

code jam

System.out.println("hello, world!");

Round 1A 2016

[A. The Last Word](#)[B. Rank and File](#)**C. BFFs**[Contest Analysis](#)[Questions asked](#)

## Submissions

## The Last Word

|      |                                                     |
|------|-----------------------------------------------------|
| 9pt  | Not attempted<br>10121/10327 users<br>correct (98%) |
| 11pt | Not attempted<br>9565/10061 users<br>correct (95%)  |

## Rank and File

|      |                                                   |
|------|---------------------------------------------------|
| 14pt | Not attempted<br>4532/6054 users<br>correct (75%) |
| 21pt | Not attempted<br>4041/4454 users<br>correct (91%) |

## BFFs

|      |                                                   |
|------|---------------------------------------------------|
| 16pt | Not attempted<br>1793/3458 users<br>correct (52%) |
| 29pt | Not attempted<br>1275/1463 users<br>correct (87%) |

## Top Scores

|             |     |
|-------------|-----|
| nika        | 100 |
| sourspinach | 100 |
| Swistakk    | 100 |
| semiexp.    | 100 |
| ACMonster   | 100 |
| mnbvmar     | 100 |
| sevenkplus  | 100 |
| Merkurev    | 100 |
| waterfalls  | 100 |
| xyz111      | 100 |

Practice Mode

asprazz | [Contest scoreboard](#) | [Sign out](#)

## Problem C. BFFs

This contest is open for practice. You can try every problem as many times as you like, though we won't keep track of which problems you solve. Read the [Quick-Start Guide](#) to get started.

Small input  
16 points

Solve C-small

Large input  
29 points

Solve C-large

## Problem

You are a teacher at the brand new Little Coders kindergarten. You have  $N$  kids in your class, and each one has a different student ID number from 1 through  $N$ . Every kid in your class has a single best friend forever (BFF), and you know who that BFF is for each kid. BFFs are not necessarily reciprocal -- that is, B being A's BFF does not imply that A is B's BFF.

Your lesson plan for tomorrow includes an activity in which the participants must sit in a circle. You want to make the activity as successful as possible by building the largest possible circle of kids such that each kid in the circle is sitting directly next to their BFF, either to the left or to the right. Any kids not in the circle will watch the activity without participating.

What is the greatest number of kids that can be in the circle?

## Input

The first line of the input gives the number of test cases,  $T$ .  $T$  test cases follow. Each test case consists of two lines. The first line of a test case contains a single integer  $N$ , the total number of kids in the class. The second line of a test case contains  $N$  integers  $F_1, F_2, \dots, F_N$ , where  $F_i$  is the student ID number of the BFF of the kid with student ID  $i$ .

## Output

For each test case, output one line containing "Case #x: y", where  $x$  is the test case number (starting from 1) and  $y$  is the maximum number of kids in the group that can be arranged in a circle such that each kid in the circle is sitting next to his or her BFF.

## Limits

 $1 \leq T \leq 100$ .

 $1 \leq F_i \leq N$ , for all  $i$ .

 $F_i \neq i$ , for all  $i$ . (No kid is their own BFF.)

## Small dataset

 $3 \leq N \leq 10$ .

## Large dataset

 $3 \leq N \leq 1000$ .

## Sample

| Input                 | Output     |
|-----------------------|------------|
| 4                     | Case #1: 4 |
| 4                     | Case #2: 3 |
| 2 3 4 1               | Case #3: 3 |
| 4                     | Case #4: 6 |
| 3 3 4 1               |            |
| 4                     |            |
| 3 3 4 3               |            |
| 10                    |            |
| 7 8 10 10 9 2 9 6 3 3 |            |

In sample case #4, the largest possible circle seats the following kids in the following order: 7 9 3 10 4 1. (Any reflection or rotation of this circle would also work.) Note that the kid with student ID 1 is next to the kid with student ID 7, as required, because the list represents a circle.

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