PROJECT /ACTIVITY: CONCTRUCTION OF CHADED WALKWAY

Element and item/question	Done			Score for an	Gender issues
(col. 1)			Yes (2c)	item/ element* (col. 3)	identified (col. 4)
1.0 Involvement of women and men (max score: 2; for each item, 1)			ojs da	to see the agency's	scoros os oues (a, t. Rejarioasu)
1.1. Participation of women and men in beneficiary groups in problem identification (possible score: 0, 0.5, 1.0) >		1	ad) nada	or formation or suren	iong sib BW 1.0.
1.2. Participation of women and men in beneficiary groups in project design(possible scores: 0, 0.5, 1.0) >		/		es. 0. 0.83, 0.67)	ous oldissoq) —
2.0. Collection of sex-disaggregated data and gender- related information (possible scores: 0, 1.0, 2.0) >		ел Сириель	duni eq	cy gan ao Gan el in the formulation o	or THE AGE project help agency's GAD plac
3.0. Conduct of gender analysis and identification of gender issues (max score: 2; for each item, 1)		To shoul	. 16 E5VE	er budden urd aml sein the area? rest (1) 0.33, (1,67) >	tale, with the prop wher organization (possible sec
3.1. Analysis of gender gaps and inequalities related to gender roles, perspectives and needs, or access to and control of resources (possible scores: 0, 0.5, 1.0) >		ensure	Liw rens	ect have an exit pia	10.3. Does like pro the sustainability
3.2. Analysis of constraints and opportunities related to women and men's participation in the project (possible scores: 0, 0.5, 1.0) >		30	TE MORE	000E = PROJECT D	TOTAL GAD
TOTAL GAD SCORE – PROJECT IDENTIFICATION STAGE			4	ion of GAD Sco score: 20 point	
4.0 Gender equality goals, outcomes and outputs (possible scores: 0, 1.0, 2.0) Does the project have clearly stated gender equality goals, objectives, outcomes or outputs? >	Lot lo tosaz	ogos9) otg (JA:		i si GAĐ : noig soH : 1 <sup>22</sup>	9.8-0 7 8.4.0-7.9
5.0. Matching of strategies with gender issues (possible scores: 0, 1.0, 2.0)  Do the strategies and activities match the gender issues and gender quality goals identified? >		sive Sponsive	nogre nder re	Sender S. Gender Fully Gal	\$.0-14 * 20.0
6.0. Gender analysis of likely impact of the project (max score: 2; for each item or question, 0.67)		0.31.000	30.24	1800m 20 H	3173.100.000 A
6.1. Are women and girl children among the direct or indirect beneficiaries? (possible scores: 0, 0.33, 0.67) >			/	BACADIS SO IN	anuanici z
6.2. Has the project considered its long-term impact on women's socioeconomic status and empowerment? (possible scores: 0, 0.33, 0.67) >			пова	USBU 6	HGD Scal
6.3. Has the project included strategies for avoiding or minimizing negative impact on women's status and welfare? (possible scores: 0, 0.33, 0.67) >	or 80 at may	Nº0	aki	O GAD is invis	Below 4
7.0 Monitoring targets and indicators  (possible scores: 0, 1.0, 2.0)  Does the project include gender equality targets and indicators to measure gender equality outputs and outcomes? >	ent to a stage of the at	03   16 03	nodibnes evid	Promising U prospects ( pass) 9 Gender sens	1-0.8
B.O. Sex-disaggregated database requirement (possible scores: 0, 1.0, 2.0) Does the project M&E system require the collection of sex-disaggregated data? >	e ed (9) () to o (6) ed	75	yisho	J.9 Gender resp	15.0 -
9.0. Resources (max score: 2; for each question, 1.0)	ditts	Ui OV	enogeou	really gender	20.05
9.1. Is the project's budget allotment sufficient for gender equality promotion or integration? OR, will the					

project tap counterpart funds from LGUs/partners for it GAD efforts (possible scores: 0, 0.5, 1.0) >					CENTUAL VACUATO
9.2. Does the project have the expertise in promoting gender equality and women's empowerment? OR, does the project commit itself to investing project staff time in building capacities within the project to integrate GAD or promote gender equality? (possible scores: 0, 0.5, 1.0) >	ny (Ex) ay		note:	ng (ret) qui (cet 1)	913
10.0 Relationship with the agency's GAD efforts (maximum score: 2; for each question or item, 0.67)				- (ismandse) n	La comunication
10.1 Will the project build on or strengthen the LGU's commitment to the empowerment of women? (possible scores: 0, 0.33, 0.67)  IF THE AGENCY HAD NO GAD PLAN: Will the project help in the formulation of the implementing agency's GAD plan? >		0.5, 1.0} = 0.5, 1.0} = 0.5, 1.0} = 0.5, 1.0} = 0.5, 0.0}	0 10/1000	utification (possible women and men i ct design(possible aring gregated attom (possible sc	1.2. Participation of groups in pro-
10.2. Will the project build on the initiatives of actions of other organizations in the area?  (possible scores: 0, 0.33, 0.67) >		30 nos	/	der analysis and s (makscore: 2; for	3.0. Conduct of gen genier issue:
10.3. Does the project have an exit plan that will ensure the sustainability of GAD efforts and benefits?  (possible scores: 0, 0.33, 0.67) >		ited to viss to and (1.0) a	olities re ds, Acc res 0, 0	ter gaps and inoqu sopectives and ner uces "(possible ser	gender roles, m
TOTAL GAD SCORE – PROJECT DESIGN STAGE		13.	01	irants and oppor n's participation it	

7.01

## **Interpretation of GAD Scores**

Maximum score: 20 points

O-3.9 : GAD is invisible (Proposal to be returned)

? 4.0-7.9 : Has promising GAD prospects ("conditional pass")

් 8.0-14.9 : Gender sensitive

♂ 15.0-19.9 : Gender responsive

**★ 20.0** : Fully Gender responsive

## ATTRIBUTION OF PROGRAMS OR PROJECTS TO GAD FUND

HGDG Score	Description	Corresponding Budget for the Year of the Program that may be Attributed to the LGU GAD Budget
Below 4.0	GAD is invisible	0% or no amount of the program/project budget for the year may be attributed to the GAD budget
4.0 – 7.9	Promising GAD prospects (conditional pass)	25% of the budget for the year of the program/project may be attributed to the GAD budget
8.0 – 14.9	Gender sensitive	50% of the budget for the year of the program/project, may be attributed to the GAD budget
15.0 – 19.9	Gender-responsive	75% of the budget for the year of the program/project may be attributed to the GAD budget
20.0	Fully gender- responsive	100% of the budget for the year of the program may be attributed to the GAD budget