

# course\_1\_assessment\_8

Due: 2018-11-25 01:22:00

Description: Assessment for Sequence Mutation lesson.

Score: 5.0 of 5 = 100.0%

## Questions

Could aliasing cause potential confusion in this problem?

Score: 1.0 / 1

```
b = ['q', 'u', 'i']
z = b
b[1] = 'i'
z.remove('i')
print(z)
```

Comment: autograded

☒ A. yes

☐ B. no

Check Me

Compare me

✔ Yes, b and z reference the same list and changes are made using both aliases.

Activity: 9.16.1.2 Multiple Choice (assess\_question3\_3\_1\_2)

Question in Context

(/runestone/books/published/fopp/TransformingSequences/week4a1.html#assess\_question3\_3\_1\_2)

Could aliasing cause potential confusion in this problem?

Score: 1.0 / 1

```
sent = "Holidays can be a fun time when you have good company!"
phrase = sent
phrase = phrase + " Holidays can also be fun on your own!"
```

Comment: autograded

☐ A. yes

☒ B. no

Check Me

Compare me

✔ Since a string is immutable, aliasing won't be as confusing. Beware of using something like `item = item + new_item` with mutable objects though because it creates a new object. However, when we use `+=` then that

doesn't happen.

Activity: 9.16.1.3 Multiple Choice (assess\_question3\_3\_1\_4)

### Question in Context

(/runestone/books/published/fopp/TransformingSequences/week4a1.html#assess\_question3\_3\_1\_4)

Which of these is a correct reference diagram following the execution of the following code?

Score: 1.0 / 1

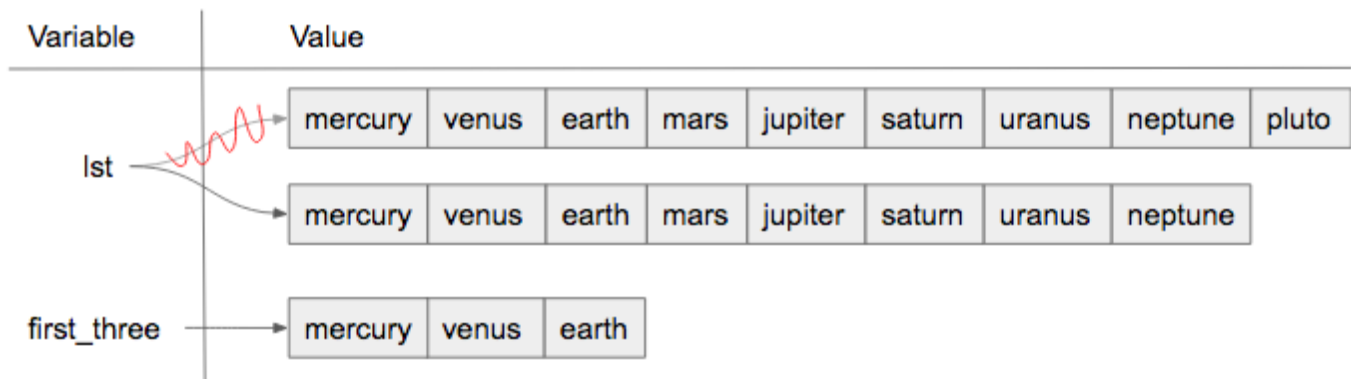
Comment: autograded

```
lst = ['mercury', 'venus', 'earth', 'mars', 'jupiter', 'saturn', 'uranus', 'neptune', 'pluto']
lst.remove('pluto')
first_three = lst[:3]
```

1.



2.



- ☒ A. I.
- ☐ B. II.
- ☐ C. Neither is the correct reference diagram.

Check Me

Compare me

✓ Yes, when we are using the remove method, we are just editing the existing list, not making a new copy.

Activity: 9.16.1 Multiple Choice (assess\_question4\_1\_1\_1)

### Question in Context

(/runestone/books/published/fopp/TransformingSequences/week4a1.html#assess\_question4\_1\_1\_1)

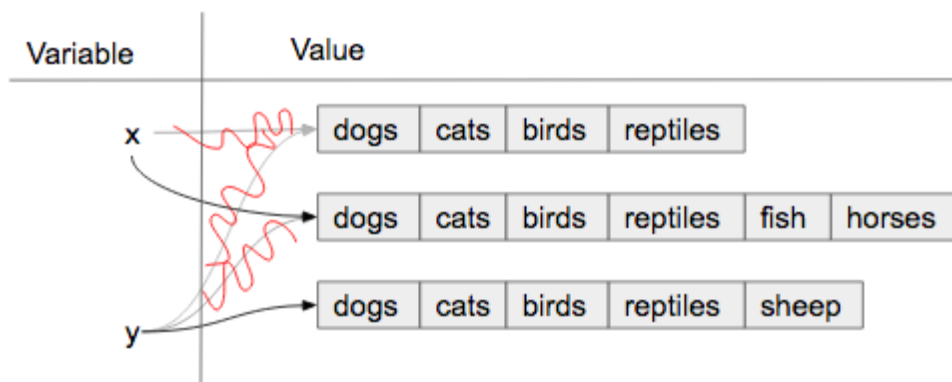
Which of these is a correct reference diagram following the execution of the following code?

Score: 1.0 / 1

Comment: autograded

```
x = ["dogs", "cats", "birds", "reptiles"]  
y = x  
x += ['fish', 'horses']  
y = y + ['sheep']
```

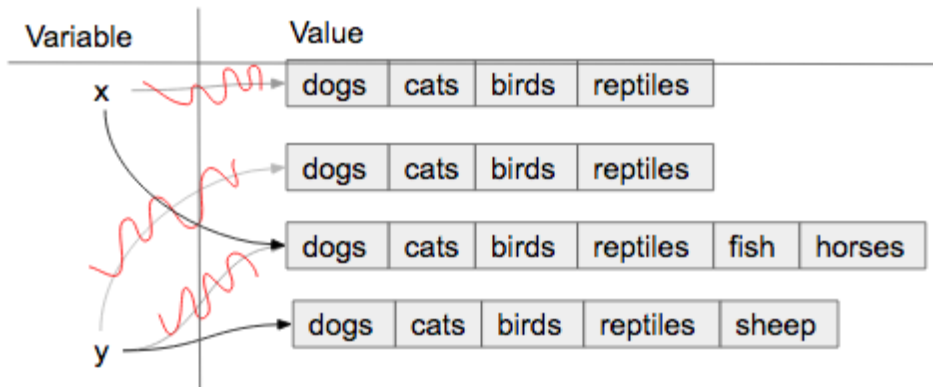
1.



2.



3.



4.



- ☐ A. I.
- ☐ B. II.
- ☐ C. III.
- ☒ D. IV.

Check Me

Compare me

✓ Yes, the behavior of `obj = obj + object_two` is different than `obj += object_two` when `obj` is a list. The first version makes a new object entirely and reassigns to `obj`. The second version changes the original object so that the contents of `object_two` are added to the end of the first.

Activity: 9.16.1.4 Multiple Choice (assess\_question3\_3\_1\_5)

Question in Context

[\(/runestone/books/published/fopp/TransformingSequences/week4a1.html#assess\\_question3\\_3\\_1\\_5\)]((/runestone/books/published/fopp/TransformingSequences/week4a1.html#assess_question3_3_1_5))

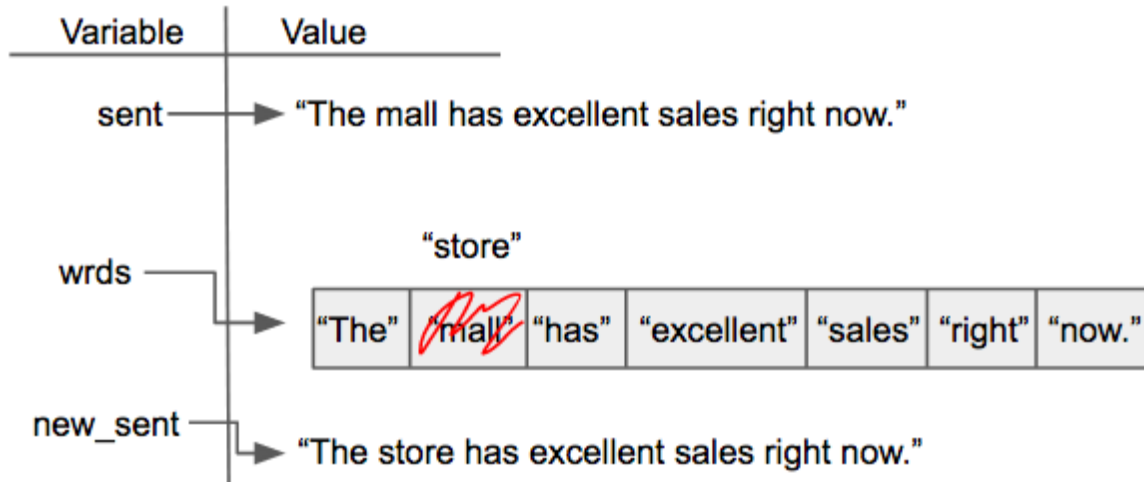
Which of these is a correct reference diagram following the execution of the following code?

Score: 1.0 / 1

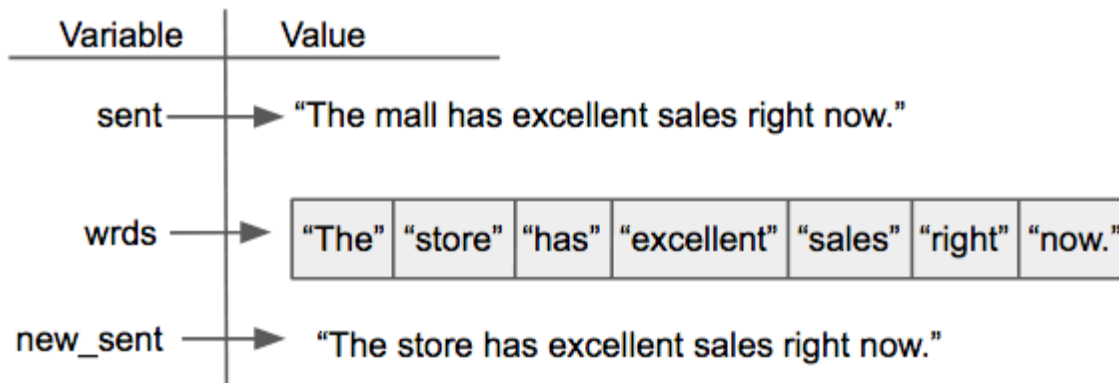
Comment: autograded

```
sent = "The mall has excellent sales right now."
wrds = sent.split()
wrds[1] = 'store'
new_sent = " ".join(wrds)
```

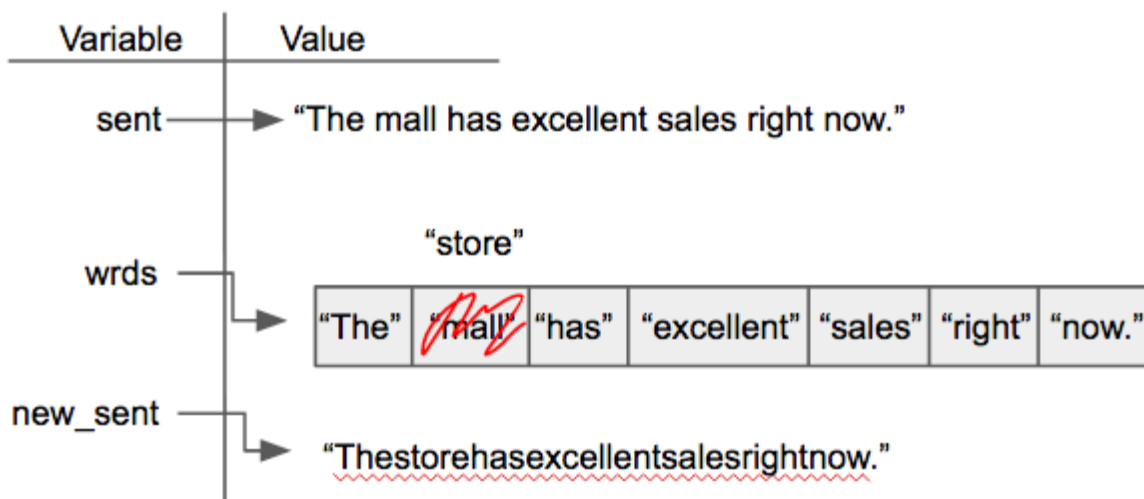
1.



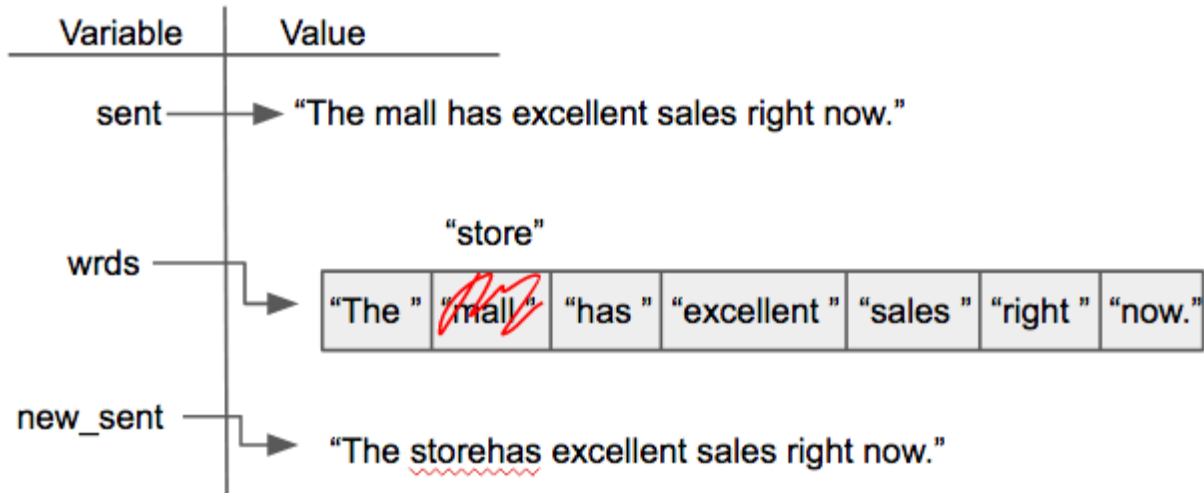
2.



3.



4.



- ☒ A. I.
- ☐ B. II.
- ☐ C. III.
- ☐ D. IV.



✓ Yes, when we make our own diagrams we want to keep the old information because sometimes other variables depend on them. It can get cluttered though if there is a lot of information.

Activity: 9.16.2.1 Multiple Choice (assess\_question4\_1\_3\_1)

Question in Context

(/runestone/books/published/fopp/TransformingSequences/week4a1.html#assess\_question4\_1\_3\_1)