

SHREYA BIYANI

EDUCATION

Master of Science (M.Sc.), Botany

Department of Botany, North Campus, University of Delhi
2019 – 2021

Bachelor of Science (B.Sc.)(Hons.), Botany

Sri Venkateswara College, South Campus, University of Delhi
2016 – 2019
CGPA: 9.24/10
- Topper of the college.

Senior Secondary (XII), Science

Takshashila Public School
Percentage: 90.4%

Secondary (X)

Takshashila Public School
CGPA: 10.00/10
- Topped the district.

PROFILE

Person with balance of hard work and smart work. Wish to be a part of something impactful as an educator and academic content writer.

CONTACT

PHONE:
+91 7080832859

EMAIL:
shreyabiyani2@gmail.com

HOBBIES

Reading
Trekking
Watching movies

WORK EXPERIENCE

Smart Web Point [Content Writer]

June, 2017–July, 2017
Wrote articles ranging from promotional to descriptive ones. Learned about SEO, copywriting, and creative writing.

Embibe [Content Editor]

July, 2020–September, 2020
Edited academic records containing questions from JEE and NEET. Helped me in learning the usage of MathType and LaTeX. Remained in touch with subjects of Senior Secondary such as Physics, Chemistry and Biology.

London Academy [Educator]

Assisted my cousin with his academy to learn more about the work processes, environment, and student-teacher interaction. Helped me in realizing the importance of creativity and patience and their incorporation into my method.

Sri Venkateswara College [Content Writer and Editor]

Wrote and edited articles for the magazine (Botanica) of Botanical Society of Sri Venkateswara College, Involucre.

Takshashila Public School

Served as an educator during summer breaks for Grade 9 to Grade 12. Headed as the President of the 'Literary Club'.

SKILLS

Teaching, Creative Writing, Academic Writing, MS_Office, MathType, Proficient in English and Hindi (Written and Spoken), Event Management.

ADDITIONAL DETAILS

- Participated in several seminars during college. Gained a lot of information about current developments in Plant Science.
- Good at oration skills. Won many competitions in debating at district level.