

Evidence of Teaching Effectiveness

David Glancy

Department of Economics, Brown University

As a graduate student at Brown, I was an instructor for four classes, co-teaching *Intermediate Macroeconomics* three times and teaching *International Financial Markets and Institutions* once. I was also a teaching assistant for *Intermediate Macroeconomics*, *Intermediate Microeconomics*, *Economic Growth*, and the Ph.D. sequence *Macroeconomics I* and *Macroeconomics II*.

Below I've included detailed evaluation results from *International Financial Markets and Institutions*, and summary statistics of evaluations in other classes.¹

¹ I was evaluated as a TA in *Intermediate Macroeconomics*, as I wasn't the lead instructor. However, I was responsible for half the lectures and exams.

International Financial Markets and Institutions: Evaluations

Question (5=Strongly Agree, 1=Strongly Disagree)	Average Score
The goals and objectives of this course were clear	4.40
The course materials were helpful.	4.20
The course covered topics that interested me.	4.33
I was willing to work hard in this course	4.67
I found the course intellectually engaging	4.00
This course gave me a better understanding of the demands of college level learning	4.53
The instructor was consistently well prepared	4.67
The instructor kept me interested in this course	4.20
The Instructor helped me understand complex questions	4.53
The instructor inspired me to put substantial effort into this course	4.27
The instructor was respectful, friendly and approachable	4.80

Select comments:

- “It was a very engaging course and everything was clear. The tests were fair and the project rewarding; the teacher was fantastic.”
- “This course gave me an insight on the material, the atmosphere, the challenges that I will encounter in a college level class. I am glad that I learned so much about finance and that I am now sure that I would like to major in this field.”
- “Best teacher anyone could ask for. Easily approachable and took so much care to explain complex concepts and issues to the class, and after/before class if necessary. Very engaging and resourceful.”
- “The instructor was always open for questions and comments. He gave me great advice that will be very helpful to me as an economics major. He was also patient and tried to explain concepts in order for everyone to understand no matter what classes they had previously taken in high school.”

Evaluation from classroom visit (representative of Department of Continuing Education):

- “I enjoyed your class and even learned some interesting things about mutual funds that I did not know. I liked your interactive lecture where you tried to involve the students. It was a large class in a lecture room and getting students to talk was a challenge, yet you did very well. I liked how you elicited students’ ideas, how you sometimes wrote their comments on the black board, and how paraphrases their points and elaborated some more on their arguments. Your explanations were generally pretty clear and to the point. The practical examples you provided were particularly helpful. I also liked how you sometimes would summarize the main points and put everything into perspective. In fact, you made things sound easy, probably because your explanations followed the motto of cause-and-effect and were quite logical. Furthermore you asked good leading questions that made the students think and sometimes respond. The students were listening, were generally attentive and many were actually taking notes. Most were following your argumentation. So overall you did a nice job! ”

Class (5=Excellent, 1=Very Poor)	Teaching Assistant's Overall Effectiveness	Ability to Communicate Effectively	Availability During Office Hours
Intermediate Macroeconomics, Co-instructor			
Spring 2015	3.09	3.53	4.00
Spring 2014, Section 1	3.14	3.46	3.87
Spring 2014, Section 2	3.14	3.39	4.07
Economic Growth			
Fall 2013	4.05	4.00	4.21
Intermediate Microeconomics			
Spring 2013	3.81	3.71	4.10
Intermediate Macroeconomics			
Fall 2012	3.74	3.90	3.97
Macroeconomics II			
Spring 2012	4.67	4.83	4.83
Macroeconomics I			
Fall 2011	4.20	4.53	4.80