

**Geza Kovacs****geza@cs.stanford.edu****gkovacs.com**

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| EDUCATION               | <b>Stanford University</b> PhD Computer Science GPA: 4.0/4.0 <i>2013 – now</i><br><b>Massachusetts Institute of Technology</b> BS+MEng Computer Science GPA: 5.0/5.0 <i>2008 – 2013</i>  |
| INDUSTRY EXPERIENCE     | <b>Microsoft Research</b> – Research Intern, Redmond – work published at CSCW 2017 <i>Summer 2015</i><br><b>Microsoft Research</b> – Research Intern, Beijing – work published at CHI EA 2015 <i>Summer 2014</i><br><b>Google Research</b> – Software Engineering Intern, Mountain View <i>Summer 2013</i><br>Developed a machine learning system for detecting taps on the phone bezel, for use in Android input methods.<br><b>Google</b> – Software Engineering Intern, Mountain View <i>Summer 2012</i><br>Developed an NLP system to detect vocabulary and generate glossaries from book text (used MapReduce).<br><b>Google</b> – Software Engineering Intern, Mountain View <i>Summer 2011</i><br>Developed a machine learning system to predict the quality of user reviews, now deployed on Google Play.<br><b>Microsoft</b> – Software Development Engineer Intern, Redmond – worked on compilers <i>Summer 2010</i><br><b>Google</b> – Summer of Code – worked on FFmpeg (open-source video transcoding library) <i>Summer 2009</i>   |
| RESEARCH HIGHLIGHTS     | <b>Large-scale Data Science Experiments for Behavior Change</b> – published at CHI 2019 and CSCW 2018<br>HabitLab is an online experimentation platform with <i>12,000+ daily active users</i> that I developed during my PhD at Stanford. I have used it to conduct a variety of data science experiments and machine learning work: <ul style="list-style-type: none"> <li>• Predicted changes in users’ intervention preferences over time (using <b>LSTM networks</b>; Python/PyTorch)</li> <li>• Analyzed time redistribution effects caused by interventions (using <b>mixed models</b>; R/Python/SciPy)</li> <li>• Analyzed effects of rotating interventions on effectiveness and attrition (<b>cox regression and LMM</b>; R)</li> <li>• Personalized interventions to each user based on effectiveness (using <b>reinforcement learning</b>; Python)</li> <li>• Predicted time spent on webpages, based on browsing visit history data (using <b>random forests</b>; Python/H2O)</li> </ul> Effects of In-Video Quizzes on MOOC Lecture Viewing – published at Learning at Scale 2016 <ul style="list-style-type: none"> <li>• A <b>large-scale data mining</b> analysis of Coursera’s in-video interaction logs in Machine Learning courses, analyzing effects of in-video quizzes on users’ video viewing and seeking behavior (Python/Hadoop/Pandas)</li> </ul> |
| OPEN-SOURCE PROJECTS    | <b>UNetbootin (LiveUSB Creator)</b> – <a href="http://unetbootin.github.io/">http://unetbootin.github.io/</a> <a href="https://en.wikipedia.org/wiki/UNetbootin">https://en.wikipedia.org/wiki/UNetbootin</a><br><i>40 million downloads.</i> UNetbootin creates bootable USB flash drives for various (50+) Linux distributions.<br><b>Ubuntu Installer for Windows (Wubi)</b> <a href="https://en.wikipedia.org/wiki/Wubi_(software)">https://en.wikipedia.org/wiki/Wubi_(software)</a><br><i>Now part of Ubuntu.</i> Built the first versions of Wubi, which allows Ubuntu to be installed from Windows.  |
| TEACHING EXPERIENCE     | <b>Natural Language Processing</b> (6.863) at MIT – Teaching Assistant <i>Fall 2012</i><br>Human Computer Interaction Research (CS 376) at Stanford – Teaching Assistant <i>Fall 2018</i><br>Understanding Users (CS 377U) at Stanford – Teaching Assistant <i>Spring 2019</i>   |
| RELEVANT COURSEWORK     | <b>Deep Learning</b> (CS 230), <b>Natural Language Processing</b> (6.864, 6.863), Artificial Intelligence (6.034), Data Mining (CS 224w), Statistical Models (6.804), Statistics (18.440), Linear Algebra (18.700), Security (6.857), Bioinformatics (6.047), Algorithms (6.006, 6.046), HCI (6.803), Linguistics (24.900), Compilers (CS 143)   |
| SKILLS AND TECHNOLOGIES | <b>Programming:</b> Python, R, JavaScript, Java, C, C++, C#, Scala, Ruby, CoffeeScript, LiveScript, Haskell, Bash<br><b>Machine Learning:</b> PyTorch, scikit-learn, Keras, TensorFlow, Deep Learning (RNN/LSTM/CNN/GAN), RL<br><b>Natural Language Processing:</b> NLTK, skip-grams, word2vec, GloVe, Attention Networks, HMM, PCFG<br><b>Data Mining:</b> NumPy, SciPy, Pandas, NetworkX, Hadoop, MapReduce, H2O, SQL, NoSQL (MongoDB/Redis)<br><b>Data Science:</b> Mixed models, Survival analysis, Experiment design, A/B testing, Multi-armed bandits, mTurk<br><b>Data Analysis:</b> Jupyter, RStudio, Visualization (D3.js/ggplot2/Plotly/Bokeh), Clustering, Sentiment Analysis<br><b>Full-Stack Engineering:</b> Node.js, Flask, MongoDB, Redis, PostgreSQL, Flow, TypeScript, Webpack, EC2<br><b>Web / Mobile:</b> HTML/CSS/JS, Polymer, React, Android (Java, Cordova, NativeScript), Responsive Design  |
| AWARDS AND HONORS       | Stanford Human-Centered AI Grant (for my research project HabitLab), 2018<br>National Defense Science and Engineering Graduate Fellowship, 2013<br>National Science Foundation Graduate Research Fellowship, 2013<br>1 <sup>st</sup> place, Most Useful, ACM UIST (User Interface Software and Technology) Student Innovation Contest, 2012<br>1 <sup>st</sup> place, ACM CHI (Conference on Human Factors in Computing Systems) Student Research Competition, 2012<br>1 <sup>st</sup> place, MIT Autonomous Robotics Competition (Maslab), 2010   |

**Geza Kovacs**, Drew Mylander Gregory, Zilin Ma, Zhengxuan Wu, Golrokh Emami, Jacob Ray, Michael Bernstein. “Conservation of Procrastination: Do Productivity Interventions Save Time Or Just Redistribute It?” ACM annual conference on Human Factors in Computing Systems (CHI) 2019.

**Geza Kovacs**, Zhengxuan Wu, Michael Bernstein. “Rotating Online Behavior Change Interventions Increases Effectiveness But Also Increases Attrition.” ACM Conference on Computer-Supported Cooperative Work and Social Computing (CSCW) 2018.

Rajan Vaish, Neil Gaikwad, **Geza Kovacs**, Andreas Veit, Ranjay Krishna, Imanol Arrieta Ibarra, Camelia Simoiu, Michael Wilber, Serge Belongie, Sharad Goel, James Davis, Michael Bernstein. “Crowd Research: Open and Scalable University Laboratories.” ACM Symposium on User Interface Software and Technology (UIST) 2017.

Kiley Sobel, **Geza Kovacs**, Galen McQuillen, Andrew Cross, Nirupama Chandrasekaran, Nathalie Riche, Ed Cutrell, Meredith Morris. “EduFeed: A Social Feed to Engage Preliterate Children in Educational Activities.” ACM annual conference on Computer Supported Collaborative Work (CSCW) 2017.

**Geza Kovacs**. “Effects of In-Video Quizzes on MOOC Lecture Viewing.” ACM annual conference on Learning at Scale (L@S) 2016.

**Geza Kovacs** and Robert C. Miller. “Smart Subtitles for Vocabulary Learning.” ACM annual conference on Human Factors in Computing Systems (CHI) 2014.

Stanford Crowd Research, **Geza Kovacs**, Rajan Vaish, Michael Bernstein. “Daemon: A Self-Governed Crowdsourcing Marketplace”. ACM Symposium on User Interface Software and Technology (UIST) 2015, Poster.

**Geza Kovacs**. “FeedLearn: Using Facebook Feeds for Microlearning.” ACM annual conference on Human Factors in Computing Systems (CHI) 2015, Extended Abstracts.

**Geza Kovacs**. “QuizCram: A Question-Driven Video Studying Interface.” ACM annual conference on Human Factors in Computing Systems (CHI) 2015, Extended Abstracts.

Joseph Jay Williams, **Geza Kovacs**, Caren Walker, Samuel G Maldonado, Tania Lombrozo. “Learning Online via Prompts to Explain.” ACM annual conference on Human Factors in Computing Systems (CHI) 2014, Extended Abstracts.

**Geza Kovacs** and Robert C. Miller. “Foreign Manga Reader: Learn Grammar and Pronunciation while Reading Comics.” ACM Symposium on User Interface Software and Technology (UIST) 2013, Demo.

**Geza Kovacs**. “Smart Subtitles for Language Learning.” ACM annual conference on Human Factors in Computing Systems (CHI) 2013, Extended Abstracts.

**Geza Kovacs**. “ScreenMatch: providing context to software translators by displaying screenshots.” ACM annual conference on Human Factors in Computing Systems (CHI) 2012, Extended Abstracts.