

# Teaching Statement

Gleb Romanyuk

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In the past, I have had teaching experience on several occasions:

- Three times as a teaching fellow in an undergraduate-level econometrics class
- Two times in an advanced undergraduate-level game theory class taught by Professor Drew Fudenberg
- Graduate level economic theory of social networks taught by Professor Matt Jackson.

For my teaching approach, I prefer interactive environment; teaching by example that facilitates the understanding of complex ideas. I want to make sure students see the purpose of them being in every class. Quoted from course evaluations from Spring 2016 econometrics course (see score evaluation attached below):

- “He is always trying to make section fun, interactive, and helpful. It was really great when he gave explanations that were different from lecture/the book. He also fields stupid questions very well. Someone asked what a p-value was and he didn’t even bat an eye- I was impressed.”
- “I learned most of this course through the section. Gleb was good at going through the material at the level that is required for understanding unlike during lecture.”

As a prospective assistant professor, I can teach

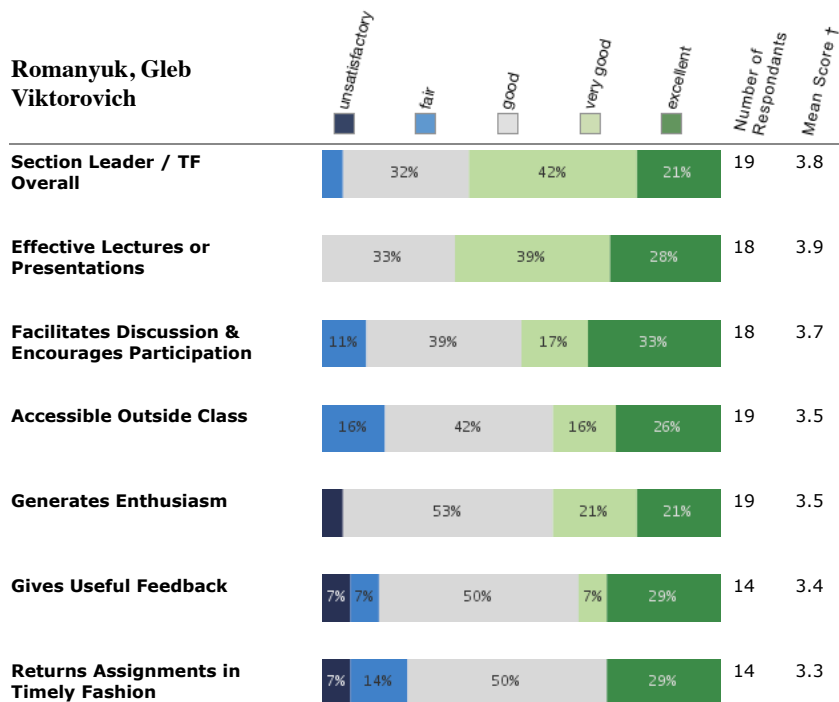
- core courses in microeconomics and strategy;
- MBA electives on market design, platform economics, digital economy and two-sided markets;
- PhD courses on microeconomics, theoretical industrial organization and market design.

**ECON 1123: Introduction to Econometrics****Spring 2016**

Enrollment: 89 Evaluations: 73 Response Rate: 82.02%

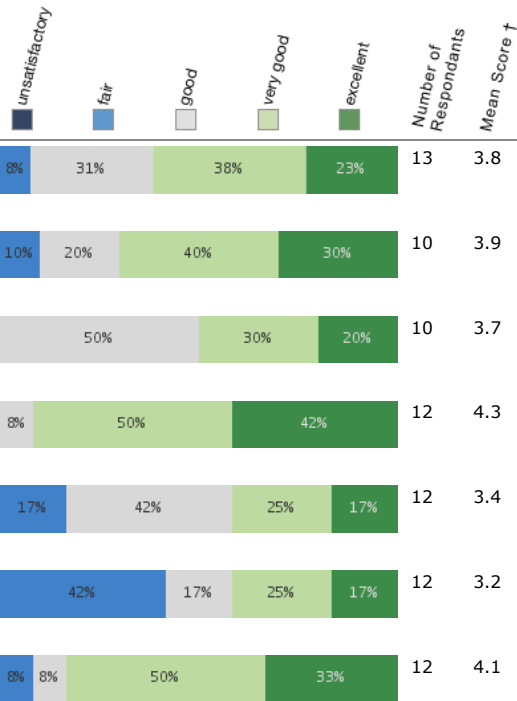
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**ECON 1052: Game Theory and Economic Applications****Fall 2014**

Enrollment: 24 Evaluations: 17 Response Rate: 70.83%

Course Eval.  
SummaryInstructor/TF  
Eval. SummaryView Comments  
By QuestionView By  
RespondentPrint Full  
ReportsSelect Person: Romanyuk, Gleb Viktorovich [update view](#)**Romanyuk, Gleb  
Viktorovich****Section Leader / TF  
Overall****Effective Lectures or  
Presentations****Facilitates Discussion &  
Encourages Participation****Accessible Outside Class****Generates Enthusiasm****Gives Useful Feedback****Returns Assignments in  
Timely Fashion**

**ECON 2098: Topics in Economic Theory****Fall 2015**

Enrollment: 32 Evaluations: 23 Response Rate: 71.88%

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ReportsSelect Person: Romanyuk, Gleb Viktorovich [update view](#)**Romanyuk, Gleb  
Viktorovich**