

# Chapter 1 (DRAFT)

Hugh Zabriskie

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## 1 A primer on machine learning topics

### 2 1.1 Supervised machine learning

3 In machine learning, a subfield of artificial intelligence, we are concerned with the  
4 concept of learning from a dataset. Machine learning can be broadly divided into  
5 two categories, supervised and unsupervised learning, and the two have unique  
6 goals in learning. In supervised learning, a set of observations is correlated with a  
7 set of corresponding outcomes, which become the inputs and outputs of the ma-  
8 chine. Supervised learning can be used to *predict* - given a series of known ob-  
9 servations and outcomes, learn to predict future outcomes. Consider the task of  
10 learning to predict the price of a car given a set of the car's features. By a mathemat-  
11 ical "learn-by-example" method, a machine is shown several cars and their known  
12 prices, and eventually learns to predict what a car's price might be. Therefore, the  
13 primary task is to optimize the machine's *parameters*, denoted by the symbol  $\theta$ , in  
14 order to improve accuracy of predictions. In terms of linear algebra,  $\theta$  might be  
15 vectors of parameters such that our prediction  $p$  is modeled as  $f(x) = \theta^T x$ . Based  
16 on the prediction and the target output, a cost function is evaluated to determine  
17 prediction error, and then parameters are updated to decrease error in future pre-  
18 dictions.

## 19 1.2 Distributions and classification

20 The machine learning algorithms used in this paper commonly accept an input vec-  
21 tor (or series of vectors) and output a *distribution* - that is, every possible output is  
22 assigned a probability. These distributions are initially unknown, but the objective  
23 is to learn to estimate these distributions given a dataset of observations and known  
24 outcomes. Mathematically, the objective is to learn the mapping  $f : \mathcal{X} \rightarrow \mathcal{Y}$ , given  
25 a set of  $n$  examples, such that  $f(\mathbf{x}) \approx \mathbf{y}$ . The training data is the data on which  
26 the machine learns the correlation, and then the machine's ability to predict future  
27 outcomes is evaluated on a separate test dataset. In logistic regression and other  
28 classification algorithms used in this paper, the possible outcomes or values of  $y$   
29 represent a discrete set of  $k$  classes, and the distribution produced by the algorithm  
30 represents the probability that  $\mathbf{x}$  belongs to each class.

31

## 32 1.3 Logistic regression

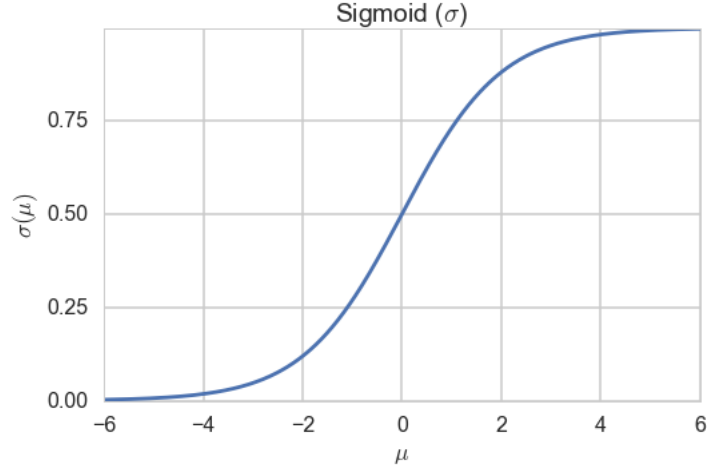
The logistic regression is a binary (2-class) classification algorithm with a Bernoulli distribution, where the prediction output  $y$  is classified as 1 with probability  $p$ , and 0 with probability  $1 - p$ . In other words, the logistic regression models  $f : \mathcal{X} \rightarrow \mathcal{Y} \in \{0, 1\}$  (Murphy, 2012, p. 21). An example would be an input vector that represented information about a patient's symptoms and the output represents a prediction of whether the patient has a certain disease ( $y = 1$ ) or not ( $y = 0$ ). We say that

$$P(Y = 1|\mathbf{x}, \theta) = \text{Ber}(Y = 1|f(\mathbf{x}))$$

33 to mean the probability of the random variable  $Y$  given an  $n$ -dimensional input vec-  
34 tor  $\mathbf{x}$  and a weight vector  $\theta$  is a Bernoulli distribution given  $f(\mathbf{x})$ , which represents  
35 some linear combination of the inputs. The distribution for  $y$  is typically calculated

36 as a linear function of  $x$  and  $\theta$  in the form  $x_1\theta_1 + x_2\theta_2 + \dots + x_n\theta_n$ . In order to inter-  
 37 pret  $Y$  as a probability, the sigmoid function  $\sigma(\mu)$ , or "squashing function" is then  
 38 applied, which maps any value to the range  $[0, 1]$ .

Figure 1: The sigmoid function:  $\sigma : \mathbb{R} \rightarrow [0, 1]$



The *hypothesis*,  $h_\theta(x)$  given the weights  $\theta$ , is defined as

$$h_\theta(x) = \sigma(\theta^T x) = \sigma\left(\sum_{i=1}^n \theta_i x_i\right)$$

$$\Pr(y|x, \theta) = \text{Bern}(y|h_\theta(x))$$

Finally,  $y$  is mapped to the discrete binary set  $\{0, 1\}$  using a decision boundary  $d$ , where  $0 \leq d \leq 1$ .

$$h_\theta(x) \geq d \rightarrow y = 1$$

$$h_\theta(x) < d \rightarrow y = 0$$

39 Based on training data, a logistic regression model learns to optimize its predic-  
 40 tions for newly observed data by updating the weights  $\theta$ . Given an observation, a  
 41 cost function  $J$  is used to generate an error metric for the predicted outcome  $h_\theta(x)$

based on the "correct" observed outcome.  $\theta$  is then updated based on  $J(h_\theta(x))$  by a method known as gradient descent. The weights in  $\theta$  can be thought of as the control gates for the flow of information, and increasing the value of weight represents an increase in the importance of that information.

Multinomial logistic regression is a generalization of logistic regression to the case where we want to handle multiple classes. The objective is to develop a hypothesis to estimate the probability that  $\Pr(y = k|x)$  for  $k \in 1, \dots, K$ . This is useful in handwritten digit recognition, where  $x$  is a numerical representation of an image of a digit, and  $y$  is the estimated probability the image represents each of the 10 possible digits (0 - 9). In order to represent  $k$  classes,  $\theta$  is now a *matrix* of weights, making  $\theta^T x$  a vector. The sigmoid function is replaced with the softmax, which analogously normalizes the distribution  $\theta^T x$  so that the elements of the hypothesis  $h_\theta(x)$  sum to 1.

$$h_\theta(x) = \begin{bmatrix} P(y = 1|x, \theta) \\ P(y = 2|x, \theta) \\ \vdots \\ P(y = K|x, \theta) \end{bmatrix} = \frac{1}{\sum_{i=1}^K \exp(\theta^{(i)T} x)} \cdot \begin{bmatrix} \exp(\theta^{(1)T} x) \\ \exp(\theta^{(2)T} x) \\ \vdots \\ \exp(\theta^{(K)T} x) \end{bmatrix}$$

where  $\theta$  is represented as

$$\theta = \begin{bmatrix} | & | & | & | \\ \theta_1 & \theta_2 & \dots & \theta_K \\ | & | & | & | \end{bmatrix}$$

The most likely classification, or the digit is most likely represented by the im-

age, is selected as the class with the highest estimated probability. Mathematically,

$$\arg \max_k Pr(y = k|x, \theta)$$

## 61 1.4 Neural Networks

In this section, I introduce *artificial neural networks*, which are the core machine learning algorithm used in this paper. Neural networks give us a way to understand deeper interactions, and to generate predictions based on a combination of many non-linear functions - a series of cascading smaller decisions to determine a larger decision. They are exceptionally powerful, and by the Universal Approximation Theorem (Cybenko et. al. 1989), a feed-forward neural network with a single hidden layer of finite size is proven to approximate any continuous function bounded by  $n$  dimensions with any desired non-zero error (Goldberg, 2015). Neural networks are an implementation of multinomial logistic classification, and they are loosely inspired by biological neural networks. Per the analogy, the "neuron" is a unit with a unique weight that accepts scalar inputs and returns a scalar output. Neurons are organized as a series of layers, the first being the input layer, the last one the output layer, and all intermediary layers being hidden layers. In order to obtain a distribution for the input  $x$ ,  $x$  is passed through the network by *forward propagation*. At each step, the neuron multiplies each input by its weight, performs a summation, applies a non-linear function (i.e. the sigmoid function), and then passes the result forward to each neuron in the next layer. Each connection between two neurons also carries a unique weight. This continues until the final output layer, where the resulting layer represents the hypothesis  $h_{\theta}(x)$ , often normalized using softmax to transform the output into a discrete distribution over  $k$  possible outcomes. Therefore, in a three-layer network, forward propagation over

the input vector  $x$  can be modeled as follows, with bias terms  $b^{(1)}, b^{(2)}$ .

$$z^{(1)} = x \cdot \theta^{(1)} + b^{(1)}$$

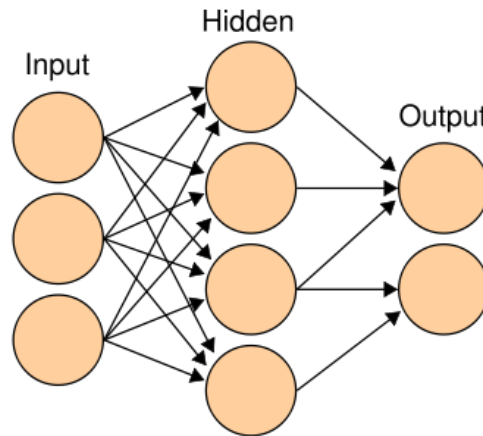
$$a^{(1)} = \sigma(z^{(1)})$$

$$z^{(2)} = a^{(1)} \cdot \theta^{(2)} + b^{(2)}$$

$$a^{(2)} = \sigma(z^{(2)})$$

$$h_{\theta}(x) = a^{(2)} \cdot \theta^{(3)}$$

Figure 2: Abstract representation of a three-layer neural network architecture, where each circle represents a neuron.  $\theta$  controls the flow of information between activation layers.



62 Like the logistic regressions examined earlier, the distribution is dependent on  
63 the weights  $\theta$ . A *cost* is calculated based on a chosen metric of distance (or error)  
64 between the estimated distribution and target distribution (the "right answer"),  
65 and we can now re-define the objective as the minimization of this cost over the  
66 training set. The algorithm for training works by forward propagating each input  
67 vector in the training set, using the cost function to estimate the prediction error,  
68 and then updating each element of  $\theta$  to minimize future error. The prediction-cost-  
69 update cycle used in neural networks illustrates the concept learning by example  
70 used in supervised learning.

## 71 1.5 Recurrent Neural Networks (RNN)

Recurrent neural networks (RNNs) provide a solution to a serious limitation of the neural networks described above. The original network accepts a fixed size input vector and produces a fixed size output vector, and as a result, there is a fixed number of computational steps occurring to create each prediction (Karpathy, 2015). Consequently, the distribution for each input is estimated independently of previous ones, even though as part of the learning process it could be useful to know about previous inputs. In the task of writing a sentence, for example, each word in the sentence is dependent upon the previous ones. RNNs introduce the idea of computational *memory* to store previous decisions, where the hypothesis for input vector  $i$  is conditioned upon the hypotheses of previous inputs  $h_{\theta}(x_{i-1})$ . The most basic RNN architecture, known as the Elman network, can be modeled as follows:

$$\begin{aligned}a_i(x) &= \sigma(x_i \cdot \theta^{(1)} + y(x_{i-1}) \cdot \theta^{(2)}) \\y_{\theta}(x_i) &= g(a_i(x))\end{aligned}$$

72 where  $g$  is a non-linear transformation (i.e.  $\tanh$ ,  $\text{ReLU}$ ) (Goldberg, 2015, p. 56).  
73 More abstractly, the state at the time  $t$  is a function of the input vector  $x$  at  $t$  and the  
74 state vector  $y$  at  $t - 1$ . To model this recursive structure, the input to the network is  
75 now represented as an *ordered series* of vectors over time. Note that the parameters  
76  $\theta$  are shared across all time steps. To train the network, the same procedure for  
77 non-recurrent networks applies but now over a sequence of inputs: create a com-  
78 putation graph over time, calculate error for the most recent prediction, and then  
79 back-propagate the error across the unfolded network, generating gradients and  
80 updating each weight in  $\theta$  (ibid., p. 63).<sup>1</sup>

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<sup>1</sup>Make a new diagram for RNN similar to <http://www.hexahedria.com/2015/08/03/composing-music-with-recurrent-neural-networks/>

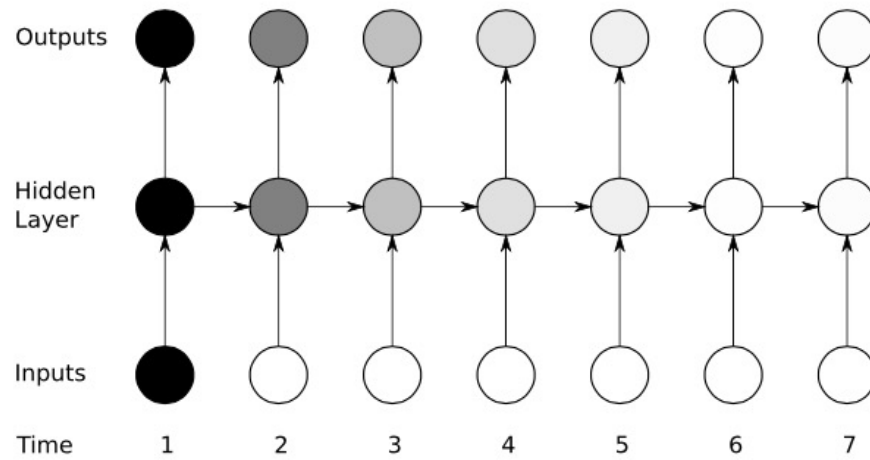


Figure 3: Abstraction of an RNN over a time series. The activation of the neurons in the hidden layer is a function of the input from the previous layer and its own output from the previous computation.

RNNs incorporate previous decisions into their computations and are able to model data as *sequences* of inputs and outputs, and consequently sequences and lists are the natural architecture for input (Olah, 2015). As a result, RNNs are better able to model contextualized decision-making. Their track record is impressive, and RNNs have been described as “unreasonably effective” on an incredible diversity of tasks, from speech recognition to language translation and image captioning (Karpathy, 2015).

## 1.6 Long Short-Term Memory (LSTM)

LSTMs are a flavor of RNNs that enhance the memory capabilities of the recurrent network, first introduced by Schmidhuber and Hochreiter (1997) (Hochreiter and Schmidhuber, 1997). In that architecture, feedback is “short-term” in that it is only drawn from the previous computation at time  $i - 1$ , and therefore as more computations occur, the signal from more distant computations is lost. This is known as the “vanishing gradients problem” in the literature (Goldberg, 2015,



96 p. 56), where gradients refer to the updates to  $\theta$  that occur during backwards prop-  
 97 agation. LSTMs solve this issue by substituting the regular neuron with a *memory*  
 98 *cell* that can store those gradients across an arbitrary series of inputs. Information  
 99 is stored and segregated within the cell by use of multiplicative gate units, such as  
 100 the input and output gates, that allow information to flow through the cell without  
 101 affecting other memory contents. A gate  $g$  is represented as a  $n$ -dimensional vector  
 102 of values in the range  $[0, 1]$  that is multiplied with a vector  $v \in \mathbb{R}^n$ , and the re-  
 103 sult is added as an error signal to a state vector. During training, these gates learn  
 104 to control the flow of error signal into the input and output by adjusting  $g$  (note  
 105 that a value close to 0 will cause some feature of  $v$  to be eliminated). The deeper  
 106 mathematical foundations for LSTMs are not necessary to understand here, but  
 107 they have proven to be exceptionally effective models within the RNN family for  
 108 keeping track of temporally distant events that indicate information about global  
 109 structure. Eck and Schmidhuber (2002) demonstrated the preliminary effectiveness  
 110 of LSTMs in the field of music by training a machine to learn and reproduce chord  
 111 progression in the blues style. They concluded the LSTM was able to learn “both  
 112 the local structure of melody and the long-term structure of a musical style” (Eck  
 113 and Schmidhuber, 2002). More recently, I add another sentence about advances  
 114 with LSTMs and music.

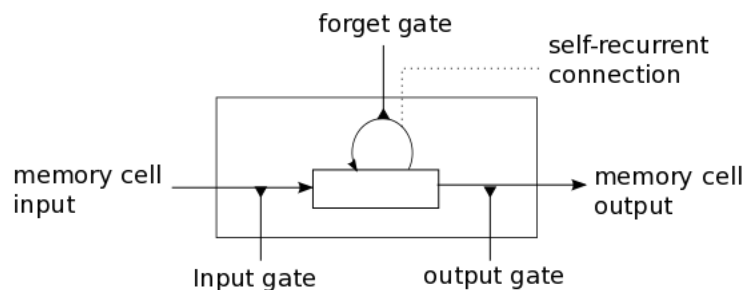


Figure 4: Abstraction of an LSTM memory cell.

## 115 2 An introduction to tonal harmony and the chorale

116 In this paper, machine learning algorithms are applied to a data set of four-voices  
117 chorales composed by J.S. Bach (herein referred as the "chorales") in order to learn  
118 the task of chorale harmonization. In order for the data set to be learned upon, fea-  
119 ture spaces must be generated for a set of musical properties that will be fed to the  
120 neural networks. To understand these features and their importance in the task of  
121 harmonization, a basic understanding of tonal harmony and the properties of the  
122 chorales is provided.

123

124 Cuthbert and Ariza (2010) developed the MUSIC21 Python library as a toolkit  
125 for computational musicology, which is used heavily in this paper to manipulate  
126 the Bach chorales and transform them into a numerical dataset appropriate for ma-  
127 chine learning. MUSIC21 adopts an object-oriented design for creating high-level  
128 musical objects, which contributes to its ease of use and popularity amongst devel-  
129 opers. In introducing the reader to the important building blocks of tonal music  
130 and the chorales, I employ a similar high-level *object-oriented* approach in order to  
131 illuminate the methods for decomposing a musical score in a collection of high-  
132 level objects that can be numerically represented.

133

### 134 2.1 Pitch class, pitch, note

135 The fundamental musical object in Western tonal music is the *pitch class*. This sys-  
136 tem operates over a series of 12 *pitch classes*, some being enharmonic (i.e. C $\sharp$ /D $\flat$ ),  
137 meaning that they employ different names depending on musical context such as  
138 key signature.<sup>2</sup>

139 C, C $\sharp$ /D $\flat$ , D, D $\sharp$ /E $\flat$ , E, F, F $\sharp$ /G $\flat$ , G, G $\sharp$ /A $\flat$ , A, A $\sharp$ /B $\flat$ , B

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<sup>2</sup>We will assume equal temperament.

140     A *pitch* is a subclass of the pitch class that identifies a unique frequency. It can  
141     be defined as a pitch class with an octave. A common form of musical notation  
142     for pitch uses MIDI (Musical Instrument Digital Interface), a standard protocol for  
143     communication of musical information between electronic instruments. In MIDI,  
144     a pitch is identified by a unique integer between 21 and 108 (inclusive), provid-  
145     ing a simple and widely accepted method for creating a numerical representation  
146     of pitch. However, an important disadvantage to MIDI is that it conflates enhar-  
147     monic pitches ( $C\sharp 5 = D\flat 5$ ), so information about the function of a pitch within a  
148     key signature is lost with this representation. Finally, a *note* combines a pitch with  
149     the additional feature of duration.

## 150   2.2   Interval, scale, chord, key

151     The musical objects defined here are fundamental indicators of harmonic infor-  
152     mation. An *interval* is the distance between a pair of notes, which is defined as a  
153     property of size and quality, relative to a specified scale. A *scale* is an ordered col-  
154     lection of notes defined by an initial pitch class and a quality - such as major, minor  
155     or dominant - that defines the intervals between each note in the collection. Each  
156     note in the scale is given an indexed scale degree and a name. For example, the  
157     tonic note is denoted as  $\hat{1}$  and the leading tone corresponds to  $\hat{7}$ . In melodic terms,  
158     each note of a scale has a dynamic relationship with every other note because of the  
159     characteristic stability of each note, and therefore melodies tend towards the more  
160     stable notes. A *chord* is a collection of three or more notes sounded together. The  
161     strong parallel between scales and chords can be defined as a *chord-scale duality*.  
162     The pitches that comprise a chord imply a scale that contains those pitches; and  
163     similarly, a scale implies the set of *triads* that can be constructed starting from each  
164     note of the scale.

165

166     The *key* of a piece is a combination of two pieces of harmonic information - the

167 tonic pitch, and the chord that represents full harmonic resolution. In major and  
 168 minor keys, this chord is a *triad*, which in the key of C major is the pitch class set  
 169 {C, E, G}. The triad alone is able to define the diatonic scale for the piece, which  
 170 is represented symbolically as a key signature that specifies the pitch classes of the  
 171 diatonic scale.

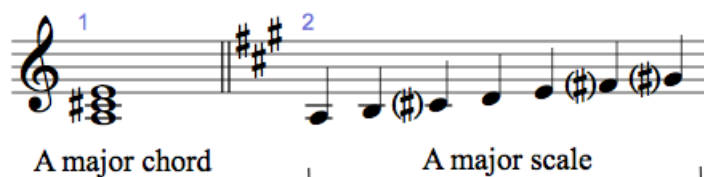


Figure 5: chord-scale duality.

## 172 2.3 The triad and harmonic analysis

173 Each scale degree of a major or minor scale can support a triad constructed from the  
 174 pitches of the scale. In Roman numeral analysis, each of these triads can be iden-  
 175 tified with a Roman numeral, and more complex chords can be analyzed based an  
 176 underlying triad and figured bass to denote inversions (Laitz, 2012, pg. 68-9). For  
 177 example, in the key of A major, the A major triad {A, C#, E} is assigned I and an  
 178 E dominant 7th chord {E, G#, B, D} is assigned V<sup>7</sup> based on the E major triad, no-  
 179 tated as V. Roman numeral analysis is powerful because it focuses on the harmonic  
 180 information stored in triads. Tonic and dominant triads alone can establish a key,  
 181 as well as a sense of resolution as the harmony returns to the tonic (ibid., pg. 103).  
 182 From a theorist's standpoint, this means that chords must be analyzed within the  
 183 context of the chords that come before and after. The tonic chord is the ultimate  
 184 goal of any harmonic motion, and the relationship between the tonic and domi-  
 185 nant chords generates the tension-resolution dynamic that propels music forward  
 186 (ibid., pg. 106). *Cadences* often represent the most definitive harmonic indicators  
 187 because they define points of resolution in music. By establishing future expecta-  
 188 tion The final chords leading to a resolution are known as a cadence. The authentic

189 cadence IV-V-I is the strongest form of resolution in tonal harmony (get a scholar  
190 to talk about cadences).

191

## 192 2.4 Bach's settings of the chorales

193 A *chorale* is a congregational hymn that first came into use during the early decades  
194 of the German Protestant Reformation, under Martin Luther. These hymns were  
195 composed as a melody with lyrical text, and typically the composer drew heav-  
196 ily (if not outright stole) from existing secular songs, medieval Gregorian chant,  
197 and other sacred works to create their own chorales. The Baroque composer J.S.  
198 Bach contributed a few original melodies to the chorale corpus. However, his most  
199 important contribution to the chorale remains his harmonizations of hundreds of  
200 chorales in larger vocal and instrumental compositions, which were inserted into  
201 many of his works, including the St. Matthew Passion and the cantatas (Leaver and  
202 Marshall, 2015). In particular, his harmonization of four-voice chorales - of which  
203 341 exist in the well-known Riemenschneider collection - are masterful studies in  
204 counterpoint and the task of re-harmonizing a melody, and they remain a guide  
205 for modern church musicians, jazz writers, arrangers and students alike. This is  
206 due to the conventions Bach established for four-part voice writing regarding voice  
207 leading, cadential movement, and intervallic relationships between voices. In this  
208 paper, I examine the task of harmonizing a chorale melody by training a neural  
209 network to learn the generative grammar that Bach pioneered through his own  
210 harmonizations.

211

212 The four-voice chorale is written for the four standardized voice ranges: so-  
213 prano, alto, tenor, and bass. The original chorale melody is given to the soprano,  
214 while the lower voices collectively represent the *harmonization* of the melody. The  
215 form of the work is simple, typically a single iteration of the melody that is seg-



232 on each beat, so the task of harmonizing a chorale can be divided into a time  
233 series of decisions for each beat of the melody. Bach's choice of harmonization for  
234 each beat is not a localized decision, but rather a decision that factors in informa-  
235 tion about the harmonic progression that preceded the current moment as well as  
236 the likely harmonies to occur next. For example, in measures 3-4 and measures  
237 7-8, Bach constructs the cadence  $ii^6 - V - I$ . Were we harmonizing the chorale our-  
238 selves in the same way and decided to harmonize the melody with a  $ii^6$  voicing on  
239 beat 2, this constrains the harmonies we could convincingly assign to beat 3. An  
240 additional constraint is placed by the fermata that occurs two beats later, which is  
241 almost certainly the resolution point of an authentic (I) or half (V) cadence. The  
242 harmonization of beat 3 must therefore bridge its surrounding harmonies to satisfy  
243 the expression  $ii^6 - * - \{I, V\}$ .

244

245 Another important harmonic choice to examine is the  $C\sharp^7$  harmony in measure  
246 5, which is not diatonic to the chorale's key of A-major. In this case,  $C\sharp^7$  functions  
247 as a secondary dominant, since the harmony resolves to  $F\sharp$ -minor in measure 6,  
248 and in  $f\sharp$ ,  $C\sharp^7$  is the dominant 7th chord. Secondary dominants are an effective  
249 tool for prolonging the resolution towards a certain harmony, and Bach uses them  
250 frequently to expand his harmonic palette. The chorale *Warum betrübst du dich, mein*  
251 *Herz* illustrates the use of secondary dominants to facilitate a chromatically ascend-  
252 ing bass line. <sup>4</sup>

253

254 Therefore, a substantial model for chorale harmonization requires a variety of  
255 past, present, and future information in order to make accurate decisions. Char-  
256 acteristics of the melody note - such as pitch, beat strength, or the presence of a  
257 fermata - provide information about the stability of the harmony and whether or

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<sup>4</sup>This is not my diagram, but will be replaced with my own (and my own Roman numeral analysis). Current image credited to <https://lukedahn.wordpress.com/2010/02/08/bachs-12-tone-chorale-phrases/>.

Figure 7: First phrase of *Warum betrbst du dich, mein Herz*

Chorale #300, phrase 1

a: i 6  $\frac{5}{3}$   $V^4-3$  viio<sup>7</sup>/iv iv viio<sup>7</sup>/V V

not a transitional harmony is more appropriate (such as a secondary dominant). The preceding harmonies indicate whether larger harmonic progressions are taking place, such as cadences and prolongations of a single harmony. And information about future events like fermatas or the final beat signal the endpoint of the current phrase, and so a convincing harmonic progression should lead towards the point of resolution.

264 **2.5 Exploratory Application: Bach Inventions**

The task of harmonization over a chorale is increasingly well-understood, particularly in the past few years with improved neural network architectures (Greff et al., 2015; Goel, Vohra, and Sahoo, 2014; Liu and Ramakrishnan, 2014). RNNs have also demonstrated their applicability to related musical tasks, such as the generation of a melody over a chord progression (Franklin, 2006; Eck and Schmidhuber, 2002). Success in both of these areas suggests that this model is extensible to similar harmonization tasks, include those that require a higher degree of creativity than the strictly-rule based writing of four-voice counterpoint found in the chorales. Bach’s 2-voice inventions, of which he composed 15, provide an excellent study of another harmonization task that applies similar rules of counterpoint between voices but introduces new complexities. The form on a invention, in particular, is more complicated than the chorale, the latter consisting of a short series of homophonic



277 phrases. The piece can have one of a few loosely defined forms. Conventionally,  
278 the upper voice introduces the primary *motive* - a melodic idea that establishes the  
279 primary melodic and rhythmic material for the work - while the left hand supports  
280 it in counterpoint and/or presents the motive in its own range. Each section of  
281 the work that introduces the motive is known as a *presentation*. In between pre-  
282 sentations, are *episodes*, which are typically harmonically sequential material. A  
283 more free-form codetta often concludes the piece that provides the final harmonic  
284 closure.

285 The upper voice, is the leading voice of the work, both because it originally  
286 presents the motive and by nature of the conventional role of the right hand as  
287 the dominant hand. As a result, the lower voice can be viewed as a supporting  
288 character, echoing the melodic material of its counterpart and providing harmonic  
289 support elsewhere. The lower voice is a function of the upper voice, and therefore  
290 the new task is defined as follows: given the upper voice of the invention, compose  
291 the lower voice.

Figure 8: The opening measures of Invention #1 in C-Major.



292 Figure 8 illustrates the presentation of the motive in the upper voice, followed  
293 by an echo of the motive shortly after in the left hand. In this invention and many  
294 others, the motive is presented without much ornamentation in the opening mea-  
295 sures so that in later presentations, the motive can be transformed and altered in  
296 interesting ways while still preserving its original character. This means that from  
297 a computational point of view, we want to learn to focus on the opening measures  
298 of the upper voice since the original and un-ornamented presentation of the mo-

299 tive is the most important piece of information to understanding how the invention  
300 will develop. And using LSTM networks, the strong correlations between presen-  
301 tations can be learned despite their temporal distance. An important measure of  
302 success will be the model's ability to determine the important aspects of the form,  
303 which determine whether the lower voice should echo the upper voice melody or  
304 support in counterpoint.

305 Another form of additional complexity not found in the chorales is a diversity  
306 of rhythmic ideas. The works can no longer be divided into a time series of beats,  
307 but *harmonies* tend to persist a minimum of a beat and typically two or more. There-  
308 fore, a potential preprocessing step would be to generate a harmonic skeleton for  
309 the work. The density of the upper voice in inventions actually provides signifi-  
310 cantly more harmonic information than the 3 or 4 notes per measure found in the  
311 soprano voice of the chorale. Another potential preprocessing step would be to  
312 search the upper voice for moments of repeated melodic content. By identifying  
313 these moments as presentations, the form of the work can be constructed around  
314 those moments.

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