

Structured Programming Language - 4

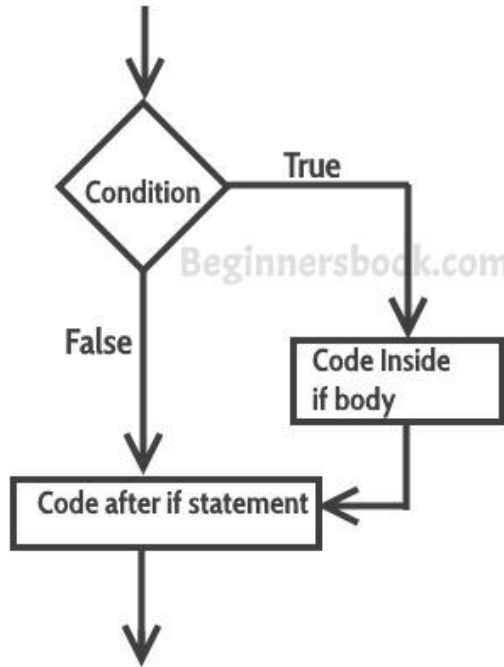
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Branching Statements

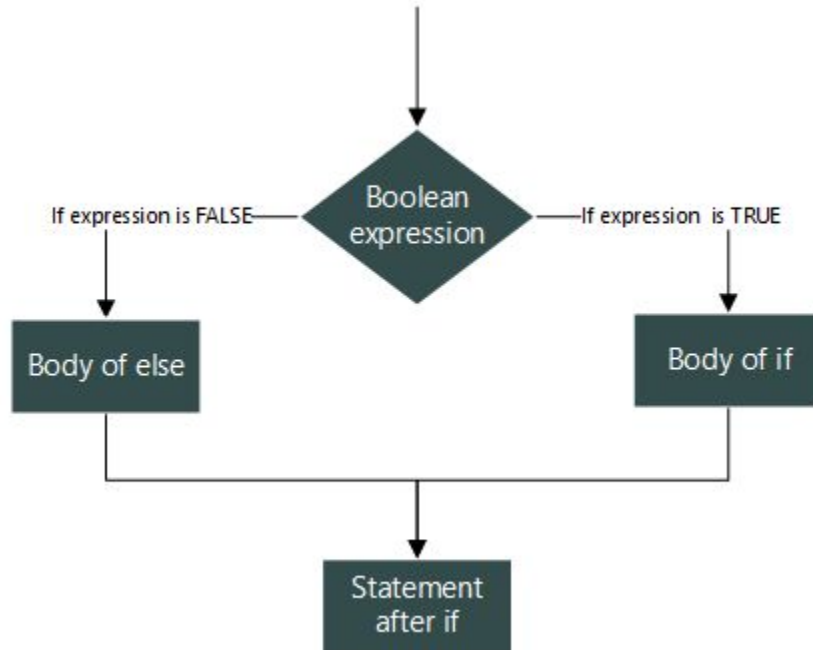
- if statements
- if - else if - else statement
- Lets us branch off to different decisions

If statement Flow Chart



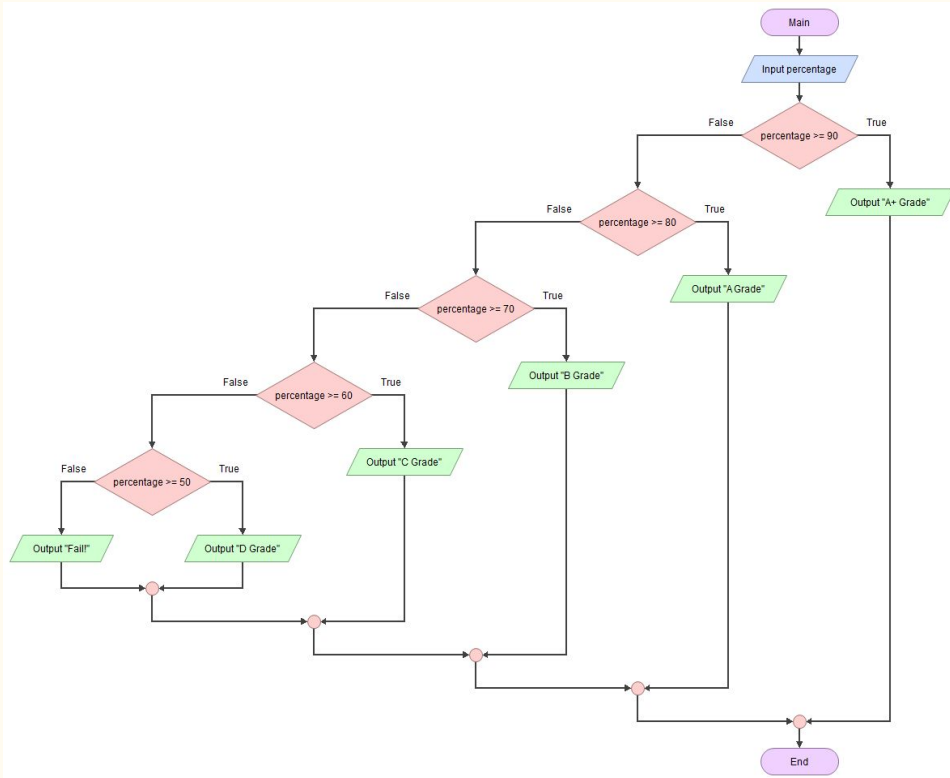
```
if ( condition )  
{  
  
    // body of code inside if  
  
}
```

If statement Flow Chart



```
if ( condition )  
{  
  
    // body of code inside if  
  
}  
else  
{  
  
    // body of code inside else  
  
}
```

If statement Flow Chart



if (condition)

{

// body of code inside if

}

else if

{

// body of code inside else-if condition

}

else if

{

// body of code inside another else-if

}

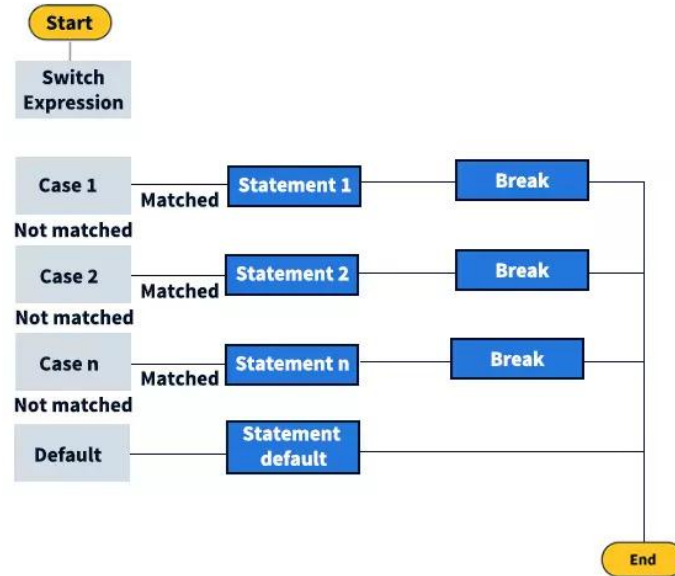
else

{

// body of code inside else

}

Switch Case Statements



Switch Case Statements

```
int a = 9;
switch (a) {
    case 1: printf("I am One\n");
            break;
    case 2: printf("I am Two\n");
            break;
    case 3: printf("I an Three\n");
            break;
    case 4: printf("I am Four\n");
            break;
    case 5: printf("I am Five\n");
            break;
    case 6: printf("I am Six\n");
            break;
    case 7: printf("I am Seven\n");
            break;
    case 8: printf("I am Eight\n");
    case 9: printf("I am Nine\n");
    case 0: printf("I am Zero\n");
    default: printf("I am default\n");
}
```

Switch Case Statements

```
switch(operation)
{
    case '+':
        printf("%.1lf + %.1lf = %.1lf",n1, n2, n1+n2);
        break;

    case '-':
        printf("%.1lf - %.1lf = %.1lf",n1, n2, n1-n2);
        break;

    case '*':
        printf("%.1lf * %.1lf = %.1lf",n1, n2, n1*n2);
        break;

    case '/':
        printf("%.1lf / %.1lf = %.1lf",n1, n2, n1/n2);
        break;

    // operator doesn't match any case constant +, -, *, /
    default:
        printf("Error! operator is not correct");
}
```


Switch Case Statements

1. Can also Have Nested switch case statements, though not that common.
2. Switch operation only supports integer and character type variables.

Definitely check this link(Reference) : [Switch Case In details](#)

Problem Solving Session

1. Write a program to determine whether an input year is a leap year or not.

INPUT	OUTPUT
1921	NO
2014	NO
2004	YES

```
year % 400 == 0) or (year % 4 == 0 && year % 100 != 0)
```

Problem Solving Session

2. You are given the length of the diagonal of a **square** as input. Find out the area of the square. (a square has 4 equal sides)

INPUT	OUTPUT
2	2.000
43	924.500
9	40.500

Problem Solving Session

3. Program that will evaluate simple expressions of the form

$\langle \text{number1} \rangle \langle \text{operator} \rangle \langle \text{number2} \rangle$

where operators are (+, -, *, /)

And if the operator is “/”, then check if $\langle \text{number2} \rangle$ nonzero or not.

Problem Solving Session

INPUT	OUTPUT
$100 * 55.5$	Multiplication: 5550
$100 / -5.5$	Division: -18.181818
$100 / 0$	Division: Zero as divisor is not valid!

Problem Solving Session

4. Program that will construct a menu for performing arithmetic operations. The user will give two **real** numbers (**a, b**) on which the arithmetic operations will be performed and an integer number (**1 <= Choice <= 4**) as a choice. **Choice-1, 2, 3, 4** are for performing **addition, subtraction, multiplication, division** respectively.

If **Choice-4** is selected, again the program will ask for another **choice (1 <= Case <=2)**, where **Case-1, 2 evaluate quotient and remainder respectively**.

Problem Solving Session

Note: % works with only integer operands

INPUT	OUTPUT
5 10 3	Multiplication: 50
-5 10.5 4 1	Quotient: -0.476190
-5 10.5 4 2	Reminder: -5

Problem Solving Session

- Check LMS for more problems to solve for practicing