Roll No.

322454(22)

BE (4th Semester) Examination, Nov.-Dec., 2018

(New Scheme)

Computer Systems Architecture

Time Allowed: 3 hours

Maximum Marks: 80

Minimum Pass Marks: 28

Note: (i) Part (a) of each question is compulsory.

Attempt any two parts from (b), (c) and (d).

(ii) The figures in the right-hand margin indicate marks.

1. (a) What is the primary function of CPU?

(b) Explain accumulator based CPU with proper diagram. [7]

(c) What are the different adderssing modes? Explain in detail.

(d) Evaluate the arithmatic statement :

$$X = (A + B) * (C + D)$$

using three address instruction and two address instruction.

TC-339

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[2]

[7]

(2)

2. (a)	Define terms Overflow and Underflow.	[2
(b)	and Adultinitiation Algorithm	[7]
(0)	Explain fixed and floating point representation with proper example.	[7
(d)	Give functional block diagram of sequential ALU and also explain its working.	[7
3. (a)	Define Cache Memory.	[2
(b)	Explain stack organisation and its operations in brief.	[7]
(c)	The access time of cache memory is 100 ns and that of main memory 1000 ns. It is estimated that 80% of the memory request for read and remaining 20% for write. The hit ratio for read access is only 0.9. A write through procedure is used:	
	(i) What is the average access time of the system considering only memory read cycle.	[3]
	(ii) What is average access time for both read and write cycle.	[2]
	(iii) What is the heat ratio taking into consideration the write cycle.	[2]
(d)	What are the different types of mapping used in cache organisation. Explain any one in detail with diagram.	[7]

TC-339

(Continued)

4.	(a)	What is Priority Interrupt?	[2]	
	(b).	What is DMA? How data is transferred in DMA?	[7]	
5.	(c)	Write the differences between Static and Dynamic RAM.	[7]	
	(d)	How Daisy Chaining priority interrupt works? Explain with diagram.	[7]	
	(a)	Define fault Tolerance?	[2]	
	(b)	Explain Vector processing and Vector operations.	[7]	٠.
	(c)	How processor level parallelism can be achieved? Explain various techniques.	[7]	-
	(d)	Explain 6 stages of instruction pipeline.	[7]	

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