When we go back to ENGR 112:

-Since the last time we were here, have you seen any bias against women?

-Have you found yourself

Kyle: question on willingness to share experiences, are the choices fair? Would people actually do these things, or are

Gender Ratio in honors is closer to 50/50. Is doing this presentation for honors classes skewing our results?

-We should give the same talk for a non-honors section

It would also be interesting to see how results change if women are the ones presenting instead of men

Who is willing to go back to discuss results?

-Christian

-Greg

-Kyle

Consensus: collecting data is a good way to go for now

-Gives more weight to what we’re saying

-makes people believe what we’re saying

-How else can we collect data?

-More surveys in classes

-ENGR 111 has ethics curriculum, but it’s changing?

-Freshman in engineering honors have to take a 1 hour seminar class

-Cover a wide range of topics, including Ethics

-Talk to Dr. Amato about talking to honors freshman students

-CS 481 in a future semester

Rest of the semester:

-Prepare material for presentations/surveys in fall

-Create abstracts to send to professors who would potentially host our talks

Next semester: Can present at TAMUHack

To talk about next time:

-Everyone come up with presentation topic, create an outline

-Possible conferences to present at