

8 Youth

Aims: Talking about remembering, childhood | Using past tenses, used to, would
Pronunciation: Past tense -ed endings, diphthongs
Exam technique: Fluency

Vocabulary: Remembering



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CD2

1 Listen and complete the texts below with the words you hear. The words form part of collocations and phrases connected with remembering – the other words in the collocations and phrases appear in *italics*.

- 1 When I hear music from the 70s, it *really* (1) _____ *me back*. It makes me feel like I'm a teenager again, the *memories* are so (2) _____. So many things from that period of my life *left a* (3) _____ *impression on me*, like meeting my first girlfriend and sitting my A levels in sweltering heat. *It's still* (4) _____ *in my mind*.
- 2 I *can* (1) _____ *remember* what I did yesterday let alone events from my childhood. Well, having said that, I have some (2) _____ *memories*. I remember a teacher I really liked called ... oh, the name (3) _____ *me*. But she was so brilliant at explaining things and was really kind when my brother was taken ill. Oh, what was her name? *It's on the tip of my* (4) _____! Anyway, as I said, I have a bad memory.
- 3 I often reminisce about *the* (1) _____ *old days*. You have to be careful, though, because it's easy to get sentimental and see everything through rose-tinted glasses. Things weren't perfect back then but you often only remember the good times. I love looking at old photos. They remind me of people I'd (2) _____ *forgotten* about and then *it all comes* (3) _____ *back*, like my old friend Alice who passed away ten years ago. Can it really be that long? *Doesn't time* (4) _____!