

# 03/05/2025: Binomial Coefficients

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CSCI 246: Discrete Structures

Textbook reference: Sec 17, Scheinerman

### Graded Quiz Pickup

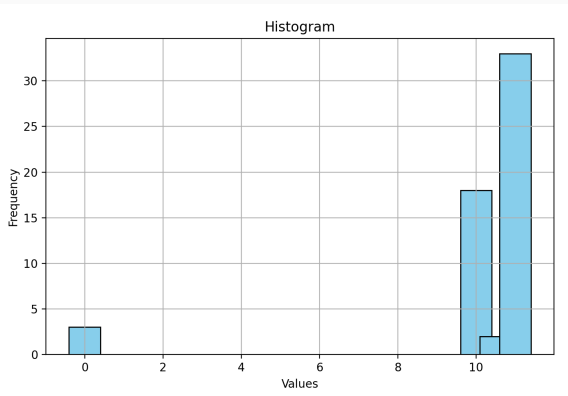
Quizzes are in the front of the room, grouped into four bins (A-G, H-L, M-R, S-Z) by last name. The quizzes are upside down with your last name on the back. Come find yours before, during, or after class. Only turn the quiz over if it's yours.

### Today's Agenda

- Reading quiz (10 mins)
- Mini-lecture ( $\approx$  20 mins)
- Group exercises ( $\approx$  15 mins)

## **Feedback on Monday's Quiz**

# Scores On Reading Quiz (Functions)



**Figure 1:** Median Score = 11/10 (110%)

## Rubric.

- 5 points for correctly answering that the relation WAS a function.
- 5 points for correct explanation.
- 1 point EC for additional correct explanation.

# Reading Quiz

## Reading Quiz (Binomial Coefficients)

1. Evaluate  $\binom{5}{0}$ .
2. Evaluate  $\binom{5}{1}$ .
3. (True or False.)  $\binom{5}{2} = 1 + 2 + 3 + 4$ .
4. (True or False.)  $\binom{5}{3} = \binom{5}{2}$ .
5. (True or False.)  $\binom{n}{2} = \binom{n}{3}$  for any natural number  $n$ .
6. (True or False.) Let  $n, k \in \mathbb{N}$  with  $0 \leq k \leq n$ . Then

$$\binom{n}{k} = \binom{n}{n-k}$$

7. (Extra credit.) Fill in Pascal's Identity below. Let  $n$  and  $k$  be integers with  $0 < k < n$ . Then

$$\binom{n}{k} = \binom{n-1}{k-1} + \text{What?}$$

## **Q & A on Group Exercises (Functions)**

## Overview of binomial coefficients



## Definition of Binomial Coefficient

Let  $n, k \in \mathbb{N}$ . The symbol  $\binom{n}{k}$  denotes the number of  $k$ -element subsets of an  $n$ -element set.

## Intepretation

We can interpret  $\binom{n}{k}$  as the number of **combinations** when selecting  $k$  items from a set of  $n$  items.

Poll - What is the difference between combinations and permutations?

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- The number of **combinations**,  $\binom{n}{k}$ , is the number of outcomes when order doesn't matter. We are thinking here in terms of sets.
- The number of **permutations**  $(n)_k = n \cdot (n-1) \cdot \dots \cdot (n-k+1)$ , is the number of outcomes where order matters. We are thinking here in terms of lists.

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## Example

Suppose we're making an ice cream sundae.

- Combinations: The selections  $(\text{M\&M's}, \text{fudge}) = (\text{fudge}, \text{M\&M's})$ .
- Permutations: The selections  $(\text{M\&M's}, \text{fudge}) \neq (\text{fudge}, \text{M\&M's})$ .

# Symmetry

## Scheinerman Prop 17.7

Let  $n, k \in \mathbb{N}$  with  $0 \leq k \leq n$ . Then

$$\binom{n}{k} = \binom{n}{n-k}$$

Poll: What is the intuition?

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Poll: What is the intuition?

**One answer.** Imagine a class with  $n$  children. The teacher has  $k$  identical candy bars to give to exactly  $k$  children. In how many ways can the  $k$  candy bars be distributed?

- The optimist:  $\binom{n}{k}$ , because we are selecting  $k$  lucky children to get the candy.
- The pessimist:  $\binom{n}{n-k}$ , because we are selecting  $n - k$  unlucky children to not get the candy.



## Scheinerman Prop 17.7

Let  $n, k \in \mathbb{N}$  with  $0 \leq k \leq n$ . Then

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### Example

Suppose the class has  $n = 5$  students and we select  $k = 2$  students to get candy. Let  $A$  be a selection of students who get candy, and  $\bar{A}$  be the complementary set (i.e. selection of students who get no candy). Now note that

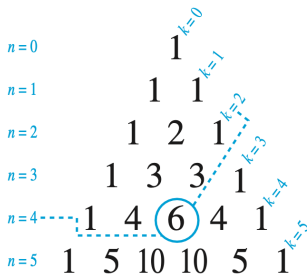
- $\binom{n}{k} = \binom{5}{2}$  is the number of different choices for  $A$ .
- $\binom{n}{n-k} = \binom{5}{3}$  is the number of different choices for  $\bar{A}$ .

But each possible  $A$  is paired up with some  $\bar{A}$ . So the number of choices for each must be equal.

$A$	$\bar{A}$	$A$	$\bar{A}$
$\{1, 2\}$	$\{3, 4, 5\}$	$\{2, 4\}$	$\{1, 3, 5\}$
$\{1, 3\}$	$\{2, 4, 5\}$	$\{2, 5\}$	$\{1, 3, 4\}$
$\{1, 4\}$	$\{2, 3, 5\}$	$\{3, 4\}$	$\{1, 2, 5\}$
$\{1, 5\}$	$\{2, 3, 4\}$	$\{3, 5\}$	$\{1, 2, 4\}$
$\{2, 3\}$	$\{1, 4, 5\}$	$\{4, 5\}$	$\{1, 2, 3\}$

# Pascal's Triangle

$$\begin{array}{ccccccc} & & \binom{0}{0} & & & & \\ & \binom{1}{0} & & \binom{1}{1} & & & \\ & \binom{2}{0} & & \binom{2}{1} & & \binom{2}{2} & \\ & \binom{3}{0} & & \binom{3}{1} & & \binom{3}{2} & & \binom{3}{3} \\ & \binom{4}{0} & & \binom{4}{1} & & \binom{4}{2} & & \binom{4}{3} & & \binom{4}{4} \\ & \binom{5}{0} & & \binom{5}{1} & & \binom{5}{2} & & \binom{5}{3} & & \binom{5}{4} & & \binom{5}{5} \end{array}$$



## Algorithm for forming Pascal's Triangle

- Form an upside-down V shape of 1's. (Why?)
- The intermediate number in any row is formed by adding the two numbers just to its left and just to its right in the previous row.

$$\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$$

for integers  $k$  and  $n$  where  $0 < k < n$ .

# Pascal's Triangle

## Pascal's Identity

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# Pascal's Triangle

## Pascal's Identity

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Poll: What is the intuition?

Pick one of the elements to be “weird”.

- If we put the weird element in the subset, we have  $\binom{n-1}{k-1}$  ways to complete the subset.
- If we don't put the weird element in the subset, then we have  $\binom{n-1}{k}$  ways to form the subset.

Scheinerman Thm 17.12: Formula for  $\binom{n}{k}$

Let  $k$  and  $n$  be integers with  $0 \leq k \leq n$ . Then

$$\binom{n}{k} = \frac{n!}{k!(n-k)!}$$

Poll: How to understand this formula?

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Poll: How to understand this formula?

1. Suppose we want to select  $k$  items from a set of  $n$  items, and order matters. Then the number of possible selections is

$$(n)_k = n \cdot (n-1) \cdot \dots \cdot (n-k+1) \quad (\text{From Sec. 8, Lists})$$

$$= \frac{n!}{(n-k)!} \quad (\text{Rewrite using factorial notation})$$

2. Now if order doesn't matter, we

Let  $k$  and  $n$  be integers with  $0 \leq k \leq n$ . Then

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$$\begin{aligned} (n)_k &= n \cdot (n-1) \cdot \dots \cdot (n-k+1) && \text{(From Sec. 8, Lists)} \\ &= \frac{n!}{(n-k)!} && \text{(Rewrite using factorial notation)} \end{aligned}$$

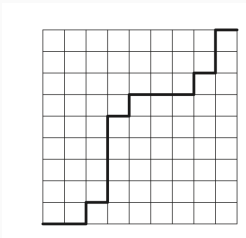
2. Now if order doesn't matter, we need to treat all reorderings of the  $k$  items as equivalent. That is, we want to count equivalence classes, each of which has  $k!$  members. So by Scheinerman Theorem 16.6 (Counting equivalence classes), the total number of equivalence classes is  $\frac{(n)_k}{k!}$ .

Hence,

$$\binom{n}{k} = \frac{(n)_k}{k!} = \frac{n!}{k!(n-k)!}$$

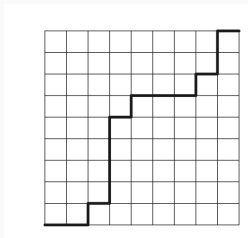
## Application: Counting Lattice Paths

**Problem.** Suppose we want to count the number of grid paths from the lower left corner to the upper right corner in which each step of the path either goes one unit to the right or one unit vertically. How many paths are there?



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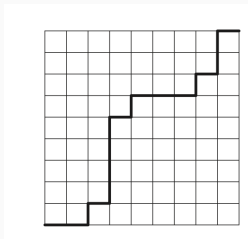
**Solution.** Each possible path must take 18 steps - 9 rights and 9 ups. Using R to denote right and U to denote up, one possible path is

RRU RUU UUR URR RUR UUR

Now we can count the number of paths by specifying which 9 of the 18 positions have R's. The solution is

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$$\binom{18}{9} = 48,620$$

## **Group exercises**



aaron.loomis: 1	evan.schoening: 8	lynsey.read: 15
adam.wyszynski: 9	griffin.short: 14	mason.barnocky: 3
alexander.goetz: 12	jack.fry: 17	matthew.nagel: 11
alexander.knutson: 12	jacob.ketola: 8	micaylyn.parker: 1
anthony.mann: 9	jacob.ruiz1: 4	michael.oswald: 12
blake.leone: 6	jacob.shepherd1: 5	nolan.scott1: 14
bridger.voss: 17	jada.zorn: 4	owen.obrien: 20
caitlin.hermanson: 18	jakob.kominsky: 16	pendleton.johnston: 13
cameron.wittrock: 6	james.brubaker: 3	peter.buckley1: 16
carsten.brooks: 15	jeremiah.mackey: 8	reid.pickert: 18
carver.wambold: 5	jett.girard: 13	ryan.barrett2: 9
colter.huber: 5	john.fotheringham: 13	samuel.hemmen: 21
conner.reed1: 11	jonas.zeiler: 10	samuel.mosier: 2
connor.mizner: 10	joseph.mergenthaler: 14	samuel.rollins: 16
connor.yetter: 10	joseph.triem: 3	sarah.periolat: 21
derek.price4: 11	julia.larsen: 20	timothy.true: 19
devon.maurer: 2	justice.mosso: 19	tristan.nogacki: 17
emmeri.grooms: 18	kaden.price: 19	tyler.broesel: 15
erik.moore3: 20	lucas.jones6: 1	william.elder1: 21
ethan.johnson18: 7	luka.derry: 6	yebin.wallace: 7
evan.barth: 4	luke.donaldson1: 2	zeke.baumann: 7

## Group exercises

1. For each question below, determine the answer in three different ways. First, write out all the possible subsets explicitly. Second, use a proposition or theorem from the text. Third, use a different proposition or theorem from the text.
  - a. Determine the number of 2 element subsets of  $\{1, 2, 3, 4, 5, 6\}$ .
  - b. Determine the number of 4 element subsets of  $\{1, 2, 3, 4, 5, 6\}$ .

2. Scheinerman Prop 17.7 says: Let  $n, k \in \mathbb{N}$  with  $0 \leq k \leq n$ . Then

$$\binom{n}{k} = \binom{n}{n-k}.$$

Prove this proposition using Scheinerman Theorem 17.12, which says

$$\binom{n}{k} = \frac{n!}{k!(n-k)!}.$$

3. Fifty runners compete in a 5K race. How many different outcomes are possible? Find different answers according to the context. (a) We want to know in what place every runner finished. (b) The race is a qualifying race, and we just want to pick the ten fastest runners. (c) The race is an Olympic final event, and we care only about who gets the gold, silver, and bronze medals.
4. At a large community festival, there's a group of 30 volunteers — 8 from Missoula and 22 from other towns. The organizers want to form a five-person team to plan the main event. However, they insist that at least one person from Missoula must be on the team to make sure the town's voice is heard. How many five-person teams can be formed containing at least one person from Missoula?