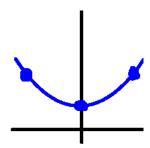
Midterm B1 Section 4

November 7, 2014

Consider the set of points (-2, 2), (1, 1) and (2, 2) and the interpolating polynomial f(x), which is a 2^{nd} degree polynomial that passes through those points.

Problem 1 [15pt]: Write down f(x) as a Lagrangian polynomial.



Before anything, I do a quick *qualitative* sketch to see what's going on.

Since we're told that f is a $2^{\rm nd}$ degree polynomial, we know that f is either a parabola, a line, or a point. It's clear from my sketch that it has to be a parabola opening upwards. If that's the case, then for $f(x) = \alpha x^2 + \beta x + \gamma$, we must have α strictly greater than 0. It turns out that this quick analysis will not help us to much for *this* problem, but it never hurts to start with an idea of what's going on. That way, if I end up with something like $\alpha = -2$ in the end, I'll know that I messed up somewhere.

Now that we got that out of the way, let's think of how we write a Lagrangian polynomial when given 3 points. For points (x_1, y_1) , (x_2, y_2) and (x_3, y_3) , we have the formula

$$f(x) = y_1 \frac{(x - x_2)(x - x_3)}{(x_1 - x_2)(x_1 - x_3)} + y_2 \frac{(x - x_1)(x - x_3)}{(x_2 - x_1)(x_2 - x_3)} + y_3 \frac{(x - x_1)(x - x_2)}{(x_3 - x_1)(x_3 - x_2)}$$
(1)

Notice how nicely the " $-x_i$ " terms look stacked on top of each other like that. In the first fraction we have x_2 right over x_2 and the x_3 over the x_3 . The situation is similar for the other two fractions. Also notice that f is a function of x. There are two x's in each numerator. Some people made the mistake of substituting point values in for the x's in (1). That's not good. Suppose we didn't have any x's in our expression. Then (1) would just be a sum of constants, giving you some scalar C. You'd have f(x) = C, and there's no way that f(x) could go through the 3 points I drew horribly up top. One other thing to note is that we're given 3 points, and we have 3 expressions in (1).