

Jane Doe

ELEMENTARY SCHOOL TEACHER

555.555.5555



hello@mail.com



Anywhere, USA



Education & Credentials

BACHELOR'S DEGREE
Elementary Education
University
2012 – 2015

TEACHING LICENSE
State
2022 - 2026

ELEMENTARY ED. 1 - 6

Core Competencies

Differentiated Lesson Plans

Curriculum Development

Student-Centered Focus

Student Engagement

Technology Integration

Post-Behavior Interventions

Restorative Justice

MTSS

Instructional Strategies

Professional Profile

An enthusiastic, collaborative, and detail-oriented educator, committed to being an advocate for every student's success. Taught 4th grade for three years at a Title I school in [city], following a semester as a substitute, and a full year of student teaching. My priority as an elementary school teacher is to set high standards for each student, and to create a safe classroom environment to foster growth, cooperation, and inclusion.

Teaching Experience

4th-GRADE TEACHER

Generic Elementary, [City], [State] | Month 2017 – Month 2020

Managed a classroom of up to 24 students, with about a third on MTSS, at a Title I school.

- Cultivated a warm classroom environment with emphasis on the importance of kindness, teamwork, perseverance, and having a growth mindset.
- Differentiated instruction to meet all student needs.
- Facilitated student-led discussions, meetings, and debates.
- Collaborated with grade-level team to assess and implement common core standards throughout curriculum.
- Utilized district curriculum of EngageNY math and Benchmark Advance ELA, as well as creating and adapting additional resources to further student engagement and understanding.
- Developed and implemented engaging lesson plans, administered formative and summative assessments, and analyzed student performance.
- Helped lead our school's gardening club for two years, and co-wrote a grant allowing us to build a greenhouse for our school.

SUBSTITUTE TEACHER

[City] School District, [City], [State] | Month 2016 – Month 2017

- Managed classrooms from 3rd- through 7th-grade.
- Created an inclusive and supportive environment in which to learn.
- Followed lesson plans for all subjects, managing time efficiently and transitioning students both in and out of the classroom.
- Built positive relationships with students, teachers, and staff.

STUDENT TEACHER

Sometown's Elementary, [City], [State] | Month 2014 – Month 2015

Year-long practicum in both 3rd and 5th grade at a Title I school.

- Created and implemented lesson plans in all core subjects, incorporating technology in order to engage students and enrich learning.
- Led a 1st- and 5th-grade MTSS reading group, as well as a 5th-grade MTSS math group.
- Collaborated with grade-level team and other staff members.