

# Software Requirements Specification for Software Engineering: subtitle describing software

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## Revision History

Date	Version	Notes
Date 1	1.0	Notes
Date 2	1.1	Notes

# 1 Purpose of the Project

## 1.1 User Business

Proxi is an AI-powered desktop assistant that lets people operate a computer entirely through natural speech. It targets users who face barriers with traditional input devices (keyboard, mouse, complex UIs) and organizations that want to provide inclusive access to essential digital tasks (communication, learning, work). Proxi augments independence and reduces the digital divide by turning voice into safe, precise computer actions. While accessibility is the primary driver, Proxi is equally intended for general users who want faster, lower-friction workflows so it benefits both disabled and non-disabled users.

## 1.2 Goals of the Project

**G-1 (Latency)** Spoken system responses for common commands shall begin within  $\leq 2.0$  s from end-of-speech in a quiet environment.

**G-2 (Recognition Accuracy)** Command recognition accuracy for supported language(s) in quiet environment shall be  $\geq 90\%$  intent-level accuracy.

**G-3 (Task Coverage)** Users from the primary user group shall complete  $\geq 80\%$  of a predefined core task suite (open app/file, browse, compose, save, schedule) using voice or keyboard.

**G-4 (Effectiveness)** Compared to baseline (traditional input for same users), Proxi shall improve task completion rate by  $\geq 20\%$ .

**G-5 (Satisfaction)** Accessibility-focused usability tests shall yield 4.0/5.0 satisfaction score.

**G-6 (Stretch Goals)** Voice recognition improvements, offline capabilities, multimodal interaction support, personalized profiles, enhanced accessibility

## 2 Stakeholders

### 2.1 Client

The clients for this project are the SFWRENG 4G06A Capstone teaching team at McMaster University (course Instructor and assigned Teaching Assistants), serving as the product owners on behalf of the department. Their mandate is to ensure the solution meets accessibility, usability, and engineering quality standards appropriate for a capstone deliverable and potential real-world piloting within academic environments. They provide domain expectations (accessibility best practices, privacy/compliance constraints in academic settings) and approve scope and milestones.

### 2.2 Customer

Our customers are the end-users and organizations that will deploy Proxi to enable inclusive and more efficient computer use:

- **Educational institutions** (libraries, computer labs, accessibility services) seeking hands-free or low-friction access to standard desktops and web apps
- **Healthcare and community organizations** supporting users with motor/vision/ hearing challenges
- **General consumers and power users** who prefer faster, voice-first or mixed- modality workflows

### 2.3 Other Stakeholders

Other stakeholders include any person or group with interest beyond the client and the customer:

- **Team Proxi (development team):** responsible for requirements, design, implementation, testing, and deployment artefacts
- **Course Staff (Instructor & TA):** guidance, assessment, feedback, and approvals
- **Accessibility Advisors (if engaged):** best practices for WCAG/AT compatibility

- **Pilot participants:** individuals who will use the system during user studies and provide feedback

## 2.4 Hands-On Users of the Project

Primary hands-on users who will directly interact with Proxi:

- **Accessibility-focused users:** People with motor impairments or temporary/situational limitations needing hands-free or simplified control
- **General users/power users:** Users seeking faster workflows via voice/text commands with optional keyboard/mouse confirmation

## 2.5 Personas

- **P1: Amrita (72) - Elderly User:** Amrita is a retired teacher who uses her desktop to check emails, pay bills, and video call her family. She struggles with small buttons, complicated menus, and remembering multi-step actions, which makes her anxious about using technology. She needs a way to perform common tasks more easily and with clear guidance to feel confident online.
- **P2: Leo (21) - User with Motor Disability:** Leo is a computer science student who finds it difficult to use a keyboard or mouse due to a motor impairment. He needs to read PDFs, take notes, and switch between different apps for his coursework. He requires a way to interact with his computer hands-free and complete his work without relying on physical input.
- **P3: Ari (28) - Power User:** Ari works with spreadsheets, emails, and web tools throughout the day and often repeats the same steps over and over. Switching between programs slows him down, and remembering different commands and shortcuts is frustrating. He needs a more efficient way to complete multi-step tasks and manage his work without constant interruptions.

## 2.6 Priorities Assigned to Users

The **highest priority** users for this project are **accessibility-focused** users, including elderly users like Amrita and users with motor impairments like

Leo, as the main goal is to improve computer access and usability for people who face physical challenges or find current systems difficult to use. Their needs guide the core features and design decisions of the project. **Power users** like Ari are the **secondary priority** because, while they do not face accessibility barriers, their focus on speed and efficiency helps shape advanced features that make the system useful to a wider audience. Prioritizing these groups ensures the solution is both inclusive for those who need accessibility support and valuable for everyday users seeking more efficient workflows.

## 2.7 User Participation

Estimated participation during the project will primarily involve end users and the development team. Accessibility-focused users are expected to participate for about 1 hour per week through remote or in-lab sessions focused on usability testing, feedback, and formative evaluations. General users and power users will contribute roughly 1 hour per week by taking part in efficiency and performance testing of new features. Additionally, the development team will dedicate around 8–10 hours per week to designing, building, testing, and refining the system based on user feedback and project milestones.

## 2.8 Maintenance Users and Service Technicians

The primary maintenance users for this project will be the development team. During the capstone project, they will be responsible for identifying and fixing issues, releasing updates and patches, and ensuring that the system continues to function as expected throughout development. They will also create and maintain documentation such as installation guides and user manuals to support future use and potential handoff of the project after completion.

# 3 Mandated Constraints

## 3.1 Solution Constraints

*Insert your content here.*

### **3.2 Implementation Environment of the Current System**

*Insert your content here.*

### **3.3 Partner or Collaborative Applications**

*Insert your content here.*

### **3.4 Off-the-Shelf Software**

*Insert your content here.*

### **3.5 Anticipated Workplace Environment**

*Insert your content here.*

### **3.6 Schedule Constraints**

*Insert your content here.*

### **3.7 Budget Constraints**

*Insert your content here.*

### **3.8 Enterprise Constraints**

*Insert your content here.*

## **4 Naming Conventions and Terminology**

### **4.1 Glossary of All Terms, Including Acronyms, Used by Stakeholders involved in the Project**

**MCP (Model Context Protocol)** A contract with which an AI agent can find and invoke a toolset to accomplish specific tasks.

**MCP Server** A local server that implements the MCP to allow AI agents to discover and use the available tools.

**MCP Client** An AI agent that connects to the MCP server to use the provided tools.

**AI Agent** A software (LLM) that uses artificial intelligence to perform tasks.

**LLM (Large Language Model)** A type of AI model that can understand and generate human language.

**Token** A unit of text used in LLMs to process and generate language.

**Sandbox** A secure environment in which code can be run and tested without affecting the rest of the system.

**Action** A single execution of a tool with validated parameters.

**Plan** An ordered sequence of actions to fulfill a user intent.

**Command** An instruction given by the user to the AI agent.

**Permission Scope** Level of access that is given to the AI agent for completing actions.

**Confirmation Gate** A approval prompt given to the user by the AI before completing risky actions.

**TTS (Text-to-Speech)** Tool that converts written text into spoken words.

**STT (Speech-to-Text)** Tool that converts spoken words into written text.

**Audit Log** A record of all actions taken by the AI agent.

**Accessibility** It is usable by people with a wide range of abilities/disabilities.

**User Interface (UI)** The visual elements of the software (frontend) in which a user will engage with the system.

**PII (Personally Identifiable Information)** Any data that could identify a specific individual.

**POLP (Principle of Least Privilege)** A security concept in which the AI agent will have minimum levels of access necessary to perform certain tasks.

**OS Automation Tools** Software on one's computer that gives the AI agent the ability to control and engage with their OS.

## 5 Relevant Facts And Assumptions

### 5.1 Relevant Facts

*Insert your content here.*

### 5.2 Business Rules

*Insert your content here.*

### 5.3 Assumptions

*Insert your content here.*

## 6 The Scope of the Work

### 6.1 The Current Situation

*Insert your content here.*

### 6.2 The Context of the Work

*Insert your content here.*

### 6.3 Work Partitioning

*Insert your content here.*

### 6.4 Specifying a Business Use Case (BUC)

*Insert your content here.*

## **7 Business Data Model and Data Dictionary**

### **7.1 Business Data Model**

*Insert your content here.*

### **7.2 Data Dictionary**

*Insert your content here.*

## **8 The Scope of the Product**

### **8.1 Product Boundary**

*Insert your content here.*

### **8.2 Product Use Case Table**

*Insert your content here.*

### **8.3 Individual Product Use Cases (PUC's)**

*Insert your content here.*

## **9 Functional Requirements**

### **9.1 Functional Requirements**

*Insert your content here.*

## **10 Look and Feel Requirements**

### **10.1 Appearance Requirements**

**APP.1** The interface should look simple and familiar, like a normal desktop tool with a small status bar that shows when the system is listening, thinking, or ready.

**APP.2** Main actions such as listen, stop, undo, and confirm should be clearly visible as buttons on the main screen.

**APP.3** The screen should not feel crowded; only the most important options should be shown, and advanced options hidden in a simple menu.

**APP.4** Text and buttons should be large and easy to read or click, especially for new or elderly users.

**APP.5** A light and dark theme toggle should be available so users can choose what is most comfortable for them.

## 10.2 Style Requirements

**STY.1** Labels and messages should use short, plain language with no technical hard language.

**STY.2** When the system speaks, the text should also appear on screen as captions.

**STY.3** Icons should stay consistent and have a short text label underneath to avoid confusion.

# 11 Usability and Humanity Requirements

## 11.1 Ease of Use Requirements

- **EOU.R.1** The system shall be easy for new users to start using. Basic tasks like opening an application or reading a file should require only one simple command or button press.
- **EOU.R.2** The system shall have an intuitive interface that does not overwhelm users. Main actions such as listen, stop, undo, and confirm must be clearly visible and easy to access.
- **EOU.R.3** After a short introduction, users should be able to complete most everyday tasks without assistance, and tasks should become faster with practice.

## **11.2 Personalization and Internationalization Requirements**

- **PER.R.1** The system shall adapt to a user's speech patterns over time to improve recognition accuracy.
- **PER.R.2** The system shall support Canadian English standards for language, date, and time formatting and allow future translation if needed.

## **11.3 Learning Requirements**

- **LEA.R.1** The system shall have a short learning curve, allowing new users to understand and use basic commands within 30 minutes.
- **LEA.R.2** The system shall provide a list of example commands or a "what can I say" option to help users learn available features quickly.

## **11.4 Understandability and Politeness Requirements**

- **UAP.R.1** The system shall use simple and clear language for all text and messages, avoiding technical jargon.
- **UAP.R.2** The system shall confirm actions that could change or delete important files or settings before executing them.
- **UAP.R.3** Error messages shall be polite, explain the issue in plain language, and suggest a next step to fix it.

## **11.5 Accessibility Requirements**

- **ACC.R.1** The system shall allow all actions, including setup and exit, to be performed using voice commands without requiring a keyboard or mouse.
- **ACC.R.2** The system shall comply with recognized accessibility standards such as **WCAG 2.2** and the **Accessibility for Ontarians with Disabilities Act (AODA)**. All interface elements must provide captions for spoken responses, support text scaling, and ensure sufficient color contrast to assist users with visual impairments.

## 12 Performance Requirements

### 12.1 Speed and Latency Requirements

- **SAL.R.1** The system shall begin responding to a voice command within 2 seconds under normal conditions.
- **SAL.R.2** Common actions, such as opening an application or navigating files, shall complete within 3 seconds on standard hardware.

### 12.2 Safety-Critical Requirements

- **SAF.R.1** Any action that changes files or system settings shall require user confirmation before execution.
- **SAF.R.2** The system shall allow users to undo or roll back critical actions in a single step to prevent accidental changes.

### 12.3 Precision or Accuracy Requirements

- **POA.R.1** The system shall correctly recognize at least 90% of supported voice commands in a quiet environment.
- **POA.R.2** In a moderately noisy environment, the system shall maintain at least 80% command recognition accuracy.

### 12.4 Robustness or Fault-Tolerance Requirements

- **ROFT.R.1** The system shall log and report input errors without crashing or losing user data.
- **ROFT.R.2** The system shall continue running even if it receives an invalid or incomplete command.

### 12.5 Capacity Requirements

- **CAP.R.1** The system shall support continuous operation for at least 4 hours without performance degradation.
- **CAP.R.2** CPU usage shall remain under 30% during normal operation on standard hardware.

## **12.6 Scalability or Extensibility Requirements**

- **SOE.R.1** The system shall allow new features or modules to be added without major changes to existing functionality.
- **SOE.R.2** Any new feature or skill shall load and become available for use within 200 milliseconds.

## **12.7 Longevity Requirements**

- **LON.R.1** The system shall retain all user settings and personalization data after updates.
- **LON.R.2** The system shall allow rollback to a previous version within 60 seconds if an update fails.

# **13 Operational and Environmental Requirements**

## **13.1 Expected Physical Environment**

*Insert your content here.*

## **13.2 Wider Environment Requirements**

*Insert your content here.*

## **13.3 Requirements for Interfacing with Adjacent Systems**

*Insert your content here.*

## **13.4 Productization Requirements**

*Insert your content here.*

## **13.5 Release Requirements**

*Insert your content here.*

# **14 Maintainability and Support Requirements**

## **14.1 Maintenance Requirements**

*Insert your content here.*

## **14.2 Supportability Requirements**

*Insert your content here.*

## **14.3 Adaptability Requirements**

*Insert your content here.*

# **15 Security Requirements**

## **15.1 Access Requirements**

*Insert your content here.*

## **15.2 Integrity Requirements**

*Insert your content here.*

## **15.3 Privacy Requirements**

*Insert your content here.*

## **15.4 Audit Requirements**

*Insert your content here.*

## **15.5 Immunity Requirements**

*Insert your content here.*

## **16 Cultural Requirements**

### **16.1 Cultural Requirements**

*Insert your content here.*

## **17 Compliance Requirements**

### **17.1 Legal Requirements**

*Insert your content here.*

### **17.2 Standards Compliance Requirements**

*Insert your content here.*

## **18 Open Issues**

- **OI.1** The integration of the MCP (Model Context Protocol) for controlling system-level functions is still in progress, and further testing is needed to ensure reliable and safe execution of commands across different applications.
- **OI.2** The system's compatibility and consistent performance across different operating systems (such as Windows, macOS, and Linux) have not yet been fully tested or confirmed.
- **OI.3** Ensuring that user commands do not unintentionally trigger harmful or unauthorized actions on the device is still under investigation and requires additional safety checks and permission handling.

## **19 Off-the-Shelf Solutions**

### **19.1 Ready-Made Products**

*Insert your content here.*

### **19.2 Reusable Components**

*Insert your content here.*

### **19.3 Products That Can Be Copied**

*Insert your content here.*

## **20 New Problems**

### **20.1 Effects on the Current Environment**

*Insert your content here.*

### **20.2 Effects on the Installed Systems**

*Insert your content here.*

### **20.3 Potential User Problems**

*Insert your content here.*

### **20.4 Limitations in the Anticipated Implementation Environment That May Inhibit the New Product**

*Insert your content here.*

### **20.5 Follow-Up Problems**

*Insert your content here.*

## **21 Tasks**

### **21.1 Project Planning**

*Insert your content here.*

### **21.2 Planning of the Development Phases**

*Insert your content here.*

## **22 Migration to the New Product**

### **22.1 Requirements for Migration to the New Product**

*Insert your content here.*

### **22.2 Data That Has to be Modified or Translated for the New System**

*Insert your content here.*

## **23 Costs**

*Insert your content here.*

## **24 User Documentation and Training**

### **24.1 User Documentation Requirements**

*Insert your content here.*

### **24.2 Training Requirements**

*Insert your content here.*

## **25 Waiting Room**

*Insert your content here.*

## **26 Ideas for Solution**

*Insert your content here.*

## **Appendix — Reflection**

The purpose of reflection questions is to give you a chance to assess your own learning and that of your group as a whole, and to find ways to improve in the future. Reflection is an important part of the learning process. Reflection is also an essential component of a successful software development process.

Reflections are most interesting and useful when they're honest, even if the stories they tell are imperfect. You will be marked based on your depth of thought and analysis, and not based on the content of the reflections themselves. Thus, for full marks we encourage you to answer openly and honestly and to avoid simply writing "what you think the evaluator wants to hear."

Please answer the following questions. Some questions can be answered on the team level, but where appropriate, each team member should write their own response:

1. What went well while writing this deliverable?
2. What pain points did you experience during this deliverable, and how did you resolve them?
3. How many of your requirements were inspired by speaking to your client(s) or their proxies (e.g. your peers, stakeholders, potential users)?
4. Which of the courses you have taken, or are currently taking, will help your team to be successful with your capstone project.
5. What knowledge and skills will the team collectively need to acquire to successfully complete this capstone project? Examples of possible knowledge to acquire include domain specific knowledge from the domain of your application, or software engineering knowledge, mechatronics knowledge or computer science knowledge. Skills may be related to technology, or writing, or presentation, or team management, etc. You should look to identify at least one item for each team member.
6. For each of the knowledge areas and skills identified in the previous question, what are at least two approaches to acquiring the knowledge or mastering the skill? Of the identified approaches, which will each team member pursue, and why did they make this choice?

## **27 Amanbeer Minhas Reflection**

### **1. What went well while writing this deliverable?**

One thing that went well while writing this deliverable was that I had a much clearer understanding of what was expected compared to our previous submissions. The Volere template helped a lot because it gave a clear structure and description of what needed to be included in each section, so I was able to focus on writing instead of figuring out the format. As a team, we also communicated better and stayed consistent in how we wrote different sections, which made the final document more cohesive.

### **2. What pain points did you experience during this deliverable, and how did you resolve them?**

The biggest challenge we faced was dividing up the work evenly across the team. At first, some team members started earlier and took on more tasks, while others joined later, leading to an imbalance in workload. This caused some sections to be rushed near the end. To resolve this, we agreed to plan task assignments ahead of time for future deliverables so that everyone has clear responsibilities and the work is distributed more fairly. This will help us stay more organized and avoid last-minute issues.

### **3. How many of your requirements were inspired by speaking to your client(s) or their proxies?**

It is hard to put an exact number on how many requirements were inspired by client conversations, but several key ones were shaped by those discussions. Our focus on accessibility and ease of use came directly from client feedback about making the system usable for people with motor or visual impairments. Additionally, requirements around safety, such as confirming system-level actions before execution, were influenced by stakeholder input about avoiding accidental or harmful commands.

### **4. Which of the courses you have taken, or are currently taking, will help your team to be successful with your capstone project?**

Several courses I have taken will directly support our work on this project. Software Requirements (SFWRENG 3RA3) taught me how to

gather and define clear requirements, which is essential for this deliverable. Software Architecture and Design courses will help with structuring the system and designing modular components. Human-Computer Interfaces will be useful for designing an accessible and user-friendly interface. Finally, our programming and systems courses like Object-Oriented Programming and Concurrent Systems Design provide the technical foundation for building and connecting different parts of the system.

**5. What knowledge and skills will the team collectively need to acquire to successfully complete this capstone project?**

As a team, we will need to gain deeper knowledge of how to integrate the MCP (Model Context Protocol) effectively to control system-level actions. We also need to improve our understanding of operating system differences to make sure the solution works across Windows, macOS, and Linux. On the skills side, we will need to strengthen our testing practices, improve our technical writing for documentation, and enhance our team coordination and time management skills. Individually, I want to focus on improving my testing and integration skills, as that will be important for the reliability of our system.

**6. For each of the knowledge areas and skills identified in the previous question, what are at least two approaches to acquiring the knowledge or mastering the skill? Which will each team member pursue, and why did they make this choice?**

To improve our knowledge of MCP and system-level integration, we can study official documentation and build small prototype projects to experiment with its capabilities. We can also seek help from online forums and developer communities to learn from real-world use cases. For cross-platform knowledge, we can test our software on multiple operating systems throughout development and review OS-specific guidelines. To improve testing skills, we can practice writing unit and integration tests for smaller modules early in the project and use tools like automated testing frameworks. For writing and documentation, we plan to review examples of high-quality documentation and get feedback from instructors and TAs. I will personally focus on building prototypes to learn MCP integration and writing more automated tests, as these are most relevant to the parts of the project I am contributing to.