

EDUCATION	<b>Stanford University</b> PhD, Computer Science. GPA: 4.0/4.0	<i>September 2013 – present</i>
	<b>Massachusetts Institute of Technology</b> MEng, Computer Science. GPA: 4.9/5.0	<i>September 2012 – June 2013</i>
	BS, Computer Science and Engineering. GPA: 5.0/5.0	<i>September 2008 – June 2012</i>
WORK EXPERIENCE	<b>Microsoft Research – Research Intern, Beijing</b>	<i>Summer 2014</i>
	Designed and implemented a novel quiz-directed lecture viewing system.	
	<b>Google Research – Software Engineering Intern, Mountain View</b>	<i>Summer 2013</i>
	Designed and implemented novel ways to input text on Android.	
	<b>Google – Software Engineering Intern, Mountain View</b>	<i>Summer 2012</i>
	Designed and implemented a system to detect and provide definitions for specialized vocabulary in books.	
	<b>Google – Software Engineering Intern, Mountain View</b>	<i>Summer 2011</i>
RESEARCH	Developed a system that predicts how helpful a given user review on the Android Marketplace is. It has been deployed and is currently being used to display reviews on Google Play.	
	<b>Microsoft Corporation – Software Development Engineer Intern, Redmond</b>	<i>Summer 2010</i>
	Implemented the Intellisense API and Visual Studio code completion plugin for a new programming language	
	<b>Google Summer of Code – FFmpeg (Video transcoding library)</b>	<i>Summer 2009</i>
	Developed a playlist and concatenation API and parsers for several playlist formats for FFmpeg.	
	<b>Stanford HCI Group</b>	<i>Fall 2013 – ongoing</i>
	<b>FeedLearn: Microlearning in Facebook Feeds</b>	
	FeedLearn helps you learn vocabulary as you browse your Facebook feed. It inserts interactive quizzes which you can answer without leaving your feed.	
	<b>QuizCram: Question-Driven Video Viewing</b>	
	QuizCram is a viewer for MOOC lectures that enables quiz-driven video navigation and reviewing. Materials can be generated from existing in-video quizzes on Coursera.	
OPEN-SOURCE PROJECTS	<b>MIT CSAIL – User Interface Design Group</b>	<i>Fall 2011 – Spring 2013</i>
	<b>Smart Subtitles for Foreign Language Learning</b>	
	Smart Subtitles helps you learn vocabulary while you watch foreign-language videos. It features an interactive transcript with mouse-over definitions and dialog-based navigation.	
	<b>GrammarVis: Visualizing the Grammar of Foreign Languages</b>	
	GrammarVis lets you interactively explore the syntactic structure of sentences.	
	<b>ScreenMatch: Visual Context for Software Translators</b>	
	ScreenMatch matches translatable strings to screenshots, to illustrate how they are used in the software.	
	<b>UNetbootin (LiveUSB Creator)</b>	<i>January 2007 – present</i>
	Built a utility to create bootable USB flash drives for a variety (50+) of Linux distributions. <i>40 million downloads</i> , <a href="http://unetbootin.sourceforge.net/">http://unetbootin.sourceforge.net/</a>	
	<b>Wubi (Ubuntu Installer for Windows)</b>	<i>November 2006 – August 2007</i>
Built the first versions of the Windows-based Ubuntu Installer, which allows Windows users to safely install Ubuntu Linux without repartitioning. This work is now part of Ubuntu. <i>Ships on the official Ubuntu CD</i> , <a href="http://wubi.sourceforge.net/">http://wubi.sourceforge.net/</a>		

## TEACHING

### **Teaching Assistant – Natural Language Processing (6.863) at MIT**

*Fall 2012*

Helped write assignments, managed the course infrastructure, and graded assignments. I developed new tools to make the assignment grading process faster, semi-automatic, and paper-free.

### **Instructor – Introduction to C++ IAP (6.096) at MIT**

*January 2011*

Gave lectures, helped write and grade assignments, and helped students in lab for a student-run, for-credit introductory C++ course. The teaching materials I produced have been made available on OpenCourseWare:

<http://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-096-introduction-to-c-january-iap-2011>

### **Software Director – Maslab Autonomous Robotics Competition at MIT**

*January 2011*

As the software director for the competition, I gave the software-related lectures, managed the software for the competition, and helped students in lab.

## PUBLICATIONS

**Geza Kovacs.** “QuizCram: A Question-Driven Video Studying Interface.” ACM annual conference on Human Factors in Computing Systems (CHI) 2015, Extended Abstracts (to appear).

**Geza Kovacs** and Robert C. Miller. “Smart Subtitles for Vocabulary Learning.” ACM annual conference on Human Factors in Computing Systems (CHI) 2014, Full Paper.

Joseph Jay Williams, **Geza Kovacs**, Caren Walker, Samuel G Maldonado, Tania Lombrozo. “Learning Online via Prompts to Explain.” ACM annual conference on Human Factors in Computing Systems (CHI) 2014, Extended Abstracts.

**Geza Kovacs** and Robert C. Miller. “Foreign Manga Reader: Learn Grammar and Pronunciation while Reading Comics.” ACM Symposium on User Interface Software and Technology (UIST) 2013, Demo.

**Geza Kovacs.** “Smart Subtitles for Language Learning.” ACM annual conference on Human Factors in Computing Systems (CHI) 2013, Extended Abstracts.

**Geza Kovacs.** “ScreenMatch: providing context to software translators by displaying screenshots.” ACM annual conference on Human Factors in Computing Systems (CHI) 2012, Extended Abstracts.

## AWARDS

National Defense Science and Engineering Graduate Fellowship, 2013-2016

NSF Graduate Research Fellowship (declined in favor of NDSEG), 2013

1<sup>st</sup> place, Most Useful, ACM UIST (User Interface Software and Technology) Student Innovation Contest 2012

1<sup>st</sup> place, ACM CHI (Conference on Human Factors in Computing Systems) Student Research Competition 2012

1<sup>st</sup> place, MIT Maslab Autonomous Robotics Competition 2010

Updated on January 30, 2015. Latest version: <http://www.gkovacs.com/resume.pdf>