

# 02/12/2025: Quantifiers

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CSCI 246: Discrete Structures

Textbook reference: Sec. 11, Scheinerman

## Graded Quiz Pickup

Quizzes are in the front of the room, grouped into four bins (A-G, H-L, M-R, S-Z) by last name. The quizzes are upside down with your last name on the back. Come find yours before, during, or after class. Only turn the quiz over if it's yours.

## Today's Agenda

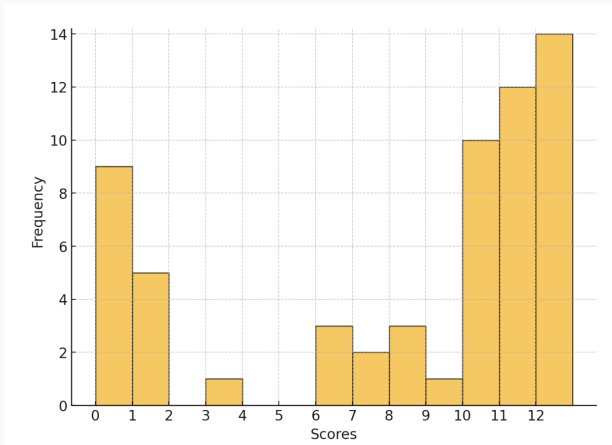
- Reading quiz (5 mins)
- Mini-lecture ( $\approx$  15 mins)
- Group exercises ( $\approx$  25 mins)

### Reading Quiz (Quantifiers)

Let  $A = \{x \in \mathbb{Z} : 6|x\}$ . Prove that  $\forall x \in A$ ,  $x$  is even.

## **Results on Monday's Reading Quizzes**

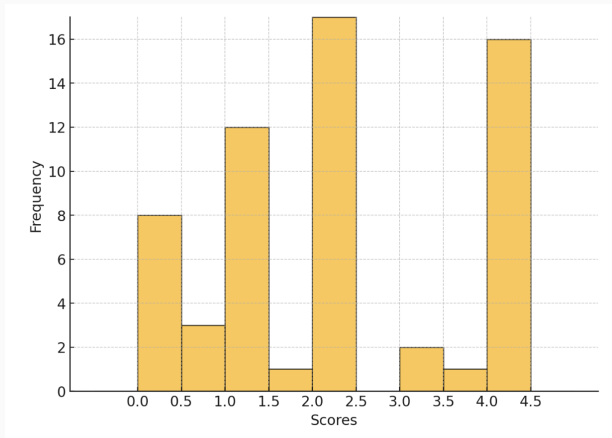
# Reading Quiz Scores: Sets, Part I



**Figure 1:** Median Total Score = 10.3/10 (103%)

**Formula for total score.** A total score was given out of 10. This was obtained by taking 5 times your score on the reading quiz question (2 pts total) and adding half of your extra credit score (scored out of 4).

## Reading Quiz: Extra Credit Scores



**Figure 2:** Median E.C. Score =  $2/4$  (50%)

**Remark.** Most people chose the set equality question. There were various issues with this that we will discuss in class today. ★ Make sure you can answer the set equality question correctly for Friday's problems quiz ★ .

## Feedback on Sets I

## Problem

Prove that the following two sets are equal:

$$E = \{x \in \mathbb{Z} : x \text{ is even}\}, \text{ and}$$

$$F = \{x \in \mathbb{Z} : x = a + b, \text{ where } a \text{ and } b \text{ are both odd}\}$$

## Puzzle

Evaluate the student solution below.

## Student Solution

If  $a$  and  $b$  are both odd, then we can write  $a = 2c + 1$  and  $b = 2d + 1$ , where both  $c$  and  $d$  are integers. Now

$$a + b = (2c + 1) + (2d + 1) = 2c + 2d + 2 = 2(c + d + 1).$$

That is,  $a + b = 2e$ , where  $e \triangleq c + d + 1$ . Hence,  $a + b$  is even. Hence, the sets  $E$  and  $F$  are equal.



# How to show two sets are equal

## Proving two sets are equal

To show  $A = B$ , we show  $A \subseteq B$  and  $B \subseteq A$ .

- $A \subseteq B$ . We show that if  $x \in A$ , then  $x \in B$ .
- $B \subseteq A$ . We show that if  $x \in B$ , then  $x \in A$ .

# How to show two sets are equal

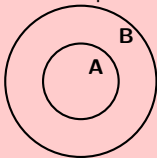
## Proving two sets are equal

To show  $A = B$ , we show  $A \subseteq B$  and  $B \subseteq A$ .

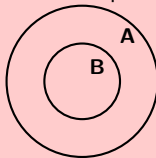
- $A \subseteq B$ . We show that if  $x \in A$ , then  $x \in B$ .
- $B \subseteq A$ . We show that if  $x \in B$ , then  $x \in A$ .

## Visualization

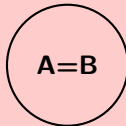
The first bulletpoint shows



The second bulletpoint shows



Therefore



## Solution to problem

**Problem.** Prove that the following two sets are equal:

$$E = \{x \in \mathbb{Z} : x \text{ is even}\}, \text{ and}$$

$$F = \{x \in \mathbb{Z} : x = a + b, \text{ where } a \text{ and } b \text{ are both odd}\}$$

**Solution.** To show  $E = F$ , we show  $E \subseteq F$  and  $F \subseteq E$ .

- $E \subseteq F$ . We show that if  $x \in E$ , then  $x \in F$ . Let  $x \in E$ . Then  $x = 2a$  for some integer  $a$ . Now we write

$$x = 2a = \underbrace{(2a + 1)}_{\text{odd (by def.)}} + \underbrace{(-1)}_{\text{odd}}$$

Hence  $x$  is the sum of two odd numbers. Hence  $x \in F$ .

- $F \subseteq E$ . We show that if  $x \in F$ , then  $x \in E$ . Let  $x \in F$ . Hence  $x = a + b$  for odd integers  $a, b$ . By the definition of odd, we can write  $a = (2c + 1)$  and  $b = (2d + 1)$  for integers  $c, d$ . Hence

$$x = a + b = (2c + 1) + (2d + 1) = 2c + 2d + 2 = 2(c + d + 1)$$

That is,  $a + b = 2e$ , where  $e \triangleq c + d + 1$ . Hence,  $a + b$  is even.

## **Q&A on the Group Exercises for Sets, Part I**

Group 1: jack.fry,caitlin.hermanson,luka.derry  
Group 2: joseph.triem,alexander.goetz,mason.barnocky  
Group 3: lucas.jones6,evan.schoening,ethan.johnson18  
Group 4: ryan.barrett2,jonas.zeiler,alexander.knutson  
Group 5: anthony.mann,kaden.price,jett.girard  
Group 6: nolan.scott1,devon.maurer,jacob.ruiz1  
Group 7: jacob.shepherd1,joseph.mergenthaler,zeke.baumann  
Group 8: peter.buckley1,jacob.ketola,derek.price4  
Group 9: timothy.true,griffin.short,tyler.broesel  
Group 10: jakob.kominsky,erik.moore3,yebin.wallace  
Group 11: adam.wyszynski,connor.yetter,john.fotheringham  
Group 12: james.brubaker,colter.huber,matthew.nagel  
Group 13: aaron.loomis,delaney.rubb,conner.reed1  
Group 14: carver.wambold,lynsey.read,blake.leone  
Group 15: tristan.nogacki,luke.donaldson1,samuel.mosier  
Group 16: michael.oswald,justice.mosso,pendleton.johnston  
Group 17: jada.zorn,emmeri.grooms,micaylyn.parker  
Group 18: samuel.hemmen,bridger.voss,carsten.brooks  
Group 19: sarah.periolat,connor.mizner,cameron.wittrock  
Group 20: evan.barth,reid.pickert,connor.graville  
Group 21: william.elder1,peyton.trigg,samuel.rollins  
Group 22: jeremiah.mackey,julia.larsen,owen.obrien

# Group Exercises: Quantifiers

1. Label each sentence below about the integers as true or false.

- a.  $\forall x, \forall y, x + y = 0$ .
- b.  $\forall x, \exists y : x + y = 0$ .
- c.  $\exists x : \forall y, x + y = 0$ .
- d.  $\exists x, \exists y : x + y = 0$ .
- e.  $\forall x, \forall y, xy = 0$ .
- f.  $\forall x, \exists y : xy = 0$ .
- g.  $\exists x : \forall y, xy = 0$ .
- h.  $\exists x, \exists y : xy = 0$ .

2. The notation  $\exists!$  can be read "there is a unique." Label each sentence below true or false.

- a.  $\exists! x \in \mathbb{N} : x^2 = 4$ .
- b.  $\exists! x \in \mathbb{Z} : x^2 = 4$ .
- c.  $\exists! x \in \mathbb{N} : x^2 = 3$ .
- d.  $\exists! x \in \mathbb{Z} : \forall y \in \mathbb{Z}, xy = x$ .
- e.  $\exists! x \in \mathbb{Z} : \forall y \in \mathbb{Z}, xy = y$ .

3. For each sentence below, write the negation of the sentence, but place the  $\neg$  symbol as far to the right as possible. Then rewrite the negation in English. The first problem is done for you.

- a.  $\forall x \in \mathbb{Z}, x$  is odd. **Solution:**  
 $\exists x \in \mathbb{Z} : \neg(x \text{ is odd.})$ . In  
English: "There is an  
integer which is not odd."

- b.  $\forall x \in \mathbb{Z}, x < 0$ .
- c.  $\exists x \in \mathbb{Z} : x = x + 1$ .
- d.  $\exists x \in \mathbb{N} : x > 10$ .
- e.  $\forall x \in \mathbb{N}, x + x = 2x$ .
- f.  $\exists x \in \mathbb{Z} : \forall y \in \mathbb{Z}, x > y$ .
- g.  $\forall x \in \mathbb{Z}, \forall y \in \mathbb{Z}, x = y$ .
- h.  $\forall x \in \mathbb{Z}, \exists y \in \mathbb{Z} : x + y = 0$ .

# Solutions to Group Exercises #1

Label each sentence below about the integers as true or false.

- a.  $\forall x, \forall y, x + y = 0$ . **False**. (Counter-example:  $x = 1, y = 1$ .)
- b.  $\forall x, \exists y : x + y = 0$ . **True**. (Set  $y = -x$ .)
- c.  $\exists x : \forall y, x + y = 0$ . **False**. (Counter-example: If  $x = 0$ , set  $y = 1$ . If  $x \neq 0$ , set  $y = 0$ .)
- d.  $\exists x, \exists y : x + y = 0$ . **True**. (Set  $x = 1, y = -1$ .)
- e.  $\forall x, \forall y, xy = 0$ . **False**. (Counterexample: set  $x = y = 1$ .)
- f.  $\forall x, \exists y : xy = 0$ . **True**. (Set  $y = 0$ .)
- g.  $\exists x : \forall y, xy = 0$ . **True**. (Set  $x = 0$ .)
- h.  $\exists x, \exists y : xy = 0$ . **True**. (Set  $x = y = 0$ .)

## Solutions to Group Exercises #2

The notation  $\exists!$  can be read "there is a unique." Label each sentence below true or false.

- a.  $\exists!x \in \mathbb{N} : x^2 = 4$ . **True.** ( $x = 2$  is the only solution to the equation in the natural numbers.)
- b.  $\exists!x \in \mathbb{Z} : x^2 = 4$ . **False.** ( $x = 2$  and  $x = -2$  are two different integers which solve the equation.)
- c.  $\exists!x \in \mathbb{N} : x^2 = 3$ . **False.** (There is no solution to the equation in the set of natural numbers.)
- d.  $\exists!x \in \mathbb{Z} : \forall y \in \mathbb{Z}, xy = x$ . **True.** ( $x = 0$  is the only solution to the equation in the integers.)
- e.  $\exists!x \in \mathbb{Z} : \forall y \in \mathbb{Z}, xy = y$ . **True.** ( $x = 1$  is the only solution to the equation in the integers.)



## Solutions to Group Exercises #3 a-d

For each sentence below, write the negation of the sentence, but place the  $\neg$  symbol as far to the right as possible. Then rewrite the negation in English.

- a.  $\forall x \in \mathbb{Z}, x$  is odd. Solution:  $\exists x \in \mathbb{Z} : \neg(x \text{ is odd})$ . In English: "There is an integer which is not odd." Alternatively, we could write the negated proposition as  $\exists x \in \mathbb{Z} : (x \text{ is even})$ . In English: "There is an integer which is even." Note: the negated proposition is **True**.
- b.  $\forall x \in \mathbb{Z}, x < 0$ . Solution:  $\exists x \in \mathbb{Z} : \neg(x < 0)$ . In English: "There is an integer which is not less than zero." Alternatively, we could write  $\exists x \in \mathbb{Z} : x \geq 0$ . In English: "There is an integer which is greater than or equal to zero." Note: the negated proposition is **True**.
- c.  $\exists x \in \mathbb{Z} : x = x + 1$ . Solution:  $\forall x \in \mathbb{Z} : \neg(x = x + 1)$ . That is,  $\forall x \in \mathbb{Z} : (x \neq x + 1)$ . In English: "No integer equals one plus itself." Note: the negated proposition is **True**.
- d.  $\exists x \in \mathbb{N} : x > 10$ . Solution:  $\forall x \in \mathbb{N} : \neg(x > 10)$ . Alternatively,  $\forall x \in \mathbb{N} : x \leq 10$ . In English: "Each natural number is less than or equal to 10." Note: the negated proposition is **False**.

## Solutions to Group Exercises #3 e-h

For each sentence below, write the negation of the sentence, but place the  $\neg$  symbol as far to the right as possible. Then rewrite the negation in English.

- e.  $\forall x \in \mathbb{N}, x + x = 2x$ . Solution:  $\exists x \in \mathbb{N} : \neg(x + x = 2x)$ . That is,  $\exists x \in \mathbb{N} : x + x \neq 2x$ . In English: "There is a natural number such that the sum of the number with itself does not equal double itself." Note: the negated proposition is **False**.
- f.  $\exists x \in \mathbb{Z} : \forall y \in \mathbb{Z}, x > y$ . Solution:  $\forall x \in \mathbb{Z}, \exists y \in \mathbb{Z} : \neg(x > y)$ . That is,  $\forall x \in \mathbb{Z}, \exists y \in \mathbb{Z} : x \leq y$ . In English: "For all integers, there is another integer which is at least as large as it." Note: the negated proposition is **True**.
- g.  $\forall x \in \mathbb{Z}, \forall y \in \mathbb{Z}, x = y$ . Solution:  $\exists x \in \mathbb{Z}, \exists y \in \mathbb{Z} : \neg(x = y)$ . That is,  $\exists x \in \mathbb{Z}, \exists y \in \mathbb{Z} : x \neq y$ . In English: "There are two integers which do not equal each other." Note: the negated proposition is **True**.
- h.  $\forall x \in \mathbb{Z}, \exists y \in \mathbb{Z} : x + y = 0$ . Solution:  $\exists x \in \mathbb{Z} : \forall y \in \mathbb{Z} : \neg(x + y = 0)$ . That is,  $\exists x \in \mathbb{Z} : \forall y \in \mathbb{Z} : (x + y \neq 0)$ . In English: "There is an integer such that the sum with all other integers does not equal zero." Note: the negated proposition is **False**.