5 Complete the lists of personal pronouns.

Subject pronouns	1	you	he	she	it	we	they
Object pronouns	me					_	
Possessive pronouns		yours			Χ		_

- 6 Replace the words in italics in sentences a-d with pronouns.
  - a I asked if he wanted to borrow my phone because his phone had run out of battery.
  - **b** Scientists are often on the news, talking about their latest discoveries. I think *scientists* enjoy publicising what *scientists* do because all too often their work is ignored.
  - **c** Our invention was much more creative than *their invention*, but the judges awarded them the prize.
  - **d** I love video-calling my friends, but *video-calling my friends* can be embarrassing if I'm still in my pyjamas.

Be careful when using pronouns. Will the listener know what or who you are referring to? If it is not absolutely clear, repeat the noun instead. Listen to the recording. Is it clear who 'she' refers to?

In spoken English, if you do not know a person's gender or if it is not important, you can use pronouns. Replace the words in italics below with a pronoun.

If I met a genius scientist, my first question to him or her would definitely be why he or she hadn't come up with a cure for the common cold.

- If, in the exam, you are talking about people from your country/region/city (including yourself) you can use we.
- 1 Listen and notice how the second version of the speech below sounds less repetitive.
- 2 Answer the question you hear, using we to describe people from your country including yourself.

Exam tip: Make your speaking more coherent.

- Use a range of methods e.g. pronouns, 'signposting' phrases such as *first of all* and *so, as you see*, linking devices such as *although*.
- Do not overuse any one phrase or method. This is worse than using no method at all because it will make your speech sound unnatural.
- Ask a friend or teacher to listen to your recorded answers to some of the exam
  questions. Ask them to answer the following questions. Is your answer clear and
  easy to follow? If not, is it your ideas or your language that is confusing? Do you
  use a range of cohesive devices? Do you overuse any devices? Record your answer
  again, trying to make it clearer.