## Skills and Knowledge Matrix

Use the previous steps to fill in the Skills and Knowledge Matrix (S&K Matrix) for the task. The S&K Matrix is a tool that helps identify the skills and knowledge required to perform a task successfully. It can be used to develop training materials, assess training needs, and evaluate performance. The matrix is divided into steps, with each step listing the skills and knowledge needed to complete that step.

## Questions Answered by the S&K Matrix

#### Q #1:

# Based on the S&K Matrix for this task is there any prerequisite knowledge or skills individuals should have?

Yes, individuals must possess foundational competencies in: - Mathematical computation (S1) and formulas (K2) for accurate calculations - Technical data interpretation (S2) and platform-specific knowledge (K3) for sUAS operations - Critical thinking (S3) and attention to detail (S4) for precise execution - Documentation standards (K5) and technical documentation skills (S9) for interoperability - Unit conversion proficiency (K4) for standardized calculations

These prerequisites align with the Problem Statement's emphasis on standardized calculation methods and interoperability with partner forces.

#### Q #2:

Based on this S&K Matrix is there anything that should become its own learning objective? Yes, separate learning objectives should be established for:

- 1. Core Calculation Competencies:
  - Mathematical formulas and computation (skills S1, S5; knowledge K2)
  - Technical documentation and standards (skill S9; knowledge K5)
  - Critical thinking and analysis (skill S3; knowledge K24)
- 2. Platform-Specific Skills:
  - Technical data interpretation (skill S2; knowledge K3)
  - Environmental data processing (skills S7, S8; knowledge K6, K7)
  - Vector physics applications (skills S12, S13; knowledge K12, K19)
- 3. Operational Integration:
  - Risk assessment and security (skill S15; knowledge K21, K22)
  - Contingency planning (skill S19; knowledge K25)
  - Strategic decision-making (skill S18; knowledge K24)

This structure supports the Problem Statement's focus on standardized methods, interoperability, and operational effectiveness.

#### Q #3:

# Based on this S&K Matrix is there anything that should be removed from the learning objectives?

No, all identified knowledge and skill elements are essential for ensuring: 1. Technical accuracy in sUAS leaflet dissemination calculations 2. Operational safety and security in contested environments 3. Inter-operability with partner forces through standardized methods 4. Mission effectiveness in achieving MISO objectives

The high reference counts for critical elements like attention to detail (S4), technical documentation (S9), and platform-specific knowledge (K3) validate their importance in addressing the Problem Statement's identified gaps.

Task: Determine and Select Appropriate Aircraft Platform

Task Number: 0001

Skills and Knowledge Matrix

Skills	Knowledge
S2: Technical data interpretation	<b>K3:</b> sUAS platform-specific performance characteristics
S15: Risk assessment	<b>K21:</b> Operational security considerations
S16: Constraint analysis	<b>K22:</b> Terrain effects on sUAS operations
S17: Adaptive planning	K23: Airspace control measures

Task: Define Mission and Target Requirements

Task Number: 0002

Skills and Knowledge Matrix

Skills	Knowledge
<ul><li>S3: Critical thinking and analysis</li><li>S18: Strategic decision-making</li><li>S19: Contingency planning</li></ul>	<ul> <li>K17: Target area characteristics</li> <li>K18: Mission objectives and constraints</li> <li>K25: Contingency planning principles</li> </ul>

Task: Review Mission Briefing and Objectives

Task Number: 0003

Skills and Knowledge Matrix

Skills	Knowledge
S3: Critical thinking and analysis S4: Attention to detail S10: Organized data retrieval	<ul> <li>K18: Mission objectives and constraints</li> <li>K24: Mission success criteria</li> <li>K17: Target area characteristics</li> </ul>

Task: Determine Target Area Parameters

Task Number: 0004

Skills and Knowledge Matrix

Skills	Knowledge
S12: Spatial analysis	K17: Target area characteristics
S14: Coordinate plotting	K19: Coordinate systems and mapping concepts
S16: Constraint analysis	<b>K22:</b> Terrain effects on sUAS operations

Task: Gather sUAS Performance Data and Environmental Inputs

Task Number: 0005

Skills and Knowledge Matrix

Skills	Knowledge
S2: Technical data interpretation	K3: sUAS platform-specific performance characteristics
S7: Environmental data interpretation	K6: Effects of temperature, pressure, and humidity on
	aerial delivery
S10: Organized data retrieval	K8: Real-time data integration methodology

Task: Retrieve sUAS Technical Specifications

Task Number: 0006

Skills and Knowledge Matrix

Skills	Knowledge
<ul><li>S2: Technical data interpretation</li><li>S4: Attention to detail</li><li>S10: Organized data retrieval</li></ul>	<ul> <li>K3: sUAS platform-specific performance characteristics</li> <li>K5: Documentation requirements and standards</li> <li>K13: Aerodynamic properties of sUAS</li> </ul>

Task: Collect Real-Time Environmental Data

Task Number: 0007

Skills and Knowledge Matrix

Skills	Knowledge
S7: Environmental data interpretation	<b>K6:</b> Effects of temperature, pressure, and humidity on aerial delivery
S8: Adjustment factor application S10: Organized data retrieval	<ul><li>K7: Environmental adjustment principles</li><li>K8: Real-time data integration methodology</li></ul>

Task: Calculate Descent Time Using sUAS Parameters

Task Number: 0008

Skills and Knowledge Matrix

Step 1: Gather Altitude and Descent Rate Data

Skills	Knowledge
<ul><li>S1: Mathematical computation skills</li><li>S2: Technical data interpretation</li><li>S3: Critical thinking and analysis</li></ul>	<ul> <li>K1: Physics principles of aerial delivery</li> <li>K2: Mathematical formulas for time calculation</li> <li>K3: sUAS platform-specific performance characteristics</li> </ul>

Skills	Knowledge
S4: Attention to detail	K4: Unit conversion standards and procedures

## Step 2: Apply Descent Time Formula

Skills	Knowledge
<ul> <li>S1: Mathematical computation skills</li> <li>S4: Attention to detail</li> <li>S5: Formula application</li> <li>S6: Systematic calculation methodology</li> </ul>	<ul> <li>K2: Mathematical formulas for time calculation</li> <li>K4: Unit conversion standards and procedures</li> <li>K5: Documentation requirements and standards</li> </ul>

## Step 3: Adjust for Environmental Factors

Skills	Knowledge
S3: Critical thinking and analysis	K6: Effects of temperature, pressure, and humidity on
	aerial delivery
S7: Environmental data interpretation	<b>K7:</b> Environmental adjustment principles
S8: Adjustment factor application	<b>K8:</b> Real-time data integration methodology

## Step 4: Validate and Document Final Calculation

Skills	Knowledge
<ul><li>S3: Critical thinking and analysis</li><li>S4: Attention to detail</li><li>S9: Technical documentation</li></ul>	<ul><li>K5: Documentation requirements and standards</li><li>K9: Expected ranges for descent time values</li><li>K10: Validation methodologies</li></ul>

Task: Calculate Forward Drift with sUAS Airspeed

Task Number: 0009

Skills and Knowledge Matrix

# Step 1: Gather Required Input Parameters

Skills	Knowledge
S2: Technical data interpretation	<b>K3:</b> sUAS platform-specific performance characteristics
S4: Attention to detail	<b>K4:</b> Unit conversion standards and procedures
S10: Organized data retrieval	K11: Forward drift calculation methodology

## Step 2: Apply Forward Drift Formula

Skills	Knowledge
S1: Mathematical computation skills	<b>K2:</b> Mathematical formulas for time calculation
S5: Formula application	K11: Forward drift calculation methodology
S6: Systematic calculation methodology	K12: Basics of vector physics

Skills	Knowledge

## Step 3: Adjust for Platform-Specific Factors

Skills	Knowledge
S2: Technical data interpretation S8: Adjustment factor application S3: Critical thinking and analysis	<ul> <li>K3: sUAS platform-specific performance characteristics</li> <li>K13: Aerodynamic properties of sUAS</li> <li>K14: Methods for applying adjustment factors</li> </ul>

## Step 4: Validate and Document Final Forward Drift Calculation

Skills	Knowledge
S4: Attention to detail	K10: Validation methodologies
S11: Data validation	<b>K5:</b> Documentation standards
S9: Technical documentation	K15: Expected forward drift ranges

Task: Determine Optimal Release Point

Task Number: 0014

Skills and Knowledge Matrix

Step 1: Gather All Calculated Parameters

Skills	Knowledge
S10: Organized data retrieval	K16: Relationship between drift, dispersion, and release point
<ul><li>S12: Spatial analysis</li><li>S6: Systematic calculation methodology</li></ul>	K17: Target area characteristics K18: Mission objectives and constraints

### Step 2: Calculate Release Point Coordinates

Skills	Knowledge
S12: Spatial analysis S13: Vector calculation S14: Coordinate plotting	<ul> <li>K12: Vector physics principles</li> <li>K19: Coordinate systems and mapping concepts</li> <li>K20: Techniques for calculating release points</li> </ul>

## Step 3: Adjust for Operational Constraints

Skills	Knowledge
S15: Risk assessment S16: Constraint analysis	<ul><li>K21: Operational security considerations</li><li>K22: Terrain effects on sUAS operations</li></ul>
S17: Adaptive planning	K23: Airspace control measures

Step 4: Validate Final Release Point

Skills	Knowledge
S3: Critical thinking and analysis S18: Strategic decision-making S19: Contingency planning	<ul><li>K24: Mission success criteria</li><li>K10: Validation methodologies</li><li>K25: Contingency planning principles</li></ul>

Task: Calculate Lateral Wind Drift with Sensor Data

Task Number: 0010

Skills and Knowledge Matrix

Skills	Knowledge
S1: Mathematical computation skills S7: Environmental data interpretation	<ul><li>K2: Mathematical formulas for time calculation</li><li>K6: Effects of temperature, pressure, and humidity on aerial delivery</li></ul>
S8: Adjustment factor application S12: Spatial analysis	K7: Environmental adjustment principles K12: Basics of vector physics

Task: Calculate Total Drift Distance

Task Number: 0011

Skills and Knowledge Matrix

Skills	Knowledge
S1: Mathematical computation skills S5: Formula application S6: Systematic calculation methodology S12: Spatial analysis	<ul> <li>K2: Mathematical formulas for time calculation</li> <li>K11: Forward drift calculation methodology</li> <li>K12: Basics of vector physics</li> <li>K16: Relationship between drift, dispersion, and release point</li> </ul>

## Task: Calculate Dispersion Ellipse Dimensions

Task Number: 0012

Skills and Knowledge Matrix

Skills	Knowledge
<ul> <li>S1: Mathematical computation skills</li> <li>S5: Formula application</li> <li>S6: Systematic calculation methodology</li> <li>S12: Spatial analysis</li> </ul>	<ul> <li>K2: Mathematical formulas for time calculation</li> <li>K11: Forward drift calculation methodology</li> <li>K12: Basics of vector physics</li> <li>K16: Relationship between drift, dispersion, and release point</li> </ul>

Task: Calculate Leaflet Density and Distribution

Task Number: 0013

Skills and Knowledge Matrix

Skills	Knowledge
S1: Mathematical computation skills	<b>K2:</b> Mathematical formulas for time calculation
S4: Attention to detail	K15: Expected forward drift ranges
<b>S6:</b> Systematic calculation methodology	K16: Relationship between drift, dispersion, and release
	point
S12: Spatial analysis	K17: Target area characteristics

Task: Validate and Refine Calculations

Task Number: 0015

Skills and Knowledge Matrix

Skills	Knowledge
S3: Critical thinking and analysis	K10: Validation methodologies
S4: Attention to detail	<b>K5:</b> Documentation requirements and standards
S11: Data validation	<b>K9:</b> Expected ranges for descent time values
S9: Technical documentation	K15: Expected forward drift ranges

Task: Integrate Calculations into Flight Plan

Task Number: 0016

Skills and Knowledge Matrix

Skills	Knowledge
S3: Critical thinking and analysis	K5: Documentation requirements and standards
<b>S6:</b> Systematic calculation methodology	<b>K16:</b> Relationship between drift, dispersion, and release point
S9: Technical documentation	<b>K24:</b> Mission success criteria
S18: Strategic decision-making	<b>K25:</b> Contingency planning principles

Task: Conduct Operational Review

Task Number: 0017

Skills and Knowledge Matrix

Skills	Knowledge
S3: Critical thinking and analysis	K5: Documentation requirements and standards
S15: Risk assessment	<b>K21:</b> Operational security considerations

Skills	Knowledge
S18: Strategic decision-making S19: Contingency planning	K24: Mission success criteria K25: Contingency planning principles

## Task: Document and Secure Approvals

Task Number: 0018

Skills and Knowledge Matrix

Skills	Knowledge
S4: Attention to detail S9: Technical documentation	K5: Documentation requirements and standards K24: Mission success criteria

## Task: Develop Product Action Worksheet

Task Number: 0019

Skills and Knowledge Matrix

Knowledge
K5: Documentation requirements and standards
K24: Mission success criteria
K17: Target area characteristics

## Task: Adapt MISO Products for sUAS Delivery

Task Number: 0020

Skills and Knowledge Matrix

Skills	Knowledge
<ul><li>S2: Technical data interpretation</li><li>S4: Attention to detail</li><li>S9: Technical documentation</li></ul>	<ul> <li>K3: sUAS platform-specific performance characteristics</li> <li>K5: Documentation requirements and standards</li> <li>K24: Mission success criteria</li> </ul>

# Comprehensive List of Knowledge and Skill Elements

## Knowledge Elements (Sorted by Number of References)

Referenced 5 Times: - K2: Mathematical formulas for time calculation

- $\mathbf{K3:}$  sUAS platform-specific performance characteristics
- K5: Documentation requirements and standards
- $\mathbf{K24}$ : Mission success criteria

### Referenced 4 Times: - K12: Basics of vector physics

- K16: Relationship between drift, dispersion, and release point
- K17: Target area characteristics

## Referenced 3 Times: - K6: Effects of temperature, pressure, and humidity on aerial delivery

- K7: Environmental adjustment principles
- K10: Validation methodologies
- **K25**: Contingency planning principles

#### Referenced 2 Times: - K1: Physics principles of aerial delivery

- $\mathbf{K4}$ : Unit conversion standards and procedures
- K8: Real-time data integration methodology
- $\mathbf{K9}$ : Expected ranges for descent time values
- K11: Forward drift calculation methodology
- K15: Expected forward drift ranges
- K18: Mission objectives and constraints
- K19: Coordinate systems and mapping concepts
- $\mathbf{K21}$ : Operational security considerations
- **K22:** Terrain effects on sUAS operations

## Referenced 1 Time: - K13: Aerodynamic properties of sUAS

- $\mathbf{K}14$ : Methods for applying adjustment factors
- K20: Techniques for calculating release points
- **K23:** Airspace control measures

## Skill Elements (Sorted by Number of References)

Referenced 7 Times: - S4: Attention to detail

Referenced 6 Times: - S3: Critical thinking and analysis

Referenced 5 Times: - S2: Technical data interpretation

- **S9:** Technical documentation

### Referenced 4 Times: - S1: Mathematical computation skills

- S6: Systematic calculation methodology
- S10: Organized data retrieval
- S12: Spatial analysis

#### Referenced 3 Times: - S5: Formula application

- S8: Adjustment factor application
- S18: Strategic decision-making
- **S19:** Contingency planning

## Referenced 2 Times: - S7: Environmental data interpretation

- S11: Data validation
- S15: Risk assessment
- **S16:** Constraint analysis

#### Referenced 1 Time: - S13: Vector calculation

- **S14:** Coordinate plotting
- S17: Adaptive planning