

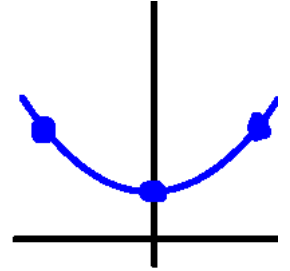
Midterm B1

Section 4

November 7, 2014

Consider the set of points $(-2, 2)$, $(1, 1)$ and $(2, 2)$ and the interpolating polynomial $f(x)$, which is a 2nd degree polynomial that passes through those points.

Problem 1 [15pt]: Write down $f(x)$ as a Lagrangian polynomial.



Before anything, I do a quick *qualitative* sketch to see what's going on.

Since we're told that f is a 2nd degree polynomial, we know that f is either a parabola, a line, or a point. It's clear from my sketch that it has to be a parabola opening upwards. If that's the case, then for $f(x) = \alpha x^2 + \beta x + \gamma$, we must have α strictly greater than 0. It turns out that this quick analysis will not help us to much for *this* problem, but it never hurts to start with an idea of what's going on. That way, if I end up with something like $\alpha = -2$ in the end, I'll know that I messed up somewhere.

Now that we got that out of the way, let's think of how we write a Lagrangian polynomial when given 3 points. For points (x_1, y_1) , (x_2, y_2) and (x_3, y_3) , we have the formula

$$f(x) = y_1 \frac{(x - x_2)(x - x_3)}{(x_1 - x_2)(x_1 - x_3)} + y_2 \frac{(x - x_1)(x - x_3)}{(x_2 - x_1)(x_2 - x_3)} + y_3 \frac{(x - x_1)(x - x_2)}{(x_3 - x_1)(x_3 - x_2)} \quad (1)$$

Notice how nicely the " $-x_i$ " terms look stacked on top of each other like that. In the first fraction we have x_2 right over x_2 and the x_3 over the x_3 . The situation is similar for the other two fractions. Also notice that f is a function of x . There are two x 's in each numerator. Some people made the mistake of substituting point values in for the x 's in (1). That's not good. Suppose we didn't have any x 's in our expression. Then (1) would just be a sum of constants, giving you some scalar C . You'd have $f(x) = C$, and there's *no way* that $f(x)$ could go through the 3 points I drew horribly up top. One other thing to note is that we're given 3 points, and we have 3 expressions in (1). Look at where the y_1 and x_1 's appear in the first fraction. Look at how similar that is to y_2 and the x_2 's in the second fraction.

Let's take a second to think about how we could generalize (1) a little. That is, suppose we were given 4 points, (x_1, y_1) , (x_2, y_2) , (x_3, y_3) , and (x_4, y_4) .