

The background features a large, light blue watermark of the Technical University of Cluj-Napoca logo. The logo consists of a shield with a stylized 'T' and 'U' inside, with the text 'TECHNICAL UNIVERSITY' at the top and 'Computer Science' at the bottom.

Fundamental Algorithms

Course 1, 2020

Cluj-Napoca

Agenda

- **Administrative stuff**
- **What this course is/is NOT about**
- **Computational complexity**
 - **Basics**
 - **What and why**
 - **What NOT and why NOT**

Administrative stuff

- English track + Romanian track A
 - Rodica Potolea
 - Professor, Computer Science Department
 - Room C09
 - Rodica.Potolea@cs.utcluj.ro
- Romanian B track
 - Camelia Lemnaru – part 1
 - Camelia.Lemnaru@cs.utcluj.ro
 - Ciprian Oprisa – part 2
 - Ciprian.Oprisa@cs.utcluj.ro

Structure of the course

- **Lectures (MS Teams + moodle)**
 - <https://moodle.cs.utcluj.ro/course/view.php?id=292>
 - Slides + discussions + pseudocode
 - Open course with Q&As sessions.
 - Stop us and ask questions whenever you have. If you have a question, most probably other students have the same question!
- **Tutorials (MS Teams + moodle)**
 - Problem solving – analysis and design, evaluation, comparisons
 - Pseudocode
- **Labs same content, every group a different faculty member or (former) PhD student, graduate/master**
 - Each group – separate channel + moodle
 - Problem solving (algorithms implementation, testing and evaluation)
 - C/C++

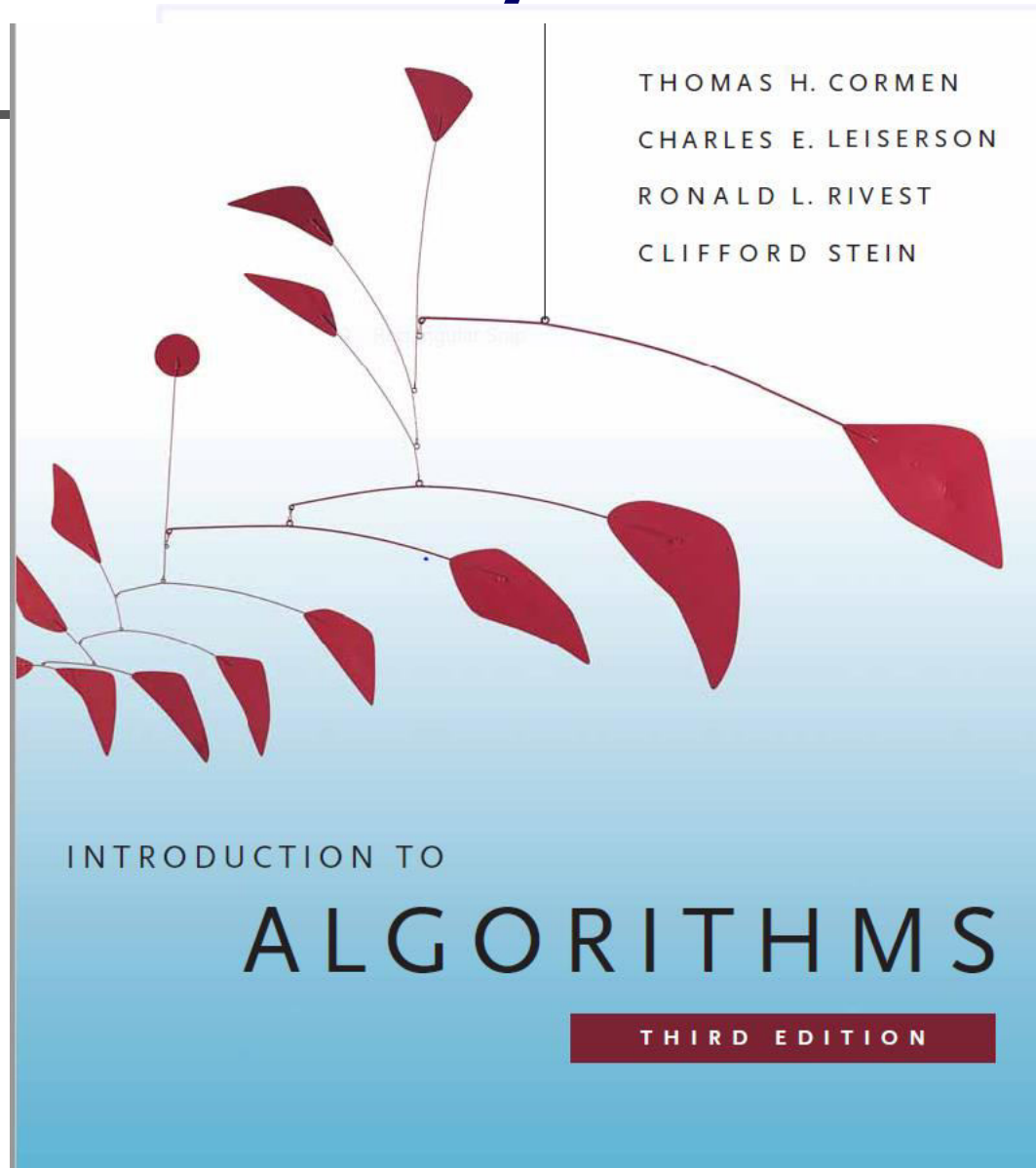
Lab sessions info

Group	Enrollment key (moodle)	TA	URL Lab session
30221	Group@30221_2020	<i>Richard Ardelean</i>	
30222	Group@30222_2020	<i>Paul Helmer</i>	
30223	Group@30223_2020	<i>Robert Vacareanu</i>	
30224_1	Group@30224_1_2020	<i>Olariu Eliza</i>	
30224_2	Group@30224_2_2020	<i>Chira Codrin</i>	
30225	Group@30225_2020	<i>Voichita Iancu</i>	
30226	Group@30226_2020	<i>Vasile Suciu</i>	See Teams
30227	Group@30227_2020	<i>Ramona Tolas</i>	See Teams
30228	Group@30228_2020	<i>Cristian Militaru</i>	See Teams
30229	Group@30229_2020	<i>Raluca Portase</i>	See Teams
302210	Group@302210_2020	<i>Dan Toderici</i>	See Teams
30421	Group@30421_2020	<i>Csongor Varady</i>	
30422	Group@30422_2020	<i>Ciprian Oprisa</i>	
30423	Group@30423_2020	<i>Anda Stoica</i>	
30424	Group@30424_2020	<i>Tibor Kadar</i>	
CSC	Group@CSC_2020	<i>Camelia Lemnaru</i>	See Teams

Textbook

- **Bible:**
- **Cormen, Leiserson, Rivest, (Stern)**
- **Introduction to Algorithms, first edition 1990 (second/third edition 2001) MIT Press**
- **Have it on moodle (url) – e-copy**
- **CS Department Library, Baritiu 26-28, Room M04 – hard copy**

go immediately to check the library!!!



Evaluation

- **Course quizzes**

- Between 3 and 7 quizzes, during the course, un-announced
 - Target info in the current course and ALL the things discussed up to that point
 - Delivered on Moodle
- 20% of the Final Grade; CANNOT retake the quizzes

- **Hands on evaluation (laboratory assignments)**

- Stay in your group
- 10 assignments
- Every (other) lab deadline on an assignment (various thresholds; we encourage evolution & knowledge/skills increase)
- Late assignments policy:
 - Some assignments can be submitted 1 week late: 80% of max grade
 - More than 1 week, no grade (0) on the given assignment
 - Plagiarism policy – 0 tolerance!!! Don't even try!
- 30% in the Final Grade (need grade of 5 or more to be allowed to take the final exam)

- **FE**

- 2-3h examination (moodle): algorithm traces, questions, algorithm design for specific problems, complexity analysis; open books

What is this course about?

- **NOT a programming course**
- **NOT a Data Structures course**
- **Course on Fundamental Algorithms**
 - **How to:**
 - evaluate algorithms performance
 - compare performance of different algorithms
 - design efficient and optimal algorithms
 - identify a solution to a problem
 - specific efficient algorithms on fundamental problems

What is an algorithm?

- An **algorithm** is



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Computer Science

What is an algorithm?

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 - “Word used by programmers when they do not want to explain what they did”
 - “Something that made something do something in some amount of time”
 - “When a piece of code from stackoverflow works but you don't know why and how!”
 - **A sequence of computational steps that transform the input into the output.**
 - **specific computational procedure for achieving the desired input/output relationship.**

What is an algorithm?

- An **algorithm** is
 - “Word used by programmers when they do not want to explain what they did”
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 - “When a piece of code from stackoverflow works but you don't know why and how!”
 - **A sequence of computational steps that transform the input into the output.**
 - **specific computational procedure for achieving the desired input/output relationship.**

An algorithm ...

- ...has to be



An algorithm ...

- ...has to be
 - correct
 - *"Program testing can be used to show the presence of bugs, but never to show their absence"* (Dijkstra, 1970, "[Notes On Structured Programming](#)")

An algorithm ...

- ...has to be
 - correct
 - efficient
 - main goal of this course
 - more on this soon...

An algorithm ...

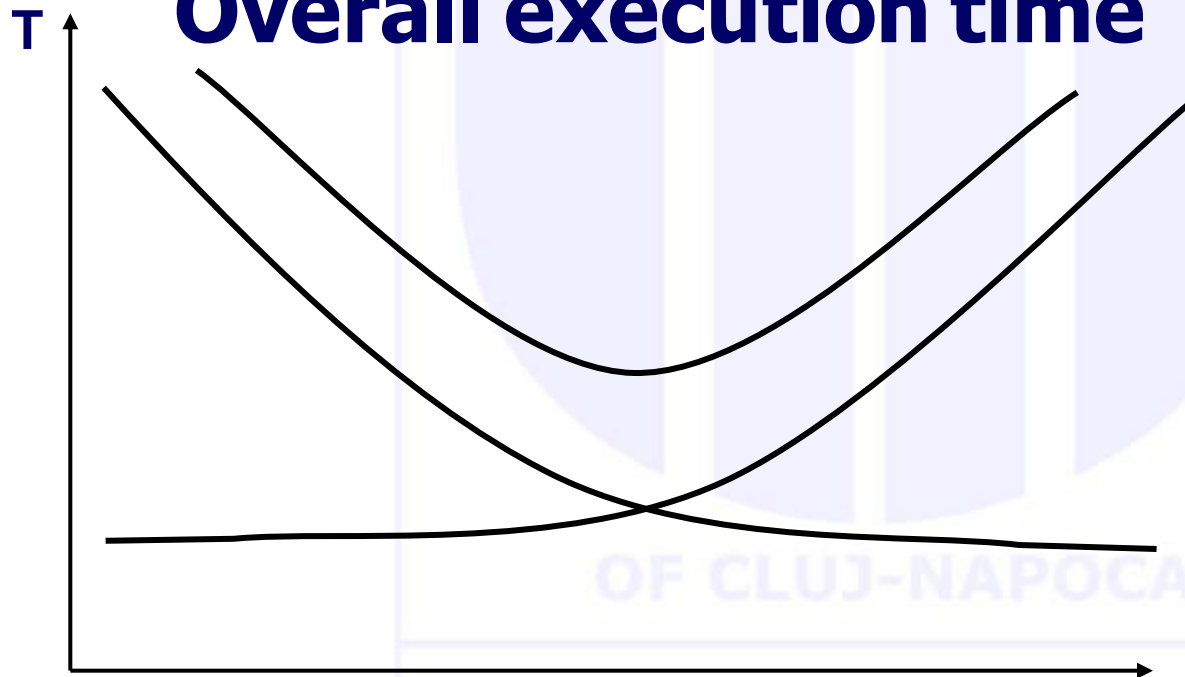
- ...has to be
 - correct
 - efficient
 - *easy to implement*
 - *see https://en.wikipedia.org/wiki/Galactic_algorithm*

Complexity

- **Algorithm Complexity vs Problem Complexity!**
 - **Highly related** (details soon)
- **Algorithm complexity question:** What is the amount of resources required to run THE algorithm?
- **Parameters to be evaluated**
 - **Time**
 - **Memory**
 - **Other** (secondary memory accesses, network traffic, etc.)
- **Time** (components – in parallel execution)
 - *Computation time*
 - As the number of processors increases, computation time decreases
 - *Communication time* (data transfer, partial results transfer, information communication)
 - The opposite

Algorithm Complexity– cont.

Overall execution time



Algorithm Complexity – cont.

- Denote the **efficiency** of an algorithm by the **<time>** required to solve the problem.
 - <time> can be replaced with any other resource, but it is the most important
- **How to actually evaluate efficiency?**
 - Measure ACTUAL time
 - $\text{time} = f(\text{sec})$? Why? Why not?
 - Estimate time $t=f(n)$, $n=\text{input data size}$
- **Cases to be considered** (as executions do not always behave the same)
 - Best
 - Worst
 - Average
- **Cases relate to?**
 - the **algorithm** implementing the given problem (method/strategy – TBD) so every algorithm could have a different (distinct from other algorithms) best/worst case
 - the **implementation** of the algorithm (specific structures employed, the way they are manipulated)
- Handled by the **Analysis of Algorithms** field

Problem Complexity

- Handled by **Computational Complexity Theory** field
- The question: What is the **least amount of resources** necessary by **any of the possible** (known/unknown) **algorithms that could solve a given problem?**
- Mathematical models of computation
- Establish the *practical* limits on what computers (and algorithms) can/cannot do
- In practice, when discussing about the complexity (of a problem), we evaluate the efficiency of the solution (that is, a particular implementation of a given algorithm)
 - Relative
 - Absolute

Complexity – cont. (Efficiency)

- **Comparison between algorithms (relative comparison)**

- $t(n)$ represents functions expressing execution time
- Just asymptotic behavior matters (i.e. the term with the fastest growth is considered only)

- Ex: given $t_1(n) = 3n^2 + 300n + 50$
 $t_2(n) = 2n^3 + 10n^2 + 2n + 10$
we count just as $t_1(n) \cong 3n^2$ and $t_2(n) \cong 2n^3$

... more on this will follow

- **Relative complexity evaluation**

- between various algorithms
- efficiency has **degrees of comparison**
- Alg1 is more / less efficient than Alg2

Complexity – cont. (Optimality)

- **Absolute comparison?**
 - compare with some **absolute measure?**
 - **reference value = problem complexity**
 - Provides info about the **optimality** of an algorithm
 - Optimality does **NOT** have **degrees of comparison**
 - An algorithm is either optimal or NOT optimal
- **How to operationalize this**
 - What do you compare on the algorithm side?
 - What does problem complexity even mean, from a practical standpoint?

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Complexity – cont. (**Optimality**)

- **O – notation (big Oh function)**

- Expresses the **upper bound** of a function

$$\mathbf{O}(g(n)) = \{f(n) \mid \exists c, n_0 > 0, 0 \leq f(n) \leq c \cdot g(n), \forall n \geq n_0\}$$

- $f(n) = \mathbf{O}(g(n))$

- **O** specifies the asymptotic upper bound

- It is related to the **algorithm** (expresses the execution time of the algorithm implementing a problem as a number of execution steps)

Complexity – cont. (**Optimality**)

- **Ω - notation**

- Expresses the **lower bound** of a function

$$\Omega(g(n)) = \{f(n) \mid \exists c, n_0 > 0, 0 \leq c \cdot g(n) \leq f(n), \forall n \geq n_0\}$$

- $f(n) = \Omega(g(n))$

- **Ω specifies the asymptotic lower bound**

- It is related to the **problem** (expresses the theoretical number of steps required by the problem to be solved)

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Complexity – cont. (**Optimality**)

- **Optimality is related to the lower bound **absolute** (Ω)**
- **Optimality is a superlative**
 - **Has NO DEGREE OF COMPARISON!!!**
 - i.e. an algorithm is either
 - **OPTIMAL,**
 - or is **NOT optimal;**
 - there is no **MORE/LESS optimal!**

Complexity – cont. (Optimality)

- **Absolute comparison defines a relation between O and Ω** (estimation of the performance of an algorithm solving a given problem in relation to lower bound of the problem!)
 - So, compare O (big Oh function) with Ω
 - Which O ?
 - Worst case. Why?
 - Asymptotic behavior (what happens when execution is the slowest?)
 - $O() \leq \Omega ()$ in the best or even average case
 - Ex: The sorting problem has its lower bound $\Omega(n \lg n)$, and many sorting algorithms have $O(1)$ best case and $O(n)$ average case!!!

Complexity – cont. (Optimality)

- An algorithm is **optimal** if the running time of the algorithm to solve the problem in the worst case scenario equals the lower bound of the given problem and uses just constant additional memory:

$$O = \Omega$$

- **Generally**, we are interested in
 - EITHER developing algorithms with $t(n)$ such that

$$\Omega \leq t(n) \leq O$$

where O = running time of the best known algorithm for the given problem

- OR identifying the best known algorithms
- The good news
 - This is what we are doing in this course
- The bad news
 - many of the real-world problems do not have good algorithms
- Even worst
 - No such algorithms will exist (soon? EVER!). NPC problems (TBD ...but ... this is beyond the scope of this class. It's the master course!)

Complexity – cont.

Rules for estimating **O (Big Oh function)**

1. $O(c \cdot f(n)) = O(f(n))$
2. $O(f_1(n) \cdot f_2(n)) = O(f_1(n)) \cdot O(f_2(n))$
in nested loops
3. $O(f_1(n) + f_2(n)) = O(f_1(n)) + O(f_2(n))$
in consecutive loops
4. When expressing O, only leading term is considered

Complexity – cont.

- leading (lim)

$f1(n)$

leads

$f2(n)$

n^n

$n!$

a^n

a^n

$\log_a n$

$\log_a n$

$n!$

$a^n, a > 1$

$b^n, a > b$

$n^b, a > 1$

$\log_b n, b > a > 1$

$1, a > 1$

- Vals of $\Omega()$ for some problems

- Searching $\Omega(\log n)$

- Selection $\Omega(n)$

- Sorting $\Omega(n \cdot \log n)$

The base of the log in CS is 2

Complexity – cont.

- Interpretation $O(1)$: constant time (i.e. regardless the dimension of the input data, the algorithm has always the same running time)
- Asymptotic behavior:
 - For $t_1(n) = 3n^2 + 3n + 5 \Rightarrow O(n^2)$
 - For $t_2(n) = 2n^3 + 100n^2 + 25n + 1000 \Rightarrow O(n^3)$
- For “real” values (i.e. small sizes of data, small n) it could be that the leading term is not leading:
 $100n^2 > 2n^3!$
 $100n^2 = 2n^3 : 2n^2$
 $100/2 = n$
So for $n < 50$, the second term in t_2 grows faster!!!

Complexity – cont.

- Ω characterizes the **problem**, lower bound
- O characterizes the **algorithm** that solves that problem, upper bound
- if $\Omega = O$ in the worst case + no additional memory is used by the algorithm (sometimes, logarithmic space allowed – to be discussed later – then optimal algorithm)
- If no optimal algorithm is known, what solutions are acceptable?
- Q: How fast the max dim (of the problem that can be solved on a computer) grows in case we increase the speed of the computer?
- How different **classes** of algorithms affect performance?

Complexity – cont.

- What classes are interesting (to be considered)?
- Experiment: let's consider 2 classes of algorithms:
 - Alg1: polynomial
 - Alg2: exponential
- Assume a new hardware system is built, and its speed increases **V** times (compared to our former system)
- **Q?** How does this increase the max size of the problem to be solved on the new system?
- That is: estimate $n_2 = f(V, n)$ given
 - V=increase of speed of the new machine
 - n=max size on the former (let's call it old) machine

Complexity – cont.

Alg1: $O(n^k)$

	Oper.	Time
M1(old):	n^k	T
M2(new):	n^k	T/V
	Vn^k	T

$$(n_2)^k = Vn^k = (V^{1/k} n)^k$$

$$\text{So, } n_2 = V^{1/k} n$$

Favorable consequence:

If the **speed** of the machine increases **V times**,
Then the max dimension of the problem increases **$v^{1/k}$ times**.

Notes:

- $v^{1/k}$ is small value
- But the degree of the polynomial (k) is small for most problems
- AND, it is a multiplicative increase

Complexity – cont.

Alg2: $O(2^n)$

	Oper.	Time
M1(old):	2^n	T
M2(new):	2^n	T/V
	$V2^n$	T
	$2^n V = 2^{n + \lg V}$	

So

$$n_2 = n + \lg V$$

Disadvantageous consequence!

If the speed increases **V times**,

Then the dimension increases **with** $\lg V$.

The bad News:

- VERY small increase (**lg**)
- Even worst: it is **additive!!!** ☹️

Complexity – cont.

Speed of the new computer in terms of the old

$$\text{one: } V_2 = V \cdot V_1$$

$$\text{Alg1: } \mathbf{O(n^k)}: n_2 = v^{1/k} \cdot n$$

$$\text{Alg2: } \mathbf{O(2^n)}: n_2 = n + \lg V$$

CL: For exp algs, no matter how many **times** we increase the speed of the system, the size increases with an **additive** constant!!!

Sol:

- avoid designing exponential solutions! NEVER EVER write exponential algorithms!!!
- are there any problems with unknown polynomial sols?
- $P=NP$? 1 million USD problem (since 1971, Stephen Cook)

Complexity – cont.

- Evaluating the complexity for **Divide et Impera** algorithms

`divide_et_impera(n, I, O)`

 if $n \leq n_0$

 then `direct_solution(n, I, O)`

 else `divide(n, I1, I2, ..., Ia)`

`divide_et_impera(n/b, I1, O1)` //a rec. calls

`divide_et_impera(n/b, I2, O2)`

 ...

`divide_et_impera(n/b, Ia, Oa)`

`combine(O1, O2, ..., Oa, O)`

Complexity – cont.

- Assumption $f(n)$ = time (complexity) of the alg – sequence except for the recursive calls (div&comb)

- $f(n) = n^c$

- $$t(n) = \begin{cases} t_0 & \text{if } n < n_0 \\ at(n/b) + f(n) & \text{if } n \geq n_0 \end{cases}$$

This is something to remember:

$t(n) = at(n/b) + n^c$ a = number of recursive calls

b = division factor of the input

c = degree of the polynomial describing the run time of the sequence outside the recursive calls

Complexity – cont.

Calling tree

$$\begin{array}{rcl}
 & n^c & \Rightarrow n^c \\
 (n/b)^c & (n/b)^c \dots (n/b)^c & \Rightarrow a (n/b)^c \\
 (n/b^2)^c & (n/b^2)^c \dots (n/b^2)^c \dots & \Rightarrow a^2 (n/b^2)^c \\
 \dots & &
 \end{array}$$

How many levels?

Complexity – cont.

<u>Level</u>	<u>Calling tree</u>			<u># Ops</u>
0		n^c		$\Rightarrow n^c$
1	$(n/b)^c$	$(n/b)^c$... $(n/b)^c$		$\Rightarrow a (n/b)^c$
2	... $(n/b^2)^c$	$(n/b^2)^c$ $(n/b^2)^c$...		$\Rightarrow a^2 (n/b^2)^c$
...	
$\log_b n$				$\Rightarrow a^{\log_b n} (n/b^{\log_b n})^c$

$$\begin{aligned}
 t(n) &= n^c + a (n/b)^c + a^2 (n/b^2)^c + \dots \\
 &= n^c [1 + a/b^c + (a/b^c)^2 + \dots (a/b^c)^{\log_b n}]
 \end{aligned}$$

Geometric progression:

first_term = 1

ratio (q) = a/b^c

number of terms = $\log_b n + 1$

Complexity – cont.

$$t(n) = n^c [1 + a/b^c + (a/b^c)^2 + \dots (a/b^c)^{\log_b n}]$$

Cases:

1. $q < 1; a < b^c \Rightarrow O(n^c) - 1^{\text{st}} \text{ term matters}$
2. $q = 1; a = b^c \Rightarrow O(n^c \cdot \log_b n)$
3. $q > 1; a > b^c \Rightarrow O(?)$

$$t = \text{first_term} \cdot (q^n - 1) / (q - 1)$$

$$t(n) = n^c [(a/b^c)^{\log_b n} - 1] / [a/b^c - 1]$$

3. Take the asymptotic term: $n^c (a/b^c)^{\log_b n}$

Complexity – cont.

Case 3: $q > 1, a > b^c$

$$t(n) = n^c [(a/b^c)^{\log_b n} - 1] / [a/b^c - 1]$$

the asymptotic term $n^c (a/b^c)^{\log_b n}$

Q?: $O(n^c (a/b^c)^{\log_b n}) = O(n^\alpha)$
if yes, $\alpha = ?$

n^α	$= n^c (a/b^c)^{\log_b n}$	divide by n^c
$n^{\alpha-c}$	$= (a/b^c)^{\log_b n}$	apply \log_b
$(\alpha-c) \log_b n$	$= \log_b n \cdot \log_b (a/b^c)$	divide by $\log_b n$
$(\alpha-c)$	$= \log_b a - c$	add c
α	$= \log_b a$	

Complexity – cont.

Cl: if $f(n) = n^c$

1. $a < b^c \Rightarrow O(n^c)$
2. $a = b^c \Rightarrow O(n^c \cdot \log_b n)$
3. $a > b^c \Rightarrow O(n^{\log_b a})$!! Independent of c

Obs: b should be scalar ($b > 1$)

composition should comply the partition rule!

In most cases, either divide, or combine is some (almost) default operation (or it takes just $O(1)$)

Ex: quick sort combine is default (sort insitu)

merge sort divide is almost default - computes the middle index $O(1)$

Complexity– cont.

- Particular cases:

1. $c=1 \Rightarrow f(n)=n$
 $(O(n))$

$$t(n) = \begin{cases} O(n \cdot \log_b n) & \text{if } a < b \\ O(n^{\log_b a}) & \text{if } a = b \\ & \text{if } a > b \end{cases}$$

Q? Algorithm examples?

Ex: qsort $a=b=2 \Rightarrow O(n \cdot \log_2 n) = O(n \cdot \log n)$

IS qsort optimal? Justify!

Complexity – cont.

- Particular cases:

$$2. \quad c=0 \quad \Rightarrow \quad f(n)=ct$$

$$\quad \quad \quad (N/A)$$

$$t(n) = \begin{cases} O(\log_b n) \\ O(n^{\log_b a}) \end{cases}$$

$$\text{if } a < b^0 \Leftrightarrow a < 1!$$

$$\text{if } a < b^0 \Leftrightarrow a = 1$$

$$\text{if } a < b^0 \Leftrightarrow a > 1$$

Q? Algorithm examples?

Ex: $a=1, b=2$ search in BST $\Rightarrow O(\log n)$

$a=2, b=2$ tree traversal $\Rightarrow O(n)$

Sorting algorithms

- What is all about?
- Direct strategies – tutorial
- Advanced strategies – course

Required Bibliography

- From the Bible – Chapters 2, 3 and 4.6 -> 4.6 (inclusive)