

PROJECT /ACTIVITY: PUBLIC COMFORT ROOM PROGRAM

Element and item/question (col. 1)	Done			Score for an item/ element* (col. 3)	Gender issues identified (col. 4)
	No (2a)	Partly (2b)	Yes (2c)		
1.0 Involvement of women and men (max score: 2; for each item, 1)					
1.1. Participation of women and men in beneficiary groups in problem identification (possible score: 0, 0.5, 1.0) >			1		
1.2. Participation of women and men in beneficiary groups in project design(possible scores: 0, 0.5, 1.0) >	0				
2.0. Collection of sex-disaggregated data and gender-related information (possible scores: 0, 1.0, 2.0) >	0				
3.0. Conduct of gender analysis and identification of gender issues (max score: 2; for each item, 1)					
3.1. Analysis of gender gaps and inequalities related to gender roles, perspectives and needs, or access to and control of resources (possible scores: 0, 0.5, 1.0) >			1		
3.2. Analysis of constraints and opportunities related to women and men's participation in the project (possible scores: 0, 0.5, 1.0) >	0				
TOTAL GAD SCORE – PROJECT IDENTIFICATION STAGE	2				
4.0 Gender equality goals, outcomes and outputs (possible scores: 0, 1.0, 2.0) Does the project have clearly stated gender equality goals, objectives, outcomes or outputs? >			2		
5.0. Matching of strategies with gender issues (possible scores: 0, 1.0, 2.0) Do the strategies and activities match the gender issues and gender quality goals identified? >			2		
6.0. Gender analysis of likely impact of the project (max score: 2; for each item or question, 0.67)					
6.1. Are women and girl children among the direct or indirect beneficiaries? (possible scores: 0, 0.33, 0.67) >		.33			
6.2. Has the project considered its long-term impact on women's socioeconomic status and empowerment? (possible scores: 0, 0.33, 0.67) >			.67		
6.3. Has the project included strategies for avoiding or minimizing negative impact on women's status and welfare? (possible scores: 0, 0.33, 0.67) >			.67		
7.0 Monitoring targets and indicators (possible scores: 0, 1.0, 2.0) Does the project include gender equality targets and indicators to measure gender equality outputs and outcomes? >			2		
8.0. Sex-disaggregated database requirement (possible scores: 0, 1.0, 2.0) Does the project M&E system require the collection of sex-disaggregated data? >			2		
9.0. Resources (max score: 2; for each question, 1.0)					
9.1. Is the project's budget allotment sufficient for gender equality promotion or integration? OR, will the					

project tap counterpart funds from LGUs/partners for it GAD efforts (possible scores: 0, 0.5, 1.0) >			1		
9.2. Does the project have the expertise in promoting gender equality and women's empowerment? OR, does the project commit itself to investing project staff time in building capacities within the project to integrate GAD or promote gender equality? (possible scores: 0, 0.5, 1.0) >			1		
10.0 Relationship with the agency's GAD efforts (maximum score: 2; for each question or item, 0.67)					
10.1 Will the project build on or strengthen the LGU's commitment to the empowerment of women? (possible scores: 0, 0.33, 0.67) IF THE AGENCY HAD NO GAD PLAN: Will the project help in the formulation of the implementing agency's GAD plan? >	0				
10.2. Will the project build on the initiatives of actions of other organizations in the area? (possible scores: 0, 0.33, 0.67) >	0				
10.3. Does the project have an exit plan that will ensure the sustainability of GAD efforts and benefits? (possible scores: 0, 0.33, 0.67) >		.33			
TOTAL GAD SCORE – PROJECT DESIGN STAGE		12			

Interpretation of GAD Scores

Maximum score: 20 points

TOTAL: 14

- 🚫 **0-3.9** : GAD is invisible (Proposal to be returned)
- ❓ **4.0-7.9** : Has promising GAD prospects ("conditional pass")
- 👉 **8.0-14.9** : Gender sensitive
- 👉 **15.0-19.9** : Gender responsive
- ★ **20.0** : Fully Gender responsive

ATTRIBUTION OF PROGRAMS OR PROJECTS TO GAD FUND

HGDG Score	Description	Corresponding Budget for the Year of the Program that may be Attributed to the LGU GAD Budget
Below 4.0	GAD is invisible	0% or no amount of the program/project budget for the year may be attributed to the GAD budget
4.0 – 7.9	Promising GAD prospects (conditional pass)	25% of the budget for the year of the program/project may be attributed to the GAD budget
8.0 – 14.9	Gender sensitive	50% of the budget for the year of the program/project, may be attributed to the GAD budget
15.0 – 19.9	Gender-responsive	75% of the budget for the year of the program/project may be attributed to the GAD budget
20.0	Fully gender- responsive	100% of the budget for the year of the program may be attributed to the GAD budget



Republic of the Philippines
PROVINCE OF BENGUET
OFFICE OF THE PROVINCIAL ENGINEER

Wangal, La Trinidad, Benguet 2601

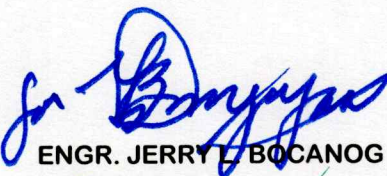
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PROJECTS/PROGRAMS AND ACTIVITIES

NAME/TITLE (P/P/A)	PUBLIC COMFORT ROOM PROGRAM
LOCATION	BENGUET
RATIONALE/JUSTIFICATION	Access to safe, clean and hygienic sanitation facilities is a fundamental human right. In the Province of Benguet, the projected population in year 2025 is 892,600 according to Philippine Statistics Authority (PSA) and 49.3% of the population is female. The lack of proper sanitation facilities can pose a serious threat to the health, hygiene and dignity of female public workers, motorist, visitors and teenagers, particularly during their menstrual cycles. Most public areas in the province of Benguet does not have separate toilets for girls and boys. Therefore, there is a pressing need to construct a public comfort room that will ensure that the female public workers, motorist, visitors and teenagers will have access to clean and safe sanitation facilities.
TARGET BENEFICIARIES	Female Public Workers, Motorist, Visitors and Teenagers
GOALS & OBJECTIVES	1. To provide safe, clean, hygienic sanitation facilities to female public workers, motorist, visitors and teenagers.
	2. To integrate Gender responsiveness in the construction of comfort room in the Province of Benguet.
	3. To provide comfortable and safe space for end users especially females to attend to their basic needs.
PROJECT DESCRIPTION/ACTIVITIES	The proposed program is a construction project that aims to build a public comfort room within the public areas in the Province of Benguet. The comfort room will be designed to cater to the specific needs of female public workers, motorist, visitors and teenagers. The comfort room will have separate stalls for female users with all the necessary facilities, such as toilets, lavatories and mirrors. The comfort room will also have ample supply of water, electricity and proper ventilation to maintain a clean and hygienic environment. The comfort room will be constructed using durable and sustainable materials and will be designed a less maintenance facility.
SUSTAINABILITY PROJECT MONITORING AND EVALUATION	The project management team will continuously conduct the monitoring and evaluation of the project to ensure the sustainability of the project in coordination with the concerned LGU.
IMPLEMENTATION SCHEDULE (Specific month/quarter)	JUNE-DECEMBER 2025
IMPLEMENTING OFFICE	Provincial Engineering Office in coordination with Project Monitoring and Evaluation Committee (PMEC)
PROJECT COST	Php. 2,000,000.000
ATTRIBUTED COST	Php. 1,000,000.000

Certified Correct:


ENGR. JERRY L. BOCANOG
Provincial Engineer

PROJECT /ACTIVITY: CONSTRUCTION OF SHADED WALKWAY

Element and item/question (col. 1)	Done			Score for an item/ element* (col. 3)	Gender issues identified (col. 4)
	No (2a)	Partly (2b)	Yes (2c)		
1.0 Involvement of women and men (max score: 2; for each item, 1)					
1.1. Participation of women and men in beneficiary groups in problem identification (possible score: 0, 0.5, 1.0) >		✓			
1.2. Participation of women and men in beneficiary groups in project design(possible scores: 0, 0.5, 1.0) >		✓			
2.0. Collection of sex-disaggregated data and gender- related information (possible scores: 0, 1.0, 2.0) >			✓		
3.0. Conduct of gender analysis and identification of gender issues (max score: 2; for each item, 1)					
3.1. Analysis of gender gaps and inequalities related to gender roles, perspectives and needs, or access to and control of resources (possible scores: 0, 0.5, 1.0) >			✓		
3.2. Analysis of constraints and opportunities related to women and men's participation in the project (possible scores: 0, 0.5, 1.0) >			✓		
TOTAL GAD SCORE – PROJECT IDENTIFICATION STAGE	4				
4.0 Gender equality goals, outcomes and outputs (possible scores: 0, 1.0, 2.0) Does the project have clearly stated gender equality goals, objectives, outcomes or outputs? >			✓		
5.0. Matching of strategies with gender issues (possible scores: 0, 1.0, 2.0) Do the strategies and activities match the gender issues and gender quality goals identified? >			✓		
6.0. Gender analysis of likely impact of the project (max score: 2; for each item or question, 0.67)					
6.1. Are women and girl children among the direct or indirect beneficiaries? (possible scores: 0, 0.33, 0.67) >			✓		
6.2. Has the project considered its long-term impact on women's socioeconomic status and empowerment? (possible scores: 0, 0.33, 0.67) >	✓				
6.3. Has the project included strategies for avoiding or minimizing negative impact on women's status and welfare? (possible scores: 0, 0.33, 0.67) >		✓			
7.0 Monitoring targets and indicators (possible scores: 0, 1.0, 2.0) Does the project include gender equality targets and indicators to measure gender equality outputs and outcomes? >			✓		
8.0. Sex-disaggregated database requirement (possible scores: 0, 1.0, 2.0) Does the project M&E system require the collection of sex-disaggregated data? >			✓		
9.0. Resources (max score: 2; for each question, 1.0)					
9.1. Is the project's budget allotment sufficient for gender equality promotion or integration? OR, will the			✓		

project tap counterpart funds from LGUs/partners for it GAD efforts (possible scores: 0, 0.5, 1.0) >					
9.2. Does the project have the expertise in promoting gender equality and women's empowerment? OR, does the project commit itself to investing project staff time in building capacities within the project to integrate GAD or promote gender equality? (possible scores: 0, 0.5, 1.0) >					
10.0 Relationship with the agency's GAD efforts (maximum score: 2; for each question or item, 0.67)					
10.1 Will the project build on or strengthen the LGU's commitment to the empowerment of women? (possible scores: 0, 0.33, 0.67) IF THE AGENCY HAD NO GAD PLAN: Will the project help in the formulation of the implementing agency's GAD plan? >					
10.2. Will the project build on the initiatives of actions of other organizations in the area? (possible scores: 0, 0.33, 0.67) >					
10.3. Does the project have an exit plan that will ensure the sustainability of GAD efforts and benefits? (possible scores: 0, 0.33, 0.67) >					
TOTAL GAD SCORE – PROJECT DESIGN STAGE			13.01		

Interpretation of GAD Scores

Maximum score: 20 points

- 0-3.9 : GAD is invisible (Proposal to be returned)
- 4.0-7.9 : Has promising GAD prospects ("conditional pass")
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- 20.0 : Fully Gender responsive

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20.0	Fully gender- responsive	100% of the budget for the year of the program may be attributed to the GAD budget