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Tuesday 8 November 2022

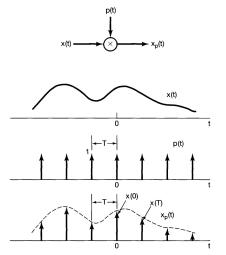
#### Announcements

- Quiz 8 today
- Assignment 5 available due 11:59 Friday Nov. 11 (no extensions; solutions to be posted immediately after for studying)

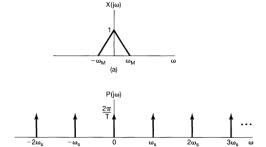
**Midterm 2** on Monday 14 Nov 17:30 (tutorial session). Two-stage exam:

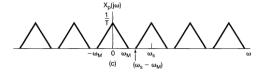
- Individual portion 60 minutes (85%)
- Group portion 40 minutes (15%, similar questions)
- If grade on group portion is lower than individual, your individual grade will count for 100%

We modeled **sampling** of CT signals as multiplication of a (band-limited) signal with a periodic impulse train:

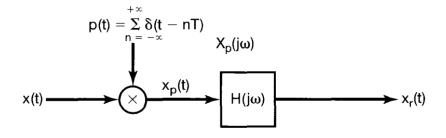


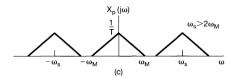
We went to the frequency domain to get a better understanding:

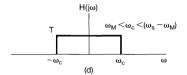


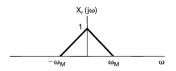


We are able to recover our original signal from our samples by applying a low pass filter...

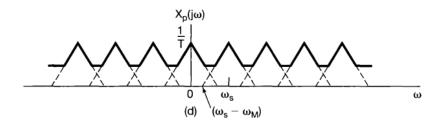




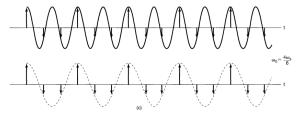




...but only if the sampling rate is higher than the **Nyquist rate**, i.e., at least twice as high as the highest frequency in the signal.



If the frequency isn't high enough, aliasing occurs.



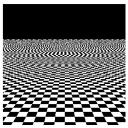
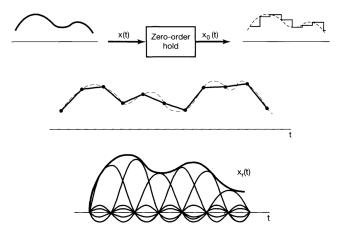


Image credit: Oppenheim 7.3, https:

If the frequency *is* high enough, we can use various methods of interpolation to recover our original signal.

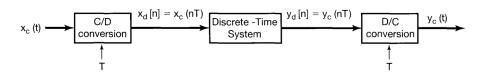


### Today

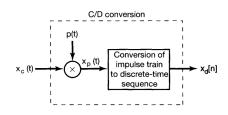
#### Learning outcomes:

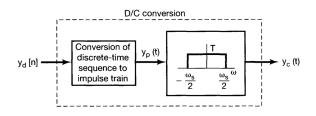
- describe the frequency domain effects of sampling from a discrete signal
- decimate and interpolate a DT signal
- determinate how decimation and interpolation affect the spectrum of a signal

Often convenient to process CT signals by first converting to DT, processing, then converting back.

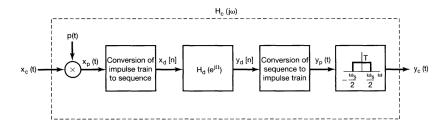


What is the theory that makes this possible?





#### Converting between DT ↔ CT



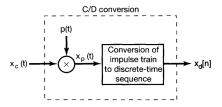
Let's explore what happens at the level of the spectra again.

Note: we have two frequencies, one in CT, one in DT. Write:

$$X(j\omega), \quad Y(j\omega)$$
  
 $X(e^{j\Omega}), \quad Y(e^{j\Omega})$ 

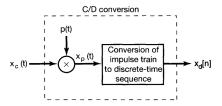
$$X(e^{j\Omega}), \quad Y(e^{j\Omega})$$

First: how are  $X_p(j\omega)$  and  $X_d(e^{j\Omega})$  related?

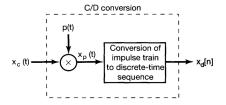


Last time we found

First: how are  $X_p(j\omega)$  and  $X_d(e^{j\Omega})$  related?

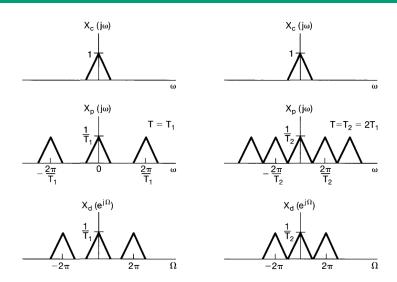


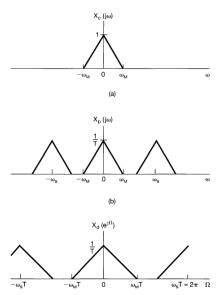
First: how are  $X_p(j\omega)$  and  $X_d(e^{j\Omega})$  related?

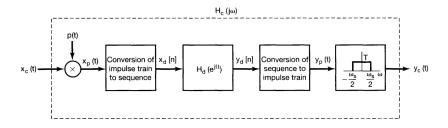


The DT spectrum is also copies of the spectrum of  $x_c(t)$ , but

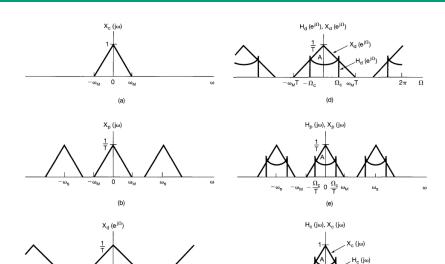
- the frequency is rescaled:  $\Omega = \omega T$
- they are periodic over the interval  $[0,2\pi)$







The converted signal  $x_d[n]$  now goes through some DT system:



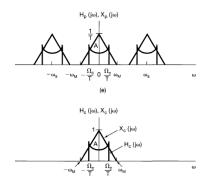
 $\omega_s T = 2\pi \Omega$ 

 $\omega_M T$ 

Image credit: Oppenheim 7.4

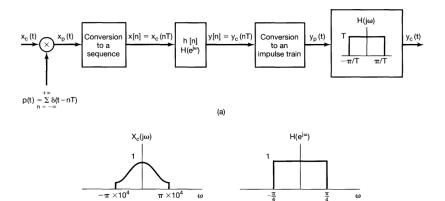
 $-\omega_{M}T$ 

# Sampling of DT signals



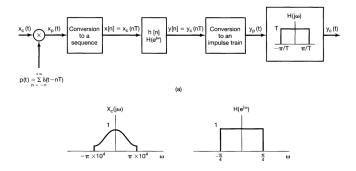
Still end up with the correct output,

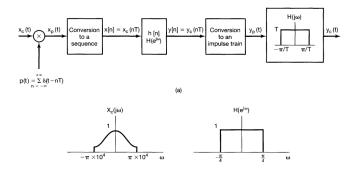
where

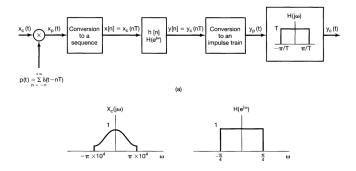


Sketch:  $X_p(j\omega)$ ,  $X(e^{j\omega})$ ,  $Y(e^{j\omega})$ ,  $Y_p(j\omega)$ ,  $Y_c(j\omega)$  if 1/T=20 kHz.

Image credit: Oppenheim Problem 7.29

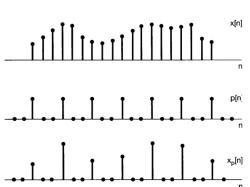




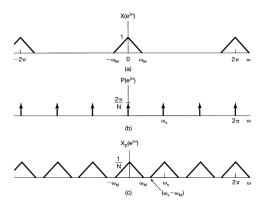


Suppose we sample with DT impulse train of period N:

$$x_p[n] = \begin{cases} x[n], & n \text{ integer multiple of } N \\ 0, & \text{otherwise} \end{cases}$$



Same thing happens to the spectrum:



Aliasing can happen in DT as well but some differences due to DT frequency range ( $\omega$  is the highest frequency).

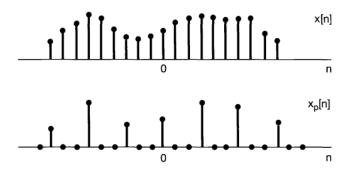
Exercise: suppose x[n] has  $X(e^{j\omega})$  that is 0 for  $3\pi/7 \le |\omega| \le \pi$ . What is the largest sampling period N we can use?

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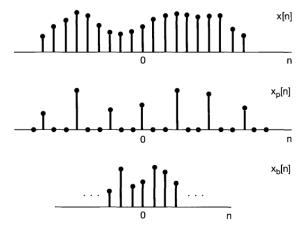
Exercise: suppose x[n] has  $X(e^{j\omega})$  that is 0 for  $3\pi/7 \le |\omega| \le \pi$ . What is the largest sampling period N we can use?

Solution: set  $\omega_s = 2\pi/N$  at least 2x highest frequency.

Sampling DT signals in this way is inefficient:

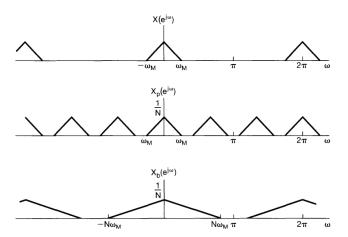


This is a much nicer way:



Frequency domain effect:

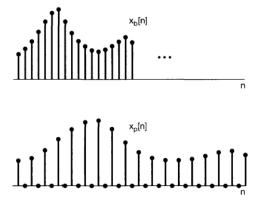
Decimation spreads out the spectrum.



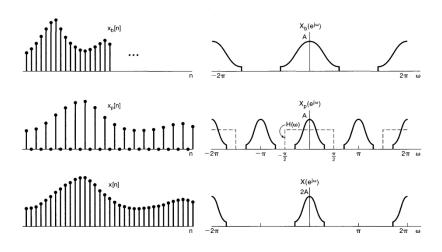
If original signal was CT, say that decimation has downsampled it.

# Interpolation (upsampling)

Opposite of decimation: add N-1 points between.



# Interpolation (upsampling)



# Example: down/upsampling

### Today

#### Learning outcomes:

- describe the frequency domain effects of sampling from a discrete signal
- decimate and interpolate a DT signal
- determinate how decimation and interpolation affect the spectrum of a signal

Oppenheim practice problems: 7.17, 7.18, 7.20, 7.30, 7.32

#### For next time

#### Content:

- hands-on lecture on Tuesday 15
- moving into topic of modulation / communication systems

#### Action items:

- 1. Assignment 5 due 11:59pm Friday 11 Nov
- 2. Midterm 2 Monday 14 Nov during tutorial

#### Recommended reading:

■ From this class: Oppenheim 7.4-7.6