UnB - LET – 2020-1 Morfossintaxe do Inglês 1 - REMOTO

Professor: Cláudio Corrêa e Castro

GOAL:

This course is an introduction to the analysis of a subset of English grammar from a linguistic oriented perspective. It is a continuation of Intro to Morphosyntax. We will pick up from where you left off last semester. The main aim of the course is still to foster understanding of the reasoning behind the grammatical claims and thus give students a grasp of the answer to such questions as why [grammarians / grammar books / linguists] say what they say, how did they arrive at that, is it true (and to which extent), how can I [complement / disagree / make my own claims]. To achieve such ambitious goals we will be (a) introducing the formal theoretical constructs developed in theoretical linguistics; (b) using them to describe grammatical phenomena in English; (c) using them to formulate \*problems\* in English grammar. There will be more emphasis on letter (c) this semester.

Note to students who did not take a Intro to Morphosyntax which used Huddleston & Pullum as a textbook or who have never taken linguistic oriented courses. You may have to catch up on some topics and terminology. Come talk to me so we can work on a plan for that. Catching up is evaluated!

SYLLABUS: Clause types. Subordination. Prepositional phrases.

BIBLIOGRAPHY:   
Huddleston, R & G. Pullum (2005) A Student’s Introduction to English Grammar. CUP.   
Huddleston, R & G. Pullum (2001) The Cambridge Grammar of the English Language. CUP.  
Muller, S. (2018) Grammatical theory - From transformational grammar to constraint-based approaches. Language Science Press.  
Sag, I et al. (2003) Syntactic Theory: A Formal Introduction. CSLI Lecture Notes.

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| WHERE WILL THE COURSE HAPPEN? |

I have decided not to use a platform. So, no Aprender3, no Microsoft Teams.

We will communicate through Telegram and the email address [intromorpho2020.1@gmail.com](mailto:intromorpho2020.1@gmail.com)

Video lectures will be available in a YouTube Channel.

Readings and exercises will be available in github.com/claud29/morphoone2020.1

Each week I will remind you of the tasks for that week via email and Telegram message and send videos to get you started and help you with homework.

When you have to hand in tasks, you will do so by sending them to me at [intromorpho2020.1@gmail.com](mailto:intromorpho2020.1@gmail.com) (read on to find out more about that)

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| WHAT DOES THE COURSE CONSIST OF? |

The course consists of 15 items. Each item revolves around a topic and a reading.

Each item corresponds to a week of course. There are 15 items which correspond to the week between the week that starts 24AUG, when we really start, and th 30NOV, which is our last week.

On the next page you will find a table with the items.

Notice that the table also has items 0 (zero) and 0.5(half). What the hell is that??

Those two extra items don’t correspond to weeks of course. I just included them so that the homework you did in March can be handed in.

If you remember we had two classes where you had some homework already. And then for the week that was supposed to have been semana de boas-vindas I sent you some videos and worksheets. What you did then can count for course credit if you want.

I will give instructions on how to hand it in in telegram.

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|  | TOPIC | READINGS | HOMEWORK |
| 0 | ----- | ----- | hand in HW from week 1 (march) |
| .5 | ----- | ------ | hand in HW from week 2 (march) |
| 1 | Description, Prescription;  Constituency | GT section 1.3.1 (pp. 6 – 11)  videos (links in worksheet) | worksheets for video |
| 2 | What is a Theory of Grammar  Drawing Trees | ST sections 2.1-2.3 (pp. 21 - 29) |  |
| 3 | Clause Structure | SIEG 4 |  |
| 4 | Prepositional Phrases 1 | SIEG 7.1 (pp. 127-128)  SIEG 7.5-7.6 (pp. 137-142) |  |
| 5 | Prepositional Phrases 2 | SIEG 7.4 (pp. 136-137)  SIEG 7.7- 7.8 (pp. 142-147) |  |
| 6 | Prepositional Phrases 3 | SIEG 7.2 – 7.3 (pp. 128-136) |  |
| 7 | Clause Types | SIEG 9 (pp. 159-172) |  |
| 8 | Overview of Subordination | SIEG 10.1 (pp. 174)  SIEG 11.1 (pp. 183)  SIEG 12.6 (pp. 201)  SIEG 13.1 (pp. 204) |  |
| 9 | Content Clauses | SIEG 10.1 (pp. 174 - 181 ) |  |
| 10 | Relative Clauses | SIEG 11.1-11.2(pp. 183-187) |  |
| 11 | Fused Relatives | SIEG 11.4 (pp.191-192) |  |
| 12 | Relatives:  Integrated X Supplementary | SIEG 11.3 (pp.187-191) |  |
| 13 | Grade and Comparison | SIEG12.1 (pp. 195-197)  SIEG 12.5 (pp. 200) |  |
| 14 | Grade and Comparison:  Structure | SIEG 12.2-12.3 (pp. 197-200) |  |
| 15 | Comparative Clauses | SIEG 12.6 (pp. 201-202) |  |

GT: Grammatical Theory

ST: Syntactic Theory

CGEL: The Cambridge Grammar of the English Language

SIEG: A Student’s Introduction to English Grammar

You probably already have access to most of them. If not, no need to worry, I will send them again in Telegram.

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| HOW WILL YOU BE GRADED? |

We have 17 items: 2 from March and 15 more from here to December.

Items 0 and 0.5 don’t count as weeks from here till December, but they count as course work.

You get points for each item when you hand in the activities for that item. For the activities in each item you get 5 points.

Apart from that there will be a semester project, which consists of analysing a set of sentences. For the project you get 25 points.

So:

- Project: 25 points

- Items: 5 points each >>> 5 x 15 = 75 points

...hey but wait there are 17 items and each counts for 5 points plus 25 from the project. That’s a total of

110 points (17 x 5 + 25)! Is there something wrong? No!

Out of the 17 items you can not hand in 2 of them and suffer no consequences. Or if you hand in all of them only the 15 best will count.

Your menção will be calculated by how many points you get.

You know… the usual:

SS 100-90 points

MS 70 – 89.9 points

MM 50 - 69.9 points

MI …. hey! I am really hoping this doesn’t happen ; )

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| WHAT DO YOU HAVE TO DO FOR THE PROJECT? |

The project has two parts A and B.

You have to hand in part A by 10 OCT 2020 and part B by 23 NOV 2020

In each you have to do the grammatical description of some sentences and phrases. I will provide the sentences and phrases you have to describe in a few weeks.

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| WHAT DO I HAVE TO DO TO GET THE POINTS FOR EACH ITEM? |

All the activities that are proposed for each item.

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| WHAT KINDS OF ACTIVITIES WILL THERE BE? |

There will be two kinds:

- online activities: usually questions that you have to answer in Google Forms that I will send you.

- offline activities: usually exercises from the SIEG book that I will assign and/or a worksheet.

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| HOW WILL OFFLINE ACTIVITIES BE HANDED IN? |

This question isn’t highlighted for nothing! Pay Attention!!

You will do the activities with pen or pencil in a piece of paper and then you WILL TAKE A PICTURE OF IT and send it to me by email at [intromorpho2020.1@gmail.com](mailto:intromorpho2020.1@gmail.com)

If you don’t have a cell phone with a camera please message me so we can make special arrangements.

Each week in the videos for each item I will give you some help in starting to do the activities and also some guidelines about how to organise your answers.

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| HOW WILL EACH ACTIVITY BE GRADED? |

Each activity will be assigned a mark from 1 – 5.

I will make videos with answers or release answer keys, after everyone has turned them in.

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| CAN ACTIVITIES FOR AN ITEM BE HANDED IN AT ANY TIME? |

Nope!

You can hand them in early, but they have due dates, which you can check in the Google Calendar I will be sharing with you. Generally, they will be due at the end of the week.

If an activity is handed in after the due date, it counts for 80% of the total points (i.e., 4).

You can hand in activities up to 3 days after the due date. After that, they will not be accepted as course credit anymore. All dates are in the calendar.

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| WHAT ABOUT ATTENDANCE? |

Handing in activities for an item counts as presence for that week. But also, with item from 1-15 I will send a Google Form with a checklist of things that you should do. By checking each item, you will acknowledge that you are aware of what is expected of you for that week. That will count as a presence even if you don’t hand in the activities.