

**PROJECT / ACTIVITY: Skills/Cooperative Training/Congress for AFC/RBO/Coop Members and Farm Families in the province of Benguet**

Element and item/question (col. 1)	Done			Score for an item / element* (col.3)	Gender issues identified (col. 4)
	No (2a)	Partly (2b)	Yes (2c)		
<b>1.0 Involvement of women and men</b> (max score: 2; for each item, 1)					
1.1. Participation of women and men in beneficiary groups in problem identification (possible score: 0, 0.5, 1.0) >			1.00		
1.2. Participation of women and men in beneficiary groups in project design (possible score: 0, 0.5, 1.0) >			1.00		
<b>2.0. Collection of sex-disaggregated data gender-related information</b> (possible scores: 0, 1.0, 2.0) >			2.00		
<b>3.0. Conduct of gender analysis and identification of gender issues</b> (max score: 2; for each item, 1)					
3.1. Analysis of gender gaps and inequalities related to gender roles, perspectives and needs, or access to and control of resources (possible scores: 0, 0.5, 1.0) >			1.00		
3.2. Analysis of constraints and opportunities related to women and men's participation in the project (possible scores: 0, 0.5, 1.0) >			1.00		
<b>TOTAL GAD SCORE - PROJECT IDENTIFICATION STAGE</b>			<b>6.00</b>		
<b>4.0 Gender equality goals, outcomes and outputs</b> (possible scores: 0, 1.0, 2.0) Does the project have clearly stated gender equality goals, objectives, outcomes or outputs? >			2.00		
<b>5.0. Matching of strategies with gender issues</b> (possible scores: 0, 1.0, 2.0) Do the strategies and activities match the gender issues and gender equality goals identified? >			2.00		
<b>6.0. Gender analysis of likely impact of the project</b> (max score: 2; for each item or question, 0.67)					
6.1. Are women and girl children among the direct or indirect beneficiaries? (possible scores: 0, 0.33, 0.67)			0.67		
6.2. Has the project considered its long-term impact on women's socioeconomic status and empowerment? (possible scores: 0, 0.33, 0.67) >			0.67		
6.3. Has the project included strategies for avoiding or minimizing negative impact on women's status and welfare? (possible scores: 0, 0.33, 0.67) >			0.67		
<b>7.0 Monitoring targets and indicators</b> (possible scores: 0, 1.0, 2.0)					



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	No (2a)	Partly (2b)	Yes (2c)		
Does the project include gender equality targets and indicators to measure gender equality output and outcomes? >			2.00		
<b>8.0. Sex-disaggregated database requirement</b> (possible scores: 0, 1.0, 2.0) Does the project M&E system require the collection of sex-disaggregated data? >			2.00		
<b>9.0. Resources</b> (max score: 2; for each question, 1.0)					
9.1. Is the project's budget allotment sufficient for gender equality promotion or integration? OR, will the project tap counterpart funds from LGUs/partners for It GAD efforts (possible scores: 0, 0.5, 1.0) >		0.50			
9.2. Does the project have the expertise in promoting gender equality and women's empowerment? OR, does the project commit itself to investing project staff time in building capacities within the project to integrate GAD or promote gender equality? (possible scores: 0, 0.33, 0.67) >		0.50			
<b>10.0 Relationship with the agency's GAD efforts</b> (maximum score: 2; for each question or item, 0.67)					
10.1 Will the project build on or strengthen the LGU's commitment to the empowerment of women? (possible scores: 0, 0.33, 0.67) IF THE AGENCY HAD NO GAD PLAN: Will the project help in the formulation of the Implementing agency's GAD plan? >			0.67		
10.2. Will the project build on the initiatives of actions of other organizations in the area? (possible scores: 0, 0.33, 0.67) >			0.67		
10.3. Does the project have an exit plan that will ensure the sustainability of GAD efforts and benefits? (possible scores: 0, 0.33, 0.67) >			0.67		
<b>TOTAL GAD SCORE - PROJECT DESIGN STAGE</b>	<b>19.0</b>				

## Interpretation of GAD Scores

Maximum score: 20 points

- 0 - 3.9** : GAD is invisible (Proposal to be returned)
- 4.0 - 7.9** : Has promising GAD prospects ("conditional pass")
- 8.0 - 14.9** : Gender sensitive
- 15.0 - 20.0** : Gender responsive