# Automated Segmentation Exercises with

PATKIT

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# Land acknowledgement

The University of Alberta, its buildings, labs and research stations are primarily located on the territory of the Néhiyaw (Cree), Niitsitapi (Blackfoot), Métis, Nakoda (Stoney), Dene, Haudenosaunee (Iroquois) and Anishinaabe (Ojibway/Saulteaux), lands that are now known as part of Treaties 6, 7 and 8 and homeland of the Métis. The University of Alberta respects the sovereignty, lands, histories, languages, knowledge systems and cultures of all First Nations, Métis and Inuit nations.

In addition to our university's written land acknowledgement I'd like to speak of my own relation to the lands where I have been working for almost a year now.

### Outline

#### Thank you for your gift of time!

- ► Land acknowledgement
- ► This slide
- ► Introduction: The what and the why
- ► The Caveats
- ► Method
- ▶ Demo ish
- Discussion
- Want to have a go yourself?
- ► MaTiPS ad
- ► Thanks and references

# Introduction: The what and the why

- Segmentation can be explained, but actually getting good at it requires hands-on practice.
- ▶ While Praat (Boersma and Weenink 2010) has an excellent segmentation interface, it does not provide a segmentation exercise interface.
- ► The Phonetic Analysis ToolKIT (PATKIT, the program previously known as SATKIT) (Palo et al. 2025) copies Praat's segmentation interface and adds a resettable exercise feature.

#### The Caveats

- Exercises do not work yet.
- ► Everything might change.
- ▶ I want your input for making this good.

No plan has ever survived contact with the real world...

### Method: The workflow

- Segment a bunch of data somewhere for now probably in Praat.
- ► Alternatively, get a bunch of segmented data (TextGrids and e.g. wavs) from somewhere.
- ▶ Open the data directory in PATKIT as a new assignment.
- ► PATKIT scrambles the TextGrids.
- Segment away.
- Optional saving of answers to continue later and for things like inter-rater metrics.

# Method: Installing PATKIT

- ▶ Install uv https://docs.astral.sh/uv/
- On the commandline run: uv tool install patkit patkit
- ► This should print the commandline help.

# Method: Running an example assignment/exercise

- ► Get the example data from https://github.com/giuthas-talks/Automated\_ segmentation\_exercises/
- ▶ Put it in a couple of folders of your own choosing.
- Run: patkit exercise [folder name]
- ► This should open the annotator GUI.

## Method: Potential command names

- ► Exercises → Run as assignment
- ightharpoonup Exercises ightarrow Create assignment...
- ightharpoonup Exercises ightarrow Save assignment...
- ► Exercises → New answer
- ightharpoonup Exercises ightarrow Open answer. . .
- ightharpoonup Exercises ightarrow Save answer. . .
- ► Exercises → Compare to model
- ► Exercises → Show model

### Demo

#### Discussion

- ► So, do you have thoughts?
  - Which terms do you prefer?
  - Exercise vs assignment?
  - Answer, model, solution?
  - ► Any other ones?
- ▶ What would make this more useful to you?
- ▶ What other features would be good to have?

Want to have a go yourself?

Keep an eye out for version 0.18 and updates (0.18.x) later this week.

MaTiPS ad

# Methods and Techniques in Phonetic Sciences: MaTiPS

- ▶ https://matips.org/
- ▶ Title and authors 19 July, anywhere on Earth
- ► Full one-page abstract 26 July, anywhere on Earth
- Results by beginning of August.
- ► Conference 17-19 October, University of Alberta, Edmonton, Alberta, Canada.
- Canadian Acoustics Week happens to be in neighbouring Calgary 15-17 October.
  - https://jcaa.caa-aca.ca/index.php/jcaa/announcement/ view/91
  - ► There will probably be a bus between the conferences.

# Thank you!

#### References

Boersma, P. and Weenink, D. (2010). Praat: Doing phonetics by computer [Computer program]. Version 5.1.44, retrieved 4 October 2010 from http://www.praat.org/.

Palo, P., Moisik, S. R., and Faytak, M. (2025). PATKIT: Phonetic Analysis ToolKIT [Python software package]. Available in a public software repository, accessed 8 February 2025. https://github.com/giuthas/patkit.