructor: Ramos. Rm: LWH 3044.

Time: MW 2:50-4:05pm

Sec.L18. Ref #: 14452. Instructor: Ramos. Rm: El Centro 122.

Time: MW 5:40-6:55pm

PSYC 109: FYE: Growing Up in Chicago (SB)

This is a course that introduces students to the basics of child psychological development. What are the steps of development? Which developmental steps are unique to every individual? Which developmental steps are universal and which are culturally determined? Chicago has many resources, historical, art and cultural museums, schools, and its people, that will be used to explore the answers to these questions. Through a combination of hands on activities, verbal and written reflections, students in this class will discover what it means to be a developing human being here in Chicago.

Sec.1. Ref #: 15374. Instructor: Church/Schuepfer. Rm: BBH 323.

Time: MW 2:00-3:15pm.

PSYC 109C: FYE: The Pursuit of Happiness, Chicago Style (SB)

Happiness is a key concern in everybody's life. Not everyone knows how to define it and even less how to pursue it. Happiness means different things to different people. Such differences exist across cultures, income levels, professions, and even age brackets. This course explores what psychologists have to say about the meaning and pursuit of happiness across various population groupings in the Chicago metropolitan area. It also looks at how students themselves view happiness. Students will get a hands-on-experience at doing some research and acquiring the skills it takes to be a successful college student.

Sec.1. Ref #: 15375. Instructor: Hansen. Rm: FA 216.

Time: TR 12:15-1:30pm.

SOC 109: FYE: Investigating Chicago: Immigration and Migration (SB)

This course provides an introduction to migration theories, methodologies, and policies. Students will develop an understanding of the sociological approach to migration. We will focus on the Chicago area, but also analyze migration at the national and international levels.

Sec.1. Ref#: 14018. Instructor: Sherry. Rm: BBH 131.

Time: TR 10:50am-12:05pm.

Only for students planning to major in Education.

SPAN 109: FYE: Chicago's Latin@ Cultures (HU)

According to the American Community Survey of the U.S. Census (2003), over one quarter of Chicago's population is Hispanic. This ever-increasing demographic has a significant cultural, historical, political, social, literary and linguistic impact on the city of Chicago. This course seeks to explore and develop an appreciation for the diversity of these Spanish-speaking groups and their invaluable contributions to the surrounding communities and to society in general.

Note: FL-SPAN 109 is presented in a "bilingual" format (English & Spanish).

Sec.1. Ref#: 15447. Instructor: Resendiz. Rm: LWH 3005.

Time: MW 12:00-1:15pm.

Sec.2. Ref#: 15448. Instructor: Resendiz. Rm: BBH 219.

Time: MW 1:25-2:40.

TESL 109: FYE: Teaching English in Chicago (HU)

In this course, the four foundations (Future Planning, Academics, Self-Discovery and Transitions) of the First-Year Experience are interwoven with the field-specific concepts and terminology of teaching English as a second language (TESL). This course introduces the structure of the English language and methods of teaching it to speakers of other languages. This involves investigating the pronunciation and grammar of English as well as looking at ways to teach these subjects along with listening, speaking, reading and writing skills to English Language Learners (ELLs). The course will involve a service learning component in which students will tutor ELLs in various sites throughout Chicagoland. As students study the basics of teaching English as a second language, they will develop academic skills that will contribute to their success in college and beyond.

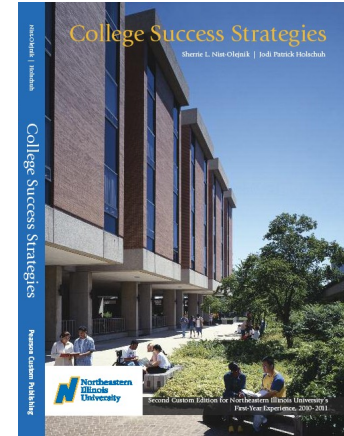
Sec. 1 Ref. # 15592. Instructor: Stone. Rm. LWH 3005.

Time: MW 1:25-2:40pm.

Fall 2012

First-Year Experience

Course Descriptions

**What is the First-Year Experience (FYE)?**

- All first-year students take an FYE class.
- All FYE classes provide credit towards one general education requirement.
- All FYE classes are focused on diversity in Chicago.
- FYE classes introduce you to a subject AND strengthen college success skills.
- FYE classes are small and provide opportunities for hands-on learning.

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