

Basic Diagnostic Evaluation: Audiology

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Parts of the Ear: Basic Anatomy

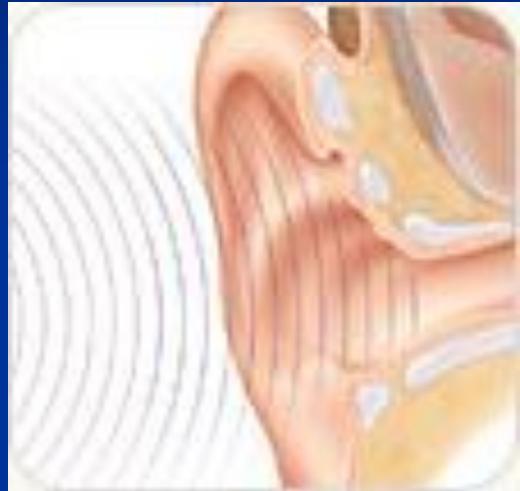


Outer Ear

Middle Ear

Inner Ear

Outer Ear



- Funnels Sound into the Head
- Wax Glands
- Don't use Q-Tips!

Middle Ear



- Ear Drum, Malleus, Incus, Stapes and Stapedius Muscle
- Transforms sound waves into mechanical energy
- Site of ear infections, perforations and certain growths

Inner Ear



- Cochlea (balance and hearing sections), 8th Nerve
- Transforms mechanical energy into electrical stimulation of nerve
- Most common site of hearing loss

Types of Hearing Loss

<u>Type of Loss</u>	<u>Site of Lesion</u>
Conductive	Outer and Middle Ear
Sensorineural	Inner Ear
Other	8 th Nerve or Auditory Cortex

Test Types

- **Objective:** Tests which measure a physical characteristic of the ear, requiring no active participation from the patient.
- **Subjective:** Tests which measure an aspect of hearing requiring active participation from the patient.

Basic Audiological Test Battery

- Otoscopy
- Tympanogram
- Acoustic Reflex
- Audiogram
- Speech Testing
- Otoacoustic Emissions (OAE)
- Auditory Brainstem Response (ABR, BAER, AEP)

“Special” Audiological Test Battery

- Electrocochleography (ECochG)
- Central Auditory Testing (CAPD)
- Tinnitus Testing
- Other Evoked Potentials (MMN, P300)

Otoscopy

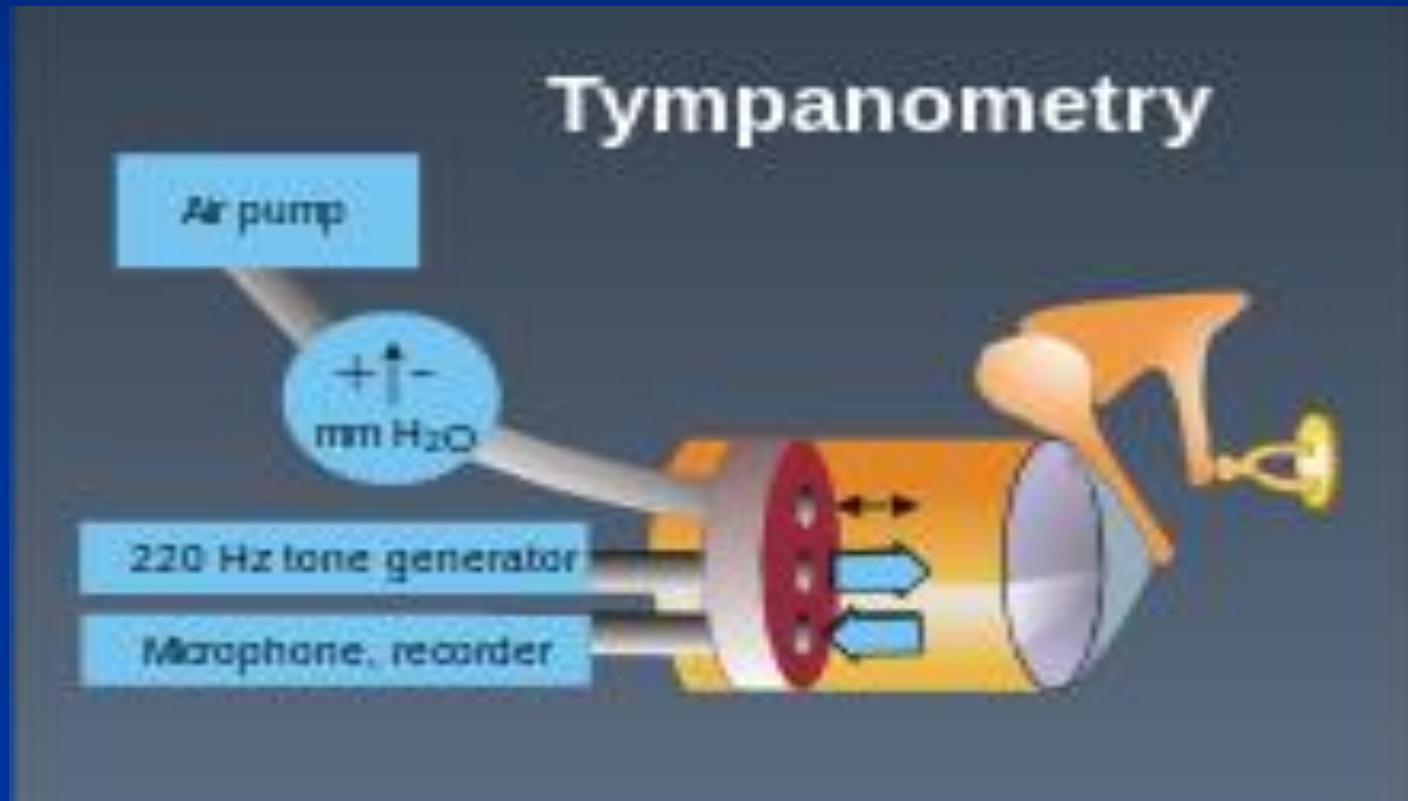


- Part of Ear: Outer
- Type of HL: Conductive
- Type of Test: Objective

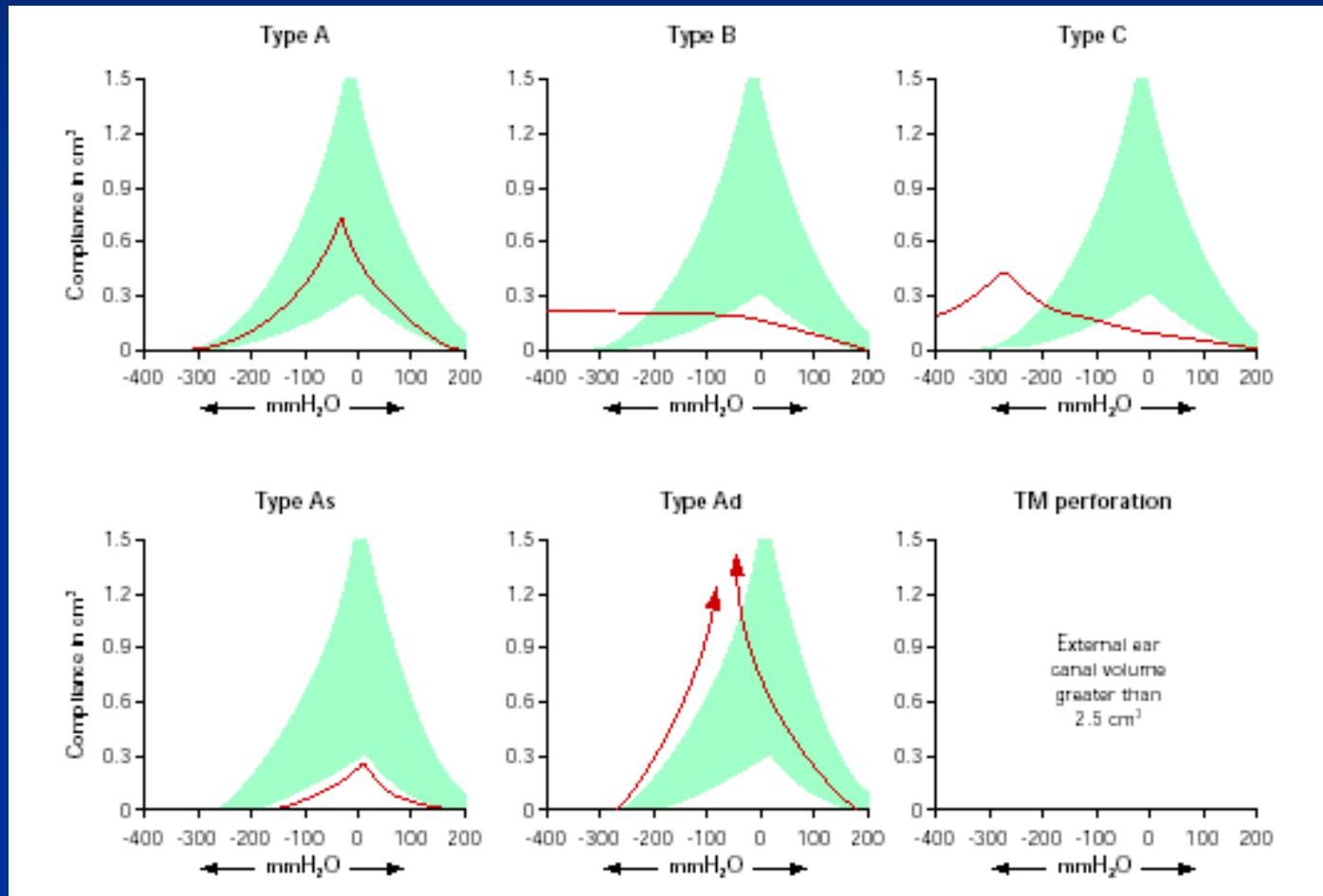
Tympanogram

- Part of Ear: Middle
- Type of HL: Conductive
- Type of Test: Objective
- Description: Measures the movement of the eardrum.

Tympanogram schematic



Tympanogram cont'd



Acoustic Reflex

- Part of Ear: Middle/Inner/lower Brainstem
- Type of HL: Conductive/Sensorineural
- Type of Test: Objective
- Description: Measures the contraction of the stapedius muscle in response to loud sounds via movement of the eardrum.

Acoustic Reflex cont'd

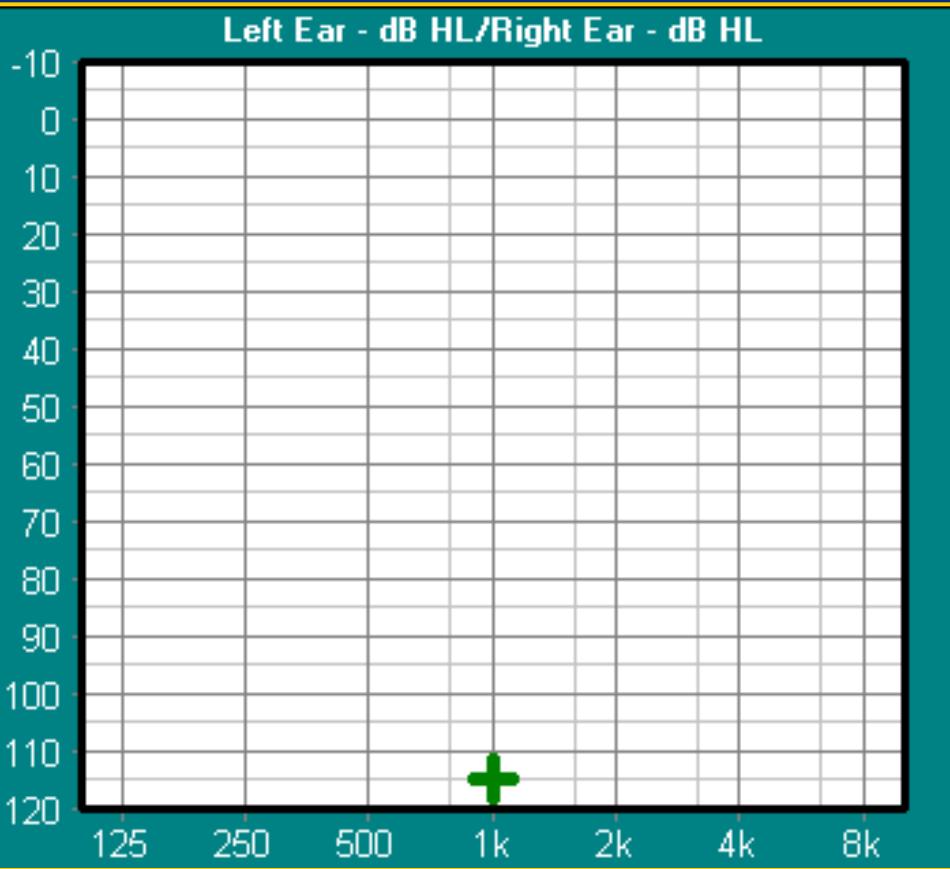


- In response to loud sounds, the stapedius muscle contracts, pulling back on the middle ear bones and subsequently the eardrum.
- Measured as a reduction of middle ear compliance.

Audiogram

- Part of Ear: Outer/Middle/Inner
- Type of HL: Conductive and Sensorineural
- Type of Test: Subjective
- Description: Plots hearing loss as a function of volume and frequency.

The Audiogram



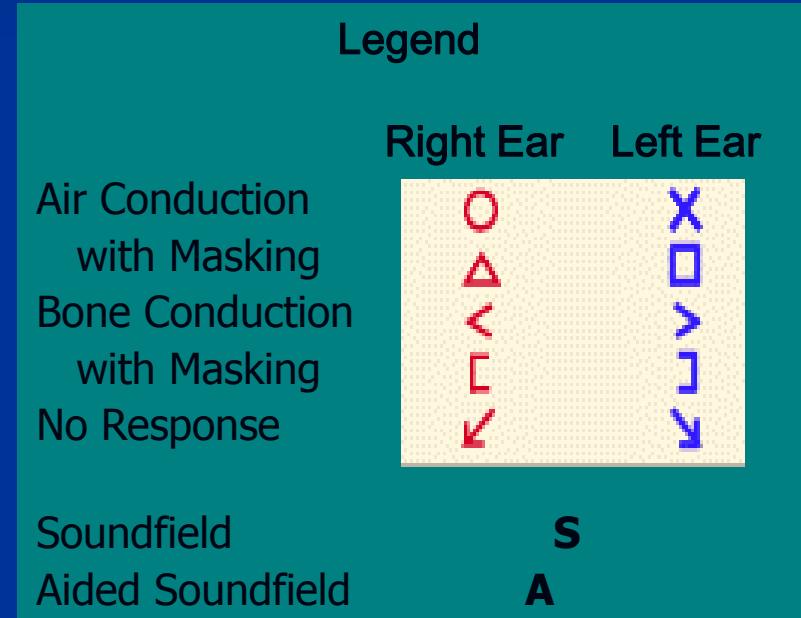
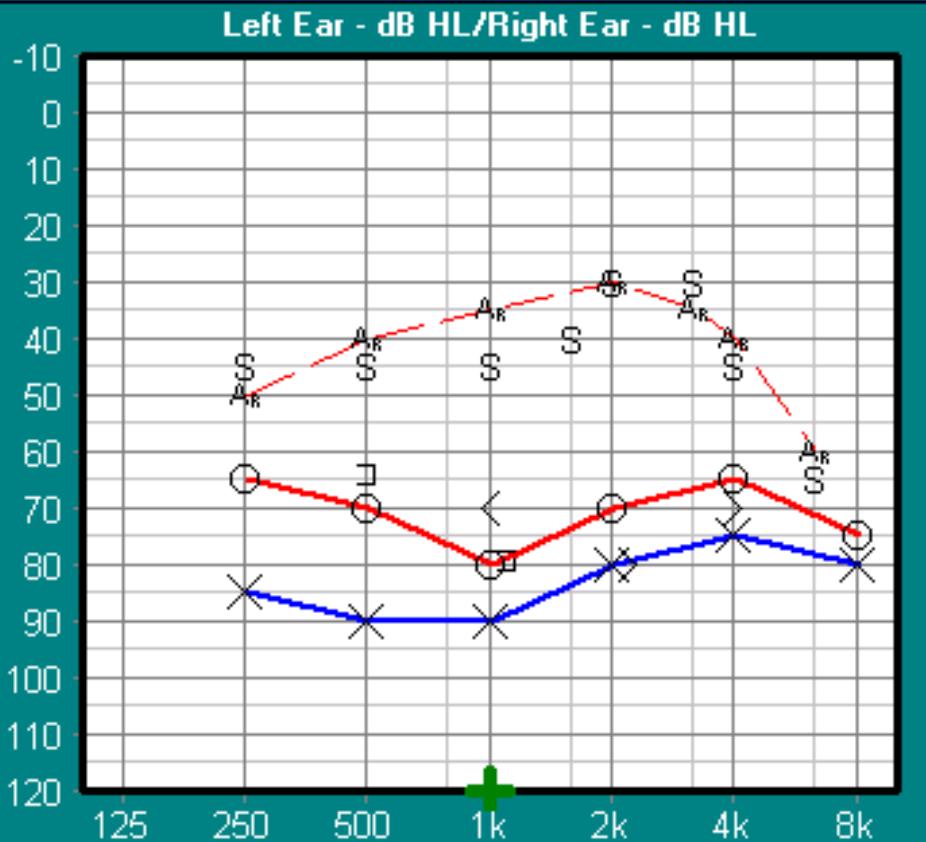
Frequency (in Hertz)

- Standard octaves 250, 500, 1000, 2000, 4000, 8000 Hz

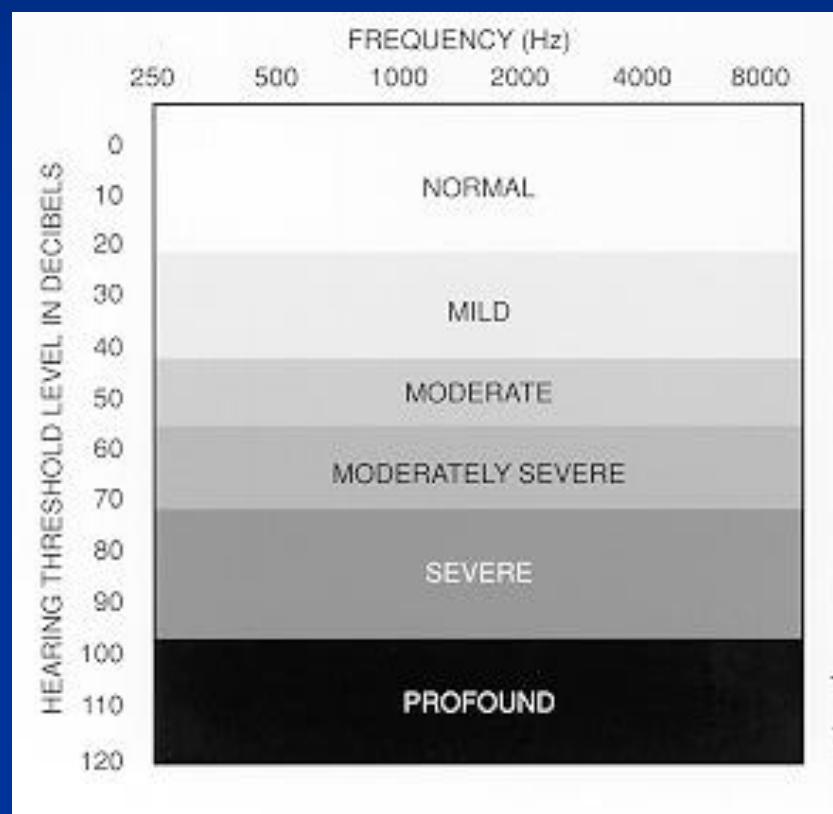
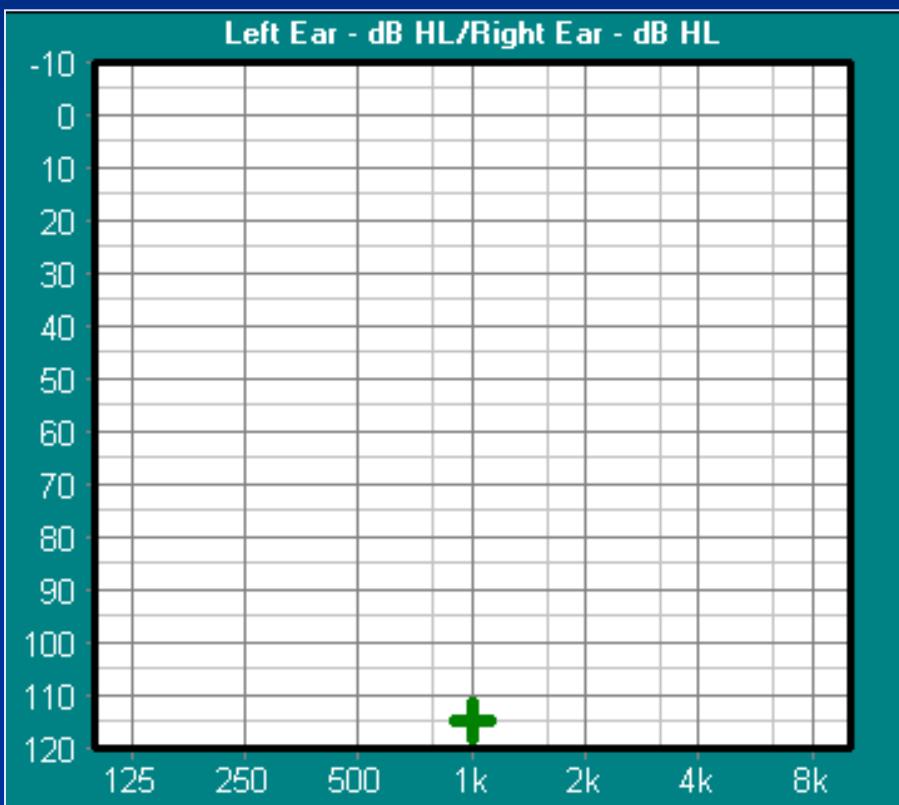
Intensity (in Decibels)

- Test range from -10 to 120 dB HL

Audiometric Symbols

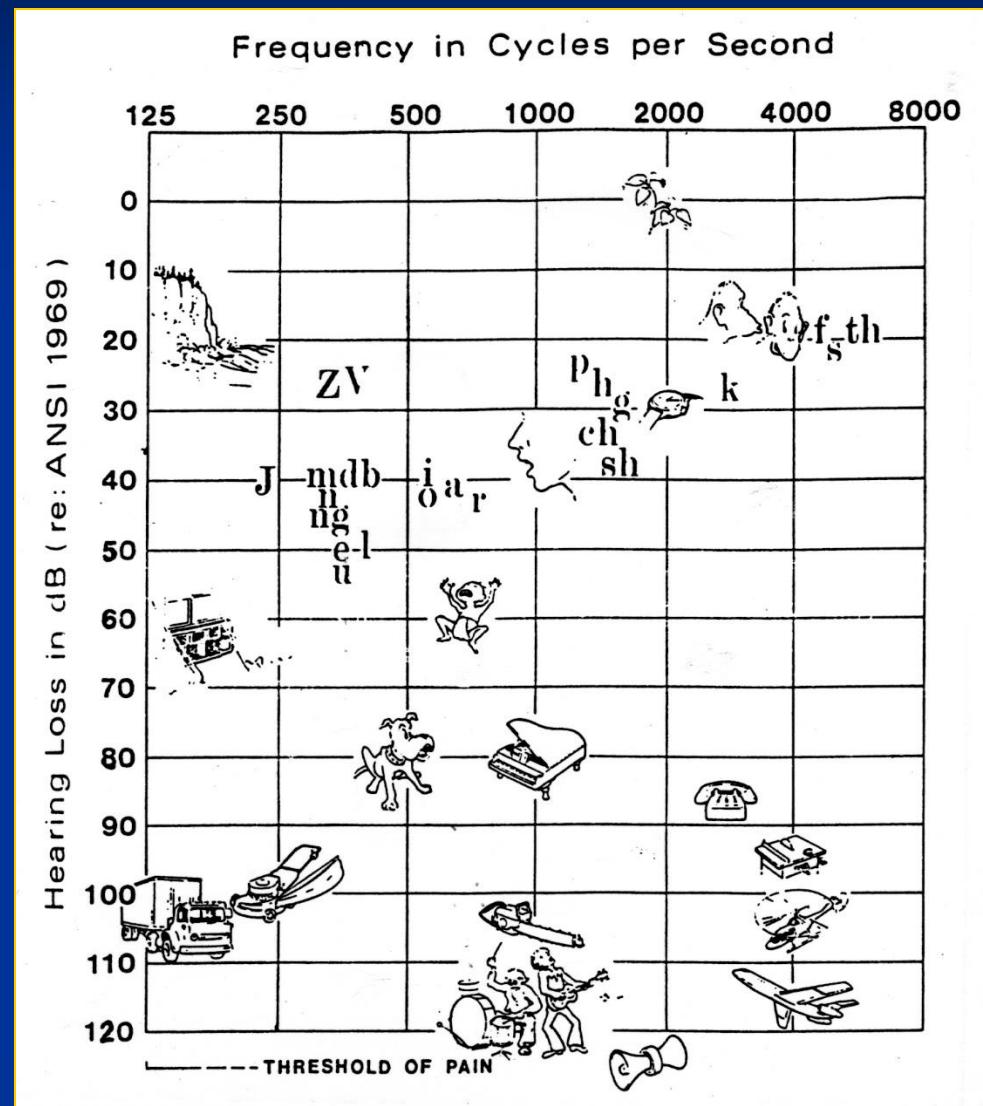


Audiogram cont'd



Familiar Sounds

Jet Takeoff (25 M)	150 dB
Aircraft Carrier Deck	140 dB
Jet Takeoff (100 M)	130 dB
Live Rock Music	120 dB
Power Saw	110 dB
Lawn Mower	100 dB
Food Blender	90 dB
Garbage Disposal	80 dB
Telephone dial tone	70 dB
Normal Conversation	60 dB
Quiet Conversation	50 dB
Library	40 dB
Quiet Living Room	30 dB
Whisper, rustling leaves	20 dB
Breathing	10 dB
Weakest sound heard	0 dB



Interlude: Air vs. Bone

There are two ways to get sound to the inner ear.

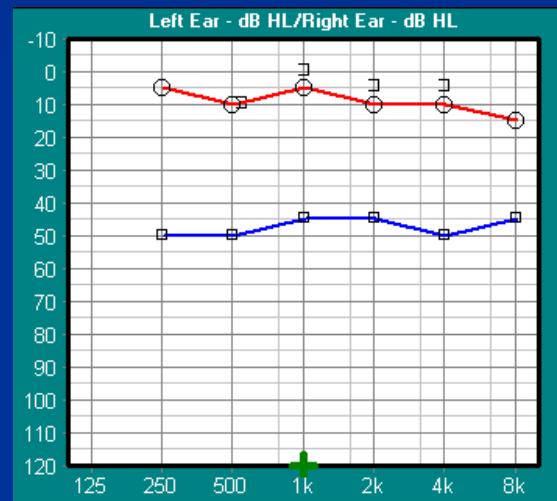
Air conduction pathways follow the normal anatomical pathways (outer ear, middle ear, inner ear). Bone conduction pathways have the vibration being transmitted through the skull to the inner ear directly.

Audiogram cont'd

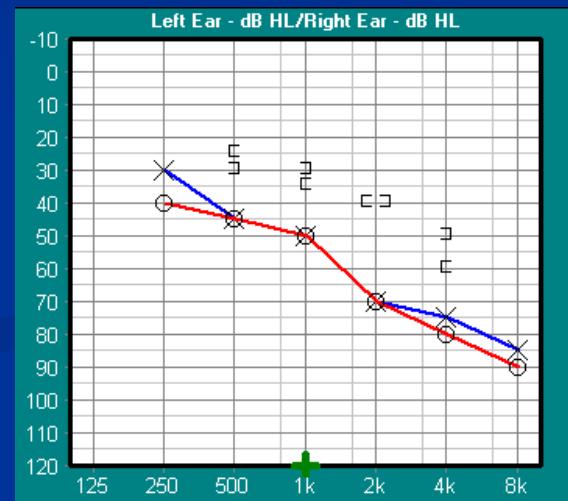
Sensorineural



Conductive



Mixed

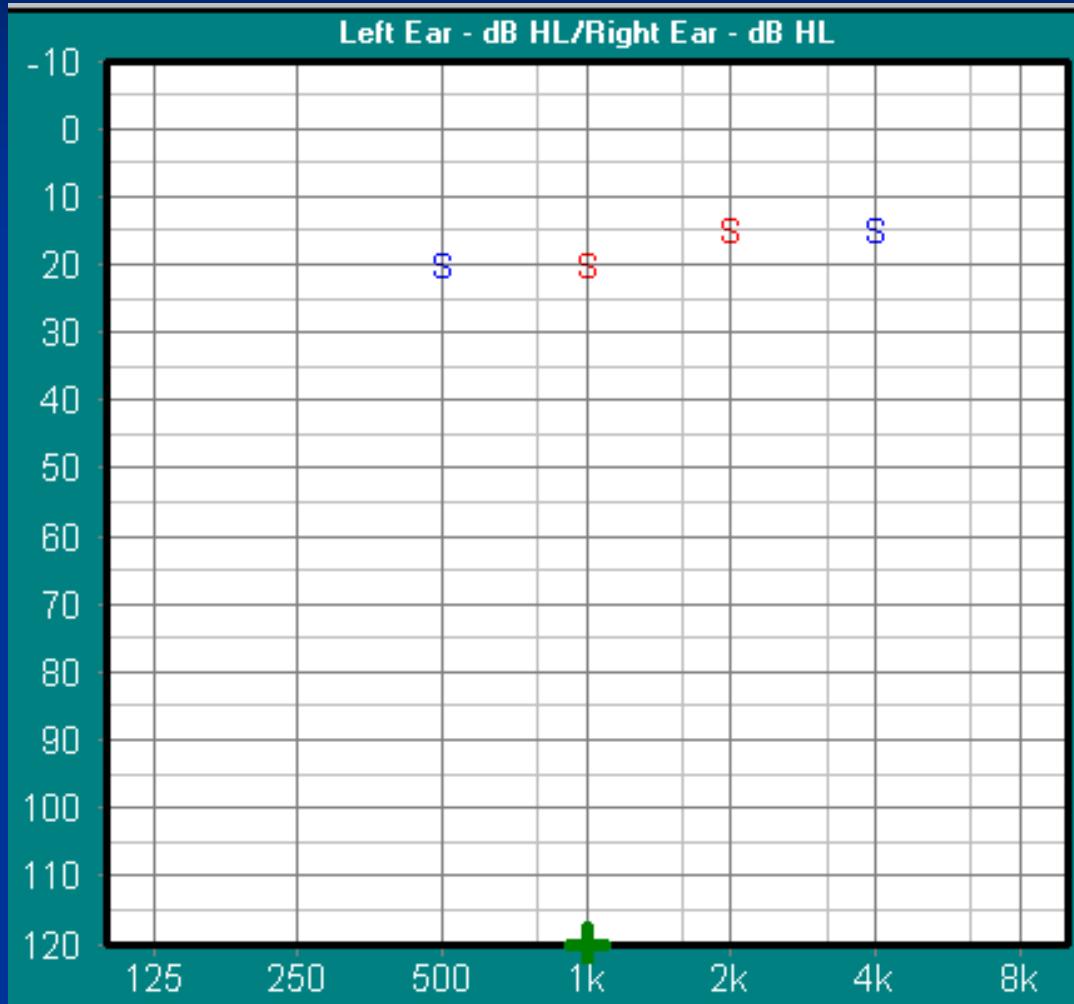


Legend	Right	Left
Air Conduction	○	×
•with masking	△	
Bone Conduction	◀	▶
•with masking	■	▼
No Response	◀	▼

Pediatric Testing in the Booth



Peds Audio Results



Tymps normal in both ears
SAT 15 dB

How do you report the test results?

Speech testing

- Part of Ear: Inner
- Type of HL: Conductive/Sensorineural
- Type of Test: Subjective
- Description: Functional measure of a patient's ability to use the sounds they are hearing through words and sentences (aka "Listening")

Speech Testing cont'd

Things to Consider with Speech Testing:

- Age of the patient
- Normative age of test
- Open or Closed set task
- Presentation mode
- Language Ability

Speech Audiometry

- Speech Discrimination/Word Recognition
 - Percent of words patient was able to correctly repeat
 - Words presented at specific level (MCL vs +40dbSL)
 - “Say the word . . .” Should be Recorded material

Percent Correct	Descriptive Term
90 – 100%	Excellent
76 – 88%	Good
60 – 75%	Fair
50 – 58%	Poor
Below 50%	Very poor

A word about Malingering...

- Stenger test for assymetry
- Battery of tests concept

A word about “other” hearing tests...

- Bekesy Audiometry
- Automated Audiometry (OSHA testing)
- Hearing test Apps
- “How old are you?” hearing tests

Otoacoustic Emissions (OAE)

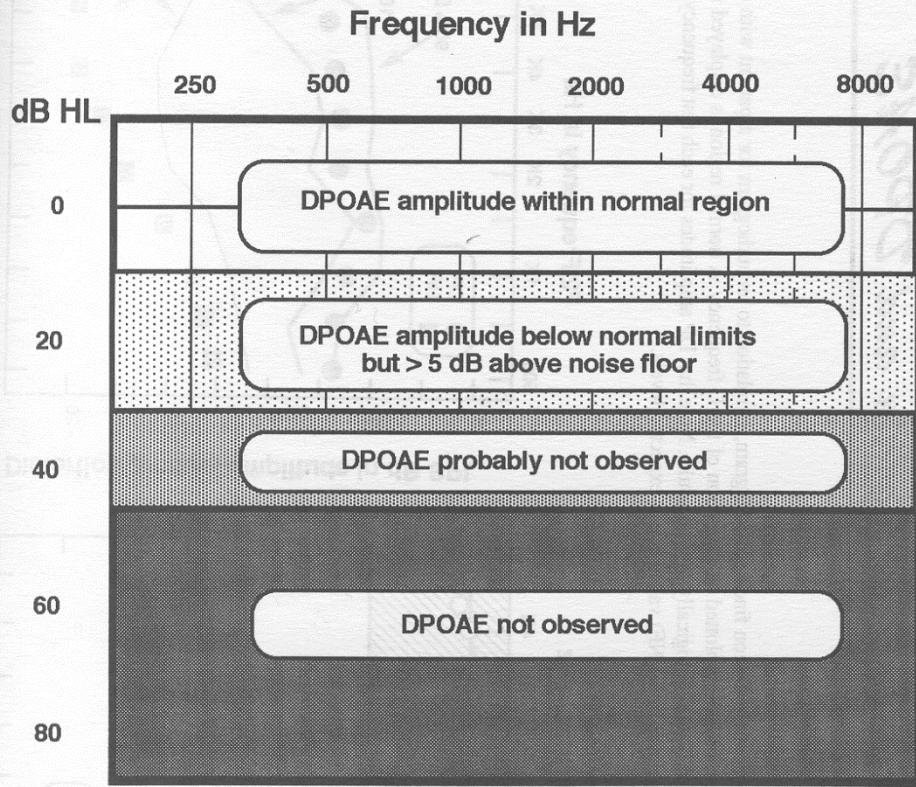
- Part of Ear: Inner
- Type of HL: Sensorineural
- Type of Test: Objective
- Description: Measurable sounds generated within the normal cochlea, either spontaneously or in response to acoustic stimulation. A function of the outer hair cells.

Otoacoustic Emissions

Types of OAEs:

- Spontaneous – signal emitted in approx 50% of human ears in the absence of acoustic stimulation
- Transient – frequency dispersive responses following a brief acoustic stimulus
- Distortion Product – emissions result from the interaction of two simultaneously presented puretones. Two frequencies (F_1 and F_2) are presented externally, a third tone ($2F_1-F_2$) will be produced internally.

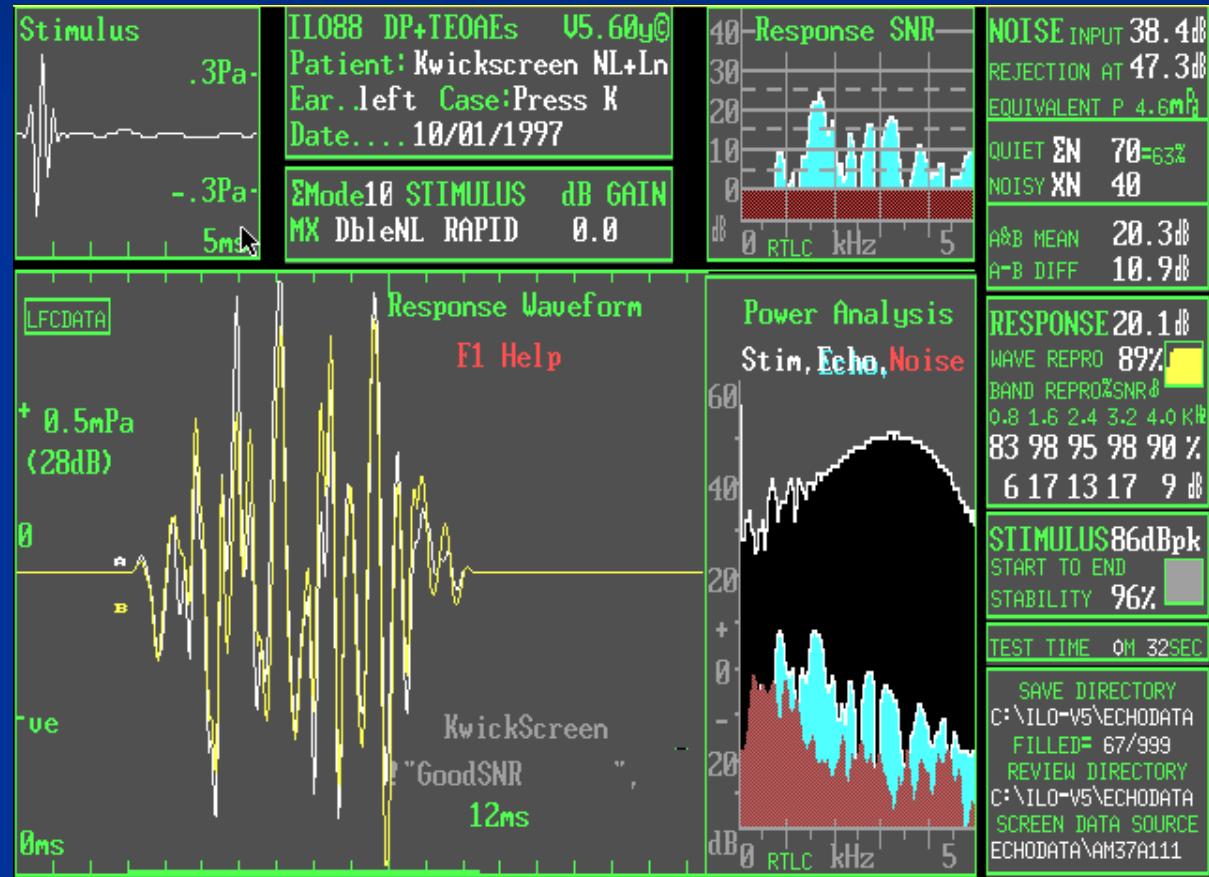
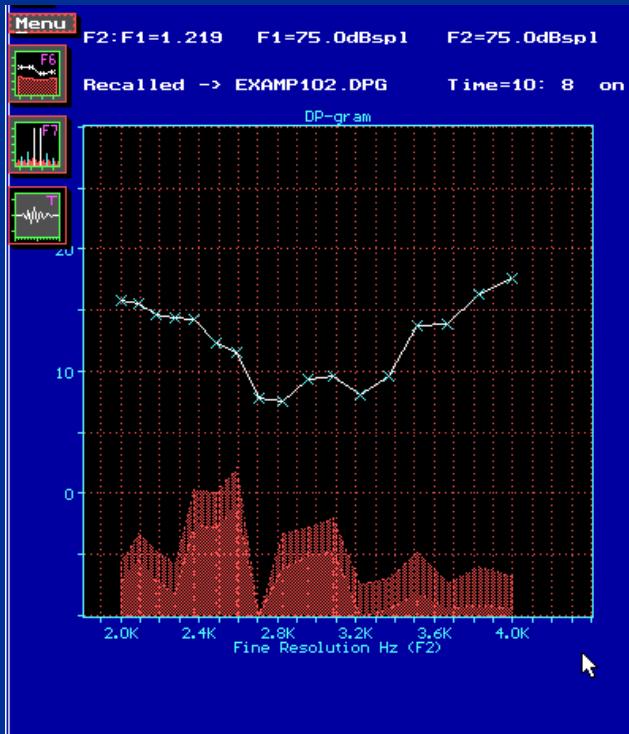
Applications of OAE



Clinical Applications:

- Newborn hearing screening
- Pediatric audiology
- Suspected malingering activity
- Monitoring ototoxicity
- Tinnitus
- Noise exposure

OAE cont'd



Auditory Brainstem Response (ABR)

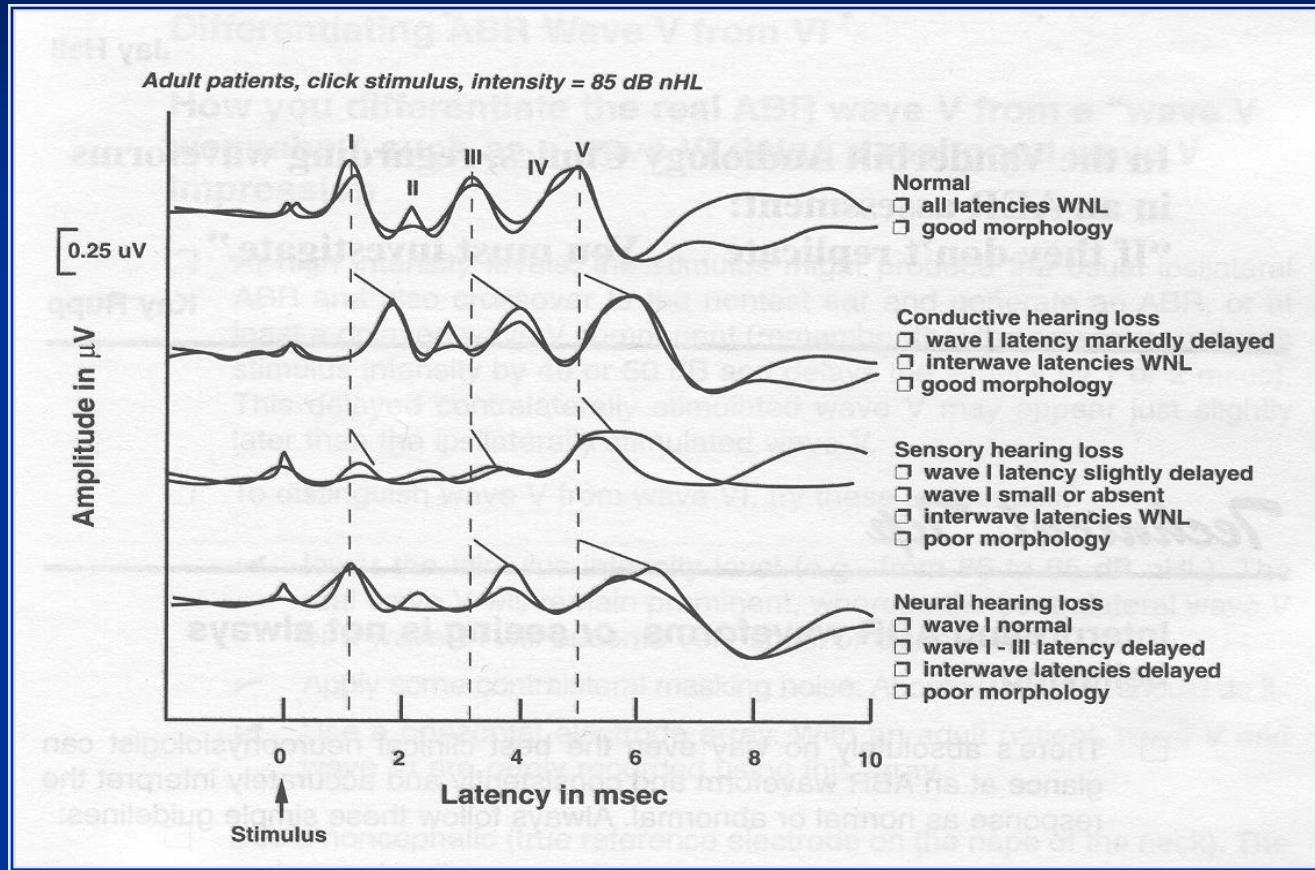
- Part of Ear: 8th nerve/Brainstem
- Type of HL: Sensorineural/Other
- Type of Test: Objective
- Description: Measures the electrical potentials generated by the 8th nerve and lower brainstem in response to stimulation.

ABR cont'd

Clinical Applications:

- Neurodiagnosis of 8th nerve or auditory brainstem dysfunction
- Estimation of auditory threshold in young children, difficult to test populations, and malingering patients
- Intraoperative monitoring of 8th nerve
- Newborn hearing screenings

ABR cont'd



Classically defined ABR waveform patterns.

Final Thoughts....

- There are exceptions to every rule.
- There is a difference between hearing and listening.
- Test results should be consistent with History and Medical findings.

Questions.....