

Laoureux
A Practical Method for Violin
Part 1

REPORT OF PROFESSOR CÉSAR THOMSON

TO

M. F.-A. GEVAERT

DIRECTOR OF THE ROYAL CONSERVATORY AT BRUSSELS

All Violin Methods hitherto published have the same fault: they proceed too rapidly, and do not explain with sufficient clearness.

Having examined the Method by M. Laoureux, I find that he has endeavored to correct these mistakes and has fully succeeded in doing so.

In his Preface, by means of a cleverly adapted series of movements, he teaches the pupil how to hold both bow and violin in a wholly correct manner. The first exercises with the bow are excellently graduated, and highly important to insure suppleness of the right arm and a fine quality of tone. For the left hand, M. Laoureux begins with the first finger and makes it practise a great variety of exercises; later he takes up the 2d, 3d and 4th fingers in the same way. Thus, while giving the pupil a thorough training, he avoids monotony in the exercises.

The same method is pursued throughout the course. New difficulties are always prepared by a series of practical exercises, and concluded by a Study containing a review of the technical points just practised. The various bowings are led up to by easy steps, and I am convinced that the pupil would understand the explanations even without the teacher's assistance.

Part II is devoted to the Positions. Beginners generally find them difficult to master, both on account of the different fingering and the changes of position. This difficulty, of which the other violin methods take no notice whatever, is forestalled by the author; from the first position he goes directly over to the third, and then comes back to the second, in which, lying as it does between the other two, the pupil soon feels at home. And in this way the author is enabled to in-

roduce immediately a good number of studies in shifting, and to emphasize the special use of each finger in manifold positions. In a word, the few pages devoted to these studies in shifting afford the pupil a complete view of the positions and the art of shifting. The progressive exercises, with similar fingerings in the first five positions, present the same advantages, and at the same time train the pupil's ear.

Double-stops receive special treatment in the Second Part. All the intervals are prepared, and the two tones are not played together until they have been exhaustively practised as melodic (broken) intervals. By this method the beginner's ear is not led astray, and he more readily acquires perfect precision of pitch.

This Violin Method is, in my opinion, the only one which so skilfully prepares the study of one of the chief difficulties of our instrument. Taken as a whole, this Method advances by very carefully considered gradations, and is, I think, the best adapted for its purpose of all the methods with which I am familiar, and calculated to do most excellent service in the cause of violin-teaching.

(Signed) CÉSAR THOMSON.

Supported by the opinion of such a renowned virtuoso and expert, I can only concur in the praise which he bestows on the author of this Violin Method, and approve and recommend the use of this extremely interesting work for instruction on the violin at the Royal Conservatory in Brussels.

(Signed) F.-A. GEVAERT.



Fig. I



Fig. II



Fig. III



Fig. IV



Fig. V

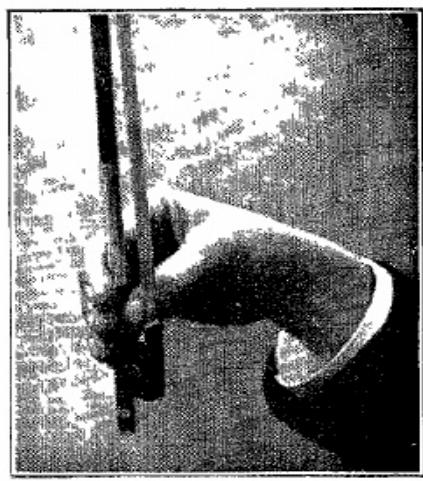


Fig. VI

INTRODUCTION

GENERAL ATTITUDE

How to HOLD THE VIOLIN

Before allowing the pupil to set bow to string, he should be familiarized with every detail requisite for a correct attitude, and with a systematic regulation of all the movements.

In general, the correct posture of the violinist consists in throwing the weight of the body on to the left leg, which should form a straight line with the well-poised head. The right foot, slightly and easily advanced, maintains the equilibrium of the body.

Before setting the violin in position the pupil's left shoulder must be padded with a small cushion, so that he may not have to raise it, but can, on the contrary, draw it back a little while throwing out the chest. The above advice is of vital importance in the matter of the pupil's physical development. A chinrest is likewise indispensable.

We will now suppose the pupil to be standing easily with arms hanging down at either side.

First movement. The pupil takes the violin, with its back towards him, by the end of the neck next the scroll, between the first joint of the thumb and the third joint of the forefinger of the left hand.

Second movement. He raises the left forearm to the height of the shoulder.

Third movement. He throws the left elbow slightly forward, away from the body, so that the neck of the violin rests on the palm of the hand.

Fourth movement. He raises the violin with the help of the right hand, and sets it under the left side of the chin, without lowering his head or pressing on the tailpiece, so that the instrument is gripped between collarbone and jawbone; the position of the nose will be in line with the D- and A-strings.

The teacher will take care to press the palm of the

hand away from the neck of the violin, so that it may form a straight line with the forearm; and to turn it to the left, so that the fingers may come over the strings. (Fig. 1.)

This position enables the player to hold the violin by the weight of his head alone, and without effort.

The pupil must take care not to thrust his head forward, as this would tend rather to lower the violin than to keep it steadily horizontal.

The body of the violin should slant downward to the right, so that when the pupil sets the bow, at the nut, on the G-string, the down-bow will describe a horizontal line from nut to point. (Fig. 2.)

How to HOLD THE Bow

Before taking up the bow, lay a pencil on a table, and pick it up with the thumb and middle finger. (Fig. 4.)

Now bring down the other three fingers gently upon the pencil.

The four fingers, at first curved naturally, are now advanced till nearly straight (the thumb retaining its position), with the forefinger further forward than the little finger; this throws the hand into a slightly oblique position, giving the precise shape for holding the bow properly. (Fig. 5.)

The teacher will hand the bow to the pupil so that the latter may grasp it as he held the pencil, between the thumb (which holds the stick at the nut) and middle finger. The pupil now brings the other fingers down upon the stick, without pressing too hard or stiffly; the forefinger is a trifle advanced, and he must take special care to keep the thumb slightly curved, so that it may not bend inward. (Fig. 6.)

The pupil has now to set his bow, at the nut, on the G-string. His right elbow should be close to his side; his wrist, gently curved upward, forms an

INTRODUCTION

almost straight line with his forearm. The entire breadth of the hair should rest on the string, and the bow must not be tilted sideways. (Fig. 3.)

The pupil is warned against that very common fault of beginners, the tilting of the stick toward the fingerboard with the hair aslant on the string. This position permits only a small portion of the hair to touch the string, and the slanting pull hurts the quality of the tone. It will readily be seen that a bow

set squarely on the string will bring all the hair into action, retain its balance, require less effort on the performer's part, and bring out a fuller, finer tone.

Our next move will be to get our first tone on the G-string. As we observed before, the pupil, in drawing his bow from nut to point, should describe a horizontal line, which is accomplished by letting the bow run deep in the waist (between the bouts), almost touching the edge of the violin.

Practical Method for the Violin

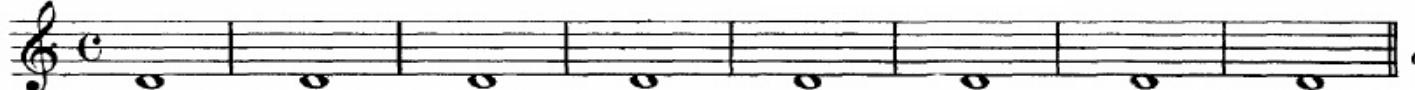
BY NICOLAS LAOUREUX

PART I

□ Down-bow, V Up-bow

When the bow touches the string for the down-bow, at the nut, the wrist should be slightly raised, and gradually lowered as the bow travels towards the point; when the point is reached the wrist should be on a level with the forearm. (See Figs. III and II.)

1 etc.

2  etc.

The teacher will have noticed during this exercise that the pupil tries to describe a horizontal line, but finds it difficult to draw his bow straight, that is to say, parallel to the bridge. It would be dangerous to allow the pupil to guide his bow unaided at the outset. The teacher should guide the bow by the screw, and lightly bear with his left hand upon the pupil's elbow, which will oblige the latter to play with his elbow close to his side, and to raise his wrist slightly on the up-bow.

Little by little, as the pupil allows the bow to be guided without stiffness, he may be left to play unassisted.

In passing from *G* to *D*, the pupil, during the rest, should slightly lower wrist. (For the *D*, *A* and *E* strings the elbow must be close to the side.)

3 etc.

4 etc.

5 etc.

6 etc.

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7

etc.

8

9

10

11

12

Lightly, not roughly, at the nut.

13

14

15

16

17

Lightly, with the whole length of the bow.

18

19

20

21

22

The eighth-note is to be played (1) from the middle to the point, slightly raising the wrist for the up-bow; reverse movement for the down-bow; (2) close to the nut, using very little bow, and solely with a wrist-movement, without moving the forearm.

23

A whole bow to the quarter-notes; from point to middle on the eighth-notes.

24

N.B. Fullness of tone depends upon its purity. Consequently, at the beginning, try to get a soft and pure tone; later, if you have flexibility, it will become large, and will remain beautiful.

The eighth notes, from nut to middle; a whole bow on the quarter-notes.

25

In the first measure take the eightths at the point; in the second, at the nut; and so forth.

26

For a long time the pupil will find it very difficult to restrain the speed of his bow on the long notes, especially when they are preceded by short ones. The following exercises will accustom him to use the bow according to the length of the note.

27

1st measure: Eighths at the point. 2^d measure: Eighths at the nut.

28

29

Take the eighth-notes at the point.

30

31

32

Take the eighth-notes at the nut.

33

34

35

The Legato

In passing from one string to another adjacent string the pupil must lower or raise the hand by motion of the wrist only (lower it to reach a higher string, raise it for a lower string) without changing the elevation of the forearm.

36

37

38

39

40

41

THE LEFT HAND

Hold the neck, close to the string-box, loosely between the first joint of the thumb and the third of the forefinger, with the fourth finger well to the left toward the neck of the instrument. Bring the fingers over to the strings with the thumb opposite the forefinger. The hand should be practically in a direct line with the forearm.

The figure consists of six staves of music, each representing a different finger position on the violin neck. The staves are arranged vertically, one above the other. Each staff begins with a treble clef and a 'C' time signature. The first staff (1) has an open string (0) at the beginning, followed by a dynamic marking 'mf'. The subsequent notes are fingered as 1, 0, 1, 0, 0, #1, 0, #1. The second staff (2) starts with a muted note (0), followed by 1, 0, 1, 0, 1, 0, 1, 0. The third staff (3) starts with a muted note (0), followed by 1, 0, 1, 0, 1, 0, 1, 0, 1, 0. The fourth staff (4) starts with a muted note (0), followed by 1, 0, 1, 0, 1, 0, 1, 0, 1, 0. The fifth staff (5) starts with a muted note (0), followed by 1, 0, 1, 0, 1, 0, 1, 0, 1, 0. The sixth staff (6) starts with a muted note (0), followed by 1, 0, 1, 0, 1, 0, 1, 0, 1, 0. Fingerings are indicated by numbers (0 or 1) above the notes, and a sharp sign (#) is placed above certain notes in staves 3, 4, 5, and 6.

Take care that when the pupil puts down the second finger he does not raise the first, which he should find in place when descending.

7

8

9

10

11

Keep the fingers down while ascending.

11

12

Keep the fingers down on the strings while ascending, so as to get the same notes coming down.

13

14

THE INTERVALS

The Second

Keep the fingers down, while ascending.

1

2

3

4

The beginning note should
be accurately located, thus:



5

6

Scale of G major

7

8

9

The Third

1

2

3

4

The beginning note should
be accurately located, thus:



2

Scale of D major

3

4

The Fourth

1

2

The Fifth

Place the finger squarely on both strings at once.

Diminished Fifth

The dimin. fifth, on account of the shifting of the finger, is made the subject of a special study. In all scales, in most passages, this shifting of the finger, which we shall call "false vis-à-vis" occurs; and if not done with precision, it affects the intonation.

Preparation

Example

The Sixth

The sixth has a fingering on two strings corresponding to the fingering of the second on one string.

Example

Sixths and fifths mixed.

Seventh and Octave

Review of the Intervals

1

2

3

Legato Notes

Use the whole bow, being careful to divide it into two equal parts, one for each note.

1

2

The page displays ten staves of violin music. The first two staves are eighth-note exercises: the first uses '0' and '4' markings, and the second uses '4' markings. The remaining eight staves are sixteenth-note exercises, each featuring a different combination of '0', '4', and '3' markings to demonstrate various bowing techniques.

The sheet music consists of six staves of musical notation. The top two staves are for the violin, starting in common time (C) and transitioning to 2/4 time. The third staff is for the piano, labeled "Andante". The fourth staff continues the piano part. The fifth staff begins with a treble clef and a key signature of one sharp, continuing the violin line. The sixth staff concludes the piece with a bass clef and a key signature of one sharp.

Melodie

Andante

Scale of C Major

The following exercises in C major being rather difficult, it will be necessary to practise them at first detached, very slowly, and using the whole bow.

Preparation

Exercises on intervals with various bowings

1

At first with separate bows for each note, from middle to point.

2

At first with separate bows for each note, from middle to point.

3

At first detached, the first two eighths at the nut, the other two at the point.

4

Two staves of musical notation in treble clef. The first staff consists of six measures of eighth-note patterns. The second staff consists of five measures of eighth-note patterns.

At first with separate bows for each note,

5

Three staves of musical notation in treble clef. Staff 5 shows six measures with bowing markings: '4' over the first measure, '0' over the second, '4' over the third, '0' over the fourth, '4' over the fifth, and '0' over the sixth. Staff 6 shows five measures with bowing markings: '+' over the first, '0' over the second, '4' over the third, '0' over the fourth, and '+' over the fifth. Staff 7 shows four measures with bowing markings: '4' over the first, '0' over the second, '4' over the third, and '0' over the fourth.

At first with separate bows for each note, from middle to point.

6

Three staves of musical notation in treble clef. Staff 6 shows five measures with bowing markings: '0' over the first, '4' over the second, '0' over the third, '4' over the fourth, and '0' over the fifth. Staff 7 shows four measures with bowing markings: '4' over the first, '0' over the second, '4' over the third, and '0' over the fourth.

7

Three staves of musical notation in treble clef. Staff 6 shows five measures with bowing markings: '+' over the first, '0' over the second, '4' over the third, '0' over the fourth, and '+' over the fifth. Staff 7 shows four measures with bowing markings: '4' over the first, '0' over the second, '4' over the third, and '+' over the fourth.

* Always dimin. Fifth.

At first with separate bows for each note, from middle to point.

8

9

At first with separate bows for each note, from middle to point.

10

11

Scales

C major

Musical notation for the C major scale, consisting of eight notes on a single staff. The notes are: quarter note (A), eighth note (G), eighth note (F), eighth note (E), eighth note (D), eighth note (C), eighth note (B), and quarter note (A).

G major

Musical notation for the G major scale, consisting of eight notes on a single staff. The notes are: quarter note (G), eighth note (F), eighth note (E), eighth note (D), eighth note (C), eighth note (B), eighth note (A), and quarter note (G).

D major

Musical notation for the D major scale, consisting of eight notes on a single staff. The notes are: quarter note (D), eighth note (C), eighth note (B), eighth note (A), eighth note (G), eighth note (F), eighth note (E), and quarter note (D).

Musical notation for the D major scale, consisting of eight notes on a single staff. The notes are: quarter note (D), eighth note (C), eighth note (B), eighth note (A), eighth note (G), eighth note (F), eighth note (E), and quarter note (D).

Exercises for suppleness of the wrist. In the middle; and change strings with movement of the wrist only.

Musical notation for an exercise in D major, consisting of two staves of sixteenth-note patterns. Fingerings are indicated above the notes: 0 0 1 0, 2 0 3 0, 2 0 1 0, 0, 0 0 1 0, 2 0 3 0, 2 0 4 0. A instruction "Keep fingers down." is centered below the first staff.

Keep fingers down.

Musical notation for an exercise in D major, consisting of two staves of sixteenth-note patterns. Fingerings are indicated above the notes: 0, 0 0 1 0, 2 0 3 0, 2 0 1 0, 0, 0 0 1 0, 2 0 3 0.

Musical notation for an exercise in D major, consisting of two staves of sixteenth-note patterns. Fingerings are indicated above the notes: 2 0 1 0, 0, 0 0 1 0, 2 0 3 0, 2 0 1 0, 0, 0 0 1 0.

Musical notation for an exercise in D major, consisting of two staves of sixteenth-note patterns. Fingerings are indicated above the notes: 2 0 3 0, 2 0 1 0, 0, 0 0 1 0, 2 0 3 0, 2 4 1 4, 0.

Étude 1

Change strings by a movement of the wrist, without raising the elbow.

At first with separate bows for each note, from middle to point.

Andante

The music consists of six staves of violin notation. The first staff begins with a dynamic marking 'dolce'. The notation uses two staves per measure, with the top staff showing the upper strings (A, D, G) and the bottom staff showing the lower strings (E, B, F#). Various bowing techniques are indicated by numbers above the notes, such as '0 0', '1 4', '1 0 2 0', '4', '0 4 0', '3 0 2 0', and '0 0'. The music is in 2/4 time and the key signature is A major (two sharps).

Scale of A major

The music consists of two staves of violin notation. The notation uses two staves per measure, with the top staff showing the upper strings (A, D, G) and the bottom staff showing the lower strings (E, B, F#). Various bowing techniques are indicated by numbers above the notes, such as '0', '0 0', '0', '0 0', '0', '0', '0', and '0'. The music is in common time and the key signature is A major (two sharps).

Étude 2

At first with separate bows for each note, from middle to point.

Moderato

dolce

The music is composed of six staves of violin notation. Staff 1 begins with eighth-note patterns. Staff 2 introduces sixteenth-note patterns. Staff 3 adds eighth-note chords. Staff 4 includes dynamic markings 'rit.' and 'a tempo'. Staff 5 features sixteenth-note patterns. Staff 6 concludes with sixteenth-note patterns and tempo changes to 'Tempo I°'.

Andantino

Violin part (3/4 time, one flat):

- Staff 1: Dynamics: *f*. Measures 1-4.
- Staff 2: Measures 5-8.
- Staff 3: Measures 9-12. Slurs: *ritard.*, *a tempo*.
- Staff 4: Measures 13-16. Dynamics: *ff*.

Exercise to be practised with whole bow, well sustained.

sostenuto

Violin part (common time, one flat):

- Staff 1: Measures 1-6.
- Staff 2: Measures 7-12.
- Staff 3: Measures 13-18.

Scale of G major



E minor



Air by Händel

Moderato



Syncopation ***Moderato**

The first staff is in common time (C) and shows a continuous pattern of eighth and sixteenth notes. The second staff is also in common time (C) and shows a similar pattern. The third staff is in 2/4 time and shows a pattern of eighth and sixteenth notes.

*(Syncopation is the tying of a weak beat to the following strong beat, effacing the accent naturally falling on the latter and usually shifting said accent to the naturally unaccented weak beat.)

Interrupted Syncopation

The first staff is in common time (C) and shows a pattern of eighth and sixteenth notes. The second staff is in common time (C) and shows a similar pattern. The third staff is in 2/4 time and shows a pattern of eighth and sixteenth notes.

Scale of A major

The first staff is in common time (C) and starts with a dynamic 'f'. The second staff is in common time (C) and shows a continuation of the scale. The third staff is in common time (C) and shows a continuation of the scale.

Andantino

Musical score for violin and piano in G major, 4/4 time, Andantino tempo.

The score consists of six staves:

- Violin (Top Staves):** Playing eighth-note patterns with grace notes. Measure 3 is marked with a '3' below the staff.
- Piano (Bottom Staves):** Playing eighth-note chords and patterns. Measures 6-7 and 10-11 are marked 'ritard.' and 'a tempo'.

The Chromatic Scale

This scale is awkward to play on the violin, on account of the semitone to be played with the same finger. It is important that from the very beginning the pupil should pass rapidly from the first note to the second without dragging the finger.

There are several different fingerings for the chromatic scale. However, as long as we remain in the first position, one of them will do; therefore, not to complicate the performance, we shall adopt the following.

The musical score consists of 12 staves of music for violin. Each staff begins with a treble clef and a common time signature. Fingerings are indicated above the notes. The first staff shows the scale from the open string (0) up to the 12th position (0). Subsequent staves show the scale descending back down to the open string (0) and then ascending again. The fingerings are as follows:

- Staff 1: 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1
- Staff 2: 0 1 1 1 0 1 1 1 0 1 1 1 0 1 1 1
- Staff 3: 0 1 1 2 0 1 1 2 0 1 1 2 0 1 1 2
- Staff 4: 0 2 2 1 0 1 1 2 0 2 2 1 0 1 1 2
- Staff 5: 0 1 1 2 0 2 2 1 0 1 1 2 0 2 2 1 0 1 1 2
- Staff 6: 0 1 1 2 0 2 2 1 0 1 1 2 0 2 2 1 0 1 1 2
- Staff 7: 0 1 1 2 0 2 2 1 0 1 1 2 0 2 2 1 0 1 1 2
- Staff 8: 0 1 1 2 0 2 2 1 0 1 1 2 0 2 2 1 0 1 1 2
- Staff 9: 0 1 1 2 0 2 2 1 0 1 1 2 0 2 2 1 0 1 1 2
- Staff 10: 0 1 1 2 0 2 2 1 0 1 1 2 0 2 2 1 0 1 1 2
- Staff 11: 0 1 1 2 0 2 2 1 0 1 1 2 0 2 2 1 0 1 1 2
- Staff 12: 0 1 1 2 0 2 2 1 0 1 1 2 0 2 2 1 0 1 1 2

The Martelé

To prepare the pupil for this bowing we begin with the "grand détaché," which will enable him to attack each note properly and separate it from the next one.

Use the whole bow; attack at nut and point, with a rest after each note.

(This bowing consists of the following elements: First, a definite, though not heavy, pressure of the bow on the string without motion; second, a very rapid stroke of the whole bow, at the same time releasing the pressure; third, the bow comes to an absolute stop, without pressure, acting as a damper to the string.

N. B. A test of the proper setting of the bow on the string before the stroke is, that the string may be moved laterally an appreciable amount by the "bite" of the bow on the string, without sounding the note.)

Grands détachés

Scale of F major

ÉTUDE ON THE GRAND DÉTACHÉ

Use the whole bow for each note; every note detached from the next.

Moderato

1 { *f* *segue*

GRANDS DÉTACHÉS

Every note detached, using the whole bow

Moderato

2

THE MARTELE

From middle to point, each note detached

Scale of D minor

Allegretto

segue



ÉTUDE

"Martelé" from Middle to Point

Allegretto



The image displays five staves of musical notation, likely for violin and piano. The top two staves are for the violin, indicated by the treble clef and the key signature of one sharp (F#). The bottom three staves are for the piano, indicated by the bass clef and the key signature of one sharp (F#). The music consists of measures of eighth and sixteenth notes, with some rests and dynamic markings like a crescendo symbol (V) above the first staff.

Staccato Notes in the Same Bow

Each note detached, as in the martelé.

Allegretto

ÉTUDE

Staccato and Détaché

Allegretto

The musical score consists of six staves of music for violin and piano. The top staff is for the violin, featuring a melodic line with various bowing and articulation markings, including 'whole bow' and 'staccato' dots. The subsequent staves provide harmonic support with sustained notes and chords. The music is in common time, key signature of one sharp, and includes dynamic markings like forte (f) and piano (p).

It happens very often that the pupil, when performing the "martelé," forces the tone and stiffens the right arm. The following exercises will help to overcome this tendency by affording a momentary respite in which the arm can be relaxed.

1 sustain the tone

From the middle to the point, without letting the bow run on towards the nut.

2

3

4

The following study may be practised in three different ways:.

- (1) Slowly, using the whole bow for each note.
- (2) Quicker, in the middle of the bow; all the notes detached, but sustained.
- (3) With the bowing as indicated, the eighth-notes detached at the point.

Moderato

f sostenuto

Use the whole bow on the eighth-note, but lightly and without accent.

Lento

1

In the middle: half-bcw, allowing as much bow for the eighth-note as for the quarter.

Allegretto

1st time 2nd time 2nd time

The staccato note short and well marked. Use about one inch of bow for the eighth-note, the bow to come to an absolute stop after the quarter-note. At the nut lighten the pressure of the bow on the string.

Moderato

3

The image displays six staves of musical notation for violin, arranged vertically. Each staff begins with a treble clef and a key signature of one flat (B-flat). Measure numbers 4, 5, and 6 are explicitly written above their respective staves.

- Staff 4:** Measures 4-5. Time signature changes to 8/8 at the beginning of measure 5. The music consists of eighth-note patterns with various slurs and grace notes.
- Staff 5:** Measures 5-6. Time signature changes to 2/4 at the beginning of measure 6. The music consists of eighth-note patterns with various slurs and grace notes.
- Staff 6:** Measures 6-7. Time signature changes to 8/8 at the beginning of measure 7. The music consists of eighth-note patterns with various slurs and grace notes.
- Staff 7:** Measures 7-8. The music consists of eighth-note patterns with various slurs and grace notes.
- Staff 8:** Measures 8-9. The music consists of eighth-note patterns with various slurs and grace notes.

Étude**Allegro moderato**

1

1

Allegro moderato

Allegro moderato

2

2

Allegro moderato

The musical score consists of 12 staves of violin music. The first four staves are in common time (indicated by a 'C') and the subsequent eight staves are in 6/8 time (indicated by a '6/8' symbol). The key signature is one flat throughout. The music is composed of eighth-note patterns with various slurs and grace notes. Measure numbers are present above the staff in some sections. The title 'Allegro' is centered above the first four staves.

4

Till now we have made no mention of the shading of the tone, which requires of the pupil a certain amount of familiarity with the use of the bow. He should now practise the varying pressure and rate of motion of his bow in the crescendo and diminuendo from nut to point and from point to nut.

Lento

The sheet music consists of three staves of musical notation for violin. The first staff is in common time (C), the second in 3/4 time, and the third in 2/4 time. All staves are in G clef. The key signature changes from one staff to the next. The music is labeled "Lento". The notation includes sixteenth-note patterns with various dynamics such as *f*, *p*, and *s*. Measures are grouped by vertical bar lines, and some measures have horizontal bar lines indicating phrasing or grouping.

Various Exercises in Extension and on Intervals Difficult in Intonation

(Extension consists in reaching to a note lying outside of or beyond those normally found in the position in which the hand is playing, and is used only by the 4th and (less frequently) 1st fingers, the 4th finger reaching to notes above the normal position, the 1st to those below. The following exercises deal only with extensions for the 4th finger.)

Put all the fingers down at the same time.

Four staves of musical notation, each consisting of five horizontal lines. The notation consists of eighth and sixteenth note patterns. The first staff starts with a treble clef, the second with a G-clef, the third with a C-clef, and the fourth with a bass clef. Measure numbers 1 through 8 are placed above the staves.

Major and Harmonic Minor Scales

Ten staves of musical notation, each consisting of five horizontal lines. The notation consists of eighth and sixteenth note patterns. The staves are arranged in two columns of five. The first column contains measures 1-5, and the second column contains measures 6-10. Measures 1-5 start with a treble clef, and measures 6-10 start with a bass clef. Measure numbers 1 through 10 are placed above the staves.

MELODIE

Andante (Count 3 to a measure.)

The musical score consists of six staves of music for violin and piano. The violin part is written in G major (two sharps) and 9/8 time. The piano part is also in G major and 9/8 time, providing harmonic support. The music is divided into six measures, each starting with a dynamic instruction (p, mf, or f) and a corresponding piano bass note. The violin melody includes slurs, grace notes, and various rhythmic patterns. The piano part features sustained bass notes and chords.

The sheet music contains six staves of musical notation for violin and piano. The top staff is for the violin, and the bottom staff is for the piano. The music includes various dynamics such as *cresc.*, *ritard.*, *dim.*, *a tempo*, *p*, *mf*, *f*, and *p*. The piano part features harmonic bass notes.

On the Study of Chords

(Preparing them by arpeggios comprising the same notes.)

Broken Sixths

Keep the fingers down until the end of each measure.

1

2

3

The image displays six staves of musical notation for violin. The first three staves are in common time (indicated by a 'C') and the last three are in 2/4 time (indicated by a '2'). The key signature is one sharp (F#). The notation includes various arpeggiated patterns, chords, and rhythmic values such as eighth and sixteenth notes.

Arpeggios

Change strings without accent or abrupt movement of the wrist.
Keep the fingers down during the whole measure.

The image shows four staves of violin sheet music designed to demonstrate arpeggio techniques. The notation features various弓形 (bowing) and 指法 (fingering) markings to guide the performer through the exercise.

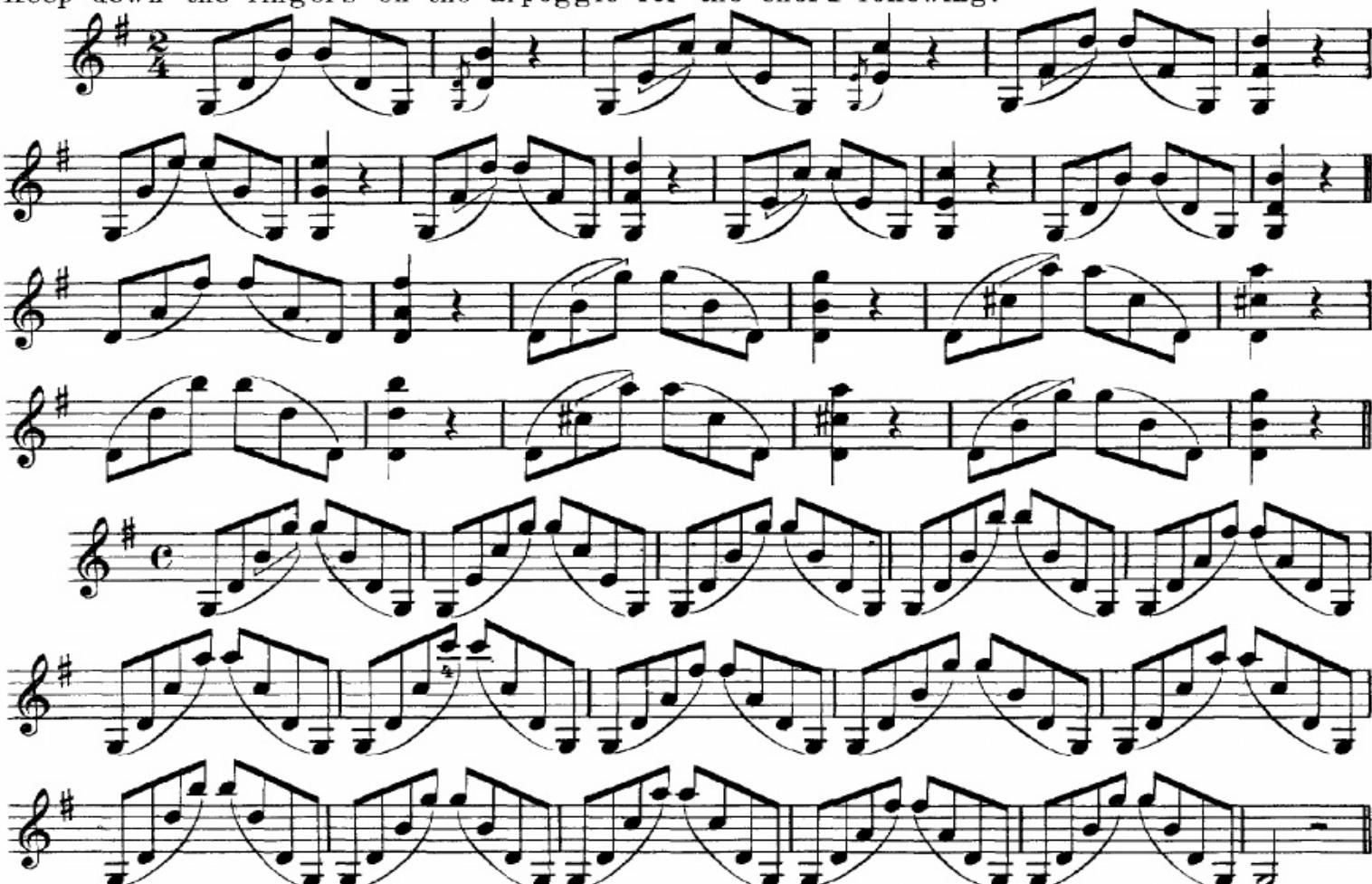


To execute a chord of three notes, first play the two lower ones together; then tilt the bow and play the two upper ones.

Example  played thus 

It is obvious that this division must be done so rapidly as to pass almost unnoticed. Later, one may even play the three notes simultaneously; but at the beginning this would be too difficult for the pupil.

Keep down the fingers on the arpeggio for the chord following.



Chord of four notes  played thus 

Preparatory exercise to accustom the bow to grip with precision two pairs of strings in rapid succession.

The musical score consists of six staves of music for violin. The key signature is one sharp (F#). The time signature varies between common time (C) and 2/4. The first staff is labeled "staccato". The music features a repeating pattern of eighth-note pairs and sixteenth-note pairs, designed to accustom the bow to gripping two pairs of strings in rapid succession.

ÉTUDE

Review of the various arpeggios
Moderato

The musical score consists of six staves of music for violin. The key signature is one sharp (F#). The tempo is indicated as "Moderato". The music includes various arpeggio patterns, such as sixteenth-note arpeggios and eighth-note arpeggios, intended for the review and practice of different arpeggiation techniques.

Largamente

Three staves of musical notation in 2/4 time with a key signature of one sharp. The notation consists primarily of quarter notes and eighth notes, with some sixteenth-note patterns.

ÉTUDE

Study in Accompaniment-form

Andante

Two staves of musical notation in common time with a key signature of one sharp. The top staff features a dynamic marking *p*. The notation includes eighth-note patterns and sixteenth-note figures.

Two staves of musical notation in common time with a key signature of one sharp. The notation includes eighth-note patterns and sixteenth-note figures, with measure numbers 3 and 4 indicated above the notes.

Two staves of musical notation in common time with a key signature of one sharp. The notation includes eighth-note patterns and sixteenth-note figures.

Two staves of musical notation in common time with a key signature of one sharp. The notation includes eighth-note patterns and sixteenth-note figures, with measure numbers 0, 3, and 2 indicated above the notes.

The image displays six staves of musical notation for violin and piano, arranged vertically. The top two staves are for the violin, and the bottom four staves are for the piano. The notation includes various bowing patterns, fingerings (e.g., 0, 1, 2, 3, 4), dynamics (e.g., f, p, ff, pp), and performance instructions like 'ritard.' and 'diminuendo'. The music is set in common time with a key signature of one sharp.

Violin Part:

- Staff 1: Four measures. Measure 1: dynamic **f**, bowing **4**. Measure 2: dynamic **p**, bowing **3**. Measures 3-4: dynamic **p**, bowing **4**.
- Staff 2: Four measures. Measure 1: dynamic **f**, bowing **4**. Measure 2: dynamic **p**, bowing **3**. Measures 3-4: dynamic **p**, bowing **4**.
- Staff 3: Four measures. Measure 1: dynamic **f**, bowing **4**. Measure 2: dynamic **p**, bowing **3**. Measures 3-4: dynamic **p**, bowing **4**.
- Staff 4: Two measures. Dynamic **p**, bowing **4**. Measure 2: dynamic **p**, bowing **3**.
- Staff 5: Two measures. Dynamic **p**, bowing **4**. Measure 2: dynamic **p**, bowing **3**.
- Staff 6: Two measures. Dynamic **p**, bowing **4**. Measure 2: dynamic **p**, bowing **3**.

Piano Part:

- Staff 1: Measures 1-2. Dynamic **f**, bowing **4**. Measures 3-4. Dynamic **p**, bowing **3**.
- Staff 2: Measures 1-2. Dynamic **f**, bowing **4**. Measures 3-4. Dynamic **p**, bowing **3**.
- Staff 3: Measures 1-2. Dynamic **p**, bowing **4**. Measures 3-4. Dynamic **p**, bowing **3**.
- Staff 4: Measures 1-2. Dynamic **p**, bowing **4**. Measures 3-4. Dynamic **p**, bowing **3**.
- Staff 5: Measures 1-2. Dynamic **p**, bowing **4**. Measures 3-4. Dynamic **p**, bowing **3**.
- Staff 6: Measures 1-2. Dynamic **p**, bowing **4**. Measures 3-4. Dynamic **p**, bowing **3**.

The Saltato

The Saltato, or light staccato on one spot, is derived from the Springing Bow.



This bowing must be executed only with the wrist, at the lower third of the bow; lifting the stick as for the springing bow, keeping on the same spot without running on towards the nut.

In order to keep the bow in the same place, the pupil is obliged to make almost the same movement of the wrist as is required for executing the springing bow; the only difference being that, on the down-stroke, the bow is lifted from the string. In the following exercise the quarter-note begins near the nut and uses about a third of the bow. This makes it necessary, after the last note of each measure (played with the up-stroke), to let the up-stroke continue after the bow has left the string, so as to attain the proper starting-point for beginning the quarter-note.

1

2

THE SPRINGING BOW

The part of the bow to be used for the springing bow is of great importance, as it is not sufficient for the pupil to execute this bowing from the wrist, but also necessary that the bow should rebound of its own accord. Whereas, in a slow tempo, such as the eighth-note in an Allegretto, the bow easily rebounds at the lower third, for the triplet-eighth in the same tempo you must let it descend a little towards the middle, and for the sixteenth, quite to the middle. It remains for the pupil to find the place at which he can most easily execute this bowing.

Lightly, lifting the stick from the string.

mf

seguir

Advance the bow a little towards the middle.

Allegretto

Allegretto

At the middle

Allegretto

A musical score for violin, consisting of seven staves of music. The key signature is one sharp (F#). The time signature is 2/4. The tempo is Allegretto. The music consists of eighth-note patterns.

Study on the Springing Bow

Lower third of bow.

Allegretto

A musical score for violin, labeled "1", in 6/8 time. The tempo is Allegretto, with a metronome marking of *mf*. The music consists of eighth-note patterns with slurs and grace notes.

The musical score consists of ten staves of violin music. The key signature is one sharp (G major). The time signature is common time (indicated by 'C'). Measure numbers are present above the first, third, and fourth staves. Measure 4 is explicitly labeled with a '4' above the staff, and measure 0 is labeled with a '0' above the staff. The music features sixteenth-note patterns, some with grace notes and slurs. The notation includes various note heads (solid black, open, and hollow), stems pointing up or down, and horizontal bar lines.

Study on the Springing Bow

At the middle.

Allegretto

2

mf

4 0 4 0

4 0

4 0

4 0

4 0

4 0

4 0

4 0

4 0