CS 5600 Computer Systems

Lecture 1: Logistics (a.k.a. The boring slides)

Hello!

- Welcome to CS 5600
 - Are you in the right classroom?
- Who am I?
 - Professor Christo Wilson
 - <u>cbw@ccs.neu.edu</u>
 - West Village H 248
 - Office Hours: Mondays, 3-5pm

Anti-Social Media

- Don't friend me on Facebook
 - It's nothing personal
- Twitter: @bowlinearl

 LinkedIn: if you pass the class, you can add me

Everyone say Hi to the TA

- Tinu Gautam
 - gautam.t@husky.neu.edu
- Office Hours
 - -TBA

Why Take This Course?

- Computers are everywhere
 - In your pocket
 - In your microwave
 - Up in space
- We take hardware and OS features for granted
 - Double click and your program loads
 - Devices just work (most of the time...)
 - Buggy apps can't crash your machine
- ... but very few people truly understand how computers really work, at a low-level 5

Goals

- Fundamental understanding about computer hardware and operating systems
 - From the moment a PC boots up
 - ... to managing devices and memory...
 - ... up to loading complex, threaded applications
- Focus on software and systems
 - Not hardware
 - No theory
- Project-centric, hands on experience
 - You will build a bare-bones OS in this class
 - This will be a **huge** amount of work
 - But you will also learn a huge amount

At the end of this course...

- You will understand low-level details of computer hardware and modern CPUs
- You will know the key functions of OSes
 - Managing I/O devices and memory
 - Loading programs
 - Scheduling the CPU and isolating processes
- You will understand that designing systems is an art, not a science
 - Building systems is about managing tradeoffs

What About the Other 5600 Class?

Similarities

- Both cover the fundamentals of OSes
- Both use the same textbook
- Both include 4 projects with (roughly) the same goals

Differences

- This class will cover more material
 - Garbage collection, OS security, exploits, GPUs
- The projects will be harder
- Basically, my class will be faster paced and more challenging
- You will learn more, but you will work for it

Online Resources

- http://www.ccs.neu.edu/home/cbw/systems. html
- Class forum is on Piazza
 - Sign up today!
 - Install their iPhone/Android app
- When in doubt, post to Piazza
 - Piazza is preferable to email
 - Use #hashtags (#lecture2, #project3, etc.)

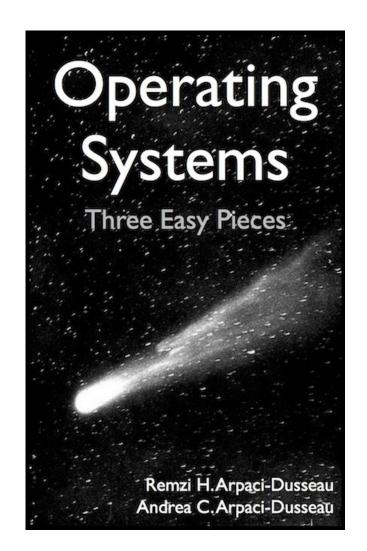
Sept. 3	PC Hardware, CPUs, and OS Basics
Sept. 10	Processes and Threads
Sept. 17	Synchronization and Deadlock
Sept. 24	Scheduling
Oct. 1	Address Translation and Virtual Memory
Oct. 8	Memory Management and Garbage Collection
Oct. 15	Midterm
Oct. 22	Storage, Disks, and SSDs
Oct. 29	Files and Directories
Nov. 5	Virtual Machine Monitors
Nov. 12	Authorization and Access Control
Nov. 19	Exploit Prevention
Nov. 26	Thanksgiving Holiday!
Dec. 3	General Purpose GPU Programming
Dec. ???	Final Exam

Teaching Style

- 3 hour lectures
 - Breaks every hour. Other suggestions?
- I have been working with systems for a long time
 - Things make sense to me may not make sense to you
 - I talk fast if nobody stops me
- Solution: ask questions!
 - Seriously, ask questions
 - Standing up here in silence is very awkward
 - I will stand here until you answer my questions
- Please help me learn your names :)

Textbook

- Operating Systems:
 Three Easy Pieces
 - Remzi and Andrea Arpaci-Dusseau
- Free, PDFs available online at http://pages.cs. wisc.edu/~remzi/OSTEP/



Workload

Projects (4)	15% each
Midterm	15%
Final	20%
Participation	5%

Projects

- This course is project-centric
 - You will be building an operating system
 - Start early!
 - Seriously, start early!
- 4 projects
 - Due at 11:59:59pm on specified date
 - Use turn-in scripts to submit your code, documentation, etc.
 - Working code is paramount

Project Groups

- Projects will be completed in groups of three
- You may choose your own partners
 - You may switch partners between projects
 - Do not complain to me about your lazy partner
 - Hey, you picked them
- Can't find a partner?
 - Post a message on Piazza!

Late Policy for Projects

- Each student is given 4 slip days
 - May be used to extend project deadlines
 - Example: 1 project extended by 4 days
 - Example: 2 projects each extended by 2 days
 - You don't need to ask me, just turn-in stuff late
 - All group members must have unused slip days
 - i.e. if one member has zero *slip days* left, the whole group is late
- Assignments are due at 11:59:59, no exceptions
 - 20% off per day late
 - 1 second late = 1 hour late = 1 day late

Participation

- This is a masters level course
 - I'm not taking attendance
 - I don't care if you skip lecture
- However, 5% of your grade is participation
 - Be active on Piazza
 - Ask questions in lecture
 - Answer questions that I ask in lecture
- Ideally, I want to know everyone's name by the end of the semester

Exams

- Midterm and Final
 - 3 hours each
 - The final will be **cumulative**
- All exams are:
 - Closed book, closed notes, leave the laptop at home
 - If I see a smartphone, I will take it and sell it on ebay

Grade Changes

- Each student is given 2 challenges to use as they see fit
 - Challenges can be spent asking for regrades
- If you think there has been a grading error, come to my office hours
 - If the grade is incorrect, you keep your challenge
 - If the grade is correct, you lose your challenge
- When your challenges are exhausted, you cannot ask for regrades

Grade Changes (Continued)

- Challenges may be used for:
 - Projects and tests
- Challenges may not be used for:
 - Late assignments, use of slip days
- If you want to challenge a project grade, all group members must have an available challenge
 - Your *challenge* succeeds or fails as a group

Cheating

- Do not do it
 - Seriously, don't make me say it again
- Cheating is an automatic zero
 - Will be referred to the university for discipline and possible expulsion
- For projects: code must be original, written by you and your groupmates only
 - Starter code obviously doesn't count
 - StackOverflow/Quora/Github are not your friends
 - If you have questions about an online resource, ask us

Final Grades

 At the end of the semester, all of your grades will sum to 100 points

Project Exam Participation
$$\frac{15 + 15 + 15 + 15 + 15 + 20 + 5 = 100}{15 + 15 + 15 + 20 + 5 = 100}$$

- Final grades are based on a simple scale:
 - A >92, A- 90-92, B+ 87-89, B 83-86, B- 80-82,
- I don't curve grades

QUESTIONS?