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 - a You are doing the right thing by attempting to use new and more complex grammar. However, ensure that you make few mistakes with more basic grammar.
 - b To achieve a high mark, you must attempt a range of complex grammar. You do not always have to use complex grammar correctly, but you must attempt it.
 - c You will probably achieve high marks for grammatical range and accuracy. Make sure you keep pushing yourself to use new structures.
- 3
 - a You will probably score well for lexical resource. Continue to note down new vocabulary, including collocations, and make sure you can use it appropriately.
 - b Read the sample answers and newspaper articles, noting down any new vocabulary (single words and collocations). Memorise it and test yourself frequently. Practise answering the exam questions using your new vocabulary.
 - c Write a list of at least ten 'difficult' topics. Use the sample answers and newspaper articles to find and learn vocabulary on these topics. Then practise talking about them, giving your opinion, and talking about the topic in relation to your country and experiences.
- 4
 - a You must think about it, as pronunciation represents a quarter of your mark in the exam and will also affect your marks for fluency. Record yourself answering an exam question and listen to your pronunciation. Ask a friend and/or teacher to listen, too. Check all the pronunciation points in this book, and score yourself on each one, e.g. word stress, and linking. Study again the ones that need the most improvement and practise speaking, focusing on these pronunciation points, one at a time.
 - b If a friend and/or teacher agree with you, you will probably score well for pronunciation. Do you use more complex features, such as linking and the schwa?
 - c Maybe your pronunciation is not as bad as you think. It doesn't matter if you have a foreign accent, as long as people can understand you without making special effort. Ask friends, preferably with a different mother tongue, or a teacher to tell you honestly what they think of your pronunciation. Study the pronunciation points in this book again. In addition, listen to the native speakers on the CD accompanying the book, pause the CD after each sentence and repeat what they say, focusing only on your pronunciation.
- 5
 - a Read the Part 2 sample answers aloud. See how the speaker expands on the sub-topics, giving details and personal responses, etc. Then record yourself answering the same questions – where could you expand your answer? Think about what else you could say and make some notes. Then try speaking for two minutes again.
 - b Record yourself answering a Part 2 question and then practise elaborating more in each part of your answer. What more relevant detail could you add? Find synonyms for words and expressions you have overused and learn them.
 - c Is everything you say relevant to the question? Does what you say have structure (with logical sequencing and a clear beginning, middle and end)? The examiner must be able to follow your speech easily.