

Let The Sun Shine Challenge Badge



There are 6 sections to this badge for Rainbows, Brownies and Guides:

- Solar System
- Sunflowers
- Ancient Sun
- Powerful Sun
- Sunshine Art
- Sunny Weather

Rainbows should complete 1 activity from 4 sections

Brownies should complete 1 activity from 6 sections

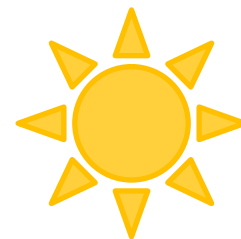
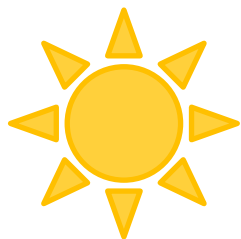
Guides should complete 1 activity from 6 sections plus 2 more activities of their choice across the sections

Rangers & Senior Section: Sunset or sunrise trip – See further details in the pack (some Guide units may wish to follow this section instead)

There are colour-coded programme links throughout this badge pack. We hope these come in helpful when planning activities.

There are 6 week plans for Rainbows and Brownies at the end of this pack as a suggestion of how they could complete this challenge badge independently at home over the summer holidays.

We have created this badge to support our fundraising for Girlguiding via a Discover Adventure Great Wall of China Trek. We were booked on to the Girlguiding Great Wall of China Trek in October 2020 which has been cancelled due to coronavirus. We are now walking the Great Wall of China with Discover Adventure in October 2022. Please see the email with permission to continue fundraising at the end of this pack.



Badge Order Form

Cost: £1.20 per badge (Size of badge = 65mm)

Plus 2nd class signed for postage: £3.39 for 31+ badges, £2.93 for 19-30 badges, £2.36 for 5-18 badges, £2.09 for 1-5 badges. Where possible, we will deliver badges to units local to us, rather than posting.

BACS payment preferred

BACS Details

Account Name: First Baldock Brownie Pack

Sort Code: 20-41-12

Account Number: 60132225

Reference: 'Unit Name' 'Number of badges ordered' e.g. 1stBaldock30

If paid by BACS, email lisa.gascoine@btinternet.com with the following information:

Your name

Unit name

Name of the badge you are ordering (**Let The Sun Shine**)

Number of badges

Address for badges to be posted to

Date paid and reference used

International postage will incur an additional charge – please email prior to ordering

✂-----

Cheques made payable to **First Baldock Brownie Pack**

Your name:Unit name:

Your email address/contact number:

(We have asked for contact details in case of any problems with payment)

Badge name: **Let The Sun Shine**

Number of badges:@ £1.20 per badge + postage as above = £.....

Address for badges to be posted to:

.....

.....

Post this form with cheque to:

1st Baldock Brownies

C/o Lisa Patterson

71 Larkins Close

Baldock

SG7 5DG

Solar System

Sol means sun, so solar system is the objects that are around the Sun

- Make a **model of the solar system** with the sun being in the middle surrounded by the other planets.
 - This could be a drawing or painting, or you could try experimenting by creating this image with items around the house or recycling and taking a photo of your creation to show your Leader. You could try making your solar system model with cupcakes and laces (**Brownies: Interest Badge – Baking**)
 - <https://spaceplace.nasa.gov/menu/solar-system/>
- Draw a **scientific diagram** of the different layers of the sun
- Make a cardboard sun, and add 3 interesting facts about the sun
 - <https://spaceplace.nasa.gov/menu/sun/>
- Create a **sunspot viewer**.
 - Use your viewer to look at the sun. You can observe sunspots on the surface of the sun.
 - Remember that you must never look directly at the sun.
 - <https://spaceplace.nasa.gov/solar-activity/en/>
 - <https://www.scholastic.com/parents/school-success/learning-toolkit-blog/make-solar-eclipse-viewerfrom-shoebox.html>
 - <https://astroedu.iau.org/en/activities/1409/safe-sun-viewer/>**Brownies: Interest Badge: Space Section 2 – Sunspots**



- **Solar Eclipse:** Find out what happens during an eclipse of the sun. You can use a sunspot viewer to watch an eclipse! <https://spaceplace.nasa.gov/eclipse-snap/en/>
- The sun is a star:

Programme Links

Rainbows: Have adventures - Out of this world

- UMA: Spinning in space - 30 mins AND Space safari - 45 mins AND Astronaut academy - 30 mins
- Skills Builder Explore Stage 1 – Exciting explorers – female astronauts.

Rainbows: UMA - Express Myself - Craft & design - Trick & turn - draw the sun & the moon - 20mins.

Brownies:

- Have Adventures - Out of this world UMA: Planetary puzzle - 45 mins AND Start with a bang - 20 mins
- Have Adventures – Exploring Nature UMA: Night Sky Observers – 45 mins
- Interest Badge – Space

Guides: Have Adventures – Out of this world

- UMA: Cosmic Calculations AND Galactic getaway AND Spaced out – Travelling through space – 30mins
- Skills Builder Explore Stage 4 – Written in the stars

Sunflowers

- **Grow** some sun flowers from seeds and look after them while they grow.
 - Work out ways that you can support and measure them as they reach new heights.
 - Measure your sunflower and keep a chart to work out how much they grow in a week for at least 4 weeks.
 - **Brownies:** Grow your own Interest badge Page 53 Section 2: Grow a plant
- **Paint** your own version of Van Gogh's famous picture of the Sunflowers
 - <https://www.vangoghmuseum.nl/en/collection/s0031V1962>
 - **Rainbows:** Express myself – Painting Interest badge Page 28 Section 1 Draw big & Section 3 be inspired by how sunflowers make you feel
 - **Brownies:** Express myself - Painting. Interest badge Page 34 Section 1 Be Inspired
- **Bake** using sunflower oil and/or sunflower seeds or make a cake/biscuits/bread etc. in the shape of a sunflower.
 - **Brownies:** Express myself – Baking Interest badge Page 32
 - Example recipes:
 - <https://www.bbcgoodfood.com/recipes/naughty-chocolate-fudge-cake>
 - <https://sandhyahariparan.co.uk/fairy-cup-cakes/>
 - <https://thegreatbritishbakeoff.co.uk/recipes/all/flapjacks/>
 - https://www.bbc.co.uk/food/sunflower_seed
- **Make a bird feeder** using sunflower seeds.
 - <https://www.woodlandtrust.org.uk/blog/2019/01/how-to-make-a-bird-feeder/>
 - <https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/assemble-an-apple-bird-feeder>
 - **Guides:** Exploring Nature UMA - Citrus Feeder (30 minutes)
- Write an **acrostic poem** using the word "sunflower"
 - <https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f>
- Create a **sunflower craft** out of paper/card etc.
 - <https://www.thesprucecrafts.com/sunflower-crafts-for-kids-to-create-1250709>
 - <https://www.craftymorning.com/sunflower-crafts-kids-make/>
 - **Rainbows:** Express myself - Painting. Interest badge Page 28 Section 1 Draw big & Section 3 be inspired by how sunflowers make you feel

Ancient Sun

- **Ancient sun symbols:** Lots of civilizations around the world have thought that the sun is very powerful and so the sun was very important in their lives. **Find out about different symbols for the sun.** For example, the Aborigines in Australia have a symbol for the sun that they use in their artwork. You could try making your own Aboriginal art.
 - <https://nazmiyalantiquerugs.com/area-rug-guide/motifs-symbols/sun-symbol/>
 - <https://www.aboriginalartuk.com/signsandsymbols>
 - **Brownies:** Express myself - Painting. Interest badge Page 34 Section 1 Be Inspired
- **Ancient Egypt:** The Egyptians believed that the sun was very important. They had a god called the Sun God Ra. Find out the symbol they used within their complicated writing called **Hieroglyphics**. Have a go at drawing some Hieroglyphics or perhaps make some up of your own for the sun and different types of weather.
 - <https://www.ancient-egypt-online.com/egyptian-god-ra.html>
 - <https://en.wikipedia.org/wiki/Ra>
 - **Brownies:** Express myself - Painting. Interest badge Page 34 Section 1 Be Inspired
- **Sun Gods:** Learn about the Roman god of sun Sol or the Greek god of sun Helios. Create a poster with what you have learnt and share it with your leader or unit. Guides may want to present to their unit or have a Roman or Ancient Greek themed evening.
 - <https://www.thecolchesterarchaeologist.co.uk/?p=22534>
 - [https://en.wikipedia.org/wiki/Sol_\(Roman_mythology\)](https://en.wikipedia.org/wiki/Sol_(Roman_mythology))
 - <https://www.ancient.eu/Helios/>
- **Stonehenge:** In England, a very famous place called Stonehenge has links to worshiping the sun.
 - Find out some information about this mysterious place.
 - Make your own model of Stonehenge – use your imagination as to what you make it from. Here are some examples made with biscuits and crumpets!
 - <https://www.english-heritage.org.uk/visit/places/stonehenge/history-and-stories/history/>
 - **Rainbows/Brownies:** Skills Builder - Express Myself - Innovate Stage 2 Edible architecture – make an edible Stonehenge
 - **Brownies:** Skills builder - Express Myself Innovate Stage 3 Build It up – Make a large model of Stonehenge – work out ways of placing boxes.



- **Sundials:** Telling the time is easy when we can look at our watch but a long time ago they used the sun to tell the time. Sundials use the shadows to tell the time.
 - https://en.wikipedia.org/wiki/History_of_sundials
 - Make your own sundial:
 - <https://www.science-sparks.com/how-to-make-a-sundial/>
 - http://www.bbc.co.uk/norfolk/kids/summer_activities/make_sundial.shtml
 - **Rainbows:** Have Adventures – Explore – Skills builder Stage 1 – Signs from the sun – create a sundial
 - Optional extension: Find or visit a building or garden that has a sundial and have a go at telling the time.
 - <https://www.telegraph.co.uk/travel/destinations/europe/united-kingdom/articles/uk-best-sundials/>
 - <https://sundialsoc.org.uk/>
 - <https://www.sevendials.com/the-sundial-pillar/the-original-seven-dials-sundial-pillar>

- **Yoga:** Sun salutation – set yoga moves to greet the Sun and the Earth
 - <https://childhood101.com/yoga-for-kids-sun-salutation/>
 - <http://theyogalotus.blogspot.com/p/sun-salutation.html>
 - <https://www.youtube.com/watch?v=ZP34IAOd8LI>
 - **Guides:** Be Well - Interest Badge - Fitness - Section 3. Get active pg 47
 - **Guides:** Be Well – Interest badge - Meditation - Section 1 – Body scan pg.48
 - **Guides:** Be Well – Skills builder – Feel good- stage 4 StressFull

- **Sun Dance:** Many different cultures have dances that celebrate the sun. Make up your own dance moves and motivate your friends to join in. You may wish to use music about the sun e.g. Walking on Sunshine – Katrina and the Waves
 - **Rainbows/Brownies:** Skills Builder – Skills for my Future – Lead - Stage 2 – Dance Challenge
 - **Brownies:** Interest Badge: Dancing

Powerful Sun

- **Sun Safety:** Everyone has to be careful when working or playing out in the sun. Find out ways and how to keep cool and stay safe in the sun.
 - <https://spaceplace.nasa.gov/sunburn/en/>
 - This could be run as a scavenger hunt on zoom, asking the girls to find items that might be needed in hot weather or to stay safe from the sun. Another option could be as memory test in the unit with lots of appropriate items for them to see, covered and then seeing how many they can remember.

Rainbows: Skills builder stage 1 – Have adventures – Camp – Rain or shine – correct clothes.

Rainbows: Skills builder stage 1 – Have adventures – Explore – Keep warm – flip to think about ways to keep cool from the hot sun.

Brownies: Skills builder Stage 3 -Have an Adventure - Explore - Ray of light

Rainbows/ Brownies: Skills Builder Be Well - Feel good - Stage 2 - Finding Fluids

Brownies: Skills builder – Be Well - First Aid Stage 3 – Blazing burns – learn how to treat burns.
- **Sun Destruction:** In some countries around the world the sun can cause great devastation to trees and plants, such as bush fires in Australia. Find out how these fires can start and what measures can be put into place to try to help stop fires.

Rainbows/ Brownies: Skills Builder – Have Adventures – Camp - Stage 2 Fighting fire
- **Fire:** Learn how to build and start a fire safely.

Rainbows: Skills builder stage 1 - Express Myself - Innovate - Exciting experiment

Rainbows: UMA – Have Adventures - Survival skills - Secrets of survival - 10 mins.

Rainbows/ Brownies: Skills Builder- Have Adventures - Camp - Stage 2 - Fire starter

Brownies: Skills Builder - Have Adventures - Camp - Stage 3 - Best fire for the job.

Brownies: UMA - Survival skills – Strike a light -15 mins.

Guides: UMA – Know myself- Guiding traditions – The two match challenge – 60 mins

Guides: UMA Warm in the Wild (Survival skills – Have Adventures – 45 mins.

Guides: Interest Badge Have Adventures - Backwoods cooking pg 62

Guides: Have Adventures Skills Builder Camp Stage 4 – Fireside feast, Campfire playlist

Guides/Rangers: Have Adventures Skills Builder Camp Stage 5 – Wild cooking
- **Solar Power:** Lots of buildings have solar panels → your house or meeting place may have them.
 - Learn how solar panels work. Become an inventor and be inspired by inventions that are powered by the sun. Design or create something new and brilliant.
 - Go on a walk and see how many solar panels you can spot around where you live.
 - Rainbows: UMA – Take Action - Save the planet - Actions for Energy. Discover the difference between renewable and non- renewable energy. 20 mins
 - Rainbows/ Brownies: Skills Builder Express yourself - Innovate Stage 2- I have an idea.
- **Solar Cookers:** Solar cookers can be of great benefit to some communities. Find out about where in the world solar cookers are used.
 - Solar cooking and health leaflet:
<https://infohub.practicalaction.org/bitstream/handle/11283/314157/506c35c8-e734-4abf-922d-49610ae4f5bb.pdf?sequence=1>
 - You could even try making a solar oven!
 - <https://www.science-sparks.com/make-easy-solar-oven/>

Sunshine Art

- **Shadow Art:** Produce a piece of artwork (photos, painting, drawing, collage, whatever you want!) based on shadows or taking inspiration from an artist who used shadows in their work.
 - Rainbows and Brownies could try standing on a hard surface a path with paper and drawing round their shadows or the shadows of objects
 - Example artists:
 - Jasper Johns, The Seasons: <https://www.artsy.net/article/institution-team-how-caravaggio-turrell-and-3-other-artists-revolutionized>
 - Kumi Yamashita: <https://theculturetrip.com/asia/japan/articles/kumi-yamashita-the-artist-with-a-fascination-for-shadows/>
 - Using photography:
 - <http://art-now-and-then.blogspot.com/2014/08/shadow-art.html>
 - **Guides:** Photography Interest Badge (Express Myself) – Get technical section: Focusing on light and shadows when experimenting with contrast and colour or aperture settings pg 34&35
 - <https://www.tate.org.uk/art/student-resource/exam-help/light-and-dark>
- **Shadow Animals**
 - Make different shadow animal heads using just your hands. See how many animals you can make!
 - Demonstration video: <https://www.youtube.com/watch?v=Uv-MdaBfk8U>
 - <http://drama4kids.com/activities/31-how-to-make-hand-shadow-puppets>
 - **Guides:** UMA Storytelling silhouettes (Storytelling) 1 hour
- **Inspiring Artists**
 - Take inspiration from a famous artist's piece on sunrise or sunset
 - You could try creating a replica in a material of your choice such as drawing, painting or collage
 - Some examples:
 - Van Gogh
 - Sea Sunrise
 - Edvard Munk 'The Sun'
 - <https://www.edvardmunch.org/the-sun.jsp>
 - <https://www.munchmuseet.no/en/the-collection/between-us-and-the-sun/>
 - Monet
 - The Houses of Parliament, Sunset
[https://en.wikipedia.org/wiki/Houses_of_Parliament_\(Monet_series\)](https://en.wikipedia.org/wiki/Houses_of_Parliament_(Monet_series))
 - Impression, Sunrise https://en.wikipedia.org/wiki/Impression,_Sunrise
 - Sunset in Venice <https://www.claude-monet.com/san-giorgio-maggiore-at-dusk.jsp>
 - **Brownies/Guides:** Skills builder - Express myself – Innovate stage 3 – A work of art
- **Aurora Art:** Learn about the aurora and why this is due to the Sun. Create a picture of the aurora using paints, pastels, pencils or whatever you think of
 - <https://spaceplace.nasa.gov/aurora/en/>
 - Make a pastel aurora: <https://spaceplace.nasa.gov/pastel-aurora/en/>
 - <https://stepbysteppeainting.net/2019/01/04/how-to-paint-easy-northern-lights/>
- **Land of the Rising Sun** - Japan is known as the land of the rising sun and it's flag reflects this name
 - <https://www.iluggage.com/blog/japan/why-is-japan-called-land-of-rising-sun/>
 - https://en.wikipedia.org/wiki/Flag_of_Japan
 - Create a piece of artwork symbolising Japan or based on Japanese art or a Japanese artist
 - Japanese artist Hokusai: <https://www.katsushikahokusai.org/>
 - Japanese ink painting (sumi-e): <https://japanobjects.com/features/sumie>
 - Sakura system: <https://japanobjects.com/features/cherry-blossom-art>

Sunny Weather

- **Weather Chart:** Make a weather chart and create your own symbols.
 - Create your own weather report/weather forecast. You could record yourself so that you can see yourself and share with others
 - <https://www.metoffice.gov.uk/weather/learn-about/how-forecasts-are-made>
 - **Rainbows/ Brownies:** Skills Builder Express yourself – Communication Stage 2- Picture Perfect
 - **OR** Keep a weather log for 7 days. Record the weather 4 times a day in the morning, at 12 noon, in the afternoon and in the evening.
 - <https://www.metoffice.gov.uk/weather/learn-about/met-office-for-schools/other-content/other-resources/how-to-measure-the-weather>
- **Saying the weather:** Learn how to say some simple weather statements or phrases in another language.
 - **Brownies:** Interest badge: Skills for my future – Languages – Section 1 and 3
- **Rainbows:** Find out how and why rainbows are made in the sky.
 - You could try making your own rainbow:
<https://www.metoffice.gov.uk/binaries/content/assets/metofficegovuk/pdf/weather/learn-about/met-office-for-schools/diy-activities/i-can-make-a-rainbow-diy-activity.pdf>
- **Rain Gauge:** Make a rain gauge to see how much rain falls in the same week that you record the weather. Hopefully, because you are doing the sun shine badge the answer will be – none!
 - <https://www.metoffice.gov.uk/weather/learn-about/met-office-for-schools/other-content/other-resources/weather-station/rain-gauge>
 - <https://www.education.com/science-fair/article/DIY-rain-gauge/>
- **Hours of sunlight:** Learn about the equator and how the hours of sunlight change depending on latitude.
 - This could be run as an “around the world” evening with activities in different countries depending on latitude.
 - This could be connected to a meeting about the World Centres and thinking about the time of day and hours of sunlight at each of them.
 - [http://www.primaryhomeworkhelp.co.uk/time/latitude.html#:~:text=At%20latitude%200%C2%B0%20\(the,day%20light%20all%20year%20round.&text=As%20latitude%20increases%20to%2080,depending%20on%20time%20of%20year\).](http://www.primaryhomeworkhelp.co.uk/time/latitude.html#:~:text=At%20latitude%200%C2%B0%20(the,day%20light%20all%20year%20round.&text=As%20latitude%20increases%20to%2080,depending%20on%20time%20of%20year).)
 - <https://www.theschoolrun.com/homework-help/day-and-night>
- **Spring Forward, Fall Back:** Learn about why we have British Summer Time
 - <https://www.rmg.co.uk/stories/topics/british-summer-time-bst-daylight-saving>
- **Midnight Sun & Polar Night:** Find out where in the world these phenomena happen and make a poster about them including 3 facts.
 - Midnight Sun: <https://norwaytravelguide.no/norwegian-nature/midnight-sun-norway>
 - Polar Night: <https://norwaytravelguide.no/norwegian-nature/polar-nights-norway>

Rangers & Senior Section (& Guides): Plan a hike to watch the sunset or sunrise

Think about the activities you will do e.g. making sun viewers in advance and perhaps camping out: (Remember to check whether you are allowed to camp out in the location you plan to walk to)

You could plan to have a campfire and roast marshmallows or try out some more exotic **campfire cookery**. You might want to sing some campfire songs.

While you are waiting for the sunset you could try out the **Sun Salutation yoga** poses e.g. bring yoga mats or towels or picnic blankets with you.

You could try a **scavenger hunt** – for example, you could split into teams and have to get 10 photos in a set time limit (try using disposable or Polaroid cameras to add to the challenge!)

Challenge yourself further: See the sunrise and sunset on the same day or the sunset the night before at your camp and get up in time for sunrise the next day! You could do this near the Summer Equinox when the day is at its longest.

Ranger Programme Links:

UMA - Have adventures – Mission to Moth – to find out how to catch and study moths... could be done after seeing the sunset and as it gets dark (UMA from Guider Magazine)

Have Adventures - Explore - Skills Builders

Stage 4 - Plan your own adventure - Try out using a GPS to navigate - Investigate how to use plants and tree to find the way – Explore how to be a considerate traveller – Discover how to stay clean while you're exploring.

Stage 5 – Plan your own adventure – Test others with a route you planned and try their – Discover how to travel responsibly – Find out way without using any technology – Create a board game to look at how to stay safe.

Have Adventures – Camp - Skills Builders

Stage 5 – Wild cooking- Healthy camp-happy camp- Shelter sleep over- Tent doctor- camp adventure.

Interest badges links: [Have Adventures – Bushcraft](#), [Skills for my future - Event Planner](#), [Be well – Cooking](#)

Guiders (not within their own units) and Trefoil Guild: S2S Challenge (Sun to Sun)

Last year Lisa did the S2S challenge (a sun rise and a sun set on the same day) and these are her pictures... so take up the challenge! How about trying this on the longest day of the year - 21st June - the summer solstice? Post pictures to your friends and guiding community!



Let the Sun Shine Badge – Rainbows Holiday Challenge

This challenge has been created for Rainbows to complete during the 6 week summer holiday.

Tick each challenge off once completed and when you have 6 ticks, send it to your Leader for your badge!


Week	Activity	Extra Badge or Programme Links	All Done? Tick Here!
Week 1: The Solar System	Draw a large picture of the solar system. You could use chalk, pencil, paint or whatever you would like to.	This is part 1 of the Painting Interest badge. How about trying to get the rest of this badge? Look in your badge book for more information!	
Week 2: The Sun	Make a cardboard sun → You can paint, colour or collage to decorate. Give your sun a happy face on one side and on the other some interesting facts about the sun.		
Week 3: Sunflower Seeds	Make a bird feeder to hang in your garden or in a park.		
Week 4: Happy In The Sun	Find items of clothing that you wear when it is hot e.g. sun hat, swimming costume, sunglasses, shorts. Wear them all at once and give your family a fashion parade. Take pictures to share with your family and Rainbow group. Talk with a grown-up to understand how to keep safe in the sun.	Have adventures Skills Builder Stage 1: Camp – Rain or shine – correct clothes.	
Week 5: Stonehenge	Make an edible Stonehenge from finger biscuits. Find out some interesting facts.	Skills Builder Express Myself - Innovate Stage 2 Edible architecture – make an edible Stonehenge	
Week 6: Sundial	Make your own sundial and /or go find a building or park near to where you live that has a sundial. Take a photo and share with your family and Rainbow group.	Skills builder- Have Adventures - Explore- Stage 1 - Signs from the sun - create a sun dial	


Let the Sun Shine Badge – Brownies Holiday Challenge

This challenge has been created for Brownies to complete during the 6 week summer holiday. Tick each challenge off once completed and when you have 6 ticks, send it to your Leader for your badge!


Week	Activity	Extra Badge or Programme Links	All Done? Tick Here!
Week 1: The Solar System	Make a model of the solar system. This could be a drawing or painting, or you could try experimenting by creating this image with items around the house or from recycling. You could make your solar system model with cupcakes and laces.	Express myself: Baking interest badge Page 32 Have Adventures: Space interest badge page 72 Have a look at these badges in your badge book. You may want to complete the rest of them!	
Week 2: The Sun	Make a cardboard sun which you could paint, colour or collage to decorate. Give your sun a happy face on one side and on the other some interesting facts about the sun.		
Week 3: Sunflower Seeds	Make a bird feeder to hang in your garden and/or do some baking using sunflower oil or sunflower seeds as one of the ingredients.		
Week 4: Happy In The Sun	Everyone has to be careful when working or playing out in the sun. Find out how to keep cool and stay safe in the sun. Find items of clothing that you wear when it is hot e.g. sun hat, swimming costume, sunglasses, shorts. Wear them all at once and give your family a fashion parade. Take pictures to share with your family and Brownie group. Talk with a grown-up to understand how to keep safe in the sun.	Have Adventures skills builder Stage 3: Explore - Ray of light	
Week 5: Stonehenge	Make an edible Stonehenge from finger biscuits. Find out some interesting facts about this historical monument.	Skills Builder Express Myself - Innovate Stage 2 Edible architecture Express myself – Baking interest badge Page 32	
Week 6: Sundial	Find out how sundials work and make your own sundial. Lots of buildings have solar panels, your house or meeting place may have them. Learn how solar panels work. Become an inventor, be inspired by inventions that are powered by the sun. Create something new and brilliant. Go on a walk and see how many solar panels you can spot around where you live.	Skills Builder Express yourself - Innovate Stage 2- I have an idea.	


Branding approval email:

 **FW: Let The Sun Shine badge approval**



Branding Matters <BrandingMatters@girlguiding.org.uk>
Tue 30/03/2021 11:46
To: You

 21005 Final.pdf
396 KB



Hello,

I can confirm your Let The Sun Shine badge meets the branding guidelines and you are fine to proceed.


Regards

Sarah Goodstadt

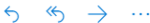
From: Kathryn Dixon [REDACTED]
Sent: 30 March 2021 09:01
To: Branding Matters <BrandingMatters@girlguiding.org.uk>
Subject: Re: Let The Sun Shine badge approval

Permission to fundraise email:

Fundraising for Girlguiding Internationals



Ellie Franklin <Ellie.Franklin@girlguiding.org.uk>
Tue 23/02/2021 21:44
To: [REDACTED]



Dear Kathryn & Lisa,

I am emailing in regards to your upcoming trek to the Great Wall of China where you will be fundraising for Girlguiding. As you have been booked on to the trek since early November 2019, we are happy for you to continue fundraising until you are able to undertake the trek - we would hope that this would be in 2022.

Should there be any complications with this, please get in touch with me directly.

With all best wishes,
Ellie

Ellie Franklin
Strategic Public Fundraising Officer

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London
SW1W 0PT

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girlguiding.org.uk

Photos: All photos are our own