

YANAN WU

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INTRODUCTORY PROFILE

PhD Student in the Geospatial Information Sciences Department at the University of Texas at Dallas, with a focus on spatial-temporal patterns, transportation geography, urban planning, and spatial data science. As a Graduate Research Assistant, I worked on a NIST project and was responsible for constructing spatial risk models of traffic accidents in Dallas. In addition to my research experience, I have 2 years of teaching experience as an independent instructor, guiding students in learning statistics and geographic information science (GIS).

PROFESSIONAL EXPERIENCE

The University of Texas at Dallas – US August 2022 – Currently

Research project: Understanding the role of geographical environments in emergency dispatch

- Led the development, training, and testing of the machine learning algorithms to predict unsuccessful emergency dispatch using a large spatial-temporal dataset.
- Established an interactive web map of GPS trajectories to efficiently display spatial and temporal patterns.
- Presented research both within and outside the network, cultivating soft skills in presentation, network, and social interaction.

The University of Texas at Dallas – US August 2019 – August 2020

Graduate Research Assistant: SAFE-NET project: An Integrated Connected Vehicle and Computing Platform for Public Safety Applications

- Leveraged advanced statistical models to analyze the spatial-temporal pattern of traffic accidents in Dallas, leading to one publication and presentations at various conferences with travel funding support.
- Initiated [Medium](https://gisynw.com) blog posts on machine learning and web development, promoting writing skills and engaging in the online community.
- Actively shared code and small projects on [GitHub](https://github.com), significantly enhancing in coding skills.

The University of Texas at Dallas – US August 2021 – May 2022

Instructor/Lecturer - Methods of Quantitative Analysis in the Social and Policy Science

- Independently instructed and facilitated discussions with 50 students on fundamental statistical concepts and methods, including statistics, probabilities, sampling, hypothesis tests, and regression.

Instructor/Lecturer – Principles of Geospatial Information Sciences

- Independently instructed and guided 10 students in GIS topics and hands-on labs to develop their practical GIS software skills.
- Received excellent performance comments from students and positive peer reviews, available on my website (gisynw.com).

Binghamton University – US October 2017 – May 2019

Graduate Assistant

- Analyzed and interpreted global remote sensing images and GRACE data to estimate precipitation in South Africa.

EDUCATION

The University of Texas at Dallas, US August 2019 – May 2024

PhD Student in Geospatial Information Sciences

Binghamton University Jan 2017 – May 2019

M.S. in Geography

Thesis: Integration of Earth observations and in situ data for analyzing lake level changes in Minnesota (1990-2016)

Xi'an University of Science and Technology, China August 2012 – August 2016

B.S. in Resource Environment and Urban-Rural Planning Management

- Conducted research in analyzing the drought evolution characteristics based on Temperature Vegetation Dryness Index (TVDI) in the Huaihe river basin.