

PROJECT /ACTIVITY: *Rewards & Recognition / PRAISE*

Element and item/question (col. 1)	Done			Score for an item/ element* (col. 3)	Gender issues identified (col. 4)
	No (2a)	Partly (2b)	Yes (2c)		
<b>1.0 Involvement of women and men</b> (max score: 2; for each item, 1)					
1.1. Participation of women and men in beneficiary groups in problem identification (possible score: 0, 0.5, 1.0) >			1.0		
1.2. Participation of women and men in beneficiary groups in project design(possible scores: 0, 0.5, 1.0) >			1.0		
<b>2.0. Collection of sex-disaggregated data and gender- related information</b> (possible scores: 0, 1.0, 2.0) >		1.0			
<b>3.0. Conduct of gender analysis and identification of gender issues</b> (max score: 2; for each item, 1)					
3.1. Analysis of gender gaps and inequalities related to gender roles, perspectives and needs, or access to and control of resources (possible scores: 0, 0.5, 1.0) >			1		
3.2. Analysis of constraints and opportunities related to women and men's participation in the project (possible scores: 0, 0.5, 1.0) >			1		
TOTAL GAD SCORE – PROJECT IDENTIFICATION STAGE					
<b>4.0 Gender equality goals, outcomes and outputs</b> (possible scores: 0, 1.0, 2.0) Does the project have clearly stated gender equality goals, objectives, outcomes or outputs? >			2		
<b>5.0. Matching of strategies with gender issues</b> (possible scores: 0, 1.0, 2.0) Do the strategies and activities match the gender issues and gender quality goals identified? >			2		
<b>6.0. Gender analysis of likely impact of the project</b> (max score: 2; for each item or question, 0.67)					
6.1. Are women and girl children among the direct or indirect beneficiaries? (possible scores: 0, 0.33, 0.67) >			.67		
6.2. Has the project considered its long-term impact on women's socioeconomic status and empowerment? (possible scores: 0, 0.33, 0.67) >		<del>0.33</del>	.67		
6.3. Has the project included strategies for avoiding or minimizing negative impact on women's status and welfare? (possible scores: 0, 0.33, 0.67) >		<del>0.33</del>	.67		
<b>7.0 Monitoring targets and indicators</b> (possible scores: 0, 1.0, 2.0) Does the project include gender equality targets and indicators to measure gender equality outputs and outcomes? >		1			
<b>8.0. Sex-disaggregated database requirement</b> (possible scores: 0, 1.0, 2.0) Does the project M&E system require the collection of sex-disaggregated data? >		1			
<b>9.0. Resources</b> (max score: 2; for each question, 1.0)					
9.1. Is the project's budget allotment sufficient for gender equality promotion or integration? OR, will the			1.0		



project tap counterpart funds from LGUs/partners for it GAD efforts (possible scores: 0, 0.5, 1.0) >					
9.2. Does the project have the expertise in promoting gender equality and women's empowerment? OR, does the project commit itself to investing project staff time in building capacities within the project to integrate GAD or promote gender equality? (possible scores: 0, 0.5, 1.0) >			1.0		
<b>10.0 Relationship with the agency's GAD efforts</b> (maximum score: 2; for each question or item, 0.67)					
10.1 Will the project build on or strengthen the LGU's commitment to the empowerment of women? (possible scores: 0, 0.33, 0.67)  IF THE AGENCY HAD NO GAD PLAN: Will the project help in the formulation of the implementing agency's GAD plan? >			.67		
10.2. Will the project build on the initiatives of actions of other organizations in the area? (possible scores: 0, 0.33, 0.67) >		.33			
10.3. Does the project have an exit plan that will ensure the sustainability of GAD efforts and benefits? (possible scores: 0, 0.33, 0.67) >		.33			
TOTAL GAD SCORE - PROJECT DESIGN STAGE					

### Interpretation of GAD Scores

16.34

Maximum score: 20 points

- 👉 **0-3.9** : GAD is invisible (Proposal to be returned)
- 👉 **4.0-7.9** : Has promising GAD prospects ("conditional pass")
- 👉 **8.0-14.9** : Gender sensitive
- 👉 **15.0-19.9** : Gender responsive
- ★ **20.0** : Fully Gender responsive

### ATTRIBUTION OF PROGRAMS OR PROJECTS TO GAD FUND

HGDG Score	Description	Corresponding Budget for the Year of the Program that may be Attributed to the LGU GAD Budget
Below 4.0	GAD is invisible	0% or no amount of the program/project budget for the year may be attributed to the GAD budget
4.0 – 7.9	Promising GAD prospects (conditional pass)	25% of the budget for the year of the program/project may be attributed to the GAD budget
8.0 – 14.9	Gender sensitive	50% of the budget for the year of the program/project, may be attributed to the GAD budget
15.0 – 19.9	Gender-responsive	75% of the budget for the year of the program/project may be attributed to the GAD budget
20.0	Fully gender- responsive	100% of the budget for the year of the program may be attributed to the GAD budget





Republic of the Philippines  
**PROVINCE OF BENGUET**  
**OFFICE OF THE PROVINCIAL ENGINEER**

Wangal, La Trinidad, Benguet 2601

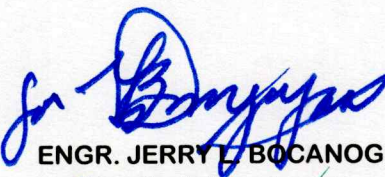
Main: (telefax) 074-422-2104/ Admin: 074-422-2104/ Planning & Prog:/074-665-6878



**PROJECTS/PROGRAMS AND ACTIVITIES**

NAME/TITLE (P/P/A)	PUBLIC COMFORT ROOM PROGRAM
LOCATION	BENGUET
RATIONALE/JUSTIFICATION	Access to safe, clean and hygienic sanitation facilities is a fundamental human right. In the Province of Benguet, the projected population in year 2025 is 892,600 according to Philippine Statistics Authority (PSA) and 49.3% of the population is female. The lack of proper sanitation facilities can pose a serious threat to the health, hygiene and dignity of female public workers, motorist, visitors and teenagers, particularly during their menstrual cycles. Most public areas in the province of Benguet does not have separate toilets for girls and boys. Therefore, there is a pressing need to construct a public comfort room that will ensure that the female public workers, motorist, visitors and teenagers will have access to clean and safe sanitation facilities.
TARGET BENEFICIARIES	Female Public Workers, Motorist, Visitors and Teenagers
GOALS & OBJECTIVES	1. To provide safe, clean, hygienic sanitation facilities to female public workers, motorist, visitors and teenagers. 2. To integrate Gender responsiveness in the construction of comfort room in the Province of Benguet. 3. To provide comfortable and safe space for end users especially females to attend to their basic needs.
PROJECT DESCRIPTION/ACTIVITIES	The proposed program is a construction project that aims to build a public comfort room within the public areas in the Province of Benguet. The comfort room will be designed to cater to the specific needs of female public workers, motorist, visitors and teenagers. The comfort room will have separate stalls for female users with all the necessary facilities, such as toilets, lavatories and mirrors. The comfort room will also have ample supply of water, electricity and proper ventilation to maintain a clean and hygienic environment. The comfort room will be constructed using durable and sustainable materials and will be designed a less maintenance facility.
SUSTAINABILITY PROJECT MONITORING AND EVALUATION	The project management team will continuously conduct the monitoring and evaluation of the project to ensure the sustainability of the project in coordination with the concerned LGU.
IMPLEMENTATION SCHEDULE (Specific month/quarter)	JUNE-DECEMBER 2025
IMPLEMENTING OFFICE	Provincial Engineering Office in coordination with Project Monitoring and Evaluation Committee (PMEC)
PROJECT COST	Php. 2,000,000.000
ATTRIBUTED COST	Php. 1,000,000.000

Certified Correct:

  
ENGR. JERRY L. BOCANOG  
Provincial Engineer

PERSONAL DATA SHEET

WARNING: Any misrepresentation made in the Personal Data Sheet and the Work Experience Sheet shall cause the filing of administrative/criminal case/s against the person concerned.  
READ THE ATTACHED GUIDE TO FILLING OUT THE PERSONAL DATA SHEET (PDS) BEFORE ACCOMPLISHING THE PDS FORM.  
Print legibly. Tick appropriate boxes ( ) and use separate sheet if necessary. Indicate N/A if not applicable. DO NOT ABBREVIATE.

1. CS ID No. (Do not fill up. For CSC use only)

I. PERSONAL INFORMATION

2. SURNAME	MARRERO		
FIRST NAME	GRETCHEN JOY	NAME EXTENSION (JR., SR)	
MIDDLE NAME	BENDOZA		
3. DATE OF BIRTH (mm/dd/yyyy)	28/04/1991	16. CITIZENSHIP	<input checked="" type="checkbox"/> Filipino <input type="checkbox"/> Dual Citizenship <input type="checkbox"/> by birth <input type="checkbox"/> by naturalization Pls. indicate country:
4. PLACE OF BIRTH	LA TRINIDAD, BENGUET	If holder of dual citizenship, please indicate the details.	
5. SEX	<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female		
6 CIVIL STATUS	<input type="checkbox"/> Single <input checked="" type="checkbox"/> Married <input type="checkbox"/> Widowed <input type="checkbox"/> Separated <input type="checkbox"/> Other/s:	17. RESIDENTIAL ADDRESS	AD-108D House/Block/Lot No. Street WINDYHILL POBLACION Subdivision/Village Barangay LA TRINIDAD BENGUET City/Municipality Province
7. HEIGHT (m)	1.524	ZIP CODE	2601
8. WEIGHT (kg)	43		
9. BLOOD TYPE	O	18. PERMANENT ADDRESS	130 House/Block/Lot No. Street CUBA Subdivision/Village Barangay KAPANGAN BENGUET City/Municipality Province
10. GSIS ID NO.	02004454325	ZIP CODE	2613
11. PAG-IBIG ID NO.	121104055327		
12. PHILHEALTH NO.	04-050128998-3		
13. SSS NO.	01-2019893-1	19. TELEPHONE NO.	NONE
14. TIN NO.	444-284-649	20. MOBILE NO.	+639-074138903
15. AGENCY EMPLOYEE NO.	132000613	21. E-MAIL ADDRESS (if any)	marrero.gretch@gmail.com

II. FAMILY BACKGROUND

22. SPOUSE'S SURNAME	ACOT		23. NAME of CHILDREN (Write full name and list all)	DATE OF BIRTH (mm/dd/yyyy)
FIRST NAME	MARK JOSEPH	NAME EXTENSION (JR., SR)	PHIILIP OSWALD M. ACOT	10/12/2011
MIDDLE NAME	UMALI		RUBY ROZANN M. ACOT	20/07/2014
OCCUPATION	N/A			
EMPLOYER/BUSINESS NAME	N/A			
BUSINESS ADDRESS	N/A			
TELEPHONE NO.	NONE			
24. FATHER'S SURNAME	MARRERO			
FIRST NAME	EDGAR	NAME EXTENSION (JR., SR)		
MIDDLE NAME	SAGSAGO			
25. MOTHER'S MAIDEN NAME				
SURNAME	BENDOZA			
FIRST NAME	ROSANNA			
MIDDLE NAME	DAUZ		(Continue on separate sheet if necessary)	

III. EDUCATIONAL BACKGROUND

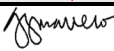
26. LEVEL	NAME OF SCHOOL (Write in full)	BASIC EDUCATION/DEGREE/COURSE (Write in full)	PERIOD OF ATTENDANCE		HIGHEST LEVEL/ UNITS EARNED (if not graduated)	YEAR GRADUATED	SCHOLARSHIP/ ACADEMIC HONORS RECEIVED
			From	To			
ELEMENTARY	TABA-AO ELEMENTARY SCHOOL		1997	2003		2003	Salutatoria n
SECONDARY	SAN JOSE HIGH SCHOOL		2003	2007		2007	None
VOCATIONAL / TRADE COURSE	NONE						
COLLEGE	UNIVERSITY OF THE CORDILLERAS	BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY	2007	2010		2010	DOST-SEI SCHOLAR
GRADUATE STUDIES	NONE						



(Continue on separate sheet if necessary)

SIGNATURE		DATE	January 8, 2024
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VI. VOLUNTARY WORK OR INVOLVEMENT IN CIVIC / NON-GOVERNMENT / PEOPLE / VOLUNTARY ORGANIZATION/S						
29.	NAME & ADDRESS OF ORGANIZATION (Write in full)	INCLUSIVE DATES (mm/dd/yyyy)		NUMBER OF HOURS	POSITION / NATURE OF WORK	
		From	To			
NONE						
(Continue on separate sheet if necessary)						
VII. LEARNING AND DEVELOPMENT (L&D) INTERVENTIONS/TRAINING PROGRAMS ATTENDED						
(Start from the most recent L&D/training program and include only the relevant L&D/training taken for the last five (5) years for Division Chief/Executive/Managerial positions)						
30.	TITLE OF LEARNING AND DEVELOPMENT INTERVENTIONS/TRAINING PROGRAMS (Write in full)	INCLUSIVE DATES OF ATTENDANCE (mm/dd/yyyy)		NUMBER OF HOURS	Type of LD (Managerial/ Supervisory/ Technical/etc)	CONDUCTED/ SPONSORED BY (Write in full)
		From	To			
	INTEGRATED PLANNING COURSE ON INCIDENT COMMAND SYSTEM	03/11/2024	03/15/2024	40.0		OCD
	BASIC INCIDENT COMMAND SYSTEM TRAINING	02/21/2024	02/23/2024	24.0		OCD
	PHILIPPINE DIGITAL CONVENTION 2023	12/10/2023	13/10/2023	16.0		PLDT
	WEB DEVELOPMENT FOR WEB DEVELOPERS (TRAINING FOR TRAINERS)	10/23/2023	10/27/2023	40.0		DICT
	BASIC LIFE SUPPORT AND EMERGENCY RESPONSE TRAINING	26/08/2023	29/08/2023	24.0		BENGUET PLGU
	WATER SEARCH AND RESCUE TRAINING	03/04/2023	05/04/2023	24.0		BENGUET PLGU
	CATALYST OF GENDER MAINSTREAMING	03/11/2022	04/11/2022	16.0		CORDILLERA REG'L GAD COMMITTEE
	BASIC LIFE SUPPORT (REFRESHER)	19/04/2022	20/04/2022	16.0		BENGUET PLGU
	MOUNTAIN SEARCH & RESCUE TRAINING (ROPE ACCESS FOR FIRST RESPONDERS)	02/12/2019	06/12/2019	40.0		BENGUET PLGU
	STANDARD FIRST AID TRAINING & BASIC LIFE SUPPORT TRAINING	15/10/2019	18/10/2019	32.0		BENGUET PLGU
	TRAINING ON THE PROCUREMENT LAW AND REGULATIONS	18/06/2019	21/06/2019	32.0		POAP
	DATA ANALYSIS AND VISUALIZATION TRAINING	13/06/2019	14/06/2019	16.0		JAIME V. ONGPIN FOUNDATION INC.
	OPEN SOURCE MAPPING / GIS TRAINING	27/03/2019	28/03/2019	16.0		JAIME V. ONGPIN FOUNDATION INC.
	ORIENTATION SEMINAR ON RA 9184	12/12/2018	13/12/2018	16.0		BENGUET PLGU
	REFRESHER COURSE ON GAD CONCEPTS, GAD PLAN & BUDGET FORMULATION, HARMONIZED GAD GUIDELINES TEST	29/10/2018	31/10/2018	24.0		BENGUET PLGU
	WRITESHOP ACTIVITY FOR THE CRAFTING OF AN ORDINANCE PRESCRIBING GUIDELINES IN THE USAGE AND CLASSIFICATION OF PROVINCIAL LOTS AND BUILDINGS	08/2018	08/2018	16.0		BENGUET PLGU
	ROAD ASSET MANAGEMENT AND PROMOTING TRANSPARENCY AND INTEGRITY UNDER THE CMGP PROGRAM	09/07/2018	13/07/2018	40.0		DILG
	ACCOUNTING FOR NON-ACCOUNTANTS	19/06/2018	22/06/2018	32.0		POAP
	STAFF DEVELOPMENT ON HUMAN RESOURCE INFORMATION SYSTEM	09/03/2016	10/03/2016	16.0		BENGUET PHRMDO
	ELECTRONIC RECORDS & INFORMATION MANAGEMENT SYSTEM: Its Current Trends and Best Practices	16/02/2016	18/02/2016	24.0		PAROA
	CORE FUNCTIONS OF RECORDS MANAGEMENT: Standards and Best Practices	19/05/2016	21/05/2015	24.0		PAROA
	VALUES ORIENTATION WORKSHOP	28/05/2014	30/05/2014	24.0		BENGUET PHRMDO
(Continue on separate sheet if necessary)						
VIII. OTHER INFORMATION						
31.	SPECIAL SKILLS and HOBBIES	32.	NON-ACADEMIC DISTINCTIONS / RECOGNITION (Write in full)	33.	MEMBERSHIP IN ASSOCIATION/ORGANIZATION (Write in full)	
	COMPUTER HARDWARE SERVICING (NC II)		NONE		NONE	
	PROGRAMMING					
(Continue on separate sheet if necessary)						
SIGNATURE				DATE	08/01/2024	

34. Are you related by consanguinity or affinity to the appointing or recommending authority, or to the chief of bureau or office or to the person who has immediate supervision over you in the Office, Bureau or Department where you will be appointed, a. within the third degree? b. within the fourth degree (for Local Government Unit - Career Employees)?		<div><input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</div> <div><input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</div> <div>If YES, give details: _____</div>
35. a. Have you ever been found guilty of any administrative offense?  b. Have you been criminally charged before any court?		<div><input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</div> <div>If YES, give details: _____</div> <div><input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</div> <div>If YES, give details: Date Filed: _____ Status of Case/s: _____</div>
36. Have you ever been convicted of any crime or violation of any law, decree, ordinance or regulation by any court or tribunal?		<div><input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</div> <div>If YES, give details: _____</div>
37. Have you ever been separated from the service in any of the following modes: resignation, retirement, dropped from the rolls, dismissal, termination, end of term, finished contract or phased out (abolition) in the public or private sector?		<div><input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</div> <div>If YES, give details: _____</div>
38. a. Have you ever been a candidate in a national or local election held within the last year (except Barangay election)?  b. Have you resigned from the government service during the three (3)-month period before the last election to promote/actively campaign for a national or local candidate?		<div><input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</div> <div>If YES, give details: _____</div> <div><input type="checkbox"/> YES <input type="checkbox"/> NO</div> <div>If YES, give details: _____</div>
39. Have you acquired the status of an immigrant or permanent resident of another country?		<div><input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</div> <div>If YES, give details (country): _____</div>
40. Pursuant to: (a) Indigenous People's Act (RA 8371); (b) Magna Carta for Disabled Persons (RA 7277); and (c) Solo Parents Welfare Act of 2000 (RA 8972), please answer the following items: a. Are you a member of any indigenous group? b. Are you a person with disability? c. Are you a solo parent?		<div><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</div> <div>If YES, please specify: <u>Kankana-ey</u></div> <div><input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</div> <div>If YES, please specify ID No: _____</div> <div><input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</div> <div>If YES, please specify ID No: _____</div>
41. REFERENCES (Person not related by consanguinity or affinity to applicant /appointee)		
NAME		ADDRESS
MS. JENNY ROSE BORJA		PGO-IT
MR. ALBERTO CUILAN JR		PPDO
42. I declare under oath that I have personally accomplished this Personal Data Sheet which is a true, correct and complete statement pursuant to the provisions of pertinent laws, rules and regulations of the Republic of the Philippines. I authorize the agency head/authorized representative to verify/validate the contents stated herein. I agree that any misrepresentation made in this document and its attachments shall cause the filing of administrative/criminal case/s against me.		
<div>Government Issued ID (i.e.Passport, GSIS, SSS, PRC, Driver's License, etc.) PLEASE INDICATE ID Number and Date of Issuance</div> <div>Government Issued ID: <b>Agency ID</b></div> <div>ID/License/Passport No.: <b>01323001369</b></div> <div>Date/Place of Issuance: <b>01/06/2014; La Trinidad, Benguet</b></div>		<div></div> <div>Signature (Sign inside the box)</div> <div>08/01/2024</div> <div>Date Accomplished</div>
		<div></div> <div>MARRERO, GRETCHEN JOY B.</div> <div>PHOTO</div>
		<div></div> <div>Right Thumbmark</div>
SUBSCRIBED AND SWORN to before me this _____, affiant exhibiting his/her validly issued government ID as indicated above.		
<div></div> <div>Person Administering Oath</div>		





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**OFFICE OF THE GOVERNOR**

Poblacion, La Trinidad, Benguet 2601

Main: (telefax) 074-422-2004/ Admin: 074-422-2609/ Records: 074-422-2132



## **TRAINING DESIGN**

**Activity:** Tourism Orientations, Basic Tour Guiding Trainings, Basic Photography Trainings, Farm Tourism Seminars, Customer Satisfaction Trainings, Cultural Orientation, Seminar-Workshops of LEDIPOs, and Livelihood Training Seminar of MSMEs.

**Participants:** Male and female Community Guides, MLGU/BLGU officials, MTAOs, LEDIPOs, elementary, secondary and tertiary learners, MSMEs, and other tourism stakeholders such as women, housewives, PWD and cultural workers/bearers and cultural performers.

**Rationale:** One of the PPAs of the Benguet Tourism Office is to conduct orientations, trainings, seminars to male and female tourism stakeholders, cultural workers and community folks. Additionally, being designated as the Local Economic Development and Investment Promotions Office of the province, our office also extends assistance to our local MSMEs, LEDIPOs on the different municipalities thru the provision of seminars, trainings on investment and other trade programs of the government.

These different activities will be conducted from first to third quarter of this year to the different MLGUs and BLGUs of Benguet and other stakeholders.

Some resource speakers maybe tapped from outside of the Benguet Provincial Government organizations especially seminar/ trainings on Trade and Investment and advance tourism training.

As per result of-validation conducted by the office to tourism sites/ destinations, and consultation with host community and other stakeholders; there is a need for a continuous capacity building for the tourism frontliners and cultural workers. This will result to an effective and efficient frontline services, productivity, increase employment, encourage entrepreneurship and boost economic growth to all sectors and also ensuring cultural promotion and preservation.

**Objective:** For the targetted participants to be equipped with knowledge on how to accommodate tourists in their locality and to ensure that responsible tourism will be practiced for the preservation and protection of the environment; farm tourism





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operators to be guided on how to improve/introduce innovation on their farming activities on tourism; LEDIPOs to be able to identify, analyze and address issues encountered during the previous years to further improve our services and the CMCI ranking status of their respective MLGU; MSMEs to learn the skill on product innovation for the improvement of their local products to be competitive in the market; and for cultural workers and cultural performers to be oriented on the cultural protocols of the province for the preservation and proper promotion of our Benguet culture including our local arts and crafts. It was observed that most of tour guides, porters and tourism workers are dominated by male. Thus, these trainings will include to benefit the female and other sectors. It will increase the number of male and female trained tourism frontliners/workers and number of school learners on the cultural aspect. Moreover, to provide productive and sustainable economic activities that is all-encompassing to both male and female and other sectors in the community.

**Methodology:** Lecture; Workshops; Role Play; Mock Tour; AVP

**Date and Venue:** First to Third quarter of 2025  
Within Benguet

**Financial Requirements:**

PARTICULARS	AMOUNT
Meals and Snacks	167,000.00
Training Supplies	10,000.00
Contingency	8,000.00
<b>TOTAL</b>	<b>185,000.00</b>

**Source of Fund:** PGO-Tourism-General Fund  
Training Expenses (In-service)

**Expected Output:** To ensure the sustainability of the implementation of GAD endeavors profiting both male and female, learners, students, housewives, PWDs in the tourism industry. Equally, to empower the trained participants to be GAD advocates and implementers of GAD programs. Moreover, to equate participation of women as tourguides/porters/workers in partnership with other agencies.





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**Note:**

The Trainings will be conducted on different venues and dates from first to third quarter of this year. Thus, procurement of meals and snacks will be supported by another detailed training design.

Prepared by:

**ELEAZAR B. CARIAS**

*Chief Tourism Operations Officer*

Reviewed as to budgetary requirement:

**TOMASA S. ATAYOC**

*Provincial Budget Officer*

Recommending Approval

**BRIAN A. CAMHIT**

*OIC Provincial Administrator and PHRMDO*

Approved:

**MELCHOR D. DICLAS, M.D.**

*Provincial Governor*