

# Analysis of Algorithms

## Chapter 3

CPTR 318

1

## Algorithm

- An algorithm is a clearly specified set of instructions a computer follows to solve a problem
  - The number of instructions is finite
  - Each instruction must be executable in a finite amount of time
  - Each instruction must be unambiguous

2

## Algorithm Analysis: Technique #1

- Performance could be analyzed by using:
  - Actual Space requirements
    - Instruction and Data space

3

## Algorithm Analysis: Technique #2

- Actual Time requirements
  - The above method depends on the particular compiler as well as the specific computer on which the program is run

4

## Algorithm Analysis: Technique #3

- One way to analyze algorithms is to count all the instructions or steps in the algorithm
- Generally we discuss the algorithm's efficiency as a function of the number of elements to be processed. The general format that we will use is

$$f(n) = \text{efficiency}$$

5

## Counting Steps

- If the algorithm does not have loops that depend on the number of elements to be processed then the number of steps is a constant.
  - $f(n) = c$
  - $c$  is a constant

6

## Counting Steps

- A primitive execution consists of assignment, arithmetic, comparison, array access, function call, function return, etc.
- One C++ statement may contain several primitive executable steps
  - `x = a + 3;` // Two steps
  - `x = a[i] + 3;` // Three steps
  - `return x > 3;` // Two steps
- ++, --, +=, etc. count as two (arithmetic and assignment)
- We will not count non-executable statements, such as declarations

## Counting Steps: Example #1

```

int f(int x) {
    int c, result;
    c = x + 5;
    if (c > 10)
        result = c;
    else
        result = x;
    return result;
}

```

2  
 1  
 0 or 1  
 1 or 0  
 1  


---

 $f(n) = 5$

8

## Counting Steps

- If the algorithm has only sequential instructions and simple counting loops and at least one loop depends on the number of elements to be processed then
  - $f(n) = an + b$ , where  $a$  and  $b$  are constants
  - Example: Sequential search

9

## Counting Steps: Example #2

```

int f(int n) {
    int i = 1;
    s = 0;
    while (i <= n) {
        s += i;
        i++;
    }
    return s;
}

```

1  
 1  
 $n + 1$   
 $2n$   
 $2n$   
 1  


---

 $f(n) = 5n + 4$

10

## Counting Steps

- If the algorithm contains in addition to the previous slide a nested counting loop where both loops depend on the number of elements to be processed then
  - $f(n) = an^2 + bn + c$
  - Example: Selection Sort
- In general a polynomial efficiency depends on the number of nested loops present:
  - $f(n) = a_m n^m + a_{m-1} n^{m-1} + a_{m-2} n^{m-2} + \dots + a_1 n + a_0$

11

## Counting Steps

- Logarithmic loops.
  - These are algorithms whose efficiency contain the log function
  - Example: Binary Search
 

```

while ( n > 0 ) {
    Application code ...
    n = n / 2
}

```
  - $f(n) = a \log_2 n + c$

12

## Best, Worst, Average

- When counting the steps for the efficiency function we have sometimes to consider the best, worst and average cases
  - Example: Sequential search

```
// Returns the index of seek within vec
// Returns -1 if seek is not an element of vec
int find(const vector<int>& vec, int seek) {
    int n = vec.size();
    for (int i = 0; i < n; i++)
        if (vec[i] == seek)
            return i;
    return -1; // Not found
}
```

13

## Algorithm Analysis: Technique #4

- Big-O notation gives a general order of magnitude to compare algorithms.
  - It capture the most dominant term in a function
- It gives us an upper limit to compare the algorithms
- Classify algorithms as belonging to a family of algorithms

14

## Growth Rates

$n$	$f(n) = n^2$	$f(n) = n^2 + 4n + 20$
10	100	160
100	10,000	10,420
10,000	100,000,000	100,040,020

15

## Big-O Definition

$f(n) = O(g(n))$  iff positive constants  $c$  and  $n_0$  exist such that:

$$f(n) \leq cg(n) \text{ for all } n \geq n_0$$

16

## Big-O Definition

$f(n) = O(g(n))$  iff positive constants  $c$  and  $n_0$  exist such that:

$$f(n) \leq cg(n) \text{ for all } n \geq n_0$$

$f$  grows at about the rate as  $g$

17

## Big-O Definition

$f(n) = O(g(n))$  iff positive constants  $c$  and  $n_0$  exist such that:

$$f(n) \leq cg(n) \text{ for all } n \geq n_0$$

$f$  grows at about the rate as  $g$   
**O bounds from above**

18

## Examples

Consider  $f(n) = 3n + 2$ .

19

## Examples

Consider  $f(n) = 3n + 2$ .

$f(n)$

20

## Examples

Consider  $f(n) = 3n + 2$ .

$f(n) = 3n + 2$

21

## Examples

Consider  $f(n) = 3n + 2$ .

$f(n) = 3n + 2 \leq 3n + 2n$

22

## Examples

Consider  $f(n) = 3n + 2$ .

$f(n) = 3n + 2 \leq 3n + 2n = 5n$ , for all  $n \geq 1$ .

23

## Examples

Consider  $f(n) = 3n + 2$ .

$f(n) = 3n + 2 \leq 3n + 2n = 5n$ , for all  $n \geq 1$ .

Therefore  $f(n) = O(n)$

24

## Examples

Consider  $f(n) = 3n + 2$ .

$$f(n) = 3n + 2 \leq 3n + 2n = 5n, \text{ for all } n \geq 1.$$

Therefore  $f(n) = O(n)$

25

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

27

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

28

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2$$

29

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5$$

30

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5$$

31

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5 = 5(1)$$

32

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5 = 5(1)$$

33

## Inductive Proof

Show  $3n + 2 \leq 5n$  for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5 = 5(1)$$

34

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5 = 5(1)$$

Induction: Show  $P(k) \rightarrow P(k + 1)$

35

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5 = 5(1)$$

Induction: Show  $P(k) \rightarrow P(k + 1)$

$$3(n + 1) + 2$$

36

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5 = 5(1)$$

Induction: Show  $P(k) \rightarrow P(k + 1)$

$$3(n + 1) + 2 = (3n + 3) + 2 \quad (\text{distributive property})$$

37

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5 = 5(1)$$

Induction: Show  $P(k) \rightarrow P(k+1)$

$$3(n+1) + 2 = (3n+3) + 2$$

38

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5 = 5(1)$$

Induction: Show  $P(k) \rightarrow P(k+1)$

$$\begin{aligned} 3(n+1) + 2 &= (3n+3) + 2 \\ &= 3n + 2 + 3 \quad (\text{commutative property}) \end{aligned}$$

39

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5 = 5(1)$$

Induction: Show  $P(k) \rightarrow P(k+1)$

$$\begin{aligned} 3(n+1) + 2 &= (3n+3) + 2 \\ &= 3n + 2 + 3 \end{aligned}$$

40

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5 = 5(1)$$

Induction: Show  $P(k) \rightarrow P(k+1)$

$$\begin{aligned} 3(n+1) + 2 &= (3n+3) + 2 \\ &= 3n + 2 + 3 \end{aligned}$$

41

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5 = 5(1)$$

Induction: Show  $P(k) \rightarrow P(k+1)$

$$\begin{aligned} 3(n+1) + 2 &= (3n+3) + 2 \\ &= 3n + 2 + 3 \\ &\leq 5n + 3 \quad (\text{inductive hypothesis}) \end{aligned}$$

42

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5 = 5(1)$$

Induction: Show  $P(k) \rightarrow P(k+1)$

$$\begin{aligned} 3(n+1) + 2 &= (3n+3) + 2 \\ &= 3n + 2 + 3 \\ &\leq 5n + 3 \end{aligned}$$

43

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5 = 5(1)$$

Induction: Show  $P(k) \rightarrow P(k+1)$

$$\begin{aligned} 3(n+1) + 2 &= (3n+3) + 2 \\ &= 3n + 2 + 3 \\ &\leq 5n + 3 \\ &\leq 5n + 5 \quad (3 \leq 5) \end{aligned}$$

44

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5 = 5(1)$$

Induction: Show  $P(k) \rightarrow P(k+1)$

$$\begin{aligned} 3(n+1) + 2 &= (3n+3) + 2 \\ &= 3n + 2 + 3 \\ &\leq 5n + 3 \\ &\leq 5n + 5 \end{aligned}$$

45

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5 = 5(1)$$

Induction: Show  $P(k) \rightarrow P(k+1)$

$$\begin{aligned} 3(n+1) + 2 &= (3n+3) + 2 \\ &= 3n + 2 + 3 \\ &\leq 5n + 3 \\ &\leq 5n + 5 \\ &= 5(n+1) \quad (\text{distributive property}) \end{aligned}$$

46

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5 = 5(1)$$

Induction: Show  $P(k) \rightarrow P(k+1)$

$$\begin{aligned} 3(n+1) + 2 &= (3n+3) + 2 \\ &= 3n + 2 + 3 \\ &\leq 5n + 3 \\ &\leq 5n + 5 \\ &= 5(n+1) \end{aligned}$$

47

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5 = 5(1)$$

Induction: Show  $P(k) \rightarrow P(k+1)$

$$\begin{aligned} 3(n+1) + 2 &= (3n+3) + 2 \\ &= 3n + 2 + 3 \\ &\leq 5n + 3 \\ &\leq 5n + 5 \\ &= 5(n+1) \end{aligned}$$

48

## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5 = 5(1)$$

Induction: Show  $P(k) \rightarrow P(k+1)$

$$\begin{aligned} 3(n+1) + 2 &= (3n+3) + 2 \\ &= 3n + 2 + 3 \\ &\leq 5n + 3 \\ &\leq 5n + 5 \\ &= 5(n+1) \end{aligned}$$

49



## Inductive Proof

Show  $3n + 2 \leq 5n$ , for all  $n \geq 1$

Basis:  $n = 1$

$$3(1) + 2 = 5 \leq 5 = 5(1)$$

Induction: Show  $P(k) \rightarrow P(k+1)$

$$3(n+1) + 2 = (3n+3) + 2$$

$$= 3n + 2 + 3$$

$$\leq 5n + 3$$

$$\leq 5n + 5$$

$$= 5(n+1)$$

50

## Examples

■ Example 2: Is  $2^{n+2} = O(2^n)$  ?

■ Example 3: Is  $3n + 2 = O(n^2)$  ?

51

## Examples

Prove that  $10n^2 + 4n + 2 \neq O(n)$ .

52

## Examples

Prove that  $10n^2 + 4n + 2 \neq O(n)$ .

Suppose  $10n^2 + 4n + 2 = O(n)$  then there exists a positive  $c$  and a  $n_0$  such that

$$10n^2 + 4n + 2 \leq cn, \text{ for all } n \geq n_0.$$

53

## Examples

Prove that  $10n^2 + 4n + 2 \neq O(n)$ .

Suppose  $10n^2 + 4n + 2 = O(n)$  then there exists a positive  $c$  and a  $n_0$  such that

$10n^2 + 4n + 2 \leq cn$ , for all  $n \geq n_0$ . Dividing both sides by  $n$  we get  $10n + 4 + 2/n \leq c$  for all

$n \geq n_0$ . This is a false statement because as  $n \rightarrow \infty$ ,  $10n + 4 + 2/n \rightarrow \infty$  which cannot be less than  $c$ . Therefore  $10n^2 + 4n + 2 \neq O(n)$ .

54

## Helpful Theorems

**Theorem1:** if  $f(n) = a_m n^m + \dots + a_1 n + a_0$  and  $a_m > 0$  then  $f(n) = O(n^m)$

**Theorem2 (Big O ratio theorem):** Let  $f(n)$  and  $g(n)$  be such that  $\lim_{n \rightarrow \infty} f(n)/g(n)$  exists.  
 $f(n) = O(g(n))$  iff  $\lim_{n \rightarrow \infty} f(n)/g(n) \leq c$  for some finite positive constant  $c$ .

55

## Example

- Example 1:  $3n + 2 = O(n)$  because as  $n \rightarrow \infty$   $(3n + 2)/n \rightarrow 3$ .
- Example 2:  $3n^2 + 5 \neq O(n)$  because as  $n \rightarrow \infty$   $(3n^2 + 5)/n \rightarrow \infty$ .

56

## Big-Omega Definition

$f(n) = \Omega(g(n))$  iff positive constants  $c$  and  $n_0$  exist such that:

$$cg(n) \leq f(n) \text{ for all } n \geq n_0.$$

57

## Big-Omega Definition

$f(n) = \Omega(g(n))$  iff positive constants  $c$  and  $n_0$  exist such that:

$$cg(n) \leq f(n) \text{ for all } n \geq n_0.$$

$g$  grows at about the rate as  $f$

58

## Big-Omega Definition

$f(n) = \Omega(g(n))$  iff positive constants  $c$  and  $n_0$  exist such that:

$$cg(n) \leq f(n) \text{ for all } n \geq n_0.$$

$g$  grows at about the rate as  $f$   
 $\Omega$  bounds from below

59

## Big Theta Definition

$f(n) = \Theta(g(n))$  iff positive constants  $c_1$ ,  $c_2$ , and  $n_0$  exist such that:

$$c_1g(n) \leq f(n) \leq c_2g(n) \text{ for all } n \geq n_0.$$

60

## Big Theta Definition

$f(n) = \Theta(g(n))$  iff positive constants  $c_1$ ,  $c_2$ , and  $n_0$  exist such that:

$$c_1g(n) \leq \overbrace{f(n)}^{\Theta} \leq c_2g(n) \text{ for all } n \geq n_0.$$

61

## Big Theta Definition

$f(n) = \Theta(g(n))$  iff positive constants  $c_1$ ,  $c_2$ , and  $n_0$  exist such that:

$$\underbrace{c_1 g(n)}_{\Omega} \leq \underbrace{f(n)}_{O} \leq c_2 g(n) \quad \text{for all } n \geq n_0.$$

62

## Big Theta Definition

$f(n) = \Theta(g(n))$  iff positive constants  $c_1$ ,  $c_2$ , and  $n_0$  exist such that:

$$\underbrace{c_1 g(n)}_{\Omega} \leq \underbrace{f(n)}_{O} \leq c_2 g(n) \quad \text{for all } n \geq n_0.$$

63

## $\Theta$ Example

$$n^2 + 4n + 20 = \Theta(?)$$

## $\Theta$ Example

$$n^2 + 4n + 20 = \Theta(?)$$

$$1n^2 \leq n^2 + 4n + 20 \leq 25n^2 \quad \text{for all } n \geq 1$$

## $\Theta$ Example

$$n^2 + 4n + 20 = \Theta(?)$$

$$1n^2 \leq n^2 + 4n + 20 \leq 25n^2 \quad \text{for all } n \geq 1$$

$$1n^2 \leq n^2 + 4n + 20 \leq n^2 + 4n^2 + 20n^2 = 25n^2$$

## $\Theta$ Example

$$n^2 + 4n + 20 = \Theta(?)$$

$$1n^2 \leq n^2 + 4n + 20 \leq 25n^2 \quad \text{for all } n \geq 1$$

### ⊖ Example

$$n^2 + 4n + 20 = \Theta(?)$$

$$\overset{c_1}{1}n^2 \leq n^2 + 4n + 20 \leq 25n^2 \quad \text{for all } n \geq 1$$

$$c_1 = 1$$

### ⊖ Example

$$n^2 + 4n + 20 = \Theta(?)$$

$$\overset{c_1}{1}n^2 \leq n^2 + 4n + 20 \leq \overset{c_2}{25}n^2 \quad \text{for all } n \geq 1$$

$$c_1 = 1$$

$$c_2 = 25$$

### ⊖ Example

$$n^2 + 4n + 20 = \Theta(?)$$

$$\overset{c_1}{1}n^2 \leq n^2 + 4n + 20 \leq \overset{c_2}{25}n^2 \quad \text{for all } n \geq \overset{n_0}{1}$$

$$c_1 = 1$$

$$c_2 = 25$$

$$n_0 = 1$$

### ⊖ Example

$$n^2 + 4n + 20 = \Theta(?)$$

$$\overset{c_1}{1}n^2 \leq n^2 + 4n + 20 \leq \overset{c_2}{25}n^2 \quad \text{for all } n \geq 1$$

$$c_1 = 1$$

$$c_2 = 25$$

$$n_0 = 1$$

### ⊖ Example

$$n^2 + 4n + 20 = \Theta(?)$$

$$\overset{1}{1}n^2 \leq n^2 + 4n + 20 \leq 25\overset{25}{n^2} \quad \text{for all } n \geq 1$$

$$c_1 = 1$$

$$c_2 = 25$$

$$n_0 = 1$$

### ⊖ Example

$$n^2 + 4n + 20 = \Theta(\overset{25}{n^2})$$

$$\overset{1}{1}n^2 \leq n^2 + 4n + 20 \leq 25\overset{25}{n^2} \quad \text{for all } n \geq 1$$

$$c_1 = 1$$

$$c_2 = 25$$

$$n_0 = 1$$

# Θ Example

$$n^2 + 4n + 20 = \Theta(n^2)$$

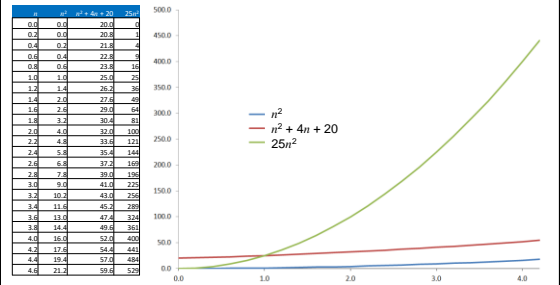
$$1n^2 \leq n^2 + 4n + 20 \leq 25n^2 \quad \text{for all } n \geq 1$$

$$c_1 = 1$$

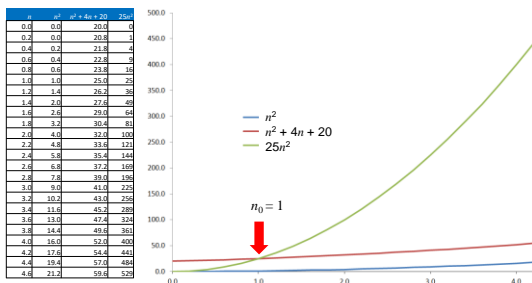
$$c_2 = 25$$

$$n_0 = 1$$

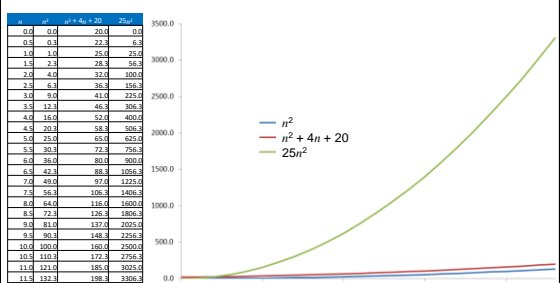
$c_2 = 25$  Range 0–4.6 0.2 increment



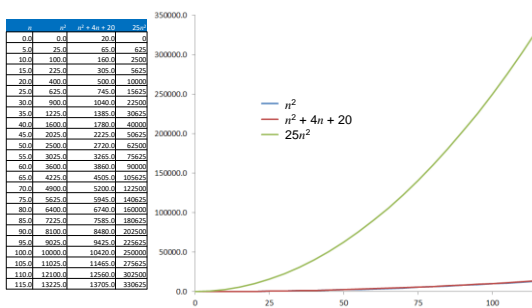
$c_2 = 25$  Range 0–4.6 0.2 increment



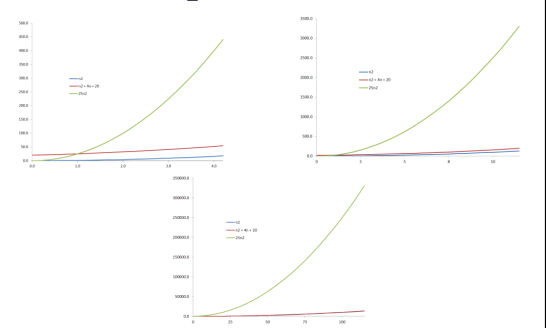
$c_2 = 25$  Range 0–12 0.5 increment



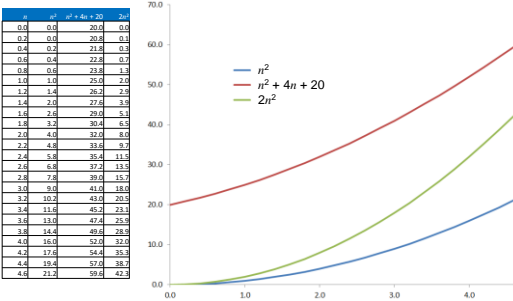
$c_2 = 25$  Range 0–115 5.0 increment



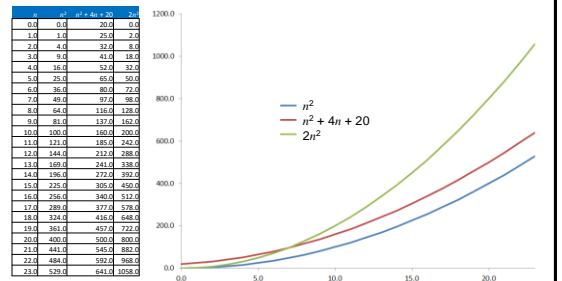
Summary,  $c_2 = 25$



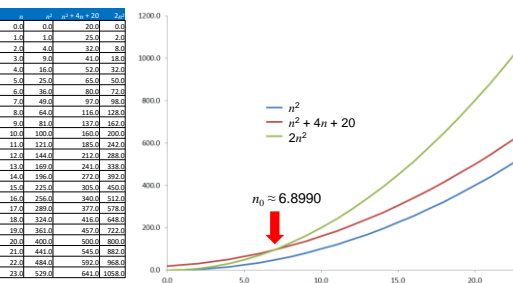
$c_2 = 2$  Range 0–4.6 0.2 increment



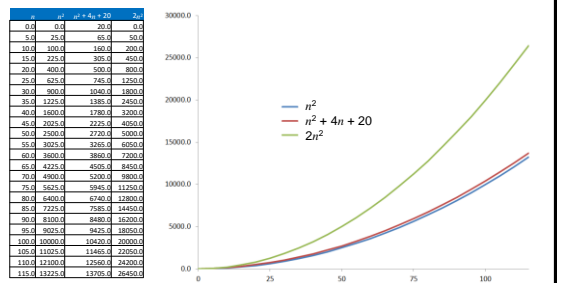
$c_2 = 2$  Range 0–23 1.0 increment



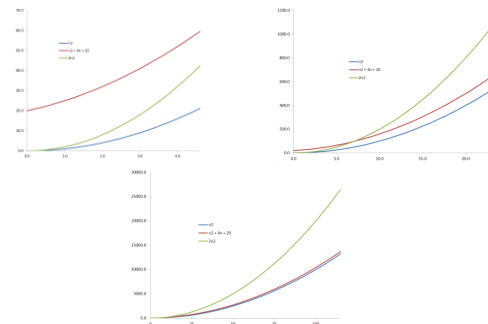
$c_2 = 2$  Range 0–23 1.0 increment



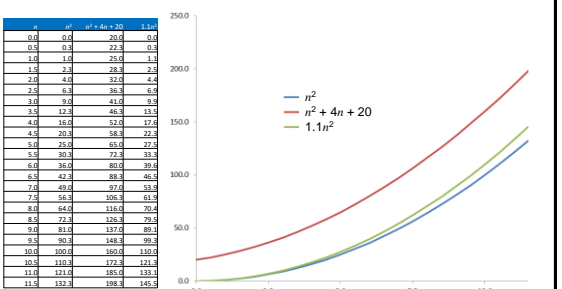
$c_2 = 2$  Range 0–115 5.0 increment



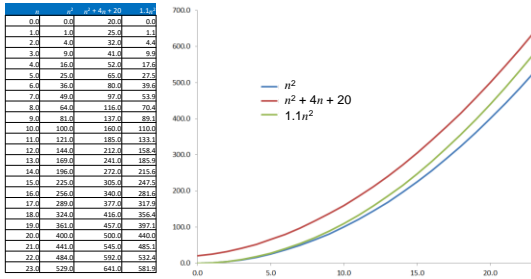
Summary,  $c_2 = 2$



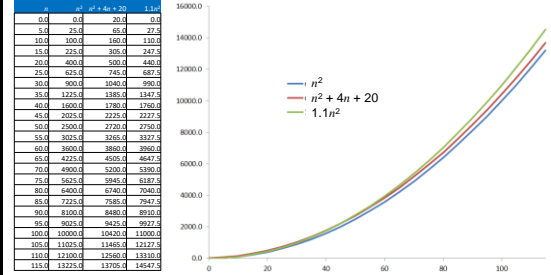
$c_2 = 1.1$  Range 0–11.5 0.5 increment



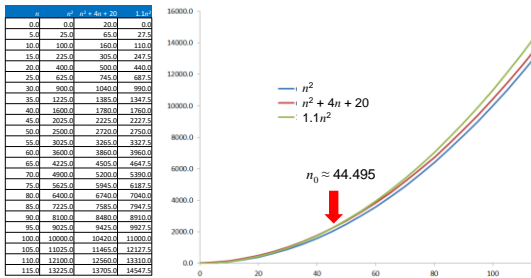
$c_2 = 1.1$  Range 0–23 1.0 increment



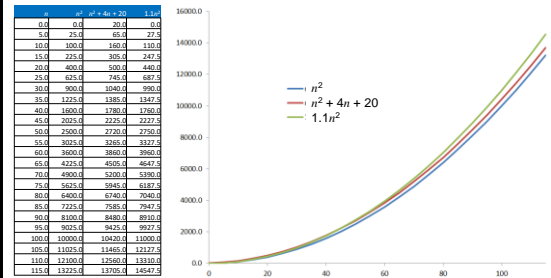
$c_2 = 1.1$  Range 0–115 5.0 increment



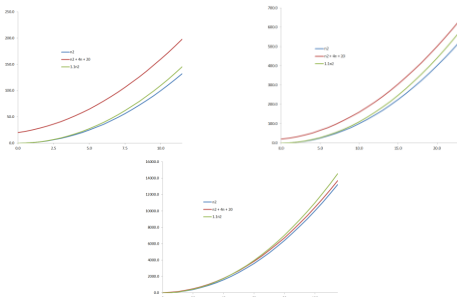
$c_2 = 1.1$  Range 0–115 5.0 increment



$c_2 = 1.1$  Range 0–115 5.0 increment



Summary,  $c_2 = 1.1$



⊖ Example, revisited

$$n^2 + 4n + 20 = \Theta(n^2)$$

$$1n^2 \leq n^2 + 4n + 20 \leq 25n^2 \quad \text{for all } n \geq 1$$

$$c_1 = 1 \quad c_2 = 25 \quad n_0 = 1$$

### ⊖ Example, revisited

$$n^2 + 4n + 20 = \Theta(n^2)$$

$$1n^2 \leq n^2 + 4n + 20 \leq 25n^2 \quad \text{for all } n \geq 1$$

$$c_1 = 1 \quad c_2 = 25 \quad n_0 = 1$$

$$1n^2 \leq n^2 + 4n + 20 \leq 1.1n^2 \quad \text{for all } n \geq 44.5$$

$$c_1 = 1 \quad c_2 = 1.1 \quad n_0 = 44.5$$

### ⊖ Example, revisited

$$n^2 + 4n + 20 = \Theta(n^2)$$

$$c_1 = 1 \quad c_2 = 25 \quad n_0 = 1$$

$$c_1 = 1 \quad c_2 = 1.1 \quad n_0 = 44.5$$

$$c_1 = 1 \quad c_2 = 1.0001 \quad n_0 = 40,005$$

### Example

- Example 1: Prove that  $f(n) = 3n + 2 = \Theta(n)$  We have already shown that  $f(n) = O(n)$ .
- We just need to prove that  $f(n)$  is  $\Omega(n)$ . That is to show that  $cg(n) \leq f(n) \quad n \geq n_0$ .
- This is easy because  $n \leq 3n + 2$  for all  $n \geq 0$
- Example 2: Prove that  $3n + 3 \neq \Theta(n^2)$

95

### More Helpful Theorems

**Theorem:** if  $f(n) = a_m n^m + \dots a_1 n + a_0$   
and  $a_m > 0$   
then  $f(n) = \Theta(n^m)$

**Theorem (Ratio for  $\Theta$ ):** Let  $f(n)$  and  $g(n)$  be such that  $\lim_{n \rightarrow \infty} f(n)/g(n)$  and  $\lim_{n \rightarrow \infty} g(n)/f(n)$  exist then  $f(n) = \Theta(g(n))$  iff  $\lim_{n \rightarrow \infty} f(n)/g(n) \leq c$  and  $\lim_{n \rightarrow \infty} g(n)/f(n) \leq c$  for some finite positive constant  $c$ .

96

### Polynomial Functions and $\Theta$

**Theorem:**

If  $f(n) = a_m n^m + \dots a_1 n + a_0$  and  $a_m > 0$ ,  
then  $f(n) = \Theta(n^m)$ .

### Ratio Theorem for $\Theta$

Let

$$\lim_{n \rightarrow \infty} \frac{f(n)}{g(n)} = c$$

where  $c$  is a constant or  $\infty$ .

- If  $0 \leq c < \infty$ , then  $f(n) = O(g(n))$
- If  $0 < c \leq \infty$ , then  $f(n) = \Omega(g(n))$
- If  $0 < c < \infty$ , then  $f(n) = \Theta(g(n))$

98



## Example

- $3n + 2 = \Theta(n)$   
because as  $n \rightarrow \infty$   $(3n + 2)/n = 3$   
and as  $n \rightarrow \infty$   $n/(3n + 2) = 1/3 \leq 3$ .

99

## Little o Definition

$$f(n) = o(g(n)) \text{ iff } f(n) = O(g(n)) \text{ and } f(n) \neq \Theta(g(n))$$

100

## Little o Definition

$$f(n) = o(g(n)) \text{ iff } f(n) = O(g(n)) \text{ and } f(n) \neq \Theta(g(n))$$

$$\begin{aligned} n^2 + 4n + 20 &= O(n^2) \text{ and} \\ n^2 + 4n + 20 &= \Theta(n^2), \text{ so} \\ n^2 + 4n + 20 &\neq o(n^2) \end{aligned}$$

101

## Little o Definition

$$f(n) = o(g(n)) \text{ iff } f(n) = O(g(n)) \text{ and } f(n) \neq \Theta(g(n))$$

$$\begin{aligned} 5n + 3 &= O(n^2) \text{ but} \\ 5n + 3 &\neq \Theta(n^2), \text{ so} \\ 5n + 3 &= o(n^2) \end{aligned}$$

102

## Meaning of the various growth functions

Mathematical Expression	Relative Rates of Growth
$f(n) = O(g(n))$	$f(n) \leq g(n)$
$f(n) = \Omega(g(n))$	$f(n) \geq g(n)$
$f(n) = \Theta(g(n))$	$f(n) = g(n)$
$f(n) = o(g(n))$	$f(n) < g(n)$

104

## Common asymptotic functions

- In order of magnitude

- 1
- $\log n$
- $n$
- $n \log n$
- $n^2$
- $n^3$
- $2^n$
- $n!$

105

## Common asymptotic functions

### ■ In order of magnitude

1. 1 *Array or vector access*
2.  $\log n$
3.  $n$
4.  $n \log n$
5.  $n^2$
6.  $n^3$
7.  $2^n$
8.  $n!$

106

## Common asymptotic functions

### ■ In order of magnitude

1. 1 *Array or vector access*
2.  $\log n$  *Binary search*
3.  $n$
4.  $n \log n$
5.  $n^2$
6.  $n^3$
7.  $2^n$
8.  $n!$

107

## Common asymptotic functions

### ■ In order of magnitude

1. 1 *Array or vector access*
2.  $\log n$  *Binary search*
3.  $n$  *Sequential search, verifying ordering*
4.  $n \log n$
5.  $n^2$
6.  $n^3$
7.  $2^n$
8.  $n!$

108

## Common asymptotic functions

### ■ In order of magnitude

1. 1 *Array or vector access*
2.  $\log n$  *Binary search*
3.  $n$  *Sequential search, verifying ordering*
4.  $n \log n$  *Fast sorting*
5.  $n^2$
6.  $n^3$
7.  $2^n$
8.  $n!$

109

## Common asymptotic functions

### ■ In order of magnitude

1. 1 *Array or vector access*
2.  $\log n$  *Binary search*
3.  $n$  *Sequential search, verifying ordering*
4.  $n \log n$  *Fast sorting*
5.  $n^2$  *Simple sorting, shortest path*
6.  $n^3$
7.  $2^n$
8.  $n!$

110

## Common asymptotic functions

### ■ In order of magnitude

1. 1 *Array or vector access*
2.  $\log n$  *Binary search*
3.  $n$  *Sequential search, verifying ordering*
4.  $n \log n$  *Fast sorting*
5.  $n^2$  *Simple sorting, shortest path*
6.  $n^3$  *Matrix multiplication*
7.  $2^n$
8.  $n!$

111

## Common asymptotic functions

### ■ In order of magnitude

1. 1 *Array or vector access*
2.  $\log n$  *Binary search*
3.  $n$  *Sequential search, verifying ordering*
4.  $n \log n$  *Fast sorting*
5.  $n^2$  *Simple sorting, shortest path*
6.  $n^3$  *Matrix multiplication*
7.  $2^n$  *Hamiltonian circuit, longest path*
8.  $n!$

112

## Common asymptotic functions

### ■ In order of magnitude

1. 1 *Array or vector access*
2.  $\log n$  *Binary search*
3.  $n$  *Sequential search, verifying ordering*
4.  $n \log n$  *Fast sorting*
5.  $n^2$  *Simple sorting, shortest path*
6.  $n^3$  *Matrix multiplication*
7.  $2^n$  *Hamiltonian circuit, longest path*
8.  $n!$  *List permutations*

113

## Common asymptotic functions

### ■ In order of magnitude

1. 1
2.  $\log n$
3.  $n$
4.  $n \log n$
5.  $n^2$
6.  $n^3$
7.  $2^n$
8.  $n!$

114

## Common asymptotic functions

### ■ In order of magnitude

1. 1
  2.  $\log n$
  3.  $n$
  4.  $n \log n$
  5.  $n^2$
  6.  $n^3$
  7.  $2^n$
  8.  $n!$
- 

115

## Common asymptotic functions

### ■ In order of magnitude

1. 1
  2.  $\log n$
  3.  $n$  *Tractable*
  4.  $n \log n$
  5.  $n^2$
  6.  $n^3$
  7.  $2^n$
  8.  $n!$
- 

116

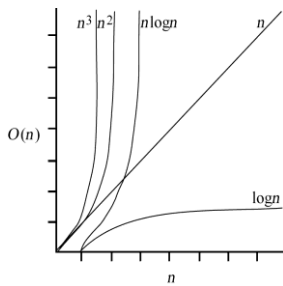
## Common asymptotic functions

### ■ In order of magnitude

1. 1
  2.  $\log n$
  3.  $n$  *Tractable*
  4.  $n \log n$
  5.  $n^2$
  6.  $n^3$
  7.  $2^n$
  8.  $n!$  *Intractable*
- 

117

## Graph of Asymptotic functions



118

## Example

Consider  $f(n) = 6 \cdot 2^n + n^2$ .

119

## Example

Consider  $f(n) = 6 \cdot 2^n + n^2$ .

$f(n) = 6 \cdot 2^n + n^2 \leq 6 \cdot 2^n + 2^n = 7 \cdot 2^n$ , for all  $n \geq 4$   
therefore  $f(n) = O(2^n)$

120

## Example

Consider  $f(n) = 6 \cdot 2^n + n^2$ .

$f(n) = 6 \cdot 2^n + n^2 \leq 6 \cdot 2^n + 2^n = 7 \cdot 2^n$ , for all  $n \geq 4$   
therefore  $f(n) = O(2^n)$

$1 \cdot 2^n \leq 6 \cdot 2^n + n^2 \leq 6 \cdot 2^n + 2^n = 7 \cdot 2^n$ , for all  $n \geq 4$   
therefore  $f(n) = \Theta(2^n)$

121

## Example

Consider  $f(n) = 3n^2 + 5n + 10$ .

$f(n) = 3n^2 + 5n + 10 \leq 3 \cdot 2^n + 5 \cdot 2^n + 10 \cdot 2^n = 18 \cdot 2^n$ ,  
for all  $n \geq 4$ , therefore  $f(n) = O(2^n)$

Suppose  $f(n) = \Theta(2^n)$ . Then there exists positive constant  $c$  such that

$$c \cdot 2^n \leq 3n^2 + 5n + 10, \text{ for all } n \geq n_0$$

So  $c \cdot 2^n - 3n^2 - 5n \leq 10$

122

## Execution Time Comparison

- A particular algorithm can solve a problem of input size 1,000 in 20 milliseconds. Estimate the size of the problem the algorithm can solve in 1 minute if the algorithm's asymptotic complexity is

- $\Theta(n)$
- $\Theta(n^2)$

- Input size 1,000 → 20 msec
- 1 minute = 60,000 msec
- $\Theta(n)$ :

$$\frac{1,000}{20} = \frac{n}{60,000}$$

- Input size 1,000 → 20 msec
- 1 minute = 60,000 msec
- $\Theta(n)$ :

$$\frac{1,000}{20} = \frac{n}{60,000} \rightarrow 20n = 60,000,000$$

- Input size 1,000 → 20 msec
- 1 minute = 60,000 msec
- $\Theta(n)$ :

$$\frac{1,000}{20} = \frac{n}{60,000} \rightarrow 20n = 60,000,000$$

$$\rightarrow n = 3,000,000$$

- Input size 1,000 → 20 msec
- 1 minute = 60,000 msec
- $\Theta(n)$ :

$$\frac{1,000}{20} = \frac{n}{60,000} \rightarrow 20n = 60,000,000$$

$$\rightarrow n = 3,000,000$$

- $\Theta(n^2)$ :

$$\frac{1,000^2}{20} = \frac{n^2}{60,000}$$

- Input size 1,000 → 20 msec
- 1 minute = 60,000 msec
- $\Theta(n)$ :

$$\frac{1,000}{20} = \frac{n}{60,000} \rightarrow 20n = 60,000,000$$

$$\rightarrow n = 3,000,000$$

- $\Theta(n^2)$ :

$$\frac{1,000^2}{20} = \frac{n^2}{60,000} \rightarrow 20n^2 = 60,000,000,000$$

- Input size 1,000 → 20 msec
- 1 minute = 60,000 msec
- $\Theta(n)$ :

$$\frac{1,000}{20} = \frac{n}{60,000} \rightarrow 20n = 60,000,000$$

$$\rightarrow n = 3,000,000$$

- $\Theta(n^2)$ :

$$\frac{1,000^2}{20} = \frac{n^2}{60,000} \rightarrow 20n^2 = 60,000,000,000$$

$$\rightarrow n^2 = 3,000,000,000$$

- Input size 1,000 → 20 msec
- 1 minute = 60,000 msec
- $\Theta(n)$ :  

$$\frac{1,000}{20} = \frac{n}{60,000} \rightarrow 20n = 60,000,000$$

$$\rightarrow n = 3,000,000$$
- $\Theta(n^2)$ :  

$$\frac{1,000^2}{20} = \frac{n^2}{60,000} \rightarrow 20n^2 = 60,000,000,000$$

$$\rightarrow n^2 = 3,000,000,000$$

$$\rightarrow n = \sqrt{3,000,000,000}$$

- Input size 1,000 → 20 msec
- 1 minute = 60,000 msec
- $\Theta(n)$ :  

$$\frac{1,000}{20} = \frac{n}{60,000} \rightarrow 20n = 60,000,000$$

$$\rightarrow n = 3,000,000$$
- $\Theta(n^2)$ :  

$$\frac{1,000^2}{20} = \frac{n^2}{60,000} \rightarrow 20n^2 = 60,000,000,000$$

$$\rightarrow n^2 = 3,000,000,000$$

$$\rightarrow n = \sqrt{3,000,000,000}$$

$$\rightarrow n \approx 54,772$$

## Execution Time Comparison

- A particular algorithm can solve a problem of input size 1,000 in 20 milliseconds. Estimate the size of the problem the algorithm can solve in 1 minute if the algorithm's asymptotic complexity is
  - $\Theta(n)$  3,000,000
  - $\Theta(n^2)$  54,772
  - $\Theta(\log_2 n)$

- Input size 1,000 → 20 msec
- 1 minute = 60,000 msec
- $\Theta(\log_2 n)$ :  

$$\frac{\log_2 1,000}{20} = \frac{\log_2 n}{60,000} \rightarrow 20 \log_2 n \approx 597,947$$

$$\rightarrow \log_2 n \approx 29,897$$

$$\rightarrow n \approx 2^{29,897} \approx 7.8 \times 10^{8,999}$$

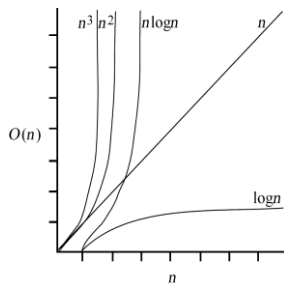
## Execution Time Comparison

- A particular algorithm can solve a problem of input size 1,000 in 20 milliseconds. Estimate the size of the problem the algorithm can solve in 1 minute if the algorithm's asymptotic complexity is
  - $\Theta(n)$  3,000,000
  - $\Theta(n^2)$  54,772
  - $\Theta(\log_2 n)$   $7.8 \times 10^{8,999}$

## Execution Time Comparison

- A particular algorithm can solve a problem of input size 1,000 in 20 milliseconds. Estimate the size of the problem the algorithm can solve in 1 minute if the algorithm's asymptotic complexity is
    - $\Theta(n)$  3,000,000
    - $\Theta(n^2)$  54,772
    - $\Theta(\log_2 n)$   $7.8 \times 10^{8,999}$
- Estimated number of atoms in the observable universe:  $10^{78}$  to  $10^{82}$

## Graph of Asymptotic functions



136

## Logarithms

- All logarithms are asymptotically equivalent

- $\log_{10} n = \Theta(\log_2 n)$
- $\log_2 n = \Theta(\log_{10} n)$

$$\log_2 1024 = 10$$

$$\log_{10} 1024 \approx 3.01$$

## Logarithms

- All logarithms are asymptotically equivalent

- $\log_{10} n = \Theta(\log_2 n)$
- $\log_2 n = \Theta(\log_{10} n)$

$$\log_2 1024 = 10$$

$$\log_{10} 1024 \approx 3.01$$

$$\log_{10} x \leq \log_2 x$$

## Logarithms

- All logarithms are asymptotically equivalent

- $\log_{10} n = \Theta(\log_2 n)$
- $\log_2 n = \Theta(\log_{10} n)$

$$c_1 \cdot \log_{10} n \leq \log_2 n \leq c_2 \cdot \log_{10} n$$

for all  $n \geq 2$

## Logarithms

- All logarithms are asymptotically equivalent

- $\log_{10} n = \Theta(\log_2 n)$
- $\log_2 n = \Theta(\log_{10} n)$

$$c_1 \cdot \log_{10} n \leq \log_2 n \leq c_2 \cdot \log_{10} n$$

for all  $n \geq 2$

$$c_1 = 1$$

$$c_2 = ?$$

## Logarithms

All logarithms are asymptotically equivalent

$$1 \cdot \log_{10} n \leq \log_2 n \leq c_2 \cdot \log_{10} n$$

for all  $n \geq 2$

## Logarithms

All logarithms are asymptotically equivalent

$$1 \cdot \log_{10} n \leq \log_2 n \leq c_2 \cdot \log_{10} n$$

for all  $n \geq 2$

$$\square \log_b x = \frac{\log_a x}{\log_a b}$$

## Logarithms

All logarithms are asymptotically equivalent

$$1 \cdot \log_{10} n \leq \log_2 n \leq c_2 \cdot \log_{10} n$$

for all  $n \geq 2$

$$\square \log_b x = \frac{\log_a x}{\log_a b}$$

$$\log_b x = \frac{1}{\log_a b} \log_a x$$

## Logarithms

All logarithms are asymptotically equivalent

$$1 \cdot \log_{10} n \leq \log_2 n \leq c_2 \cdot \log_{10} n$$

for all  $n \geq 2$

$$\square \log_b x = \frac{\log_a x}{\log_a b} \quad \text{a constant factor}$$

$$\log_b x = \frac{1}{\log_a b} \log_a x$$

## Logarithms

All logarithms are asymptotically equivalent

$$1 \cdot \log_{10} n \leq \log_2 n \leq c_2 \cdot \log_{10} n$$

for all  $n \geq 2$

$$\square \log_b x = \frac{\log_a x}{\log_a b} \quad \text{a constant factor}$$

$$\log_b x = \frac{1}{\log_a b} \log_a x \quad c_2 = \frac{1}{\log_{10} 2}$$

## Logarithms

All logarithms are asymptotically equivalent

$$1 \cdot \log_{10} n \leq \log_2 n \leq c_2 \cdot \log_{10} n$$

for all  $n \geq 2$

$$\square \log_b x = \frac{\log_a x}{\log_a b} \quad \text{a constant factor}$$

$$\log_b x = \frac{1}{\log_a b} \log_a x \quad c_2 = \frac{1}{\log_{10} 2} \approx 0.301$$

Execution on a computer that executes  
1 billion instructions per second

$n$	$f(n) = n$	$f(n) = \log_2 n$	$f(n) = n \log_2 n$	$f(n) = n^2$	$f(n) = 2^n$
10	0.01 $\mu$ s	0.003 $\mu$ s	0.033 $\mu$ s	0.1 $\mu$ s	1 $\mu$ s
50	0.05 $\mu$ s	0.006 $\mu$ s	0.282 $\mu$ s	2.5 $\mu$ s	13 days
100	0.10 $\mu$ s	0.007 $\mu$ s	0.664 $\mu$ s	10 $\mu$ s	$4 \times 10^{13}$ years



## Binary Search

Example from book

Sec. 3.5 Calculating the Running Time for a Program

75

```
// Return the position of an element in sorted array "A" of
// size "n" with value "K". If "K" is not in "A", return
// the value "n".
int binary(int A[], int n, int K) {
    int l = -1;
    int r = n; // l and r are beyond array bounds
    while (l+1 != r) { // Stop when l and r meet
        int i = (l+r)/2; // Check middle of remaining subarray
        if (K < A[i]) r = i; // In left half
        if (K == A[i]) return i; // Found it
        if (K > A[i]) l = i; // In right half
    }
    return n; // Search value not in A
}
```

Figure 3.5 Implementation for binary search.

## Binary Search

▪ Spacing

Sec. 3.5 Calculating the Running Time for a Program

75

```
// Return the position of an element in sorted array "A" of
// size "n" with value "K". If "K" is not in "A", return
// the value "n".
int binary(int A[], int n, int K) {
    int l = -1;
    int r = n; // l and r are beyond array bounds
    while (l+1 != r) { // Stop when l and r meet
        int i = (l+r)/2; // Check middle of remaining subarray
        if (K < A[i]) r = i; // In left half
        if (K == A[i]) return i; // Found it
        if (K > A[i]) l = i; // In right half
    }
    return n; // Search value not in A
}
```

Figure 3.5 Implementation for binary search.

## Binary Search

▪ Spacing

Sec. 3.5 Calculating the Running Time for a Program

75

```
// Return the position of an element in sorted array "A" of
// size "n" with value "K". If "K" is not in "A", return
// the value "n".
int binary(int A[], int n, int K) {
    int l = -1;
    int r = n; // l and r are beyond array bounds
    while (l+1 != r) { // Stop when l and r meet
        int i = (l+r)/2; // Check middle of remaining subarray
        if (K < A[i]) r = i; // In left half
        if (K == A[i]) return i; // Found it
        if (K > A[i]) l = i; // In right half
    }
    return n; // Search value not in A
}
```

Figure 3.5 Implementation for binary search.

## Binary Search

▪ Spacing  
▪ Indentation

Sec. 3.5 Calculating the Running Time for a Program

75

```
// Return the position of an element in sorted array "A" of
// size "n" with value "K". If "K" is not in "A", return
// the value "n".
int binary(int A[], int n, int K) {
    int l = -1;
    int r = n; // l and r are beyond array bounds
    while (l+1 != r) { // Stop when l and r meet
        int i = (l+r)/2; // Check middle of remaining subarray
        if (K < A[i]) r = i; // In left half
        if (K == A[i]) return i; // Found it
        if (K > A[i]) l = i; // In right half
    }
    return n; // Search value not in A
}
```

Figure 3.5 Implementation for binary search.

## Binary Search

▪ Spacing  
▪ Indentation  
▪ "Hidden" logic

Sec. 3.5 Calculating the Running Time for a Program

75

```
// Return the position of an element in sorted array "A" of
// size "n" with value "K". If "K" is not in "A", return
// the value "n".
int binary(int A[], int n, int K) {
    int l = -1;
    int r = n; // l and r are beyond array bounds
    while (l+1 != r) { // Stop when l and r meet
        int i = (l+r)/2; // Check middle of remaining subarray
        if (K < A[i]) r = i; // In left half
        if (K == A[i]) return i; // Found it
        if (K > A[i]) l = i; // In right half
    }
    return n; // Search value not in A
}
```

Figure 3.5 Implementation for binary search.

## Binary Search

▪ Spacing  
▪ Indentation  
▪ "Hidden" logic  
▪ Variable name

Sec. 3.5 Calculating the Running Time for a Program

75

```
// Return the position of an element in sorted array "A" of
// size "n" with value "K". If "K" is not in "A", return
// the value "n".
int binary(int A[], int n, int K) {
    int l = -1;
    int r = n; // l and r are beyond array bounds
    while (l+1 != r) { // Stop when l and r meet
        int i = (l+r)/2; // Check middle of remaining subarray
        if (K < A[i]) r = i; // In left half
        if (K == A[i]) return i; // Found it
        if (K > A[i]) l = i; // In right half
    }
    return n; // Search value not in A
}
```

Figure 3.5 Implementation for binary search.

## Binary Search

Sec. 3.5 Calculating the Running Time for a Program

75

```
// Return the position of an element in sorted array "A" of
// size "n" with value "K". If "K" is not in "A", return
// the value "n".
int binary(int A[], int n, int K) {
    int l = -1;
    int r = n;
    while (l+1 != r) { // l and r are beyond array bounds
        int i = (l+r)/2; // Stop when l and r meet
        if (K < A[i]) r = i; // Check middle of remaining subarray
        if (K > A[i]) l = i; // In left half
        if (K == A[i]) return i; // Found it
    }
    return n; // Search value not in A
}
```

Figure 3.5 Implementation for binary search.

## Binary Search

Sec. 3.5 Calculating the Running Time for a Program

75

```
// Return the position of an element in sorted array "A" of
// size "n" with value "K". If "K" is not in "A", return
// the value "n".
int binary(int A[], int n, int K) {
    int l = -1;
    int r = n;
    while (l+1 != r) { // l and r are beyond array bounds
        int i = (l+r)/2; // Stop when l and r meet
        if (K < A[i]) r = i; // Check middle of remaining subarray
        if (K > A[i]) l = i; // In left half
        if (K == A[i]) return i; // Found it
    }
    return n; // Search value not in A
}
```

Figure 3.5 Implementation for binary search.

```
// Return the position of an element in sorted array "A"
// of size "n" with value "K". If "K" is not in "A",
// return the value "n".
int binary(int A[], int n, int K) {
    int lf = -1;
    int rt = n;
    while (lf + 1 != rt) { // lf and rt are beyond array bounds
        int mid = lf + (rt - lf)/2; // Compute middle index
        if (K < A[mid])
            rt = mid;
        if (K == A[mid])
            return mid;
        if (K > A[mid])
            lf = mid;
    }
    return n;
}
```

## Limitations of Asymptotic Analysis

- Its use is not appropriate for small amounts of input
  - For small amounts of input, use the simplest algorithm
- The constants involved with asymptotic analysis may be too large to be practical
- Average-case analysis is almost always much more difficult than worst-case or best analysis to compute

157

## Exponential Growth?

6 Success Access

NEWS

Thursday, January 22, 2015

### Enrollment Services implements new strategies

MARILYN MAWOTY

Overall enrollment at Southern declined last semester after years of exponential growth in the student body population.

Class was larger this past semester, overall enrollment was down, mostly because we graduated a larger class than previous May, along with other factors," Ryan Herman, associate vice president of Enrollment Services, said.

In the fall of 2014, the student enrollment was at its peak with 1,100 students and decreased in the following years.

"Every year, Southern gives out institutional money for scholarships and financial aid to help students enroll, allowing more students to enroll," Herman said.

A large part of the undergraduate reduction in enrollment growth, and thus

their financial clout before being allowed to register. "These things together with a large reduction in transfer students gave us the smaller class size."

"There have been several action plans put in place to continue to increase the freshman class."

"We have had a consultant, CREDO, come help us with some prioritized recommendations on how to work towards increasing our enrollment, and we also have put into place several changes to focus on increasing our new and transfer populations for the fall 2015 semester," Ryan Herman, vice president of Enrollment Services, said.

"The overarching theme is that our campus needs to change our mindset to embrace being a part of the enrollment process, and not just looking at it as something the enrollment

"We had 16 years of enrollment growth, and then we saw enrollment decline," Herman said.

said, "Something needed to be changed." The big thing Enrollment Services is trying to push is getting in contact with high school students earlier through means of mail, email and phone. They are focusing on freshmen, sophomores and juniors, not just seniors.

"It's all about relationships and a student's first impression on a school that helps determine their willingness to apply and enroll in a school," Ryan said.

With the First Year Experience program, View and Freshmen-Sophomores events, the school is truly reaching out to homeschooled, public and academy students to learn more about Southern through visits and tours and ultimately fall in love with the school.

"It's a private school, so hard challenges with cost will be there," Ryan said, "but we're getting the word out about it and we're getting to know you and the college."

### Southern Accent

The student voice since 1967

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY

EMMYLOU DEUSKY