

Teaching Statement

Gleb Romanyuk

**Contact
Information**

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In the past, I have had teaching experience on several occasions:

- Three times as a teaching fellow in an undergraduate-level econometrics class
- Two times in an advanced undergraduate-level game theory class taught by Professor Drew Fudenberg
- Graduate level economic theory of social networks taught by Professor Matt Jackson.

For my teaching approach, I prefer interactive environment; teaching by example that facilitates the understanding of complex ideas. I want to make sure students see the purpose of them being in every class. Quoted from course evaluations from Spring 2016 econometrics course (see score evaluation attached below):

- “He is always trying to make section fun, interactive, and helpful. It was really great when he gave explanations that were different from lecture/the book. He also fields stupid questions very well. Someone asked what a p-value was and he didn’t even bat an eye- I was impressed.”
- “I learned most of this course through the section. Gleb was good at going through the material at the level that is required for understanding unlike during lecture.”

As a prospective assistant professor, I can teach

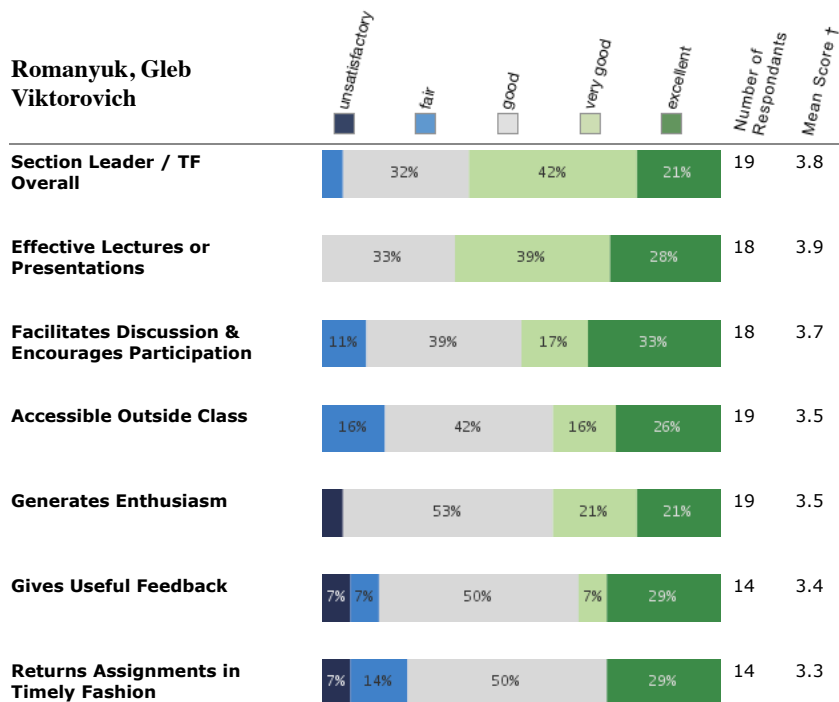
- core courses in microeconomics and strategy;
- MBA electives on market design, platform economics, digital economy and two-sided markets;
- PhD courses on microeconomics, industrial organization and market design.

ECON 1123: Introduction to Econometrics**Spring 2016**

Enrollment: 89 Evaluations: 73 Response Rate: 82.02%

[Course Eval. Summary](#)
[Instructor/TF Eval. Summary](#)
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ECON 1052: Game Theory and Economic Applications

Fall 2014

Enrollment: 24 Evaluations: 17 Response Rate: 70.83%

Course Eval.
Summary

Instructor/TF
Eval. Summary

View Comments
By Question

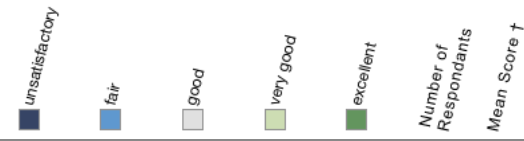
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**Romanyuk, Gleb
Viktorovich**

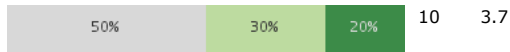
**Section Leader / TF
Overall**



**Effective Lectures or
Presentations**



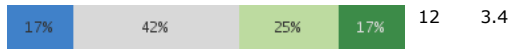
**Facilitates Discussion &
Encourages Participation**



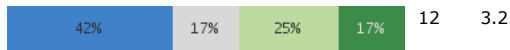
Accessible Outside Class



Generates Enthusiasm



Gives Useful Feedback



**Returns Assignments in
Timely Fashion**



ECON 2098: Topics in Economic Theory**Fall 2015**

Enrollment: 32 Evaluations: 23 Response Rate: 71.88%

Course Eval.
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