

CMPUT 175 - Lab 6: Queues & VT100 Tutorial

Goal: Learn about bounded queues and circular queues, and their efficiencies.

Exercise 1: Complete the Bounded and Circular Queue Class Definitions, and Test

1. Download and save **queues.py** from eClass. This file contains partial implementations for the Bounded Queue and the Circular Queue, as discussed in the lectures.
 - ***enqueue(item)*** – Complete this method for both types of queues. You may refer directly to the lecture slides on eClass.
 - ***dequeue()*** – Complete this method for both types of queues. You may refer directly to the lecture slides on eClass.
2. Test your Bounded Queue and Circular Queue classes (especially the methods you have just written). To get you started, **queues.py** contains the skeleton code for a number of tests to check various aspects of the Bounded Queue's implementation. Uncomment and run/write the code for each test, one at a time, to check that you get the same sample output as below.
 - **Test 1:** Complete the try statement. If the Bounded Queue's *dequeue()* method is correct, an exception should be raised when you attempt to dequeue from the empty queue, **bq**. Handle it by printing out the argument of the exception. Change the argument string in the Bounded Queue's *dequeue()* definition and rerun this test – is the new message displayed on the screen now?
 - **Test 2:** Test the Bounded Queue's *enqueue()* method by trying to add 'bob' to **bq**. When printing the contents of **bq** to the screen, are **print(bq)** and **print(str(bq))** the same? Does the method **isEmpty()** return the expected result?
 - **Test 3:** Run given code. When multiple items are added to the queue, does the queue store them in the correct order (test the *repr()* function)? Do the *isFull()* and *size()* methods give the expected results?
 - **Test 4:** Write a try statement to attempt to add an item to the full **bq**. If the Bounded Queue's *enqueue()* method is correct, it should raise an exception. Handle that exception in the *main()* by printing out the exception's argument.
 - **Test 5:** Run given code. Can an item be removed from a full bounded queue? Does the *dequeue()* method return the expected item, and are the contents of **bq** updated?
 - **Test 6:** Run given code. Test the *capacity()* method. How is capacity different from size?
 - **Test 7:** Try to access the private *capacity* attribute outside of the Bounded Queue class definition (i.e. in the *main*). What happens? Does the same thing happen if you try to access a non-private attribute outside of its class definition?

Sample Output:

```
My bounded queue is:  
Max=3  
Is my bounded queue empty? True  
-----  
Try to dequeue an empty bounded queue...  
Error: Queue is empty  
-----  
bob  
bob  
Is my bounded queue empty? False  
-----  
bob eva paul Max=3  
Is my bounded queue full? True  
There are 3 elements in my bounded queue.  
-----  
Try to enqueue a full bounded queue...  
Error: Queue is full  
-----  
eva paul Max=3  
bob was first in the bounded queue: eva paul  
There are 2 elements in my bounded queue.  
-----  
Total capacity is: 3
```

****IMPORTANT NOTE****

In Exercises 2 and 3, you are provided with a large amount of code that has been written by someone else. You do not have to understand all of the implementation details of this code. However, you are responsible for understanding the general purpose of this code and how to use the functions we have provided. **Prepare for your lab ahead of time by reviewing the provided code (pay attention to docstrings and other comments)**, and be ready to ask your TA questions about any parts you do not understand.

Exercise 2: Compare the Time Efficiency of Bounded and Circular Queues

In this task, you will compare the runtimes of the dequeue() methods in the Bounded Queue and the Circular Queue.

In the Bounded Queue, the dequeue method removes the item at the front of the queue, and then shifts the remaining items in the list to the left (i.e. to fill in the hole created by removing that first item). **For a Bounded Queue containing n items, what is the big-O time efficiency of the dequeue?**

In the Circular Queue, you just shift the head index when you dequeue an item – no shifting of the actual data elements is required. **For a Circular Queue containing n items, what is the big-O time efficiency of the dequeue?**

Considering your answers to the above two questions, **which queue's dequeue do you predict will run faster?**

1. Download and save **lab6_efficiency.py** and **terminalplot.py**. (Save in the same folder as your **queue.py** from Exercise 1.) In this file, both your Bounded and Circular Queues have been imported from **queues.py**. This file also contains 4 function definitions: 3 have already been completed for you (**enqueue_experiment**, **average_dequeue_experiment**, and **main**). **Read through the comments of those 3 functions to understand what they are doing.**
2. Complete the function **dequeue_experiment(queue)** so that it removes the first item in the queue, and continues to do so until that queue is empty. Note that the queue is passed in as an input to the function – so you do **NOT** have to create it or fill it with data in this function. Use a function from either the **time** or **timeit** modules to measure how long it takes to dequeue all of the items in the queue, and return that time measurement.

Hint: there is an example of how to use **time.time()** at the bottom of **lab6_efficiency.py**. The **time** module returns times in seconds.

```
import time
start = time.time()
# The statement(s) that you want to test
end = time.time()
time_interval = end - start
```

3. Run **lab6_efficiency**. (This may take some time to run.) This will run a number of experiments, measuring the time it takes to dequeue all items from Bounded and Circular Queues of increasing capacities. These times will be printed in a table for you to view. The data should also be plotted for you, with time on the y-axis, and n on the x-axis (where n is the number of dequeues made). **If a plot is not displayed (i.e. if you see a message that says “Not able to print graph. Continuing...”), plot the data from the table using a spreadsheet program.** You can run more experiments with larger queue capacities to get more values for your graph, but keep in mind that doing so will increase the runtime of the overall program. **Which has a more efficient dequeue method: the Bounded Queue, or the Circular Queue?**

Exercise 3: Using High and Low Priority Queues:

Background information:

Computing devices like laptops and smartphones may have multiple computing cores, which allow us to run multiple programs at once. But what happens when the number of programs that we want to run is more than the number of cores in our device? For example, what if we want to run 8 programs on a device with only 2 CPU cores? **Job scheduling** helps the device to run the most important programs first.

Imagine that each program we want to run submits a job request to the operating system before it is actually run. Those jobs are stored in either a high-priority queue or a low-priority queue, depending on how important the program is. For example, processes that are fundamental to how the device operates (e.g. displaying things to the screen, dealing with system input and output) have a higher priority than user-installed applications (e.g. web browsers, music playing app, calculator app).

At any given time, jobs waiting in the high-priority queue will be executed first, in the order that they were requested in. If there are no high-priority jobs waiting to be executed, then the jobs in the low-priority queue can be executed.

Problem:

1. Download [lab6_priority.py](#) from eClass, and save in the same folder as your other lab files. This file contains a Job class definition, as well as two functions that have already been completed for you (`get_job()`, and `process_complete()`). Read the comments for this code to understand what it does
2. Add code to the `main()` function in this file so that every time a new job is created (i.e. every time `get_job()` is called), that job object is enqueued to the appropriate queue: `high_priority_queue` or `low_priority_queue`.
3. Complete the `main()` function so that whenever a process has finished (indicated when `process_complete()` returns True), a new process is started by dequeuing a job from the appropriate queue. i.e. If there is at least one job in the high-priority queue, it should be dequeued and assigned to the `current_job` variable. However, if the high-priority queue is empty and there is at least one job in the low-priority queue, then it should be dequeued and assigned to the `current_job` variable. If a job has been successfully dequeued from either queue, the `process_running` variable should be set to True.

Sample Output (your output may differ since the jobs are generated randomly):

```
##### RUN : 1 #####
Job [USER] Music generated
[PROCESSOR] Busy
Jobs waiting in High Priority Queue :0
Jobs waiting in Low Priority Queue :0
##### RUN : 2 #####
Job [OS] Display generated
```

[PROCESSOR] Busy
Jobs waiting in High Priority Queue :1
Jobs waiting in Low Priority Queue :0
RUN : 3 #####
Job [USER] Browser generated
JOB COMPLETED
ID : 142
Process Name : [USER] Music
Priority : LOW
[PROCESSOR] Busy
Jobs waiting in High Priority Queue :0
Jobs waiting in Low Priority Queue :1
RUN : 4 #####
Job [USER] Browser generated
[PROCESSOR] Busy
Jobs waiting in High Priority Queue :0
Jobs waiting in Low Priority Queue :2
RUN : 5 #####
Job [OS] File Read generated
JOB COMPLETED
ID : 329
Process Name : [OS] Display
Priority : HIGH
[PROCESSOR] Busy
Jobs waiting in High Priority Queue :0
Jobs waiting in Low Priority Queue :2
RUN : 6 #####
Job [USER] Calculator generated
JOB COMPLETED
ID : 167
Process Name : [OS] File Read
Priority : HIGH
[PROCESSOR] Busy
Jobs waiting in High Priority Queue :0
Jobs waiting in Low Priority Queue :2
RUN : 7 #####
Job [USER] Music generated
[PROCESSOR] Busy
Jobs waiting in High Priority Queue :0
Jobs waiting in Low Priority Queue :3
RUN : 8 #####
Job [OS] File Read generated
JOB COMPLETED

ID : 486
Process Name : [USER] Browser
Priority : LOW
[PROCESSOR] Busy
Jobs waiting in High Priority Queue :0
Jobs waiting in Low Priority Queue :3
RUN : 9 #####
Job [USER] Browser generated
[PROCESSOR] Busy
Jobs waiting in High Priority Queue :0
Jobs waiting in Low Priority Queue :4
RUN : 10 #####
Job [USER] Calculator generated
[PROCESSOR] Busy
Jobs waiting in High Priority Queue :0
Jobs waiting in Low Priority Queue :5

Tutorial Exercise – VT100 Simulation

Not to be submitted but MUST BE shown to your lab TA

VT100 is a video terminal which was among the first to support ANSI escape characters. As you may remember from Lab 5, ANSI escape characters allow you to change the format of your program output including text colour, background colour, and more. You can also precisely change the cursor's position. This tutorial will walk you through how to create a basic terminal-based simulation of some VT100 functionality.



Wikipedia contributors. "VT100." Wikipedia, The Free Encyclopedia. Wikipedia, The Free Encyclopedia, 21 Dec. 2023. Web. 10 Feb. 2024.

To begin, create a new Python file. We will start by providing you a dictionary of ANSI escape codes which will be used throughout this tutorial. These can be defined as a global constant (outside of any function you may decide to implement). Begin by importing `os` to your program and copying the following code:

Python

```
ANSI = {
    "RED": "\033[31m",
    "GREEN": "\033[32m",
    "BLUE": "\033[34m",
    "HRED": "\033[41m",
    "HGREEN": "\033[42m",
    "HBLUE": "\033[44m",
    "UNDERLINE": "\033[4m",
    "RESET": "\033[0m",
    "CLEARLINE": "\033[0K"
}
```

Each of these codes begins with `\033[` and are followed by the command to be executed. If you wish to add or change the colors or formats in this dictionary, you can refer to this Wikipedia article for a full list of ANSI escape codes: https://en.wikipedia.org/wiki/ANSI_escape_code#3-bit_and_4-bit. The `RESET` code is used to reset display attributes to their default, so color and other custom formatting which you have changed will be reset with this escape code. To use any of these escape codes, we simply have to prepend or append them to the text you want to display.

Let's start by displaying the text "VT100 SIMULATOR" underlined at the top of the terminal in blue.

Python

```
os.system("") # Enables ANSI escape codes in terminal

# Clears the terminal. What happens if this gets removed?
if os.name == "nt": # for Windows
    os.system("cls")
else:                # for Mac/Linux
    os.system("clear")

print(ANSI["UNDERLINE"] + ANSI["BLUE"] + "VT100 SIMULATOR" + ANSI["RESET"])
```

!! You should *always* use the `RESET` code after displaying any formatted text to ensure anything displayed after does not unintentionally take on its formatting.

Note: Just like in Lab 5 you must run your program directly from the terminal, not within Wing IDE as ANSI escape codes are not supported there. Also, `os.system("")` should always be executed at the beginning of your program before displaying any ANSI characters to ensure their compatibility on all operating systems.

Now, let's write a short script that allows the user to change the colour of the text. Firstly, print the prompts for a text colour and a background colour with a space after the colon for both.

Enter a text colour: (Print this line on x = 3, y = 0)
Enter a background colour: (Print this line on x = 4, y = 0)

You can refer back to Lab 5 on how to print in a specific position based on x (row), y (column) inputs. You cannot use `print('\n')` or any variation of that to space out your text.

Next, let's move our cursor so that it is positioned right after the first prompt. It should look something like this, where the | is the cursor location.

Enter a text colour: |
Enter a background colour:

The cursor here is placed on x = 3, y = 21. But why y = 21? Why not y = 10? Test this out for yourself and see what happens. Afterwards, you will take the user input, where the valid inputs will be 1 of 4 options (RED, GREEN, BLUE, exit). The first 3 indicate the colour the user wants to change the text to. Be sure to check for whitespaces before and after the input, as well as the casing (greEEN is considered a valid input!). If the user does not enter a valid input, set the cursor to the start of the input (x = 3, y = 21), print ANSI[“CLEARLINE”] which will clear all the characters from the cursor to the end of the line. This places the cursor at the start of the next line, so we need to move the cursor back to the start of the input and ask user input. The cursor should not move to the next line until valid input has been inputted.

Repeat the previous part for the background text prompt. However, the cursor will be placed in a different location. Place the cursor in the correct location after the prompt, then take in the user’s input. The user input will be 1 of 5 inputs (RED, GREEN, BLUE, NONE, exit). NONE indicates that no background colour should be applied. Valid inputs and error handling remain the same as previously mentioned.

Take the user’s input and its corresponding entries in the ANSI dictionary and apply the desired background colour. Note that the dictionary entries start with an H for background colour (ex. HRED applies red background).

Take your two user inputs and change the text of the title to match the text style desired by the user. The text “VT100 SIMULATOR” will remain underlined, only the text colour and background colour will change. The program will continue taking input from the user until ‘exit’ is inputted.

This is a sample run of your program:

VT100 SIMULATOR

Enter a text colour: REd
Enter a background colour: black

(2nd input gets cleared)

VT100 SIMULATOR

Enter a text colour: REd
Enter a background colour: Green

(screen gets cleared)

VT100 SIMULATOR

Enter a text colour: green
Enter a background colour: none
(screen gets cleared)

VT100 SIMULATOR

Enter a text colour: exit
Enter a background colour:
(program exits after user inputs ‘exit’ and screen gets cleared)