

Rule c: Words that end in *-sion* and *-tion* have the stress on the penultimate (next to last) syllable.

4 Which word from Exercise 14 follows this rule? Try to think of three others.

16 The words in *italics* in sentences 1–7 follow rule b in Exercise 15 above. Decide if the words are nouns, adjectives or verbs and underline the stressed syllable. Then practise pronouncing them correctly in the sentences.

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| 1 He <i>presented</i> me with my degree certificate. | 4 This can lead to an <i>increase</i> in motivation. |
| 2 I <i>object</i> to being treated like that. I'm going to resign. | 5 They can <i>progress</i> steadily ... |
| 3 I <i>suspect</i> you mainly focus on your impending retirement. | 6 Has the <i>transfer</i> taken place? |
| | 7 My family have an <i>export</i> business. |

17 Check that you know the meanings of the words below. Then put them in the correct column, 1–4 below, according to their stress pattern.

prestigious	frustrating	fundamental	security
interesting	experience	redundant	difficult
responsible	seminar	lecturer	consider
motivate	foreigner	entertaining	workaholic

1	2	3	4
0 0 0	o 0 o	o 0 o o	o o 0 o



Listen and check your answers. Use a dictionary if you are still not sure which syllables are stressed.

Now practise saying the words. Test yourself by writing the words on cards and trying to remember the correct pronunciation.

18 Listen to your recorded answer to the Part 3 questions in Exercise 13.

Did you use any of the words from Exercise 16 or 17? If so, did you pronounce them correctly?

Write down ten words you used in your answer that you want to check the pronunciation of. Where is the main stress in these words? Practise saying them in isolation.

Answer the Part 3 questions again, this time paying attention to the pronunciation of these words.