

Georgios Katsikis

Full-Stack Software Engineer

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<https://github.com/gkatsikis> | georgios.netlify.app

Skills

Libraries and Frameworks | React, Node.js, Express.js, Flask

Languages | JavaScript, Python, HTML, CSS

Database | PostgreSQL, MySQL, MongoDB, Mongoose

Other | RESTful Routing, JSON, Bootstrap, Tailwind, git & GitHub

Projects

Animood | Full CRUD Flask-React App | <https://animood.netlify.app/> (04/2022)

HTML, CSS, JavaScript, Flask, Node, React, PostgreSQL

- Single page application that allows full CRUD functionality
- SQL database implemented in order to persist user data
- Users posts protected by JWT authentication

Viaggio | Full CRUD MERN App | <http://viaggio-front-end.herokuapp.com/> (03/2022)

HTML, CSS, JavaScript, Mongoose, MongoDB, Express.js, Node.js, React

- SPA that used state to post and display photos, comments, and stories
- Accessing document-based database (MongoDB) in order to persist data
- As git manager, implemented consistent git workflow in order to efficiently streamline team collaboration

WeCoffee | Full CRUD Web App | <http://wecoffee.herokuapp.com/> (03/2022)

HTML, CSS, JavaScript, Mongoose, MongoDB, Express.js, Node.js, EJS

- Accessed MongoDB through Mongoose in order to persist data for positive user experience
- Used Express and Node in order to build an function server using RESTful routing
- Created a streamlined front-end with UI/UX in mind for ease of use

Choose Your Own Horror | Responsive Web Game | <https://choose-your-own-horror.surge.sh/> (02/2022)

HTML, CSS, JavaScript

- Implemented DOM manipulation to access data structures for a responsive front-end experience
- Adhered to DRY code in order to present a clear and efficient experience for those reviewing
- Utilized regular commits to GitHub for version control

Professional Experience

Life Coach | Self-Employed | Remote (09/2019)-(09/2021)

- Assessed needs and goals of the client in order to solve challenging problems and get consistent results despite ambiguity and change
- Applied behavior-change frameworks in order to adapt to the needs of the client and implemented functional iterative changes for increased client success
- Met with clients every week or every other week for implementation updates and feedback to assess if goals or intervention should change

Social Work | DOMUS | Stamford Academy

(09/2019)-(06/2020)

- Met 1-on-1 with students weekly in order to adhere to IEP standards and guidelines for academic success
- Crisis intervention and de-escalation of students through rapid prioritization and adhering to best practices in a high pressure situation
- Collaborated within interdisciplinary teams for goal of increased student success

Strength and Conditioning Coach | Organic Fitness & Self-Employed

(08/2017)-(08/2019)

- Mentored clients daily in behavior change frameworks, new health sciences and technologies, and in having a solution-oriented perspective for better rate of achieving health goals
- Collaborated effectively with coaching team for presentations and feedback for growth as a coach
- Engaged in continuing education in order to update best practices, newer recommendations and technologies, and more efficient implementation of behavior change recommendations for client success

Education

Software Engineering Immersive | General Assembly | Remote

(04/2022)

Full-stack software engineering immersive student in an intensive, twelve-week, 500+ hour program focused on product development fundamentals, object-oriented programming, MVC frameworks, data modeling, and team collaboration strategies. Developed a portfolio of individual and group projects.

Masters in Social Work | Sacred Heart University | Fairfield, CT

(05/2021)

Program teaching different assessment frameworks in order to determine best problem-solving strategies for socio-emotional needs. Additional education focused on macro and mezzo level assessment frameworks for iterative policy and community interventions.

B.S. Nutritional Sciences | University of Connecticut | Storrs, CT

(12/2014)

Educated on nutrition best practices, research methods, biochemistry, and peer-review process.

B.S. Psychology | University of Connecticut | Storrs, CT

(12/2011)

Educated on psychology study methodology, neuroscience, and human behavior.