NAHEP

100 Success Stories

Transformational Testimonials of IDP-NAHEP, Pantnagar

G.B. Pant University of Agriculture and Technology
Pantnagar 263145, Uttarakhand

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Institutional Development Plan
National Agricultural Higher Education Project
G. B. Pant University of Agriculture and Technology
Pantnagar 263145, Uttarakhand, India

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IDP-NAHEP, Pantnagar: Celebrating Change

Dr. A.K. Shukla
Vice-Chancellor
GBPUAT, Pantnagar

The IDP-NAHEP project running in the University emerged as a path-breaking intervention. One, owing to the project structure and mandates from ICAR and World Bank and two, the tremendous ability of IDP Pantnagar team to translate the project vision into reality under the transformational leadership of its PI, ultimately led to a mass-scale impact on the cognitive development and skill development of the University students. The varied initiatives and activities run by the project were profusely accepted and appreciated by the students. A distinct flavour was added to the entire academic curriculum and this change was indeed refreshing and celebrated.

This document is an impressive testimony of the 100 selected student beneficiaries of the project. It effortlessly describes their journey of transformation which resulted due to unique, scientific and focused initiatives of IDP-NAHEP, Pantnagar. I put forth my greetings to the entire project team for creating this notable document and I know that the impact created by IDP-NAHEP will be long-lasting for the students as well as for the University.

Outcome-based Performance: Mantra of IDP Pantnagar

Dr. S.K. Kashyap
PI, IDP-NAHEP
Dean, College of Agriculture
GBPUAT, Pantnagar

The IDP-NAHEP project was initially considered to be an extremely ambitious plan aimed towards enhancing the learning outcomes of the students. The COVID-19 pandemic made this ambitious plan even more challenging. However, the one mantra that kept the IDP-NAHEP project going and accomplish its mandates in the best possible way was outcome based performance. All the activities including infrastructural development, skill based programmes, experiential learning initiatives, overseas lectures, alumni networking, etc. were implemented through a strategic outline having need-based objectives, specific impact parameters and student-centered design. This led to desired outcomes and expected change in the persona of the students ultimately enhancing learning outcomes.

The IDP Pantnagar team started documenting the tangible as well as the latent progress of the project beneficiaries. Scientific qualitative tools of documentation were utilized including rigorous structured interviews, focused group discussions and narrative analysis to generate this testimonial book. It gives me immense pleasure to acknowledge the efforts of IDP Pantnagar team and the student team who worked diligently to carve out this interesting piece which will not merely serve as a success book for IDP-NAHEP project but as an inspirational reference for running student-oriented projects across into the country. I also put forth my heartiest gratitude to Dr. R.C. Agrawal, ND, NAHEP; Dr. P. Ramasundaram, NC, IDP; the World Bank team and all members of Project Implementation Unit, New Delhi for their continuous support, encouragement and guidance which ultimately led to the manifestation of an ambitious dream into successful deeds.

About IDP-NAHEP

The Institutional Development Plan of National Agricultural Higher Education Project popularly known as IDP-NAHEP is an ambitious plan of reforms in teaching and learning ecology of G.B. Pant University of Agriculture and Technology, Pantnagar through constructive disruptions. The IDP-NAHEP is a World Bank funded project and it aims towards development of higher order cognitive skills of undergraduate students and research and administrative excellence for faculty members through varied interventions. The IDP-NAHEP, Pantnagar provides opportunities to undergraduate students for national and international exposure, soft skills training and technical training in critical areas of choice, language skills in multiple foreign languages, virtual lab for 3D and virtual reality based learning, interaction with renowned experts across the world, entrepreneurship development through incubation centre, experiential learning through industry mentorship, practical exposure in advanced laboratories in the field of artificial intelligence, big data analytics and robotics in agriculture, short term paid internships, exclusive subject based remedial classes. Besides students, the faculty members will also be provided with an opportunity to update and enhance their proficiency and skills through exposure visits, international faculty exchange programmes and other workshops. The University Centre or NAHEP building is the focal point of the project with all required facilities for execution and monitoring of the project activities.

Abha Belwal

B.Sc. Agriculture

"I believe that NAHEP provided the required motivation, workshops and incentives to students of Pantnagar which helped them reach their highest potential."

IDP Story of Abha Belwal

A distinct experience of holistic development

Starting from attending random internships in past to getting one and many other opportunities from IDP- NAHEP, Abha Belwal, a 4th year student at the College of Agriculture, GBPUAT is now looking forward to pursuing her MBA dream in the future. During the pandemic period when everyone was at their homes cursing the situation, she decided to be productive and improve her skills.

Abha has been participating in all the activities conducted by NAHEP for 2 years. She has attended several workshops which were focused on improving the academic skills of undergraduate students and were also one of the students to get into the very first Internship Pathshala of 2 months about which she came to know from social media. Even before entering college she used to do content and technical writing as a part of a few internship programmes but all those were like factory work for her. She used to get random topics that were not much engaging and rather were quite unsystematic. But after getting into NAHEP internship Pathshala, felt that it gave the purpose to use her skills in the right direction. She felt more responsible towards her work with the privilege to make materials that could be used to represent the university at the National and International levels.

She didn't only learn work skills but she developed her ethical skill as earlier because of the tiresome work she many time failed to perform the tasks within the deadline but this time she enjoyed completing the assigned work within the time duration of 2 months and while working she never felt to handover her assigned work to any other person as now the work was a matter of honour for her. She felt she is doing this not only for herself but for her university. She is also very optimistic that whatever she has learned is going to have a boost on her resume and make her dreams come true by the time she completes her graduation.

Abhishek Gangola

B.Tech.

"The Internship Pathshala of IDP-NAHEP was an insightful blessing in the pandemic times."

IDP Story of Abhishek Gangola

When hard work ultimately pays off

Abhishek is a final year undergraduate student from the Department of Industrial & Production Engineering, College of Technology, G. B. Pant University, Pantnagar.

A determined soul, Abhishek made it to the Internship Pathshala of IDP-NAHEP in his fourth attempt at the selection test. He asserts that hard work ultimately pays off, today or tomorrow, provided you have a firm belief in yourself. Motivated by perceiving the Internship as a great opportunity to learn with the mentors, the stipend amount was also a nice add-on for him. He states that the Internship Pathshala has taught him the essential skills of meeting deadlines, working in a team, and following one's mentors. His words reflect a higher level of enthusiasm when he says that the Internship would give an appreciable boost to his resume.

Abhishek is very optimistic about his future and he eagerly waits to grab other such opportunities which IDP-NAHEP may come up with in the times to come.

Abhyudaya

B.Sc. Agriculture

"IDP-NAHEP gave me a stronger mindset of Entrepreneurship."

IDP Story of Abhyudaya

Getting oriented towards entrepreneurship

I always had a passion to start something of my own. Abhyudaya a final year student of B.Sc Agriculture wanted to carry out his enterprise but initially, he was a bit confused about how to start an enterprise and how the whole process of entrepreneurial development.

He wanted to develop a clear vision of what is entrepreneurship, what challenges does an entrepreneur face at the ground level, and which enterprise he could start with a few resources. After attending the workshops on entrepreneurship skill development at IDP NAHEP he got a plan about how to become a triumphant entrepreneur. The finest upshot he achieved was the guests shared their many year's experiences in just two to three days that means whatever problems, failures, and success they have with them now, they shared in a few moments. Their experience would be a source of light in the future.

Also, he got acquainted with the skills which are necessary for an entrepreneur as patience, management skills, awareness, teamwork, leadership skills, and the most important one of critical thinking. Meanwhile, he also developed many contacts via these workshops which would assist him in the future.

Abhyudaya now plans to start his enterprise taking into account agriculture and the allied sector and for this, the workshop he has attended would act as a catalyst.

Aishna Srivastava

B.Sc. Agriculture

"IDP-NAHEP is doing a wonderful job of inculcating technical skills in students."

IDP Story of Aishna Srivastava

Getting conversant about agricultural technologies

The 3D Google maps have always fascinated me" quotes Aishna Srivastava a 3rd year student of B.Sc Agriculture. Whenever she used to look at the GPS map she would think how difficult it would be to make such 3D map but after she read upon the Agri-informatics, Agrometeorology courses which provoked an insight in her to learn new technology. Dedicated to learning and always engrossed by tactical stuff she attended a series of workshops in Agri-Informatics right from Python, QGIS, Graphical modeling, and 3D modeling to gain some practical knowledge and invest her technical brains.

Coming from the Agriculture stream she developed the skills of making 3D Graphical pictures, maps, GIS, GPS, and remote sensing. Her technical know-how surged after these workshops as their duration was long enough and demonstration was shown to them. She remain connected with her mentors through the mail and contact number even after the completion of workshops and continued to feed her hunger for innovation. She kept on asking even her subtle queries from time to time so that in the future there wouldn't become her path breakers. Her learning continued for months in this way and gradually she developed enough confidence to try her hand in this field of future farming.

Right from learning the basics, now she is planning to make her contribution in Agriculture by creating some apps for identifying symptoms of disease and insects in the field as a part of smart farming and is looking forward to doing much more innovations.

Akansha Lohani

B.Sc. Community Science

“ I think that I may pursue this language further in the future. ”

IDP Story of Akansha Lohani

Following what excites you

Akansha is a final-year undergraduate student at the College of Home Science, G.B. Pant University of Agriculture and Technology, Pantnagar where she is currently pursuing her B.Sc. (Hons.) in Community Science. She was enrolled in the French Language Class at IDP-NAHEP and she has passed the A1 level in this language successfully.

What drove Akansha to be a part of an all-enthralling journey of learning a completely alien language here at IDP-NAHEP was the 'excitement of learning a new language' which she had been carrying along for a long. Also, the company of her 'friends' there in the French class made sure that her journey could be a smooth one.

Akansha believes that the overall experience that she had in the class was 'very good. Through this course, she mentions, not only was she able to develop a beginners' proficiency in the language but could also inculcate in herself the much-needed 'communication skills.' She says that she feels much confident in 'speaking in front of new people and in 'learning new things now and she is happy that she could overcome the 'shyness' that she believes she earlier had in talking.

Akansha looks forward to pursuing the French language further in the future. To this, she adds that it would be a great addition to her profile. Concluding, she congratulates IDP-NAHEP for doing 'good for the students' and wishes that it keeps on bringing many such opportunities to the students in the times to come too.

Alok Panwar

B.F.Sc.

“NAHEP has been constantly helping students prosper by providing them access to learning opportunities which are hard to find due to multiple reasons.”

IDP Story of Alok Panwar

Diving deeper into concepts

Alok Panwar has passed out from the College of Fisheries, GBPUAT, and was a part of many NAHEP activities. He believes that out of the many activities that he was a part of, the remedial classes were the most fruitful. The classes were aimed at providing a deeper dive into important aspects of each subject, which he considers was aptly achieved. " I attended the classes with two ultimate goals in my mind, firstly to enhance my knowledge and secondly to decipher my interests better", he adds.

Alok always wanted to have a clear perspective on different theoretical and practical concepts involved in his course. The remedial classes were an opportunity for him to learn from mentors who studied the same course. "The biggest advantage was that we got to learn from people who were involved in the same background. We were able to relate to them better in terms of doubts regarding different topics", he shares.

He not only got to learn about the subjects but also got to look at things from a different perspective. The classes involved multiple students, each of which had different doubts which compelled the others to develop a broader vision. Concluding, Alok wishes that NAHEP continues to organize similar activities that help the students, as well as the University, prosper in all aspects.

Ananya Rawat

B.V.Sc.

“The German language would help me in the future when I'll be going abroad for my further studies.”

IDP Story of Ananya Rawat

Small achievements make large contributions

Ananya is a second-year undergraduate student from the College of Veterinary & Animal Sciences. She was a part of the German Language Class of IDP-NAHEP.

Ananya recalls her journey of learning an alien language as a very good experience. She says that the basics of the language were 'made clear' in the beginning days i.e. during the A1 level course. The A2 level course, she adds, was 'even better.'

For Ananya, the motivation for learning the German language came from her urge to 'learn new things, especially languages,' she says. She also believes that learning a new language helps one develop one's cognitions too. A girl who was always not too comfortable in 'asking questions to the teachers inside the classroom' says that the 'friendly mentors' at IDP-NAHEP helped 'open up and ask questions without any hesitation. She believes that this was a good addition to her profile.

Ananya is happy to share that not only did mentors teach the 'grammar, phonetics, and vocabulary of the German language but also shared 'music and comedy videos' with them which gave them a deeper understanding of the German language and culture.

Ananya believes that she can now read and comprehend small texts in the German language, which she considers as an achievement. This would certainly 'boost' her resume. In the end, she says that IDP-NAHEP is 'doing a great work' of bringing 'learning opportunities to the students virtually' during the Covid-induced lockdown period when the students can't go out, benefitting hundreds of students across the University.

Ankita Tewari

B.Sc. Agriculture

"I want to appreciate the whole IDP-NAHEP team for being so consistent in their efforts for the students. I feel fortunate to be a part of the courses and various events organized at IDP-NAHEP."

IDP Story of Ankita Tewari

A chance to be multilingual

Ankita Tewari, a recently passed out student of B.Sc Agriculture has been a part of German language classes at IDP NAHEP. She has completed both A1 and A2 levels in the language covering approximately one year. She got to know about the classes in an orientation session that was organized in the University when the activities under NAHEP were about to start.

She decided to join the language programme as it was her dream to call herself multilingual which gives her confidence and also she wanted to utilize her evening spare time. The best part about the classes was the friendly environment in which they used to learn, she added that the instructor was very supportive and would interact with each of us personally regarding our writing as well as verbal skills which were essential for learning a new dialect. The key learning from the whole course was the development of communication skills, pronunciation, and grammatical knowledge.

She said that my knowledge of a foreign language would act as an asset in my curriculum vitae and if she apply for higher studies abroad. It would give an edge over other candidates appearing for the same as an additional qualification.

Anu Deorari

B.Sc. Agriculture

"IDP-NAHEP helped in developing aggregate of skills in University students through its various workshops."

IDP Story of Anu Deorari

A way to become a multitasker

Anu Deorari a third-year student of B.Sc Agriculture had been a part of German classes for three months. She says that I got to know about the German classes through my friends and I always have a desire to learn an Indo - European language and as soon as I got to know about these classes running in IDP NAHEP, I decided to join it.

She found the classes were very different as it covers all the basic topics of the language and she learned about conversational skills, vocabulary skills and understood the art of articulation of sentences. The classes she described were very systematic and after every class, some exercises were given which gave her a chance to evaluate herself. The learning became more efficient by the use of audio-visual aids and their doubts were cleared regularly. The language also helped to deepen the connection with the foreign language and boost confidence as learning a foreign language involves your skills and compels you to use your mindset.

She thinks that learning a foreign language provides her a competitive edge in career choices. She can also add this language certificate to her resume which can enhance the chances of getting a job.

Anurag Semwal

B.F.Sc.

"I believe that the steps taken by NAHEP need to be recognized because it is not easy to provide resources to students that suit a variety of interests."

IDP Story of Anurag Semwal

French to fluency

Anurag Semwal, who is currently a Ph.D. Scholar was a part of the French language classes organized by IDP-NAHEP. He was always attracted to learning new languages but could not get the opportunity to learn any. He tried to learn through online channels multiple times but could not be consistent, which was the reason why he was a little skeptical about the classes.

Anurag shares how his expectations were increased from the first class itself, all thanks to his mentor who ensured that the course was interesting, even in the online mode. "The classes were very interactive and the mentor also encouraged us to have basic conversations amongst ourselves. This also helped me brush up my communication skills", he adds.

Anurag has always been good at communication skills but considers that the classes helped him observe differences in the way different people communicate. "Observing how others communicate can help an individual learn a lot. The skill of observance developed in me during the classes and is helping me learn from people around me even now", he concludes.

Anureet Kaur Sandhu

B.Sc. Agriculture

"IDP-NAHEP gave me a chance to explore my habit of content writing at a professional level."

IDP Story of Anureet Kaur Sandhu

Internship: A platform to explore ourself

Anureet was a part of NAHEP Internship Pathshala-I. While describing her experience she told that the utmost motivation behind doing the internship was to get a good exposure. She hasn't done any Internships before and therefore her writing skills were at the very juvenile stage and she wants to enrich her skills through this Internship. Further, she added that in the college curriculum only limited subjects are taught, but she was always curious to go beyond the limits of college studies and this pushed her to do the internship at NAHEP.

She wanted to fill the gap between content writing and soft skills through the Internship. During the internship she tried hands-on content writing, preparing brochures, and preparing publication material for the University. She witnessed maturity in her writing skills and soft skills day by day. She also added that through this internship she got to accomplish the real spirit of teamwork and develop the real sense of hard work to fulfill the tasks given by the mentors.

Anureet wants to study abroad in the coming years to pursue her master's and this Internship programme will certainly add to her preparations in the future.

Apeksha

B.V.Sc.

"The Internship Pathshala was a mini job-experience for me where I learned to meet the deadlines."

IDP Story of Apeksha

Internship Pathshala inculcates a professional outlook

Apeksha is a recent graduate from the College of Veterinary & Animal Sciences, G.B. Pant University of Agriculture & Technology, Pantnagar. She was a part of the Internship-Pathshala (I) at IDP-NAHEP.

Apeksha, a self-motivated student, took to interning at IDP-NAHEP to learn new things and 'utilize her time' during the Covid-induced 'lockdown'. She was working on Augmented Reality & Virtual Reality related work and technologies which were completely new to her. During her internship journey, she says that she learned to 'write a lot' and 'work professionally'. This was the 'first such experience' for her which she believes would help her in her 'career' and 'boost her resume'.

Apeksha believes that she was able to inculcate in herself, much from the Internship-Pathshala which contributed to her presentation, technical, writing, and speaking attributes. While in the internship, she got to 'talk to new people' and 'work with new students' which she says helped her develop a professional outlook toward life. Through this internship, she has also benefitted academically as she mentions that she was able to revise the 'first-year related stuff' of her college while she worked here under some 'excellent' mentors and with 'great teammates.'

For Apeksha, the University has 'seen a positive change since the introduction of IDP-NAHEP' and she is very grateful for the same. She looks forward to pursuing her higher studies in the field of Veterinary Science, utilizing her learnings from this internship to come up with flying colours.

Aryan Kumar

B.Tech.

“ NAHEP activities have been a perfect example of focusing on future-oriented learning. ”

IDP Story of Aryan Kumar

Future-oriented learning modules

Aryan Kumar is a third-year student of Agricultural Engineering at the College of Technology, GBPUAT. He has always been drawn towards the field of research and wants to develop agricultural equipment that is farmer-friendly and affordable. He was able to participate in an online workshop about drones. He considers that it increased his interest even more because he came to know about the technicalities involved in developing agricultural equipment.

Aryan shares how the workshop was a shift towards learning what is going to be in demand in the future. Agriculture equipment has been evolving and not being familiar with developments is something that he does not want to let happen. He adds that even though the workshop was in online mode, he did not once feel that something was lacking in the way the lectures and demonstrations were delivered. The experts made sure that students could understand everything from the basics to the details and also resolve common problems associated with online learning. "I think that workshops like these are making students ready for the further developments that are going to take place in each domain. If we would learn these things after our degree, it would be quite tough but thanks to NAHEP we are familiar with crucial areas", he adds.

Aryan was also a part of the English language course and shares how it brought a major change in his confidence. He adds that it was not his vocabulary or articulation but his confidence with the language that he was more worried about. The classes were a major factor in helping him improve his confidence and taking the initiative to speak in front of several people.

Ashish Dwivedi

B.V.Sc.

"I have always had a dream of studying abroad and IDP-NAHEP provided a pathway for fulfilling my long-cherished dream."

IDP Story of Ashish Dwivedi

Catching new languages

Ashish is a fresh graduate from the College of Veterinary & Animal Science, G.B. Pant University of Agriculture & Technology, Pantnagar. He was enrolled in the German Language Class at IDP-NAHEP. It is said that prosperity belongs to those who learn new things the fastest, and Ashish bears a firm concurrence with this thought.

Ashish has always been fond of learning new things, especially new languages which drove him to be a part of the German Language Class at IDP-NAHEP. He says that until then he was already quadrilingual who could speak in Hindi, English, Garhwali, and Punjabi. The opportunity to learn the German Language came to him as a chance to learn an international language. Many of his friends had been through this course in the past which also motivated him to pursue the A1 level course, here at IDP-NAHEP. Ashish was in the final year of his graduation then.

Ashish says that learning the German language was his first step towards realizing his dream of studying abroad. He also believes that his mentors had been supportive throughout the course, which helped him develop confidence in the foreign language. He shares very beautiful learning that he derived the art of 'catching new things' from this course. Having learned this language now, he adds that this is a good addition to his resume also.

Ashish, who has earlier been selected for the student exchange program with the University of Illinois, USA also through IDP-NAHEP, is now into a job. He concludes on a very optimistic note, saying that he is very happy with IDP-NAHEP which he believes, is bringing 'ample opportunities' to the students of the University, helping them become a better version of themselves.

Atul Meena

B.Sc. Agriculture

“An institution like IDP-NAHEP is a major missing in other educational institutions in India.”

IDP Story of Atul Meena

Begin to become

Atul is a final-year undergraduate student from the College of Agriculture, G.B. Pant University of Agriculture and Technology, Pantnagar where he is currently pursuing his B.Sc. (Hons.) in Agriculture. Hailing from the beautiful state of Rajasthan, Atul's journey of exploring new opportunities and possibilities in the University began with his participation in the Internship-Pathshala (VI) of IDP-NAHEP.

Atul was determined to work in the Internship-Pathshala since its very first edition. Trying his hands at the selection tests each time without fail, he was finally selected for the sixth edition of the Internship-Pathshala. He believes that the internship has taught him the essential skills of meeting deadlines, working in a team, and following one's mentors. His words reflect a higher level of enthusiasm when he says that the Internship would give an appreciable boost to his resume. He says that his working in the internship has turned him into a good communicator while he earlier used to shy away from talking to people. He also mentions that the internship inculcated the confidence in him to participate in other events and initiatives in the University.

Atul is very grateful to IDP-NAHEP for bringing all such opportunities to the students. He also feels honored to be a part of this University which hosts such an 'amazing institution' as IDP-NAHEP which he believes is a major missing in other educational institutions in India. He looks forward to attempting the JRF examination in the discipline of Agriculture for which he has benefitted from various initiatives of IDP-NAHEP.

Avishka Sengar

B.Tech.

"NAHEP has been doing an excellent job in getting students ready to face challenges that lie ahead after they complete their degrees."

IDP Story of Avishka Sengar

Never-ending curiosities

Avishka Sengar is a student at the College of Technology, GBPUAT. She has always been drawn towards innovative activities and the NAHEP Internship Pathshala had her engaged from the first day. She was able to grasp the opportunity of working with IDP-NAHEP which she considers as an amazing experience which she had never been a part of before.

The internship was in the online mode and Avishka was a little skeptical as to how she would be able to hand in the assigned tasks on time. But, everything went on smoothly because she and her team set weekly targets to complete the internship within the specified time frame.

Avishka shares how she was a little shy in the earlier days of the internship because she did not know how to communicate well with her mentors and her team. However, she witnessed observable changes in her communication skills and personality with time. Thanks to workshops organized by NAHEP, she was compelled to give a thought to developing a spirit of entrepreneurship. She intends to attend more such activities and work on an idea with the Innovation and Incubation Centre of IDP-NAHEP. In the conclusion, she states, "NAHEP activities have woken up a spirit of innovation among students and has been helping them in their journey of acquiring skills for their career prospects".

Avneesh Kaur

B.Sc. Agriculture

"Through this internship, I learned how to work in a team."

IDP Story of Avneesh Kaur

A learning curve is essential for growth

Avneesh has recently graduated from the College of Agriculture, G.B. Pant University of Agriculture and Technology, Pantnagar where she was pursuing her B.Sc. in Food Technology. She had participated in various training, webinars, and workshops at IDP-NAHEP during her stay at the University. Lately, she was a part of the Internship-Pathshala (IV) of IDP-NAHEP.

Avneesh - a challenge-loving person, was driven to join the Internship-Pathshala by the urge of doing something productive during the lockdown days owing to the global Covid-crisis. During the internship, she was working in the field of 'Technical Writing'. Working under the mentors and with the teammates 'never seemed hectic' to her as she found the mentors to be 'very approachable' and her teammates to be helpful and supportive.

Avneesh says that she 'got to learn a lot' from this internship. A girl who had earlier 'faced issues' while working in a team could overcome the same success by the end of her tenure in the internship. She believes that she was also able to hone her 'art of writing' and polish her 'technical skills' while working in the internship. She adds that working with the deadlines during the internship taught her the essential skills of 'time-management' and 'work-handling' as this was her first such experience.

Avneesh thinks of pursuing her post-graduation in Food Technology soon. To her, IDP-NAHEP is doing 'great work' and she is amazed by its efficiency in conducting and organizing 'so many activities' for the students in 'just two years' since its inception.

Ayush Bhardwaj

B.Tech.

"IDP-NAHEP is working so tirelessly even during the Covid-crisis. This inspires us all too to work hard even during tougher times."

IDP Story of Ayush Bhardwaj

Working together is success

Ayush is a final-year undergraduate student from the Department of Mechanical Engineering, College of Technology, G.B. Pant University of Agriculture & Technology, Pantnagar. He was a part of the Internship-Pathshala (I) at IDP-NAHEP.

Ayush took to interning at IDP-NAHEP to 'learn new things' and 'utilize his time' during the Covid-induced 'lockdown'. He was working on Augmented Reality & Virtual Reality related work and technologies which were completely new to him. During his internship journey, he says that he learned to work professionally. This was the 'first such experience' for him which he believes would help him in his 'career' and 'boost his resume.'

Ayush believes that he was able to inculcate much from the Internship-Pathshala in himself and it contributed to his presentation, technical, writing, and speaking attributes. While in the internship, he got to talk to new people and work with new students which he says, helped him develop a sense of professional, corporate culture. He says that this internship was the first such experience of working in a team successfully at the University. Also, he believes that he got to work under some of the 'excellent' mentors and with 'great teammates' in the internship. He shared a few beautiful moments from his stint at the Internship-Pathshala.

Ayush wishes to utilize his learnings from this internship in the times to come and he says that the internship has widened his perspective. Also, he is very thankful to the IDP-NAHEP team which he believes is working tirelessly even during the Covid-induced lockdown period for the betterment of the University in general and the students in particular.

Barsha

B.Sc. Agriculture

"IDP-NAHEP is providing great incentives to students to build upon their overall skills including academics as well as co-curricular. It allows the students to discover the inbuilt qualities and develop them more."

IDP Story of Barsha

Developing the fundamentals of language

Barsha a final year student of B.Sc Agriculture had been a part of French language classes and completed the A1 level. She came to know about the classes being run under IDP-NAHEP through her friends and social media platforms.

The motivation behind attending the French classes was the language itself as it is one of the widely spoken languages in the world and she was also desirous to know the French culture. She also said that knowing a foreign language makes you unique and also adds additional points to your resume. The classes she described became more interesting as the mentor was very much enthusiastic and while taking lectures he used to speak in all three languages; Hindi, English, and French. They were taught the language from the grass-root level and all fundamentals were cleared very efficiently. After completing the beginner's level Barsha can now speak and write the basics of the language.

She would utilize the language in the future if she gets a chance to visit France and she is planning to do post-graduation in succeeding years by qualifying for the JRF exam.

Bhumika Manral

B.Sc. Agriculture

"IDP-NAHEP is adding on a point to students' personality and has initiated many such internship and workshops under a single roof."

IDP Story of Bhumika Manral

An exposure to professionalism

A girl with a hobby of interacting with people, Bhumika Manral, just completed her graduation in B.Sc Agriculture and recently took a placement at MCBA e-market Limited from the campus itself. She described the Internship Pathshala-I as a great experience and a wonderful opportunity for developing basic professionalism.

As per Bhumika, during the degree programme, it is very rare to have such opportunities and this was the reason that prompted her to apply for this internship programme at NAHEP. She described it to be an exciting endeavor where she got to work on the development of e-content material which added to her soft skills including effective communication, working with enthusiasm, and having a positive outlook. She was also able to apply her academic knowledge during content development which helped her in polishing her basics of the subject. Adding on to this, she developed a perfect hand in MS Word and MS PowerPoint and now she can operate the same much swiftly thereby improving her technical skills.

Knowing all the concepts of content development gives you an edge in the future and through this Internship, she has learned to present herself more concisely and professionally. Also as now she is an executive head at MCBA e-market so the communication and writing skills she has acquired will boost her career.

Deepak Fulara

B.Tech.

"What had once begun as a pleasant pastime turned out to be mon activité préférée over the months."

IDP Story of Deepak Fulara

The French language becomes a friend

Deepak is a third-year undergraduate student from the Department of Civil Engineering, College of Technology, G. B. Pant University, Pantnagar. He has been actively participating in the activities organized by IDP-NAHEP back since he joined the University in 2019. He says that he had a profound desire of learning a foreign language since his school days but he could never get a chance.

During the lockdown, owing to the Covid crisis, when everyone was at home, thinking of what to do, Deepak took the opportunity of learning the French language online by the IDP-NAHEP. The initial days, he says, were tough but he improved drastically over time. Deepak is continuing with the language passionately and is currently enrolled in the B1 level course of the French language. He speaks of how his communication skills and knowledge base saw a significant improvement once he started learning this language and how he could be friends with many other students from the different colleges of the University, who also are learning the French language with him. He speaks, with similar enthusiasm, of being a part of the German language class of IDP-NAHEP too a year back.

To Deepak, the French language has now become a friend. He looks forward to gaining deeper insights into the French language and culture as he proceeds with his course. Concluding, he adds that he would be very happy to pursue his further studies in Civil Engineering from a French university if he ever gets such an opportunity in the future.

Deepanshu Bora

B.V.Sc.

"NAHEP activities are helping students in acquiring skills that are beyond their comfort zone. This is very essential to have a successful career ahead."

IDP Story of Deepanshu Bora

Getting into multiple aspects of learning

Deepanshu Bora is a third-year student at the College of Veterinary and Animal Sciences, GBPUAT. He always wanted to add things to his list of skills, irrespective of the field he is associated with. "I took the German language course out of sheer curiosity because I wanted to know how learning a non-native language feels like", he shares. The initial days were just to explore the classes but later on, his interest started building.

Deepanshu chose the German language because he read a lot about German universities offering scholarships to international students. He considers that learning the language has brought him one step closer to a wildlife career overseas. While talking about the classes, he shared how he was able to interact with students from different streams which helped him develop his communication skills. The best thing that he liked about the classes was the exercises conducted by the mentor that helped clear students' doubts after every class.

Deepanshu believes that NAHEP activities are a perfect example of how quality matters over quantity. Even though he has not been able to be a part of a lot of activities, his skills have been enhanced a lot. He considers that attending a single workshop can make students realize their shortcomings which can be improved by attending further training on similar aspects. He also attended a workshop on careers in wildlife and a demo of wildlife equipment. He believes that such workshops help students get a glimpse of how their dream career looks like and whether it would suit their capabilities.

Deepshikha Gharami

B.Sc. Community Science

"Being a part of NAHEP Internship Pathshala made me realize my potential in different fields and compelled me to expand my horizon. It was an initiation towards pushing my boundaries and becoming better."

IDP Story of Deepshikha Gharami

An initiation towards exploring new dimensions

From being skeptical about her ability to write to developing more than five publications with her team, Deepshikha Gharami, a final year student of B.Sc (Hons.) Community Science realized her capabilities through NAHEP Internship Pathshala. She had never done any internship before attending the one provided by IDP-NAHEP, Pantnagar. Seeing that the other students had some experience made her stress upon her capabilities, whether she could do well.

Deepshikha shared that the initial days were filled with confusion because content writing was something she had never done before. However, with guidance from her mentors, she started to get an idea of how technical content is created. She and her team worked on a brochure for the University, a coffee table book, and content for the NCC and NSS programmes.

She also learned the art of time management, because she had to equally devote her time to online classes, exams, and the internship. She could not afford not to give her best in the internship, because that could have sabotaged her first work experience ever. She also learned how work is planned before actually doing it. The planning approach was something that she really liked and even incorporated into her daily life. She shared how it became easy to track progress by planning everything out. The internship gave her the confidence to work more and apply for similar internships through different online platforms.

Deepshikha has also attended workshops on Resume building and added how these are based on enhancing the practical component of learning. "NAHEP workshops and events have proven the misconception wrong that online learning cannot be as good as offline learning. The level of interaction with experts remains the same and students get to learn a lot about aspects that get neglected due to lack of attention", she says.

Deergha Joshi

B.Tech.

"NAHEP activities like the language course were the first step towards learning at a time when we were stuck at home wondering what we should do next."

IDP Story of Deergha Joshi

Convenient and feasible learning options

Learning languages may just be a way to achieve the goal of being multilingual for most people but I also improved upon my communication skills which was an added benefit – believes Deergha Joshi, a third-year student at the College of Technology, GBPUAT. She was quite familiar with the field of linguistics since the French language was offered in her school. This familiarity led her to be curious about the German language course offered by NAHEP, and opt for it.

She shares how the language course not just focused on learning grammar, but molded her personality into a more confident one. She adds how the online classes gave students a platform where they could come and speak up without any hesitation of pronouncing any words wrong, which was like their first step in improving their confidence. She adds that the languages classes are very convenient, considering the duration of the course which is apt for students who wish to make the best out of their time.

She believes that NAHEP activities became the source of attraction for students who are always eager to learn, especially during the pandemic when learning came to a halt. "The activities were like the right thing to do at the right time. I was able to learn new things which helped me utilize my free time more constructively", she adds. Concluding, she hopes to continue her journey of exploring various fields of learning which can be added to her resume and enhance her career profile.

Diksha Srivastava

B.Sc. Community Science

"From artificial intelligence to creative writing, I don't think I have left any domain unexplored, all thanks to the activities organized by NAHEP."

IDP Story of Diksha Srivastava

Sparing no effort towards personality development

Diksha Srivastava, a final year student of the College of Home Science has been a part of more than 50 workshops and trainings conducted by IDP-NAHEP. She had always been interested in learning about different things, irrespective of whether they align with their degree curriculum. The workshops organized by NAHEP helped her explore domains that she never thought she could get access to during her UG.

Multiple workshops have helped her in thinking out of the box and thriving to be better with each consecutive activity. She shared that she attended a workshop on creative writing followed by the NAHEP Internship Pathshala 6. Both these activities made her realize her passion for writing and compelled her to create her blog. "I have a blog and multiple social media handles where I post different pieces of my writing. Being able to share my thoughts with the world is something that I find very fascinating", she added.

She considers that the NAHEP activities are not only skill up-gradation mechanisms but a step towards better learning. The guest lectures help students learn the practical work approach and tackle modern-day problems. She shared that she attended the Robotics workshop in both online as well as offline mode. She expected the online workshop to be lagging since the online mode has its problems, but the experience was more or less the same. "The level of interaction in the online workshops was very good and never once did I feel that I was not able to learn", she shared.

Diksha thinks that it's a privilege to get access to such versatile activities and that too for UG students. The activities organized by NAHEP are very beneficial, especially for the final year students as they help them develop their personalities and get ready for all the challenges ahead.

Dikshita Sudan

B.Sc. Agriculture

"NAHEP activities are a perfect example of how a student can engage in fruitful learning whilst discovering new areas and domains."

IDP Story of Dikshita Sudan

Learning the value of time

Dikshita Sudan is a second-year student at the College of Agriculture, GBPUAT. Although she has participated in multiple activities organized by NAHEP, she considers two of them the most helpful.

She attended an online workshop on time management out of sheer curiosity to learn about basic time management strategies. She believes that the first step towards being fruitful in every aspect is to manage one's time.

The workshop not only equipped her with the basic steps that she could follow to equally divide her time between academics and extracurricular but also made her realize the neglected aspects of time management.

She was also a part of a workshop on photography which she considers as the first step towards developing the hobby of clicking exquisite pictures. She always liked capturing moments but the workshop was more inclined towards the skills involved in capturing them. "The workshop helped me comprehend how a single object can be perceived differently by individuals", she stated.

Just two workshops were enough to make me realize how diverse my knowledge bank can get with the help of NAHEP. It helps in developing skills while discovering new areas of potential interests", she added. When talking about how these workshops will help her in the future, she added that time management will always help her in the long run. Just a small interaction with experts gave her lessons which she will incorporate in her daily life.

Dishant Sengar

B.F.Sc.

"Preparing for competitive exams like ICAR-JRF becomes easy when one gets guided by people who have gone through the same journey. The remedial classes helped me a lot with my preparation."

IDP Story of Dishant Sengar

Transitioning for successful learning

Dishant Sengar has completed his graduation from the College of Fisheries, GBPUAT in the year 2021. The pandemic caused everyone to get stuck at their homes with limited access to productive learning opportunities. Dishant wanted to prepare for the ICAR JRF exam but was facing problems in deciding upon a schedule so that he could learn better.

When Dishant came to know about the remedial classes offered by NAHEP through one of his professors, he took it as an opportunity to get started with his exam preparation. "I always wanted to start preparing early but could not decide where to start. The remedial classes were the first step for me to plan my exam preparation journey", he shares. The classes helped him get a better idea of the neglected topics which are a crucial part of competitive exams.

Dishant was also a part of a workshop on effective communication skills which he considers helped him know about the lesser-known aspects of effective communication. He considers that NAHEP has played a very important role in providing opportunities to students which are hard to find for affordable prices and even free of cost.

Divya Raj

B.Sc. Agriculture

"IDP-NAHEP is working for the betterment of students, developing their skills more professionally and providing them opportunities to explore their talent."

IDP Story of Divya Raj

A way to be more versatile

A final year student of B.Sc Agriculture, Divya Raj has been a part of many workshops and activities being organized by IDP-NAHEP. Among which she happily shared her journey of attending French Language Class and completing A1 level.

She described that learning a new language was fun for her. "Along with being bilingual, it helps to stand unique and out of the crowd" states Divya. She outlined that the way of learning was peculiar which made the classes more interesting as the mentor used to devote initial 5 to 10 minutes for interacting with the students in the French language itself, she also felt very much connected with the subject as they were allotted homework daily which always reminded them that they are learning a new language. She developed self-confidence, communication skills and now she can even write and speak the language thoroughly.

She is currently using the language to talk to her friends and also she can read French social media posts easily. The French classes helped her to become more versatile and more confident professionally which would certainly help Divya in her future to interact with people.

Garima Dwivedi

B.Sc. Community Science

"The five-day workshop made me realize the importance of the art of presenting oneself, which is less focused upon in skill-building projects."

IDP Story of Garima Dwivedi

Knowing the importance of an impactful resume

Garima Dwivedi is a third-year student at the College of Home Science, GBPUAT. She has been a part of multiple workshops and guest lectures organized by NAHEP and believes that it has given her a platform where she has been able to explore her interests and curiosities.

She clearly remembers a five-day workshop on 'Building Self Profile' and shares how it was one of the most influential workshops that she attended. She always wanted to look into the process of creating resumes that can give students an extra edge when competing in the corporate world. The workshop turned out very fruitful and gave her insights on how the skills possessed by an individual may go in vain if one is not able to present them well. "The workshop covered diverse aspects of building a self profile and the mentor did their best in making every student comfortable to ask their doubts", she adds.

Garima believes that such workshops are like eye-openers for students as these acquaint them with attributes that are often neglected because of being too academically involved. Her confidence in her skills has improved with each consecutive session that she has been a part of, with more and more knowledge about a myriad of fields. Concluding she states that the initiatives taken by NAHEP are entirely based upon providing opportunities to students which they are not able to get in their undergraduate years, which is remarkable as they are ready to face the stiff competition ahead.

Gaurav Kabdwal

B.Sc. Agriculture

"The workshops and French classes were a combination which became a motivational factor for me to prepare for higher studies."

IDP Story of Gaurav Kabdwal

Looking forward to higher studies from abroad

From learning the French language to learning the art of professional writing, Gaurav Kabdwal, a student of the College of Agriculture has explored different domains of extracurricular learning. He shared that he did not expect to have the opportunity to learn such practical skills in his first year of study.

Gaurav attended a workshop concerned with professional writing in offline mode. He shared that the workshop served as the first step towards being aware of the importance of referencing when writing something.

Wikipedia and Google were his one-stop destinations for seeking information on various topics. But his mentor taught him why these sources are not trustworthy. He believes that his interest in writing grew after being familiarized with the dynamics involved in the process and gives credit to NAHEP for providing such opportunities to UG students. "What I learned during the four days of the workshop is something that will always help me. From college assignments to my dream of pursuing a Masters and Research, these skills will only make the way easier for me", he added.

Gaurav is also learning the French language under the Language course being offered by NAHEP. He is currently at the B1 level and aims to get a C2 level certificate. He considers that this certificate can help him get his skills recognized when preparing a CV for a job. He did not expect to get access to such opportunities apart from the course curriculum of his degree. He further stated that these two activities have enhanced his confidence in his abilities and he considers that he is already on the path of becoming job-ready. Learning a non-native language has also helped him develop an interest in learning about different cultures. "There are so many things that we can learn from people around the world and knowing different languages is the first step towards that journey."

Gautam Harbola

B.Sc. Agriculture

"After being a part of IDP-NAHEP, I witnessed the major changes in our University in a very positive direction."

IDP Story of Gautam Harbola

A way to develop the soft skills

Gautam Harbola, a final year student of B.Sc Agriculture had been a part of French classes and did the Internship Pathshala V from IDP NAHEP. He described his internship experience as remarkable as it strengthened his experience and enhanced his technical and soft skills.

Gautam got to know about the Internship through social media and it was a 2 months Internship and he developed many efficient techniques of Report writing and script writing which he acquired from his mentors. Also, he added that the most peculiar thing was there was a one-to-one connection with the mentors. The work they were assigned was to write a script and script editing. He also described that initially, he took time to write the script but gradually he gain a habit of creative thinking which saved his time to write scripts.

The skills he developed were patience, technical skills, soft skills, editing skills, and by the end he had a good hand on MS Word and MS Excel. Gautam is planning to pursue MBA from a top university and whatever skill sets he had developed through this internship will thoroughly help him in the future and add an advantage while working in the corporate sector.

Geetanjali Nagarkoti

B.Tech.

"I was always interested in learning new languages, but the self-study was not enough because I could not be consistent. Language courses offered under NAHEP have helped me learn consistently."

IDP Story of Geetanjali Nagarkoti

Turning goals into reality by consistent learning

Providing the option of language courses to students does not only versatile their learning but improves their confidence as well; claims Geetanjali Nagarkoti, a second-year student at the College of Technology, GBPUAT. Geetanjali shares that she was always interested in learning new languages and spent most of her time searching for lectures on different online platforms. A problem which she came across which learning the languages was consistency in learning. She was able to get the basics but could not level up the scarcity of resources and a good mentor.

At first, she was very confused while choosing between the French and German level course offered by NAHEP. She decided to start with French and shares that she indeed made the right decision. She added how the mentor made the course very interesting even in the online mode. From interaction among students to sessions with experts from different universities, the exposure she got in those classes was commendable as compared to learning from youtube. Geetanjali Further added how the course is being continued by their mentor after seeing the dedication of the students towards learning more. "I often found myself exhausted while listening to random online lectures, but the classes were different. This was the reason why most students wanted the course to continue for further levels", she shared.

Geetanjali has also attended multiple workshops which she believes are a practical addition to her course curriculum. From app development to online farming, such workshops can help students in getting to know how their field of study is linked to other domains. She believes that the activities are not only beneficial in terms of gaining knowledge but also improve the overall communication skills of students. They get acquainted with seniors and juniors from different courses along with mentors.

Geetanshu Bhatia

B.Sc. Agriculture

"NAHEP activities are inculcating a diverse skill set. The activities are making the students experience things that are often neglected due to focus on theoretical learning."

IDP Story of Geetanshu Bhatia

From more learning to more confidence

Geetanshu Bhatia is a third-year student at the College of Agriculture, GBPUAT. He had always been interested in learning new things, from languages to new advancements in the field of agriculture. When he came to know about language classes being conducted by NAHEP, he took it as an opportunity to make use of his time rather than sitting idle without anything to learn. The prime reason for him behind joining the classes was to increase his chances of getting accepted by a foreign university. However, the course turned out to be even more fruitful.

Learning the language made me realize the perks of being multilingual. Not only does it improve communication, but also brings a sense of trustworthiness, which is quite important to work in the corporate sector, especially in non-native countries", he added. Geetanshu shared how he was tempted to be prepared for each successive class, all thanks to his interactive mentors. Never once during the course did he feel that the classes were boring. The classes made him realize the importance of knowing more than what is included in the textbooks and how learning can be improved by increasing the level of interaction between mentors and students.

He shared how the content quality of the course was up to the mark at such affordable prices for students. "A large sum of money is usually charged for learning a language, which often makes such courses non-affordable for students. Getting access to workshops and courses by experts in a UG degree and that too at such affordability is something that must be appreciated", he concluded.

Gyaneshwari Agarwal

B.Sc. Community Science

"NAHEP has been like a package that has helped students gain skills that make them stand out from the crowd. I think this is the most important thing to develop before starting a professional life."

IDP Story of Gyaneshwari Agarwal

Standing out from the crowd

Gyaneshwari Aggarwal has passed out from the College of Home Science in the year 2021. Recalling what she gained during her degree, she believes that NAHEP played an important role in helping her develop a better personality, especially after the onset of the pandemic. She has been a part of multiple workshops and the French language course. Getting access to learn a third language was like a dream come true for her because it was very tough to find such courses online that were affordable. She shares how the initial days were filled with doubt because getting familiar with the language basics was not an easy task. But the mentors continuously encouraged her and made sure that all her doubts were cleared after every class.

Gyaneshwari was a part of different workshops on personality development, community skills, and soft skills. She believes that the workshops were important as they made her realize where she was lacking and needed to work more on. "The most important thing in developing skills and a good personality is to determine where an individual is lacking, NAHEP workshops not only made me realize that but also taught me how to cope up with my weak points", she adds.

She shared how the initial days of the pandemic had a very negative impact on her learning because she was worried about many aspects. She attended online workshops on time management and stress management, which she considers as the primary source of help in those times. "The stress management workshop was just a glimpse of how NAHEP focuses on all the aspects of learning and emphasizes mental health, which is often neglected by even students themselves", she concludes.

Harshita Pandey

B.Sc. Agriculture

"IDP-NAHEP organized fantastic workshops related to recent technologies to create new opportunities for students."

IDP Story of Harshita Pandey

Getting exposure of futuristic agriculture

Harshita Pandey graduated from B.Sc Agriculture recently, have been attending many workshops but the key workshop she described was related to Agri informatics which was of 5 days duration taken by Dr. Goyal Sir.

The motivation behind attending the workshop was that she wanted to get acquainted with the pollution related to agriculture in recent years and how to tackle this problem. The most exciting part she found was about the new technology in agriculture that is very approachable to the farmers and she added that they also developed the knowledge of recent problems in agriculture like locust attack warning system for its control.

She learned a distinct type of skill set from these workshops, apart from the regular experiments that are performed in the field and laboratory. She got knowledge of GPS, GIS, remote sensing, sensors, robots, and much digital know-how. As an Agriculture student, the future of Agriculture in every domain is going to be digitalized and the knowledge obtained through this workshop will certainly help to implement precision agriculture in the farmer's field.

Himanshi Yadav

B.F.Sc.

"Regular interaction and guidance were the highlight of NAHEP programmes which kept me going with the learning process."

IDP Story of Himanshi Yadav

Learning French with fisheries

Himanshi is a recent graduate from the College of Fisheries, G.B. Pant University of Agriculture and Technology, Pantnagar where she was pursuing her Bachelor in Fishery Science. She was a part of many activities organized by IDP-NAHEP. To name a few, she participated in the Remedial Classes, a Webinar on Quality Assurance, Photography Workshop, and the French Language Class of IDP-NAHEP, completing both the A1 and the A2 level in this language successfully.

The French language course, for Himanshi, began with a desire to get herself engaged in things other than her routine studies. She found the course to be great fun and her mentors amazing. She also recalls an incident of watching a French movie during her classes. She believes that the certificates that she could earn from IDP-NAHEP would surely increase her career prospects in the times to come.

Himanshi is keen to pursue her Masters in Fishery Science from the Pantnagar University itself. She, therefore, wishes to advance further in the French language and to take up the German language too in the future. She congratulates the whole IDP-NAHEP team for putting in 'great hard work' for the benefit of the students of the University.

Janvi Kochar

B.Sc. Community Science

"NAHEP has been like a University hub where students can work on their skills and never miss out on opportunities that come their way. I am glad that NAHEP activities were started when I was pursuing my degree, because if not, then I would have missed a lot of things."

IDP Story of Janvi Kochar

Experiences for a better career

Janvi Kochar has just passed out from the College of Home Science in the year 2021. During her degree, she attended multiple activities organized by NAHEP, from writing to innovation, entrepreneurship to internships, so on and so forth. When asked about her experience, she mentioned that she is grateful for having a platform in her university that helped her grow on a personal level.

Recalling her experience with a communication workshop, she stated that the workshop helped her focus on the lesser-known aspects of communication, from the pitch of a person's voice to the articulation of words. "I had attended workshops in both online and offline mode, but it never occurred to me that I couldn't connect with the experts. The level of interaction was at its best which made me attend more similar workshops", she added.

Janvi was also a part of the NAHEP Internship Pathshala where she and her team worked on an ecotourism model. She shared that the experience taught her about research and how one can connect with people who have worked in the same field. She believes that the internship gave her an opportunity to learn things that she can pass on to learners if a similar training is organized. "The eco-village model made me realize the lesser-known beauty of my state and how one can revive the villages as cultural hubs", she shared. She is currently preparing for her Masters's and believes that NAHEP has helped her in developing confidence in her skills, which is a major requirement for higher studies.

Jayamani Yadav

B.Sc. Community Science

"NAHEP is a perfect place to learn."

IDP Story of Jayamani Yadav

The internship provided great learning

For me, the Internship-Pathshala was an enlightening experience," says Jayamani Yadav, who was a part of the Internship-Pathshala (II) organized by IDP-NAHEP.

Jayamani is a recent graduate from the College of Home Science in, G.B. Pant University of Agriculture & Technology, Pantnagar. She has been an active participant in the activities of IDP-NAHEP.

For Jayamani, the internship opportunity provided by IDP-NAHEP was her first work experience, back when she was in the third year of her college. She says that the Internship-Pathshala appeared to her as a great learning platform, where she could be mentored by some richly experienced people. This is what she believes was her motivation for taking up the internship. She was responsible for handling the work of e-Content Development for the University Portal during the internship which, she says, helped her gain deeper insights into the intricacies involved in web designing. She also went through various modules while working in the internship which contributed to her knowledge base. She is also very happy for having built a nice relationship with her mentors during the internship. She also makes mention of developing some 'necessary soft skills' while working in the internship. She considers the Internship-Pathshala as a good addition to her resume.

Jayamani was also a part of many other activities including the French language class and the student exchange program of IDP-NAHEP. She is currently enrolled in a Masters program in Public Policy at Azim Premji University.

Kavita Tewari

B.Tech.

"The knowledge gained and skills acquired through this internship are the things that complemented and enhanced my education."

IDP Story of Kavita Tewari

Internship Pathshala as a window to gain exposure

Kavita is a final year undergraduate student from the Department of Information Technology, College of Technology, G. B. Pant University, Pantnagar.

Kavita says that she has always been a self-motivated student and finds great interest in trying out new things. For her, the Internship Pathshala came as a chance to utilize the lockdown period by doing something productive. She believes that the stipend amount also works as a great pull for the students to try their hands out at the Internship Pathshala of IDP-NAHEP. Throughout the internship, she says, she got to learn a lot from her mentors who acted as a friend and guides to the team and her. To Kavita, the exposure one receives while working in this internship is extraordinary. Through the internship, she believes that she has evolved in confidence and team building and has developed a greater sense of responsibility.

Kavita adds that IDP-NAHEP is working in the right direction of bridging the gap between the traditional college education and the essential life skills required by a person. She looks forward to being a part of other such internships which IDP-NAHEP may come up with in the future.

Khaba Moirangthem

B.Sc. Agriculture

"I don't have words to thank IDP-NAHEP."

IDP Story of Khaba Moirangthem

The love for German culture finds a way

Khaba is a fresh graduate from the College of Agriculture, G.B. Pant University of Agriculture, Pantnagar where he was pursuing his B.Sc. (Hons.) in Agriculture. Throughout his stay at the University, Khaba had been actively participating in the activities organized by IDP-NAHEP and still wishes if he could continue to do so.

Khaba was a part of the German language course at IDP-NAHEP and he has completed the A1 and A2 levels in this language. For him, the love for the German culture, footballers, and personalities like Albert Einstein, Bismarck, and Adolf Hitler drove him to pursue this language. Now, being on the other side, he recalls the course as a 'wonderful experience'.

Khaba found his mentors at the German language class to be very 'nice and supportive' and the course to be designed 'in a very friendly way'. He says that there were no hectic schedules to be followed and this made him very happy. What he loved the most was the accent development during the classes. Through this course, apart from learning this beautiful language, Khaba believes that he was able to 'develop' himself and inculcate many other soft skills. He says that he now feels very excited about communicating with the native German speakers on social media as he can now understand what they are saying. He also mentions that in the future he may continue with the B1 and B2 level in this language and thus the German language course of IDP-NAHEP would work as a strong foundation for him.

Khaba had also participated in the Robotics Workshop, Photography Workshop, Workshop on Agriculture Technology, and the Internship-Pathshala of IDP-NAHEP among many others.

Looking forward, Khaba wishes to apply to some foreign universities for his further studies and he also dreams of learning the Japanese language someday. He thanks everyone at IDP-NAHEP for the beautiful change that they are bringing in the lives of the students and finds himself 'speechless' while praising IDP-NAHEP for what it has contributed to his life.

Kiran Parihar

B.Sc. Agriculture

"Learning something new has always been fun with IDP-NAHEP."

IDP Story of Kiran Parihar

An added skill in accomplishing the future dream

Kiran has recently graduated from the College of Agriculture, G.B. Pant University of Agriculture and Technology, Pantnagar. Here, she completed her degree in B.Sc. Food Technology. She had been a part of the fifth edition of the Internship-Pathshala initiative of IDP-NAHEP - An initiative aimed at fostering the spirit of 'learning by doing' among the students of the University.

Kiran says that she has always been a self-motivated student and finds great interest in trying out new things. For her, the Internship-Pathshala came as a chance to utilize the lockdown period by doing something productive. Throughout the internship, she says, she got to learn a lot from her mentors who were extremely supportive and acted as a guide to the team and her. To Kiran, the exposure one receives while working in this internship is great. Through the internship, she believes that she has evolved in confidence and team building and has developed a greater sense of responsibility. She says that she also learned a few technical things while working. She also believes that this internship imparted a professional outlook on her personality.

Kiran adds that IDP-NAHEP is working in the right direction of bridging the gap between the traditional college education and the essential life skills required by a person. Earlier, she had also participated in the "Wall-Painting Competition" organized at the IDP-NAHEP's amphitheater. Path breakingly, she aims at being a successful artist in the future.

Lata Panoura

B.Sc. Agriculture

"IDP-NAHEP is doing tremendous and splendid work in magnifying the skill set of students."

IDP Story of Lata Panoura

A prospect to evolve magnificent skills

I feel honored and lucky to be a part of Internship Pathshala VI, said Lata Panoura, a final year student of B.Sc Agriculture. She described that this internship gave her an opportunity wherein she could put her writing skills, meanwhile sharpening them. She has done two more internships of content writing before, but this internship provided her serendipity to work with her batchmates and seniors that gave her a sense of cooperation throughout the Internship.

The various tasks assigned to her included review work, content writing and development, and telephonic surveys to develop a database. The most interesting part she found was they were assigned the work of calling the bunch of KVKs, i.e. Krishi Vigyan Kendras of different universities which boosted her knowledge about the ongoing project and research work in different KVKs. It also helped her to strengthen her contact with people from different Universities. The skills she acquired through this Internship were confidence, improved writing, and communication skills.

She also added that this Internship will certainly help her in the future as it will reflect very well in her resume. Moreover, she planned to pursue Research in the succeeding years, so the skill set she earned would immensely help her.

Maitreyi Gupta

B.Tech.

"Overall, IDP-NAHEP is an amazing opportunity for students."

IDP Story of Maitreyi Gupta

Internship Pathshala inculcated confidence

Maitreyi is a final-year undergraduate student, currently pursuing her B.Tech. in Industrial & Production Engineering from College of Technology, G.B. Pant University of Agriculture & Technology, Pantnagar. She was a part of the Internship-Pathshala (VI) of IDP-NAHEP, a two-month-long internship-cum-learning opportunity for the students of Pantnagar University.

For Maitreyi, who was working on Data Management & Documentation during the internship, the internship was a 'very nice experience'. A determined Maitreyi who was looking for an internship for long eyed the Internship-Pathshala as a must-grab opportunity, leading to her making multiple attempts at the selection test only to get selected ultimately. She believes her friends who were already selected for the previous batches of the Internship-Pathshala were her primary source of motivation. The stipend was also a pull for her though.

Continuing, Maitreyi hails her mentor at the Internship-Pathshala as 'very supportive' and the best guide to her. She is happy for her technical skills, confidence level, and teamwork seeing an upswing during the internship, an upswing which she still maintains. She is very enthusiastic when she says that during the internship she felt 'yes, I can work on my own, I can work in a team. She also believes that since the internship was organized online, she could also improve her communication skills while participating in various meetings with her teammates and mentors.

Deriving inspiration from her experiences at the Internship-Pathshala of IDP-NAHEP, she is now keen on taking up other internships too in the future. She profoundly thanks IDP-NAHEP for coming up with such great opportunities for the students, hailing IDP-NAHEP as 'A very great initiative' on the part of the University.

Mallika Tripathi

B.Sc. Agriculture

"The activities conducted by NAHEP are making UG students experience opportunities that other institutions are missing out on. There are so many opportunities that one has to prioritize them before making a choice."

IDP Story of Mallika Tripathi

Channelizing energy towards productivity

Mallika is a third-year undergraduate student, who is currently pursuing her B.Sc. Agriculture (Hons.) from the College of Agriculture, G.B. Pant University of Agriculture & Technology, Pantnagar. She has been an active participant in various activities, training, and workshops which are organized by IDP-NAHEP from time to time.

Mallika talks about a 7-Day Workshop on Effective Communication which was organized by IDP-NAHEP back when she was present at the University campus physically. As a person who is deeply interested in public speaking, she was looking forward to 'polishing her skills' to 'avert errors' while speaking impromptu. To her, therefore, the aforementioned workshop came as a golden opportunity. Not only did she enhance her art of delivering her ideas well, but she could also realize the importance of listening actively while speaking during the workshop. She makes a mention of how the real-time reviews were given by the audience and the mentors helped her gauge her strengths and weaknesses throughout the workshop. She believes that she has also improved on the non-verbal aspect of her communication, leadership as well as teamwork skills through this workshop. She attributes her learnings to the way the workshop was conducted in an interactive and all-engaging manner where the participants were able to participate in 'hands-on activities' with their mentors.

Currently, Mallika is enrolled in the A2 level course of the French language at IDP-NAHEP. She is very optimistic about her future. Concluding, she asserts that IDP-NAHEP is a great addition to the glory of Pantnagar University which brings to the students some of the best learning opportunities.

Manansh Pokhriyal

B.Sc. Agriculture

"IDP-NAHEP is a blessing for the students by bringing the exposure of workshops and trainings which are of a very high standard."

IDP Story of Manansh Pokhriyal

Internship: A track to boost creativeness

A Student of B.Sc Agriculture final year Manansh Pokhariyal, being a part of NAHEP Internship Pathshala five described that he found something very peculiar about the internship as the selection criteria were scriptwriting competition which was the reason for his participation in the internship programme.

Manansh also told that through this internship he enhanced his creativity and thinking skills. The work they were assigned was to create a movie from photos and also to design educational videos. He also added it was imperative to think like a director, to bring the novel ideas. Manansh enhanced the skills of scriptwriting, work ethics, operating MS Word, and the most important thing is how to work with an organization.

Manansh is preparing for MBA in the future so through this internship he learned to work with people and how to work with an organization, which he described as early exposure to what he would be doing in the succeeding years.

Manas Arora

B.V.Sc.

"The remedial classes not only helped me determine my weak points in terms of learning but also helped me develop a broader vision while preparing for exams."

IDP Story of Manas Arora

Remedial classes paved the way

Manas Arora has passed out from the College of Veterinary and Animal Sciences, GBPUAT in the year 2021. During his degree, he was lucky enough to be a part of multiple activities organized by NAHEP. However, he believes that the remedial classes were the most beneficial for him and have been the driving factor of his preparation for the ICAR JRF exam.

Talking about the classes, Manas mentions how he was always eager to learn from mentors who were alumni of the University and went through the same dilemmas that students face while preparing for competitive exams. "I was able to learn better because the mentors could solve our doubts by taking different approaches which were necessary as all students had different perspectives", he adds.

Manas considers that the classes helped him develop a detailed study plan because he became well familiarized with crucial topics and study materials. The classes helped him in revising everything that he learned during his degree program, covering both theoretical and practical concepts. Manas is currently waiting for the counseling for the ICAR exam for PG courses and is positive about getting selected.

Manisha Chamoli

B.Sc. Agriculture

"What NAHEP is providing to the interns is remarkable and from the day IDP-NAHEP has been settled in the University, the aura of the University has completely changed."

IDP Story of Manisha Chamoli

A perfect way to wider the horizon of understanding

Manisha Chamoli, a recently graduated student of B.Sc. Agriculture has started an online E-learning platform Agri-eduworld for agriculture education and vocational training programme. Being a part of NAHEP Internship Pathshala V, she wanted to get culture outside of academics, and also she wanted to witness the Internship and Industrial exposure through this internship.

Right from attending many internships of start-up, she described the uniqueness of NAHEP internship as work culture positivity, timely meeting, feedback sessions from mentors, and the most astonishing thing that it's a two-way process and you are improved and appreciated for your work. Their batch was allotted the work of content writing for the video animations and by the end of the internship, she was very confident about her MS Word skills, how to make a piece of article presentable, copyright issues related to images and texts.

These all skills are already helping her to build her start-up stronger and 17 interns are already working under her and now she can manage things well through this ingenuity.

Mansi Pant

B.Sc. Agriculture

"Learning French language from IDP-NAHEP reduced the complexity of language."

IDP Story of Mansi Pant

Learning French: Fun to comprehension

A girl always fascinated by the culture of ringing bells and multifarious gifts of Christmas, Mansi Pant, a final year student of B.Sc Agriculture, while depicting her story told that the French culture had always been appealing to her. Getting to know about the French classes from one of her friends, she decided to learn a foreign language.

She delineated that learning the French language at IDP NAHEP was fun and making such a tough language fun, was only possible because of their supportive and interactive mentor. She added that her interest in French gradually progressed and now she has completed both A1 and A2 level courses. During initial days, she says that it was tough to learn, as French is a language with many exceptions but gradually conquering the hurdles, now she is in a position to not only write but speak French as well. The most exciting thing about the whole course was that it provided her a chance to interact with the French families which ultimately helped her in knowing more about their culture as mentioned by Mansi.

She also highlighted that this language could help her to pursue higher studies in France and also during the Exchange Programme. Even she can utilize her knowledge as a means to tutor some students on the basics of the French language.

Meenakshi Rawat

B.Sc. Agriculture

"The workshops and trainings at IDP-NAHEP is a preeminent move leading to the accomplishment of students and I witnessed many affirmative changes in me during attending the classes at IDP-NAHEP."

IDP Story of Meenakshi Rawat

Augmentation of the bright outlook of a career

Always carrying perseverance to learn new things Meenakshi Rawat has just completed B.Sc Agriculture and she was enrolled in the German language course at IDP NAHEP. She has completed both A1 andA2 levels in the German language.

She was keen to learn a new language and as soon as she saw the Flyers circulated in their hostels related to classes, she made her mind to join those classes. The classes she described became more interesting because everything was taught from the grass-roots level and their mentor used to guide and correct the mistakes of every individual student which gradually lead to perfect learning. After recollecting all the stuff of language and practicing it a few times she could write as well as speak the language thoroughly. She also added that there were oral sessions that boosted her confidence and refined her negotiation skills as well.

The introduction of many new languages by IDP-NAHEP and learning them will certainly help her in the future and will gradually make her succeeding years brighter.

Mohit Kumar

B.F.Sc.

"IDP-NAHEP gave me many first time opportunities of my life for which I shall be forever grateful."

IDP Story of Mohit Kumar

Internship Pathshala as the first internship

Mohit is a final-year undergraduate student, who is currently pursuing his degree in B.F.Sc. from College of Fisheries, G.B. Pant University of Agriculture & Technology, Pantnagar. He was a part of Internship-Pathshala (VI), a two-month-long internship-cum-learning opportunity provided by IDP-NAHEP to the students of Pantnagar University.

Mohit had no previous experience of any internship before joining the Internship-Pathshala of IDP-NAHEP. Mohit, who was working in a team with a mentor, believes that his ability to articulate his thoughts and speech improved during the internship. He says that his 'mentors were always available for help' and this made the internship a great learning experience for him. He also says that his technical skills were honed while he worked in the internship as he had to work on computers for a long.

Mohit is very optimistic about his future and he thanks IDP-NAHEP for being a great learning platform' for students like him. He looks forward to other such opportunities in the future.

Mohit Singh Bohra

B.Sc. Agriculture

"The remedial classes for JRF exam started by IDP-NAHEP will certainly help the students to find out the solution for their endless queries."

IDP Story of Mohit Singh Bohra

Broader perspective of career opportunities

A student from B.Sc. Agriculture final year, Mohit Singh Bohra carved out his way for the ICAR-JRF examination by attending the remedial classes organized by IDP-NAHEP. He stated that he initially wanted to sort out one particular subject for JRF which was itself a tough grind for him and then he needed to have a clear-cut distinction regarding all the streams and the syllabus. The prime thing which he desired to know was what to study and how to study.

Mohit said that the remedial classes paved the way for him to clear up all his queries and also stated that his mentor acted as a chaperone for him. He attended the remedial classes for social sciences which helped him to know all fundamentals of the subject.

He also highlighted that the basic problem which a student faces in such exam is what to study as there are many resources to study which ultimately leads to confusion but by these classes, he got acquainted about which particular topic he has to stress upon. He also strengthened his concepts in the subject and got to know the basic difference between many notions. Meanwhile, he also told that it was tough to remember the dates and programmes but he got to know the different artifice to memorize them.

Mohit is determined to qualify for the JRF examination. He plans to pursue higher studies in the future and research in social sciences. He also wants to develop an efficient extension system to transfer the technology and research findings from the lab to the grassroots in the fields of the farmer.

Monika Mehra

B.Sc. Community Science

"The NAHEP Internship was a step towards continuing my passion for creative writing, which was lost during my school days, as I had to focus more on studies."

IDP Story of Monika Mehra

The continuation of a lost passion for writing

Monika Mehra is a final year student at the College of Home Science, GBPUAT. She faced a lot of confusion while choosing which career to pursue because her degree in Community Sciences had many career paths. She often found herself scrutinizing which career would suit her the best. She attended a workshop on 'Career prospects of Community Sciences' organized by IDP NAHEP, in her second year. The workshop had three experts from different career domains of Community Sciences. "Being guided by professionals in the field was a never-seen-before opportunity. I was compelled to think whether I would like to be linked to a particular subject for my whole life. It played a substantial role in helping me arrive at a decision", she added.

Monika was also a part of the NAHEP Internship Pathshala. She was always drawn towards writing but could not continue it due to being too involved in academics. When she read the title of the internship 'Content Writing', she took it as recourse to know whether she still had the capabilities for writing. The Internship had her try different types of writing including developing scripts for videos. She also developed a more professional attitude, from being able to work under pressure and being prompt with tasks. She states that the internship was very helpful in developing the art of communication. She came to know the difference between communicating with team members and a mentor.

She thanks IDP NAHEP for organizing these activities and letting her get a glimpse of what it feels like to work in a professional work environment. She wishes that NAHEP organizes more internships that are designed for students of specific degree courses.

Namrata Garbyal

B.V.Sc.

"I successfully completed the internship from IDP-NAHEP and now I feel motivated to achieve more in the future."

IDP Story of Namrata Garbyal

Motivation comes with the desire to try

Namrata is a fourth-year undergraduate student at the College of Veterinary & Animal Sciences, G.B. Pant University of Agriculture & Technology, Pantnagar. She was a part of the Internship-Pathshala (IV) initiative of IDP-NAHEP where students get to earn, while they also learn simultaneously.

For Namrata, like for most other students, the Internship-Pathshala of IDP-NAHEP was her first work experience where she got 'basic exposure of professionalism'. She says that she was drawn to the Internship-Pathshala due to the desire of utilizing her time productively in the Covid induced lockdown period. She was working on Editing & Formatting the content which was provided to them by their mentors whom she found to be profoundly supportive throughout the internship. Namrata says that she had never worked in a team before and the internship inculcated the team spirit in her and she found her teammates to be very cooperative. Talking of some other skills she got to hone during the internship, she says that she feels much confident in technical work and communication after the successful completion of her internship. She also believes that she improved her spoken English skills during the internship.

Namrata still cherishes the bonds with her mentors who were guiding her during the internship. This internship was the 'first step' for her and she feels much motivated and boosted up for future opportunities which would help her build a successful profile. Recently, Namrata has also joined the A1 level course of the German language at IDP-NAHEP.

Niharika Arora

B.Sc. Agriculture

"IDP-NAHEP has been organizing many erudite workshops which creates a pool of opportunity for students."

IDP Story of Niharika Arora

Innovation: Adding novelty to learning

Despite being an agriculture student, Niharika Arora, a final year student of B.Sc Agriculture is having diversified interests and she is already a part of an agro automation start-up. Her interest in business and entrepreneurship pushed her to attend a bunch of training and workshops in IDP-NAHEP related to Innovation and Incubation. She wanted to know how a start-up works, what funding does a startup needs, and how a start-up becomes an established foundation. She had attended many webinars on Entrepreneurship but all those were not completely meant for the students and they were not covering the whole start-up process, but the workshops in IDP-NAHEP were student-oriented and made her understand the complete cycle of entrepreneurship.

The understanding she developed includes the idea for startup, establishment, complexities faced by entrepre neurs, how to get a start-up incubated, and in total the wholesome idea of how a start-up runs. She also got to know the finer details about 21st-century innovations.

Niharika is planning to begin her start-up in coming years which would be aligned to agriculture and especially towards the food processing industry and these workshops will certainly give a boom to her start-up in succeeding years.

Nikita Danu

B.Sc. Community Science

"NAHEP is constantly coming up with new activities in different learning domains which can help students attain a positive career growth."

IDP Story of Nikita Danu

Excelling in all aspects of learning

Nikita Danu has passed out from the College of Home Science, GBPUAT in 2021. Recalling her experiences with activities under IDP–NAHEP, she remembers the internship and remedial classes, which served like pillars in her career prospects.

Nikita found it very tough to find organizations that were willing to provide internships during COVID restrictions. NAHEP was like a savior to students like her who wanted to gain experience in Extension Education and Communication. She pursued her internship with the Pantnagar Janvani 90.8 FM under NAHEP. "I always wanted to explore various mass communication media. The internship helped me know about the potential possessed by radio to weave together a community into a stronghold and give impetus to rural development related issues", she shares.

Nikita was also a part of the remedial classes organized for aspirants of ICAR PG JRF which she considers was an excellent step for the students. She shares how it is tough to find online sources dealing with exam preparations and NAHEP providing the classes free of cost was a commendable step. " The classes helped me develop a clear vision on my weak areas and gave me the initial direction towards starting my exam preparations", she concludes.

Nimisha Maurya

B.Sc. Agriculture

"IDP-NAHEP is like a support system which always helps and provides majestic exposure to University students."

IDP Story of Nimisha Maurya

Strengthening the base for competitive exams

Nimisha Maurya has just completed her final year in B.Sc Agriculture and she was a part of all three sessions of remedial classes of Social Science. The first session she described was for two months, then the second for one month and the last one was the crash course of one day which acted as a revision capsule just before the competitive exam.

She got notified about those classes from the posters and social media platforms. The main purpose behind attending those classes, as stated by Nimisha was to broaden her knowledge so that she could crack the ICAR PG-JRF examination. Besides this, she desired to get a brief idea of what and how to study for a competitive examination. She got to know about the course outlook, the method to solve the questions, the points which were important for examination, and the strategies which should be adopted while appearing for the exam. Nimisha shares that many of the students are still in contact with their mentors who are always ready to clarify their doubts and are encouraging students to upgrade their performance all the time.

These remedial classes also helped Nimisha to solve the mock test of Social Sciences with more efficacy and preciseness. Also, she added that these classes paved a way to do comprehensive studies and also thrust upon to expand their minds for answering the questions which led to quality and smart learning. Nimisha has planned to do a Master's in the future and whatever she had learned from these classes is helping her to do her preparations appropriately.

Nitesh Bhardwaj

B.Sc. Agriculture

"IDP-NAHEP is providing opportunities for students to build upon their co-curricular skills apart from studies which will help the students in their future interviews in the professional stream."

IDP Story of Nitesh Bhardwaj

A challenge to boost cognitive skills

Nitesh Bhardwaj, a recently pass out Agriculture graduate was a part of German Language classes at IDP-NAHEP and completed his A1 level. He got acquainted with these classes from his friends who were enrolled in the French Language classes earlier.

He decided to learn a new language to utilize his leisure time and change that into some worth. The classes were entirely different from the regular college courses, he mentions as they were taught from the grass-roots level. He felt like a kid who is initially taught the basics of language just as at the primary level. Despite having a jam-packed schedule during the final year of graduation, Nitesh found it to be refreshing whenever he entered the language class. It has been a source of relief that helped Nitesh in minimizing the long day stress. Now, he is in a position to understand and write the basic stuff of the German language.

As the basic framework of languages is made, now Nitesh can easily get into the depth of the language in the future. Further, it is going to add an advantage when looking for opportunities for higher studies in a foreign country, says Nitesh.

Palak Chaturvedi

B.Sc. Agriculture

"I believe there is no end to learning. The more you learn, the more you grow."

IDP Story of Palak Chaturvedi

To learn is to succeed

Palak is a third-year undergraduate student from the College of Agriculture, G.B. Pant University of Agriculture and Technology, Pantnagar. Palak has been an enthusiastic participant in the workshops, webinars, and training organized by IDP-NAHEP from time to time. Currently, she is engaged in the French Language Course at IDP-NAHEP and has completed the A1 level in this language now.

A bright personality, Palak has been inherently motivated to learn new languages, and thus she naturally found the French language course to be interesting. She finds her mentors to be very supportive and interactive. She is happy to share that she learned about French culture through this course. She also believes that her being a part of the French language class of IDP-NAHEP helped her in improving her speech articulation and communication.

Further, Palak says that owing to these classes she could interact with people more confidently now. She also believes that being a multi-lingual would add to her resume and could also help her increase her reach.

Palak is now enrolled in the A2 level course of the French language at IDP-NAHEP. She has also been a part of all the training conducted by the IDP-NAHEP Writing Studio and attributes much of her writing skills to them. This, she says has helped her gain various Content Writing internships. She looks forward to establishing greater bonds with IDP-NAHEP in the coming time.

Pallavi Bisht

B.Sc. Agriculture

"IDP-NAHEP is providing a golden opportunity in every field to express our talents and learn new skills. It's a wonderful platform to explore new possibilities in academics, arts, culture, languages, and many more."

IDP Story of Pallavi Bisht

Exploring new opportunities in the field of interest

Pallavi Bisht a final year student of B.Sc Agriculture has attended the remedial classes for JRF plant sciences. She got acquainted with the remedial classes through social media and she described that remedial classes were very important to know the course curriculum of the subject and in-depth knowledge of the subjects.

She described this platform as very unique as in a few months they were made aware of the whole course content of the subject. The classes were very unique as they were interactive, doubt clearing, and knowledge giving which strengthened her preparation for JRF Plant sciences. These remedial classes argument her prior knowledge and tried to develop a strong base in the subject. She felt that the session had boosted her confidence towards the subject, she is now more determined to prepare for her subject and remedial classes open up the immense opportunity in the subject.

Pallavi is planning to crack the JRF exam and get a good College for masters in succeeding years and the knowledge acquired through these classes will surge up her preparations.

Pooja Kaira

B.Sc. Agriculture

"IDP-NAHEP is doing a great job in the advancement of students and encouraging them to upscale their co-curricular and academic intelligence."

IDP Story of Pooja Kaira

A unique experience for flourishing various skills

Pooja Kaira, a final year student of B.Sc Agriculture had been a part of Internship Pathshala III and had attended many guest lectures, remedial classes, and workshops being organized by IDP-NAHEP.

She got acquainted with the Internship programme from the social media platform. She wanted to do something productive during the lockdown and upscale her skill set and this persuaded her to attend the Internship. This opportunity of the internship was a very new concept for her, as she added that generally the undergraduate students do not get a chance but NAHEP has been providing a wonderful platform to mature the skills of undergraduate students. Talking about the remedial classes she told that these classes gave her conceptual clarity in a particular subject and workshops targeted many theories and concepts with their practical application by experts. The Pathshala experience gave her valuable work understanding, developed her soft as well as communication skills, and the daily task assigned required proper planning, prioritizing, decision-making, coordination, and formulating the presentations. She also learned how to do the documentation of various publications and the creation of bulletins brochures and leaflets.

Developing communi cation and writing skills from IDP-NAHEP will certainly help in her future as she is preparing for government exams in succeeding years she added.

Prachi Pandey

B.Sc. Agriculture

"IDP-NAHEP coordinates and organizes many programmes that enhance and bloom the personality of an individual."

IDP Story of Prachi Pandey

A prospect to become distinct from others

Prachi Pandey, a recently passed out student of B.Sc Agriculture was enrolled in German language classes at IDP-NAHEP and she completed her A1 level from IDP NAHEP.

Inspired by her desire to go to a foreign university for higher studies preferably Germany or any other country in Europe, Prachi was keenly interested in learning foreign languages. She got to know about the German language course being offered for Pantnagar students through the posters being circulated in their colleges and hostels. This was the time when she decided to learn the language. Adding onto this, she claims learning a third language boosts your resume as well as you are always prioritized over other candidates.

The classes she said were very much appealing and that made the language easy as the mentor had a very good command of the language and he used to teach via audio-visual aids. Now after completing the A1 level she can write as well as speak some basic sentences in the German language.

She would be certainly using it in the future as this language would pave way for her to go out of the Nation. Presently, Prachi is working in a corporate sector for getting experience and after this, she wants to indulge herself in the Management stream.

Prerna Pandey

B.Sc. Agriculture

"IDP-NAHEP is a wonderful platform extensively working for the betterment of students' overall skills and they have been organizing sessions on varieties of topics like robotics which encourage students to think differently."

IDP Story of Prerna Pandey

Development of divergent thinking

Attending a lot of training and workshops both in offline as well as online mode, Prerna Pandey, a final year student of B.Sc Agriculture was a part of many workshops of personality development, interactive sessions which were based on Start-up building, Internship Pathshala IV, and German language class.

Prerna completed both A1 and A2 levels in the German language from IDP NAHEP. She got to know about those classes from her friends and through social media. She wanted to learn this particular language because she described German as a language that is spoken on a very wide scale especially in Europe. Her interest gradually deepened because they were allotted some daily assignments which would always help them to keep a close junction with the language. Prerna can now fluently speak in German and is still working on her comprehension since she feels she needs more practice to write the language thoroughly.

Going abroad for higher studies and getting a job in a foreign country is a dream for her and she wants to pursue MBA in her future and whatever she has learned at IDP-NAHEP will create a path for her to accomplish her dreams.

Rhythm Maini

B.Sc. Agriculture

"The French language course has helped me take a step towards my dream of studying at a French University. It has been the driving force towards expanding my career vision."

IDP Story of Rhythm Maini

Language class at IDP-NAHEP gave a broad career vision

Rhythm had always been interested in pursuing a career from a university overseas. But coming from a small town, she was not able to get access to language courses. When she came to know about language courses being offered at her university, she took it as a chance of making her dream come true. "I am glad that I can get access to so many opportunities through IDP NAHEP", quotes Rhythm Maini, a 2nd year student at College of Agriculture, GBPUAT.

Learning a non-native language was tough in the initial days, but constant dedication and hard-working mentors helped her. She started by taking the French A1 course in her first year of graduation and is currently working on the B1 level course. She communicated with French families as a part of the course which enhanced her articulation of the language.

She also sent postcards to French families which made her communication skills even better than before. What started as a way to learn a new language, has now transformed into a curiosity about knowing different cultures. This is the reason why she plans on taking the German language course as well. Rhythm does not want to leave any stone unturned as long as she can get access to such courses.

She is thankful for being enrolled at a university with projects like NAHEP, which help students in exploring different disciplines of education. "Focusing on the practical and lesser-known aspects of learning, the initiative has helped us in being more career-ready", she adds further. She intends to master both languages by the end of her graduation and get accepted into a renowned university overseas.

Ritika Mahar

B.Sc. Agriculture

"IDP-NAHEP is trying its best to impart good knowledge to the students through its interactive and discerning teachers."

IDP Story of Ritika Mahar

Remedial classes: Method to comprehend the basic concepts

Ritika Mahar, a final year student of B.Sc Agriculture has attended the remedial class on various subjects like Horticulture, Agronomy, and Soil science conducted under IDP-NAHEP. She felt the need of attending the remedial classes to develop the basic concepts in the subject and she also added that as they were not getting the proper classroom environment due to online classes so she thought to bridge that gap and attended the remedial classes.

The most exciting part she described was the mode of teaching by the teachers and all those teachers were from different universities which made the classes more exhilarating. She cleared out her basic concepts which she might have missed out during the college courses and also she learned many new things which were allotted as homework to them and further, she added all the classes were very interactive which helped her immensely to clear out her doubts.

Ritika is preparing for JRF for Higher studies and whatever she had learned from these remedial classes will certainly help in her preparations for the JRF exam.

Rohit Bhatt

B.Tech.

"The NAHEP Internship helped me get exposure to how tasks are handled in a team and how tasks are prioritized to achieve necessary targets on time."

IDP Story of Rohit Bhatt

Maximizing efforts and results

Rohit Bhatt has completed his graduation from the College of Technology, GBPUAT in the year 2021. He was a student of B.Tech (Agricultural Engineering) and was always attracted to opportunities where he could learn skills and add credentials to his portfolio. He got the opportunity to be a part of the NAHEP Internship Pathshala, which he considers to be the highly productive two months of his graduation journey.

Rohit did not have any similar experiences in the past, which made the internship a lot more fascinating, considering what it had for him to explore. Rohit shares how he was a little skeptical about his skills when he came to know that the other students had completed similar internships before. But his mentor and team members encouraged him to push his boundaries and learn different skills. "I came to know about the art of developing digital content and the management of data, which may seem easy but require contemplation on several aspects", he shares.

Rohit further adds how NAHEP has been providing such opportunities for students which are hard to find and continue the same even in the online mode with the same dedication. He believes that the experience not only helped him develop his communication skills but made him realize his true potential, which was crucial before he completed his graduation. "The experience is something that will always help me in my future jobs and I am glad to have the access to the opportunity in my UG days", he concludes.

Sadgi Rana

B.V.Sc.

"From daily revisions before each class to equal attention given to all students, the French classes were the best language course I could have attended to add as a skill on my CV."

IDP Story of Sadgi Rana

Knowing more than just career prospects

NAHEP activities not only help students determine which career would suit them the best but also give them the opportunity to work towards their desired career path", claims Sadgi Rana, a third-year student at the College of Veterinary and Animal Sciences, GBPUAT. Pursuing her degree in veterinary sciences, she was always eager to learn and grab the opportunities while completing her graduation. Different guest lectures and workshops organized by NAHEP helped her realize that there were more aspects to her degree than she knew. "I was able to be a part of a guest lecture on the scope of wildlife doctors in my first year. The experience was something that I never thought I could get in the initial days of my degree", she added.

Sadgi was also a part of the French language classes which helped her know about the beauty of the French culture. Initially, she expected that the classes would just be lectures on the basics of the language. However, the classes were very interactive with various competitions and activities conducted from time to time.

She believes that learning the French language is an additional perk that can help her secure her dream of pursuing her post-graduation from a foreign university. She shared how well her expectations were met with the online sessions organized by NAHEP. She always considered that online sessions were comparatively less productive but her opinion changed with the activities like the French language course. It was even better with equal interaction maintained with each student, which is commendable.

Safal Shandilya

B.F.Sc.

"I am proud that I could be a part of IDP-NAHEP."

IDP Story of Safal Shandilya

An organized outlook

Safal is a final-year undergraduate student at the College of Fisheries, G.B. Pant University of Agriculture and Technology, Pantnagar where he is pursuing his B.Sc. in Fisheries Science. Safal was a part of the Internship-Pathshala (IV) of IDP-NAHEP.

A self-motivated personality, who loves to learn new things, Safal took the opportunity to participate hands-on in the works of IDP-NAHEP through the Internship-Pathshala initiative where he got to learn a lot from the 'cooperative' mentors while working under them.

Safal was working on 'Computer Aided Design' and content development on 'Bee-Keeping' in the Internship-Pathshala. Although he had also worked in an internship before, he found the Internship-Pathshala of IDP-NAHEP a lot different from it. He appreciates the way the students are mentored in the Internship-Pathshala and the 'specificity of the work' assigned to each student. He says that this marks a great difference between the Internship-Pathshala of IDP-NAHEP and other internships. Due to this, he says that he learned the art of working on and presenting his ideas in an organized way. He also believes that the internship provided him with a professional outlook towards life and contributed to his profile and resume.

Safal is happy to mention that IDP-NAHEP is working in the right direction of developing the personality of students in a holistic manner. He is optimistic about the future of this University and IDP-NAHEP and says that he is proud that he could be a part of IDP-NAHEP and contribute his bit to this great initiative.

Saloni Haldua

B.Sc. Agriculture

“It was unimaginable that I could learn a foreign language with such proficiency. All thanks to NAHEP.”

IDP Story of Saloni Haldua

Learning a new culture through a new language

Saloni is a recent graduate from the College of Agriculture, G.B. Pant University of Agriculture & Technology, Pantnagar, where she was pursuing her B.Sc. in Food Technology. She had been participating in numerous workshops and competitions that are organized by IDP-NAHEP from time to time.

An inquisitive Saloni for long had always been interested in learning about and exploring cultures of far-off places. What could have been a better opportunity than to explore it through their language! She, therefore, got herself enrolled in the German language course at IDP-NAHEP back when she was in the third year of her graduation and completed both the A1 and A2 levels by her final year.

Saloni appreciates the efforts put in by her mentors during the course, whom she recalls as being 'very nice and supportive,' who fostered an interactive environment throughout and made them speak in the class. She feels herself to be 'very confident' in speaking in online conferences after attending the German language classes at IDP-NAHEP which she believes also helped her develop an edge over other students. Further, she talks about her interpersonal skills and communication seeing an upswing through this course.

Saloni, who believes in the beauty of her dreams wants to pursue her master's and doctoral from a German university. She says that she would be 'entering into a German university soon,' for which she gives a lot many credits to IDP-NAHEP. She told that the German language course helped her 'think very seriously' about her dreams.

Saloni says that IDP-NAHEP has changed the personality of the students for the good and wished if IDP-NAHEP would have started a little earlier so that she could spend more time at this 'beautiful place.'

Samyak Krishna

B.Tech.

"NAHEP activities have been the driving force in helping students learn about all fields of study. I never thought I could learn genome editing because it was entirely different from my field of study."

IDP Story of Samyak Krishna

Being open to opportunities

Samyak Krishna is a final year student at the College of Technology, GBPUAT. Coming from a technical background, he had always been interested in the fields of innovation and informatics. He has been a part of more than 50 activities organized by NAHEP and considers that his confidence and skills have improved with each consecutive workshop.

I always wanted to keep my windows open to any learning opportunity that comes my way. The activities and workshops have given me the exposure and paradigm-shifting which is essential to be successful", he shares. Samyak believes that an individual must have the basic knowledge of all the fields, whether or not that knowledge is applicable in one's job. He considers that NAHEP activities have been a platform where students from different courses come together and learn about each other's problems and their solutions. He states that one not only learns from the mentors but from the other students as well since every individual has a special quality.

NAHEP workshops have been a shift from being bookish oriented to focusing on the practical component of learning. I remember how I was thrilled to be a part of a robotics workshop; the experience was something I never thought I could have in my UG degree", he adds. Concluding, Samyak mentions the platform of MS Teams which was made available to the students by the medium of NAHEP. The platform has helped students in having seamless conversations with experts on topics that are perennial to specific areas of skills.

Sanjay Dutt Melkani

B.Tech.

"The NAHEP Internship Pathshala is the perfect solution to provide real-world experiences to the students so that they can develop a familiarity with how things work in an organization."

IDP Story of Sanjay Dutt Melkani

Gathering real world experiences

Sanjay Dutt Melkani has completed his graduation from the College of Technology, GBPUAT in the year 2021. Being an inquisitive learner, he was always attracted to new opportunities which had immense scope for him to gain in terms of practical skills. When he came to know about the NAHEP Internship Pathshala, he was eager to be a part of it and gain a never-seen experience.

Sanjay always felt the need to develop his soft skills and provide himself the exposure of working in an organization. This was the underlying reason for him to apply for the internship as he did not have any comparable experiences before. Talking about his experience, he shares, "The most exciting fact about the internship was that we had to reach a designated goal in a limited timeframe while collaborating with our team members and mentors. It was a feeling of contributing something tangible to the university".

Sanjay further adds how he was able to work more effectively with the team and learned the value of sustained and focused efforts towards achieving targets. Concluding, he states that the Internship had a very positive impact on his soft skills and helped him develop a new sense of professionalism. It provided him with first-hand real-world experience which he will carry with himself in his career ahead.

Sarthak Kothiyal

B.Sc. Agriculture

"IDP-NAHEP team is encouraging and supportive and I first time witnessed something of such a great level coming to the University and the workshop and training they provide are immensely helping out students in various interviews and future examinations."

IDP Story of Sarthak Kothiyal

A way to create skills that gave an edge to my personality

A motivated, inquisitive and empathetic individual, a final year pass out Sarthak Kothiyal always has the zeal to learn new things. He started his journey with IDP-NAHEP from the very first workshop of critical thinking where he developed the Leadership and entrepreneurial outlook. He had also been a part of French language classes completing both A1 and A2 levels and he was also shortlisted for the foreign exchange programme and was also a part of Internship Pathshala IV.

The purpose behind attending the Internship was he wanted to be a part of this unprecedented move by a recognized organization NAHEP. Sarthak worked on the development of the e-content courses in the Internship programme and by the end, he evolved his content writing, formatting, micro editing, and macro editing skills. Apart from this, he described his experience as great teamwork with the appropriate guidance of his mentors. Attending many Internships before, he described the most peculiar thing about this Internship that it induced learning about professional writing as well as boosted his communication skills.

Currently, Sarthak is pursuing MBA in Rural Management from the Institute of Rural Management, Anand. He says whatever he has acquired through this internship added points to his resume and gave him an edge over other students like in preparing the detailed progress report in RAWE, giving effective presentations, and writing in a more effective way. Getting such an experience will certainly help him to slide into the corporate world more easily.

Saurabh Chandra Tamta

B.Sc. Agriculture

"IDP-NAHEP has been conducting many such activities which actually helped to shape the personality of students and develop enhanced skill set."

IDP Story of Saurabh Chandra Tamta

A boost up for future venture

A student of B.Sc Agriculture final year, Saurabh Chandra Tamta, is very determined to start his entrepreneurial venture in the future related to horticulture. He has been a part of several trainings, guest lectures, photography workshops, and remedial classes being organized under IDP-NAHEP.

Saurabh told that the purpose behind attending the remedial classes was to get an insight into the JRF exam and figure out the best subject suitable for him to prepare for the masters. By the completion of the classes, he felt more confident and informative about taking the Horticulture subject for higher studies as it will help him in starting his own venture. The most exciting part he described was to gain knowledge about many courses in agriculture and allied sectors in a very short span of time. He also acquired a positive and innovative approach from the numerous activities organized by the Innovation and Incubation component of IDP-NAHEP which is helping him to build his future entrepreneurial venture in a much stronger way.

The practical knowledge of the subject acquired through these classes will certainly help him to reap the benefits for the establishment of his entrepreneurial venture covering floriculture and Kiwi plantations in the future he added.

Shagun Grewal

B.Sc. Agriculture

"Attending workshops on start-ups has been the major source of motivation for me to work on my idea of algae-based food production."

IDP Story of Shagun Grewal

A dream towards a start-up

Just having a business idea is never enough for a start-up to be successful – believes Shagun Grewal, a student at the College of Agriculture, GBPUAT. Shagun has attended multiple workshops organized by IDP-NAHEP. He believes that the most productive one for him was "How to Start a Start-Up".

He considers that running behind jobs is not how a successful future looks like. He wishes to work on the idea of an algae-based food production system. The workshop helped him get insights on what lies beyond having just an idea for a business. From risks and opportunities to the traits of an entrepreneur, he considers that such workshops offer more than just the basics.

He has also attended a photography workshop which he considers as a step towards doing something that makes one happy. Shagun shared that NAHEP not only focuses on making students career-ready but also equips them with passion for different areas. Workshops like these help the students in developing an additional skill set that can make their degree more productive. These make students realize the beauty of things that surround them while they are on their path of becoming successful individuals.

Attending different activities organized by NAHEP has made me realize that there is a lot more for an individual than just academics. It's the practical skills that often remain neglected when it comes to pursuing a degree and that is exactly what these activities focus on", he states. Shagun wishes to attend more training associated with entrepreneurship so that he can fulfill his dream of being the face behind a start-up idea.

Sharil Agarwal

B.Sc. Community Science

"The remedial classes helped me get a start towards my preparation for competitive examinations."

IDP Story of Sharil Agarwal

Taking a step ahead for competitive exams

Sharil Agarwal is a final year student of B.Sc (Hons.) Community Sciences. Like most students, she was interested in pursuing post-graduation in one of the subjects in her course curriculum. But she did not know how she should start preparing for these examinations.

Sharil was attracted to the Remedial classes being organized by NAHEP and came to know about them through her class group. She initially joined the classes to explore what they had in the box for her. "I was eager to know how exactly these classes would be organized. When I came to know that we would be taught by our alumni, I was excited because learning from someone who has gone through the same experiences is an added advantage", she explained.

Sharil learned how one has to manage their time to prepare for examinations while pursuing a degree. She stated that if a student joins the classes in the 2nd year as she did, they get to know about how the preparation for an exam is started. Similarly, if a student joins them in the third or final year, the classes help them revise everything that they have studied in their previous semesters.

Sharil believes that the classes serve multiple purposes. Not only do they help you learn but they also teach you how to communicate. There were students from different years of study and alumni as their mentors. This arrangement lets students understand the small differences that occur while communicating with different people.

Sharil thanks NAHEP for giving students the opportunity to look back and have a glance at what they have learned. She considers that initiatives like the Remedial classes must continue going on with additions like mock tests. These can help the students in being ready for their future career paths.

Sheela Pundir

B.Sc. Agriculture

"IDP-NAHEP through its frequent webinars, remedial classes and workshops is grooming up the personality of the students and NAHEP has changed the entire ecosystem of the University."

IDP Story of Sheela Pundir

A unique experience of professionalism

Calling the Internship a fortunate opportunity Sheela Pundir, a final year student of B.Sc Agriculture had been a part of Internship Pathshala-V. She got to know about the Internship through the social media platform.

While describing herself she said that she was an introverted personality but during lockdown a realized that she needs to work on herself and this motivated her to do the Internship. The Internship she described had a unique sense of professionalism and it was a golden chance for her to work with such a great team. They were allotted the work of developing e-Content courses and scripts for animated videos. She gradually developed her writing skills, broadened her creative skills, learned teamwork and a systematic way of working, communication skills as well as soft skills.

To be a part of such organization that affords growth through the right mix of challenges and creativity has created an invaluable experience and developed confidence in me which would help me to work in any sector in the succeeding years" says Sheela. She is planning to do a Master's in the future from a recognized University.

Shreya Priyadarshi

B.Sc. Agriculture

"Internship Pathshala provided an opportunity to learn new things during the lazy days of the lockdown."

IDP Story of Shreya Priyadarshi

The tale of working in the Internship Pathshala

Shreya has recently passed out from the College of Agriculture, G.B. Pant University of Agriculture and Technology, Pantnagar where she was pursuing her degree in Agriculture (Hons.). She was a part of the Internship-Pathshala (II) of IDP-NAHEP.

Shreya, who was also selected for the student-exchange program with the University of Illinois, USA through IDP-NAHEP was motivated to get into this Internship programme since the introduction of the very first edition of the Internship-Pathshala. She was working on the establishment of an incubation center in the University during the Internship for which she had to research thoroughly on the topic. She believes that this helped her get aware of the career prospects in her discipline. Now, she recalls the internship as a 'great and unique experience'.

Shreya believes that she could learn the 'art of communicating effectively' and could inculcate in herself, the much-required 'team-spirit' while working in the internship. Also, the daily and weekly reports that were prepared by each intern during the internship made sure that 'time-management' remains one of her top priorities throughout. This she believes has given a boost to her profile.

Shreya is preparing for the CAT examination and looks forward to pursuing her MBA in Agri-business Management. She believes that IDP-NAHEP has brought 'great changes' in the University and she wishes to 'see it prosper' year after year. She is happy for the development ushered in by IDP-NAHEP in the University, not only in terms of 'infrastructure upgradations but also in the 'overall development' of all.

Shreya Upadhyay

B.Sc. Community Science

"The guest lectures serve as a way for students to know what developments are taking place in Agriculture. Being able to learn from renowned scientists is a unique experience in itself."

Learning that is beyond textbooks

Shreya Upadhyay is a second-year student at the College of Agriculture, GBPUAT. She was always interested in learning more than what is provided in the textbooks. She has participated in multiple guest lectures organized by NAHEP.

Shreya always likes to keep up with the current technologies taking place in the field of agriculture. She shared that the lectures in her course curriculum were enough for learning the basics. But she found something lacking because knowing the basics is never enough for all situations. She was always interested in the field of research, particularly in terms of devising methods that are environmentally friendly. She felt that the lectures provided as a part of her course curriculum equipped her with basics, but some of them were not applicable in the current scenario. As someone who wishes to pursue research as a career, she was immediately attracted to guest lectures that were organized by NAHEP.

Shreya came to know about different guest lectures being organized by NAHEP on a myriad of topics through social media. She took them as an opportunity to enhance her knowledge in various subjects and enhance her CV. She attended many lectures but two of them greatly influenced her – 'Role of microorganisms in resilient agriculture' and 'Role of legumes in sustainable cropping' respectively. Shreya shared that the guest lectures served as a backup for her academics. Being able to learn from renowned researchers and scientists who used to be directors of international universities was a unique experience on its own. "The lectures were like eye-openers for me towards the current changes that have been taking place in Agriculture. I came to know about small steps that can help in preserving the biodiversity that occurs in our country, how different memorandums are being signed between nations for food security, and so on", she added.

Shruti Kashyap

B.Sc. Agriculture

"IDP-NAHEP helped me to construct my personality and develop my interpersonal skills which are demanded by the market worldwide."

IDP Story of Shruti Kashyap

A positive progress of my temperament

A versatile fascinating learner, Shruti Kashyap, engaged in academics, curricular, Co-curricular activities during her college years has recently graduated from the B.Sc Agriculture programme. She has been observing the talented Pantnagar students since her childhood and this inspired her to take part in various activities organized at IDP-NAHEP. She attended the very first workshop on critical thinking and since then she was a part of many seminars, workshops and attended the Internship Pathshala II.

When she saw the Internship poster she immediately applied for it and got selected. The most peculiar thing she described was the way students were compartmentalized in different sections and on a whole they worked as a team. They were assigned the work related to college placements cell and she developed many new skills including designing and creating an outlet of a portal, effectively communicating with the alumni which gradually developed her negotiation skills and interpersonal skills. She also attained expertise in technical skills be it working on MS Word, MS Excel, or creation of a portal.

With a future dream to go for higher studies in Plant Sciences, Shruti is definitely going to avail the skills that she has acquired. Having a positive evolution in her personality with added soft skills, Shruti is confident to take up the new venture.

Shruti Mishra

B.Sc. Agriculture

"IDP-NAHEP granted me a fortuity to work with the people who are perfect in their works and I observed a trend of development in myself during this Internship programme."

IDP Story of Shruti Mishra

A positive evolution of soft skills

A final year pass out student of College of Agriculture, Shruti Mishra had been a member of Internship Pathshala II and the basic objective behind attending the internship was to get acquainted with the professional work and to gain experience to work in a project.

She along with her teammates worked on a completely new concept of the development of an endowment fund for the University. She added that it was her first-ever internship and the skill set she acquired were like developing a web page, designing the brochures and leaflets, framing out rules and regulations, and developing the whole strategy of the endowment fund. Shruti claims that this assignment definitely enhanced her creative skills. She also learned how to write a flawless and ideal report, how to create a system, and how to work in a team. Adding onto this she developed a good habit of working in a definite time frame also.

Shruti exclaims that whatever management and professional skills she has acquired through this internship are surely going to help in her future to toil in more big projects.

Shubham Singh

B.Tech.

"Learning the French language was great fun! I am happy to have learned a totally alien language."

IDP Story of Shubham Singh

Learning French could be a refreshment

Shubham is a final year undergraduate student from the Department of Mechanical Engineering, College of Technology, G. B. Pant University, Pantnagar. He has been a very active participant in the activities conducted and organized by IDP-NAHEP from time to time.

Shubham's journey of learning the French language which started off in the physical mode at the French Language Lab of IDP-NAHEP back in 2019, concluded in the online mode owing to the Covid crisis. But for him, the transition couldn't have been smoother than what his mentors at IDP-NAHEP could manage to bring. For Shubham, the French language classes in the evening were great refreshments after a tiresome day at the college. He believes that his mentors would beautifully engage the students making the language very easy to grasp and articulate. He also makes a special mention of their virtual tour to France. The tour, he says, gave stupendous insights into the French culture. Also, he speaks of how learning a foreign language helped him enhance his cognition and how it could be a boost to his profile.

Today, Shubham can confidently speak in French and can have medium conversations in this language. He is confident that having this language in his skillset would open doors to new and nuanced opportunities for him in the future.

Shivani Nautiyal

B.V.Sc.

"I am glad to have access to a platform where students can discover new interests and enhance their talents which are often neglected due to mainly focusing on academics."

IDP Story of Shivani Nautiyal

Enhancing hidden talents and interests

Shivani Nautiyal is a third-year student at the College of Veterinary and Animal Sciences, GBPUAT. She was always interested in learning new things and the interests grew even more during the lockdown. At a time when everyone was constricted to their homes with nothing to do, she wanted to learn something that could be helpful in the future.

She came across the French language course and decided to push her boundaries towards being a multilinguist. "The course turned out to be better than I imagined, all thanks to our mentor. Multiple interactions were held with language experts from renowned universities along with a virtual session on French culture and tourism", she shared. Shivani added that the course was not only about learning the language but knowing better about the ways of life of people from all around the world.

Shivani had also attended multiple seminars during the first year of her undergraduate degree. She considers that being guided by experts on topics like career opportunities in foreign universities is something that is a unique experience on its own. It helped her know about the diverse career fields associated with her degree curriculum. She also learned about wildlife instruments and their usage through an offline session by experts. She believes that such sessions not only improve career awareness but also help students realize whether a particular career field would be suitable for them or not.

Concluding she stated that the most unique attribute of NAHEP activities is the level of interaction. From workshops to language classes, the conversation is always two-way with students and mentors interacting and working on doubts. She considers herself lucky to be able to learn so much in her undergraduate degree.

Siddhi Pant

B.Tech.

"IDP-NAHEP is working in the direction of making our University at par with other premier institutions of the country."

IDP Story of Siddhi Pant

Learning becomes an essential component of Internship Pathshala

Siddhi is a third-year undergraduate student from the Department of Information Technology, College of Technology, G.B. Pant University of Agriculture & Technology, Pantnagar. She was a part of the Internship-Pathshala (II) initiative of IDP-NAHEP which brings to the students an opportunity to earn while they learn.

Sidhhi, who had little experience of any such internship before, was happy to be working under the helpful mentors at the Internship-Pathshala, who helped her get even the minutest of information. Siddhi was working on Eco-Tourism related work during her internship days here at IDP-NAHEP. For a girl, who had filled the form for the internship without expecting much, the selection came as a surprise. She mentions that through this internship she learned the art of churning out the required information from the web, an exercise that helps even today to make out what information is important at a particular time.

Siddhi adds that the weekly review meetings organized during the internship helped her hone the art of presenting herself in front of her seniors and professors. This added to her confidence, and she firmly believes that the Internship-Pathshala would act like a star to her profile.

Concluding, Siddhi asserts that IDP-NAHEP is doing wonderful work in Pantnagar to motivate and help the students. Equipped with the latest technology, IDP-NAHEP is a great value addition to the University and she expects a lot more from IDP-NAHEP in the times to come.

Simran Gupta

B.Sc. Community Science

“ NAHEP has been like a light in the dark, especially at a time when students were stuck at home and didn't know how they could be productive. ”

IDP Story of Simran Gupta

Not just availability but the accessibility of learning

Simran Gupta has just passed out from the College of home science, GBPUAT. She has been a part of multiple NAHEP activities throughout her degree and is still a part of classes for her JRF preparation. She is thankful for the educational resources she is able to get access to even after her graduation. She believes that these activities have been like an all-in-one package that has given her access to practical behavioral knowledge. She is still in contact with her mentors and continues to gain more and more from this student-friendly organization.

Simran clearly remembers a five-day workshop that she attended on critical thinking skills. She shares that such workshops help in developing an innovative outlook in the students by providing them exposure to things that are not accessible in other institutions. "From the French language classes to workshops to the NAHEP Internship Pathshala, I have been a part of so many versatile activities which have made me realize the importance of two-way communication in learning", she adds.

She believes that NAHEP has not only improved practical learning but has also enhanced regular classes by setting up the MS Teams model for the university. She shares how the model proved to be helpful in a time when learning came to a halt and no one knew when things would go back to normal. "NAHEP clearly defines learning by not only improving the availability of resources but also making them accessible for students from all backgrounds", she concludes.

Simran Pundir

B.Sc. Agriculture

"IDP-NAHEP is always creating buzz around the University through its various programmes and student-oriented workshops."

IDP Story of Simran Pundir

Developing best out of knowledge

Being a part of Internship Pathshala V, Simran Pundir, a final year student of B.Sc Agriculture is pleased by attending the Internship. She being an active volunteer describes that the Internship was a great opportunity to become a better version of herself and it was her heart-core intention to be a part of the Internship Pathshala.

Simran has been a part of many internships from Internshala related to social media marketing and content writing before, but this internship, she described is one of the most serious internships she had ever done. She also added that she got something new every day and learned much adeptness from her mentors. Their team was allotted the work of scriptwriting for videos related to a specific topic which helped her in improving upon her soft and technical skills like editing, fine skills in using MS Word, knowledge about authorized and unauthorized sources for references, and copyright concepts.

She also described that these skills will surely help her in coming years be it the public or corporate sector and she would be able to present her views in a more compact and crisp form.

Sourav Joshi

B.F.Sc.

"The NAHEP internship was a fun learning journey where I learned about the practical application of skills and got an experience which mostly lacks in internships with other sources."

IDP Story of Sourav Joshi

Encountering and developing unique skills

Sourav Joshi has just passed out from the College of Fisheries at GBPUAT. He has been a part of multiple NAHEP activities but believes that the Internship Pathshala and English classes helped him a lot in improving his skills to a level where he became confident of his abilities.

Sourav always wanted to have exposure to working experience but most of the internships that he found online did not align with his field. Also, he found that a professional work approach was lacking in them due to which he did not pursue any of them. He got selected for the NAHEP Internship Pathshala 6 and believes that it was a crucial experience that has helped him learn a lot. "Most internships are about getting a task done, but our mentors focused on teaching us skills that are a must for our prospects", he shares. He learned about punctuality, communication, and a problem-solving attitude, which were lacking because he did not get much exposure before the internship.

He believes that working under NAHEP was worth all the time and energy because it was a journey with learning that was fun. He got to know how one can cope up with challenges at the workplace and work in a team. He also talks about the English language classes and how they helped him communicate better with a strike of confidence in his voice. "From getting a working world experience to expressing thoughts better, the list of things I have learned from NAHEP goes quite long and I am glad I was able to be a part of activities which have made me ready to face challenges", he concludes.

Srishti Sanwal

B.Sc. Agriculture

"The Internship Pathshala helped me discover my hidden potential."

IDP Story of Srishti Sanwal

Becoming a better version of oneself

Srishti is a third-year undergraduate student from the College of Agriculture, G.B. Pant University of Agriculture & Technology, Pantnagar. She was a part of the Internship-Pathshala (V) at IDP-NAHEP.

Srishti wanted to utilize her time during the Covid-induced lockdown and this drove her to try her hands at the Internship-Pathshala. She was working on Animated Video Scripts related work which was completely new to her. During her internship journey, she says that she learned to write a lot and work professionally. This was the first such experience for her which she believes would help her in her career and boost her resume.

Srishti believes that she was able to inculcate in herself, much from the Internship-Pathshala which contributed to her presentation, technical, writing, and speaking attributes. While in the internship, she got to talk to new people and work with new students which she says helped her develop a professional outlook toward life. Through this internship she says, she could also benefit academically while working under some of the excellent mentors and with great teammates.

For Srishti, the University has come up with a great initiative – The IDP-NAHEP. She says that IDP-NAHEP should keep up the spirit of bringing the best of opportunities to the students of the University. Concluding, she adds that IDP-NAHEP also motivates students like her to participate in its activities and help them evolve into a better version of themselves.

Stuti Lavania

B.Sc. Agriculture

"Learning the German language was an enriching experience."

IDP Story of Stuti Lavania

A wish fulfilled

Stuti is a third-year undergraduate student at the College of Agriculture, G.B. Pant University of Agriculture & Technology, Pantnagar, where she is currently pursuing her degree in B.Sc. Agriculture (Hons.). Stuti has been participating in various activities, workshops, and training organized by IDP-NAHEP.

Stuti, who had 'learning a foreign language' in her wish list even before securing her admission into the college, didn't know that her wish would be fulfilled that soon. She has completed the A1 & A2 level courses of the German language at IDP-NAHEP, which she recalls as a 'fantastic experience' now. For a girl who was initially a bit hesitant, the journey of learning the foreign language turned out to be a fun experience the moment she started practicing with her friends who too were learning German with her. She complements the 'flexible classes' and 'understanding mentors' of IDP-NAHEP who helped with the notes in case she missed the class due to network and connectivity issues. The articles, videos, and various other materials shared by her mentors helped her understand the German language and culture well. Stuti shares an instance where she was able to comprehend various dialogues delivered by the actors of a German show on Netlflix, which fairly excited her.

Having learned the German language, Stuti believes herself to be confident trilingual now. This would certainly give a boost to her 'resume' and would help her pursue her dream of getting her 'higher education degrees' from universities abroad.

Sumit Godiyal

B.V.Sc.

"NAHEP has been making students realize that there is a world of opportunities to explore and workshops are just the starting point of that journey."

IDP Story of Sumit Godiyal

A passion for learning

Sumit Godiyal has just passed out from the College of Veterinary and Animal Sciences, GBPUAT in the year 2021. He talks about the NAHEP activities and mentions how this organization has been a hub for dedicated students. Even though he has been a part of multiple activities, he considers that attending the remedial classes was the best decision he made. "From learning the German language to being a part of the internship to attending workshops on unique topics related to my field, I have got access to a variety of activities, and that too during the lockdown when I was skeptical about how I could enhance my knowledge and skills", he adds.

Talking about the remedial classes, he mentions how determined he was to get a glimpse of everything that he learned during his 4-year degree. He states that the remedial classes have been an important step to help students prepare for competitive exams as the study material on the internet is lacking in many aspects. Furthermore, he mentions how learning from people who have been associated with the same field is an added advantage because they are aware of students' mentalities.

Sumit considers that the classes combined with some workshops associated with his subjects have helped him learn better and be competition-ready. The regular revision sessions caused him to develop a schedule where he studied the notes every day and developed the habit of consistent learning. Concluding, he talks about the importance of practical learning that NAHEP activities majorly focus on and believes that he will be utilizing these skills not only in his further studies but at his job as well.

Sumit Tiwari

B.Sc. Agriculture

“ A great thanks to IDP-NAHEP team for molding my personality in a right direction by organizing top-grade language classes, internship and workshop and carving my skills to become more universal. ”

IDP Story of Sumit Tiwari

A journey towards optimistic behavior

Sumit Tiwari a final year student of B.Sc Agriculture had been a part of Internship Pathshala V as well as has attended both German and French classes offered by the Language Component of IDP-NAHEP. He has completed both A1 and A2 levels in the French language which was completely approximately in 10 months duration.

He got to know about these classes while attending some workshops in IDP-NAHEP and decided to join these classes. He decided to only learn French because he described that other than English, French is a widely spoken language and learning it provides a great scope to pursue your higher studies in a foreign country. The interaction with the students and the mentor made the classes more beneficial and made him understand French culture. Now Sumit is confident to write as well as speak French thoroughly. He added that they were also given the chance to interact with the French Families which helped to strengthen the language much more.

His future goal is to pursue M.Sc from some Foreign Institute as well as get a degree in the French Language.

Swapnil Naithani

B.F.Sc.

"French isn't just a hobby but a lifestyle to adopt."

IDP Story of Swapnil Naithani

French opened a new 'PORTE DE LA VIE'

Swapnil, a 2nd year undergraduate student from the College of Fisheries, G.B. Pant University of Agriculture and Technology, Pantnagar joined the University in 2020 and came across the French Language Course organized by IDP-NAHEP in her first semester.

Having learned this language once at the School too, she admits her love for this language that started rejuvenating since she started learning it again at IDP-NAHEP.

Sometimes a person, a place, or a moment melts your heart and builds up a will to achieve. French did the same for me as I started indulging myself in the culture and lifestyle of France. It opens your mind to new opportunities and new ways to love your life and yourself," says Swapnil when asked about the impact that this course had on her life.

The mentors and all the interactions that are provided by IDP-NAHEP have widened her worldview and brought to her all the new things she never thought she would have seen. It has changed her way of looking forward in life and she believes that everyone should adopt such change once.

She aims at the opportunities in her field of passion - 'Fisheries Science,' but she agrees to the fact that such a great initiative by the University has opened new and more diverse career prospects for her to explore.

Swarnika Bansal

B.Sc. Community Science

"NAHEP has been providing opportunities which are not only beneficial from the learning perspective but also adding value to a student's resume."

IDP Story of Swarnika Bansal

Nurtured beyond professional obligations

Swarnika Bansal has completed her graduation from the College of Home Science, GBPUAT in the year 2021. She has been a part of a myriad of activities organized by NAHEP, ranging from the French language classes to workshops on the "Career Prospects in Community Science". She clearly remembers the French language classes and how the learning approach helped her develop the habit of being consistent while learning.

Swarnika talks about the classes stating that it was tough to be consistent in the initial days due to two main reasons. Firstly, the classes were online which were seldom disturbed due to network problems. Secondly, she had the habit of revising her learning after multiple classes. "Owing to diverse teaching methods adopted by our mentor, my interest in the course escalated quickly which led me to revise the lessons after each class", she adds. She believes that the classes helped her develop a new vision towards learning that has been helping her while preparing for her JRF exam.

She considers that pursuing the course has added an extra edge to her resume since being multilingual has become an in-demand skill in the corporate world. Concluding, she says, "The best thing is that I am still in contact with my mentors. I can get my doubts cleared whenever I want along with getting guided in terms of career prospects of learning the language".

Tanishqa Lodhi

B.Sc. Agriculture

"German, in a way has become my companion."

IDP Story of Tanishqa Lodhi

A wish of visiting Germany

Tanishqa is a second-year undergraduate student from the College of Agriculture, G.B. Pant University of Agriculture and Technology, Pantnagar. She has been an active participant in the workshops organized by IDP-NAHEP since the very beginning. She was a part of the German Language Class at IDP-NAHEP.

The lockdown may have been unproductive for some people, but it came as a blessing for her. She had desired of learning a foreign language for a long. She speaks of how her communication skills and knowledge base saw a significant improvement once he started learning this language at IDP-NAHEP, and how he could be friends with many other students from the different colleges of the University who also are learning the German language with her. She believes that she has been a 'good learner' throughout the A1 level course and therefore she is keen on studying the A2 level of the German language soon.

She looks forward to exploring the intricacies of the German language and wishes if she could once visit Germany. Concluding, she adds that she would love to test her learnings, experience, and discover the German culture while being in Germany herself. She thanks IDP-NAHEP for bringing such opportunities to the students.

Tarun Agarwal

B.Tech.

"NAHEP has been a source of help to students who are resource-constrained by providing them learning opportunities with experts that are mostly free of cost."

IDP Story of Tarun Agarwal

A platform for developing the myriad of skills

Tarun Agarwal passed out from the College of Technology, GBPUAT in the year 2020 after completing his B.Tech in Agricultural Engineering. He considers himself lucky because he was able to be a part of multiple NAHEP activities in his final year. He recalls a workshop on robotics and shares that it was one of the most fascinating workshops he attended. The concepts of robotics were explained from the basics so that students could develop a better understanding of the field. "The most unique thing about the workshop was that it was not restricted to engineering students. Students from all colleges participated and that made me realize the importance of having the curiosity to learn", he shares.

He also talks about the English language course which he thinks of as a package. He calls it a package because the course was not only focused on the language but rather the confidence one depicts while speaking. "I took the French language and the English language course and both of them helped me learn different things. The French language was a good addition to my CV", he adds.

Talking about a workshop on soft skills, he shares that what he learned during those few days has been helping him even now. "It is known to everyone that soft skills have been and continue to be the major drivers of a successful career. Being guided by experts on those skills was a fascinating experience", he concludes. Tarun is currently pursuing his Masters from IIT Kharagpur and considers that everything that he learned is helping him in both his academics and professional aspects.

Tenzin Angzor

B.V.Sc.

"I can also utilize the German language to interact with the European tourists who visit Himachal often."

IDP Story of Tenzin Angzor

Speaking-up in a foreign language

Tenzin is a fourth-year undergraduate student from the College of Veterinary & Animal Sciences, G.B. Pant University of Agriculture and Technology, Pantnagar. Hailing from the beautiful hill-state of Himachal Pradesh, Tenzin has been actively engaged in the German language course at IDP-NAHEP and has completed the A1 level in this language now.

A cheerful personality, Tenzin has been inherently motivated to learn new languages, and thus he naturally found the German language course to be interesting. He felt his mentors to be 'very supportive and interactive'. He is happy to share that he learned about German culture through this course. He also believes that being a part of the German language class of IDP-NAHEP helped him overcome his shyness in interacting with people.

Further, Tenzin believes that his mentors pushed him to 'speak up' in the German language which helped him 'gain the knack' of the German accent. He says that owing to these classes he could interact with people more confidently now. He also believes that being a multi-lingual would add to his resume and could also help him increase his reach.

Tenzin is all set to get to the next level in this wonderful journey of his by taking up the A2 level in the German language from IDP-NAHEP soon. Earlier, he has also been a part of the 'App Development Workshop' and the 'Photography Workshop' at IDP-NAHEP and he thinks of himself to be fortunate to be part of this University.

Tulika Sharma

B.Sc. Agriculture

"An exclusive and outstanding approach is what NAHEP follows in its activities."

IDP Story of Tulika Sharma

A wonderful journey

Tulika is a recent graduate from the College of Agriculture, G.B. Pant University of Agriculture & Technology, Pantnagar. She was a part of the Internship-Pathshala (I) at IDP-NAHEP.

Tulika, a self-motivated student, took to interning at IDP-NAHEP as she was had always found the workshops and training organized by IDP-NAHEP to be 'very nice and interesting' which motivated her to apply for this opportunity too. She was working on Augmented Reality & Virtual Reality related work and technologies which were completely new to her. During her internship journey, she says that she developed the art of Report Writing. This was her first internship, which she believes has also helped her boost her profile.

Tulika believes that she was able to gain much from the Internship-Pathshala which contributed to her presentation, technical, writing, and social skills. While in the internship, she says that she got to talk to new people, give presentations and participate in brainstorming sessions which helped her develop a professional outlook in life. Through this internship, she has also benefitted academically as she mentions that she had to go through and learn from various courses on Agriculture.

Tulika thanks IDP-NAHEP for having brought such great opportunities to her and recalls her journey with IDP-NAHEP as a 'wonderful' one.

Varsha Kamboj

B.Sc. Community Science

"A part of me that has become more expressive and open to learning is attributed to IDP-NAHEP efforts."

IDP Story of Varsha Kamboj

Foreign language helped in improving expression

Varsha Kamboj is a final-year undergraduate student, who is currently pursuing her B.Sc. in Community Science from College of Home Science, G.B. Pant University of Agriculture & Technology, Pantnagar. Varsha was a part of the first batch of A1-level courses of the French language at IDP-NAHEP.

Varsha, who loves watching movies wanted to learn the French language as she desired to understand the French movies and songs without English subtitles. Varsha, a little shy in expressing, believes she has improved a lot after being a part of the French language class. She says that her mentors were 'really good' who would make them learn the foreign language in a very beautiful way. They were made to 'read passages and have conversations in French' which she says had helped her articulate the language well and boosted her communication and speaking skills as well.

Varsha can now participate in small conversations in the French language and looks forward to being a part of the A2 level course once the University reopens in the physical mode after the lockdown. She concludes by saying that 'IDP-NAHEP is a great opportunity for the students of Pantnagar'.

Varsha Vishwakarma

B.Sc. Agriculture

"IDP-NAHEP is doing great work by organizing a variety of workshops, training, and remedial classes which helped me to develop my competitive knowledge."

IDP Story of Varsha Vishwakarma

Remedial classes: Technique to strengthen the depth of concepts

Varsha Vishwakarma, a final year student of B.Sc Agriculture has attended many workshops, webinars and training at IDP NAHEP. She had also attended the English remedial class and JRF remedial classes.

She stated that initially, she was having engrossment in different subjects of agriculture, so she decided to attend the remedial classes of different subjects but by attending those classes she discovered her interest in a particular subject Agronomy. She wanted to clear her dilemma of which subject she would choose for higher studies and her query was solved through these classes. She added that the mentors were very supportive and they were having very clear-cut concepts. She also got thorough knowledge about what topics to focus upon and what is the main aspect of the subject and also they were provided with precise and excellent notes which are helping her a lot.

Varsha is preparing for JRF Agronomy and whatever knowledge she has acquired through these classes helped her to read textbooks of Agronomy more proficiently and understand the depth of concepts well.

Vartika Sharma

B.Tech.

"The experiences gained while working systematically at the Internship Pathshala were very helpful during my placements."

IDP Story of Vartika Sharma

Internship Pathshala helps boosting one's profile

Vartika has recently passed out from the College of Technology, G.B. Pant University of Agriculture & Technology, Pantnagar where she was pursuing her B.Tech. in Agriculture Engineering. She was a part of the Internship-Pathshala (III) of IDP-NAHEP.

Vartika, who is now looking forward to her career in the corporate world, shares how her first-hand experience of working in the Internship-Pathshala of IDP-NAHEP helped her boost her profile. During the internship, she was working on Alumni Database Building & Management. Recollecting the days from the internship, she says that she was guided by extremely supportive mentors from IDP-NAHEP. She also shares with joy, how she cherished talking to the alumni of her University, who all are now 'very well-placed in their life. For her, this was the first internship and therefore she had a lot to learn from it. She mentions that she learned the very essential skill of time management, a skill that she wanted to develop at the earliest as she was in 'the final year' of her college at that time. Apart from this, she adds that she also honed her communication, technical and teamwork skills while working in the internship.

Vartika was impressed by the 'clear distribution of work' among the various teams at the internship. She believes that this helped her develop a professional outlook in her work-life and also helped her learn the art of 'collaboration and coordination' with her teammates.

Vartika, who has evolved in confidence through the Internship-Pathshala, asserts that she is ready to face new people in her corporate life now and is no more hesitant in initiating a conversation. This, she says that has already helped her build a strong profile of hers. She concludes by saying that IDP-NAHEP was 'very much needed in the University' and she wishes that the Internship-Pathshala should 'go on in the future too,' providing the upcoming students after her also with the opportunity to learn and earn simultaneously.

Yanshi

B.V.Sc.

"Earlier, I didn't pay much attention to editing. Working at the Internship Pathshala taught me the importance of even a dot while writing."

IDP Story of Yanshi

Broadening the perspective

Yanshi is a recent graduate from the College of Veterinary & Animal Sciences, G.B. Pant University of Agriculture & Technology, Pantnagar. An active participant in the activities conducted by IDP-NAHEP, she was a part of the Internship-Pathshala (II) here.

Inspired by her friend who had already been a part of the Internship-Pathshala (I), Yanshi set forth to participate in the same. She was motivated after knowing that her friend was working on AR-VR-related work, a technology she says, she 'didn't know even existed.' Therefore, this interested her naturally. Luckily, she too was allotted the same work during the internship. While working, she read a lot and wrote around 15 scripts as a part of her assignment. She says that she had to go through several articles and videos before writing a single paragraph, which she believes had helped her learn the art of writing references. It was during this time, her 'extremely supportive' mentors helped her realize the importance of even the minutest of details in writing.

Yanshi shares that the regular meetings organized during the internship helped her in building confidence in putting forth her ideas among people. Also, she is thankful to her mentors for giving her the 'opportunity to learn' where she was 'lacking,' every time after the meeting.

For Yanshi, what was exciting about this internship was that it was being conducted 'online' and 'everyone was given a separate mentor' thus 'giving attention to each work.'

Yanshi believes that the internship added value to her resume. Looking forward, she says that the skills she learned here would give her 'an upper hand' while writing articles during her postgraduation and further studies. She concludes by asserting that IDP-NAHEP is doing wonderful work and she tried to participate and learn from as many guest lectures, workshops and training as she could during her stay in the college. Through such participation, she says that she was amazed to derive how 'technology and biology could be combined to improve studies.'

Yuvraj Singh

B.Sc. Agriculture

"The structure and system with which IDP-NAHEP connected with the students was extremely inspiring."

IDP Story of Yuvraj Singh

Enjoying a changed ecosystem of learning

Yuvraj has recently graduated from the College of Agriculture, G.B. Pant University of Agriculture and Technology, Pantnagar where he was pursuing his degree in B.Sc. (Hons.) Agriculture. He was a part of the Internship-Pathshala (V) which is a two-month-long work-cum-learn opportunity brought to the students of the University by IDP-NAHEP.

Motivated by the grit of gaining hands-on work experience during the studies, Yuvraj's tryst with the Internship-Pathshala was destined. He was working on 'Animated Script Writing' during the internship and he says that he 'enjoyed' his work thoroughly for which he gives due credits to his 'supportive' mentors who were always available to his help.

Yuvraj says that working in this internship improved his way of thinking creatively. He also mentions that the internship 'played an important role' in his life as it 'incentivized' him to work even harder. He shares that he was also deeply impressed by the professionalism that the internship inculcated in him. He thus says that the Internship-Pathshala can act as a 'good model' for other projects as well.

Yuvraj is looking forward to taking up higher studies in his discipline soon. Concluding, he asserts that IDP-NAHEP is 'setting the example by doing' and is working hard on its mandate. This, he believes is also inspiring students like him to put in the best efforts in their work.

Notes

Institutional Development Plan
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