



# What Journals Want

# What we will cover:

1. Understand the Editors' perspective
2. Clear and timely communication
  - o Providing useful reviews
  - o How peer review can enhance your career





# 1. The Editors' Perspective

**1. Shared goals**

- 2. Reviewing goals
- 3. Editorial goals
- 4. Value of review

- Involvement in a discipline
- Help the academic field
- Push your intellect in a particular direction
- Develop an under-represented area
- Achieve a leadership position



1. Shared goals
2. **Reviewing goals**
3. Editorial goals
4. Value of review

- Sharpen submissions to the highest quality
- Uphold academic standards
- Uphold editorial standards
- Foster author relationships



1. Shared goals
2. Reviewing goals
3. **Editorial goals**
4. Value of review

- Ability to meet deadlines
- Provide constructive feedback
- Communicate clearly
- Reliability



1. Shared goals
2. Reviewing goals
3. Editorial goals
4. **Value of review**

- Peer review is the heart of sound science
- Initiation into journal perspectives





## 2. Communicating With the Journal



**1. Response to request**

- 2. During review
- 3. Being professional
- 4. Beyond peer review

- Check the subject area and deadline
- Respond to request immediately
- Suggest replacement reviewers
- Declare conflicts of interest



**1. Response to request**

2. During review
3. Being professional
4. Beyond peer review

- No response can slow reviewing for weeks
- Responding to requests speeds up science!
- Inform the Editor if your circumstances change



1. Response to request
2. **During review**
3. Being professional
4. Beyond peer review

- Refer to journal guidelines
- Use structured forms
- Make a decision recommendation
- Highlight any ethical concerns
- Provide constructive feedback





1. Response to request
2. **During review**
3. Being professional
4. Beyond peer review

- Refer to journal guidelines
- Use structured forms
- Make a decision recommendation
- Highlight any ethical concerns
- Provide constructive feedback



1. Response to request
2. During review
3. **Being professional**
4. Beyond peer review

- Use professional tone
- Be courteous and considerate
- Ask for clarification
- Proof-read your emails and review



1. Response to request
2. During review
3. **Being professional**
4. Beyond peer review

- Improve your own academic writing
- Observe styles of other reviews
- Consider different expressions of ideas



1. Response to request
2. During review
3. Being professional
4. **Beyond peer review**

- Journals develop the community
- Be involved in your field
- Society membership
- Conference attendance







### 3. Summary

# Summary

- Editors are grateful for their reviewers
- Journals need subject experts
- Journals need reliable reviewers
- Authors need fast peer review
- Clear communication is essential

