Course Code:	Course Title	Credit	
ITC504	Software Engineering	3	
1)Prerequisite:	Basic programming of knowledge.		
2)Course Object	ctives:	_	
The course aims	3:		
1	To provide the knowledge of software engineering discipline		
2	To understand Requirements and analyze it		
3	To do planning and apply scheduling		
4	To apply analysis, and develop software solutions		
5	To demonstrate and evaluate real time projects with respect to software engineering principles		
6	Apply testing and assure quality in software solution		
3)Course Outco	omes:		
On successful co	ompletion, of course, learner/student will be able to:		
1	1 Understand and use basic knowledge in software engineering		
2	Identify requirements, analyze and prepare models		
3	Plan, schedule and track the progress of the projects.	īS.	
4	Design & develop the software solutions for the growth of society		
5	To demonstrate and evaluate real time projects with respect to software engineering principles		
6	Apply testing and assure quality in software solution		

4) syllabus

Module		Content	Hrs
Module 1	Introducti on to Software Engineeri ng	Nature of Software, Software Engineering, Software Process, Capability Maturity Model (CMM) Generic Process Model, Prescriptive Process Models: The Waterfall Model, V-model, Incremental Process Models, Evolutionary Process Models, Concurrent Models, Agile process, Agility Principles, Extreme Programming (XP), Scrum, Kanban model Self-learning Topics: Personal and Team Process Models	07
Module 2	Requirem ent Analysis	Software Requirements: Functional & non-functional – user-system requirement engineering process – feasibility studies – elicitation – validation & management – software prototyping – S/W documentation – Analysis and modelling Requirement Elicitation, Software requirement specification (SRS), Self-learning Topics: prioritizing requirements (Kano diagram) - real life application case study	09
Module 3	Software Estimation n and Scheduling	Management Spectrum, 3Ps (people, product and process) Process and Project metrics Software Project Estimation: LOC, FP, Empirical Estimation Models - COCOMO II Model, Specialized Estimation Techniques, Object based estimation, use-case based estimation Project scheduling: Defining a Task Set for the Software Project, Timeline charts, Tracking the Schedule, Earned Value Analysis Self-learning Topics: Cost Estimation Tools	04

		and Techniques, Typical Problems with IT Cost Estimates.	
Module 4	Design Engineeri ng	Design Process & quality, Design Concepts, The design Model, Pattern-based Software Design. 4.2 Architectural Design: Design Decisions, Views, Patterns, Application Architectures, Modeling Component level Design: component, Designing class based components, conducting component-level design, User Interface Design: The golden rules, Interface Design steps & Analysis, Design Evaluation Self-learning Topics: Refinement, Aspects, Refactoring	07
Module 5	Software Risk, Configura tion Managem ent	Risk Identification, Risk Assessment, Risk Projection, RMMM Software Configuration management, SCM repositories, SCM process Software Quality Assurance Task and Plan, Metrics, Software Reliability, Formal Technical Review (FTR), Walkthrough Self-learning Topics:: Configuration management for WebApps	06
Module 6	Software Testing and Maintena nce	Testing: Software Quality, Testing: Strategic Approach, Strategic Issues- Testing: Strategies for Conventional Software, Object oriented software, Web Apps Validating Testing- System Testing- Art of Debugging. Maintenance : Software Maintenance-Software Supportability- Reengineering- Business Process Reengineering- Software Reengineering- Reverse Engineering- Restructuring- Forward Engineering Self-learning Topics: Test Strategies for WebApps	06
		Total	39

5) Textbooks:	
1	1 Roger S. Pressman, Software Engineering: A practitioner's approach,
	McGraw Hill
2	2 Rajib Mall, Fundamentals of Software Engineering, Prentice Hall India
3	3 PankajJalote, An integrated approach to Software Engineering,
	Springer/Narosa.
4	4 Ian Sommerville, Software Engineering, Addison-Wesley. William Stallings,
	Cryptography and Network Security, Principles and Practice, 6th Edition,
	Pearson Education, March 2013.
6) References	
1	https://www.youtube.com/watch?v=wEr6mwquPLY

7) Internal Assessment:

Assessment consists of one)Mid Term Test of 20 marks and Continuous Assessment of 20 marks.(Total 40

Mid Term test is to be conducted when approx. 50% syllabus is completed Duration of the midterm test shall be one hour.

8) Continuous Assessment:-

Continuous Assessment **is of 20 marks.** The rubrics for assessment will be considered on approval by the subject teachers. The rubrics can be any 2 or max 4 of the following:-

Sr.no	Rubrics	Marks
1.	*Certificate course for 4 weeks or more:-	10 marks
	NPTEL/ Coursera/ Udemy/any MOOC	
2	Case studies + Assignment	10 marks

9) Rubrics for slow learners:-

- 1.) Case study, Presentation, group discussion, technical debate on recent trends in the said course (10 marks)
- 2. Project based Learning and evaluation / Extra assignment / Question paper solution (10 marks)

^{*}For sr.no.1, the date of the certification exam should be within the term and in case a student is unable to complete the certification, the grading has to be done accordingly.

11)End Semester Theory Examination:	
1	Question paper will be of 60 marks
2	Question paper will comprise a total of five questions
3	All question carry 20 marks
4	Any three questions out of five need to be solved.