

**3 Complete the sentences with the past continuous, the past simple or the past perfect of the verbs in brackets.**

One day my sister, Madoka, (1) \_\_\_\_\_ (play) out in the garden, throwing a tennis ball against the wall of the house. She (2) \_\_\_\_\_ (be) a bit careless and suddenly I (3) \_\_\_\_\_ (hear) a smash. I (4) \_\_\_\_\_ (go) outside and (5) \_\_\_\_\_ (see) that she (6) \_\_\_\_\_ (break) the window. Just at that moment, our mum (7) \_\_\_\_\_ (arrive) home from work. She (8) \_\_\_\_\_ (say) 'hello' to us cheerfully and then (9) \_\_\_\_\_ (look) over at the window and (10) \_\_\_\_\_ (gasps) in horror. She (11) \_\_\_\_\_ (realise) straight away what (12) \_\_\_\_\_ (happen), but she (13) \_\_\_\_\_ (blame) me because she (14) \_\_\_\_\_ (ask) me not to leave my sister alone. I (15) \_\_\_\_\_ (be) so angry with Madoka!

- 17** 1 Listen to your Part 2 recording for Track 14 (page 66). How accurate were you in your use of tenses (past simple, past continuous and past perfect) and structures (*would, used to*)? Did you use a range of language or, for example, did you just use the past simple?
- 2 Re-record your answer, trying to improve your accuracy and range.

**Exam tip:** To do well in the exam it is vital for you to be a self-aware learner. Recording your answers will allow you to increase your self-awareness. You cannot concentrate on every element of your English while you are speaking, but by listening to yourself afterwards you can:

- identify your strong points and your weak points in grammar, vocabulary, pronunciation, fluency and coherence
- ask a friend or teacher to listen and comment on your performance
- hear where you have gaps in your knowledge of grammar or vocabulary
- improve your knowledge and then re-record your answer
- see how you have improved by comparing your performance with earlier recordings, which will boost your confidence.

**IELTS Speaking Exam: Part 3**



- 18** You are going to hear questions that are typical of Part 3 of the exam. Listen to each question and give your answers. Record your answers.
- Listen to your recording, assessing your use of the vocabulary, grammar and pronunciation you have studied in this unit. Re-record your answers, trying to improve your performance in the areas where you were weaker.
- Now listen to the sample answers.