Student: Date: Time:		Instructor: Tom Blackburn Program: NEIU MATHEMATICS PLACEMENT TESTS Test Bank: MyMathTest: Developmental Mathematics	Assignment: NEIU MPT PRACTICE TEST: Intermediate Algebra		
1.	Square the binomial.				
	$(5x-4)^2$				
	$(5x-4)^2 = $ (Simplify your answer.)			
2.	Use the exponent rule to simplify the expression. Assume the variables represent nonzero real numbers.				
	$\frac{(m^6n)^{-6}}{m^{-31}n^7}$				
	$\frac{(m^6n)^{-6}}{m^{-31}n^7} = \square$				
	(Simplify your answer.	Type answer in exponential notation to	asing positive exponents.)		
3.	Factor.				
	$s^2 - 2s - 48$				
	Select the correct choice below and, if necessary, fill in the answer box within your choice.				
	OA. The answer is . (Factor completely.)				
	OB. The trinomial is not factorable.				
4.	Factor.				
	$4a^2 + 21a + 5$				
	Select the correct choice below and, if necessary, fill in the answer box to complete your choice.				
	\bigcirc A. $4a^2 + 21a + 5 =$				
	○B. The trinomial is	not factorable.			
5.	Solve.	The solution	on is w = [].		
	$5w^2 = 36w + 32$	•	nteger or a simplified fraction. Use a		

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Time	

Instructor: Tom Blackburn

Program: NEIU MATHEMATICS

PLACEMENT TESTS

Assignment: NEIU MPT PRACTICE TEST: Intermediate Algebra

Test Bank: MyMathTest: Developmental

Mathematics

Write the rational expression in lowest terms. б.

terms.
$$\frac{14 (y-4)}{10 (y-4)} =$$

$$\frac{14 (y-4)}{10 (y-4)}$$

(Simplify your answer. Use integers or fractions for any numbers in the expression.)

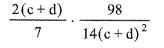
Write the rational expression in lowest terms. 7.

$$\frac{z^2 - 11z + 30}{z^2 + 2z - 35}$$

$$\frac{z^2 - 11z + 30}{z^2 + 2z - 35} = \square$$
(Simplify your answer.)

8. Multiply. Write your answer in lowest terms.

$$\frac{2(c+d)}{7} \cdot \frac{98}{14(c+d)^2} = \Box$$



(Simplify your answer.)

9. Multiply.

$$\frac{3x-6}{7x+14} \cdot \frac{6x+12}{14x-28} =$$

$$\frac{3x-6}{7x+14} \cdot \frac{6x+12}{14x-28}$$

(Type an integer or a fraction. Simplify your answer.)

Add as indicated. Express your answer in lowest $\frac{7+7k}{4} + \frac{1+k}{8} = \square$ 10.

$$\frac{7+7k}{4} + \frac{1+k}{8} =$$

$$\frac{7+7k}{4}+\frac{1+k}{8}$$

Solve the equation and check your answer. 11.

$$\frac{\mathrm{d}}{2} - \frac{\mathrm{d}-2}{4} = \frac{9}{4}$$

The solution is d = 0. (Simplify your answer.)

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12.	Solve for x.				
	$\frac{9-x}{5} = \frac{x}{10}$				
	$\mathbf{x} = \begin{bmatrix} 1 \\ 1 \end{bmatrix}$				
**************************************	(Simplify your answer.)				
13.	Divide.				
	$\frac{16x^8y^7 + 24x^5y^5 + 48x^4y^4}{8x^4y^4}$				
	$\bigcirc A. \ 2x^4y^3 + 3xy^5 + 6$				
	\bigcirc B. $16x^4y^3 + 24xy + 48$				
	$\bigcirc C. \ 2x^4y^7 + 3x^4y^4 + 6$				
	$\bigcirc D. \ 2x^4y^3 + 3xy + 6$				
14.	Solve by the substitution me	ethod. What is the	solution of the system?		
	x + y = 3				
	-2x+y=-3	(Type an or	rdered pair.)		
15.	Solve the following system method.	by the elimination What is the	solution?		
	3x - 7y = 15 $-5x + 4y = -25$	(Type an or	dered pair.)		
	-3x + 4y - 23				
16.	Find an equation of the line containing the given pair of points.				
	(2,3) and (6,4)				
	y = []				
	(Simplify your answer. Typ any numbers in the expression	e your answer in slope-intercept for	orm. Use integers or fractions for		

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17.	Find an equation of the line having the given slope and containing the given point.			
	m = -6, (2,3)			
	The equation of the l (Simplify your answer	er. Type your answer in slope-intercep	t form. Use integers or fractions for any	
18.	In a right triangle, fir given.	nd the length of the side not	a b	
	a = 3, b = 4		c	
	The length of the thir (Simplify your answer	d side is . er. Type an exact answer, using radical	s as needed.)	
19.	Find the product and	simplify.		
	$\sqrt{98} \cdot \sqrt{72}$			
	○A. 72	, , , , , , , , , , , , , , , , , , ,		
	○B. 42√2			
	○C. 42			
	○D. 84			
20.	Use the properties of	exponents to simplify the expression.	Write with positive exponents.	
	$d^{3/5} \cdot d^{8/5}$			
	$d^{3/5} \cdot d^{8/5} = \square$ (Simplify your answer	er. Type exponential notation with pos	sitive exponents.)	

Student: Date: Time:	Instructor: Tom I Program: NEIU M PLACEMENT TE Test Bank: MyMa Mathematics	AATHEMATICS STS	J		
21.	Solve the equation. Express radicals in simplest form.				
	$5m^2 + 12m + 3 = 0$				
	$\bigcirc A. \frac{-12 + \sqrt{21}}{5}, \frac{-12 - \sqrt{21}}{5}$				
	OB. $\frac{-6 + \sqrt{21}}{5}, \frac{-6 - \sqrt{21}}{5}$				
	$\bigcirc^{\text{C.}} \frac{-6 + \sqrt{51}}{5}, \frac{-6 - \sqrt{51}}{5}$				
	OD. $\frac{-6 + \sqrt{21}}{10}, \frac{-6 - \sqrt{21}}{10}$				
22.	Factor by grouping.	et mangantha (tangan garapa yang garapama gama gama gama garapama gama gama gama gama gama gama gama			
	$3v^2 + 2v - 21$				
	$3v^2 + 2v - 21 = \boxed{}$				
23.	Factor the trinomial.				
	$10t^2 + 36t - 16$				
	Choose the correct factored form of $10t^2 + 36t - 16$.				
	$\bigcirc A. \ \ 2(5t-2)(t+4)$	Ов.	(5t-2)(t+4)		
	$\bigcirc C2(5t-2)(t+4)$	OD.	2(5t+2)(t+4)		
24.	Solve using the zero-factor property.	The	solutions are $s = \square$.		
	(13s+7)(6s-18)=0		e an integer or a simplified fraction. Use a ma to separate answers.)		
25.	Write an equation of the line containing the given point and parallel to the given line.				
	(3,-7); 4x-5y=9				
	The equation of the line is $y = []$. (Simplify your answer. Type answer in the form $y = mx + b$ using integers or fractions.)				

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26.	Write an equation of the line containing the given point and perpendicular to the given line. $(0,4)$; $2x + 9y = 5$			
	The equation of the line is $y = \square$. (Simplify your answer. Use integers or fractions for any numbers in the expression.)			
27.	Graph the inequality.			
	5x + 3y > 15		6	
	Use the graphing tool on the right to grainequality. Click to enlarge graph	ph the	2 x 6 4 2 2 2 4 6 8 10 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
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28.	Use radical notation to write the expression. Simplify if possible. $(-27)^{\frac{1}{3}}$			
	Select the correct choice below and fill in any answer boxes in your choice.			
	scient the correct choice below and fin in any answer boxes in your choice.			
	$\bigcirc A. (-27)^{\frac{1}{3}} = [$			
	OB. The answer is not a real number.			
29.	Find the vertex of the graph of the following quadratic function.			

 $f(x) = -x^2 - 10x - 9$

The vertex is . (Type an ordered pair.)

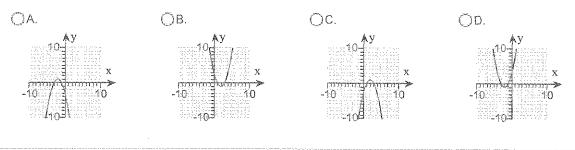
T		Instructor: Tom Blackburn Program: NEIU MATHEMATICS PLACEMENT TESTS Test Bank: MyMathTest: Developmental Mathematics	Assignment: NEIU MPT PRACTICE TEST: Intermediate Algebra	
30.	Find the vertex of the graph of the quadratic function shown below. Determine whether the graph opens upward or downward, find any intercepts, and sketch the graph.			
	$f(x) = x^2 + 4x + 3$			
	The vertex is (Simplify your answer. Type an ordered pair.) Does the graph open upward or downward?			
		The parabola opens upward.		
		The parabola opens downward.		
	Find any x-intercepts of the graph.			
	Select the correct choice below and, if necessary, fill in the answer box to complete your choice.			
	OA.	The x-intercept(s) is(are) . (Simplify your answer. Type an ordered pair. Use a con-	nma to separate answers as needed.)	
	⊜В.	There is no x-intercept.		

Find any y-intercepts of the graph.

Select the correct choice below and, if necessary, fill in the answer box to complete your choice.

- OA. The y-intercept(s) is(are) . (Simplify your answer. Type an ordered pair. Use a comma to separate answers as needed.)
- ○B. There is no y-intercept.

Choose the correct graph below.



Student: __ **Instructor:** Tom Blackburn **Assignment: NEIU MPT PRACTICE** Date: **Program:** NEIU MATHEMATICS TEST: Intermediate Algebra Time: PLACEMENT TESTS Test Bank: MyMathTest: Developmental Mathematics $25x^2 - 40x + 16$ 1. 2. A, (s+6)(s-8)3. A, (4a+1)(a+5)4 5. 6. 7. z+78. c + d9. 15(1+k)10. 7 11. 6 12. D 13.

Student: Assignment: NEIU MPT PRACTICE Instructor: Tom Blackburn Date: Program: NEIU MATHEMATICS TEST: Intermediate Algebra Time: _ PLACEMENT TESTS Test Bank: MyMathTest: Developmental Mathematics (2,1)14. (5,0)15. 16. -6x + 1517. 5 18. D 19. $d^{11/5}$ 20. В 21. (3v-7)(v+3)22. A 23. 24. 25. $\frac{9}{2}x+4$ 26.

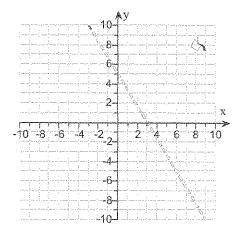
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27.



28. A, -3

29. (-5,16)

30. (-2,-1) the first choice A, (-3,0),(-1,0) A, (0,3) D