

# Lecture 1: Introduction to Computer Vision



Laura Sevilla-Lara

# Who am I?

# Dr. Laura Sevilla

- Reader (Associate Professor) in Computer Vision
- Doing research for over 15 years.



BROWN

University of  
Massachusetts  
Amherst



MAX-PLANCK-GESELLSCHAFT

**Masters 2009**

**PhD 2014**

**Researcher 2014-2017**

**Researcher 2017-2019**

**2019 - Present**

- Understanding the world in motion (video understanding, video and language, generation, etc).
- Always looking for excellent PhD students
- [laurasevilla.me](http://laurasevilla.me)



# Teaching Team



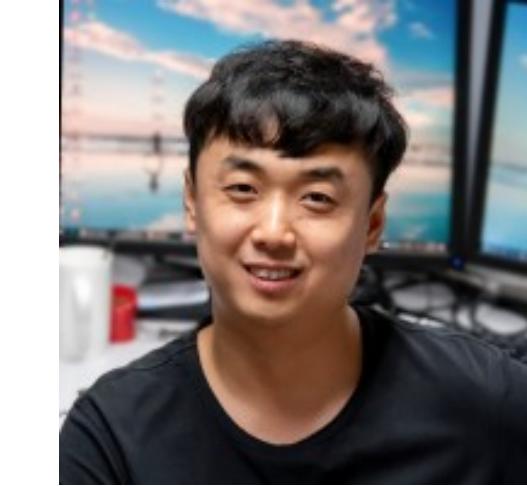
**Laura Sevilla**

**Reader (Associate Professor)**  
**Computer Vision**



**Eleonora D'Arnese**

**Lecturer (Assistant Professor)**  
**Biomedical Science**



**Changjian Li**

**Lecturer (Assistant Professor)**  
**Computer Graphics**

**+ TAs (help in Piazza), Lab Tutors (help with coursework)**

# Plan for today

- What is Computer Vision
- Why is it hard
- How have people tried to solve it in the past
- What will we learn in this course
- Admin

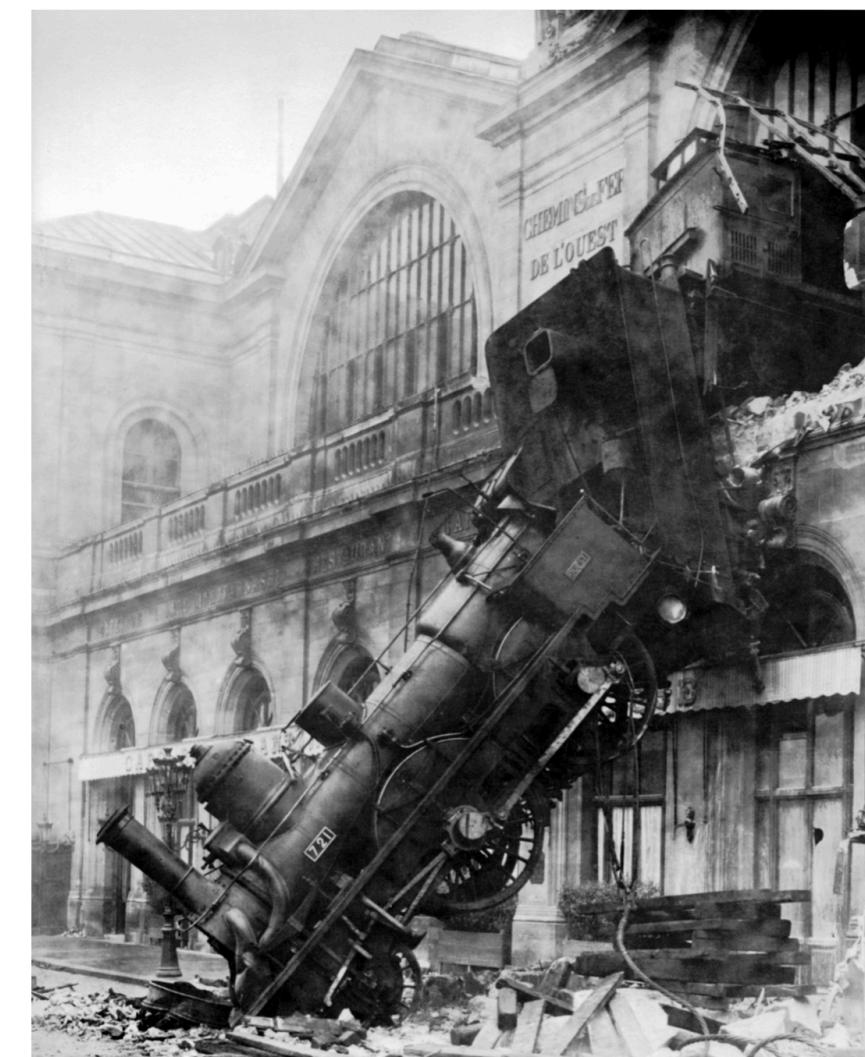
# Plan for today

- What is Computer Vision
- Why is it hard
- How have people tried to solve it in the past
- What will we learn in this course
- Admin

# What is Computer Vision?

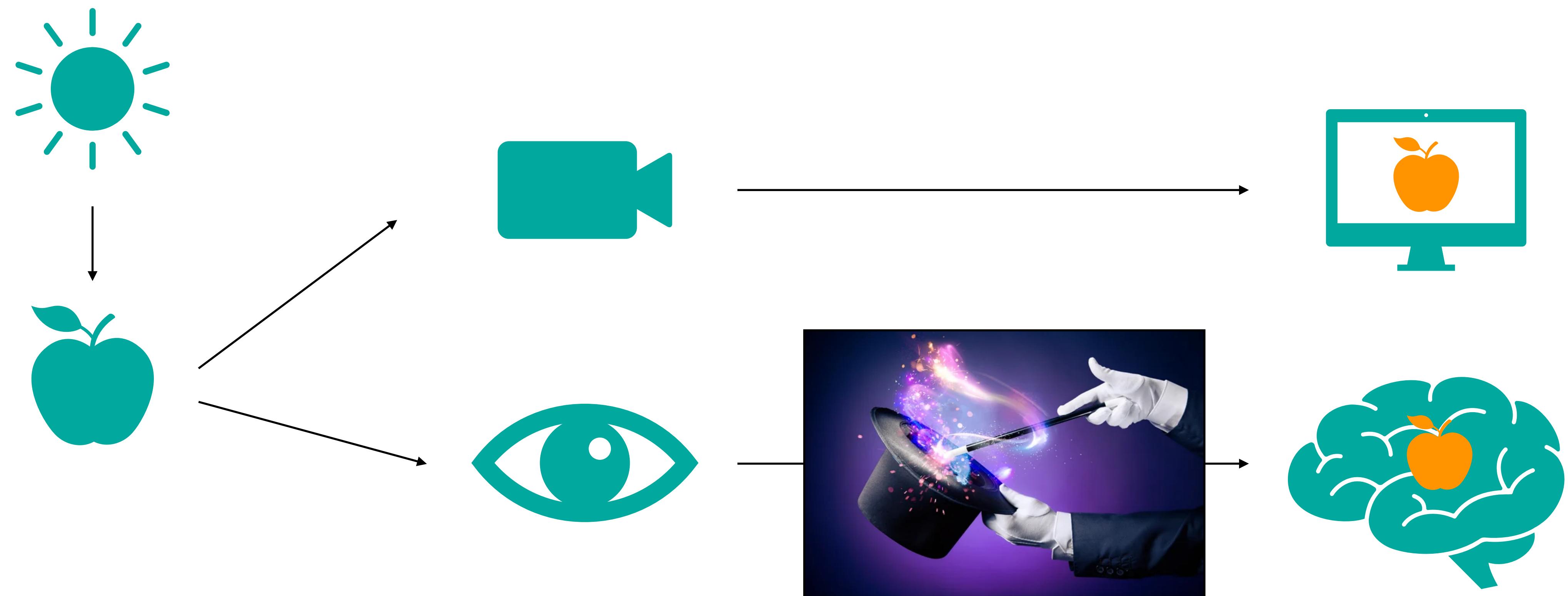
0	3	2	5	4	7	6	9	8
3	0	1	2	3	4	5	6	7
2	1	0	3	2	5	4	7	6
5	2	3	0	1	2	3	4	5
4	3	2	1	0	3	2	5	4
7	4	5	2	3	0	1	2	3
6	5	4	3	2	1	0	3	2
9	6	7	4	5	2	3	0	1
8	7	6	5	4	3	2	1	0

**What the computer “sees”**



**What you “see”**

# What is Computer Vision?

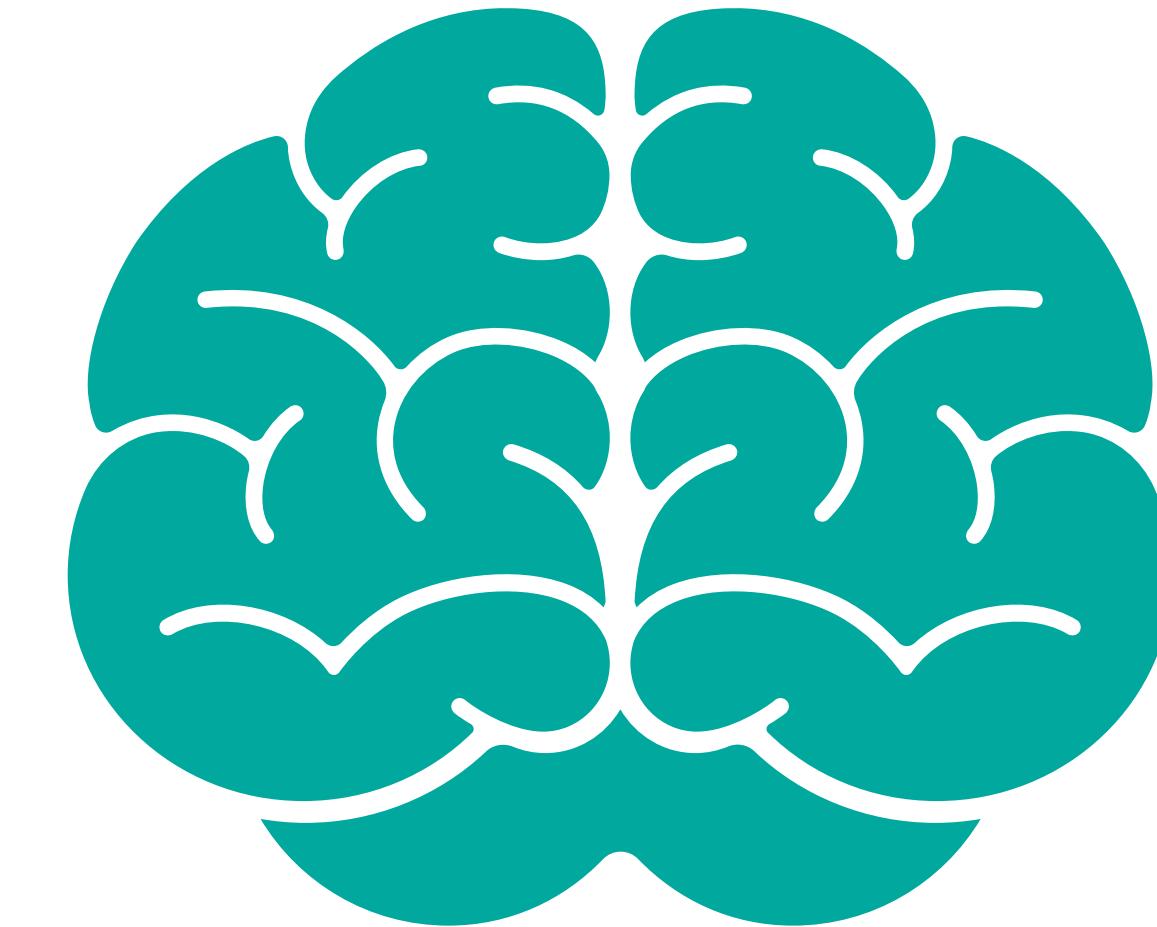


It seems trivial!

# Humans do it “effortlessly”

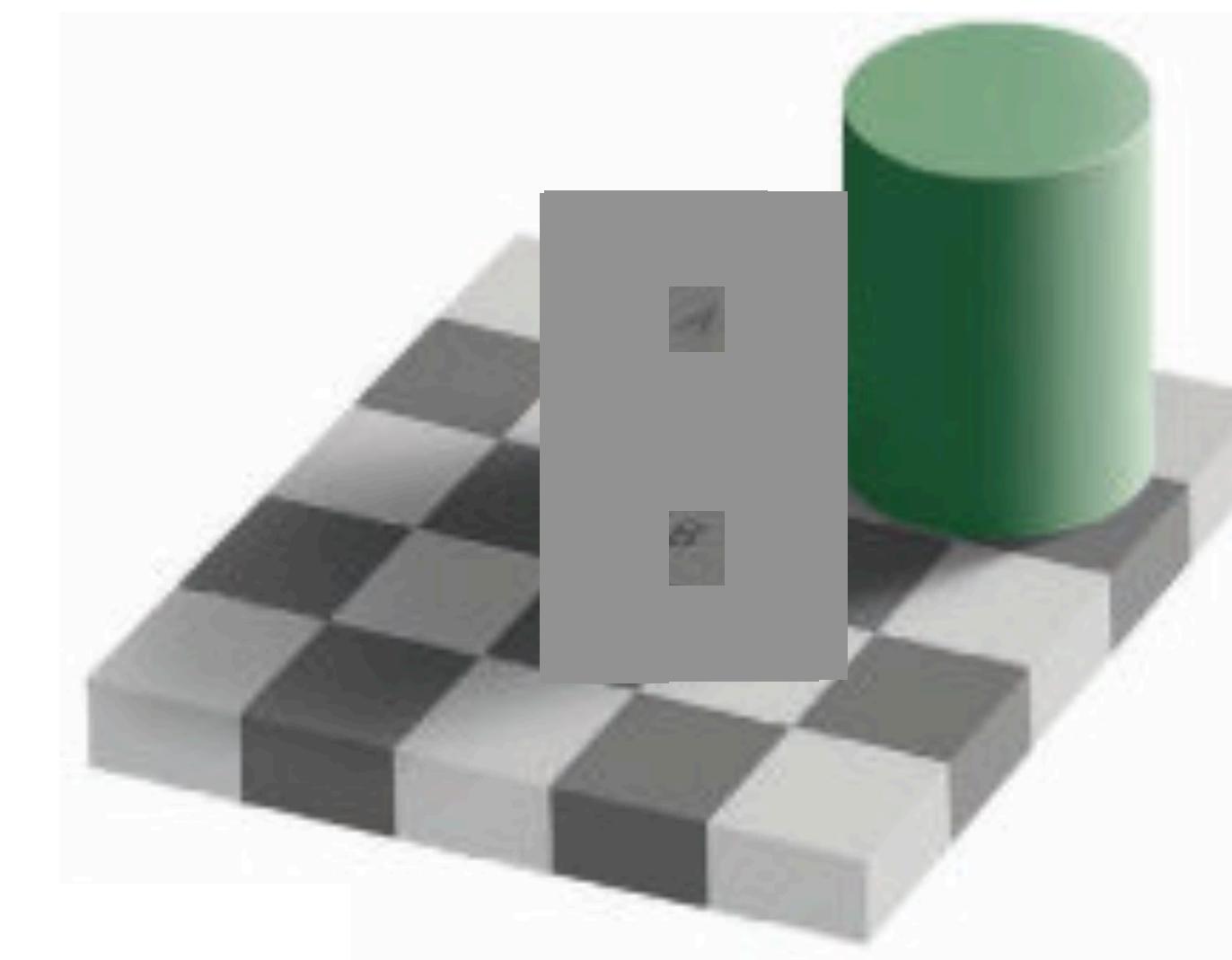
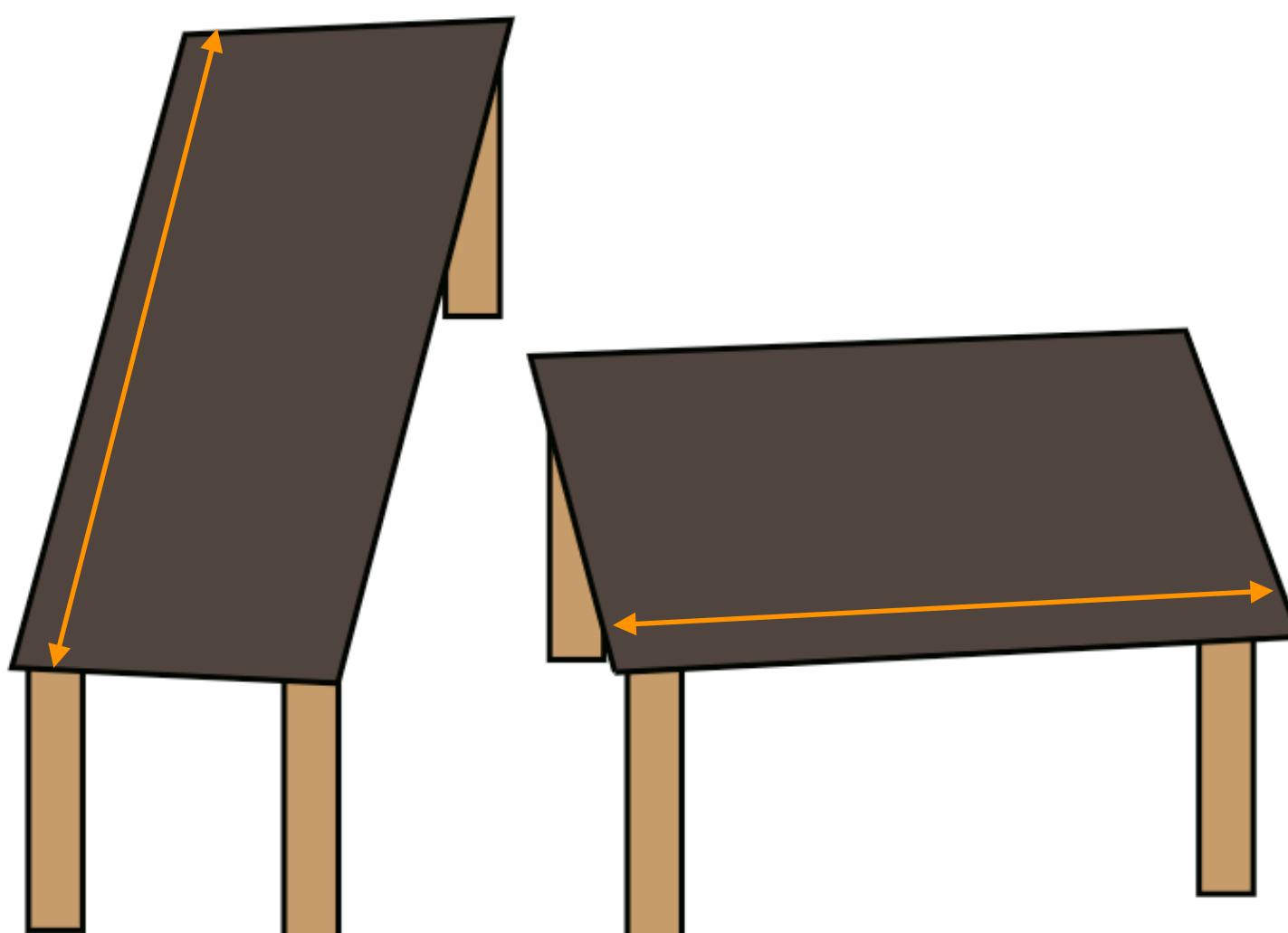


2/3s of electrical activity is dedicated to vision. That is 2 of 3 billion firings per second



30-50% of cortex dedicated to vision  
(compared to 8% touch  
or 3% hearing)

# Some Optical Shortcuts

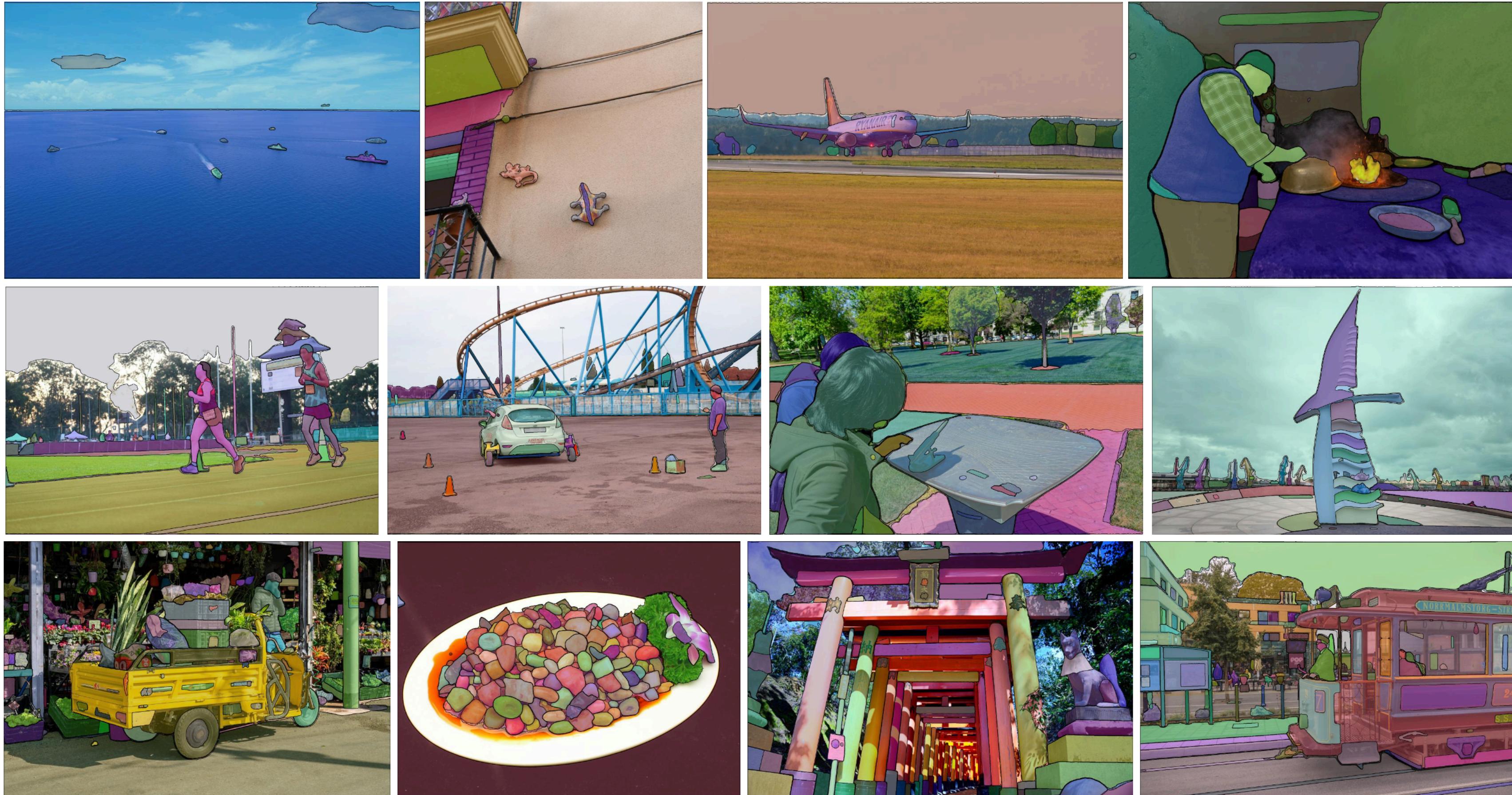


# Some Computer Vision Problems

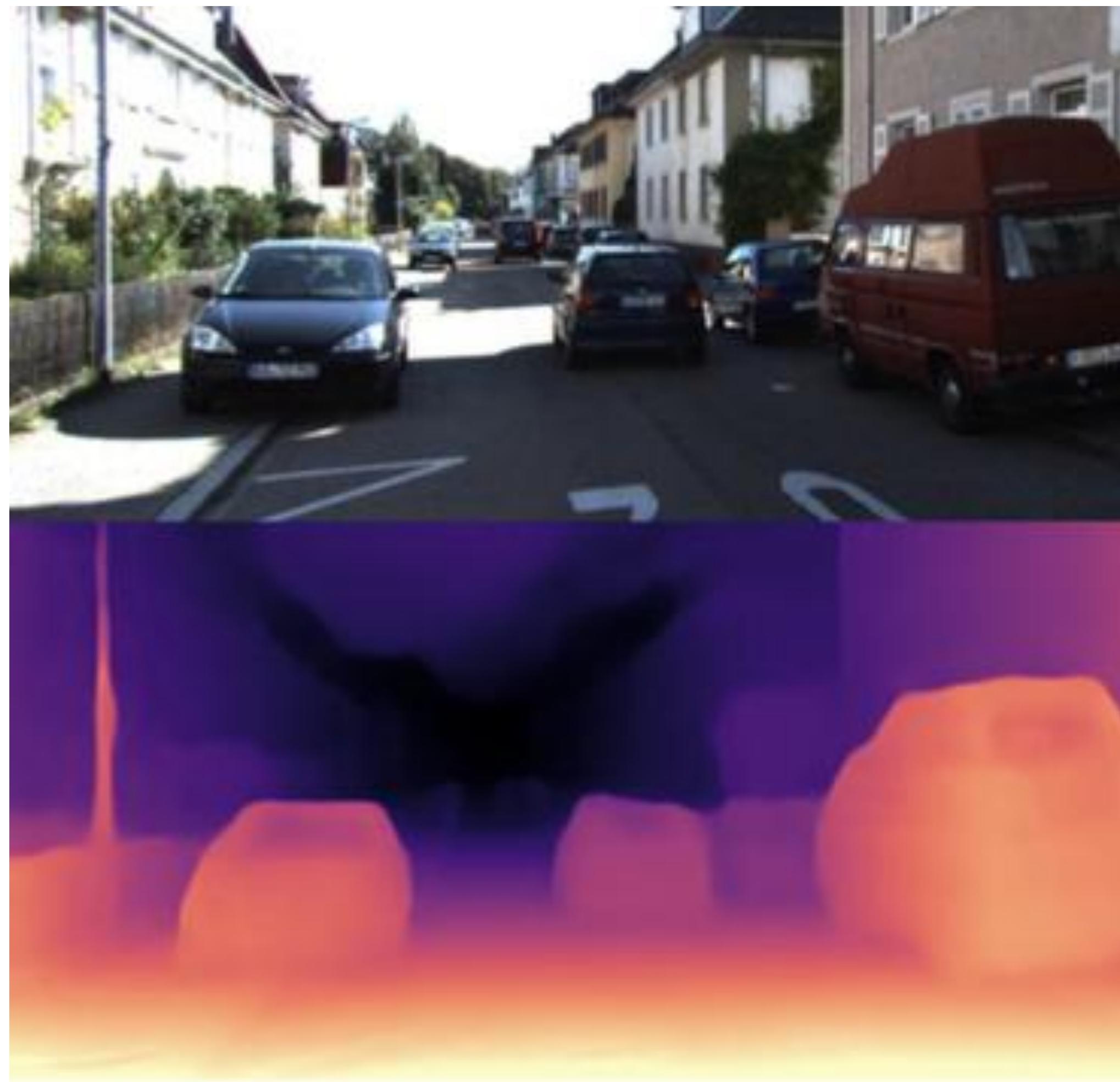
# Recognition



# Segmentation

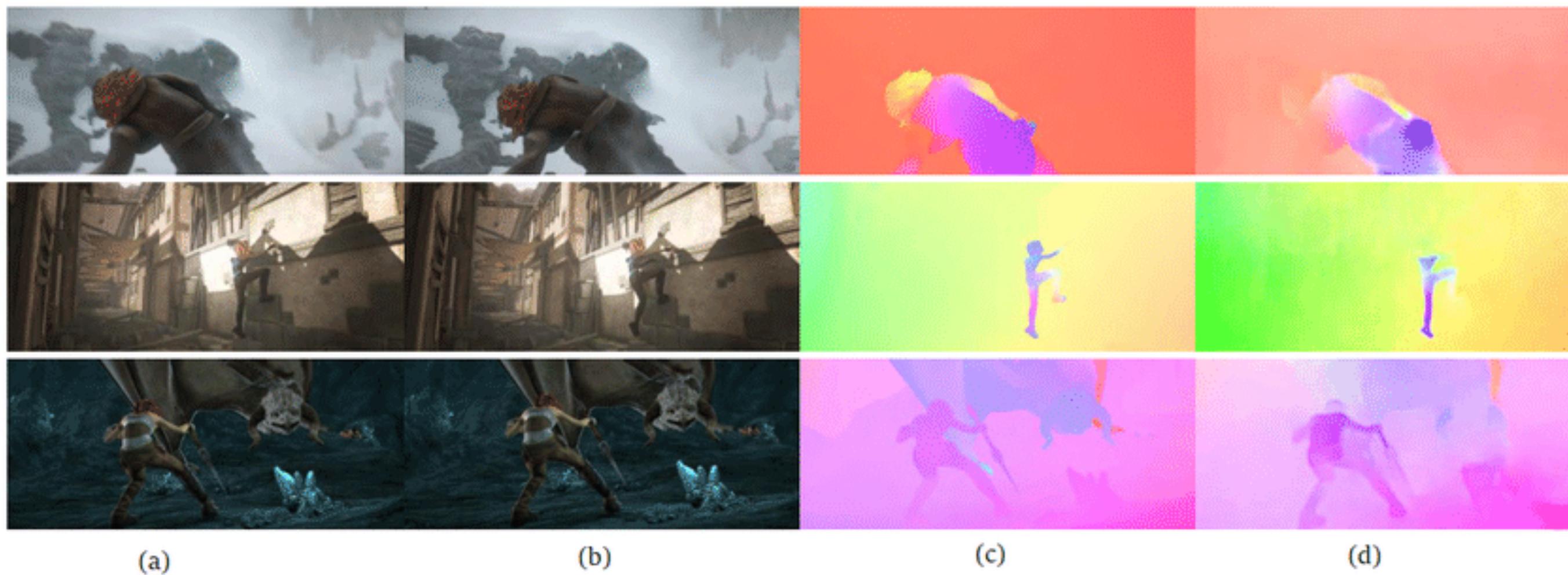


# Depth

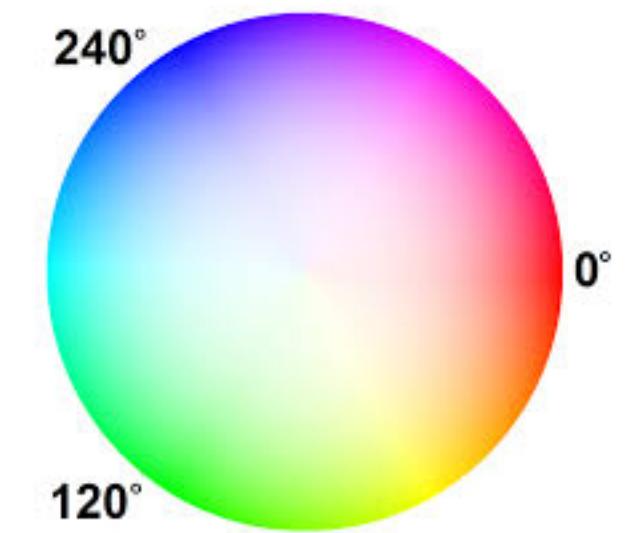
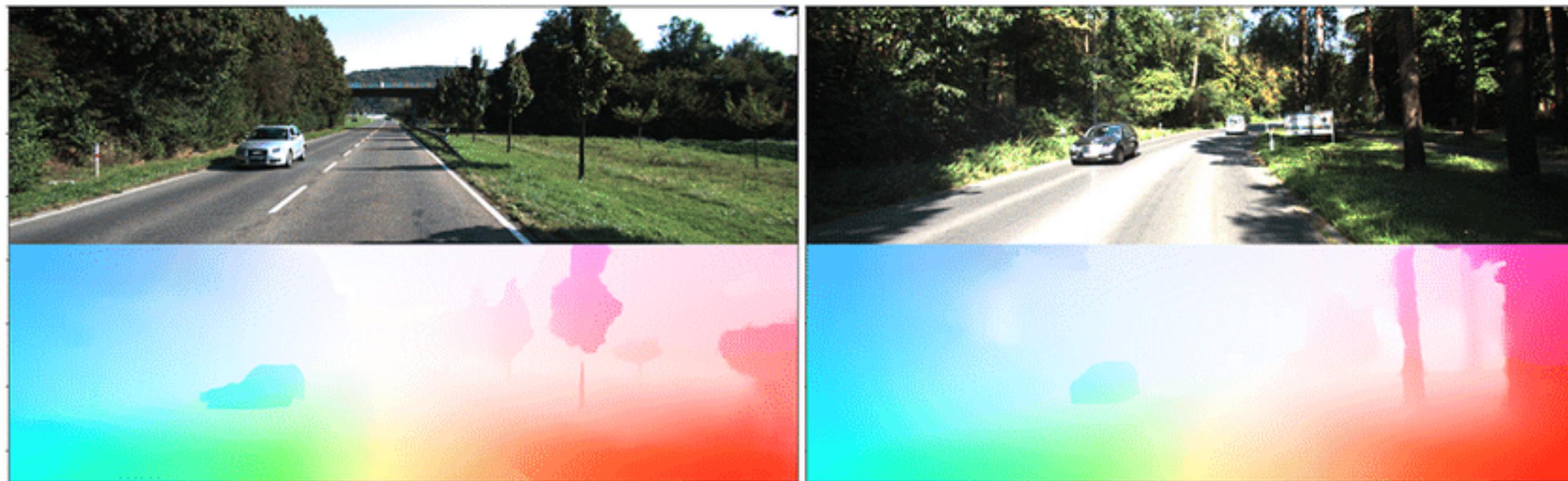


# Optical Flow

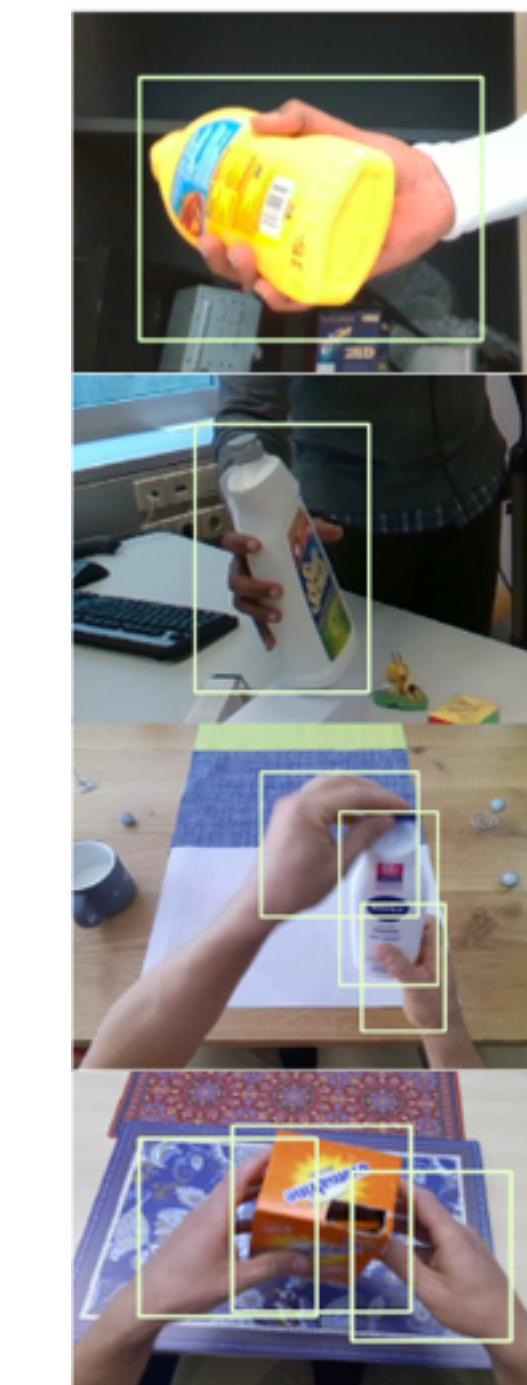
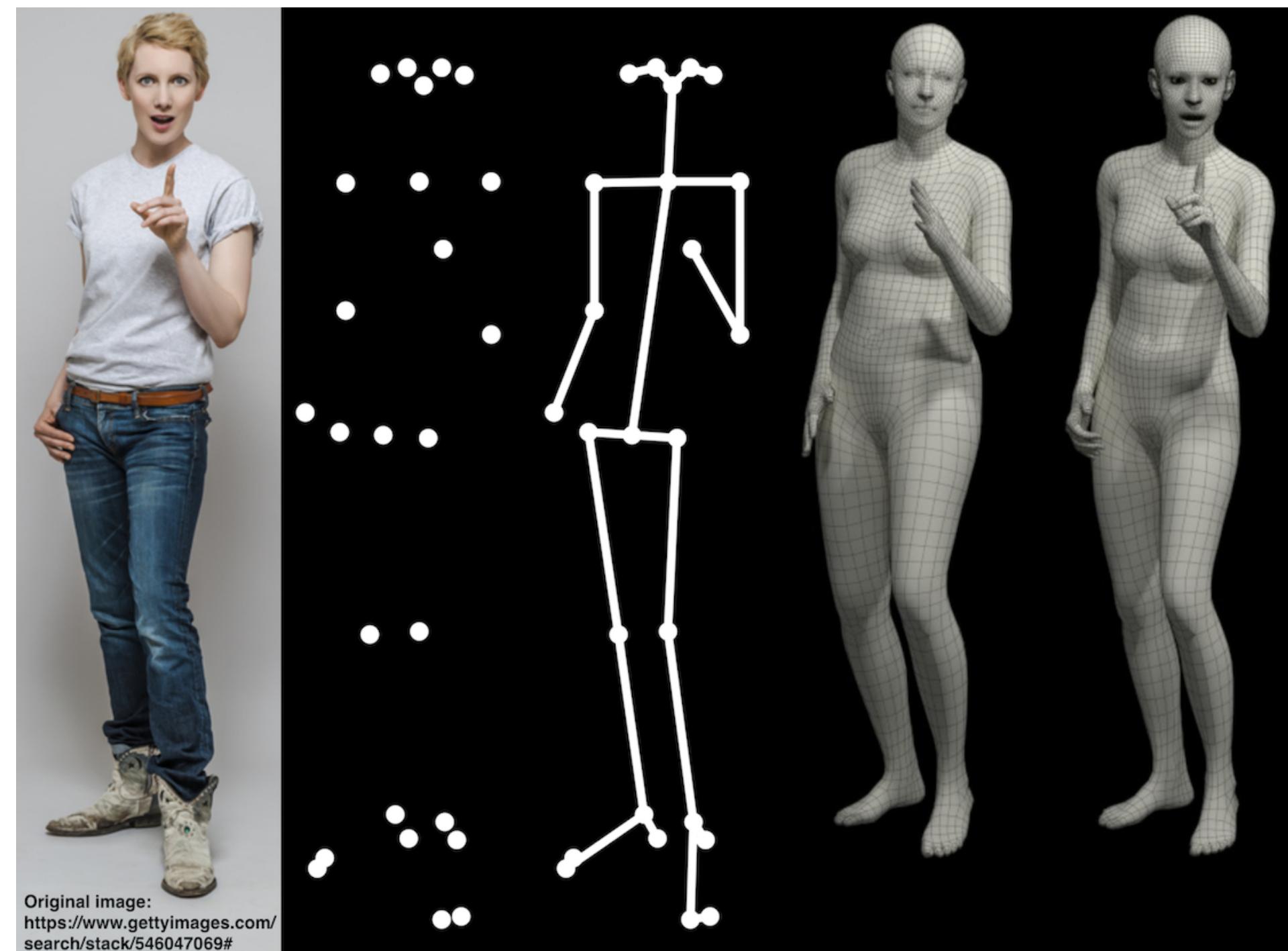
MPI-Sintel



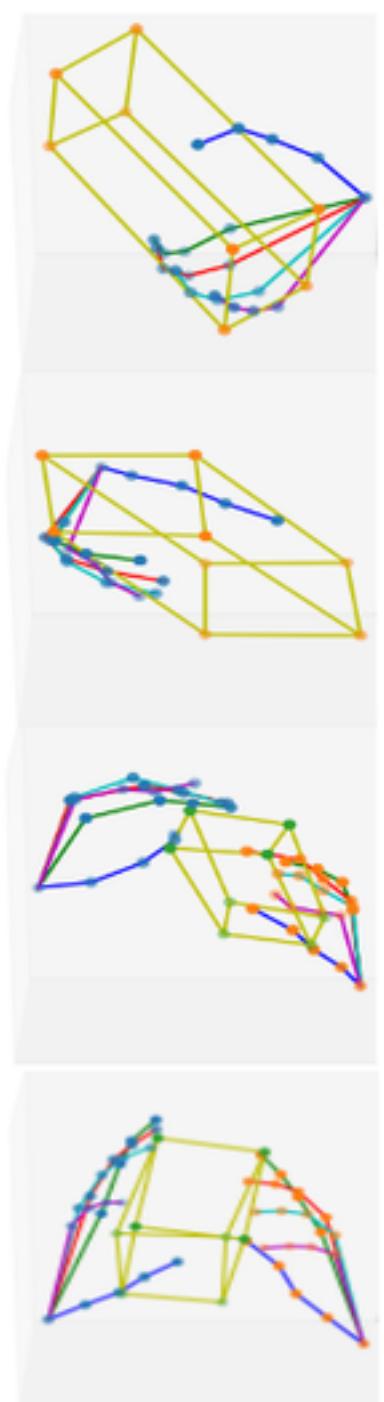
KITTI 2015



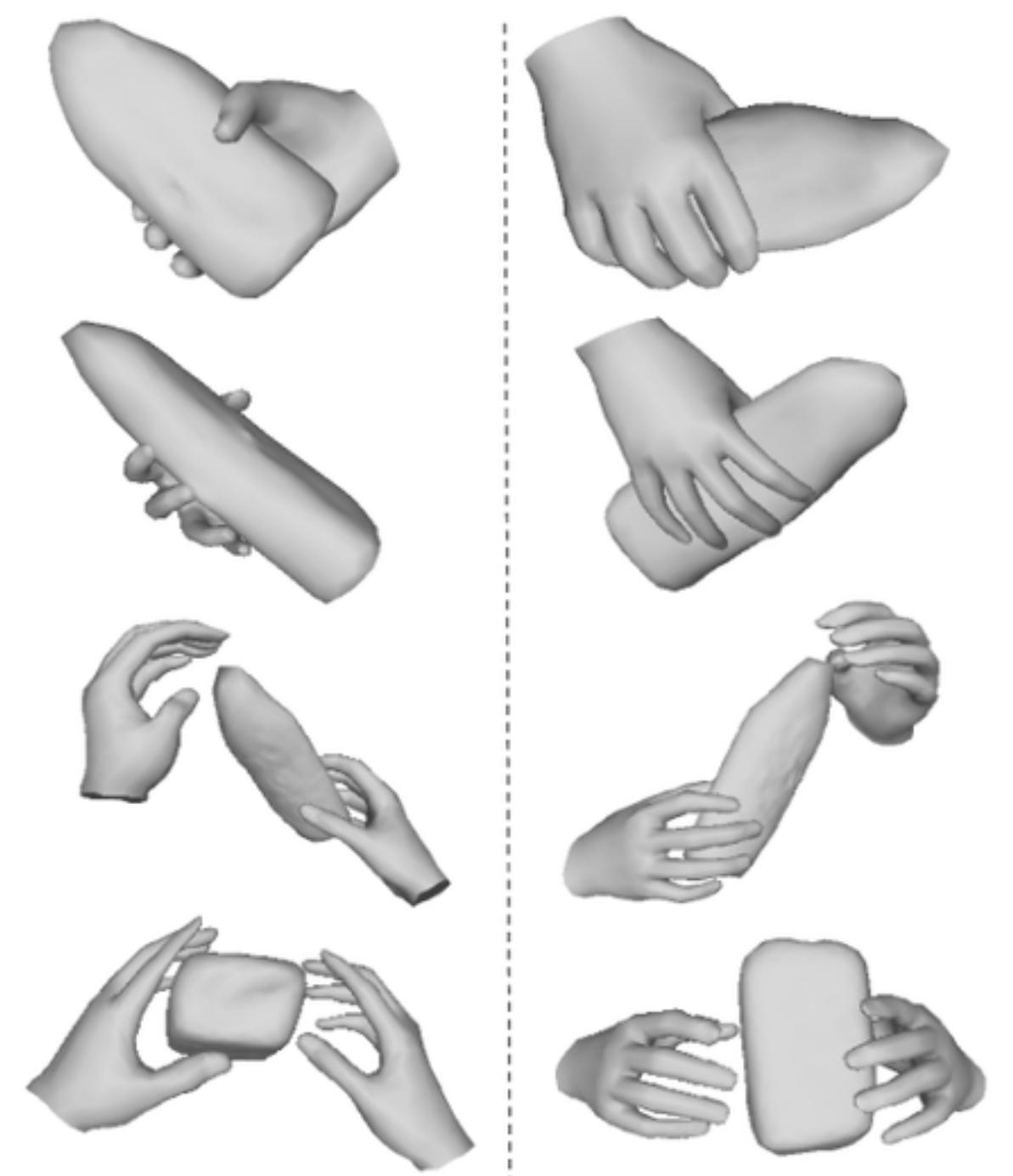
# 3D estimation



a)



b)



# Captioning

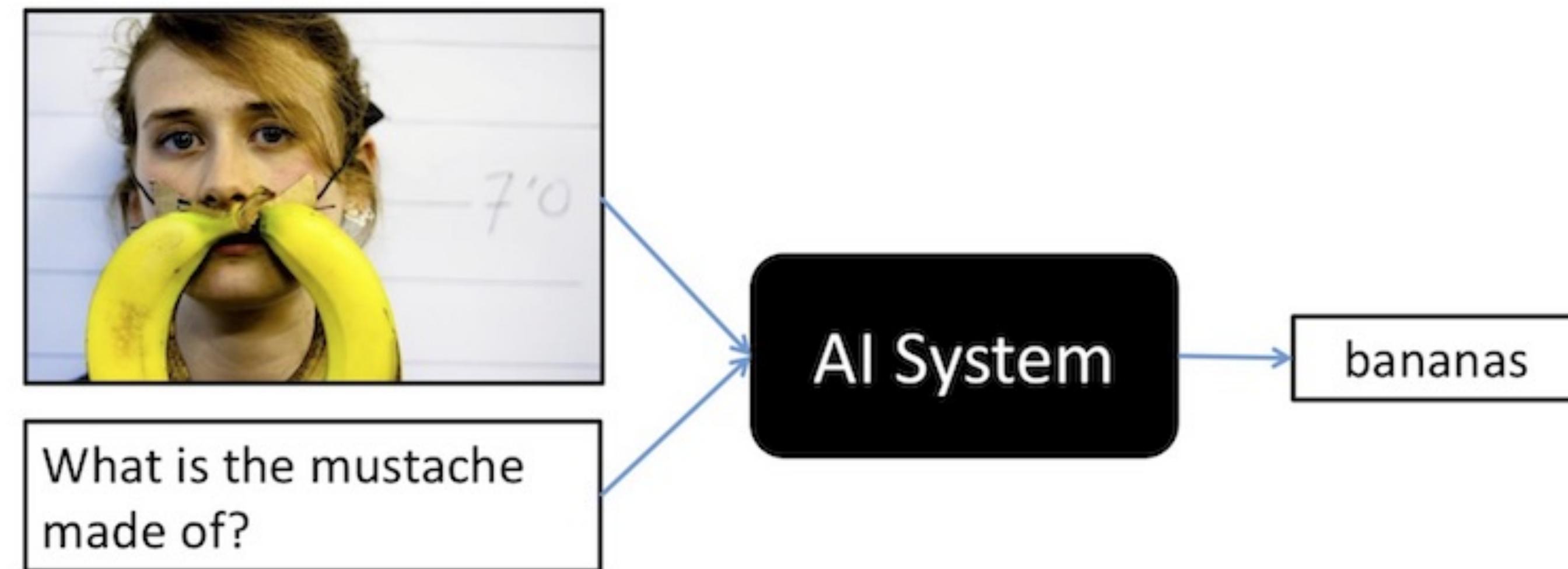


**SM (ours):** This image shows an inviting dining space with plenty of natural light.



**SM (ours):** People gather under a blossoming cherry tree, enjoying the beauty of nature together.

# Visual Q&A



# Multi-modal analysis



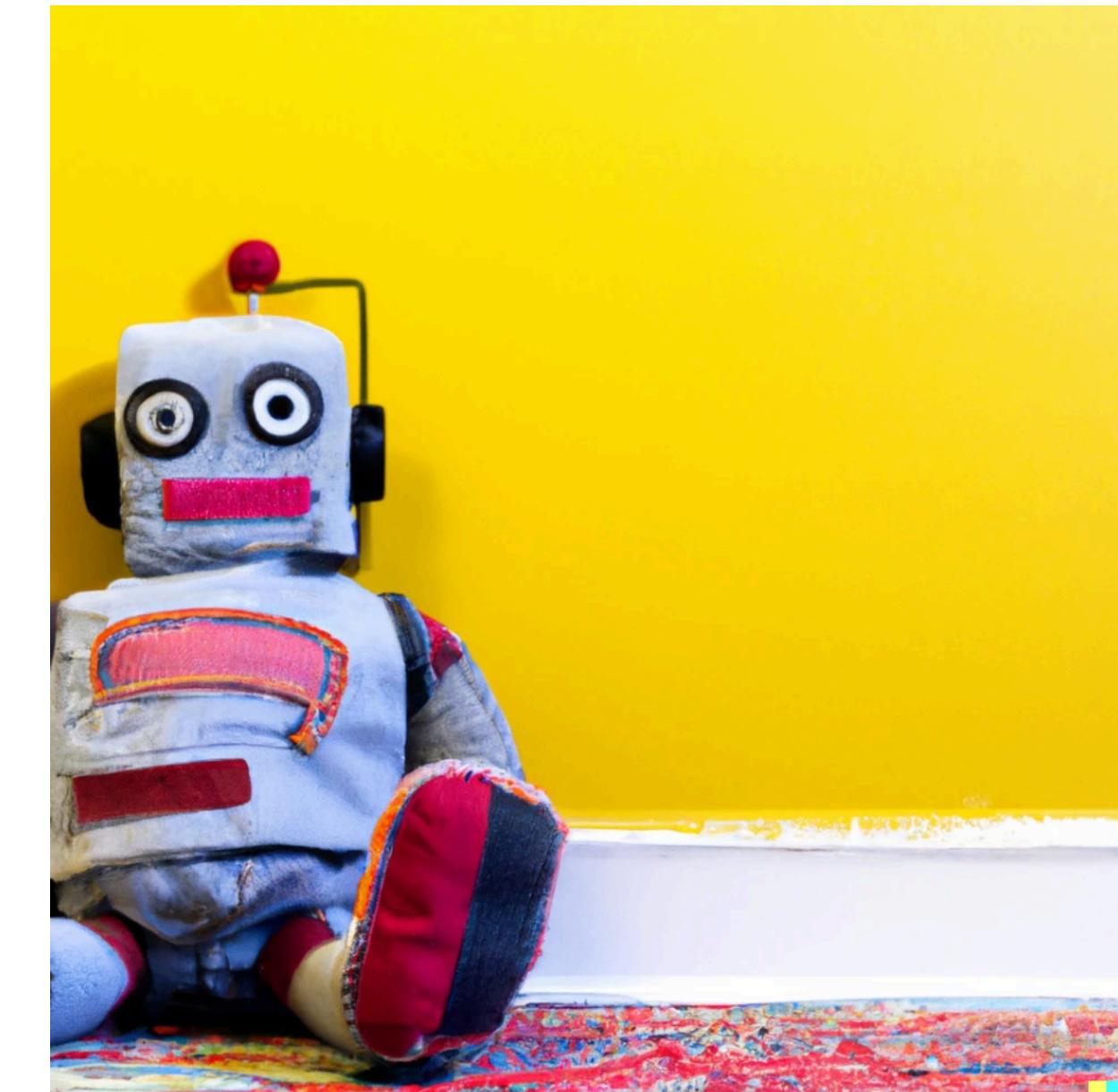
original video  
(before separation)

visual predictions:  
acoustic guitar & harmonica

# Generation



3D render of a cute tropical fish in an aquarium on a dark blue background, digital art

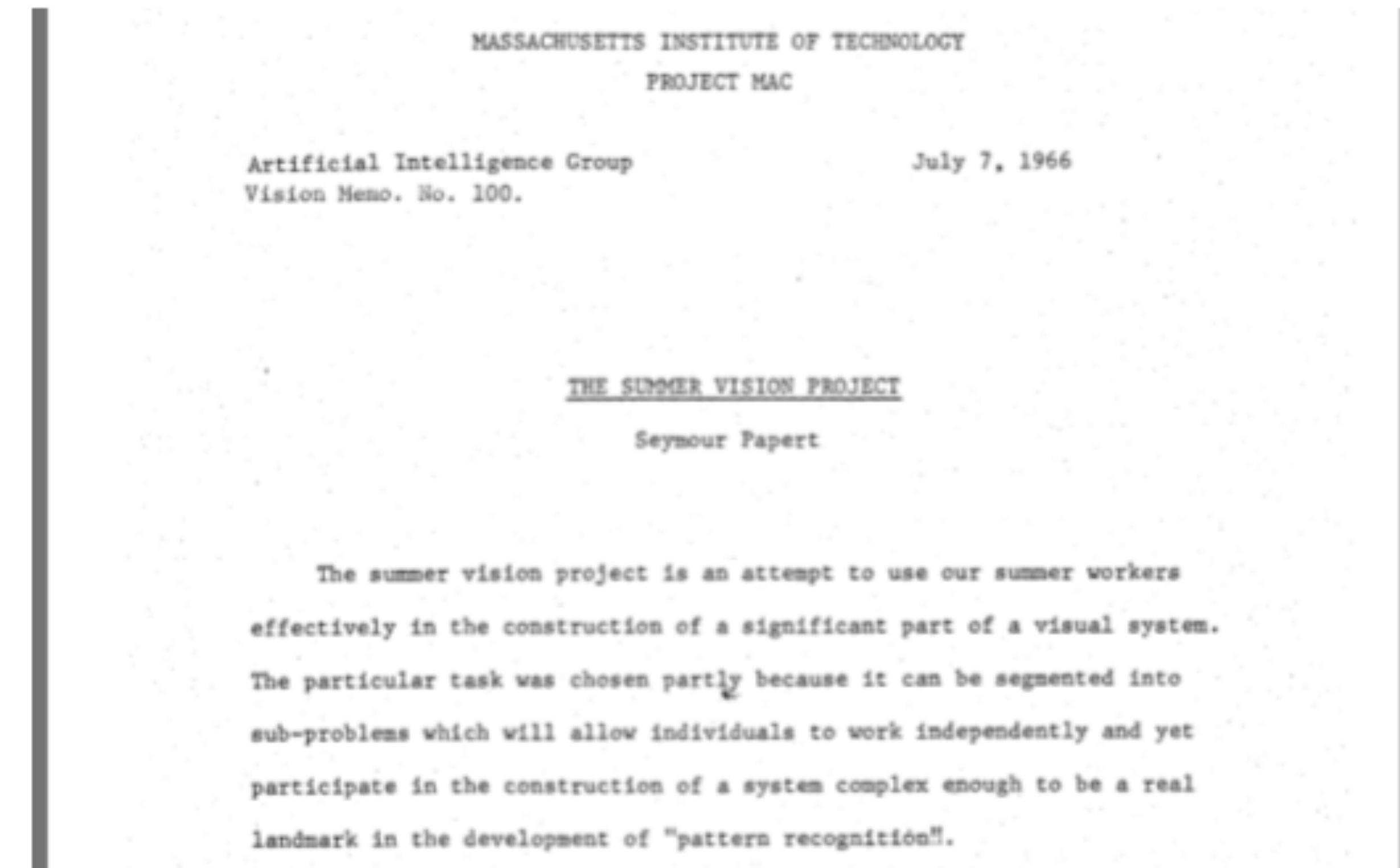


A plush toy robot sitting against a yellow wall

# Plan for today

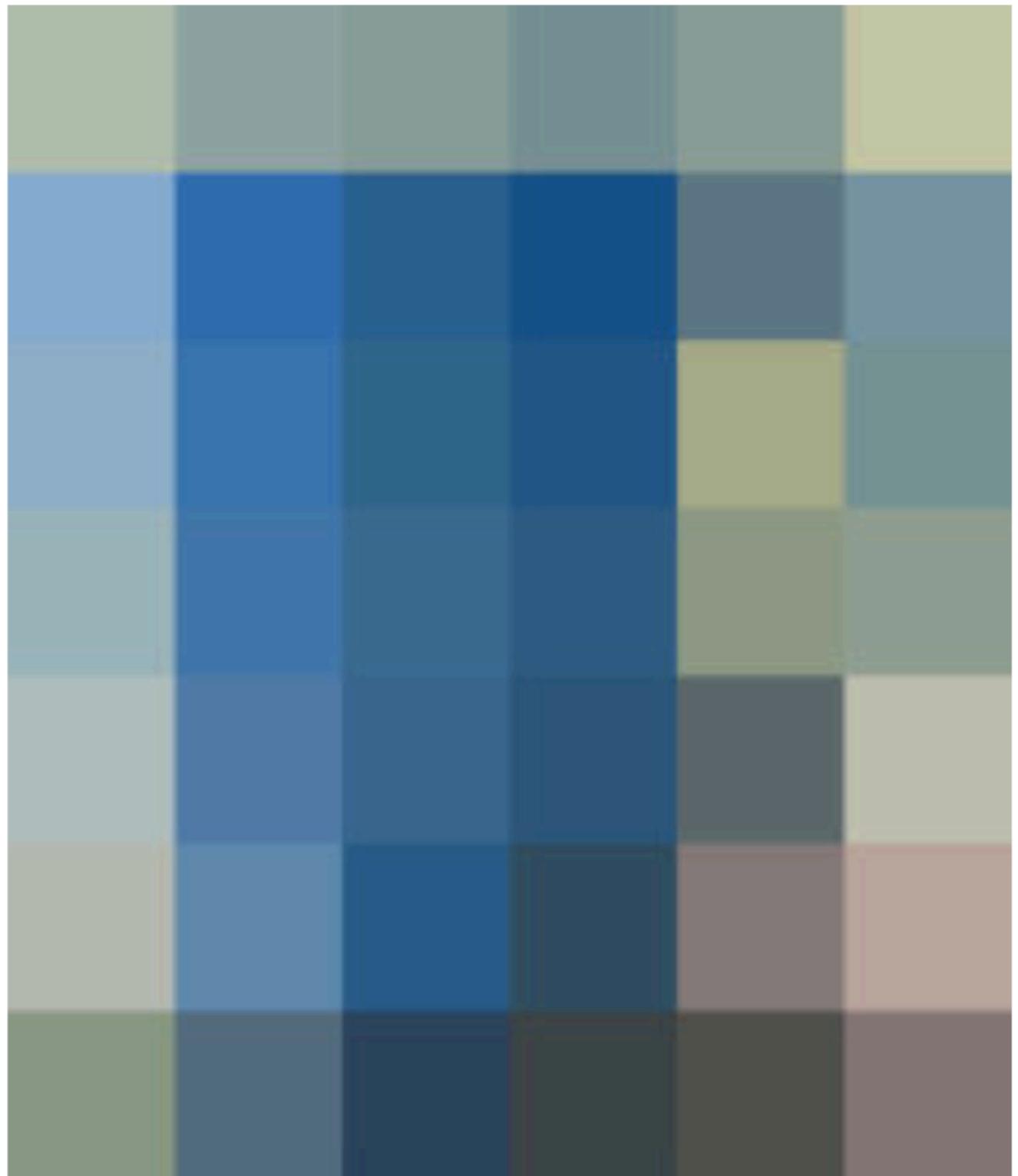
- What is Computer Vision
- Why is it hard
- How have people tried to solve it in the past
- What will we learn in this course
- Admin

# Why is Computer Vision hard?



[ Credit: Fei-Fei Li ]

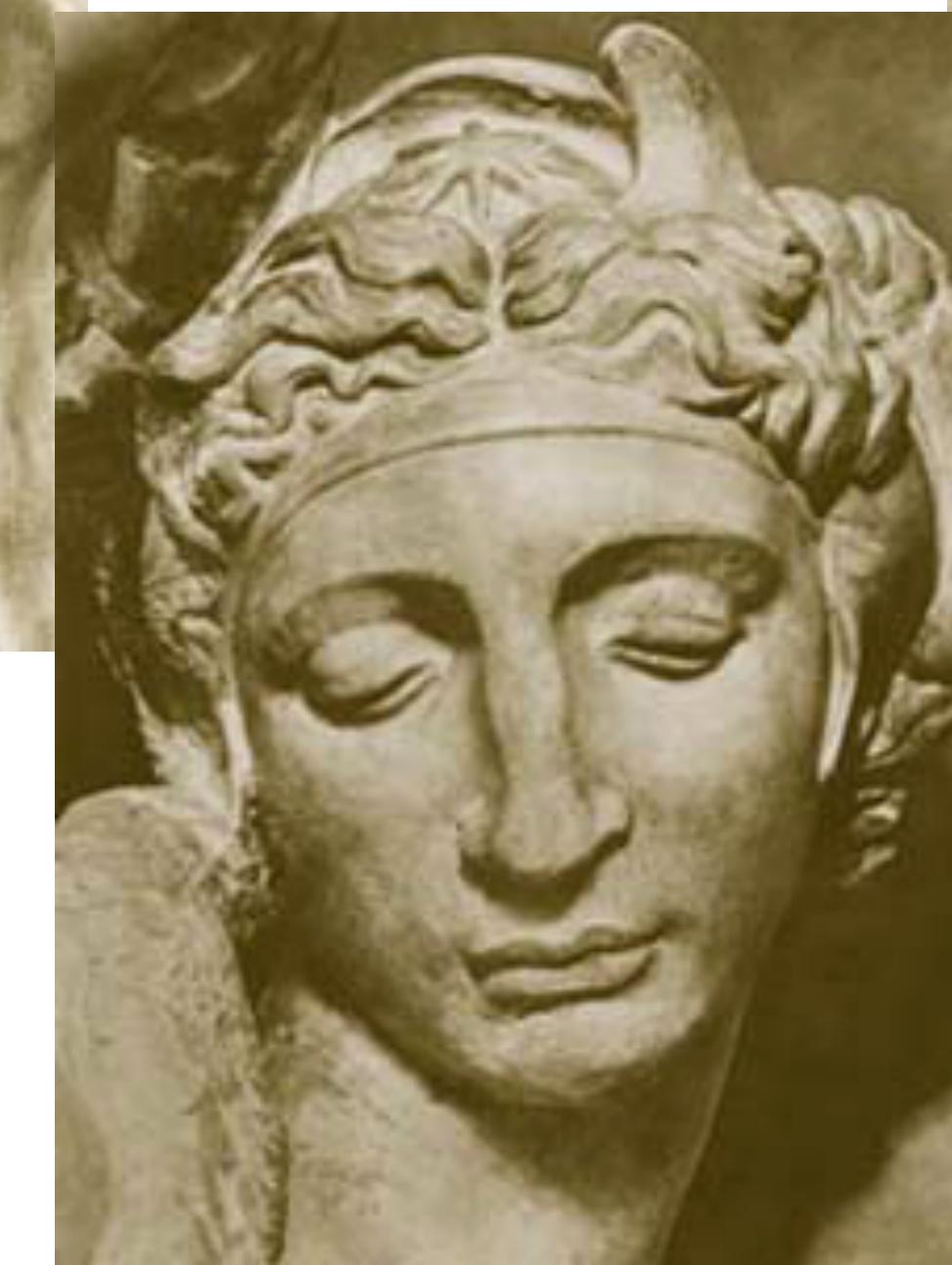
# Context



# Viewpoint Variation



Michelangelo 1475-1564

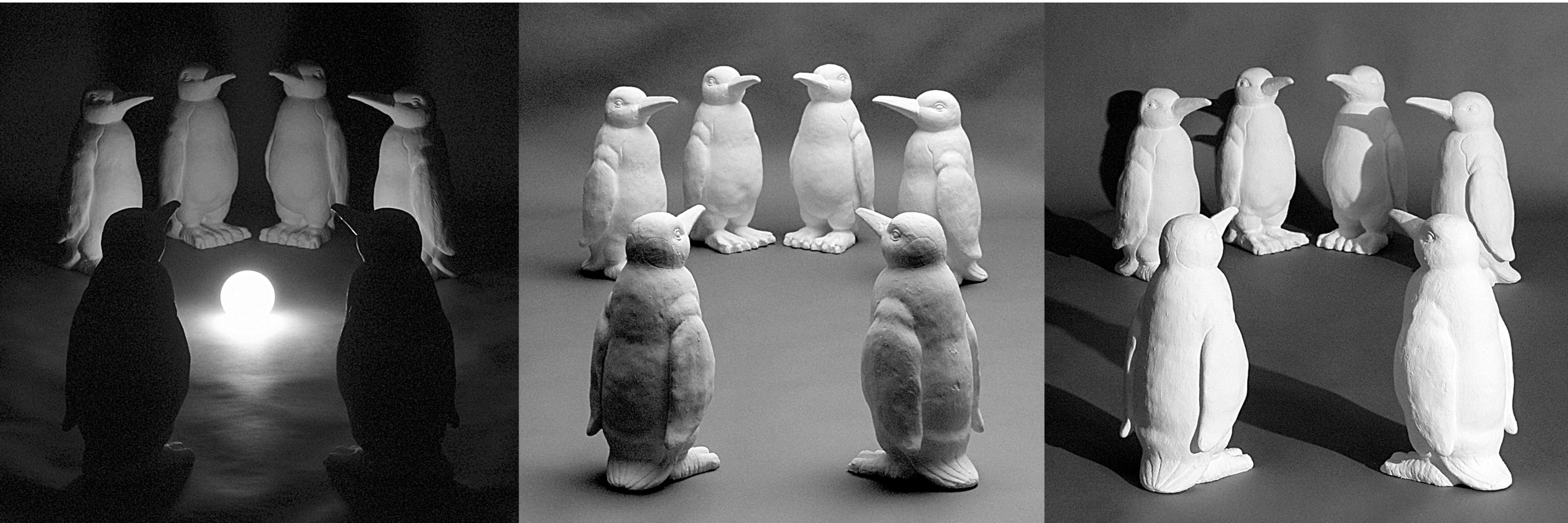


[ Credit: Fei-Fei, Fergus & Torralba ]

# Non-rigid Deformation



# Illumination



# Clutter



Emperor shrimp and commensal crab on a sea cucumber in Fiji  
Photograph by Tim Laman

NATIONAL  
GEOGRAPHIC

[ Credit: V. Ferrari ]

© 2007 National Geographic Society. All rights reserved.

# Occlusion



# Motion



# Intra-class variation



[ Slide credit: Fei-Fei, Fergus & Torralba ]

# Scale

Humans Recognise: ~**30K** basic categories



# Millions of “Fine-Grained” categories

# Ambiguity

- Many different 3D scenes can give rise to a particular 2D image

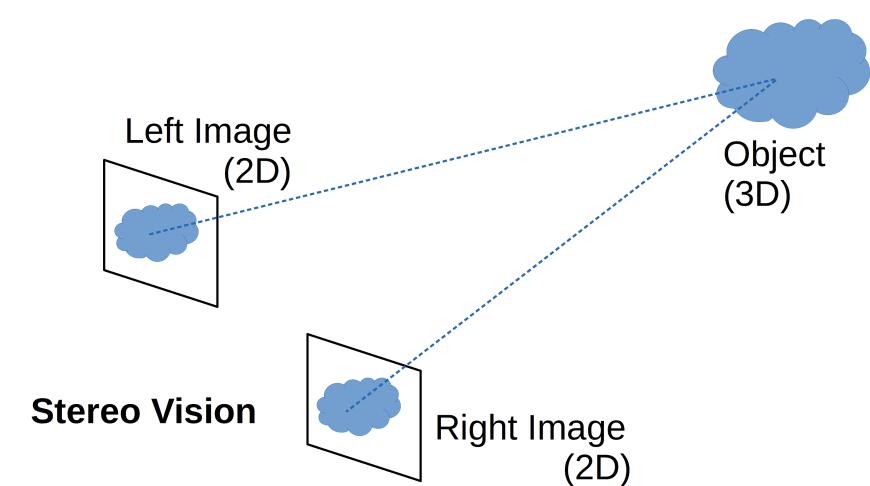


# Plan for today

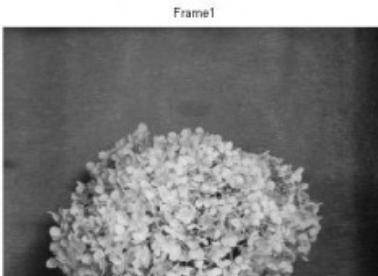
- What is Computer Vision
- Why is it hard
- How have people tried to solve it in the past
- What will we learn in this course
- Admin

# A Little Bit of History

# Low-level problems



# Stereo



Frame2

Warped Image

# Flow

# **Classic Vision (from 60s to 2012)**

# Simple high-level problems

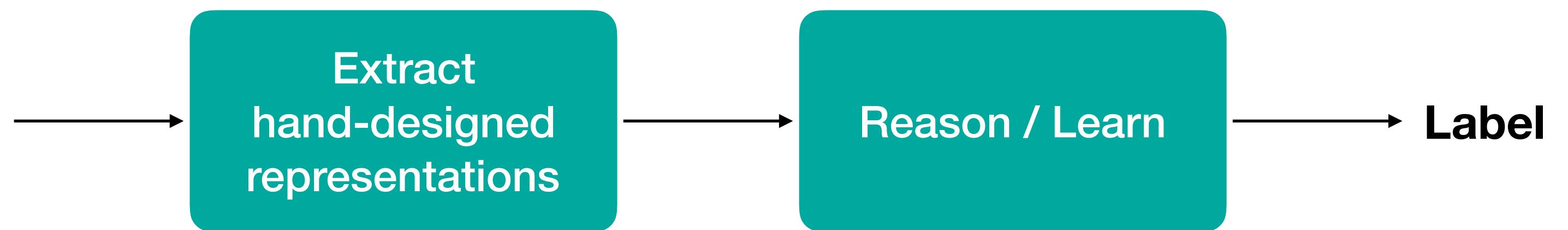
A handwriting practice sheet featuring a grid of 10 columns and 10 rows of boxes. Each box contains a handwritten digit from 0 to 9, demonstrating a cursive script style. The digits are arranged in a repeating pattern across the grid.

ship	dog	deer	bird	ship	cat	dog	dog
							

horse	horse	ship	frog	bird	ship	bird	cat
							

# A Little Bit of History

## Classic Vision (from 60s to 2012)



# A Little Bit of History

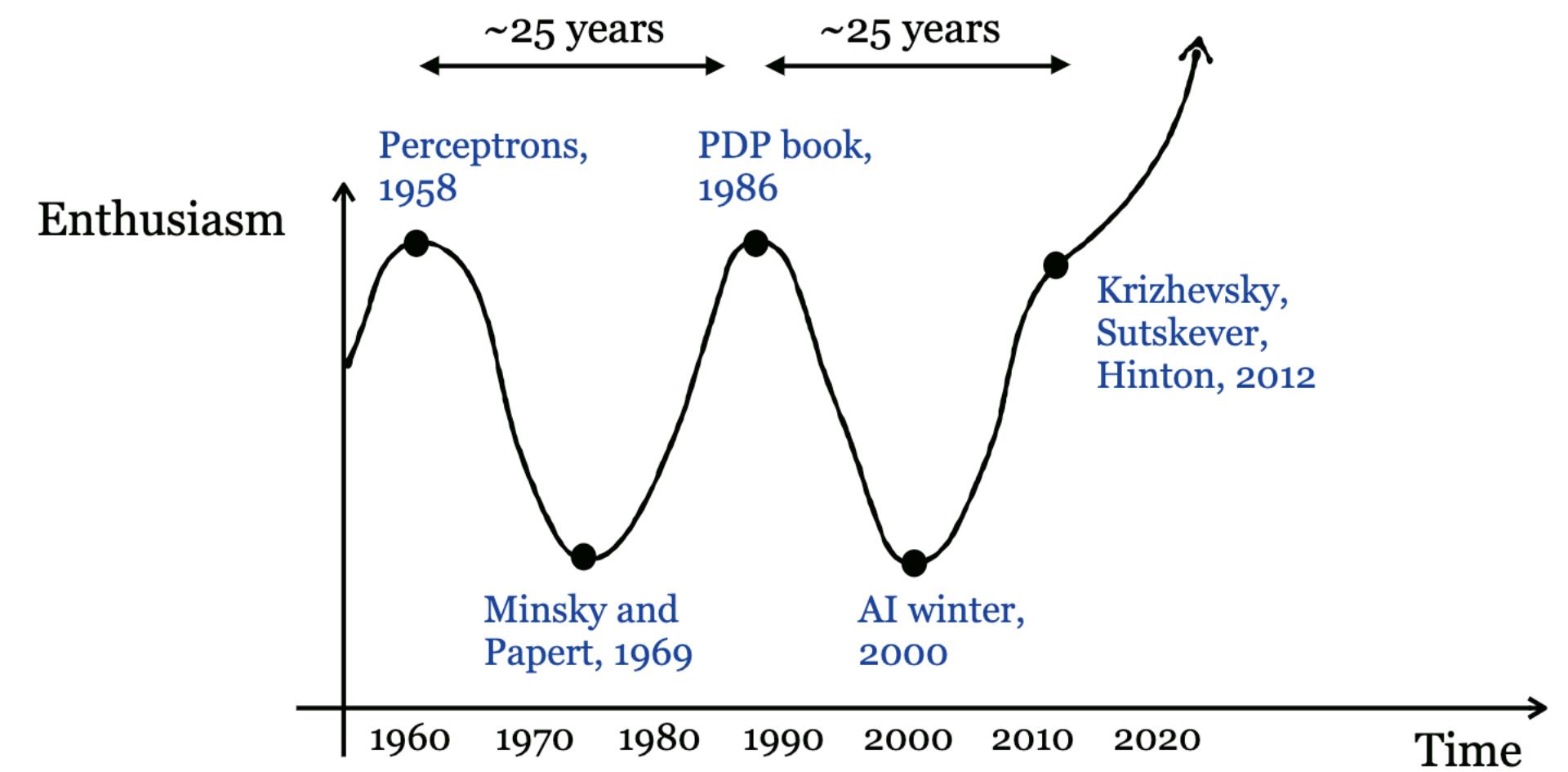
## “Learning” era, CNNs (2012-2017)



+

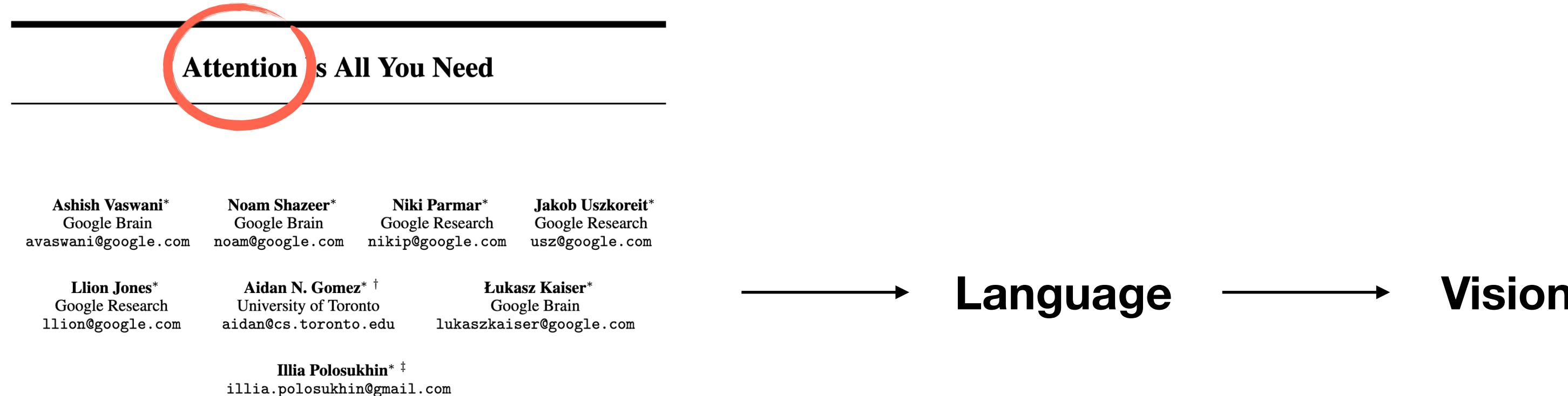
**Faster compute**

**AlexNet (Krizhevsky, 2012)**



# A little bit of History

## “Learning” era, Transformers (2017-now)



### Abstract

The dominant sequence transduction models are based on complex recurrent or convolutional neural networks that include an encoder and a decoder. The best performing models also connect the encoder and decoder through an attention mechanism. We propose a new simple network architecture, the Transformer, based solely on attention mechanisms, dispensing with recurrence and convolutions entirely. Experiments on two machine translation tasks show these models to be superior in quality while being more parallelizable and requiring significantly less time to train. Our model achieves 28.4 BLEU on the WMT 2014 English-to-German translation task, improving over the existing best results, including ensembles, by over 2 BLEU. On the WMT 2014 English-to-French translation task, our model establishes a new single-model state-of-the-art BLEU score of 41.8 after training for 3.5 days on eight GPUs, a small fraction of the training costs of the best models from the literature. We show that the Transformer generalizes well to other tasks by applying it successfully to English constituency parsing both with large and limited training data.

# Plan for today

- What is Computer Vision
- Why is it hard
- How have people tried to solve it in the past
- **What will we learn in this course**
- Admin

# Goals if this course

- Learn principles of computer vision
- Be able to reason about what works and why
- Be able to design some computer vision models
- Not: about tweaking parameters without understanding.  
From the book:

“ Computer vision is not just an engineering discipline that tries to build systems that see. Instead computer vision is another aspect of the interdisciplinary scientific quest that has focused on understanding how natural intelligence and perception works. ”

# Plan for today

- What is Computer Vision
- Why is it hard
- How have people tried to solve it in the past
- What will we learn in this course
- Admin

# Schedule

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Intro	Image Processing	Classic Vision	Deep Learning (I)	Deep Learning (II)	Generative Models	Vision & Language	3D	Video	Ethics	Limited Data
Image Formation		Tutorial		Tutorial		Tutorial		Tutorial		Review

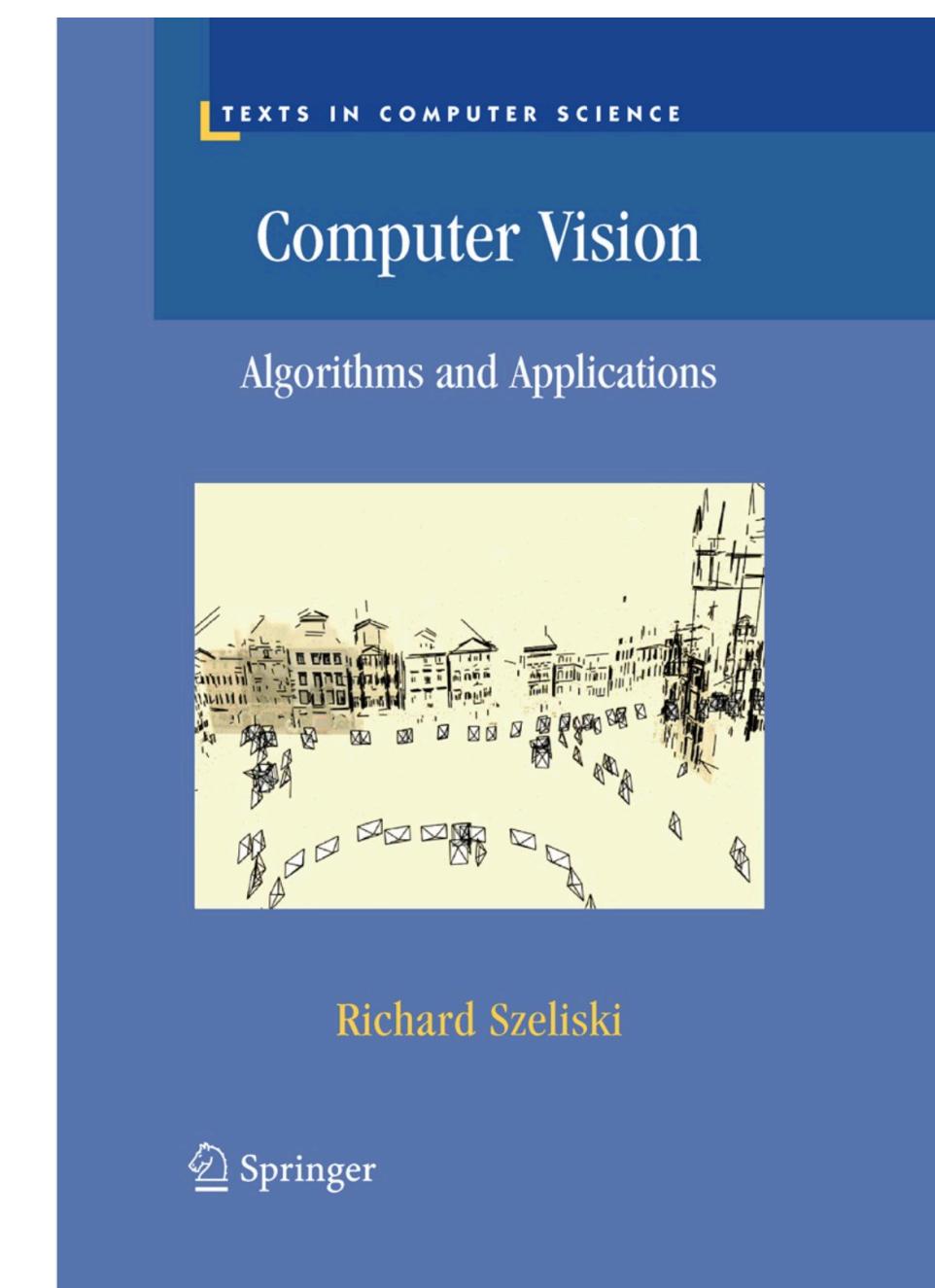
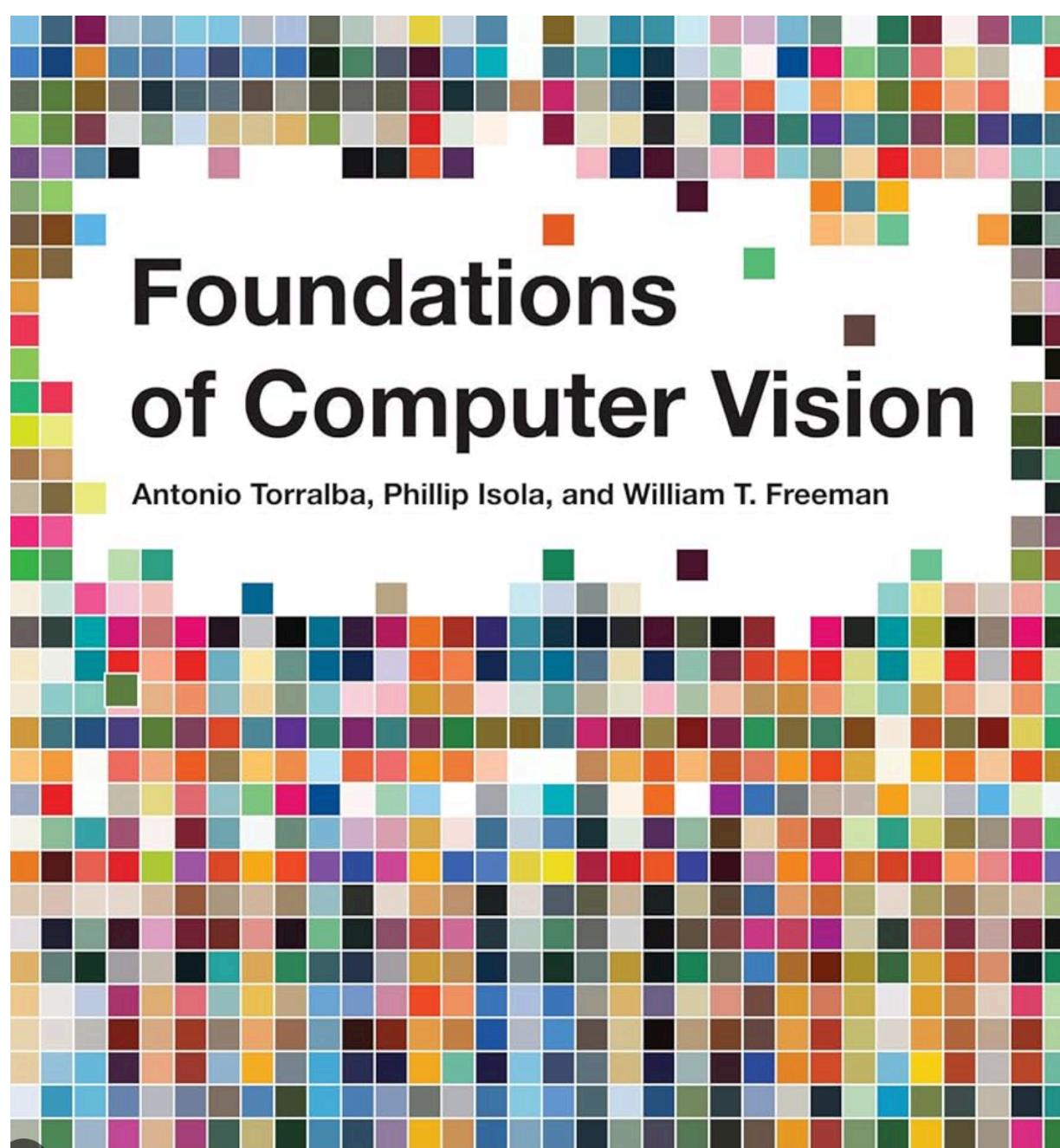
  

Lab1	Lab2	Lab3	Lab4
------	------	------	------

# Marks

- Theoretical Content (Exam) : 50%
- Practical Content (Mini-project): 50%
- Average mark tends to be around 60-65%, according to the Common Marking Scheme of the University.

# Books



# Getting to Know You

Please fill in this **ANONYMOUS** form:

The screenshot shows a Google Form titled "Getting to know you (Computer Vision 2025)". At the top, it displays the email "laura.sevilla.lara@gmail.com" and the sharing status "Not shared". The first section asks "What attracted you to the computer vision course?" with five options: "It was convenient", "I hope to use computer vision in my future job", "I am curious about computer vision", "I want to become a vision scientist", and "Other: \_\_\_\_\_". The second section asks "What would you like to do when you graduate?" with four options: "Work in a company", "Do a PhD", "Start my own business", and "Other: \_\_\_\_\_".

Getting to know you (Computer Vision 2025)

laura.sevilla.lara@gmail.com [Switch account](#)

Not shared

What attracted you to the computer vision course?

It was convenient  
 I hope to use computer vision in my future job  
 I am curious about computer vision  
 I want to become a vision scientist  
 Other: \_\_\_\_\_

What would you like to do when you graduate?

Work in a company  
 Do a PhD  
 Start my own business  
 Other: \_\_\_\_\_

- <https://forms.gle/Rp3zt6JKAiuk394t8>