

# 01/31/2025: Induction

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CSCI 246: Discrete Structures

Textbook reference: Ch. 4, Hampkins

## Graded Quiz Pickup

Quizzes are in the front of the room, grouped into four bins (A-G, H-L, M-R, S-Z) by last name. The quizzes are upside down with your last name on the back. Come find yours before, during, or after class. Only turn the quiz over if it's yours.

## Anonymous (Old School) Poll

When are picking up your quizzes, please

1. Find the glass jar in the front of the room
2. Tear off a sheet of paper
3. Write the typical number of hours you spend per week doing work for this class (NOT counting attending class)
4. Put the paper in the jar

## Today's Agenda

- Reading & problems quizzes (10 mins)
- Mini-lecture ( $\approx$  15 mins)
  - Induction
  - Boolean Algebra properties
- Group exercises ( $\approx$  20 mins)

# Today's Quiz

## Logistics Alert

Please write your last name on the back of the page.

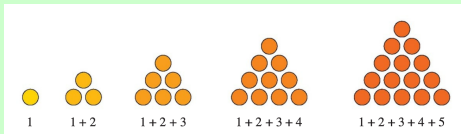
## Problems Quiz (Secs. 5 and 6 - Proofs and Counterexamples)

Is the sum of two odd numbers always even? If so, provide a proof. If not, provide a counterexample.

## Reading Quiz (Induction)

Prove that the  $n$ -th triangular number is  $n(n+1)/2$ . That is, prove

$$1 + 2 + 3 + \cdots + n = n(n+1)/2.$$



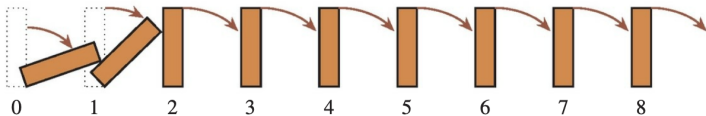
# The Induction Strategy to Proving Things

## Reading Quiz (Induction)

Prove that the  $n$ -th triangular number is  $n(n+1)/2$ . That is, prove

$$1 + 2 + 3 + \cdots + n = n(n+1)/2.$$

## Induction Strategy



**Base.** Show the equation holds for some starting point (usually 0 or 1).

**Induction step.** Show that if the equation holds for natural number  $n$ , then it holds for natural number  $n + 1$ .

The strategy in the yellow box lets us conclude the equation holds for all  $n$ .

# Solving the Reading Quiz By Induction

## Reading Quiz (Induction)

Prove that the  $n$ -th triangular number is  $n(n+1)/2$ . That is, prove

$$1 + 2 + 3 + \cdots + n = n(n+1)/2. \quad (1)$$

**Base.** We show Eq. (1) holds for  $n = 1$ . In that case, the RHS of Eq. (1) is

$$\frac{n(n+1)}{2} = \frac{1(1+1)}{2} = 1,$$

which equals the LHS of Eq. (1).

**Induction step.** We show that if the equation holds for some  $n$ , then it also holds for  $n+1$ . In other words, we assume Eq. (1), and we must show

$$1 + 2 + 3 + \cdots + n + n + 1 = (n+1)(n+2)/2. \quad (2)$$

We have

$$\begin{aligned} \text{LHS of Eq. (2)} &= \frac{n(n+1)}{2} + (n+1) && \text{(by assumption)} \\ &= \frac{(n+1)(n+2)}{2} && \text{(after some algebra)} \end{aligned}$$

# Boolean Algebra Properties

## Theorem 7.2

- $x \wedge y = y \wedge x$  and  $x \vee y = y \vee x$ . (Commutative properties)
- $(x \wedge y) \wedge z = x \wedge (y \wedge z)$  and  $(x \vee y) \vee z = x \vee (y \vee z)$ . (Associative properties)
- $x \wedge \text{TRUE} = x$  and  $x \vee \text{FALSE} = x$ . (Identity elements)
- $\neg(\neg x) = x$ .
- $x \wedge x = x$  and  $x \vee x = x$ .
- $x \wedge (y \vee z) = (x \wedge y) \vee (x \wedge z)$  and  $x \vee (y \wedge z) = (x \vee y) \wedge (x \vee z)$ . (Distributive properties)
- $x \wedge (\neg x) = \text{FALSE}$  and  $x \vee (\neg x) = \text{TRUE}$ .
- $\neg(x \wedge y) = (\neg x) \vee (\neg y)$  and  $\neg(x \vee y) = (\neg x) \wedge (\neg y)$ . (DeMorgan's Laws)

Figure 1: Boolean Algebra Properties

### Example application

We can show that  $(x \vee y) \vee (x \vee \neg y)$  is a tautology as follows

$$\begin{aligned}(x \vee y) \vee (x \vee \neg y) &= (x \vee x) \vee (y \vee \neg y) && \text{(commutative, associative props.)} \\ &= x \vee \text{True} && \text{(unnamed props \#5,7)} \\ &= \text{True} && \text{(unnamed prop \#7)}\end{aligned}$$

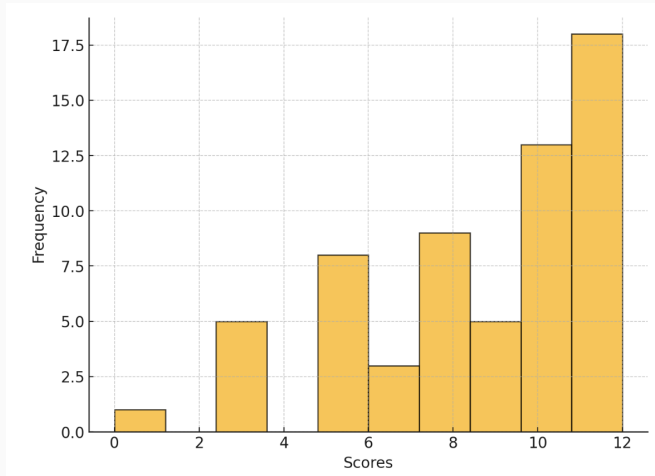
instead of using truth tables.

## Reading Quiz Scoring Rubric: Multiple Proofs

### Scoring rubric (out of 10 points)

Description	Main	E.C.
Correct and well-written.	10	2
Good work but some mathematical or writing errors that need addressing.	7.5	1
Some good intuition, but there is at least one serious flaw.	5	0
I don't understand this, but I see that you did work on it.	2.5	0
No work is evident.	0	0

# Reading Quiz Scores: Multiple Proofs





# Factorial notation

For group work, you will need the definition (really just notation) below.

## Definition

The **factorial** of a non-negative integer  $n$  (denoted by  $n!$ ) is the product of all positive integers less than or equal to  $n$ .

That is,

$$n! \triangleq n \times (n-1) \times \cdots \times 2 \times 1.$$

## Example

$$5! = 5 \times 4 \times 3 \times 2 \times 1 = 120$$

## Convention

By convention, we define

$$0! = 1$$

Group 1: samuel.hemmen,derek.price4,peter.buckley1  
Group 2: carver.wambold,blake.leone,evan.schoening  
Group 3: james.brubaker,cameron.wittrock,jacob.ketola  
Group 4: evan.barth,anthony.mann,lynsey.read  
Group 5: joseph.triem,alexander.goetz,connor.mizner  
Group 6: ryan.barrett2,alexander.knutson,luka.derry  
Group 7: mason.barnocky,micaylyn.parker,aaron.loomis  
Group 8: nolan.scott1,matthew.nagel,samuel.mosier  
Group 9: yebin.wallace,john.fotheringham,ethan.johnson18  
Group 10: lucas.jones6,jeremiah.mackey,colter.huber  
Group 11: sarah.periolat,luke.donaldson1,owen.obrien  
Group 12: tyler.broesel,michael.oswald,erik.moore3  
Group 13: joseph.mergenthaler,jett.girard,reid.pickert  
Group 14: jacob.ruiz1,kaden.price,devon.maurer  
Group 15: pendleton.johnston,julia.larsen,griffin.short  
Group 16: justice.mosso,bridger.voss,jacob.shepherd1  
Group 17: caitlin.hermanson,jakob.kominsky,carsten.brooks  
Group 18: tristan.nogacki,zeke.baumann,connor.graville  
Group 19: connor.yetter,delaney.rubb,jonas.zeiler  
Group 20: jack.fry,jada.zorn,samuel.rollins  
Group 21: william.elder1,timothy.true,peyton.trigg  
Group 22: adam.wyszynski,emmeri.grooms,conner.reed1

## Group exercises: Induction, and finishing up Boolean Algebra

Finish up the Boolean Algebra group exercises (focusing on question #4).

Also try the following induction problem: Show by induction that  $2^n < n!$  for all  $n \geq 4$ .

(Solutions for the induction group exercise is given at the end of the slide deck for 2/3/25.)