Can you give me 9 steps that I can use to teach pull request to a baby?

ChatGPT said:

Absolutely! Teaching a *pull request* to a baby (or beginner) can be fun and visual. Let's break it into 9 baby-friendly, playful steps using simple concepts:

👶 9 Baby Steps to Understand a Pull Request

1. Step 1: Color Your Own Drawing (Make Changes)

Imagine you have a coloring book. You take a copy and color it your own way. That's like making changes to a project.

2. Step 2: Save It in Your Own Folder (Create a Branch)

Instead of drawing in the original book, you make changes in *your own* copy. This is like working in your own branch.

3. Step 3: Show It to the Grown-Up (Push to GitHub)

You want someone to see your colored page. So, you put it in a special sharing place – like GitHub!

You press a bell to say, "Look at my drawing, please!" This is called making a *pull request*.

5. Step 5: Wait for Someone to Look (Review Time)

The grown-up comes, looks at your drawing, and says what they like and what needs fixing. This is *code review*.

6. Step 6: Fix the Scribbles (Make Changes Again)

If you colored outside the lines, the grown-up helps you fix it. You color again and update your drawing.

7. f Step 7: Grown-Up Smiles (Approved)

When your drawing looks great, the grown-up says "Good job!" This means your pull request is approved.

8. Step 8: Put It Back in the Big Book (Merge)

Now your beautiful drawing is added to the *main* coloring book. This is *merging* the pull request.

You did it! You	shared, go	t help, and ma	ide something	better. That'	s teamwork—	pull request
complete!						

Would you like an illustrated poster version of this too?

9 BABY STEPS TO UNDERSTAND A PULL REQUEST



COLOR YOUR OWN DRAWING (MAKE CHANGES)



OWN FOLDER (CREATE A BRANCH)



(OPEN A PULL REQUES)



WAIT FOR SOMEONE TO LOOK (REVIEW TIME)



FIX THE SCRIBBLES (MAKE CHANGES ACAIN)



FIX THE SCRIBBLES (MAKE CHANGES AGAIN)



GROWN-UP SMILES (APPROVED)



PUT IT BACK IN THE BIG BOOK



CELEBRATE WITH A COOKIE (SUCCESS!)